DOCUMENT RESUME

ED 262 271 CE 042 707

TITLE	The Community and Continuing Education Information Service Resource Catalog. Supplement.
INSTITUTION	New York State Education Dept., Albany. Div. of Continuing Education.
PUB DATE	84
NOTE	371p.; For the related catalog, see ED 232 051.
PUB TYPE	Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01/PC15 Plus Postage.
DESCRIPTORS	Abstracts; Adult Basic Education; Adult Counseling; Adult Development; *Adult Education; Adult Learning; Adult Programs; Citizen Participation; *Community Education; Community Involvement; Continuing Education; Daily Living Skills; Disadvantaged; *Educational Resources; *English (Second Language); Evaluation Methods; *Lifelong Learning; Nontraditional Education; Older Adults; Program Development; Reading Instruction; School Counseling; *Teacher Education; Teaching Guides; Teaching Methods; Textbooks; Workbooks
IDENTIFIERS	*Community and Continuing Educ Information Service

ABSTRACT

Intended for addition to the original catalog, this supplement contains 680 additional indexed and abstracted titles that represent the most current of the professional resources available in adult education. Together with the original catalog, this supplement is an access point to the Community and Continuing Education Information Service (CCEIS) collection. Introductory materials include background and instructions for accessing CCEIS resources. The catalog is composed of six sections. The document resumes provide the following information for each document: shelf number, corporate author, title, publisher/source, year of publication, notes, subject descriptors, and an abstract. Documents are arranged by shelf number. The remaining five sections--author index, institution index, title index, subject descriptor list, and subject descriptor index--are composed of various fields taken from the complete resumes and sorted either alphabetically or numerically. (YLB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED262271

THE COMMUNITY AND CONTINUING EDUCATION INFORMATION SERVICE RESOURCE CATALOG

SUPPLEMENT

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

The State Education Department does not discriminate on the basis of age, color, creed, disability, marital status, veteran status, national origin, race, or sex in the educational programs and activities which it operates. This policy is in compliance with Title IX of the Education Amendments of 1972. Inquiries concerning this policy may be referred to the Department's Affirmative Action Officer, Education Building, Albany, NY 12234.

CE 042 707

The University of the State of New York
The State Education Department
Division of Continuing Education
Albany, New York 12234
1984

BEST COPY AVAILABLE

THE UNIVERSITY OF THE STATE OF NEW YORK

Regents of The University (with years when terms expire)

1988 WILLARD A. GENRICH, Chancellor, LL.B., L.H.D., LL.D., Litt.D., D.C.S., D.C.L., Sc.D. -------- Buffalo
1987 MARTIN C. BARELL, Vice Chancellor, B.A., I.A., LL.B., LL.D. ---------------------------------- Muttontown
1986 KENNETH B. CLARK, A.B., M.S., Ph.D., LL.D., L.H.D., D.Sc. --------------------------------- Hastings on Hudson
1989 EMLYN I. GRIFFITH, A.B., J.D. ------------------ Rome
1984 JORGE L. BATISTA, B.A., J.D., LL.D. ------------ Bronx
1986 LAURA BRADLEY CHODOS, B.A., M.A. --------------- Vischer Ferry
1984 LOUISE P. MATTEONI, B.A., M.A., Ph.D. ---------- Bayside
1988 J. EDWARD MEYER, B.A., LL.B., L.H.D. ----------- Chappaqua
1987 R. CARLOS CARBALLADA, B.S., L.H.D. ------------- Rochester
1988 FLOYD S. LINTON, A.B., M.A., M.P.A., D.C.L. ---- Miller Place
1988 SALVATORE J. SCLAFANI, B.S., M.D. -------------- Staten Island
1989 MIMI LIEBER, B.A., M.A. ------------------------ Manhattan
1985 SHIRLEY C. BROWN, B.A., M.A., Ph.D. ------------ Albany
1990 ROBERT M. BEST, B.S. --------------------------- Binghamton
1990 NORMA GLUCK, B.A., M.S.W. ---------------------- Manhattan
1990 THOMAS R. FREY, A.B., LL.B. -------------------- Rochester

President of The University and Commissioner of Education
GORDON M. AMBACH

Executive Deputy Commissioner of Education
ROBERT J. MAURER

Deputy Commissioner for Elementary, Secondary and Continuing Education
GERALD L. FREEBORNE

Deputy Commissioner for Cultural Education
CAROLE HUXLEY

Assistant Commissioner for Occupational and Continuing Education
JAMES A. KADAMUS

Assistant Commissioner for Libraries and State Librarian
JOSEPH SHUBERT

Director, Division of Continuing Education
GARRETT W. MURPHY

Director, New York State Library
PETER J. PAULSON

Chief, Bureau of Community and Continuing Education
RUSSELL J. KRATZ

Coordinator, Educational Programs and Studies Information Service
ROBERT M. TROMBLY

CONTENTS

Page

ACKNOWLEDGMENTS iv

FOREWORD v

BACKGROUND AND INSTRUCTIONS FOR ACCESSING CCEIS RESOURCES vii

  CURRENT HOLDINGS vii
  HOW TO USE THIS CATALOG viii
  SAMPLE DOCUMENT RESUMES ix
  REQUESTING DOCUMENTS x
  CCEIS DOCUMENT LOAN REQUEST FORM xi

DOCUMENT RESUMES 3

AUTHOR INDEX 333

INSTITUTION INDEX 391

TITLE INDEX 413

SUBJECT DESCRIPTOR LIST 473

SUBJECT DESCRIPTOR INDEX 479

4

ACKNOWLEDGMENTS

The Educational Programs and Studies Information Service office is indebted to many individuals for their assistance and support in the development of this catalog and its supplement. Without the leadership and support of Garrett W. Murphy and Neil W. Carr, the Community and Continuing Education Information Service and the catalog of its holdings would not have been possible.

Alison E. Cuyler gave generously of her time in helping to organize titles in the collection. Edward J. Gschwender initially reviewed the collection and evaluated the resources for content and appropriateness. Harvey Johnson, Robert L. Purga and George K. Tregaskis spent many hours selecting the individual titles for inclusion in the catalog.

Special thanks are due to the abstracters/indexers for their excellent work in processing the resources: Jane M. Arvanites, documents A 1 - A 345; and Jo Burke, documents A 346 - A 1025. Cleo M. Whitney is to be particularly recognized for her many hours of work inputting data and preparing the catalog and supplement for publication.

Elizabeth A. Closson, Assistant in Educational Information Services, is responsible for editing the publication.

FOREWORD

The information revolution that we are all currently experiencing brings with it an increasing need for basic literacy and continuing education to better equip our citizens to deal with profound social and technological changes that accompany this age of information technology.

The Community and Continuing Education Information Service (CCEIS) has been developed to provide New York State Adult, Community and Continuing Education educators with resources that will assist them in their efforts to improve educational programs and services for adults. The CCEIS represents a cooperative effort to continuously seek, acquire and make available the best resources on Community and Continuing Education.

This catalog is a primary dissemination activity of the CCEIS and is intended to make valuable resources readily available so that your time can be devoted to implementing better instructional programs for adults. Multiple copies of the resources listed in this catalog have been purchased and are available for review in the Education Resource Center, Room 209, Education Building, Albany, New York, or are available on loan by request.

As this collection is intended to be a service to Adult, Community and Continuing Education educators, their comments and/or suggestions on the content and scope of the collection are encouraged and should be directed to:

CCEIS
Room 330 EB
NYS Education Department
Albany, NY 12234

BACKGROUND AND INSTRUCTIONS FOR ACCESSING CCEIS RESOURCES

The Community and Continuing Education Information Service Resource Catalog has been cooperatively produced by the Division of Continuing Education and the New York State Library through the Educational Programs and Studies Information Service (EPSIS). The use of this catalog is intended to increase awareness and use of the Community and Continuing Education Information Service (CCEIS) resources by Community and Continuing Education educators in New York State.

Current Holdings

The CCEIS collection consists of multiple copies of 1025 indexed and abstracted resources. The majority of the initial holdings of the CCEIS were selected from the Clearinghouse of Resources for Educators of Adults (CREA) collection, which was transferred to EPSIS during the summer of 1981.

The CCEIS is engaged in the active acquisition of new resources for the collection and will continue to publish updates to the collection catalog reflecting these new acquisitions. The CCEIS would appreciate your recommendations for acquisitions and is especially interested in your identifying journals, newsletters, books, etc. that you have found valuable in the development and operation of your programs.

Each resource acquired for the CCEIS collection is processed before being placed in the collection and made available for loan. This process is designed to foster easy client access to appropriate resources and to provide a basis for resource management.

The first step in the processing of a CCEIS document resume is a title search of the Educational Resources Information Center (ERIC) database. If a CCEIS document has been entered into the ERIC collection, a document resume has already been produced by ERIC and CCEIS staff are saved extensive time in processing the document. Approximately 35% of the CCEIS documents in the catalog are also in the ERIC collection and these documents are so noted in the Note field (NT) where the ERIC-assigned ED number is indicated. (Clients can review these CCEIS documents at any local ERIC collection.)

If the document being processed is not in ERIC, a document resume is written for it. Document resumes are composed of a number of paragraphs (fields) of information specific to each document and include the following: Shelf Number (NU), Author

(AU), Corporate Author (CA), Title (TI), Series Title (SE), Publisher/Source (PB), Year of Publication (YR), Notes (NT), Subject Descriptors (DE), and a narrative or summative abstract (AB). Figures I and II represent two typical abstracts as they appear in their completed form.

CCEIS documents are assigned descriptors (key words) from the Thesaurus of ERIC Descriptors. These descriptors indicate the major focus of the content of the resource and greatly assist individuals who are seeking resources that are appropriate for a specific information need. The use of a controlled vocabulary (descriptors) also provides a basis for the development of a computerized database of the CCEIS collection that will allow the collection to be searched by computer. Future plans for the CCEIS collection provide for the development of such a computerized database when the collection grows to a size that warrants automation.

How To Use This Catalog

This catalog is composed of six sections: Document Resumes, Author Index, Institution Index, Title Index, Subject Descriptor List, and Subject Descriptor Index.

The Document Resume section presents the complete resume written for each document in the collection and arranges the documents numerically by Shelf Number. The remaining sections of the catalog are composed of various fields taken from the complete resumes and sorted either alphabetically or numerically.

This catalog can be used in two ways: to verify that a specific resource is in the CCEIS collection, or for general information on a specific topic.

For verification of a specific resource:

1. If the title is known, use the Title Index section. The Title Index sorts all CCEIS document titles alphabetically and includes Author, Corporate Author, and Shelf Number fields. Once the title of the document is found, note the Shelf Number (NU) and review the full document resume in the Document Resume section.

2. If the author is known, use the Author Index and follow the same procedure as above.

3. If neither the title nor the author is known, but the institution that produced the document is known, use the Institution Index in the same manner that the Title and Author Indexes are used.

FIGURE I

NU	SHELF NUMBER:	A 203
CA	CORPORATE AUTHOR:	NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF BASIC CONTINUING EDUCATION.
TI	TITLE:	HOW TO SET UP AN EFFECTIVE INSTRUCTIONAL PROGRAM TO TEACH ADULTS TO SPEAK ENGLISH.
PB	PUBLISHER/ SOURCE:	NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR	YEAR OF PUBLICATION:	78.
NT	NOTES:	34P.
DE	SUBJECT DESCRIPTORS:	*INSTRUCTIONAL DEVELOPMENT, *SECOND LANGUAGE INSTRUCTION, ENGLISH (SECOND LANGUAGE), CURRICULUM DEVELOPMENT.
AB	ABSTRACT:	FOR TEACHERS, CURRICULUM PLANNERS, AND PROGRAM DESIGNERS, THIS GUIDE CONCENTRATES ON SETTING UP ESL INSTRUCTIONAL PROGRAMS TEACHING LISTENING AND SPEAKING SKILLS TO ADULTS. DISCUSSES WHAT TO TEACH, SETTING UP CLASS LEVELS, TESTING STUDENTS FOR PLACEMENT IN A LEVEL, ORDERING TEXTS AND INSTRUCTIONAL MATERIALS, SELECTING AND TRAINING TEACHERS, AND WHO TO CALL IN NEW YORK STATE FOR HELP.

FIGURE II

NU	SHELF NUMBER:	A 242
AU	AUTHOR:	ARTZ, ROBERT M.
TI	TITLE:	SCHOOL-COMMUNITY RECREATION AND PARK COOPERATION.
SE	SERIES TITLE:	MANAGEMENT AIDS BULLETIN, NO. 82.
PB	PUBLISHER/ SOURCE:	NATIONAL RECREATION AND PARK ASSOCIATION, ARLINGTON, VA.
YR	YEAR OF PUBLICATION:	70.
NT	NOTES:	71P.; BIBLIOGRAPHY P.70-71.
DE	SUBJECT DESCRIPTORS:	*RECREATIONAL FACILITIES, *RECREATIONAL PROGRAMS, *COMMUNITY PROGRAMS
AB	ABSTRACT:	AIMED AT PARK AND RECREATIONAL LEADERSHIP TO ENCOURAGE USE OF PARK FACILITIES BY SCHOOLS AND COMMUNITIES THROUGH COOPERATIVE EFFORTS. DEVELOPING COORDINATED SCHOOL-COMMUNITY RECREATION PROGRAMS IS THE SUBJECT OF THIS BOOKLET AND IT CONTAINS INFORMATION ON OBSTACLES, CONSIDERATIONS, CASE STUDIES, AND SAMPLE AGREEMENTS IN PLANNING THESE PROGRAMS.

For general information on a specific topic:

1. Begin with the Subject Descriptor List, which contains an alphabetical list of all the descriptors used to identify content of CCEIS documents.

   For example, if you are interested in Marketing, you would find that Marketing has been used as a descriptor and can safely assume that any resource in the collection that deals with marketing has been assigned this descriptive term.

2. Next, turn to the Subject Descriptor Index under Marketing (page 502), where five Shelf Numbers indicate that there are five resources in the collection that have significant content dealing with Marketing.

3. Return to the Document Resume section using the Shelf Number indicated, where the potential value of the resource can be determined by reading the resume.

Requesting Documents

The CCEIS collection is designed to be a lending collection. There are two or more copies of each title in the collection and, as previously stated, many of the resources are also in the ERIC collection and available on microfiche. Once you have identified the resource(s) you wish to borrow, indicate the Shelf Number and Title of the resource(s) on the CCEIS Document Loan Request Form (Figure III) and mail your request to:

CCEIS
Room 330 EB
NYS Education Department
Albany, NY 12234

CCEIS policy requires that one copy of each resource remain at the collection site at all times. This policy guarantees that the core collection will always be available to on-site users and will also maintain its integrity over time. Please indicate on the request form your wishes should the requested document(s) not be available. We will place your request on a reserve list pending return of the title from circulation, send you a microfiche copy if the document is in ERIC, or substitute another title(s) if appropriate.

Resources are loaned for a four week period with an option to renew for two weeks by request. We ask that you honor this time frame as others may be waiting for the resource that you are using. Please note that many of the titles in the collection are limited editions and are irreplaceable if lost. Responsible use of the collection resources will assure the continued existence of a valuable resource for all.

FIGURE III

CCEIS DOCUMENT LOAN REQUEST FORM

To order materials from the Community and Continuing Education Information Service (CCEIS), mail this form to:

CCEIS
Room 330 EB
NYS Education Department
Albany, NY 12234
(518) 474-3639

Name ______________________________

Title ______________________________

Address ______________________________

____

______________________ Phone ( ) ______________

Shelf Number (NU) __________

Title (TI) ______________________________

Shelf Number (NU) __________

Title (TI) ______________________________

Shelf Number (NU) __________

Title (TI) ______________________________

Shelf Number (NU) __________

Title (TI) ______________________________

Please Check:

If the material you requested is unavailable, do you wish:

It to be reserved? __________

Microfiche copy if ERIC fiche is available? __________

Another title on the same subject sent instead? __________

CCEIS loans up to four titles per request for a four week period. A two week extension is available by request only. Materials should be returned bookrate (fourth class mail).

CCEIS RESOURCE CATALOG

A 1 - A 1025

DOCUMENT RESUMES

NU A 344
AU ANISMAN, DORIE; POCZIK, ROBERT.
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF BASIC CONTINUING EDUCATION.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 4: THE ENGLISH SOUND SYSTEM: PRONUNCIATION AND DISCRIMINATION. TEXT.
PB BUREAU OF BASIC CONTINUING EDUCATION,
NEW YORK STATE EDUCATION DEPARTMENT,
ALBANY, NY.
YR 74.
NT 165P.; REFERENCES P.165.
DE *ENGLISH (SECOND LANGUAGE), *SECOND LANGUAGE INSTRUCTION, *PRONUNCIATION, *SPEECH INSTRUCTION, *ARTICULATION (SPEECH)
AB UNIT 4 FOCUSES ON THE SOUNDS OF ENGLISH AND HOW TO DIAGNOSE AND REMEDIATE DIFFICULTIES WITH DISCRIMINATION AND PRONUNCIATION. TOPICS DISCUSSED ARE HOW CONSONANT AND VOWEL SOUNDS ARE PHYSICALLY PRODUCED AND WHEN A PRONUNCIATION WARRANTS SPECIAL ATTENTION. DIAGNOSING WHETHER A DIFFICULTY IS ONE OF DISCRIMINATION OR PHYSICALLY PRODUCED CAN BE A PROBLEM, SO PROCEDURES ARE GIVEN. ONCE THE CAUSE HAS BEEN IDENTIFIED, SELECTION AND PREPARATION EXERCISES TO CORRECT SOUND, STRESS, INTONATION PATTERNS, AND HELP IDENTIFY WHERE THESE OCCUR IN ENGLISH SENTENCES ARE PROVIDED.

NU A 345
AU CONDON, ELIANE C., ET AL.
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF BASIC CONTINUING EDUCATION.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 5: LANGUAGE AND ITS CULTURAL CONTEXT.
PB BUREAU OF BASIC CONTINUING EDUCATION,
NEW YORK STATE EDUCATION DEPARTMENT,
ALBANY, NY.
YR 74.
NT 204P.; REFERENCES P.203-204.
DE *ENGLISH (SECOND LANGUAGE), *SECOND LANGUAGE INSTRUCTION, *CULTURAL INTERRELATIONSHIPS, TEACHER IMPROVEMENT
AB UNIT 5 DEFINES CULTURE, ITS ROLE IN SOCIETY, AND HOW THIS RELATES TO ENGLISH AS A SECOND LANGUAGE (ESL) INSTRUCTION. CULTURE AFFECTS COMMUNICATION ABILITY, FORM AND CONTENT, LIFE PATTERNS, AND WORLD VIEW. THIS UNIT SENSITIZES THE ESL INSTRUCTORS TO CULTURAL PROCESSES AT WORK IN SOCIETY AND THE INDIVIDUAL AND EXPLORES WHAT WE KNOW AS AMERICAN CULTURE.

NU A 346
AU COLEMAN, JAMES S.
TI POWER AND THE STRUCTURE OF SOCIETY.
PB W. W. NORTON, NEW YORK, NY.
YR 74.
NT 112P.; INDEX; REFERENCES.
DE ESSAYS, *SOCIAL ENVIRONMENT
AB THERE ARE TWO PARALLEL STRUCTURES PRESENT IN OUR SOCIETY: RELATIONS AMONG NATURAL PEOPLE AND RELATIONS AMONG "CORPORATE ACTORS" THAT USE THE SERVICES OR RESOURCES OF PERSONS. THESE FOUR LECTURES SERVE AS AN INTRODUCTION TO A THEORETICAL STRUCTURE INVOLVING THESE RELATIONS AS AN ANALYSIS OF SOCIETY. DISCUSSED ARE THE EMERGENCE OF CORPORATE STRUCTURES, THE LOSS OF POWER FROM AND RETURN OF POWER TO THE INDIVIDUAL, AND THE NEED TO ADJUST TO THE EXISTENCE OF CORPORATIONS.

NU A 347
AU LANGTON, STUART, ED.
TI CITIZEN PARTICIPATION IN AMERICA.
PB LEXINGTON BOOKS, LEXINGTON, MA.
YR 78.
NT 125P.
DE *CITIZEN PARTICIPATION, *SOCIAL ACTION, ANTHOLOGIES
AB COLLECTED PURPOSELY AS BACKGROUND MATERIALS FOR THE NATIONAL CONFERENCE ON CITIZEN PARTICIPATION IN 1978, THESE NINE ESSAYS WERE WRITTEN FOR A GENERAL AUDIENCE OF SCHOLARS, CITIZEN LEADERS AND GOVERNMENT OFFICIALS. THE TOPIC WAS APPROACHED FROM AN INTEGRATIVE PERSPECTIVE IN FINDING COMMON GROUND IN STUDIES OF DEMOCRATIC THEORY, POLITICAL BEHAVIOR, COMMUNITY DEVELOPMENT, AND GOVERNMENT INITIATED CITIZEN INVOLVEMENT TO DEFINE AND IMPLEMENT CITIZEN PARTICIPATION AND PUBLIC INVOLVEMENT.

NU A 348
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF COMMUNITY AND CONTINUING EDUCATION.
TI 1982-83 LITERACY PROGRAM COORDINATORS LIST, NEW YORK STATE. 2ND ED.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 82.
NT 17P.
DE *ADULT BASIC EDUCATION, *LITERACY EDUCATION, DIRECTORIES
AB THIS LIST OF NEW YORK STATE LITERACY PROGRAM COORDINATORS WAS REVISED IN DECEMBER 1982. INDEXED ALPHABETICALLY BY TOWN, THE BOOK CONTAINS NAMES, ADDRESSES, PHONE NUMBERS, AND PARTICULAR AREA OF PROGRAM INVOLVEMENT. THESE AREAS ARE: TITLE XIII, WELFARE EDUCATION PROGRAM, HIGH SCHOOL EQUIVALENCY, EXTERNAL DIPLOMA PROGRAM, AND CIVIL SERVICE.

NU A 349
AU DAVIES, DON, ET AL.
CA INSTITUTE FOR RESPONSIVE EDUCATION (BOSTON, MA).
TI FEDERAL AND STATE IMPACT ON CITIZEN PARTICIPATION IN THE SCHOOLS.
PB INSTITUTE FOR RESPONSIVE EDUCATION, BOSTON, MA.
YR 79.
NT ED 163 108; 136P.; PREPARED AS PART OF "CITIZEN ORGANIZATIONS: A STUDY OF CITIZEN PARTICIPATION IN EDUCATIONAL DECISIONMAKING."
DE *CITIZEN PARTICIPATION, *DECISION MAKING, RESEARCH REPORTS
AB THIS REPORT IS PART OF A RESEARCH STUDY ON CITIZEN PARTICIPATION IN EDUCATIONAL DECISION MAKING. DATA ARE DRAWN FROM: 1) INTERVIEWS WITH SCHOOL ADMINISTRATORS, SCHOOL BOARD MEMBERS, TEACHERS' UNION REPRESENTATIVES, MEMBERS OF THE MEDIA, POLITICAL FIGURES INVOLVED IN EDUCATIONAL ISSUES, OFFICERS AND MEMBERS OF CITIZENS' ORGANIZATIONS, STATE ELECTED OFFICIALS, AND FOUNDATION OFFICIALS; 2) A COMPUTER SEARCH OF RELEVANT LITERATURE; 3) CONVENTIONAL SOURCES OF DATA FOR FEDERAL AND STATE COURT CASES; AND 4) QUESTIONNAIRES. RESULTS WERE NOT DEFINITIVE.

NU A 350
AU MORRIS, DAVID; HESS, KARL.
TI NEIGHBORHOOD POWER: THE NEW LOCALISM.
PB BEACON PRESS, BOSTON, MA.
YR 75.
NT 180P.; BIBLIOGRAPHY.
DE *CITIZEN PARTICIPATION, *COMMUNITY ACTION, *SOCIAL ACTION
AB PEOPLE DO NOT LIVE IN THE AREAS OF ABSTRACT POLITICAL THEORY, AND THUS THE AUTHORS ARGUE THAT POLITICS SHOULD LIVE WHERE THE PEOPLE DO, IN NEIGHBORHOODS. THIS VOLUME DESCRIBES TRAINING, FROM THE CITIZEN'S DUTIES OF SELECTING A LEADER TO ACTION IN THE LOCAL COMMUNITY, BASED ON A STUDY OF A SUCCESSFUL ALTERNATIVE MODEL IN THE WASHINGTON, D.C. NEIGHBORHOOD OF ADAMS MORGAN. SOME TOPICS ARE: NEIGHBORHOOD AWARENESS; LOCAL ECONOMY; AND NEIGHBORHOOD GOVERNMENT. A RESOURCE DIRECTORY IS APPENDED.

NU A 351
AU HIEMSTRA, ROGER.
TI EDUCATIVE COMMUNITY, THE: LINKING THE COMMUNITY, SCHOOL, AND FAMILY.
SE PROFESSIONAL EDUCATION SERIES.
PB PROFESSIONAL EDUCATORS PUBLICATIONS, LINCOLN, NE.
YR 72.
NT 116P.
DE BIBLIOGRAPHIES, *COMMUNITY EDUCATION, *SCHOOL COMMUNITY RELATIONSHIP
AB THIS BOOK HAS BEEN CREATED TO MEET THE BASIC NEEDS OF FUTURE TEACHERS, EDUCATIONAL SPECIALISTS, PARENTS, AND THOSE CITIZENS WHO DESIRE TO BECOME BETTER INFORMED ON CURRENT EDUCATIONAL CONCEPTS AND PRACTICES. EIGHT CHAPTERS DISCUSS: THE NATURE OF THE COMMUNITY; THE ACTIVATION OF THE EDUCATIVE COMMUNITY; THE COMMUNITY SCHOOL AND COMMUNITY EDUCATION; THE MODERN FAMILY'S EDUCATIONAL NEEDS IN LIGHT OF THE CHANGING FAMILY STRUCTURE; COMMUNITY COORDINATION AND COOPERATION; PROCESSES FOR COMMUNITY CHANGE; COMMUNITY INVESTMENTS IN EDUCATION; AND HIGHER EDUCATION AND THE COMMUNITY. EACH CHAPTER CONCLUDES WITH AN ANNOTATED BIBLIOGRAPHY OF ADDITIONAL READING.

NU A 352
AU DONALDSON, LES; SCANNELL, EDWARD E.
TI HUMAN RESOURCE DEVELOPMENT: THE NEW TRAINER'S GUIDE.
PB ADDISON-WESLEY, READING, MA.
YR 78.
NT 155P.
DE *TRAINING, *TRAINING METHODS, GUIDES
AB THIS IS A PRACTICAL, SELF-DEVELOPMENT GUIDE TO SUCCESSFUL METHODS IN TRAINING FOR THE NEW PRACTITIONER. IT GIVES A GENERAL OVERVIEW OF RESPONSIBILITIES AND GOES ON TO DISCUSS PRINCIPLES AND ACTUAL TRAINING TECHNIQUES. THE AUTHORS CONCLUDE WITH A CHAPTER ON THE IDEAL OR "STAR" TRAINER.

NU A 353
AU LAIRD, DUGAN.
TI WRITING FOR RESULTS: PRINCIPLES AND PRACTICE.
PB ADDISON-WESLEY, READING, MA.
YR 78.
NT 266P.; BIBLIOGRAPHY.
DE COMMUNICATION SKILLS, *WRITING (COMPOSITION), WORKBOOKS
AB FOR CLASSROOM USE OR SELF-ADMINISTERED STUDY, THIS REVISION OF "BUSINESS WRITING SKILLS: A WORKBOOK" (1970) INTRODUCES NEW DEVELOPMENTS IN BUSINESS WRITING PRACTICE. IT COVERS ORGANIZATION, CLARITY AND EFFECTIVENESS, AND HAS PRACTICAL EXERCISES IN EVERY CHAPTER. CHRIS DAWSON'S 'IN-BASKET' SIMULATIONS ARE INCLUDED IN THE LAST CHAPTER.

NU	A 354
AU	BLAKE, ROBERT R.; MOUTON, JANE SRYGLEY.
TI	CONSULTATION.
PB	ADDISON-WESLEY, READING, MA.
YR	76.
NT	484P.; INDICES.
DE	*CONSULTANTS, EMPLOYER EMPLOYEE RELATIONSHIP, TEXTBOOKS
AB	THIS BOOK WAS WRITTEN FOR A NUMBER OF AUDIENCES FROM STUDENTS IN THE BEHAVIORAL SCIENCES TO CORPORATE EXECUTIVES AND PRACTICING CONSULTANTS. IT CONCENTRATES ON THE DYNAMICS OF INTERACTION BETWEEN CONSULTANT AND CLIENT, AND DEFINES AND DETAILS FIVE TYPES OF INTERVENTION: ACCEPTANT; CATALYTIC; CONFRONTATIONAL; PRESCRIPTIVE; AND THEORY-PRINCIPLES.

NU	A 355
AU	MCLAGAN, PATRICIA A.
TI	HELPING OTHERS LEARN: DESIGNING PROGRAMS FOR ADULTS.
PB	ADDISON-WESLEY, READING, MA.
YR	78.
NT	101P.; BIBLIOGRAPHY.
DE	*PROGRAM DEVELOPMENT, *WORKSHOPS, GUIDES
AB	THIS BOOK WAS WRITTEN FOR ADULT EDUCATORS TO AID THEM IN DESIGNING EXTRA DEGREES OF "LEARNABILITY" INTO COURSES, WORKSHOPS AND SEMINARS. IT POINTS OUT PRACTICAL MEASURES TO USE IN FOUR AREAS: MOTIVATION; INFORMATION PROCESSING; LEARNING RESULTS; AND LEARNING APPLICATIONS.

NU	A 356
AU	APPELBAUM, JUDITH; EVANS, NANCY.
TI	HOW TO GET HAPPILY PUBLISHED.
PB	HARPER & ROW, NEW YORK, NY.
YR	78.
NT	272P.; BIBLIOGRAPHY; INDEX.
DE	*PUBLICATIONS, GUIDES, MARKETING
AB	WRITTEN FOR THOSE SEEKING TO BE PUBLISHED FOR THE FIRST TIME, THIS VOLUME DISCUSSES AGENTS/SUBMISSION, THE AFTER-SALE OPERATIONS AND MONEY MATTERS. THE AUTHORS TREAT THE SUBJECT AS A MANAGEABLE ACTIVITY AND PRESENT SPECIFIC PROBLEMS WITH PRACTICAL METHODS OF RESOLUTION. WRITTEN AS A GENERAL GUIDE, IT HAS SUCH TOPICS AS HOW AND WHERE TO SUBMIT YOUR MANUSCRIPT, UNDERSTANDING EDITORIALESE AND SALE STRATEGIES.

NU	A 357
AU	LAUFFER, ARMAND.
TI	SOCIAL PLANNING AT THE COMMUNITY LEVEL.
SE	PRENTICE-HALL SERIES IN SOCIAL WORK PRACTICE.
PB	PRENTICE-HALL, ENGLEWOOD CLIFFS, NJ.
YR	78.
NT	334P.; INDEX.
DE	*COMMUNITY ORGANIZATIONS, GUIDES, SOCIAL SERVICES
AB	THE AUTHORS PRESENT PRACTICE PRINCIPLES FOR PROFESSIONALS IN HUMAN SERVICES WHO ARE DEALING WITH INSTITUTIONAL IMBALANCES AND INFLUENCING THE DIRECTION OF SOCIAL CHANGE. THE METHODS EXAMINED ARE AN INTEGRATION OF RECOMMENDATIONS FROM PLANNERS IN THE FIELD, AS WELL AS NEW KNOWLEDGE GENERATED BY THE SOCIAL SCIENCES.

NU	A 358
AU	KOTLER, PHILIP, ED.
TI	MARKETING FOR NONPROFIT ORGANIZATIONS. 2ND ED.
SE	PRENTICE-HALL SERIES IN MARKETING.
PB	PRENTICE-HALL, ENGLEWOOD CLIFFS, NJ.
YR	82.
NT	528P.
DE	*MARKETING, *NONPROFIT ORGANIZATIONS, RECRUITMENT
AB	THE PURPOSE OF THIS BOOK IS TO PRESENT PRACTICAL APPLICATIONS OF GENERAL MARKETING PRINCIPLES FOR SUCH NOT-FOR-PROFIT ORGANIZATION MANAGERS AS EDUCATORS, SOCIAL ACTIVISTS AND URBAN PLANNERS. IT IS INTENDED AS AN INTRODUCTION FOR THESE MANAGERS AND COVERS THE GENERAL AREAS OF ORGANIZING, ANALYZING MARKETS, PLANNING, AND RECRUITING STAFF AND RESOURCES.

NU	A 359
AU	WHITE, VIRGINIA P.
TI	GRANTS: HOW TO FIND OUT ABOUT THEM AND WHAT TO DO NEXT.
PB	PLENUM PRESS, NEW YORK, NY.
YR	75.
NT	354P.
DE	*FINANCIAL SUPPORT, *GRANTSMANSHIP, RESOURCE MATERIALS
AB	IN SEEKING GRANTS A PERSON MUST DECIDE WHICH ORGANIZATION(S) TO APPROACH. THE PURPOSE OF THIS BOOK IS TO GUIDE THE GRANT-SEEKER THROUGH THE GENERAL AREAS OF GOVERNMENT, FOUNDATION AND CORPORATION FUNDERS COVERING SPECIFIC SOURCES AS WELL AS DIFFERENT PHASES OF THE APPLICATION PROCESS ITSELF. THERE ARE SEVERAL APPENDICES, SUCH AS DEFINITION OF TERMS AND ADDRESSES/TELEPHONE NUMBERS OF INFORMATION AND FOUNDATION CENTERS.

NU	A 360
AU	CROSS, K. PATRICIA.
TI	MISSING LINK, THE: CONNECTING ADULT LEARNERS TO LEARNING RESOURCES.
PB	COLLEGE ENTRANCE EXAMINATION BOARD, NEW YORK, NY.
YR	78.
NT	ED 163 177; 79P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE	*ADULT LEARNING, *NEEDS ASSESSMENT, CASE STUDIES
AB	THIS PAPER EXAMINES SERVICES THAT LINK THE ADULT LEARNER'S INTERESTS TO THE LEARNING RESOURCES OF THE SOCIETY. TWO SETS OF RESEARCH STUDIES ARE USED AS A BACKGROUND FOR ANALYZING NEEDS AND SERVICES. THE FIRST SET OF STUDIES CONSISTS OF THIRTY STATE AND NATIONAL SURVEYS OR NEEDS ASSESSMENTS OF "LEARNERS," "WOULD-BE LEARNERS" OR "POTENTIAL LEARNERS." THE SECOND SET OF STUDIES CONSISTS OF INVESTIGATIONS INTO THE SELF-DIRECTED LEARNING ACTIVITIES OF ADULTS. THE AUTHOR ATTEMPTS TO INTEGRATE THE FINDINGS OF BOTH SETS OF RESEARCH. A THIRD RESOURCE WHICH IS EXAMINED CONSISTS OF MORE THAN FORTY SETS OF RECOMMENDATIONS FOR PROGRAM IMPLEMENTATION.

NU	A 361
AU	MAGER, ROBERT F.
TI	GOAL ANALYSIS.
PB	PITMAN LEARNING, BELMONT CA.
YR	72.
NT	136P.
DE	*EVALUATION, *EDUCATIONAL OBJECTIVES, GUIDES
AB	THOUGH A HUMOROUS TONE IS SET BY THE PREFACE, THIS BOOK GIVES VERY PRACTICAL STEPS AND EXERCISES FOR KNOWING WHEN AND HOW TO DO A GOAL ANALYSIS. THE AUTHORS STATE THAT IF ONE'S GOALS ARE IMPORTANT, THEN THEY SHOULD BE CLEAR ENOUGH TO PRESENT THEIR FULL MEANING. THE CHAPTERS PRESENT INFORMATION ON: IDENTIFYING STATEMENTS OF ABSTRACTION FROM STATEMENTS OF PERFORMANCE; METHODS OF DESCRIBING ACTIONS SUITABLE TO THE GOAL; AND MEANS OF ACKNOWLEDGING THAT THE GOAL HAS BEEN ACHIEVED. THE LAST CHAPTER, "LET'S PRETEND," IS A SUMMARY EXERCISE FOR ALL THE POINTS IN THE BOOK.

NU A 362
AU BERRIDGE, ROBERT I.
TI COMMUNITY EDUCATION HANDBOOK, THE.
PB PENDELL, MIDLAND, MI.
YR 73.
NT 118P.
DE *COMMUNITY EDUCATION, *COMMUNITY INVOLVEMENT, *PROGRAM DEVELOPMENT
AB THIS HANDBOOK PROVIDES A MODEL APPROACH TO THE IMPLEMENTATION OF COMMUNITY EDUCATION; IT OUTLINES AND DISCUSSES FIELD-TESTED STEPS AND ESTABLISHES THE RATIONALE FOR THEIR IMPLEMENTATION IN A SEQUENTIAL ORDER. AN INTRODUCTORY CHAPTER THAT EXPLORES THE UNLIMITED POTENTIAL OF THE COMMUNITY EDUCATION CONCEPT IS FOLLOWED BY A CHAPTER THAT IDENTIFIES STEPS IN INITIATING THE PROCESS. THE AUTHOR HAS DEVOTED A SEPARATE CHAPTER TO SITE SELECTION, FINANCING COMMUNITY EDUCATION, THE ROLE OF THE COORDINATOR, COORDINATING COMMUNITY RESOURCES, AND THE COMMUNITY SURVEY. THE CONCLUDING CHAPTER PROVIDES A DESCRIPTION OF AN ACTUAL COMMUNITY, ITS EXPERIENCES, AND ANALYSIS OF ITS COMMUNITY EDUCATION PROJECT.

NU A 363
AU BURBACH, HAROLD J., ED.; DECKER, LARRY E., ED.
TI PLANNING AND ASSESSMENT IN COMMUNITY EDUCATION.
PB PENDELL, MIDLAND, MI.
YR 77.
NT 220P.
DE *COMMUNITY EDUCATION, *EDUCATIONAL PLANNING, *NEEDS ASSESSMENT
AB IDENTIFYING THE GENUINE NEEDS OF A COMMUNITY AND DEVELOPING A SOUND PROGRAM TO RESPOND TO THOSE NEEDS REPRESENT THE PRIMARY MISSION OF THE COMMUNITY EDUCATOR. THE SUCCESS OF PROGRAM PLANNING EFFORTS WILL DEPEND LARGELY ON HOW SOLID THE ANALYSIS OF THE COMMUNITY IS. THIS COLLECTION OF PAPERS DEALS WITH THE QUESTIONS OF HOW COMMUNITY ANALYSIS IS DONE. IT PROVIDES BOTH THEORETICAL BACKGROUND AND PRACTICAL SUGGESTIONS AND EXAMPLES OF WHAT KIND OF INFORMATION IS USEFUL AND HOW TO GET IT.

NU A 364
AU WOOD, GEORGE S., JR.; SANTELLANES, DAVID A.
TI EVALUATING A COMMUNITY EDUCATION PROGRAM. 2ND ED.
SE COMMUNITY EDUCATION HOW TO SERIES.
PB PENDELL PUBLISHING, MIDLAND, MI.
YR 79.
NT 77P.; BIBLIOGRAPHY.
DE *COMMUNITY EDUCATION, DECISION MAKING, *EVALUATION METHODS
AB ACCURATE EVALUATION DATA ARE NECESSARY FOR ANY DECISION MAKING. IN THIS BOOK, THE AUTHORS PRESENT COMMON SENSE METHODS FOR EVALUATING PROGRAMS IN COMMUNITY EDUCATION AS AN ALTERNATIVE TO EMPLOYING A HIGHLY-TRAINED SPECIALIST. THE FIRST THREE SECTIONS INTRODUCE EVALUATION PLANNING AND ITS FRAMEWORK. SECTIONS 4, 5, AND 6 LIST SPECIFIC PROCESS AND DATA COLLECTION FORMS/INSTRUMENTS AND DIFFERENT PHASES OF THEIR APPLICATION.

NU A 365
CA NEW YORK STATE EDUCATION DEPARTMENT. ADULT LEARNING SERVICES.
TI NEW YORK STATE GOALS FOR ADULT LEARNING SERVICES.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 81.
NT ED 215 231; 16P.
DE *ADULT PROGRAMS, *EDUCATIONAL OBJECTIVES, EDUCATIONAL PLANNING
AB EIGHT GOALS ARE PRESENTED THAT ARE INTENDED TO PROVIDE A FRAMEWORK FOR THE DEVELOPMENT OF ADULT LEARNING IN NEW YORK IN THE NEXT TWO DECADES AND THAT ARE TARGETED FOR IMPLEMENTATION BY THE YEAR 2000. EACH GOAL IS PRECEDED BY BACKGROUND INFORMATION THAT ALSO SPELLS OUT THE INTENT OF THE GOAL. GOAL 1 FORMULATES THE PUBLIC INTEREST IN ADULT LEARNING. GOALS 2 AND 3 SET DIRECTIONS FOR ASSURING THAT LEARNERS' NEEDS ARE MET. GOALS 4 THROUGH 7 PROVIDE GUIDELINES FOR THE LEARNING SERVICES THAT WILL RESPOND TO THE PUBLIC INTEREST AND MEET THE LEARNERS' NEEDS. GOAL 8 AND ITS ADDENDUM PRESENT THE FINANCING ARRANGEMENTS THAT WILL ENABLE THE OTHER GOALS TO BE ACHIEVED.

NU	A 366
AU	ROGERS, CARL R.
TI	FREEDOM TO LEARN FOR THE 80'S.
PB	CHARLES E. MERRILL, COLUMBUS, OH.
YR	83.
NT	312P.; INDEX; REVISION OF "FREEDOM TO LEARN" (1969).
DE	EDUCATIONAL TRENDS, *HUMANISTIC EDUCATION, *NONTRADITIONAL EDUCATION
AB	THOUGH WRITTEN TO ENCOURAGE NEW TRENDS IN PERSON-CENTERED EDUCATION, THE AUTHOR'S MAIN PURPOSE WAS TO AID IN THE DEVELOPMENT OF THE MINDS OF CHILDREN AND YOUNG PEOPLE. EVIDENCE IS PRESENTED FROM RESEARCH ACTIVITIES TO SHOW THAT THE YOUNG CAN LEARN TO MAKE RESPONSIBLE CHOICES IN A GENUINELY HUMAN CLIMATE. THE AUTHOR COVERS SUCH TOPICS AS: THE EXTERNAL FORCES THAT MAKE THE TEACHING PROFESSION A DIFFICULT ONE; THE ISSUES INVOLVED IN THE EDUCATION OF HUMANISTICALLY-ORIENTED TEACHERS; AND SOME FAILURES OF THE PERSON-CENTERED APPROACH IN EDUCATION.

NU	A 367
AU	TOUGH, ALLEN.
TI	ADULT'S LEARNING PROJECTS, THE: A FRESH APPROACH TO THEORY AND PRACTICE IN ADULT LEARNING. 2ND ED.
SE	RESEARCH IN EDUCATION SERIES NO. 1.
PB	LEARNING CONCEPTS, AUSTIN, TX.
YR	79.
NT	207P.; APPENDICES.
DE	*ADULT STUDENTS, *LEARNING PROCESSES, RESEARCH REPORTS
AB	THIS BOOK IS AN APPROACH TO THEORY AND PRACTICE IN THE FIELD OF ADULT EDUCATION. IT IS MAINLY CONCERNED WITH PRACTICES FOR SELF-PLANNED/DIRECTED LEARNING. COMPLETED RESEARCH AND DEVELOPMENT PROJECTS ARE PRESENTED ON SUCH TOPICS AS: WHAT AND WHY PEOPLE LEARN; AUTONOMOUS LEARNING GROUPS; AND NEW DIRECTIONS TO HELP ADULTS PLAN AND BECOME MORE COMPETENT AS LEARNERS.

NU	A 368
AU	TITMUS, COLIN.
TI	STRATEGIES FOR ADULT EDUCATION: PRACTICES IN WESTERN EUROPE.
PB	FOLLETT, CHICAGO, IL.
YR	81.
NT	239P.; BIBLIOGRAPHY; INDEX.
DE	*ADULT EDUCATION, *NONTRADITIONAL EDUCATION, CASE STUDIES
AB	CASE STUDIES FROM EIGHT DIFFERENT WESTERN EUROPEAN COUNTRIES ARE PRESENTED HERE AS REPRESENTATIVE RESPONSES TO PROBLEMS IN THE GOAL OF UNIVERSAL ADULT EDUCATION. THE AUTHOR STATES THAT THOUGH THESE PRACTICES MUST BE UNDERSTOOD AS PRODUCTS OF NATIONAL CULTURE, THEY CONTAIN WITHIN THEMSELVES SIGNIFICANCE FOR THOSE IN OTHER COUNTRIES. EACH CASE STUDY PRESENTS A DIFFERENT PRACTICE AS IN: THE ITALIAN "150 HOURS;" THE SWEDISH OUTREACH PROGRAM; OR THE DANISH FOLK HIGH SCHOOLS.

NU	A 369
AU	APPS, JEROLD W.
TI	ADULT LEARNER ON CAMPUS, THE: A GUIDE FOR INSTRUCTORS AND ADMINISTRATORS.
PB	FOLLETT, CHICAGO, IL.
YR	81.
NT	264P.
DE	*ADULT LEARNING, *HIGHER EDUCATION, *REENTRY STUDENTS
AB	AN ASSUMPTION MADE THROUGHOUT THIS BOOK IS THAT COLLEGES AND UNIVERSITIES CANNOT CONTINUE OPERATING IN THE SAME FORMAT WITH THE INCREASING NUMBER OF OLDER STUDENTS RETURNING FOR DEGREES AT ALL LEVELS. BASED ON FIVE YEARS OF RESEARCH, THE BOOK IS FOR THOSE CONCERNED WITH TEACHING AND ADMINISTRATIVE DECISIONS FOR OLDER STUDENTS. THE AUTHOR OFFERS NINE TEACHING PRINCIPLES FOR INSTRUCTORS OF ADULTS AND INCLUDES SUCH OTHER TOPICS AS: THE CHARACTERISTICS OF RETURNING ADULTS; SOCIAL AND TRADITIONAL INFLUENCES ON THE LEARNING ENVIRONMENT; PROBLEMS INSTRUCTORS MUST DEAL WITH; AND ISSUES AND CONTROVERSIES ALL INSTITUTIONS MUST FACE.

NU	A 370
AU	DRAVES, BILL.
TI	FREE UNIVERSITY, THE: A MODEL FOR LIFELONG LEARNING.
PB	ASSOCIATION PRESS, FOLLETT, CHICAGO, IL.
YR	80.
NT	321P.
DE	*LIFELONG LEARNING, *NONTRADITIONAL EDUCATION
AB	THE HISTORY AND PHILOSOPHY OF THE FREE UNIVERSITY, DEFINED AS AN ORGANIZATION THAT OFFERS NONCREDIT CLASSES TO THE GENERAL PUBLIC IN WHICH "ANYONE CAN TEACH AND ANYONE CAN LEARN," IS EXPLORED. OFFERED IS PRACTICAL ADVICE FOR STARTING A FREE UNIVERSITY CENTER OR EXCHANGE AND ENSURING ITS SUCCESS. THREE CONTEMPORARY VERSIONS OF FREE UNIVERSITIES ARE DESCRIBED IN DETAIL: THE DENVER FREE UNIVERSITY; THE BALTIMORE FREE UNIVERSITY; AND THE CLAY COUNTY EDUCATION PROGRAM IN CLAY CENTER, KANSAS. IT IS CONCLUDED THAT THERE IS A MARKET FOR THE FREE UNIVERSITY IN THE FUTURE. PROVIDED ARE NOTES ON EACH CHAPTER, RESOURCES FOR FURTHER INVESTIGATION, AN APPENDIX WITH A NATIONAL DIRECTORY OF FREE UNIVERSITIES AND LEARNING NETWORKS, AND AN INDEX.

NU	A 371
AU	KNOWLES, MALCOLM S.
TI	MODERN PRACTICE OF ADULT EDUCATION, THE: PEDAGOGY TO ANDRAGOGY. REVISED ED.
PB	FOLLETT, CHICAGO, IL.
YR	80.
NT	400P., BIBLIOGRAPHIES; INDEX; APPENDICES.
DE	*ADULT LEARNING, *LEARNING PROCESSES, LIFELONG LEARNING
AB	GENERALLY ADDRESSED TO ADULT EDUCATORS, PROGRAM ADMINISTRATORS AND TEACHERS, THIS BOOK PRESENTS THEORIES AND PRACTICES IN ANDRAGOGY (ADULT EDUCATION). THE PREMISE OF EDUCATORS SHOULD BE FOCUSED ON THE ADULT LEARNING EXPERIENCE (ANDRAGOGY) RATHER THAN ON THE ART OR METHODS OF FORMAL TEACHING (PEDAGOGY). PART 1 IS A GENERAL INTRODUCTION TO THEORY AND ISSUES, I.E., PURPOSE OF EDUCATION, ANDRAGOGY, ROLES OF ADULT EDUCATORS. PART 2 CONTAINS PRACTICAL STEPS AND MEASURES NEEDED FOR A COMPREHENSIVE PROGRAM IN ADULT EDUCATION. PART 3 IS AN APPLICATION OF THESE SAME PRACTICES TO PARTICULAR LEARNING ACTIVITIES.

NU	A 372
AU	TOUGH, ALLEN.
TI	INTENTIONAL CHANGES: A FRESH APPROACH TO HELPING PEOPLE CHANGE.
PB	FOLLETT, CHICAGO, IL.
YR	82.
NT	192P.; INDEX; APPENDIX.
DE	*ADULT DEVELOPMENT, *ADULT LEARNING, *CHANGE STRATEGIES
AB	BASED ON INTERVIEWS WITH 330 MEN AND WOMEN, THIS BOOK IS AIMED AT PROFESSIONALS, POLICY-MAKERS, AND THE ACADEMIC COMMUNITY IN SUCH AREAS AS COUNSELING, PYSCHOLOGY, LIFELONG LEARNING, THE SELF-HELP MOVEMENT, AND SOCIAL WORK. THE TOPIC CENTERS ON THE INTENTIONAL CHANGES ADULTS MAKE AND HOW THE CHANGE IS IMPLEMENTED. IT COVERS: THE AREAS OF CHANGE; PERCENTAGE OF THE GOAL ACHIEVED; IMPLEMENTATION METHODS; AND IMPLICATIONS FOR PROFESSIONAL PRACTICE. THE AUTHOR HAS NOT INCLUDED DISCUSSION ON WHY PEOPLE CHANGE.

NU A 373
AU GROSS, RONALD, ED.
TI INVITATION TO LIFELONG LEARNING.
PB FOLLETT, CHICAGO, IL.
YR 82.
NT 288P.
DE *ADULT LEARNING, *LIFELONG LEARNING, ESSAYS
AB IN THIS ANTHOLOGY OF READINGS, 28 SCHOLARS AND EDUCATORS CONSIDER THE THEORETICAL AND PRACTICAL FORCES THAT SHAPE THE CONCEPT OF LIFELONG LEARNING. THE FIRST SECTION BEGINS ITS CONSIDERATION OF THE WESTERN TRADITION IN ADULT LEARNING WITH PLATO'S METAPHOR OF THE CAVE AND INCLUDES PICO DELLA MIRANDOLA'S ESSAY ON INDIVIDUAL DEVELOPMENT, BENJAMIN FRANKLIN'S BRIEF DESCRIPTION OF THE FOUNDING OF THE EXPERIMENTAL "JUNTO," AND ROBERT MCCLINTOCK'S AFFIRMATION OF A LIFELONG COURSE OF STUDY. IN PART II, LEADERS IN THE FIELD OF ADULT EDUCATION IDENTIFY TYPES OF LIFELONG LEARNERS AND THE ROLE OF LEARNING FOR ADULTS. FINALLY, PRACTICES IN THE FIELD OF ADULT EDUCATION ARE CONSIDERED. ARTICLES ON THE FUTURE LEARNING WORLD CONCLUDE THE BOOK.

NU A 374
AU KIDD, J.R.
TI HOW ADULTS LEARN. REVISED ED.
PB FOLLETT, CHICAGO, IL.
YR 73.
NT 318P.
DE *ADULT LEARNING, *EDUCATIONAL TRENDS, LIFELONG LEARNING
AB THE BOOK'S EMPHASIS IS ON LEARNING DURING THE YEARS OF ADULTHOOD AND EXAMINES PRESENT-DAY PRACTICE OF ADULT EDUCATION FOR PRACTITIONERS. THIS REVISED EDITION BRINGS UP TO DATE ADVANCES IN SUCH AREAS OF LEARNING AS: CONTROVERSIAL THEORY; THE EFFECTS OF ENVIRONMENT; SENSORY PROCESSES; INTELLECTUAL CAPACITIES; MOTIVATION AND ATTITUDE; TRANSACTIONAL ANALYSIS; CONDITIONING (BEHAVIORISM); TRAINING PROGRAMS; GROUP DEVELOPMENT; EMOTIONAL CLIMATE; CURRICULUM; THE TEACHER AS LEARNER; AND RESPONSIBILITY OF THE TEACHER. ALTHOUGH NOT DESIGNED AS A TEXTBOOK, IT HAS BEEN USED AS A TEXTBOOK AROUND THE WORLD IN MANY TRANSLATIONS.

NU A 375
AU GARTNER, ALAN; RIESSMAN, FRANK.
TI HELP: A WORKING GUIDE TO SELF-HELP GROUPS.
PB NEW VIEWPOINTS/VISION BOOKS, NEW YORK, NY.
YR 80.
NT 184P.; BIBLIOGRAPHY; INDICES.
DE *COUNSELING SERVICES, *GROUP COUNSELING, DIRECTORIES
AB THIS LIST OF SELF-HELP, MUTUAL AID GROUPS IS INTENDED FOR GENERAL USE. FOR EACH GROUP, THE AUTHORS LIST ADDRESS AND TELEPHONE NUMBER AND INCLUDE STATEMENTS FROM THE ORGANIZATIONS ON THEIR PURPOSE AND EXPERIENCE. THERE ARE SHORT SECTIONS ON ORGANIZING PRINCIPLES TO FACILITATE STARTING A NEW GROUP, AND ON PROFESSIONAL INVOLVEMENT AND INTERACTION WITH SELF-HELP GROUPS. THE DIRECTORY IS INDEXED BY SUBJECT AND AREA.

NU A 376
CA WADSWORTH PUBLISHING CO. (BELMONT, CA); NATIONAL UNIVERSITY EXTENSION ASSOCIATION.
TI POWER AND CONFLICT IN CONTINUING EDUCATION: SURVIVAL AND PROSPERITY FOR ALL?
SE WADSWORTH SERIES IN CONTINUING EDUCATION.
PB WADSWORTH, BELMONT, CA.
YR 80.
NT 247P.
DE *ADULT PROGRAMS, CONFERENCES, *CONTINUING EDUCATION
AB THESE PAPERS WERE DRAFTED FOR A SYMPOSIUM HELD IN CALIFORNIA IN 1979 ON THE ISSUE OF SURVIVAL AND PROSPERITY IN CONTINUING EDUCATION PROGRAMS. THE PURPOSE WAS TO EXPLORE WHERE THE POWER LIES, AND THE WAYS USED BY MAJOR PROVIDERS TO PROSPER AMIDST COMPETITION AND INFLATION. THIS CONTAINS THE REVISED VERSION OF THE FINAL PAPERS, HIGHLIGHTS OF THE DISCUSSIONS AND COMMENTARIES FROM THE EDITOR. THE SUBJECT IS DIVIDED INTO THREE MAIN AREAS: 1) PROVIDERS: WHO SHOULD PROVIDE WHAT FOR WHOM; 2) ORGANIZATION AND OPERATION: HOW SHOULD CONTINUING EDUCATION BE EVALUATED, FINANCED, ORGANIZED, AND STAFFED; AND 3) PERSPECTIVES: PAST, PRESENT, AND FUTURE.

NU A 377
AU STROTHER, GEORGE B.; KLUS, JOHN P.
TI ADMINISTRATION OF CONTINUING EDUCATION.
SE WADSWORTH CONTINUING EDUCATION PROFESSIONAL SERIES.
PB WADSWORTH, BELMONT, CA.
YR 82.
NT 304P.; INDEX.
DE *ADMINISTRATOR ROLE, *CONTINUING EDUCATION, HIGHER EDUCATION
AB WRITTEN FOR CONTINUING EDUCATION ADMINISTRATORS AT THE HIGHER EDUCATION LEVEL WHO ARE RELATIVELY NEW AND INEXPERIENCED IN THEIR POSITION, THIS GUIDE COVERS THE BROAD AREAS OF ADMINISTRATIVE RESPONSIBILITY. CHAPTERS 2 THROUGH 6 COVER PRODUCTION, I.E., THE OBJECTIVES OF ADMINISTRATION, ASSESSMENT OF CLIENT NEEDS, PROGRAM PLANNING AND EVALUATION, AND DELIVERY METHODS. CHAPTERS 7 THROUGH 12 DEAL WITH GENERAL ADMINISTRATIVE PROCEDURES IN CURRICULUM PLANNING/DEVELOPMENT, STAFFING NEEDS, BUDGETS, AND PUBLIC RELATIONS. THE CONCLUDING CHAPTER IS ON FUTURE PROSPECTS.

NU A 378
AU ROBINSON, RUSSELL D.
TI INTRODUCTION TO HELPING ADULTS LEARN AND CHANGE, AN.
PB OMNIBOOK, MILWAUKEE, WI.
YR 79.
NT 136P.; BIBLIOGRAPHY; INDEX.
DE *ADULT DEVELOPMENT, *ADULT LEARNING, CHANGE STRATEGIES
AB WRITTEN FOR ADULT EDUCATORS, THIS BOOK IS AN OUTLINE OF BASIC MATERIAL USEFUL IN HELPING ADULTS LEARN AND CHANGE. IT IS SUITABLE FOR WORKSHOPS, AS WELL AS SELF INSTRUCTION, AND INCLUDES SAMPLE WORKSHEETS. THE FIRST HALF FOCUSES ON THE ADULTS THEMSELVES -- THEIR DEVELOPMENT, MOTIVATION, FEELINGS, AND EXPERIENCE. THE SECOND HALF CONCENTRATES ON PROGRAM DESIGNING AND DEVELOPING -- METHODS CHOICE, PROGRAM OBJECTIVES, TEACHING PLANS, AND EVALUATION.

NU A 379
AU LEWIS, G. ROBERT; KINISHI, DIANE REIKO.
TI LEARNING EXCHANGE, THE: WHAT IT IS, HOW IT WORKS; HOW YOU CAN SET UP A SIMILAR PROGRAM FOR YOUR COMMUNITY.
PB LEARNING EXCHANGE, EVANSTON, IL.
YR 77.
NT 151P.
DE COMMUNITY PROGRAMS, *NONTRADITIONAL EDUCATION, *RECREATIONAL PROGRAMS
AB WITH AN INITIAL GRANT OF $25, THIS EDUCATIONAL/RECREATIONAL LISTING AND REFERRAL SERVICE WAS FOUNDED AT EVANSTON, ILLINOIS IN 1971. IT IS THE AUTHORS' PURPOSE TO OUTLINE THE TECHNIQUES AND METHODS USED IN THE DEVELOPMENT OF THEIR OWN EXCHANGE IN ORDER TO HELP THOSE INDIVIDUALS AND/OR ORGANIZATIONS WHO ARE SEEKING TO SET UP THIS TYPE OF SERVICE IN THEIR OWN COMMUNITIES. IT OUTLINES THE INITIAL STEPS IN ORGANIZATION, THE DIFFERENT PUBLICITY NETWORKS AND INTERNAL/EXTERNAL FUNDING.

NU A 380
AU ILSLEY, PAUL J.; NIEMI, JOHN A.
TI RECRUITING AND TRAINING VOLUNTEERS.
SE ADULT EDUCATION ASSOCIATION PROFESSIONAL DEVELOPMENT SERIES.
PB MCGRAW-HILL, NEW YORK, NY.
YR 81.
NT 150P., BIBLIOGRAPHY; INDEX; APPENDICES.
DE *ADULT PROGRAMS, *VOLUNTEER TRAINING, GUIDES
AB THIS IS A GENERAL SURVEY OF PRACTICAL METHODS AND TECHNIQUES IN ORGANIZING A VOLUNTEER PROGRAM IN AN EXISTING STRUCTURE OR FUTURE PROJECT. A FULL RANGE OF TOPICS IS DISCUSSED FROM THE DECISION TO USE VOLUNTEERS TO EVALUATING THEIR PERFORMANCE. OTHER AREAS INCLUDED ARE: THE ROLE OF THE COORDINATOR OF VOLUNTEERS; RECRUITMENT, SELECTION, AND TRAINING OF VOLUNTEERS; AND MANAGEMENT OF THE PROGRAM. SAMPLE FORMS AND A JOB DESCRIPTION ARE INCLUDED.

NU A 381
AU WAGNER, BOB.
TI FEE MANAGEMENT FOR NONCREDIT PROGRAMS.
PB LEARNING RESOURCES NETWORK, MANHATTAN, KS.
YR 81.
NT 18P.
DE *BUDGETING, *CONTINUING EDUCATION
AB WRITING THIS AS AN INTRODUCTORY ARTICLE TO BUSINESS PRINCIPLES, THE AUTHOR CLAIMS THAT AFTER READING IT ADMINISTRATORS WILL BE ABLE TO BETTER PLAN A BUDGET, MAKE A SURPLUS OR PROFIT, AND DETERMINE CLASS AND INSTRUCTOR FEES. BASIC DEFINITIONS ARE PRESENTED FOR BUDGETING, FIXED COSTS, HIDDEN COSTS, AND VARIABLE EXPENSES. ALSO INCLUDED ARE: A SAMPLE BALANCE SHEET; A SAMPLE INCOME STATEMENT; AND A BASIC EQUATION FOR DETERMINING THE BREAK-EVEN POINT.

NU A 382
AU DRAVES, BILL.
TI WRITING COURSE DESCRIPTIONS/COURSE EVALUATIONS.
PB LIFELONG LEARNING RESOURCES, MANHATTAN, KS.
YR 80.
NT 16P.; TWO DOCUMENTS.
DE *EVALUATION METHODS, *WRITING (COMPOSITION), GUIDES
AB RULES AND TECHNIQUES FOR WRITING CLEAR AND INTERESTING COURSE DESCRIPTIONS ARE PRESENTED IN THE FIRST PAPER WITH SAMPLE SENTENCES, BOTH GOOD AND BAD. INCLUDED ARE TITLES, OPENING SENTENCES, DESCRIPTORS, AND TEACHER BIOGRAPHY. THE SECOND PAPER CONCENTRATES ON EVALUATION METHODS FOR A PARTICULAR CLASS OR INSTRUCTOR IN AN ADULT LEARNING ORGANIZATION. THOUGH SEVERAL METHODS ARE LISTED -- QUESTIONNAIRE, STUDENT COMPLAINTS, SITTING IN ON CLASSES -- THE MAIN BODY OF THE PAPER FOCUSES ON THE WRITTEN QUESTIONNAIRE. IT DISCUSSES DIFFERENT AREAS OPEN TO EVALUATION AND INCLUDES SAMPLE QUESTIONS AND A RATING SCALE.

NU A 383
AU COLLINS, KATHRYN S.
TI MARKETING NONCREDIT COURSES TO BUSINESS AND INDUSTRY.
PB LEARNING RESOURCES NETWORK, MANHATTAN, KS.
YR 82.
NT 38P.
DE ADULT LEARNING, *CONTINUING EDUCATION, *MARKETING
AB HERE ARE PRACTICAL TECHNIQUES AND IDEAS USED TO MARKET ACADEMIC NONCREDIT COURSES TO BUSINESS/INDUSTRY. THE BOOK IS DESIGNED SPECIFICALLY FOR THOSE WHO MUST "DO" MARKETING RATHER THAN "LEARN ABOUT" MARKETING. IT IS MAINLY CONCERNED WITH PROMOTION/ADVERTISING FOR COURSES THAT DEAL WITH JOB ENHANCEMENT OR TECHNICAL SKILLS RATHER THAN THOSE IN HOBBY OR LEISURE-RELATED AREAS. PRICE AND LOCATION OF COURSES ARE DISCUSSED, AS WELL AS SEVERAL AVENUES FOR SUCCESSFUL PROMOTION -- NEWSPAPER ADS, TRADE JOURNALS, BROCHURES, GRAPHIC DESIGN, AND TELEPHONE MARKETING.

NU A 384
AU MCLEAN, RUTH.
TI HIRING PART TIME TEACHERS.
PB LIFELONG LEARNING RESOURCES, MANHATTAN, KS.
YR 81.
NT 11P.
DE *ADMINISTRATOR GUIDES, ADULT EDUCATION, *PERSONNEL MANAGEMENT
AB TO MAKE PART-TIME TEACHERS A VALUABLE RESOURCE TO THE INSTITUTION OR AGENCY, THEIR NEEDS MUST BE IN THE GENERAL AREA OF PEER SUPPORT. THIS PAPER IS A SHORT, ADMINISTRATIVE GUIDE TO THE INFORMATION NEEDED BY PART-TIME TEACHERS THROUGHOUT THE HIRING AND WORKING PROCESS. IT COVERS SUCH ASPECTS AS WHEN TO HIRE, TIME LENGTH OF THE INTERVIEW, CONTRACT SPECIFICATIONS, AND SUPPORT TECHNIQUES TO BE USED THROUGHOUT THE SEMESTER.

NU A 385
AU FRIED, ROBBY.
TI LEARNING IN COMMUNITY: AN EMPOWERMENT APPROACH. 2ND ED.
PB BALL STATE UNIVERSITY, MUNCIE, IN.
YR 81.
NT ED 218 028; 63P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *COMMUNITY INVOLVEMENT, *COMMUNITY EDUCATION, *MODELS
AB THIS MONOGRAPH DESCRIBES THE COMMUNITY LEARNING CENTER (CLC) MODEL AND PROCESS WHICH RESULTED FROM A UNIVERSITY SYSTEM OF NEW HAMPSHIRE PROJECT CONDUCTED IN SIX SMALL NEW HAMPSHIRE TOWNS BETWEEN JULY 1973 AND JUNE 1974. THE DEVELOPMENT INVOLVED A NON-SCHOOL, LEARNER-CONTROLLED BASE, HEADED BY GROUPS OF CITIZENS CALLED "CORE GROUPS," WHO ACQUIRED THE SKILLS NECESSARY TO ORGANIZE INFORMAL NON-CREDIT, TUITION-FREE LEARNING ACTIVITIES TAUGHT BY THE COMMUNITY VOLUNTEERS. IN 1980, TWO OF THE SIX CLCS WERE CONTINUING TO FUNCTION AND TWO MORE OPERATED ON AN INTERMITTENT BASIS. A DISCUSSION OF THE ADOPTION OF THE CLC MODEL IN OTHER COMMUNITIES IS PROVIDED.

NU A 386
AU KNOWLES, MALCOLM; KNOWLES, HULDA.
TI INTRODUCTION TO GROUP DYNAMICS. 2ND ED.
PB FOLLETT, CHICAGO, IL.
YR 72.
NT 96P.; INDEX.
DE *GROUP DYNAMICS, LEADERSHIP TRAINING
AB AS AN INTRODUCTORY TREATISE, THIS BOOK IS A GENERAL SURVEY OF THE TERMS AND LANGUAGE USED IN RESEARCH REPORTS ON GROUP DYNAMICS. IT IS NOT A SIMPLE LISTING OF WORDS, BUT RATHER CONTAINS BROAD DISCUSSIONS AROUND THE CONCEPTS THEMSELVES. SOME OF THE TOPICS ARE: A HISTORICAL PERSPECTIVE OF GROUP DYNAMICS; UNDERSTANDING INDIVIDUAL AS WELL AS GROUP BEHAVIOR; AND PRACTICAL APPLICATIONS FOR LEADERSHIP TRAINING AND ORGANIZATIONAL DEVELOPMENT.

NU A 387
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF TRADE, TECHNICAL AND HEALTH OCCUPATIONS EDUCATION.
TI HANDBOOK FOR TEACHERS OF ADULT OCCUPATIONAL EDUCATION.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 77.
NT ED 149 160; 96P.
DE VOCATIONAL EDUCATION, *TEACHING GUIDES
AB THIS HANDBOOK IS DESIGNED TO ASSIST OCCUPATIONALLY-SKILLED INDIVIDUALS TO BECOME COMPETENT INSTRUCTORS IN THEIR FIELD. IT COVERS TOPICS INTENDED TO BE OF INTEREST TO NEW INSTRUCTORS DURING THEIR FIRST FEW WEEKS OF TEACHING. THE CONTENT IS IN NINE UNITS. TOPICS COVERED INCLUDE: TEACHING METHODS; LESSON PLANS; COURSE EVALUATION; STUDENT MOTIVATION; AND THE TEACHER'S RESPONSIBILITIES.

NU A 388
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF INDEPENDENT STUDY AND PROGRAMS DEVELOPMENT.
TI HOW TO STUDY INDEPENDENTLY: A GUIDE FOR STUDENTS PREPARING TO TAKE COLLEGE PROFICIENCY AND REGENTS EXTERNAL DEGREE EXAMINATIONS. 2ND ED.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 76.
NT 21P.; REVISED 1982.
DE *EXTERNAL DEGREE PROGRAMS, *INDEPENDENT STUDY, STUDY GUIDES
AB THIS IS A GUIDE WITH SUGGESTIONS FOR COMPLETING AN INDEPENDENT STUDY PROJECT FOR THE NEW YORK COLLEGE PROFICIENCY OR REGENTS EXTERNAL DEGREE EXAMINATIONS. IT HAS SIX SECTIONS: 1) PREPARING FOR INDEPENDENT STUDY; 2) STUDY METHODS; 3) RECOGNIZING AND CORRECTING STUDY PROBLEMS; 4) RESOURCES AND FURTHER ASSISTANCE; 5) REVIEWING AND SELF-TESTING; AND 6) THE EXAMINATION.

NU A 389
CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI DIRECTORY OF CLEARINGHOUSES SERVING ADULT EDUCATORS AND LEARNERS.
PB U.S. DEPARTMENT OF EDUCATION, WASHINGTON, D.C.
YR 82.
NT 76P.; APPENDICES.
DE *ADULT EDUCATION, DIRECTORIES
AB THIS DIRECTORY DESCRIBES CLEARINGHOUSE AND RESOURCE CENTERS WHICH DISSEMINATE INFORMATION ABOUT ADULT EDUCATION TO ADMINISTRATORS, TEACHERS, STUDENTS, AND THE GENERAL PUBLIC. THE DIRECTORY HAS TWO SECTIONS: THE FIRST SECTION DESCRIBES SIXTEEN CLEARINGHOUSES WHICH SERVE ADULT EDUCATORS NATIONALLY; THE SECOND SECTION DESCRIBES CLEARINGHOUSES WHICH OPERATE IN ELEVEN STATES.

NU A 390
CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI JEFFERSON COUNTY ADULT READING PROGRAM.
PB U.S. DEPARTMENT OF EDUCATION, WASHINGTON, D.C.
YR 82.
NT 16P.
DE *ADULT READING PROGRAMS, *FUNCTIONAL LITERACY, CASE STUDIES
AB THIS IS A DESCRIPTION OF THE UNIQUE DESIGN OF THE JEFFERSON COUNTY READING PROGRAM FOR ILLITERATE ADULTS. STUDENT-CENTERED METHODS WERE USED AND IN EACH PROGRAM COMPONENT TRADITIONAL TECHNIQUES WERE DESIGNED WITH INNOVATIVE PROCEDURES. THE FOUR COMPONENTS DESCRIBED ARE: 1) THE RECRUITMENT OF THE ILLITERATE ADULT; 2) TEACHER TRAINING FOR STAFF-STUDENT RELATIONSHIP; 3) INSTRUCTIONAL DESIGN; AND 4) EVALUATION ON PERSONAL ACCOMPLISHMENT.

NU A 391
CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI DIRECTORY OF ADULT EDUCATION-RELATED PROGRAMS IN THE FEDERAL GOVERNMENT.
PB U.S. DEPARTMENT OF EDUCATION, WASHINGTON, D.C.
YR 82.
NT 146P.
DE *ADULT PROGRAMS, *FEDERAL PROGRAMS, DIRECTORIES
AB THIS DIRECTORY DESCRIBES 117 PROGRAMS IN THE FEDERAL GOVERNMENT WHICH EITHER DEAL DIRECTLY WITH ADULT EDUCATION OR CAN PROVIDE SUPPORT TO ADULT EDUCATION ACTIVITIES. EACH ENTRY LISTS THE PROGRAM TITLE, THE PURPOSE OF THE PROGRAM, AUTHORIZING LEGISLATION, THE FUNDING OF THE PROGRAM, ELIGIBLE APPLICANTS, AND THE PROGRAM ITSELF.

NU A 392
CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI CATALOG OF ADULT EDUCATION PROJECTS, FISCAL YEAR 1983.
PB U.S. DEPARTMENT OF EDUCATION, WASHINGTON, D.C.
YR 82.
NT 410P.; APPENDICES.
DE *ADULT PROGRAMS, *STATE PROGRAMS, DIRECTORIES
AB THIS IS AN ANNUAL LISTING OF SPECIAL ADULT EDUCATION PROJECTS FUNDED BY STATES UNDER SECTION 310 OF THE ADULT EDUCATION ACT. PROGRAM DESCRIPTIONS ARE LISTED ALPHABETICALLY UNDER SUBJECT HEADING AND INCLUDE: PROGRAM TITLE; NAME AND ADDRESS OF CONTACT PERSON; PROGRAM OBJECTIVES; DESCRIPTION; FUNDING; INTENDED AUDIENCE; AND EVALUATION. FOUR INDEXES INCLUDE PROJECT TITLES, PROJECT SUBJECTS, PROJECTS BY STATE, AND PRODUCTS RESULTING FROM PROJECTS.

NU A 393
CA NEW YORK STATE EDUCATION DEPARTMENT. ADULT LEARNING SERVICES.
TI NEW YORK STATE EDUCATION DEPARTMENT PROGRAMS FOR ADULTS.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 82.
NT 24P.
DE *ADULT PROGRAMS, DIRECTORIES
AB THIS IS A LISTING OF NEW YORK STATE EDUCATION DEPARTMENT PROGRAMS AND SOURCES OF ASSISTANCE FOR SPECIFIC ACTIVITIES. THE PROGRAMS ARE GROUPED UNDER FOUR HEADINGS WHICH ARE DEFINED BY PRIMARY LEARNING NEED: 1) FINISHING HIGH SCHOOL; 2) TRAINING FOR EMPLOYMENT; 3) OBTAINING A HIGHER EDUCATION; AND 4) LEARNING OUTSIDE TRADITIONAL CLASSROOM SETTINGS. EACH DESCRIPTION INCLUDES TITLE, ELIGIBILITY REQUIREMENTS, AND NAME AND PHONE NUMBER OF THE CONTACT PERSON.

NU A 394
CA INSTITUTE FOR RESEARCH AND DEVELOPMENT IN OCCUPATIONAL EDUCATION (NEW YORK, NY).
TI LOOKING TOWARDS THE FUTURE IN THE HEALTH OCCUPATIONS.
PB INSTITUTE FOR RESEARCH AND DEVELOPMENT IN OCCUPATIONAL EDUCATION, NEW YORK, NY.
YR 82.
NT 39P.; SEE A 395 FOR RELATED DOCUMENT.
DE *EDUCATIONAL PLANNING, *HEALTH OCCUPATIONS
AB THE NEW YORK STATE EDUCATION DEPARTMENT SPONSORED A STATEWIDE HEALTH OCCUPATIONS EDUCATION COMMITTEE IN 1980 TO REVIEW HEALTH OCCUPATIONS EDUCATION CURRICULUM SO THAT THE PROGRAMS COULD CONTINUE TO MEET THE EMERGING DEMANDS OF THE HEALTH INDUSTRY. PAGES 1 AND 2 LIST THE 18 RECOMMENDATIONS OF THE COMMITTEE WHICH ARE THEN DISCUSSED FURTHER IN THE BOOK. THEY COVER SUCH AREAS AS: CHANGES IN THE ALLIED HEALTH FIELD, REORGANIZATION OF PROGRAMS, AND RECOMMENDED CURRICULUM ORGANIZATION. SOME RELATED ISSUES DISCUSSED ARE LICENSURE, THE COMMISSIONER'S REGULATIONS, AND EMPLOYABILITY OF GRADUATES.

NU A 395
CA INSTITUTE FOR RESEARCH AND DEVELOPMENT IN OCCUPATIONAL EDUCATION (NEW YORK, NY).
TI EXAMINATION OF THE HEALTH OCCUPATIONS EDUCATION CURRICULUM FROM A FUTURIST PERSPECTIVE. III.
PB INSTITUTE FOR RESEARCH AND DEVELOPMENT IN OCCUPATIONAL EDUCATION, NEW YORK, NY.
YR 82.
NT 138P.
DE *EDUCATIONAL PLANNING, *HEALTH OCCUPATIONS
AB THE NEW YORK STATE EDUCATION DEPARTMENT SPONSORED A STATEWIDE HEALTH OCCUPATIONS EDUCATION COMMITTEE IN 1980 TO REVIEW HEALTH OCCUPATIONS EDUCATION CURRICULUM SO THAT THE PROGRAMS COULD CONTINUE TO MEET THE EMERGING DEMANDS OF THE HEALTH INDUSTRY. COMPANION VOLUME A 394 CONTAINS THE RECOMMENDATIONS OF THE COMMITTEE. THIS VOLUME COMPILES THE 18 PAPERS PRESENTED AT COMMITTEE MEETINGS, AS WELL AS A SYNOPSIS OF INFORMAL PRESENTATIONS. THE TOPICS ARE VARIED AND COVER SUCH ITEMS AS: WHAT KINDS OF STUDENTS ENTER HEALTH OCCUPATION PROGRAMS; EDUCATING HANDICAPPED STUDENTS; COST IMPLICATIONS; AND CURRICULUM CONSTRUCTION.

NU A 396
AU DERMER, JOSEPH.
TI HOW TO WRITE SUCCESSFUL FOUNDATION PRESENTATIONS.
PB PUBLIC SERVICE MATERIALS CENTER, NEW YORK, NY.
YR 80.
NT 80P.
DE *GRANTSMANSHIP, *PROPOSAL WRITING, GUIDES
AB THIS MANUAL IS FOR ANYONE SEEKING TO WRITE TO FOUNDATIONS FOR FUNDING. IT COVERS INTRODUCTORY LETTERS, AS WELL PROPOSALS, GIVING MANY SUCCESSFUL EXAMPLES. FIVE MAIN AREAS ARE EXAMINED: THE APPOINTMENT LETTER; APPEALS FOR GENERAL PURPOSE GRANTS; SPECIAL PROJECT PRESENTATIONS; WRITING THE BUILDING PROPOSAL; AND LETTERS OF RENEWAL.

NU A 397
CA INSTITUTE OF LIFETIME LEARNING (WASHINGTON, D.C.).
TI LIFELONG LEARNING FOR SELF-SUFFICIENCY.
PB INSTITUTE OF LIFETIME LEARNING, WASHINGTON, D.C.
YR 80.
NT ED 199 405; 28P.; REPORT OF A MINICONFERENCE ENDORSED BY THE 1981 WHITE HOUSE CONFERENCE ON AGING (RACINE, WISCONSIN, NOVEMBER 12-14, 1980).
DE *LIFELONG LEARNING, *OLDER ADULTS
AB THIS REPORT SYNTHESIZES THE DISCUSSIONS AND THE RECOMMENDATIONS OF A CONFERENCE ON LIFELONG LEARNING HELD AT WINGSPREAD (RACINE, WISCONSIN) IN NOVEMBER 1980. THE CONFERENCE FOCUSED ON THE NEEDS OF OLDER ADULTS TO CONTINUE TO LEARN IN ORDER TO MAINTAIN THEIR SELF-SUFFICIENCY. THE REPORT IS DIVIDED INTO FIVE SECTIONS. SECTION 1 DISTINGUISHES THE DIFFERENCE BETWEEN LEARNING FOR SELF-ENRICHMENT AND LEARNING FOR SELF-SUFFICIENCY. SECTIONS 2 THROUGH 5 SUMMARIZE THE DISCUSSION OF THE BROAD ISSUES OF LEARNING FOR ECONOMIC SUFFICIENCY. RECOMMENDATIONS OF THE CONFERENCE PARTICIPANTS ARE GIVEN FOR EACH OF THESE TOPICS.

NU A 398
AU BRIGHTON, HOWARD.
TI HANDBOOK FOR TEACHER AIDES.
PB PENDELL, MIDLAND, MI.
YR 72.
NT ED 067 384; 131P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *PARAPROFESSIONAL SCHOOL PERSONNEL, *TRAINING
AE THIS HANDBOOK PROVIDES PRACTICAL ANSWERS TO THE QUESTIONS MOST OFTEN ASKED BY PROSPECTIVE AND PRACTICING TEACHER AIDES. EIGHT CHAPTERS COVER AREAS OF CONCERNS INDICATED BY THE QUESTIONS PRESENTED. THE CHAPTERS COVER AN OVERVIEW AND INTRODUCTION TO THE TEACHER AIDE PROGRAM; THE STRUCTURE, FUNCTION AND PURPOSE OF THE PROGRAM; VIEWS AND FUTURE TRENDS; PROCEDURES INVOLVED IN THE SELECTION OF TEACHER AIDES; TRAINING TEACHER AIDES; EMPLOYMENT CONDITIONS FOR AIDES; CLASSROOM CONDITIONS; AND VARIOUS AIDE CATEGORIES AND THEIR RESPONSIBILITIES. A GLOSSARY AND A 22-ITEM BIBLIOGRAPHY ARE INCLUDED.

NU A 399
AU BRIGHTON, HOWARD.
TI UTILIZING TEACHER AIDES IN DIFFERENTIATED STAFFING.
PB PENDELL, MIDLAND, MI.
YR 72.
NT ED 067 385; 245P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *PARAPROFESSIONAL SCHOOL PERSONNEL, GUIDES
AB THIS BOOK IS A GUIDE FOR EDUCATORS OR ADMINISTRATORS RESPONSIBLE FOR IMPLEMENTING A TEACHER AIDE PROGRAM. ELEVEN CHAPTERS ARE DEVOTED TO ANSWERING QUESTIONS GROUPED UNDER MAJOR AREAS OF CONCERN. THESE CHAPTERS INCLUDE: THE TEACHER AIDE CONCEPT; GOALS AND BENEFITS OF TEACHER AIDE PROGRAMS; THE QUESTION OF VOLUNTEER OR PAID AIDES; LEGAL STATUS AND RESPONSIBILITY OF AIDES; INITIATION OF THE PROGRAM; ENHANCING THE TEACHER AIDE PROGRAM; CLASSIFICATION OF TEACHER AIDES; SELECTION OF TEACHER AIDES; AIDE TRAINING; UTILIZING THE AIDE; AND SPECIFIC EXAMPLES OF SPECIAL AIDE USAGE. THE APPENDIX PRESENTS AN OVERVIEW OF THE VOLUNTEER EFFORT BY MICHIGAN STATE UNIVERSITY. A GLOSSARY AND A 64-ITEM BIBLIOGRAPHY ARE INCLUDED.

NU A 400
AU MAYER, FRANK C.; WILSON, HAROLD E.
TI EFFECTIVE SUPERINTENDENT, THE: TECHNIQUES AND PRACTICES.
PB PENDELL, MIDLAND, MI.
YR 72.
NT 239P.; APPENDICES.
DE INTERPERSONAL RELATIONSHIP, *SUPERVISORY METHODS, *ADMINISTRATOR GUIDES
AB THIS IS A PRACTICAL HANDBOOK FOR EXPERIENCED SCHOOL ADMINISTRATORS -- SUPERINTENDENTS, PRINCIPALS AND SUPERVISORS. IT PRESENTS BACKGROUND INFORMATION IN SELECTED AREAS OF SCHOOL OPERATION AND PRESENTS SOME PRACTICAL MEASURES FOR RESOLUTION OF CONFLICTS RELATING TO SUCH PROBLEMS AS TEACHER NEGOTIATIONS, PARENT PROTESTS AND STUDENT DEMANDS. THE TOPICS RANGE FROM THE SCHOOL BOARD AND PUBLIC RELATIONS, TO STAFF HARMONY AND COMMUNICATION TECHNIQUES.

NU A 401
AU GRIFFITH, FRANCIS.
TI HANDBOOK FOR THE OBSERVATION OF TEACHING AND LEARNING, A.
PB PENDELL, MIDLAND, MI.
YR 73.
NT 351P.; BIBLIOGRAPHY; APPENDIX.
DE ADMINISTRATOR GUIDES, *ELEMENTARY SECONDARY EDUCATION, *SUPERVISORY METHODS
AB THE AUTHOR ARGUES THAT A SUPERVISOR CANNOT IMPROVE TEACHING UNLESS HE NOT ONLY OBSERVES WHAT GOES ON IN THE CLASSROOM, BUT ALSO PROVIDES A SKILLFUL POST-OBSERVATION CONFERENCE AS WELL. THIS BOOK IS WRITTEN AS A PRACTICAL GUIDE FOR DEVELOPMENT IN THESE AREAS AND COVERS SUCH TOPICS AS: DATA-GATHERING DEVICES; THE WRITTEN REPORT; AND THE SUPERVISORY CONFERENCE. IT IS INTENDED FOR SCHOOL ADMINISTRATORS AND SUPERVISORS WITH PRINCIPLES AND PRACTICES APPLICABLE TO ELEMENTARY/SECONDARY EDUCATION.

NU A 402
AU COHEN, ARTHUR M.; SMITH, R. DOUGLAS.
TI CRITICAL INCIDENT IN GROWTH GROUPS, THE: THEORY AND TECHNIQUE.
PB UNIVERSITY ASSOCIATES, SAN DIEGO, CA.
YR 76.
NT 292P.; BIBLIOGRAPHY; APPENDIX; INDEXES; SEE A 493 FOR GROUP LEADER MANUAL.
DE *GROUP COUNSELING, *GROUP DYNAMICS, *LEADERSHIP TRAINING
AB IN AN EFFORT TO TAKE OUT THE "MYSTIQUE" IN GROUP DEVELOPMENT, A MEANS OF LEADER INTERVENTION IN GROWTH GROUPS IS PRESENTED HERE THROUGH A SYSTEMATIC AND TECHNOLOGICAL APPROACH. THOUGH NOT ELIMINATING AN EMOTIONAL OR SPONTANEOUS RESPONSE, THE AUTHORS BELIEVE THAT A RATIONAL DATABASED APPROACH IMPROVES THE TASK-SOLVING ABILITIES OF ALL GROUPS. WRITTEN FOR THE GROUP LEADER, THIS BOOK COVERS SUCH TOPICS AS: DESIGN STRATEGY; THE INTERVENTION CUBE; THE CRITICAL-INCIDENT MODEL; AND A THEORY OF GROUP GROWTH AND DEVELOPMENT.

NU A 403
AU BOLES, HAL.
TI 3R'S AND THE NEW RELIGION, THE.
PB PENDELL, MIDLAND, MI.
YR 73.
NT 88P.
DE *COMMUNITY EDUCATION, *EDUCATIONAL PHILOSOPHY, LIFELONG LEARNING
AB THE INTRODUCTION LISTS THE TWO BIGGEST "BLASPHEMIES" IN EDUCATION: 1) "EDUCATION NEVER DOES ANYONE ANY GOOD," AND 2) "MANY OTHER AGENCIES HELP LEARNERS FAR MORE THAN SCHOOLS DO." THE TONGUE-IN-CHEEK TREATMENT DIRECTED TO "RELIGION" AND "FAITH" IS CARRIED THROUGHOUT AS THE MEANS OF PRESENTING THE PHILOSOPHY THAT WE MUST USE ALL OF THE RESOURCES OF A COMMUNITY TO HELP ALL OF ITS PEOPLE TO LEARN TO SOLVE COMMON PROBLEMS. THE AUTHOR DEVELOPS COMPREHENSIVE DEFINITIONS FOR SUCH TERMS AS LEARNING, EDUCATING, TEACHING, SCHOOLING, AND INSTRUCTING. HE CONCLUDES WITH A CREED AND A LITANY.

NU A 404
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI DRIVING COMPETENCIES FOR THE ELDERLY.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 70.
NT ED 044 601; 71P.
DE CURRICULUM GUIDES, *DRIVER EDUCATION, *OLDER ADULTS
AB DESIGNED FOR USE BY DIRECTORS OF SENIOR CITIZEN GROUPS, CONTINUING EDUCATION DIRECTORS AND DRIVER EDUCATION INSTRUCTORS, THIS MANUAL SUGGESTS A COURSE OUTLINE, SUBJECT CONTENT AND INSTRUCTIONAL MATERIALS FOR EFFECTIVELY TEACHING A REFRESHER DRIVING COURSE. THE FIRST SEVEN TOPICS REPRESENT THE BASIC CONTENT. THE OTHER FOUR TOPICS SHOULD BE OFFERED ONLY IF THE PARTICIPANTS ARE SUFFICIENTLY INTERESTED. THE DOCUMENT INCLUDES SAMPLE PUBLICITY ITEMS, SOURCES FOR SPECIFIC FILMS AND OTHER INSTRUCTIONAL MATERIALS, A BIBLIOGRAPHY FOR INSTRUCTORS, AND EIGHT PROFILE TESTS WITH ANSWERS.

NU A 405
AU COHEN, ARTHUR M.; SMITH, R. DOUGLAS.
TI CRITICAL INCIDENT IN GROWTH GROUPS, THE: A MANUAL FOR GROUP LEADERS.
PB UNIVERSITY ASSOCIATES, LA JOLLA, CA.
YR 76.
NT 262P.; REFERENCES; APPENDIX; SEE A 402 FOR ACCOMPANYING VOLUME.
DE *CASE STUDIES, *GROUP DYNAMICS, LEADERSHIP TRAINING
AB AS A COMPLEMENT TO THE ACCOMPANYING TEXT (SEE A 402), THIS MANUAL PRESENTS A PRECISE, DETAILED LOOK AT CRITICAL INCIDENTS THAT TYPICALLY OCCUR IN PERSONAL GROWTH GROUPS. THEY ARE TAKEN FROM OVER 300 ACTUAL EPISODES IN MORE THAN 30 GROUPS OVER A SIX-YEAR PERIOD. THE BOOK HAS FOUR SECTIONS DESCRIBING: BEGINNING CRITICAL INCIDENTS; MIDDLE CRITICAL INCIDENTS; AND CRITICAL INCIDENTS AND STRUCTURAL INTERVENTIONS. EACH INCIDENT IS ORGANIZED AND ARRANGED ACCORDING TO THE CRITICAL INCIDENT MODEL OUTLINED IN THIS VOLUME AND DESCRIBED IN CHAPTER 4 OF THE TEXT.

NU A 406
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI MULTIMEDIA FOR AMERICANIZATION PROGRAMS.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 73.
NT ED 077 205; 110P.
DE *AUDIOVISUAL AIDS, *ANNOTATED BIBLIOGRAPHIES, *CITIZENSHIP EDUCATION
AB INSTRUCTORS RESPONSIBLE FOR THE EDUCATION OF ALIENS FOR CITIZENSHIP STATUS HAVE RECOGNIZED THE VALUE OF INCORPORATING A VARIETY OF AUDIOVISUAL AIDS INTO THEIR INSTRUCTIONAL PROGRAM. THIS ANNOTATED COMPILATION OF VIDEOTAPES, RECORDS, TAPES, FILMSTRIPS, FILMS, FILM LOOPS, TRANSPARENCIES, CHARTS, AND KITS SUGGESTS USEFUL SUPPLEMENTS TO THE BROAD AREAS OF CURRICULUM EVIDENT IN THE MAJORITY OF AMERICANIZATION PROGRAMS. ENTRIES ARE LISTED UNDER MAIN SUBJECT CATEGORIES AND THEN UNDER TYPE OF MEDIUM. INFORMATION IS PROVIDED ABOUT SOURCE OF AVAILABILITY, PRODUCER, DATE OF PRODUCTION, SHOWING TIME, TITLE, LEVEL OF DIFFICULTY, AND THE CONTENT.

NU A 407
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI RESOURCE HANDBOOK FOR TEACHING AND ADMINISTERING AMERICANIZATION PROGRAMS.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 70.
NT ED 044 585; 244P.; PRELIMINARY EDITION.
DE *CITIZENSHIP EDUCATION, *ENGLISH (SECOND LANGUAGE), LANGUAGE INSTRUCTION
AB DESIGNED TO HELP TEACHERS IMPROVE INSTRUCTION AT THE BEGINNING, INTERMEDIATE AND ADVANCED LEVELS FOR NONENGLISH SPEAKERS, THIS HANDBOOK CONTAINS SUGGESTIONS AND IDEAS FOR DEVELOPING LANGUAGE SKILLS AND IMPARTING KNOWLEDGE NECESSARY FOR GOOD CITIZENSHIP. AMONG THE TOPICS COVERED ARE: OBJECTIVES AND ADULT CHARACTERISTICS; TEACHER TRAINING AND THE RECRUITMENT, RECEPTION, AND PLACEMENT OF STUDENTS; COMMON EXPRESSIONS AND SENTENCE BUILDING; AND CONTENT AND VOCABULARY FOR CITIZENSHIP AND EVERYDAY LIVING.

NU A 408
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI BASIC LESSONS IN BEGINNING ENGLISH FOR AMERICANIZATION TEACHERS.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 69.
NT ED 035 810; 184P.
DE *BASIC SKILLS, *CURRICULUM GUIDES, *ENGLISH (SECOND LANGUAGE)
AB THE TEACHING PLANS IN THIS MANUAL ARE DESIGNED TO HELP TEACHERS TO FAMILIARIZE THEIR STUDENTS WITH BASIC FEATURES OF THE ENGLISH LANGUAGE. EACH LESSON IS DIVIDED INTO FIVE SECTIONS: THE WARMUP; THE ORAL PRESENTATION AND REPETITION; READING AND WRITING; SUMMARY; AND "PRONUNCIATION EMPHASIS." RECOMMENDATIONS ON SUCH THINGS AS PARTICIPATION, ORAL WORK AND GESTURES ARE INCLUDED.

NU A 409
AU STACY, WILLIAM H.
TI INTEGRATION OF ADULT EDUCATION: A SOCIOLOGICAL STUDY.
SE COLUMBIA UNIVERSITY CONTRIBUTIONS TO EDUCATION. TEACHERS COLLEGE SERIES, NO. 646.
PB AMS PRESS, NEW YORK, NY.
YR 35.
NT 148P.; APPENDICES; 1972 REPRINT OF 1935 EDITION; ORIGINALLY PRESENTED AS AUTHOR'S THESIS, COLUMBIA.
DE *EDUCATIONAL PHILOSOPHY, *RURAL EDUCATION, RESEARCH REPORTS
AB THE AUTHOR DEVELOPS A SOCIAL PHILOSOPHY SO THAT ADULT EDUCATION CAN BE COMPREHENDED IN A UNIFIED WAY AS AN INTEGRATED PROGRAM IN WHICH THE INTERESTS OF INDIVIDUAL PARTICIPANTS APPEAR IN THEIR RELATIONSHIP TO THE WELFARE OF SOCIETY. THIS IS TO BE DONE THROUGH THE SEVEN "GREAT ARTS" OR PROCESSES: PERFECTING PHILOSOPHIES; ADVANCING COOPERATION; USING SCIENCE; INCREASING INCOMES; IMPROVING USES OF INCOME; AND IMPROVING USES OF TIME. THOUGH THE ORIGINAL PROJECT WAS AN HISTORICAL STUDY OF COOPERATIVE EXTENSION IN A RURAL COMMUNITY, THERE IS ALSO A SOCIOLOGICAL APPROACH TO URBAN ADULT EDUCATION AND RECOMMENDATIONS FOR THE INTEGRATION OF INVOLVED AGENCIES.

NU A 410
AU SPERLE, D. HENRYETTA.
TI CASE METHOD TECHNIQUE IN PROFESSIONAL TRAINING, THE.
SE COLUMBIA UNIVERSITY CONTRIBUTIONS TO EDUCATION. TEACHERS COLLEGE SERIES, NO. 571.
PB AMS PRESS, NEW YORK, NY.
YR 33.
NT 92P.; APPENDICES; BIBLIOGRAPHY; 1972 REPRINT FROM 1933 EDITION; ORIGINALLY PRESENTED AS AUTHOR'S THESIS, COLUMBIA.
DE *CASE STUDIES, EVALUATION METHODS, *TEACHER EDUCATION
AB THE AUTHOR'S STATED PURPOSE IS TO DEVELOP A BETTER UNDERSTANDING OF THE CASE-STUDY TECHNIQUE AND ITS APPLICATION TO THE FIELD OF TEACHER TRAINING. THIS IS DONE THROUGH A COMPARISON WITH THE TECHNIQUE IN THE FIELDS OF LAW, MEDICINE, SOCIOLOGY, AND PSYCHOLOGY. THE CASE-STUDY METHOD FROM NEW JERSEY STATE TEACHERS COLLEGE AT MONTCLAIR (1931-32) IS DESCRIBED AND EVALUATED FROM SPECIFIC EXAMPLES. PART IV CONTAINS A SHORT SUMMARY, PRACTICAL RECOMMENDATIONS FOR IMPROVEMENT AND SUGGESTIONS FOR FURTHER STUDY.

NU A 411
AU ERIKSEN, AASE; GANTZ, JOSEPH.
TI PARTNERSHIP IN URBAN EDUCATION: AN ALTERNATIVE SCHOOL.
PB PENDELL, MIDLAND, MI.
YR 74.
NT 166P.
DE CASE STUDIES, *COMMUNITY SCHOOLS, *NONTRADITIONAL EDUCATION
AB THIS BOOK FOCUSES ON THE PROCESS OF IMPLEMENTING AN ALTERNATIVE SCHOOL WITHIN A PUBLIC URBAN SYSTEM. THE WEST PHILADELPHIA COMMUNITY FREE SCHOOL WAS TAKEN AS A CASE STUDY. OBSERVATIONS AND ANALYSIS ARE OFFERED HERE ON TWO DIFFERENT LEVELS: 1) HARNESSING THE RESOURCES OF AN URBAN COMMUNITY TO SUSTAIN THE EXISTENCE OF AN ALTERNATIVE SCHOOL; AND 2) THE ALTERNATIVE SCHOOL ITSELF AS PROVIDING AN INNOVATIVE APPROACH TO LEARNING. WITHIN THESE TWO LEVELS SEVERAL IMPORTANT ASPECTS OF THE IMPLEMENTATION PROCESS ARE DEALT WITH.

NU A 412
AU WHITT, ROBERT L.
TI HANDBOOK FOR THE COMMUNITY SCHOOL DIRECTOR, A.
PB PENDELL, NEW YORK, NY.
YR 71.
NT 133P.; BIBLIOGRAPHY.
DE *ADMINISTRATOR GUIDES, *COMMUNITY INVOLVEMENT, *COMMUNITY SCHOOLS
AB IF EDUCATION IN AMERICA IS TO SERVE THE NEEDS OF THE INDIVIDUAL, THERE MUST BE A CHANGE IN TERMS OF WHAT EDUCATION IS, WHO IT SERVES, HOW IT SERVES, AND BY WHAT METHODOLOGY IT IS CONVEYED. COMMUNITY EDUCATION IS A CONCEPT OF EDUCATION THAT INVOLVES PEOPLE. PEOPLE HAVE DIGNITY, WORTH, AND REALLY COUNT AS INDIVIDUALS. FOUR RATHER BROAD GENERAL PURPOSES CAN BE DEVELOPED AS A RATIONALE FOR COMMUNITY SCHOOLS: ECONOMIC VALUE TO THE COMMUNITY; SOCIAL IMPERATIVE TO OUR SOCIETY; DEMOCRATIC RIGHT TO BE INVOLVED; AND THE PRINCIPLE OF ACCOUNTABILITY.

NU A 413
AU MELBY, ERNEST O., ET AL.
TI ROLE OF THE SCHOOL IN COMMUNITY EDUCATION, THE.
PB PENDELL, MIDLAND, MI.
YR 69.
NT 136P.
DE COMMUNITY EDUCATION, *COMMUNITY SCHOOLS, *SCHOOL COMMUNITY RELATIONSHIP
AB THE COMMUNITY EDUCATION CONCEPT AND PROGRAM IS AN IMPORTANT EVOLVING TOOL IN BRINGING THE RESOURCES OF EDUCATION AND OTHER DISCIPLINES INTO DIRECT CONTACT WITH A LARGE NUMBER OF INDIVIDUALS OF EVERY AGE GROUP. ARTICLES BY 12 AUTHORS PRESENT THE PHILOSOPHY, OBJECTIVES AND ACTIVITIES OF COMMUNITY SCHOOLS. THE BOOK DISCUSSES ORGANIZATION, STAFFING, PROGRAM DEVELOPMENT, FINANCING, FACILITIES, AND EVALUATION. IT IS DESIGNED TO SERVE BOTH AS A TEXTBOOK FOR TEACHERS OF STUDENTS IN COMMUNITY EDUCATION AND AS A HANDBOOK ON COMMUNITY EDUCATION.

NU A 414
AU FINOCCHIARO, MARY.
TI ENGLISH AS A SECOND LANGUAGE: FROM THEORY TO PRACTICE. 2ND ED.
PB REGENTS, NEW YORK, NY.
YR 74.
NT 230P.; INDEX; BIBLIOGRAPHY; APPENDICES.
DE *ENGLISH (SECOND LANGUAGE), *LANGUAGE SKILLS, TEACHING GUIDES
AB DESIGNED FOR PROSPECTIVE TEACHERS OR THOSE CURRENTLY IN THE FIELD OF TEACHING ENGLISH AS A SECOND LANGUAGE, THIS BOOK PRESENTS TECHNIQUES AND THEORIES FOR EFFICIENT AND EFFECTIVE LEARNING. IT IS DESIGNED FOR USE BOTH IN ENGLISH AS A SECOND LANGUAGE COURSES, AND IN ENGLISH AS A FOREIGN LANGUAGE. TOPICS COVERED INCLUDE: THE NATURE AND PRINCIPLES OF LANGUAGE LEARNING; CURRICULUM DESIGN; MATERIALS AND TECHNIQUES FOR INSTRUCTION; AND TESTING AND EVALUATION.

NU A 415
AU FINOCCHIARO, MARY; BONOMO, MICHAEL.
TI FOREIGN LANGUAGE LEARNER, THE: A GUIDE FOR TEACHERS.
PB REGENTS, NEW YORK, NY.
YR 73.
NT 311P.; BIBLIOGRAPHY; INDEX; APPENDICES.
DE *COMMUNICATION SKILLS, *SECOND LANGUAGE LEARNING, TEACHING GUIDES
AB THIS TEACHER'S GUIDE CONTAINS STEP-BY-STEP PROCEDURES DESIGNED TO DEVELOP COMMUNICATION SKILLS AND CULTURAL INSIGHTS IN LEARNERS OF A FOREIGN LANGUAGE. IT IS WRITTEN FOR TEACHERS WITH THE FOCUS ON A STUDENT-CENTERED CURRICULUM. COVERED ARE SUCH TOPICS AS CURRICULUM DEVELOPMENT, COMMUNICATION SKILLS, CULTURAL INSIGHTS, MATERIALS AND TECHNIQUES OF INSTRUCTION, AND TESTING AND EVALUATION.

NU A 416 PT 1,2
CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. TEACHER'S GUIDE FOR BEGINNING ENGLISH, LESSONS 1-40.
PB MODULEARN, SAN JUAN CAPISTRANO, CA.
YR 75.
NT 525P.; VOLUME 1; PART 2: SUPPLEMENT TO TEACHER'S GUIDE.
DE *ENGLISH (SECOND LANGUAGE), *FUNCTIONAL LITERACY, TEACHING GUIDES
AB DESIGNED AS A SPECIAL EXPERIMENTAL DEMONSTRATION PROJECT, THIS 11 VOLUME SERIES HAS LESSONS TO HELP THE NONENGLISH-SPEAKING ASIAN ADULT MEET EVERYDAY LANGUAGE NEEDS. PART 1 IS THE TEACHER'S EDITION WITH THE 40 LESSONS AT THE BEGINNING LEVEL AND ARE SITUATIONALLY ORIENTED AND STRUCTURALLY SEQUENCED. EACH LESSON INCLUDES A LESSON GUIDE, A STUDENT LEAFLET, A CHINESE CULTURAL AWARENESS SUPPLEMENT, AND ILLUSTRATIONS. (THESE ARE ALL TO BE FOUND IN DIFFERENT VOLUMES.) PART 2 HAS THE EVALUATION QUESTIONS FOR THE TEACHER TO BE USED IN RATING STUDENT PROGRESS.

NU A 417
CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. STUDENT LEAFLETS, LESSONS 1-20.
PB MODULEARN, SAN JUAN CAPISTRANO, CA.
YR 75.
NT VOLUME 2.
DE *ENGLISH (SECOND LANGUAGE), *FUNCTIONAL LITERACY, INSTRUCTIONAL MATERIALS
AB THIS SECOND VOLUME IS THE STUDENT TEXT FOR LESSONS 1-20 IN THE SERIES. THERE ARE READING AND WRITING EXERCISES TO BE USED AFTER THE ORAL PRACTICE, AS WELL AS MATERIAL FOR HOME STUDY AND REVIEW. THE LAST SECTION CONTAINS THE FORMS USED BY THE STUDENTS IN ANSWERING THE TEACHER EVALUATION QUESTIONS PRESENTED FROM A 416, PART 2.

NU A 418
CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. VISUALS FOR BEGINNING ENGLISH, LESSONS 1-20.
PB MODULEARN, SAN JUAN CAPISTRANO, CA.
YR 75.
NT VOLUME 3.
DE *ENGLISH (SECOND LANGUAGE), *FUNCTIONAL LITERACY, INSTRUCTIONAL MATERIALS
AB IN THIS ENGLISH AS A SECOND LANGUAGE SERIES, 283 ILLUSTRATIONS ARE PRESENTED FOR THE BEGINNING LEVEL LESSONS 1-20. THESE ARE DRILL PICTURES FOR THE EXERCISES AND ARE LARGE ENOUGH TO BE HELD UP IN FRONT OF THE CLASS OR AS ORIGINALS FOR TRANSPARENCIES.

NU A 419 PT 1,2
CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. TRANSPARENCY MASTERS, LESSONS 1-20.
PB MODULEARN, SAN JUAN CAPISTRANO, CA.
YR 75.
NT VOLUME 4; PART 2: TRANSPARENCY MASTERS, LESSONS 21-40.
DE *ENGLISH (SECOND LANGUAGE), *FUNCTIONAL LITERACY, INSTRUCTIONAL MATERIALS
AB VOLUME 4 OF THIS ENGLISH AS A SECOND LANGUAGE SERIES CONTAINS 159 TRANSPARENCY MASTERS DIFFERENT FROM THE ILLUSTRATIONS IN VOLUME 3. PART 1 IS FOR LESSONS 1-20; PART 2 COVERS LESSONS 21-40.

NU A 420
CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. CHINESE SUPPLEMENT FOR BEGINNING ENGLISH.
PB MODULEARN, SAN JUAN CAPISTRANO, CA.
YR 76.
NT VOLUME 5.
DE *ENGLISH (SECOND LANGUAGE), *FUNCTIONAL LITERACY, INSTRUCTIONAL MATERIALS
AB THIS SUPPLEMENT HAS BEEN DESIGNED FOR HOME-STUDY USE BY THOSE ADULT CHINESE STUDENTS WHO NEED SPECIAL ASSISTANCE IN THE BEGINNING LESSONS 1-40 FOUND IN THIS SERIES. AS VOLUME 5, THIS PUBLICATION CONTAINS THE ENGLISH OBJECTIVES FOR EACH LESSON AND THE CHINESE TRANSLATION.

NU A 421
CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. INTERMEDIATE ENGLISH FOR ADULTS.
PB MODULEARN, SAN JUAN CAPISTRANO, CA.
YR 75.
NT VOLUME 6.
DE *ENGLISH (SECOND LANGUAGE), *ORAL ENGLISH, *SPEECH INSTRUCTION
AB THIS VOLUME IS DESIGNED TO DEVELOP ORAL COMMUNICATION SKILLS, REINFORCED BY CONCURRENT EXERCISES IN READING AND WRITING SKILLS, FOR ADULT ASIAN STUDENTS AT THE INTERMEDIATE LEVEL. THERE ARE 30 UNITS COVERING EVERYDAY SITUATIONS IN AMERICAN CULTURE.

NU A 422
CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. VISUALS FOR INTERMEDIATE ENGLISH FOR ADULTS.
PB MODULEARN, SAN JUAN CAPISTRANO, CA.
YR 75.
NT VOLUME 7.
DE *ENGLISH (SECOND LANGUAGE), *FUNCTIONAL LITERACY, INSTRUCTIONAL MATERIALS
AB AS A SUPPLEMENT TO VOLUME 6, THIS VOLUME PRESENTS THE VISUAL MATERIALS FOR THE 30 LESSONS AT THE INTERMEDIATE LEVEL IN THIS SERIES.

NU A 423 PT 1,2
CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. PRONUNCIATION LESSONS.
PB MODULEARN, SAN JUAN CAPISTRANO, CA.
YR 71-74.
NT VOLUME 8; PART 2: VISUALS TO ACCOMPANY PRONUNCIATION LESSONS.
DE *ENGLISH (SECOND LANGUAGE), *PRONUNCIATION, INSTRUCTIONAL MATERIALS
AB THESE PRONUNCIATION LESSONS WERE DEVELOPED TO AID IN IMPROVING THE SPEECH SKILLS OF ASIAN AND SPANISH SPEAKERS BY EMPHASIZING DIFFICULT ENGLISH SOUNDS NOT FOUND IN THESE NONENGLISH LANGUAGES. PRACTICE IS PROVIDED IN MAKING DISCRIMINATIONS BETWEEN SOUND CONTRASTS, THE USAGE OF CORRECT INTONATION AND STRESS, AND THE PROPER BLENDING OF WORDS WITHIN PHRASES AND SENTENCES. PART 1 IS THE SEQUENCE OF LESSONS; PART 2 IS THE ACCOMPANYING VISUAL MATERIAL FOR THE LESSONS.

NU A 424
CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. BRIDGING THE ASIAN LANGUAGE AND CULTURAL GAP: HANDBOOK FOR TEACHERS.
PB MODULEARN, SAN JUAN CAPISTRANO, CA.
YR 75.
NT 71P.; VOLUME 9.
DE *CULTURAL AWARENESS, *ENGLISH (SECOND LANGUAGE), GUIDES
AB THE THREE BASIC COMPONENTS OF THIS TEACHER'S HANDBOOK -- THE PHONOLOGICAL, THE SYNTACTICAL, AND THE CULTURAL -- ARE INTENDED TO PROVIDE TO TEACHERS OF ASIAN ADULTS BACKGROUND INFORMATION ON THE PROBLEMS AND NEEDS OF THEIR STUDENTS. THERE ARE NOTES ON THE LANDS AND PEOPLE OF CHINA, JAPAN, KOREA, AND THE PHILIPPINES.

NU	A 425
CA	MODULEARN.
TI	ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. VIETNAMESE SUPPLEMENT FOR BEGINNING ENGLISH.
PB	MODULEARN, SAN JUAN CAPISTRANO, CA.
YR	76.
NT	VOLUME 10.
DE	*ENGLISH (SECOND LANGUAGE), *FUNCTIONAL LITERACY, VIETNAMESE
AB	AS PART OF THE ENGLISH AS A SECOND LANGUAGE SERIES, VOLUME 10 IS A SUPPLEMENT DESIGNED FOR THE VIETNAMESE REFUGEE AT THE BEGINNING ENGLISH LEVEL. THE LESSONS ARE EXTRACTS FROM THOSE IN VOLUME 1 AND CONTAIN VIETNAMESE TRANSLATIONS OF THE GIVEN TEXT.

NU	A 426
CA	MODULEARN.
TI	ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. CAMBODIAN SUPPLEMENT FOR BEGINNING ENGLISH.
PB	MODULEARN, SAN JUAN CAPISTRANO, CA.
YR	76.
NT	VOLUME 11.
DE	*ENGLISH (SECOND LANGUAGE), INDOCHINESE, *FUNCTIONAL LITERACY
AB	THIS LAST IN THE ENGLISH AS A SECOND LANGUAGE SERIES IS A SUPPLEMENT FOR THE CAMBODIAN REFUGEE. THE TEXTS ARE EXTRACTS FROM THE BEGINNING LEVEL LESSONS IN VOLUME 1 AND CONTAIN TRANSLATIONS OF THE TEXT INTO THE CAMBODIAN LANGUAGE.

NU	A 427
AU	IRWIN, MARTHA; RUSSELL, WILMA.
TI	COMMUNITY IS THE CLASSROOM, THE.
PB	PENDELL, MIDLAND, MI.
YR	71.
NT	131P.; BIBLIOGRAPHY.
DE	*COMMUNITY INVOLVEMENT, *URBAN EDUCATION, *NONTRADITIONAL EDUCATION
AB	IN THIS BOOK, THE AUTHORS DOCUMENT EXPERIENCES THAT INDICATE THAT THE OPEN CLASSROOM, THE COMMUNITY ITSELF, CONSTITUTES DISTINCT ADVANTAGES OVER STANDARD CONCEPTS. USING MANY ACTUAL CASES, THE AUTHORS SHOW HOW STUDENTS FACING THE REALITIES OF LIFE, PARTICULARLY IN URBAN AREAS, PROVIDE THEIR OWN AND SATISFACTORY ANSWERS TO PROBLEMS. ACCORDING TO THE AUTHORS, IT IS IN THE OPEN CLASSROOM WHERE LEARNING BECOMES FUSED INTO THE STUDENT'S CONSCIOUSNESS AS A SERIES OF SOLUTIONS TO THE PROBLEMS PRESENTED BY LIFE ITSELF. THEY CONTEND THAT COMMUNITY-CENTERED INSTRUCTIONAL PROGRAMS ACHIEVE A SIGNIFICANT IMPROVEMENT IN SPEED, RETENTION AND RELEVANCY FACTORS..

NU	A 428
AU	SHANK, PAUL C.; MCELROY, WAYNE R.
TI	PARAPROFESSIONALS OR TEACHER AIDES: SELECTION, PREPARATION AND ASSIGNMENT.
PB	PENDELL, MIDLAND, MI.
YR	70.
NT	ED 067 383; 86P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE	GUIDES, *PARAPROFESSIONAL SCHOOL PERSONNEL, TRAINING
AB	THIS HANDBOOK PROVIDES TEACHERS AND SCHOOL ADMINISTRATORS WITH A GUIDE FOR THE SELECTION, PREPARATION AND ASSIGNMENT OF TEACHER AIDES; SETS FORTH PRACTICAL INFORMATION FOR TEACHER AIDES; AND PRESENTS PREPARATION PROGRAMS. FOUR MAJOR AREAS CONCERN AN INTRODUCTION, SELECTION OF TEACHER AIDES, PREPARATION PROGRAMS, AND ASSIGNMENT OF TEACHER AIDES.

NU A 429
AU DECKER, LARRY E.
TI FOUNDATIONS OF COMMUNITY EDUCATION.
PB PENDELL, MIDLAND, MI.
YR 72.
NT 85P.; APPENDIX; BIBLIOGRAPHY.
DE *COMMUNITY EDUCATION, *EDUCATIONAL HISTORY, *SCHOOL COMMUNITY RELATIONSHIP
AB COMMUNITY EDUCATION IS AN ECLECTIC PHILOSOPHY WHICH COMBINES MANY DESIRABLE FEATURES OF EDUCATIONAL MOVEMENTS OF THE PAST AND PRESENT. IN THE UNITED STATES, ITS EVOLUTION OCCURRED IN THOSE PERIODS OF EDUCATIONAL HISTORY WHEN FORCES FAVORING A CLOSE RELATIONSHIP BETWEEN THE COMMUNITY AND SCHOOL WERE DOMINANT. THE PHILOSOPHY OF COMMUNITY EDUCATION IS STILL EVOLVING AS NEW IDEAS ARE TESTED AND NEW WAYS ARE FOUND TO REACH AND HELP PEOPLE. FOR COMMUNITY EDUCATION TO SUCCEED, THE SOCIAL CLIMATE IN A COMMUNITY SHOULD FACILITATE COMMUNICATION AND COOPERATION AMONG ALL COMMUNITY CITIZENS.

NU A 430
AU SHEEHY, GAIL.
TI PASSAGES: PREDICTABLE CRISES OF ADULT LIFE.
PB BANTAM BOOKS, NEW YORK, NY.
YR 76.
NT 564P.; BIBLIOGRAPHY.
DE *ADULT DEVELOPMENT, *DEVELOPMENTAL STAGES, *INDIVIDUAL DEVELOPMENT
AB USING 115 LIFE STORIES FROM THOSE 18 TO 50 YEARS OF AGE WHO WERE CONSIDERED "HEALTHY AND MOTIVATED" PEOPLE IN THE MIDDLE CLASS, THE AUTHOR FOCUSES ON ADULT CHANGES/PASSAGES THE WAY GESELL AND SPOCK DID FOR CHILD DEVELOPMENT. THESE INVESTIGATED PASSAGES ARE THE STRATEGIC INTERPLAY OF STABLE PERIODS AND CRITICAL TURNING POINTS IN ADULT LIFE AND ARE DISCUSSED FROM THREE PERSPECTIVES: THE INDIVIDUAL'S INNER CHANGE; THE DEVELOPMENTAL RHYTHMS OF MEN AND WOMEN; AND PREDICTABLE CRISES FOR COUPLES.

NU A 431
AU BOLLES, RICHARD N.
TI WHAT COLOR IS YOUR PARACHUTE? A PRACTICAL MANUAL FOR JOB-HUNTERS & CAREER CHANGERS. 9TH ED.
PB TEN SPEED PRESS, BERKELEY, CA.
YR 82.
NT 340P.; INDEX; BIBLIOGRAPHY.
DE *CAREER COUNSELING, *CAREER DEVELOPMENT, PLANNING
AB WRITTEN IN A LIGHT-HEARTED MANNER, THIS REVISED ANNUAL PRESENTS PRINCIPLES WHICH SUCCESSFUL JOB-HUNTING SYSTEMS HAVE IN COMMON. IT IS ADDRESSED TO ANYONE SEEKING ANY KIND OF A JOB AND INCLUDES NEW TECHNIQUES IN EACH REVISION. IT PROVIDES GUIDELINES FOR CAREER AND LIFE-PLANNING AND INCLUDES SUCH TOPICS AS: THE PROSPECTIVE EMPLOYER; IDENTIFYING THE SECOND CAREER; AND FOUR PRINCIPLES OF SUCCESSFUL JOB-HUNTING METHODS. THE APPENDICES INCLUDE AN ANNOTATED BIBLIOGRAPHY DIVIDED BY SUBJECT AND A DESCRIPTION LIST OF PROFESSIONAL JOB PLACEMENT AGENCIES.

NU A 432
AU BOLLES, RICHARD N.
TI THREE BOXES OF LIFE, THE: AND HOW TO GET OUT OF THEM: AN INTRODUCTION TO LIFE/WORK PLANNING.
PB TEN SPEED PRESS, BERKELEY, CA.
NT 78P.; INDEX.
DE *ADULT DEVELOPMENT, DECISION MAKING, *LIFELONG LEARNING
AB THE THREE "BIG" BOXES OF LIFE CONSIDERED HERE ARE EDUCATION, WORK AND RETIREMENT. IN THE AUTHOR'S TYPICALLY LIGHT-HEARTED WAY, HE DISCUSSES THE IMBALANCE OF THE THREE AS A RESULT OF THEIR ARBITRARY DIVISION INTO SEPARATE TIME PERIODS AND SEPARATE DEVELOPMENTAL STAGES OF LIFE. DESCRIBED IS A WAY OF BUILDING A BETTER BALANCE THROUGHOUT OUR LIVES. THE THREE AREAS ARE PRESENTED IN THE CONTEXT OF LIFELONG LEARNING, LIFELONG WORKING AND LIFELONG LEISURE/PLAYING.

NU A 433
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF GENERAL EDUCATION CURRICULUM DEVELOPMENT AND DIVISION OF CONTINUING EDUCATION.
TI ADULT, CONTINUING, AND COMMUNITY EDUCATION: A HANDBOOK FOR PROGRAM DIRECTORS.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 82.
NT 50P.
DE *ADULT EDUCATION, *CONTINUING EDUCATION, *COMMUNITY EDUCATION, ADMINISTRATOR GUIDES
AB THE PURPOSE OF THIS HANDBOOK IS TO PROVIDE INFORMATION HELPFUL TO DIRECTORS OF ADULT, CONTINUING, AND COMMUNITY EDUCATION IN NEW YORK STATE. SOME BACKGROUND MATERIAL IS PROVIDED, THOUGH THE BOOK IS NOT INTENDED TO REPLACE THE NEED TO CONSULT PROFESSIONAL LITERATURE. IT INCLUDES LAWS AND REGULATIONS, PROGRAM DEVELOPMENT, AND PROGRAM OPERATION. IN THE MANY APPENDICES ARE: AN EXTRACT FROM FORMAL OPINION OF COUNSEL, NUMBER 213; REGULATIONS OF THE COMMISSIONER OF EDUCATION; AND SAMPLE FORMS FOR YEAR-END REPORT AND ANNUAL PLANNING CHECKLIST.

NU A 434
AU COX, FRED M., ED., ET AL.
TI STRATEGIES OF COMMUNITY ORGANIZATION: A BOOK OF READINGS. 3RD ED.
PB F.E. PEACOCK, ITASCA, IL.
YR 79.
NT 526P.; BIBLIOGRAPHY; INDEX.
DE *COMMUNITY ORGANIZATIONS, *SOCIAL ACTION, ANTHOLOGIES
AB THIS ANTHOLOGY WAS COLLECTED TO FOCUS ON THE THEORY AND PRACTICE OF COMMUNITY ORGANIZATION AND SOCIAL CHANGE. IT IS DESIGNED TO PROVIDE A PERSPECTIVE ON COMMUNITY ORGANIZATION PRACTICE FORGED OVER A NUMBER OF YEARS. IT HAS THREE SECTIONS: 1) CONCEPTS OF COMMUNITY ORGANIZATION AND TRENDS IN PRACTICE (LOCALITY DEVELOPMENT, SOCIAL PLANNING AND SOCIAL ACTION); 2) ARENAS OF COMMUNITY PRACTICE (INTERPERSONAL RELATIONS, SMALL GROUPS, NEIGHBORHOODS); AND 3) STRATEGIC APPROACHES (PLANNING, DEVELOPMENTAL AND ACTION).

NU A 435
AU VELLA, JANE K.
TI LEARNING TO LISTEN: A GUIDE TO METHODS OF ADULT NONFORMAL EDUCATION.
PB UNIVERSITY OF MASSACHUSETTS, AMHERST, MA.
YR 79.
NT 58P.; BIBLIOGRAPHY.
DE *ADULT LEARNING, *ADULT PROGRAMS, RESEARCH REPORTS
AB METHODS USED IN A FORMAL SCHOOL SYSTEM ARE NOT DEEMED EFFECTIVE IN NONFORMAL ADULT EDUCATION. THIS BOOK IS DIRECTED TO ADULT EDUCATORS AND CONSOLIDATES PRACTICAL IDEAS ON ADULT LEARNING FOR THE WORKING MAN OR WOMAN. THE CONCLUSIONS ARE BASED ON THE EXPERIENCES OF THE COMMUNITY EDUCATION FOR DEVELOPMENT PROGRAM IN MUSCOMA, TANZANIA. IT PRESENTS PRACTICAL MEASURES ON: HEARING WHAT THE COMMUNITY WANTS; CODING THE MATERIAL FOR ADULT LEARNING; AND THE USE OF GAMES, ROLES, AND FOLK MATERIAL TO FACILITATE THE PROCESS.

NU A 436
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF GENERAL EDUCATION CURRICULUM DEVELOPMENT.
TI CREATIVE PROBLEM SOLVING.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 78.
NT ED 171 527; 49P.; REFERENCES.
DE *MATHEMATICS INSTRUCTION, *PROBLEM SOLVING, TEACHING GUIDES
AB AN OVERVIEW OF A VARIETY OF INTERESTING TEACHING TECHNIQUES IS GIVEN TO ASSIST SCHOOL PERSONNEL IN STRENGTHENING THEIR OVERALL MATHEMATICS PROGRAMS IN THE FIRST EIGHT GRADES. THE PROBLEM-SOLVING APPROACHES RECOMMENDED ARE SO DESIGNED THAT THEY SHOULD BE USEFUL IN EVERY SUBJECT. THE MATERIALS COULD ALSO BE USED AS A BASIS FOR TEACHER INSERVICE TRAINING. TOPICS COVERED INCLUDE AN ENLARGED VIEW OF PROBLEM SOLVING, HOW TO CREATE PROBLEMS, ORGANIZING FACTS TO PERCEIVE PATTERNS, AND PROBLEM SETS RELATED TO A VARIETY OF TOPICS.

NU	A 437
CA	NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF COMMUNITY AND CONTINUING EDUCATION.
TI	DIRECTORY OF PUBLIC SCHOOL CONTINUING EDUCATION PROGRAMS IN NEW YORK STATE.
PB	NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR	82-83.
NT	97P.
DE	*COMMUNITY EDUCATION, *CONTINUING EDUCATION, DIRECTORIES
AB	THIS DIRECTORY IDENTIFIES THE ADMINISTRATORS OF COMMUNITY AND CONTINUING EDUCATION IN THE PUBLIC SCHOOLS OF NEW YORK STATE. THE PUBLICATION IS DIVIDED BY COUNTY AND EACH ENTRY LISTS THE EDUCATIONAL AGENCY, THE NAME AND TITLE OF THE ADMINISTRATOR, THE AGENCY ADDRESS, AND THE TELEPHONE NUMBER. MOST OF THE INFORMATION WAS SUPPLIED BY THE ADMINISTRATORS THEMSELVES.

NU	A 438
CA	U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI	CATALOG OF ADULT EDUCATION PROJECTS. FISCAL YEAR 1983. SPECIAL EDITION: DISSEMINATION.
PB	U.S. DEPARTMENT OF EDUCATION, WASHINGTON, D.C.
YR	82.
NT	23P.
DE	*ADULT EDUCATION, *PROGRAM DESCRIPTIONS, CATALOGS
AB	THIS PUBLICATION CATALOGS 18 ADULT EDUCATION PROJECTS WITH A FOCUS ON DISSEMINATION. THE PROJECTS WERE FEDERALLY FUNDED THROUGH GRANTS TO STATE DEPARTMENTS OF EDUCATION. PROGRAM TITLES ARE LISTED ALPHABETICALLY AND EACH ENTRY INCLUDES: THE NAME, ADDRESS AND TELEPHONE NUMBER OF THE CONTACT PERSON; THE OBJECTIVES OF THE PROGRAM; A PROGRAM DESCRIPTION; FUNDING INFORMATION; TARGET AUDIENCE; PROGRAM PRODUCTS; AND EVALUATION INFORMATION.

NU	A 439
CA	U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI	CATALOG OF ADULT EDUCATION PROJECTS. FISCAL YEAR 1983. SPECIAL EDITION: LIFE SKILLS PROGRAMS.
PB	U.S. DEPARTMENT OF EDUCATION, WASHINGTON, D.C.
YR	82.
NT	116P.
DE	*DAILY LIVING SKILLS, *ADULT PROGRAMS, CATALOGS
AB	THIS CATALOG PROVIDES INFORMATION ON ADULT EDUCATION PROJECTS WITH A FOCUS ON LIFE-SKILL PROGRAMS. THE PROJECTS WERE FEDERALLY FUNDED THROUGH GRANTS TO STATE DEPARTMENTS OF EDUCATION. EACH ENTRY IS LISTED ALPHABETICALLY BY TITLE, AND INCLUDES: THE NAME, ADDRESS AND TELEPHONE NUMBER OF THE CONTACT PERSON; THE OBJECTIVES OF THE PROGRAM; A PROGRAM DESCRIPTION; FUNDING INFORMATION; TARGET AUDIENCE; PROGRAM PRODUCTS; AND EVALUATION INFORMATION.

NU	A 440
CA	U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI	ADULT EDUCATION PROJECTS THAT WORK: THE APL PROJECT; THE NEW YORK EXTERNAL HIGH SCHOOL PROGRAM; PROJECT CLASS; JEFFERSON COUNTY (KENTUCKY) ADULT READING PROGRAM.
PB	U.S. DEPARTMENT OF EDUCATION, WASHINGTON, D.C.
YR	79-82.
NT	51P.
DE	*ADULT BASIC EDUCATION, *PROGRAM DESCRIPTIONS, REPORTS
AB	THIS WORK PRESENTS DESCRIPTIONS AND DOCUMENTATIONS OF THE EFFECTIVENESS OF FOUR ADULT BASIC EDUCATION PROGRAMS WHICH HAVE BEEN NATIONALLY CERTIFIED BY THE U.S. DEPARTMENT OF EDUCATION'S JOINT DISSEMINATION REVIEW PANEL. EACH OF THE FOUR PROGRAMS IS DESCRIBED IN DETAIL IN A SEPARATE SECTION. THE REPORTS COVER PROGRAM DEVELOPMENT, IMPLEMENTATION, REFINEMENT, AND EVALUATION.

NU A 441
AU MAAS, HENRY S.; KUYPERS, JOSEPH A.
TI FROM THIRTY TO SEVENTY: A FORTY-YEAR LONGITUDINAL STUDY OF ADULT LIFE STYLES AND PERSONALITY.
SE JOSSEY-BASS BEHAVIORAL SCIENCE SERIES.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 74.
NT 240P.; NOTES; REFERENCES; INDEX.
DE *ADULT DEVELOPMENT, *OLDER ADULTS, CASE STUDIES
AB THIS STUDY PRESENTS FINDINGS BASED ON PERSONALITY AND LIFE-STYLE DATA COLLECTED FROM THE SAME 142 PERSONS OVER FORTY YEARS OF ADULT LIFE. IT IS OF INTEREST TO THE STUDENT OF HUMAN DEVELOPMENT, AS WELL AS THE PROFESSIONAL IN HEALTH AND SOCIAL SERVICES. THE FIRST HALF CONSIDERS SEPARATELY THE LIFE STYLES OF THE MEN AND THE WOMEN AND THEIR EARLY ADULT ANTECEDENTS. THE SECOND HALF CONSIDERS PERSONALITY FROM THE SAME PERSPECTIVES. THE METHODS OF STUDY ARE APPENDED.

NU A 442
AU AIKEN, MICHAEL, ET AL.
TI COORDINATING HUMAN SERVICES: NEW STRATEGIES FOR BUILDING SERVICE DELIVERY SYSTEMS.
SE JOSSEY-BASS BEHAVIORAL SCIENCE SERIES.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 75.
NT 206P.; BIBLIOGRAPHY; INDEX.
DE RESEARCH REPORTS, *SOCIAL SERVICES, CASE STUDIES
AB FROM OCTOBER 1963 TO OCTOBER 1965, DHEW FUNDED FIVE RESEARCH DEMONSTRATION PROJECTS TO COORDINATE SERVICES FOR THE MENTALLY RETARDED. EACH FIVE-YEAR GRANT WAS TO A DIFFERENT TYPE OF AGENCY. DATA PRESENTED HERE WAS COLLECTED AT THE END OF EACH PROJECT TO STUDY THE EFFECTIVENESS IN IMPROVING THE DELIVERY OF REHABILITATION SERVICES. EACH PROJECT IS CONSIDERED IN DETAIL IN SEPARATE CHAPTERS. THE TWO FINAL CHAPTERS CONTAIN RECOMMENDATIONS AND AN IDEAL SYSTEM TO SERVE CLIENTS WITH MULTIPLE NEEDS.

NU A 443
AU MILTON, OHMER.
TI ALTERNATIVES TO THE TRADITIONAL: HOW PROFESSORS TEACH AND HOW STUDENTS LEARN.
SE JOSSEY-BASS SERIES IN HIGHER EDUCATION.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 73.
NT 156P.; APPENDIX; REFERENCES; INDEX.
DE *HIGHER EDUCATION, *TEACHING METHODS, *LEARNING PROCESSES
AB THIS IS A CONSIDERATION OF RESEARCH RESULTS FROM DOCUMENTED STUDIES, INCLUDING THE AUTHOR'S OWN CLASSROOM EXPERIMENTATION, AS EVIDENCE ON HOW COLLEGE STUDENTS LEARN. IT IS WRITTEN FOR FACULTY IN HIGHER EDUCATION, AS WELL AS ADMINISTRATORS FACING DECISIONS ABOUT INSTRUCTIONAL CHANGE. MILTON ADVOCATES ABANDONMENT OF THE FACULTY'S PASSIVE LECTURING ROLE AND PROPOSES ADOPTION OF METHODS PROMOTING THE ACTIVE PARTICIPATION OF STUDENTS.

NU A 444
CA AMERICAN COLLEGE, THE.
TI TEST WISENESS: TEST-TAKING SKILLS FOR ADULTS.
PB MCGRAW-HILL, NEW YORK, NY.
YR 78.
NT 75P.
DE *TESTING, GUIDES, MEASUREMENT TECHNIQUES
AB THIS GUIDE IS WRITTEN NOT ONLY FOR STUDENTS, BUT ALSO FOR THOSE FACED WITH CAREER-RELATED TESTS WHO DO NOT HAVE THE NECESSARY EXPERIENCE OR KNOWLEDGE OF BASIC TEST-TAKING SKILLS. GENERAL GUIDELINES AND SPECIFIC STRATEGIES ARE CONSIDERED FOR BOTH THE OBJECTIVE (MULTIPLE CHOICE) AND THE ESSAY-TYPE EXAMINATION.

NU A 445
AU CAMPBELL, CLYDE M., ED.
TI TOWARD PERFECTION IN LEARNING: CASE HISTORIES OF COMMUNITY SCHOOLS IN ACTION.
PB PENDELL, MIDLAND, MI.
YR 69.
NT 142P.
DE *DISADVANTAGED, *TEACHER EDUCATION, ELEMENTARY EDUCATION, CASE STUDIES
AB PARTICIPANTS AND STAFF OF THE MOTT INSTITUTE FOR COMMUNITY IMPROVEMENT (AT MICHIGAN STATE UNIVERSITY) REPORT ON EXPERIMENTAL WORK IN PREPARING TEACHERS FOR INNER CITY PUBLIC SCHOOLS USING PROGRAM APPLICATIONS IN FLINT AND DETROIT, MICHIGAN. ONE OF THE MAIN EMPHASES OF THE MOTT INSTITUTE'S PROGRAM, TO DEVELOP LEARNING MOTIVATION, IS DISCUSSED WITH DETAILED CASE HISTORIES. FINAL SECTIONS INCLUDE: HOME-SCHOOL-NEIGHBORHOOD COOPERATION; STRATEGIES FOR MIDDLE CLASS SCHOOLS IN PREPARING FOR DISADVANTAGED CHILDREN; AND A SUMMARY OF PROJECT EVALUATION METHODS DEVISED FOR THE PROGRAM.

NU A 446
AU LAIRD, DONALD A.; LAIRD, ELEANOR.
TI PSYCHOLOGY: HUMAN RELATIONS AND MOTIVATION. 4TH ED.
PB MCGRAW-HILL, NEW YORK, NY.
YR 67.
NT 440P.; INDEX.
DE *INTERPERSONAL RELATIONSHIP, *PSYCHOLOGY, TEXTBOOKS
AB DESIGNED AS A DEVELOPMENTAL INSTRUMENT FOR COURSES IN WHICH STUDENTS ACQUIRE ATTITUDES TOWARD WORK AS WELL AS KNOWLEDGE OF PSYCHOLOGICAL PRINCIPLES, THE TEXT PRESENTS THEORIES THROUGH CONCRETE EXAMPLES IN THE BUSINESS WORLD. THE 20 CHAPTERS COVER THE GENERAL AREAS OF PERSONAL HABITS AND EFFICIENCY, HUMAN RELATIONS AND MOTIVATION, AND LEADERSHIP CONCEPTS AND VARIETIES.

NU A 447
AU THRASHER, JAMES M.
TI EFFECTIVE PLANNING FOR BETTER SCHOOL BUILDINGS.
PB PENDELL, MIDLAND, MI.
YR 73.
NT 36P.
DE *COMMUNITY INVOLVEMENT, *EDUCATIONAL FACILITIES, PLANNING
AB CITIZENS, STUDENTS AND TEACHERS, AS WELL AS ARCHITECTS AND ADMINISTRATORS, SHOULD BE ACTIVELY INVOLVED IN PLANNING FOR SCHOOL BUILDINGS. PARTICIPATION IN PLANNING HELPS TO ENSURE FINANCIAL SUPPORT AND INTELLIGENT USE OF BUILDINGS WHEN THEY ARE COMPLETED. A STRONG PLEA IS MADE FOR PROVISION FOR ENOUGH PLANNING TIME FOR THINKING AND DISCUSSION OF THE KINDS OF PROGRAMS, CURRICULUM AND EXPERIENCES FOR WHICH THE FACILITIES ARE NEEDED. ACCEPTANCE AND IMPLEMENTATION OF THE CONCEPTS PRESENTED OF EFFECTIVE SCHOOL PLANNING SHOULD ASSIST IN THE STRENGTHENING OF EDUCATION.

NU A 448
AU ARNOLD, JOHN; HARMER, JEREMY.
TI ADVANCED WRITING SKILLS.
PB LONGMAN, LONDON.
YR 78.
NT 134P.
DE ADULT STUDENTS, *WRITING SKILLS, INSTRUCTIONAL MATERIALS
AB THIS COURSE OF STUDY IS DESIGNED FOR THOSE WHO EITHER PASS THE CAMBRIDGE FIRST CERTIFICATE EXAMINATIONS OR AN EQUIVALENT COURSE OF STUDY. IN THIS BOOK LANGUAGE IS TREATED UNDER THREE HEADINGS: FUNCTIONS (USE); TOPIC NOTIONS (VOCABULARY); AND GRAMMAR (STRUCTURAL PATTERNS). THE DESIGN OF THE COURSE ALLOWS FOR INTENSIVE AS WELL AS PRIVATE STUDY, AND AIMS AT MAKING THE STUDENTS PROFICIENT IN EXPRESSING THEMSELVES FLUENTLY AND ACCURATELY, PARTICULARLY IN WRITING.

NU	A 449
AU	LEWIS, R.D.
TI	READING FOR ADULTS. BOOK 1.
PB	LONGMAN, LONDON.
YR	71.
NT	128P.
DE	*READING INSTRUCTION, *ENGLISH (SECOND LANGUAGE), WORKBOOKS
AB	THIS IS THE FIRST IN A SERIES OF THREE WHICH PROVIDE READING MATERIAL IN ENGLISH OF SPECIAL INTEREST TO ADULTS. THERE ARE 20 SHORT, ILLUSTRATED READING PASSAGES, FOLLOWED BY EXERCISES AND A GLOSSARY. THE MATERIAL IS CONSIDERED OF INTERMEDIATE LEVEL AND CAN BE READ BY THOSE WHO HAVE STUDIED ENGLISH FOR APPROXIMATELY TWO YEARS.

NU	A 450
AU	LEWIS, R.D.
TI	READING FOR ADULTS. BOOK 2.
PB	LONGMAN, LONDON.
YR	73.
NT	120P.
DE	*READING INSTRUCTION, *ENGLISH (SECOND LANGUAGE), WORKBOOKS
AB	THIS IS THE SECOND IN A SERIES OF THREE WHICH PROVIDE READING MATERIAL IN ENGLISH OF SPECIAL INTEREST TO ADULTS. THERE ARE 20 SHORT, ILLUSTRATED READING PASSAGES, FOLLOWED BY EXERCISES AND NOTES. ITS AIM IS TO GIVE THE STUDENT PRACTICE IN SKIMMING MATERIAL IN SEARCH OF PARTICULAR PIECES OF INFORMATION AND CAN BE READ BY THOSE STUDENTS WHO HAVE STUDIED ENGLISH FOR APPROXIMATELY THREE YEARS.

NU	A 451
AU	EL-ARABY, SALAH A.
TI	AUDIO-VISUAL AIDS FOR TEACHING ENGLISH: AN INTRODUCTION TO MATERIALS AND METHODS.
PB	LONGMAN, LONDON.
YR	74.
NT	195P.; APPENDICES; BIBLIOGRAPHY.
DE	*SECOND LANGUAGE INSTRUCTION, ENGLISH (SECOND LANGUAGE), *AUDIOVISUAL AIDS
AB	THIS BOOK DESCRIBES AUDIO-VISUAL AIDS FROM CHALKBOARD TO LANGUAGE LABORATORY AND INCLUDES DESCRIPTIONS OF TEACHER- AND STUDENT-MADE AIDS AS ALTERNATIVES TO THE MORE EXPENSIVE ITEMS. IT IS MAINLY DIRECTED TO THE SPECIAL PROBLEMS OF THE ARAB TEACHER OF ENGLISH, BUT AIMS AT BEING USEFUL TO ALL TEACHERS OF FOREIGN LANGUAGES. INCLUDED ARE: AIDS TO AURAL COMPREHENSION; SPEECH PRODUCTION; AND READING, WRITING AND MULTI-SKILL AIDS.

NU	A 452
AU	PALMER, HAROLD E.
TI	TEACHING OF ORAL ENGLISH, THE.
PB	LONGMAN, LONDON.
YR	74.
NT	100P.; FIRST PUBLISHED 1940.
DE	*ENGLISH (SECOND LANGUAGE), TEACHING GUIDES, *ORAL ENGLISH
AB	AS AN EXPOSITION OF THE ORAL DIRECT METHOD, THIS VOLUME IS CONCERNED WITH THE SPEAKING OF ENGLISH IN WHICH THE USE OF THE STUDENT'S ORIGINAL LANGUAGE PLAYS LITTLE OR NO PART. IT IS DESIGNED TO BE OF MOST IMMEDIATE USE TO THE INEXPERIENCED TEACHER, CONCENTRATING ON PRACTICAL TEACHING METHODS RATHER THAN THEORY. EACH CHAPTER CENTERS ON A PARTICULAR "LANGUAGE SITUATION" AND CAN BE USED IN WHATEVER ORDER THE TEACHER FINDS APPROPRIATE.

NU A 453
AU HAYCRAFT, BRITA.
TI TEACHING OF PRONUNCIATION, THE: A CLASSROOM GUIDE.
PB LONGMAN, LONDON.
YR 71.
NT 168P.; APPENDIX.
DE *ORAL ENGLISH, *PRONUNCIATION, TEACHING GUIDES
AB SPECIFIC SUGGESTIONS AND EXERCISES ARE LISTED FOR THE TEACHER OF ENGLISH COVERING THE MAIN FEATURES OF SPEECH: STRESS, INTONATION, SOUNDS, SOUND LINKING, AND SPEECH FLOW. THE BOOK IS DESIGNED TO AID THOSE TEACHERS WITH LITTLE THEORETICAL OR PRACTICAL KNOWLEDGE OF THE PHONETICS OF ENGLISH. THE TEACHING PLAN IS DIVIDED INTO THREE STAGES: INITIAL NON-TEXT; INITIAL TEXT; AND FINAL SESSIONS ON IMPROVING STANDARDS OF PRONUNCIATION.

NU A 454
AU HEATON, J.B.
TI WRITING ENGLISH LANGUAGE TESTS: A PRACTICAL GUIDE FOR TEACHERS OF ENGLISH AS A SECOND OR FOREIGN LANGUAGE.
SE LONGMAN HANDBOOK FOR LANGUAGE TEACHERS.
PB LONGMAN, LONDON.
YR 75.
NT 236P.; APPENDIX; BIBLIOGRAPHY.
DE *ENGLISH (SECOND LANGUAGE), *TESTING, LANGUAGE INSTRUCTION
AB THIS IS A PRACTICAL HANDBOOK ON THE CONSTRUCTION OF ENGLISH TESTS PRIMARILY FOR THE TEACHER IN THE CLASSROOM. IT INCLUDES GENERAL PRINCIPLES AND GIVES SPECIFIC METHODS OF CONSTRUCTION AND SELECTION IN SEVERAL AREAS: GRAMMAR, VOCABULARY, LISTENING COMPREHENSION, ORAL PRODUCTION, READING COMPREHENSION, AND WRITING. THE LATTER PART OF THE BOOK PRESENTS VARIOUS METHODS FOR TEACHERS TO DEVELOP INSIGHTS INTO FUNDAMENTALS AND TECHNIQUES OF TESTING IN ENGLISH AS A SECOND LANGUAGE.

NU A 455
AU HIRASAWA, LOUISE; MARKSTEIN, LINDA.
TI DEVELOPING READING SKILLS: ADVANCED.
PB NEWBURY HOUSE, ROWLEY, MA.
YR 74.
NT 169P.
DE *ENGLISH (SECOND LANGUAGE), *READING INSTRUCTION, *READING MATERIALS
AB THIS TEXT FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE IS DESIGNED TO DEVELOP READING SKILLS AND TO EXPAND GENERAL VOCABULARY AS A PREPARATORY STEP TOWARD READING AND UNDERSTANDING COLLEGE TEXTS. PARTICULAR ATTENTION IS GIVEN TO READING TECHNIQUE AND TO THE DEVELOPMENT OF READING SPEED. THE ARTICLES, REPRESENTATIVE OF CURRENT NEWSPAPER AND MAGAZINE WRITING, COVER A WIDE RANGE OF SUBJECT MATTER IN ORDER TO EXPOSE THE STUDENTS TO VARIOUS CONTENT DEMANDS OF GENERAL READING MATERIAL. THESE ARTICLES ARE OF GRADED DIFFICULTY, AND THE EXERCISES UTILIZE VOCABULARY AND STRUCTURES INTRODUCED IN PRECEDING CHAPTERS.

NU A 456
AU MARKSTEIN, LINDA; HIRASAWA, LOUISE.
TI EXPANDING READING SKILLS: ADVANCED.
PB NEWBURY HOUSE, ROWLEY, MA.
YR 77.
NT 194P.
DE *ENGLISH (SECOND LANGUAGE), *READING INSTRUCTION, *READING MATERIALS
AB THIS TEXT IS DESIGNED FOR ADULTS WHO ARE INTERESTED IN STRENGTHENING THEIR READING SKILLS FOR ACADEMIC, PERSONAL OR CAREER PURPOSES. IT HAS BEEN TESTED WITH BOTH NATIVE AND NON-NATIVE SPEAKERS OF ENGLISH. PARTICULAR ATTENTION IS GIVEN TO GUIDED READING PRACTICE AND TO THE DEVELOPMENT OF READING SPEED. THE READINGS, REPRESENTATIVE OF CURRENT NONFICTION, MAGAZINE AND NEWSPAPER WRITING, COVER A WIDE RANGE OF SUBJECT MATTER IN ORDER TO EXPOSE THE READER TO VARIOUS CONTENT DEMANDS OF GENERAL READING MATERIAL. EXERCISES ARE LISTED AFTER EACH READING.

NU	A 457
AU	SCHUMANN, JOHN H., ED.; STENSON, NANCY, ED.
TI	NEW FRONTIERS IN SECOND LANGUAGE LEARNING.
PB	NEWBURY HOUSE, ROWLEY, MA.
YR	74.
NT	175P.
DE	*LEARNING PROCESSES, *SECOND LANGUAGE LEARNING, LANGUAGE ACQUISITION
AB	THIS VOLUME ON SECOND LANGUAGE LEARNING CONTAINS ELEVEN ARTICLES CONCENTRATING ON ERROR ANALYSIS IN THE ACQUISITION OF A SECOND LANGUAGE. THE FIRST PART DISCUSSES SPECIFIC ERRORS BASED ON PRACTICAL RESEARCH. PART 2 IS MORE THEORETICAL AND DEALS WITH THE POTENTIAL CONTRIBUTION OF ERROR ANALYSIS TO THE UNDERSTANDING OF SECOND LANGUAGE ACQUISITION.

NU	A 458
AU	FISHMAN, JOSHUA A.
TI	SOCIOLINGUISTICS: A BRIEF INTRODUCTION.
SE	NEWBURY HOUSE LANGUAGE SERIES.
PB	NEWBURY HOUSE, ROWLEY, MA.
YR	72.
NT	126P.; REFERENCES; BIBLIOGRAPHY.
DE	*LINGUISTICS, *SOCIAL INFLUENCES, LANGUAGE ACQUISITION
AB	THE PURPOSE OF THIS BOOK IS "TO FAMILIARIZE THE STUDENT OF LINGUISTICS WITH THE SOCIAL CONTEXT OF SPEECH, AND TO FAMILIARIZE THE STUDENT OF SOCIETY WITH LANGUAGE AS A REFERENT AND DIMENSION OF SOCIAL BEHAVIOR." AN ATTEMPT IS MADE AT A CONCEPTUAL INTEGRATION OF THE LITERATURE OF SOCIOLINGUISTICS (WITH EMPHASIS ON WORK PUBLISHED IN THE 1960'S) SO THAT THE RELATIONSHIPS BETWEEN MICRO-SOCIOLINGUISTICS, MACRO-SOCIOLINGUISTICS AND APPLIED SOCIOLINGUISTICS CAN BE MADE CLEAR.

NU	A 459
AU	WARDHAUGH, RONALD.
TI	CONTEXTS OF LANGUAGE, THE.
PB	NEWBURY HOUSE, ROWLEY, MA.
YR	76.
NT	228P.; BIBLIOGRAPHY.
DE	*LINGUISTICS, INSTRUCTIONAL MATERIALS, TEXTBOOKS
AB	THIS BOOK IS INTENDED FOR USE IN CONJUNCTION WITH AN INTRODUCTORY TEXT ON LINGUISTICS AND LANGUAGE STUDY, FOR BEGINNING STUDENTS OF LINGUISTICS, OR AS A SOURCE OF INFORMATION FOR MORE ADVANCED STUDENTS WHO WISH TO BECOME FAMILIAR WITH MANY OF THE ISSUES THAT HAVE CONCERNED LINGUISTS IN RECENT YEARS. THE DISCUSSION OF THESE TOPICS IS NONTECHNICAL, BUT PRESUPPOSES SOME KNOWLEDGE ACQUIRED FROM AN INTRODUCTORY TEXT. THE CENTRAL THEME OF THE BOOK IS THAT LANGUAGE STUDY INVOLVES MORE THAN THE STUDY OF TECHNICAL LINGUISTICS, AND THAT LINGUISTICS ISSUES ARE RELATED TO MANY OTHER ISSUES IN THE WORLD, SUCH AS THE PSYCHOLOGICAL, SOCIAL, OR PERSONAL CONTEXT OF LANGUAGE.

NU	A 460
AU	CRYMES, RUTH, ET AL.
TI	DEVELOPING FLUENCY IN ENGLISH: WITH SENTENCE-COMBINING PRACTICE IN NOMINALIZATION.
PB	PRENTICE-HALL, ENGLEWOOD CLIFFS, NJ.
YR	74.
NT	204P; TAPES NOT INCLUDED.
DE	*ENGLISH (SECOND LANGUAGE), *SPEECH INSTRUCTION, LANGUAGE SKILLS
AB	DESIGNED FOR INTERMEDIATE AND ADVANCED STUDENTS OF ENGLISH AS A SECOND LANGUAGE, THIS BOOK AIMS TO IMPROVE FLUENCY IN ENGLISH BY TWO METHODS: PRACTICE IN LISTENING AND SPEAKING, AND EXERCISES IN NOMINALIZATION. EACH CHAPTER IN PART I IS BUILT AROUND A TOPIC, SUCH AS FOLK MEDICINE, PROPAGANDA, OR INTELLIGENCE, CHOSEN FOR ITS STIMULATION OF TALK AMONG STUDENTS. THE SENTENCE STUDY EXERCISES IN PART II ARE SELF-CONTAINED AND CAN BE USED IN ANY ORDER.

NU A 461
AU OTTEN, JANE; SHELLEY, FLORENCE D.
TI WHEN YOUR PARENTS GROW OLD.
PB FUNK & WAGNALLS, NEW YORK, NY.
YR 76.
NT 298P.; APPENDICES; BIBLIOGRAPHY; INDEX.
DE *OLDER ADULTS, *RESOURCE MATERIALS, GUIDES
AB SUBTITLED "INFORMATION AND RESOURCES TO HELP THE ADULT SON OR DAUGHTER COPE WITH THE PROBLEMS OF AGING PARENTS," THIS BOOK IS BASED ON INTERVIEWS WITH PROFESSIONALS AND SPECIALISTS IN AGING, AS WELL AS THE AGED AND THEIR CHILDREN THEMSELVES. THE AUTHORS COVER SUCH AREAS AS MONEY MATTERS, DISEASES, DEALING WITH THE DOCTOR, BEHAVIORAL CHANGES, AND DEPENDENCY. THE APPENDICES ARE LISTS OF ORGANIZATIONS AND ADDRESSES THAT PROVIDE HELP AS WELL AS INFORMATION.

NU A 462
AU SHOSTAK, ARTHUR B., ED.; GOMBERG, WILLIAM, ED.
TI BLUE-COLLAR WORLD: STUDIES OF THE AMERICAN WORKER.
PB PRENTICE-HALL, ENGLEWOOD CLIFFS, NJ.
YR 64.
NT 631P.; APPENDIX; INDEX.
DE ANTHOLOGIES, *BLUE COLLAR OCCUPATIONS
AB THIS COLLECTION OF 61 ESSAYS INVESTIGATES THE WORKER'S WAY OF LIFE, HIS STYLE OF LIVING, AND THE METHOD HE USES TO GAIN HIS CURRENT SATISFACTION. IN SELECTING THE ESSAYS THE EDITORS REQUIRED NO SPECIFIC METHODOLOGY, NOR SUBSCRIBED TO A VALUE-FREE SOCIOLOGY. EACH CONTRIBUTOR PRESENTS HIS/HER OWN CONCLUSION AND SPECULATIONS IN SUCH AREAS AS: THE WORKING CLASS ADOLESCENT; THE COMMUNITY; PHYSICAL AND MENTAL HEALTH; UNEMPLOYMENT; AND RETIREMENT.

NU A 463
AU BRAGA, LAURIE; BRAGA, JOSEPH.
TI LEARNING AND GROWING: A GUIDE TO CHILD DEVELOPMENT.
PB PRENTICE-HALL, ENGLEWOOD CLIFFS, NJ.
YR 75.
NT 186P.; REFERENCES; INDEX.
DE *CHILD DEVELOPMENT, *PSYCHOLOGY, PARENT CHILD RELATIONSHIP
AB THIS BOOK COVERS CHILD DEVELOPMENT FROM BIRTH TO FIVE YEARS AND PRESENTS BEHAVIORS LIKELY TO BE SEEN AT DIFFERENT STAGES OF GROWTH. WRITTEN BY TWO DEVELOPMENTAL PSYCHOLOGISTS, IT ALSO PROVIDES SUGGESTIONS TO STIMULATE LEARNING GROWTH. THE AUTHORS ACCENT THROUGHOUT THE NURTURANT STYLE OF ACTION OVER ISOLATED CHILDREARING TECHNIQUES.

NU A 464
AU UNRUH, GLENYS G.
TI RESPONSIVE CURRICULUM DEVELOPMENT: THEORY AND ACTION.
PB MCCUTCHAN, BERKELEY, CA.
YR 75.
NT 292P.
DE *CURRICULUM DEVELOPMENT, *ELEMENTARY SECONDARY EDUCATION, HUMANISTIC EDUCATION
AB THE AUTHOR RECOGNIZES THE PROBLEMS OF RESPONSIVE, RESPONSIBLE RENEWAL IN CURRICULUM DEVELOPMENT AND THE NEED FOR A THEORETICAL FRAMEWORK FOR THIS DEVELOPMENT BASED ON HUMANISTIC VALUES AND DEMOCRATIC IDEALS. THE PROPOSED FRAMEWORK FOCUSES ON ELEMENTARY AND SECONDARY PUBLIC SCHOOL EDUCATION. PART 1 DISCUSSES SPECIFIC DEFINITIONS RELATING TO CURRICULUM DEVELOPMENT, E.G., VALUE BASES, ELEMENTARY THEORIES, ROLES, AND RESPONSIBILITIES. PART 2 PRESENTS SEVEN PROPOSITIONS FOR A THEORY OF RESPONSIVE CURRICULUM DEVELOPMENT WHICH ARE THEN ARRANGED IN A MATRIX OF INTERRELATIONSHIPS FOR FUTURE STUDY AND EFFECTS.

NU	A 465
AU	NEWMANN, FRED M.
TI	EDUCATION FOR CITIZEN ACTION: CHALLENGE FOR SECONDARY CURRICULUM.
PB	MCCUTCHAN, BERKELEY, CA.
YR	75.
NT	198P.; APPENDIX; REFERENCES; INDEX.
DE	*CITIZEN PARTICIPATION, CURRICULUM DEVELOPMENT, *SOCIAL ACTION
AB	THE AUTHOR DEFINES CITIZEN ACTION EDUCATION AS ACCENTING THE RIGHT "TO EXERT INFLUENCE IN" PUBLIC AFFAIRS, RATHER THAN BEING INFORMED OF CITIZEN DUTIES. THE BOOK IS WRITTEN FOR A VARIETY OF READERS -- EDUCATORS, STUDENTS, ADMINISTRATORS, AND ANYONE INTERESTED IN THE EDUCATION OF THE PUBLIC AND IMPROVING THE SYSTEM OF CONSENT OF THE GOVERNED IN THE UNITED STATES.

NU	A 466
AU	SCHAFFARZICK, JON, ED.; HAMPSON, DAVID H., ED.
TI	STRATEGIES FOR CURRICULUM DEVELOPMENT.
PB	MCCUTCHAN, BERKELEY, CA.
YR	75.
NT	256P.
DE	*CURRICULUM DESIGN, *CURRICULUM DEVELOPMENT, PROGRAM DESCRIPTIONS
AB	THIS BOOK IS A COLLECTION OF ELEVEN ESSAYS THAT PRESENT THE EXPERIENCES AND VIEWS OF INDIVIDUALS WHO HAVE PLAYED MAJOR ROLES IN LARGE-SCALE CURRICULUM DEVELOPMENT PROJECTS. THE OPENING CHAPTER EXAMINES CONCEPTIONS OF CURRICULUM, PROVIDES AN OVERVIEW OF THE CURRICULUM REFORM MOVEMENT SINCE 1950 AND LOOKS AT SOME PERSISTENT DILEMMAS FACING THE CURRICULUM DEVELOPER. THE NEXT NINE CHAPTERS OFFER INSIGHT INTO THE WAYS IN WHICH CURRICULUM DEVELOPMENT HAS BEEN CONDUCTED. THE FINAL CHAPTER SYNTHESIZES THE APPROACHES TO CURRICULUM DEVELOPMENT DESCRIBED IN THE NINE PRECEDING CHAPTERS.

NU	A 467 PT 1,2
CA	MCVEY AND ASSOCIATES.
TI	USING TRANSPORTATION.
SE	FOLLETT COPING SKILLS SERIES.
PB	FOLLETT, CHICAGO, IL.
YR	78.
NT	63P.
DE	ADULT BASIC EDUCATION, *DAILY LIVING SKILLS, WORKBOOKS
AB	THIS WORKBOOK, DIRECTED TO ADULTS IN A BASIC EDUCATION COURSE, CONTAINS VALUABLE INFORMATION ON USING PUBLIC AND PERSONAL TRANSPORTATION. INCLUDED ARE LESSONS IN READING AND UNDERSTANDING STREET AND HIGHWAY SIGNS, ROUTE MAPS, AND TRANSPORTATION SCHEDULES.

NU	A 468
CA	MCVEY AND ASSOCIATES.
TI	USING COMMUNITY RESOURCES.
SE	FOLLETT COPING SKILLS SERIES.
PB	FOLLETT, CHICAGO, IL.
YR	77.
NT	64P.; SEE A 473 PART 2 FOR TEACHER'S GUIDE.
DE	ADULT BASIC EDUCATION, *DAILY LIVING SKILLS, WORKBOOKS
AB	DIRECTED TO STUDENTS IN ADULT BASIC EDUCATION COURSES, THIS WORKBOOK CONTAINS MATERIAL ON THE USE OF THE TELEPHONE. IT PRESENTS EXERCISES ON READING BUSINESS AND PERSONAL LISTINGS IN THE WHITE PAGES, AS WELL AS CONTENT OF THE YELLOW PAGES. THE SECOND SECTION HAS LESSONS FOR USING THE YELLOW PAGES TO FIND JOBS, SCHOOLS, DOCTORS, AND EMERGENCY NUMBERS.

NU A 469 PT 1,2
CA MCVEY AND ASSOCIATES.
TI JOB INTERVIEWS.
SE FOLLETT COPING SKILLS SERIES.
PB FOLLETT, CHICAGO, IL.
YR 78.
NT 64P.
DE ADULT BASIC EDUCATION, *OCCUPATIONAL INFORMATION, WORKBOOKS
AB THIS WORKBOOK FOR ADULT BASIC EDUCATION COURSES COVERS SEVERAL ASPECTS OF A JOB INTERVIEW. EXERCISES LEAD THE STUDENT THROUGH: SETTING UP THE JOB INTERVIEW; DRESSING TO GET THE JOB; WHAT TO EXPECT FROM AN INTERVIEWER; PLANNING ANSWERS TO QUESTIONS ONE MAY BE ASKED; AND QUESTIONS ONE MAY NOT HAVE TO ANSWER.

NU A 470
CA MCVEY AND ASSOCIATES.
TI GETTING MEDICAL ASSISTANCE.
SE FOLLETT COPING SKILLS SERIES.
PB FOLLETT, CHICAGO, IL.
YR 77.
NT 63P.; SEE A 473 PART 2 FOR TEACHER'S GUIDE.
DE ADULT BASIC EDUCATION, *HEALTH EDUCATION, WORKBOOKS
AB ANOTHER WORKBOOK IN THE FOLLETT COPING SKILLS SERIES FOR ADULT BASIC EDUCATION, THIS BOOK COVERS A FULL RANGE OF MEDICAL NEEDS. THE EXERCISES COVER: SEEING A DOCTOR AND PROVIDING A MEDICAL HISTORY; THE EMERGENCY ROOM AND INFORMATION NEEDED THERE; THE MENTAL HEALTH CLINIC; HELP FOR OLDER PEOPLE; AND FINDING MEDICAL SERVICES IN THE COMMUNITY.

NU A 471
CA MCVEY AND ASSOCIATES.
TI FINDING WORK.
SE FOLLETT COPING SKILLS SERIES.
PB FOLLETT, CHICAGO, IL.
YR 77.
NT 64P.; SEE A 473 PART 2 FOR TEACHER'S GUIDE.
DE ADULT BASIC EDUCATION, *DAILY LIVING SKILLS, *OCCUPATIONAL INFORMATION
AB THIS WORKBOOK FOR ADULT BASIC EDUCATION COURSES CONTAINS EXERCISES ON THE BASICS OF FINDING A JOB. THE FIRST UNIT COVERS SOURCES OF JOB INFORMATION, THE HELP-WANTED ADS, AND OTHER EMPLOYMENT ADS. UNIT TWO CENTERS ON EVALUATING PERSONAL JOB SKILLS -- CHECKING QUALIFICATIONS, FILLING OUT APPLICATIONS, AND PERSONAL INFORMATION THAT MAY BE NECESSARY.

NU A 472 PT 1,2
CA MCVEY AND ASSOCIATES.
TI FAMILY PLANNING.
SE FOLLETT COPING SKILLS SERIES.
PB FOLLETT, CHICAGO, IL.
YR 80.
NT 62P.
DE ADULT BASIC EDUCATION, *HEALTH EDUCATION, DAILY LIVING SKILLS
AB WRITTEN FOR ADULT BASIC EDUCATION COURSES, THIS WORKBOOK CONTAINS CHAPTERS ON SEVERAL ASPECTS OF FAMILY PLANNING. THE EXERCISES COVER ISSUES AND DEFINITIONS IN FAMILY PLANNING, MALE AND FEMALE SEX ORGANS, THE MENSTRUAL CYCLE, CONTRACEPTIVES, UNPLANNED PREGNANCIES, AND STERILIZATION.

NU	A 473 PT 1,2
CA	MCVEY AND ASSOCIATES.
TI	BUDGETING.
SE	FOLLETT COPING SKILLS SERIES.
PB	FOLLETT, CHICAGO, IL.
YR	77.
NT	63P.; PART 2: TEACHER'S GUIDE FOR THE FOLLOWING STUDENT WOOKBOOKS: A 468, A 470 AND A 471.
DE	ADULT BASIC EDUCATION, *BUDGETING, *DAILY LIVING SKILLS
AB	THIS WORKBOOK FOR ADULT BASIC EDUCATION COURSES COVERS THE AREA OF FAMILY BUDGETING. THE FIRST SECTION DEALS WITH INCOME, FIXED EXPENSES AND CHANGING EXPENSES. UNIT TWO GIVES SPECIFIC IDEAS IN SETTING GOALS AND MAKING A SAMPLE BUDGET.

NU	A 474 PT 1,2
CA	MCVEY AND ASSOCIATES.
TI	BANKING.
SE	FOLLETT COPING SKILLS SERIES.
PB	FOLLETT, CHICAGO, IL.
YR	80.
NT	64P.; PART 2: TEACHER'S GUIDE.
DE	ADULT BASIC EDUCATION, *DAILY LIVING SKILLS, WORKBOOKS
AB	THIS WORKBOOK FOR ADULTS IN ADULT BASIC EDUCATION COURSES HAS TWO SECTIONS: 1) CHECKING ACCOUNTS AND SPECIFIC PROCEDURES FOR DEPOSITS, CHECK WRITING, AND ACCOUNT STATEMENTS; AND 2) SAVINGS ACCOUNTS AND BANK LOANS.

NU	A 475
AU	KLEIN, ALAN F.
TI	EFFECTIVE GROUPWORK: AN INTRODUCTION TO PRINCIPLE AND METHOD.
PB	ASSOCIATION PRESS, NEW YORK, NY.
YR	72.
NT	384P.; INDEX.
DE	*GROUP COUNSELING, *GROUP DYNAMICS, TEXTBOOKS
AB	THIS BOOK WAS WRITTEN FOR UNDERGRADUATES IN SOCIAL WELFARE COURSES, GRADUATES NEEDING KNOWLEDGE OF GROUP WORK, AND PARAPROFESSIONALS NOT SPECIFICALLY TRAINED IN SOCIAL WORK. IT DESCRIBES AND EXPLAINS THE METHOD A WORKER USES TO HELP GROUPS ACHIEVE THEIR GOALS. CHAPTERS 2 THROUGH 5 PRESENT BEHAVIORAL SCIENCE CONCEPTS ABOUT PEOPLE AND GROUPS; CHAPTERS 6 THROUGH 12 USE THESE AND OTHER CONCEPTS TO ILLUSTRATE THE PRACTICE OF GROUP WORK. CHAPTERS 13 THROUGH 15 COVER SUCH RELATED MATERIAL AS THE INTAKE PROCESS, THE TASK-ORIENTED GROUP, T-GROUPS, AND ENCOUNTER GROUPS.

NU	A 476
AU	DYER, WILLIAM G., ED.
TI	MODERN THEORY AND METHOD IN GROUP TRAINING.
SE	NTL LEARNING RESOURCES SERIES.
PB	VAN NOSTRAND REINHOLD, NEW YORK, NY.
YR	72.
NT	251P.; INDEX.
DE	*GROUP DYNAMICS, *TRAINING, ANTHOLOGIES
AB	THESE 14 ESSAYS HAVE BEEN COLLECTED TO PROVIDE PRACTICAL HELP TO THE GROUP TRAINER FROM THOSE LONG ACTIVE IN THE FIELD OF APPLIED BEHAVIORAL SCIENCE. THEY FOCUS ON ASPECTS OF THE TRAINER ROLE AND BEHAVIOR SUCH AS STYLE, INTERVENTIONS, DESIGN DEVELOPMENTS, METHODS AND ORGANIZATION, AND ETHICAL ISSUES. THE BOOK PRESENTS A DISCUSSION OF THE DEVELOPMENT OF A GROUP TRAINER AND HELPS THE READER REVIEW HIS OWN VALUES AND ASSESS THE PROGRESS OF HIS OWN DEVELOPMENT.

NU A 477
AU KRATHWOHL, DAVID R., ET AL.
TI TAXONOMY OF EDUCATIONAL OBJECTIVES: THE CLASSIFICATION OF EDUCATION GOALS. HANDBOOK II: AFFECTIVE DOMAIN.
PB DAVID MCKAY, NEW YORK, NY.
YR 64.
NT 196P.; APPENDICES; BIBLIOGRAPHY.
DE EDUCATIONAL OBJECTIVES, *AFFECTIVE OBJECTIVES, *MEASUREMENT TECHNIQUES
AB THIS SYSTEMATIC ORDERING OF TERMINOLOGY IN THE AFFECTIVE DOMAIN IS IN TWO PARTS: 1) THE NATURE OF THE AFFECTIVE DOMAIN AND ITS CLASSIFICATION STRUCTURE; AND 2) A DETAILED DESCRIPTION OF CATEGORIES WITH ILLUSTRATIVE OBJECTIVES AND TEST ITEMS FOR EACH. THE BOOKS PURPOSE IS TO FACILITATE RESEARCH AND THINKING ON THE PROBLEMS OF AFFECTIVE DOMAIN TERMINOLOGY.

NU A 478
AU MACKEY, WILLIAM FRANCIS.
TI LANGUAGE TEACHING ANALYSIS.
PB INDIANA UNIVERSITY PRESS, BLOOMINGTON, IN.
YR 65.
NT 562P.; APPENDICES; BIBLIOGRAPHY; INDEX; COPYRIGHT 1965; FIRST PUBLISHED IN THE U.S. 1967.
DE *LANGUAGE INSTRUCTION, *EVALUATION METHODS, *TEACHING METHODS, SECOND LANGUAGE LEARNING
AB THIS BOOK IS ADDRESSED TO LANGUAGE TEACHERS, TEACHERS IN TRAINING, SCHOOL INSPECTORS, LOCAL EDUCATION AUTHORITIES, AND RESEARCHERS. ITS THREE CONCERNS ARE THE ANALYSIS OF LANGUAGE, METHOD AND TEACHING. UNDER LANGUAGE ANALYSIS, ATTENTION IS DIRECTED TO LANGUAGE THEORY, DESCRIPTION, DIFFERENCES, AND LEARNING. THE SECTION ON METHOD ANALYSIS BEGINS WITH A DISCUSSION OF THE MEANING OF METHOD, AND CONSIDERS SELECTION, GRADATION, PRESENTATION, REPETITION, AND THE MEASUREMENT OF METHOD. THE TEACHING ANALYSIS SECTION DISCUSSES SUITABILITY OF METHODS, AUTOMATED LANGUAGE TEACHING AND THE MEASUREMENT OF LANGUAGE LEARNING.

NU A 479
AU BECKER, SELWYN W.; NEUHAUSER, DUNCAN.
TI EFFICIENT ORGANIZATION, THE.
PB ELSEUIER SCIENTIFIC, NEW YORK, NY.
YR 75.
NT 237P.; APPENDICES; BIBLIOGRAPHY; INDEX.
DE CASE STUDIES, ORGANIZATIONAL OBJECTIVES, *ORGANIZATIONAL THEORIES
AB THE AUTHORS PRESENT MODELS AND DATA TO SUPPORT A THEORY FOR THE EFFICIENT ACHIEVEMENT OF GOALS FOR ANY FORMAL ORGANIZATION. THE THEORY IS LABELED A "CONTINGENCY TYPE," AS THE STRUCTURE OF THE ORGANIZATION WILL DEPEND ON ENVIRONMENTAL AND TASK CONDITIONS. PART 1 DEFINES AND DETAILS THE THEORY ITSELF; PART 2 CONTAINS EMPIRICAL RESULTS FROM TWO FIELD STUDIES: A STUDY OF THIRTY HOSPITAL ORGANIZATIONS, AND A STUDY OF FIFTEEN INSURANCE COMPANIES. THE APPENDICES DESCRIBE THE MEASURING INSTRUMENTS.

NU A 480
AU JOHNSON, KENNETH G., ET AL.
TI NOTHING NEVER HAPPENS.
PB GLENCOE, BEVERLY HILLS, CA.
YR 74.
NT 321P.
DE *COMMUNICATION SKILLS, CREATIVE THINKING, *GROUP DYNAMICS
AB THIS BOOK IS A TEACHING-LEARNING DEVICE DESIGNED TO BE USED WITH GROUPS. IT IS BASED ON THE EXPERIENTIAL APPROACH TO LEARNING AND IS IN TWO SECTIONS: 1) A SERIES OF EXERCISES TO MAKE TEACHING-LEARNING MORE ACTIVE BY TRIGGERING GROUP DISCUSSIONS; AND 2) THIRTY-SEVEN SUPPLEMENTARY READINGS WHICH COVER SUCH TOPICS AS COMMUNICATION SKILLS, INTERPERSONAL RELATIONS AND EFFECTIVE GROUP COMMUNICATIONS.

NU A 481
AU DRESNER, JOANNE, ET AL.
TI IT'S UP TO YOU: LANGUAGE SKILLS AND STRATEGIES FOR GETTING A JOB.
PB LONGMAN, NEW YORK, NY.
YR 80.
NT 120P.; APPENDIX; CASSETTE NOT INCLUDED.
DE *COMMUNICATION SKILLS, EMPLOYMENT PROGRAMS, WORKBOOKS
AB THIS WORKBOOK CONTAINS EXERCISES THAT FOCUS ON THE COMMUNICATION SKILLS NEEDED BY AN ADULT FOR JOB SEARCHING, APPLICATIONS AND INTERVIEWS. TOPICS COVERED INCLUDE RESPONDING TO WANT ADS, ANSWERING TELEPHONE REQUESTS AND INTERVIEW TECHNIQUES.

NU A 482
AU HOOK, SIDNEY, ED., ET AL.
TI PHILOSOPHY OF THE CURRICULUM, THE: THE NEED FOR GENERAL EDUCATION.
PB PROMETHEUS, BUFFALO, NY.
YR 75.
NT 281P.
DE *EDUCATIONAL OBJECTIVES, *EDUCATIONAL PHILOSOPHY, HIGHER EDUCATION
AB THIS COLLECTION OF PAPERS WAS DEVELOPED IN CONNECTION WITH THE SECOND NATIONAL CONFERENCE OF THE UNIVERSITY CENTERS FOR RATIONAL ALTERNATIVES IN 1973. THE ESSAYS ADDRESS THE ISSUE OF CONTENT NEEDS IN A GENERAL LIBERAL EDUCATION SO AS TO INTERPENETRATE VOCATIONAL AND PROFESSIONAL EDUCATION. THE PAPERS INCLUDE DISCUSSIONS OF THE HUMANISTIC DISCIPLINES, PROBLEMS AND DILEMMAS OF THE SOCIAL SCIENCES, AND REFLECTIONS ON CURRICULUM.

NU A 483
AU BOTWINICK, JACK.
TI AGING AND BEHAVIOR: A COMPREHENSIVE INTEGRATION OF RESEARCH FINDINGS.
PB SPRINGER, NEW YORK, NY.
YR 73.
NT 326P.; INDEXES.
DE *ADULT DEVELOPMENT, *OLDER ADULTS, TEXTBOOKS
AB WRITTEN MAINLY FOR THE UNDERGRADUATE, THIS BOOK ON THE PSYCHOLOGY OF AGING CAN BE USED AS A SECONDARY SOURCE BOOK FOR FACULTY AS WELL. EACH OF THE 20 CHAPTERS DEALS WITH A SPECIFIC TOPIC IN WHICH RELEVANT RESEARCH FINDINGS ARE REPORTED. COVERED ARE SUCH AREAS AS SEXUALITY, PERSONALITY, RIGIDITY, LEARNING, AND MEMORY. THERE ARE REFERENCES AFTER EACH CHAPTER.

NU A 484
AU THOMAS, OWEN.
TI TRANSFORMATIONAL GRAMMAR AND THE TEACHER OF ENGLISH.
PB HOLT, RHINEHART AND WINSTON, NEW YORK, NY.
YR 65.
NT 240P.; BIBLIOGRAPHY; INDEX.
DE *LINGUISTICS, *LANGUAGE INSTRUCTION, LANGUAGE ACQUISITION
AB THIS PEDAGOGICAL APPROACH TO TRANSFORMATIONAL GRAMMAR DESCRIBES THOSE ASPECTS OF THE SUBJECT WHICH HAVE THE GREATEST RELEVANCE FOR TEACHERS OF ENGLISH. FOLLOWING A DEFINITION OF BASIC TERMS AND A DISCUSSION OF THE NATURE AND FUNCTION OF GRAMMAR, A DESCRIPTION OF BASIC ENGLISH SENTENCE PATTERNS IS USED TO PRESENT A MODEL GRAMMAR BASED ON THE TRANSFORMATIONAL THEORY. MORPHEMES, FORM AND STRUCTURE WORDS, NOUNS, NOMINALS, AND VERBS ARE THEN DISCUSSED AND INCORPORATED INTO THE MODEL GRAMMAR. A CONCLUDING CHAPTER ARGUES FOR A NEW UNDERSTANDING OF THE RELATION OF GRAMMAR TO THE NATURE OF LANGUAGE AND TO THE STUDY OF LITERATURE.

NU A 485
AU HARRIS, ALBERT J., ED.; SIPAY, EDWARD R., ED.
TI READINGS ON READING INSTRUCTION. 2ND ED.
PB DAVID MCKAY, NEW YORK, NY.
YR 72.
NT 466P.; INDEX.
DE *ANTHOLOGIES, *READING INSTRUCTION
AB THIS BOOK IS A COMPILATION OF ARTICLES DESIGNED TO BE USED AS SUPPLEMENTARY READING ON THE TEACHING OF READING TO CHILDREN. THE PAPERS GENERALLY INTERPRET THE RESEARCH IN A PARTICULAR AREA SUCH AS: READING READINESS; BEGINNING READING; INDIVIDUALIZED READING; CONTENT AREAS AND RECREATIONAL READING; AND READING FOR THE GIFTED, THE RETARDED, AND THE DISADVANTAGED.

NU A 486
AU DOWNS, JAMES F.
TI CULTURES IN CRISIS.
PB GLENCOE, BEVERLY HILLS, CA.
YR 71.
NT 196P.
DE *CULTURAL AWARENESS, SOCIAL CHANGE, *SOCIAL INFLUENCES
AB THIS ANTHROPOLOGICAL SURVEY PRESENTS AN IDEA OF CULTURE AND HOW IT CAN BE USED TO IMPROVE THE QUALITY OF LIFE. IT IS FOR PEOPLE OPERATIONAL IN THE SOCIAL SECTOR (E.G., TEACHERS OF MINORITIES AND THE DISADVANTAGED, SOCIAL WORKERS, POLICEMEN), AS WELL AS THE MIDDLE-CLASS WORKING PERSON. THE AUTHOR PROPOSES A SCIENTIFIC APPROACH TO UNDERSTANDING SOCIETY. THIS IS BASED ON VIEWING ALL PROBLEMS AS BASICALLY CULTURAL AND SOCIAL IN NATURE. DISCUSSED ARE SUCH CONCEPTS AS: CLASS AND CASTE; NATIONALISM; COMMUNITIES; AND THE CRISES AREAS OF DRUGS, VIOLENCE AND THE UNDERDEVELOPED WORLD.

NU A 487
AU PERRY, JOHN; PERRY, ERNA.
TI SOCIAL WEB, THE: AN INTRODUCTION TO SOCIOLOGY.
PB CANFIELD, SAN FRANCISCO, CA.
YR 73.
NT 575P.; INDEX.
DE ANTHOLOGIES, *SOCIAL ENVIRONMENT, TEXTBOOKS
AB THIS UNDERGRADUATE INTRODUCTORY TEXTBOOK TO THE DISCIPLINE OF SOCIOLOGY PROPOSES TO DISCUSS ONLY THOSE CONCEPTS MOST VITAL TO THE SUBJECT AREA. EACH IS ILLUSTRATED BY PRACTICAL EXAMPLES AS WELL AS SEVERAL READINGS. THE LATTER ARE NOT SOCIOLOGICAL RESEARCH, BUT WRITINGS FROM THE EDUCATED LAYPERSON'S PRESS WITH A CROSS-CULTURAL POINT-OF-VIEW. THE FIRST SIX CHAPTERS PRESENT FUNDAMENTAL CONCEPTS OF SOCIOLOGY; THE LAST FIVE DISCUSS PIVOTAL SOCIAL INSTITUTIONS. THE CONCLUSION SURVEYS CONTEMPORARY SOCIETY AND SPECULATES ON THE FUTURE.

NU A 488
AU MERBAUM, MICHAEL, ED.; STRICKER, GEORGE, ED.
TI SEARCH FOR HUMAN UNDERSTANDING: A READER IN PSYCHOLOGY.
PB HOLT, RHINEHART AND WINSTON, NEW YORK, NY.
YR 71.
NT 531P.
DE *PSYCHOLOGY, *INDIVIDUAL DEVELOPMENT, TEXTBOOKS
AB DESIGNED AS A SUPPLEMENTARY TEXTBOOK, THIS VOLUME IS DIRECTED TO ALL INTRODUCTORY PSYCHOLOGY COURSES EITHER AT THE HIGH SCHOOL OR COLLEGE LEVEL. THE AUTHORS CHOSE THE ARTICLES FROM THE POPULAR PRESS THAT WERE JUDGED TO BE ACCURATE AND PSYCHOLOGICALLY SOUND, AS WELL AS INTERESTING AND READABLE. THERE ARE SECTIONS ON BASIC PSYCHOLOGICAL PROCESSES AND THE DEVELOPING HUMAN ORGANISM. SPECIAL TOPICS ALSO INCLUDE DRUGS, MARRIAGE AND THE FAMILY, AND ABNORMAL BEHAVIOR.

NU A 489
AU BIDDLE, BRUCE J., ED.; ELLENA, WILLIAM J., ED.
TI CONTEMPORARY RESEARCH ON TEACHER EFFECTIVENESS.
PB HOLT, RHINEHART AND WINSTON, NEW YORK, NY.
YR 64.
NT 352P.; BIBLIOGRAPHY; INDEX.
DE *COMPETENCE, *RESEARCH METHODOLOGY, RESEARCH REPORTS
AB THREE NATIONAL ASSOCIATES CONVENED A SEMINAR IN 1961 TO VIEW WORK OF EDUCATIONAL RESEARCHERS THAT MIGHT PROVIDE NEW INSIGHTS ON TEACHER EFFECTIVENESS. EDITED VERSIONS OF THE ORIGINAL SEMINAR PAPERS ARE PRESENTED HERE AND ARE DIRECTED TO TWO AUDIENCES: EDUCATORS AND LAYPERSONS WHO WANT TO GAIN AN UNDERSTANDING OF TEACHER COMPETENCE, AND EDUCATIONAL RESEARCHERS. THE GENERAL THEME IS RESEARCH APPROACHES AND INCLUDES SUCH AREAS AS: TEACHER CHARACTERISTICS; DIMENSIONS OF TEACHING BEHAVIOR; TEACHER INFLUENCE AND PUPIL ATTITUDES; AND THE ROLE APPROACH TO TEACHER COMPETENCE.

NU A 490
AU GLINES, DON E.
TI EDUCATIONAL FUTURES I: IMAGINING AND INVENTING.
SE EDUCATIONAL FUTURES.
PB ANVIL, MILLVILLE, MN.
YR 78.
NT 323P.; BIBLIOGRAPHIES; GLOSSARY; INDEXES; SEE A 491 FOR VOLUME II; SEE A 492 FOR VOLUME III.
DE *EDUCATIONAL TRENDS, *CHANGE STRATEGIES, EDUCATIONAL DEVELOPMENT
AB THIS SERIES WAS ORIGINALLY WRITTEN AS ELEVEN INTERRELATED PROJECT MONOGRAPHS TO USE IN CONJUNCTION WITH WORKSHOPS CONDUCTED BY THE EDUCATIONAL FUTURES PROJECT. VOLUME I LOOKS AT THE YEARS AHEAD BY IMAGINING AND INVENTING WHAT COULD BE. THE FOUR SECTIONS PRESENT: A) A SUMMARY OF CURRENT THINKING AMONG FUTURISTS AND FUTURES GROUPS; B) CONCERNS OF THE FUTURISTS AND THEIR PROJECTIONS AS IMPLICATIONS FOR EDUCATION; C) POSSIBLE ACCOMPLISHMENTS CURRENT IN PRACTICAL SETTINGS; AND D) A DESIGN FOR A CENTER FOR ALTERNATIVE FUTURES AS A SCHOOL-WITHIN-A-SCHOOL OPTION.

NU A 491
AU GLINES, DON E.
TI EDUCATIONAL FUTURES II: OPTIONS AND ALTERNATIVES.
SE EDUCATIONAL FUTURES.
PB ANVIL, MILLVILLE, MN.
YR 78.
NT 347P.; BIBLIOGRAPHIES; INDEXES; SEE A 490 FOR VOLUME I; SEE A 492 FOR VOLUME III.
DE *EDUCATIONAL TRENDS, *EDUCATIONAL DEVELOPMENT, EDUCATIONAL PHILOSOPHY
AB THE SECOND IN THE EDUCATIONAL FUTURES SERIES IS SUBTITLED, "VIEWS TOWARD CREATING NEW APPROACHES IN EDUCATION THROUGH PLURALISTIC CHOICES FOR PEOPLE." ITS FOUR SECTIONS INCLUDE: A) AN ASSESSMENT OF THE PITFALLS OF MANY OF THE TEACHING PRACTICES CURRENT IN THE 70'S; B) SUGGESTIONS FOR EDUCATORS TO MOVE TOWARD FUTURE CONSIDERATIONS BY CAPITALIZING ON THE STRENGTHS OF DIVERSE AND PLURALISTIC COMMUNITIES; C) THE RELATION OF YEAR-ROUND, MULTI-CULTURAL, COMMUNITY EDUCATION CONCEPTS TO PRESENT LIFESTYLES OF THE NATION; AND D) STEPS FOR ADMINISTRATORS TO MOVE FACULTIES, BOARDS, STUDENTS, AND COMMUNITIES TOWARD FUTURE THINKING.

NU A 492
AU GLINES, DON E.
TI EDUCATIONAL FUTURES III: CHANGE AND REALITY.
SE EDUCATIONAL FUTURES.
PB ANVIL, MILLVILLE, MN.
YR 78.
NT 321P.; BIBLIOGRAPHIES; INDEXES; SEE A 490 FOR VOLUME I; SEE A 491 FOR VOLUME II.
DE *EDUCATIONAL TRENDS, CASE STUDIES, *EDUCATIONAL DEVELOPMENT
AB EDUCATIONAL FUTURES III CENTERS ON AN EIGHT-YEAR STUDY AT THE WILSON CAMPUS SCHOOL, MANKATO STATE UNIVERSITY, MANKATO, MINNESOTA. SECTION A DESCRIBES 69 CHANGES MADE AT WILSON AND THE RESULT OF THOSE CHANGES; SECTION B LISTS SIX KEY CONCEPTS CONCEIVED AND IMPLEMENTED DURING THE LIGHT YEARS; AND SECTION C REVIEWS THE STATE OF EDUCATIONAL RESEARCH AND SUGGESTS NEW DIRECTIONS FOR INVESTIGATION.

NU A 493
CA ACT NATIONAL CENTER FOR THE ADVANCEMENT OF EDUCATIONAL PRACTICES.
TI ADULT RECRUITMENT PRACTICES.
PB ACT PUBLICATIONS, IOWA CITY, IA.
YR 82.
NT 242P.
DE *RECRUITMENT, ADULT STUDENTS, SURVEYS
AB THE FIRST SECTION OF THIS WORK IS A SUMMARY REPORT OF A NATIONAL SURVEY OF POSTSECONDARY INSTITUTIONS ON THE TOPIC OF ADULT RECRUITMENT PRACTICES WHICH WAS CONDUCTED IN 1981. THE SURVEY COLLECTED CURRENT INFORMATION ON THE NATURE AND SUCCESS OF ADULT RECRUITMENT WITH A PARTICULAR FOCUS ON THOSE PERSON-TO-PERSON RECRUITING ACTIVITIES THAT INVOLVE DIRECT CONTACT BETWEEN CAMPUS PERSONNEL AND POTENTIAL ADULT LEARNERS. THE SECOND SECTION IS A COLLECTION OF TWELVE PAPERS DESCRIBING ADULT LEARNER RECRUITMENT PROGRAMS AND INCLUDES SUCH PRACTICES AS: EDUCATIONAL REFERRAL SERVICES; COLLEGE ADVERTISING CAMPAIGNS; PROGRAMS IN SHOPPING CENTERS; AND REACHING THE REENTRY ADULT.

NU A 494
AU KOCHEN, MANFRED, ED.; DONOHUE, JOSEPH C., ED.
TI INFORMATION FOR THE COMMUNITY.
PB AMERICAN LIBRARY ASSOCIATION, CHICAGO, IL.
YR 76.
NT 282P.; INDEX.
DE *INFORMATION NEEDS, *LIBRARY SERVICES, ESSAYS
AB THE SEVENTEEN ESSAYS COLLECTED IN THIS TEXT ARE CONCERNED WITH MEASURING COMMUNITY INFORMATION NEEDS, ESPECIALLY IN HEALTH AND WELFARE, AND DESIGNING LIBRARY SERVICE SYSTEMS TO SATISFY THOSE NEEDS (INFORMATION AND REFERRAL SYSTEMS). PART I PROVIDES BACKGROUND WHICH HELPS TO IDENTIFY THE NEEDS OF INDIVIDUALS AND GROUPS, AND TRACES THE DEVELOPMENT OF INFORMATION AND REFERRAL SERVICES. PART II DESCRIBES EXISTING COMMUNITY INFORMATION SERVICES, AND PARTS III AND IV DEAL WITH THE PRESENT STATUS OF RELEVANT RESEARCH.

NU A 495
AU BALTES, PAUL B., ED.; SCHAIE, K. WARNER, ED.
TI LIFE-SPAN DEVELOPMENTAL PSYCHOLOGY: PERSONALITY AND SOCIALIZATION.
PB ACADEMIC, NEW YORK, NY.
YR 73.
NT 452P.; REFERENCES; INDEX; 1 AND 2 OF THE SERIES ARE NOT AVAILABLE.
DE ADULT DEVELOPMENT, *DEVELOPMENTAL PSYCHOLOGY
AB THESE FIFTEEN ARTICLES ARE THE RESULT OF THE THIRD IN A SERIES OF CONFERENCES ON LIFE-SPAN DEVELOPMENTAL PSYCHOLOGY AT WEST VIRGINIA UNIVERSITY IN 1972. THIS CONFERENCE VOLUME FOCUSES ON THE AREA OF SOCIALIZATION AND PERSONALITY. THE ARTICLES ARE ARRANGED IN FOUR SECTIONS: HISTORY AND THEORY; PERSONALITY VARIABLES; SOCIAL PROCESSESS; AND PROGRAMMATIC INTERVENTION.

NU A 496
AU DIXSON, ROBERT J.
TI PRACTICAL GUIDE TO THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE. 2ND ED.
PB REGENTS, NEW YORK, NY.
YR 75.
NT 121P.
DE *ENGLISH (SECOND LANGUAGE), *ORAL ENGLISH, TEACHING GUIDES
AB THE PURPOSE OF THIS BOOK IS TO PROVIDE TEACHERS WITH PRACTICAL SUGGESTIONS FOR CLASSROOM PROCEDURE USING THE ORAL APPROACH TO LANGUAGE TEACHING. IT IS WRITTEN ON A GENERAL LEVEL SO AS TO COVER A BROAD RANGE OF AGE AND LEARNING LEVELS. THE TEACHING AREAS DISCUSSED ARE GRAMMAR, CONVERSATION, READING, VOCABULARY, AND PRONUNCIATION.

NU A 497
AU LIPPITT, GORDON L., ED., ET AL.
TI OPTIMIZING HUMAN RESOURCES: READINGS IN INDIVIDUAL AND ORGANIZATION DEVELOPMENT.
PB ADDISON-WESLEY, READING, MA.
YR 71.
NT 425P.
DE *PERSONNEL MANAGEMENT, *ORGANIZATIONAL OBJECTIVES, ANTHOLOGIES
AB THIS COLLECTION OF 39 READINGS WAS COMPILED TO MEET THE NEEDS OF PERSONS CONCERNED WITH THE APPLICATION OF HUMAN RESOURCE DEVELOPMENT IN ORGANIZATIONS. DIFFERENT POINTS OF VIEW ARE EXPRESSED IN KEY AREAS: DEVELOPMENT; LEARNING RESEARCH AND THEORY; THE SYSTEMS APPROACH; ORGANIZATION DEVELOPMENT; LABORATORY TRAINING; DISADVANTAGED; YOUTH AND WOMEN; WORK STRUCTURE; EVALUATION AND FOLLOW-UP; AND EMERGING ROLES FOR THE SPECIALIST.

NU A 498
CA CENTER FOR APPLIED LINGUISTICS (WASHINGTON, D.C.). LANGUAGE AND ORIENTATION RESOURCE CENTER.
TI ESL IN THE WORKPLACE: ENGLISH FOR SPECIFIC PURPOSES IN THE WORK SETTING.
SE REFUGEE EDUCATION GUIDE ADULT EDUCATION SERIES #14.
PB CENTER FOR APPLIED LINGUISTICS, WASHINGTON, D.C.
YR 82.
NT ED 215 580; 30P.
DE *ENGLISH (SECOND LANGUAGE), *JOB TRAINING, EMPLOYER EMPLOYEE RELATIONSHIP
AB THREE ASPECTS OF INSTRUCTION IN ENGLISH FOR SPECIAL PURPOSES IN THE WORKPLACE ARE DISCUSSED WITH EMPHASIS ON THE PARTNERSHIP BETWEEN THE ESL TEACHER, THE EMPLOYER AND SUPERVISORS, AND THE WORKER WITH A LIMITED KNOWLEDGE OF ENGLISH. FIRST, A PLAN FOR DEFINING NEEDS IS OUTLINED WHICH INVOLVES DISCUSSION OF NUMBERS AND TYPES OF STUDENTS, WAYS TO GROUP THEM, SCHEDULING, LOCATION OF THE COURSE, FINANCING, AND MATERIALS. THE SECOND AREA DISCUSSED IS PROGRAM DESIGN, THAT IS, A STEP-BY-STEP PROCESS FOR SETTING UP THE PROGRAM, DEFINING THE OBJECTIVES, AND WORKING OUT ACTIVITIES AND APPROACHES TO EVALUATION. THE FINAL SECTION PRESENTS A CASE STUDY OF A SUCCESSFUL COURSE.

NU A 499
AU ESBENSEN, THORWALD; RICHARDS, PHILIP H.
TI FAMILY-DESIGNED LEARNING: A NEXT STEP FOR INDIVIDUALIZED INSTRUCTION.
PB FEARON, BELMONT, CA.
YR 76.
NT 123P.
DE *NONTRADITIONAL EDUCATION, *PARENT PARTICIPATION, INDIVIDUALIZED INSTRUCTION
AB FAMILY-DESIGNED LEARNING IS AN APPROACH TO FORMAL SCHOOLING WHEREBY INDIVIDUAL FAMILIES DECIDE FOR THEMSELVES WHAT THEIR CHILDREN SHOULD LEARN IN SCHOOL. HOW FAMILY-DESIGNED LEARNING WORKED AT ST. JEAN'S SCHOOL AT THE COLLEGE OF ST. SCHOLASTICA, DULUTH, MINNESOTA, IS THE BASIS OF THIS BOOK. SOME AREAS DISCUSSED ARE PERFORMANCE OBJECTIVES, SELF-DIRECTED LEARNING, AND MATERIALS AND PROSPECTS FOR OTHER SCHOOLS.

NU	A 500
AU	OGDEN, GINA; ZEVIN, ANNE.
TI	WHEN A FAMILY NEEDS THERAPY: A PRACTICAL ASSESSMENT GUIDE FOR PARENTS, LAY THERAPISTS, AND PROFESSIONALS.
PB	BEACON, BOSTON, MA.
YR	76.
NT	190P.; APPENDICES; BIBLIOGRAPHY.
DE	*COUNSELING SERVICES, FAMILY LIFE, *EVALUATION METHODS
AB	THE AUTHORS HAVE DESIGNED THIS PRACTICAL ASSESSMENT GUIDE NOT ONLY FOR PARENTS AND PROFESSIONALS, BUT ESPECIALLY FOR THOSE LAY THERAPISTS AS WELL WHO ARE CALLED ON TO HELP WITHOUT THE NECESSARY TRAINING FOR THERAPY (DOCTORS, LAWYERS, TEACHERS, CLERGY). IT IS BASED ON INTENSIVE HOME INTERVIEWING TO MEASURE AND EVALUATE FAMILY SKILLS/HEALTH IN THE CRITICAL AREAS OF COMMUNICATION, PROBLEM-SOLVING, FAMILY SELF-ESTEEM, AND RECEPTIVITY TO GROWTH AND CHANGE. INCLUDED ARE THREE STRUCTURED INTERVIEWS AND TWO EVALUATION SYSTEMS.

NU	A 501
AU	BESSELL, HAROLD; KELLY, THOMAS P. JR.
TI	PARENT BOOK, THE: THE HOLISTIC PROGRAM FOR RAISING THE EMOTIONALLY MATURE CHILD.
PB	JALMAR, SACRAMENTO, CA.
YR	77.
NT	206P.; INDEXES.
DE	*CHILD DEVELOPMENT, *PARENT CHILD RELATIONSHIP, GUIDES
AB	THIS BOOK HAS A TWO FOLD PURPOSE: TO CREATE AND MAINTAIN A LOVING RELATIONSHIP BETWEEN PARENT AND CHILD, AND TO FOSTER THE EMOTIONAL MATURITY OF THE CHILD. IT FOCUSES ON THE CHILD'S EMOTIONS (AGES 3-14) WITH A COMPREHENSIVE, DEVELOPMENTAL APPROACH FOR EMOTIONAL MATURATION. BY EMOTIONAL MATURATION THE AUTHORS MEAN POSITIVE DEVELOPMENT IN THE AREAS OF AWARENESS, RELATING, COMPETENCE, AND INTEGRITY. SOME TOPICS COVERED ARE: AFFECTION; CURIOSITY; SELF-CONFIDENCE; AND PATIENCE.

NU	A 502
AU	SAVAGE, R.D., ET AL.
TI	PERSONALITY AND ADJUSTMENT IN THE AGED.
PB	ACADEMIC, NEW YORK, NY.
YR	77.
NT	188P.; BIBLIOGRAPHY; INDEXES.
DE	*OLDER ADULTS, *PSYCHOLOGY, RESEARCH REPORTS
AB	A RESEARCH PROJECT WAS CARRIED OUT OVER A TEN-YEAR PERIOD BY A GROUP AT THE UNIVERSITY OF NEWCASTLE-UPON-TYNE (ENGLAND). THE INVESTIGATIONS FOCUSED ON THE ASSESSMENT OF NORMAL PERSONALITY CHARACTERISTICS IN BOTH NORMAL AND PSYCHIATRIC PATIENT POPULATIONS. MEASUREMENT TECHNIQUES WERE THOSE OF CATTELL AND EYSENCK ALONG WITH OTHER DIAGNOSTIC TOOLS SUCH AS THE MINNESOTA MULTIPHASIC INVENTORY, AND THE METHODS OF FITTS, HAVIGHURST, AND CAVAN. OF INTEREST TO PSYCHOLOGISTS AS WELL AS PERSONNEL IN HEALTH AND SOCIAL SERVICES, THIS VOLUME COVERS: DEFINITIONS AND CONCEPTS IN PERSONALITY AND ADJUSTMENT; THE RESEARCH METHODOLOGY USED; AND THE STRUCTURE OF PERSONALITY IN THE AGED.

NU A 503
AU SMITH, CARL B.; FAY, LEO C.
TI GETTING PEOPLE TO READ: VOLUNTEER PROGRAMS THAT WORK.
PB DELL, NEW YORK, NY.
YR 73.
NT 238P.; APPENDICES; BIBLIOGRAPHY.
DE *LITERACY EDUCATION, *PROGRAM DESCRIPTIONS, *VOLUNTEERS
AB THIS BOOK DISCUSSES VOLUNTEER READING PROGRAMS WHICH HAVE BEEN ESTABLISHED AS A RESULT OF THE HIGH ILLITERACY LEVEL IN THE UNITED STATES. THESE PROGRAMS FIT INTO THREE CATEGORIES: 1) SUPPORTIVE PROGRAMS WHICH TAKE PLACE WITHIN THE SCHOOL SYSTEM; 2) SUPPLEMENTAL PROGRAMS OPERATED FROM OUTSIDE THE SCHOOL BUT IN CLOSE COOPERATION WITH IT; AND 3) PARALLEL PROGRAMS OUTSIDE THE SCHOOL WHICH PROVIDE ALTERNATIVE PROGRAMS. CHAPTERS DISCUSS: OPERATING PRINCIPLES AND PATTERNS; HOW TO SUCCEED WITH INDIVIDUAL LEARNERS; AND RECOMMENDATIONS TO ASSIST THE DEVELOPMENT AND EXPANSION OF VOLUNTEER FORCES.

NU A 504
CA UNESCO.
TI PRACTICAL GUIDE TO FUNCTIONAL LITERACY: A METHOD OF TRAINING FOR DEVELOPMENT.
PB UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION, PARIS.
YR 73.
NT 170P.
DE *FUNCTIONAL LITERACY, *TEACHING METHODS, *RURAL EDUCATION
AB FUNDAMENTAL PRINCIPLES AND ESSENTIAL PEDOGOGICAL METHODS FOR FUNCTIONAL LITERACY TRAINING ARE PRESENTED HERE AS DEVELOPED BY UNESCO'S EXPERIMENTAL WORLD LITERACY PROGRAM. THIS IS A SYNTHESIS OF INTEREST TO ADULT EDUCATION INSTRUCTORS, AGRICULTURAL ENGINEERS, AND SPECIALISTS IN FUNCTIONAL LITERACY PROGRAMS. PART ONE STRESSES THE DETERMINATION OF A PEDOGOGICAL STRATEGY THAT IS ADAPTIVE TO THE AIMS OF A DEVELOPMENT PROGRAM. IT COVERS CONTEXT STUDIES, PEDOGOGICAL STRATEGY, AND THE ROLE OF "MILIEU" IN PROJECT DOCUMENTS 1-16. PART TWO IS THE APPLICATION OF STRATEGY USING DOCUMENTS 17-48. THESE DOCUMENTS ARE SURVEYS OF THE PROJECT IN THIRD WORLD AND UNDERDEVELOPED NATIONS CENTERING ON AGRICULTURAL DEVELOPMENT AND PRODUCTION.

NU A 505
AU CHARNLEY, A.H.; JONES, H.A.
TI CONCEPT OF SUCCESS IN ADULT LITERACY, THE.
PB ADULT LITERACY AND BASIC SKILLS UNIT (ALBSU), LONDON.
YR 79.
NT 200P.; BIBLIOGRAPHY; APPENDICES; INDEX; FIRST PUBLISHED 1979 BY HUNTINGTON PUBLISHERS.
DE *ADULT READING PROGRAMS, *EVALUATION, *LITERACY
AB THE UNITED KINGDOM HAS AN ADULT LITERACY PROGRAM THAT BEGAN IN 1966. AN EVALUATION STUDY WAS CONDUCTED BETWEEN 1975 AND 1978 TO DETERMINE THE SUCCESS, UNDER VARIOUS HEADINGS, OF THE PROGRAM. THIS BOOK IS A REPORT ON THAT STUDY. IT OPENS WITH A DISCUSSION OF EVALUATION APPROACHES IN GENERAL WITH REFERENCES TO SUCCESS CRITERIA IN OTHER COUNTRIES, IN THE CHANGE IN STUDENTS' LIVES, AND THE LINGUISTIC ACHIEVEMENTS OF STUDENTS. CHAPTERS II THROUGH X CONTAIN THE FINDINGS OF THE RESEARCH AND INCLUDE: TUTOR-STUDENT RELATIONSHIPS; COGNITIVE ACHIEVEMENTS; SOCIOECONOMIC ACHIEVEMENTS; AND EMERGENT CRITERIA OF ACHIEVEMENT.

NU A 506
AU THUY, VUONG G.
TI GETTING TO KNOW THE VIETNAMESE AND THEIR CULTURE.
PB FREDERICK UNGAR, NEW YORK, NY.
YR 76.
NT 94P.; BIBLIOGRAPHY.
DE *VIETNAMESE, SOCIAL INFLUENCES, *CULTURAL INTERRELATIONSHIPS
AB THIS IS A GENERAL PRESENTATION OF VIETNAMESE CULTURE AND SOCIAL CHARACTERISTICS TO BE USED BY THOSE HELPING VIETNAMESE REFUGEES. IT COVERS RELIGIOUS AND CULTURAL BACKGROUNDS, PERSONAL VALUES FOR THE FAMILY AND ITS SEPARATE MEMBERS, CUSTOMS AND CHARACTERISTICS, AND EDUCATIONAL STYLE AND CLASSROOM PROCEDURES. THERE ARE A FEW PHRASES IN BOTH VIETNAMESE AND ENGLISH.

NU A 507
AU ALATIS, JAMES E., ED.; TWADDELL, KRISTIE, ED.
TI ENGLISH AS A SECOND LANGUAGE IN BILINGUAL EDUCATION: SELECTED TESOL PAPERS.
PB TESOL, WASHINGTON, D.C.
YR 76.
NT 360P.; INDEX.
DE *ENGLISH (SECOND LANGUAGE), *BILINGUAL EDUCATION, ANTHOLOGIES
AB THE BILINGUAL EDUCATION ACT OF 1974 PROVIDED FOR THE BILINGUAL EDUCATION OF CHILDREN, EXPLICITLY REQUIRING INSTRUCTION IN ENGLISH AND THE CHILD'S NATIVE LANGUAGE. IN THIS VOLUME THE TESOL CENTRAL OFFICE HAS REPRINTED 29 ARTICLES ON BILINGUAL EDUCATION FROM THEIR OWN PUBLICATIONS, AS WELL AS OTHER ORGANIZATIONS. THE ARTICLES ARE DIVIDED INTO SIX SECTIONS: ESL IN BILINGUAL EDUCATION; PERSPECTIVES; PROGRAMS; TESTING; TRAINING TEACHERS; AND LANGUAGE AS A "HUMANIZING BOND." THE APPENDIX INCLUDES THE SUPREME COURT DECISION FROM THE LAU V. NICHOLS CASE AND SEVERAL TESOL RESOLUTIONS.

NU A 508
AU BURT, MARINA K., ED.; DULAY, HEIDI C., ED.
TI NEW DIRECTIONS IN SECOND LANGUAGE LEARNING, TEACHING AND BILINGUAL EDUCATION: SELECTED PAPERS FROM NINTH ANNUAL TESOL CONVENTION LOS ANGELES, CALIFORNIA, MARCH 4-9, 1975.
PB TESOL, WASHINGTON, D.C.
YR 75.
NT ED 117 965; 370P.; BIBLIOGRAPHY; PAPER COPY NOT AVAILABLE FROM EDRS; EPIC TITLE: ON TESOL '75: NEW DIRECTIONS IN SECOND LANGUAGE LEARNING, TEACHING AND BILINGUAL EDUCATION.
DE *BILINGUAL EDUCATION, *SECOND LANGUAGE LEARNING, TEACHING METHODS
AB THE PURPOSE OF THIS VOLUME IS TO BRING TOGETHER DISCOVERIES, INSIGHTS AND TECHNIQUES THAT CONTRIBUTE TO NEW DIRECTIONS IN SECOND LANGUAGE LEARNING, TEACHING AND BILINGUAL EDUCATION AS DISCUSSED AT THE 1975 TESOL INTERNATIONAL FORUM. THE 35 PAPERS ARE DIVIDED INTO SUCH AREAS AS TESOL, BILINGUAL EDUCATION, NONVERBAL COMMUNICATION, HUMAN RELATIONS, WRITING AND READING SKILLS.

NU A 509
AU PEREIRA, P.D.
TI INTRODUCTION TO PROGRAMMED LEARNING.
PB INTERNATIONAL LABOUR OFFICE, GENEVA.
YR 67.
NT 120 P.; BIBLIOGRAPHY
DE *PROGRAMED INSTRUCTION, *TEACHING METHODS, *MANAGEMENT DEVELOPMENT
AB WRITTEN FOR INTERNATIONAL LABOUR OFFICE EXPERTS IN DEVELOPING COUNTRIES, THIS PUBLICATION DEALS WITH THE PRACTICAL ASPECTS IN THE FIELD OF MANAGEMENT DEVELOPMENT AND PRODUCTIVITY IN INDUSTRY. IT COVERS SUCH AREAS AS: THE TECHNIQUE OF PROGRAMMED LEARNING; LINEAR PROGRAMMING; TEACHING MACHINES; AND ADMINISTRATIVE QUESTIONS. THE APPENDICES INCLUDE LISTS OF ORGANIZATIONS, BOOKS, PUBLISHERS, AND PERIODICALS THAT DEAL WITH PROGRAMMED LEARNING.

NU A 510
AU HUDGINS, H.C. JR.
TI SCHOOL ADMINISTRATORS AND THE COURTS: A REVIEW OF RECENT DECISIONS.
SE ERS MONOGRAPH, SERIES NO. 3.
PB EDUCATIONAL RESEARCH SERVICE, ARLINGTON, VA.
YR 75.
NT ED 111 048; 95P.
DE *ADMINISTRATOR ROLE, *COURT LITIGATION, ELEMENTARY SECONDARY EDUCATION
AB THIS MONOGRAPH IS A REVIEW OF SELECTED JUDICIAL DECISIONS REPORTED BY STATE AND FEDERAL COURTS DURING THE 1973 AND 1974 CALENDAR YEARS THAT ARE RELATED DIRECTLY TO THE ADMINISTRATION OF ELEMENTARY OR SECONDARY SCHOOLS. TREATED IN ADDITION ARE TWO SIGNIFICANT DECISIONS RENDERED BY THE SUPREME COURT OF THE UNITED STATES EARLY IN 1975. THE 65 DECISIONS IN THIS PUBLICATION ARE ARRANGED UNDER SIX HEADINGS: ADMINISTRATORS, TEACHERS, PUPILS, TORTS, RELIGION, AND CONTRACTS. EACH DECISION INCLUDES THE AUTHOR'S COMMENTARY, WHICH IS INTENDED TO EXPLAIN THE RATIONALE OF THE DECISION AS WELL AS ITS APPLICATION TO SCHOOL ADMINISTRATION.

NU A 511
AU SAMELSON, WILLIAM.
TI ENGLISH AS A SECOND LANGUAGE. PHASE TWO: LET'S READ.
PB RESTON, RESTON, VA.
YR 75.
NT 268P.; INDEX; SEE A 512 FOR PHASE THREE; PHASE ONE NOT AVAILABLE.
DE *ENGLISH (SECOND LANGUAGE), *SECOND LANGUAGE LEARNING, WORKBOOKS
AB THIS SECOND IN A SERIES OF ENGLISH LANGUAGE WORKBOOKS IS DESIGNED FOR THE FIRST-TIME STUDENT OF ENGLISH, OR A NATIVE STUDENT REQUIRING REMEDIAL ASSISTANCE. IT ASSUMES A BASIC AMOUNT OF SPOKEN ENGLISH AND IS INTENDED AS A ONE-SEMESTER INTENSIVE COURSE FOR THE ADULT COLLEGE STUDENT. IT AIMS TO ENLARGE THE STUDENT'S PASSIVE (COGNITIVE) VOCABULARY THROUGH THREE TYPES OF DISCOURSE -- NARRATIVE, EXPOSITORY AND DESCRIPTIVE. IN EACH CHAPTER THE COMPOSITION IS PRESENTED IN A SERIES OF PICTOGRAPHS WITH EXERCISES FOR GRAMMAR, WORD RECOGNITION AND COMPREHENSION. SOME OF THE STORIES ARE: A WEEKEND IN THE COUNTRY; THE AMERICANS; AND THE WOULD-BE PRESIDENT.

NU A 512
AU SAMELSON, WILLIAM.
TI ENGLISH AS A SECOND LANGUAGE. PHASE THREE: LET'S WRITE.
PB RESTON, RESTON, VA.
YR 76.
NT 273P.; APPENDIX; INDEX; SEE A 511 FOR PHASE TWO; PHASE ONE NOT AVAILABLE.
DE *ENGLISH (SECOND LANGUAGE), *WRITING SKILLS, WORKBOOKS
AB THIS PRE-COLLEGE WORKBOOK IS A BASIC COURSE IN WRITING AND COMPOSITION SKILLS FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE. IT PROVIDES MODELS OF VARIOUS TYPES OF COMPOSITIONS WITH BRIEF COMMENTS ON DISTINGUISHING STYLE AND CHARACTERISTICS. EACH CHAPTER HAS TEN SECTIONS, INCLUDING: VOCABULARY, GRAMMAR, IDEA RECOGNITION, AND CONNPREHENSION. THE CHAPTERS ARE DIVIDED INTO THREE MAIN SECTIONS: SENTENCES; PARAGRAPHS; AND COMPOSITIONS.

NU A 513
AU ELIAS, MERRILL F., ET AL.
TI BASIC PROCESSES IN ADULT DEVELOPMENTAL PSYCHOLOGY.
PB C.V. MOSBY, ST. LOUIS, MO.
YR 77.
NT 336P.; REFERENCES; INDEX.
DE ADULT DEVELOPMENT, *DEVELOPMENTAL PSYCHOLOGY, *OLDER ADULTS
AB THE AUTHORS BELIEVE THAT DEVELOPMENTAL PSYCHOLOGY MUST NOT CONCENTRATE ON SPECIFIC STAGES OF LIFE, BUT INSTEAD, BEHAVIORAL PROCESSESS THROUGH THE ENTIRE LIFE-SPAN. THIS VOLUME, HOWEVER, CONCENTRATES MAINLY ON THE LATTER PORTION OF HUMAN LIFE DUE TO A NOTED LACK OF LITERATURE FOR THE MIDDLE YEARS. IT IS WRITTEN AS AN INTRODUCTORY TEXT AND COVERS SOCIAL-EXPERIMENTAL RESEARCH. MOST OF THE BOOK CONCENTRATES ON ADULT INTELLIGENCE IN SUCH SPECIFIC AREAS AS LEARNING, MEMORY AND MOTIVATON.

NU A 514
AU SAITZ, ROBERT L.; STIEGLITZ, FRANCINE B.
TI IDEAS IN ENGLISH FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE.
PB WINTHROP, CAMBRIDGE, MA.
YR 74.
NT 129P.
DE *ENGLISH (SECOND LANGUAGE), *READING SKILLS, WORKBOOKS
AB THIS IS A SELECTION OF WRITINGS FROM 20TH CENTURY AUTHORS FOR THE LOW-INTERMEDIATE - INTERMEDIATE LEVEL READER IN ENGLISH AS A SECOND LANGUAGE. THEY ARE JUDGED TO BE OF LOW READING DIFFICULTY AND USEFUL IN CLASSES WITH SECONDARY, COLLEGE, OR ADULT EDUCATON STUDENTS WITH A LIMITED COMMAND OF ENGLISH. EACH STORY SEGMENT IS FOLLOWED BY EXERCISES IN COMPREHENSION, THE COMBINATION OF SENTENCES, AND THE CONNECTION OF IDEAS. SUCH SUBJECTS ARE CONSIDERED AS: LIVING IN ANOTHER CULTURE; WOMEN'S ROLE IN CONTEMPORARY SOCIETY; AND LIFE-STYLES IN SCHOOLS AND UNIVERSITIES.

NU A 515
AU THIS, LESLIE E.
TI SMALL MEETING PLANNER, THE.
SL AMERICAN SOCIETY FOR TRAINING AND DEVELOPMENT SERIES.
PB GULF, HOUSTON, TX.
YR 72.
NT 234P.; APPENDIX; BIBLIOGRAPHY.
DE *MEETINGS, WORKSHOPS, *PLANNING, GUIDES
AB THIS PRACTICAL MANUAL IS WRITTEN PRIMARILY FOR THOSE WHO PLAN MEETINGS, SEMINARS OR WORKSHOPS FOR 100 OR FEWER PARTICIPANTS. IT DISCUSSES THE BASIC AND ELEMENTARY FACTORS AND DYNAMICS OF THE SMALL MEETING AND PRACTICAL APPLICATIONS FOR SUCCESS. TOPICS INCLUDE: MEETING ROOM SIZE; AUDIO-VISUAL AIDS; RESPONSIBILITIES OF PLANNER AND PARTICIPANTS; BASIC ARRANGEMENTS OF TABLES AND CHAIRS; AND DISCUSSION TECHNIQUES.

NU A 516
AU ENGEL, HERBERT M.
TI HANDBOOK OF CREATIVE LEARNING EXERCISES.
SE AMERICAN SOCIETY FOR TRAINING AND DEVELOPMENT SERIES.
PB GULF, HOUSTON, TX.
YR 73.
NT 276P.; APPENDIX; BIBLIOGRAPHY; INDEXES.
DE PROBLEM SOLVING, *TRAINING, COMMUNICATION SKILLS
AB CASE STUDIES AND ROLE PLAYING ARE THE LEARNING TECHNIQUES PRESENTED HERE FOR THE "INSIDE" TRAINER IN THE ORGANIZATION TRADE FIELD. THIS PRACTICAL MANUAL ASSEMBLES THE FUNDAMENTALS AS IT LEADS THE TRAINER STEP-BY-STEP IN DEVELOPING TECHNICAL TRAINING SKILLS. EXERCISES ARE PROVIDED IN: CASE STUDY MATERIAL; ROLE PLAYING PROCEDURES AND PROBLEMS; CONVERSION OF CASE STUDY MATERIAL INTO ROLE PLAYING SITUATIONS; AND IN-BASKET EXERCISES. ONE OF THE APPENDICES IS INDEXED BY TITLE/PROBLEM FOR QUICK REFERENCE.

NU A 517
AU NAPIER, RODNEY W.; GERSHENFELD, MATTI K.
TI GROUPS: THEORY AND EXPERIENCE.
PB HOUGHTON MIFFLIN, BOSTON, MA.
YR 73.
NT 311P.; APPENDIX; INDEX; TRAINING MANUAL NOT AVAILABLE.
DE *GROUP DYNAMICS, *GROUP COUNSELING, LEADERSHIP TRAINING
AB THIS VOLUME IS DIRECTED TOWARD THOSE ACTIVE IN GROUP WORK AND/OR STUDENTS INTERESTED IN THE PSYCHOLOGY OF SMALL GROUPS. EACH CHAPTER CONTAINS TWO PARTS: A THEORETICAL FRAMEWORK FOR CRITICAL CONCEPTS, AND PRACTICAL TRAINING EXERCISES. THE TOPICS ARE IN SUCH AREAS AS COMMUNICATION, LEADERSHIP, GROUP STANDARDS, AND MEMBERSHIP. THE APPENDIX IS A COMPENDIUM OF DEFINITIONS AND TECHNIQUES A FACILITATOR MUST ACQUIRE BEFORE SEEKING TO INTERVENE IN A GROUP.

NU A 518
AU BRADFORD, LELAND P., ED.
TI GROUP DEVELOPMENT.
SE SELECTED READING SERIES ONE.
PB LEARNING RESOURCES CORPORATION, NTL, FAIRFAX, VA.
YR 74.
NT 106P.
DE *GROUP COUNSELING, *GROUP DYNAMICS, ANTHOLOGIES
AB GROUP DEVELOPMENT OCCURS ONLY TO THE EXTENT THAT THE MEMBERS CARRY OUT THEIR INDIVIDUAL FUNCTIONS WITH SENSITIVITY AND APPROPRIATENESS; AND, STATES THE EDITOR, IF THE MEMBER IS NOT AWARE OF THE FLUCTUATING FORCES IN THE GROUP, HIS ACTION WILL PROBABLY BE INAPPROPRIATE. THESE TWELVE ARTICLES, WRITTEN BY VARIOUS MEMBERS OF THE NATIONAL TRAINING LABORATORY STAFF, STRESS SENSITIVITY TO BOTH RATIONAL AND EMOTIONAL FORCES, AND TO TASK AND MAINTENANCE PROBLEMS. THEY ARE REPRINTS FROM VARIOUS JOURNALS AND WERE ORIGINALLY PUBLISHED BETWEEN 1948 AND 1958. SOME TOPICS ARE: GROUP PROBLEMS; HIDDEN AGENDA; FEEDBACK; AND STEREOTYPES.

NU A 519
AU VIVO, PAQUITA, ED.
TI PUERTO RICANS, THE: AN ANNOTATED BIBLIOGRAPHY.
PB R.R. BOWKER, NEW YORK, NY.
YR 73.
NT 299P.; INDEXES.
DE *BIBLIOGRAPHIES, *MINORITY GROUPS, LIBRARY CATALOGS
AB THIS ANNOTATED BIBLIOGRAPHY ABOUT PUERTO RICO AND PUERTO RICANS INCLUDES SELECTED TITLES BASED ON A SURVEY OF LIBRARY CATALOGS, AS WELL AS OTHER LISTINGS. BOOKS, PERIODICALS AND MOTION PICTURES ARE COVERED. IT IS RETROSPECTIVE IN THAT THE FIRST PUBLISHED WORKS ABOUT PUERTO RICO OR BY PUERTO RICAN AUTHORS ARE INCLUDED. IT IS ALSO A BROAD BIBLIOGRAPHY INCLUDING A DIVERSITY OF ASPECTS -- HISTORY, CULTURE, EDUCATION, MUSIC, SCIENCE, AND SOCIAL CONDITIONS. IT COVERS FROM THE PRE-COLUMBIAN ERA TO CONTEMPORARY POLITICAL THOUGHT AND ECONOMIC DEVELOPMENT. THE LIBRARY OF CONGRESS CATALOG, THE PUERTO RICAN COLLECTION AT THE UNIVERSITY OF PUERTO RICO LIBRARY, THE COLLECTIONS OF THE ATENEO PUERTORRIQUENO, THE INSTITUTO DE CULTURA PUERTORRIQUENA, THE CENTRO DE INVESTIGACIONES HISTORICAS OF THE UNIVERSITY OF PUERTO RICO, AND THE NEW YORK PUBLIC LIBRARY WERE CONSULTED.

NU A 520
AU NAVE, WALLACE K.
TI ADULT BASIC EDUCATION TEACHER TRAINERS: THEIR CHARACTERISTICS, ATTITUDES, AND VALUES.
SE THE CENTER RESEARCH MONOGRAPH SERIES, NO. 1.
PB NORTH CAROLINA STATE UNIVERIITY, RALEIGH, NC.
YR 69.
NT ED 051 457; 117P.; APPENDICES.
DE *ADULT BASIC EDUCATION, *TEACHER EDUCATION
AB THE RELATIONSHIPS BETWEEN SELECTED PERSONNEL AND SITUATIONAL CHARACTERISTICS OF ADULT BASIC EDUCATION TEACHER TRAINERS AND THEIR ATTITUDE TOWARD ADULT BASIC EDUCATION (ABE) PROGRAMS DURING A THREE-WEEK PERIOD OF INTENSIVE TRAINING WERE EXAMINED. THE TOPICS BASIC TO THE OVERALL THEORETICAL PERSPECTIVE EMPLOYED HERE ARE PRESENTED IN THE FOLLOWING ORDER: REFERENCE GROUPS, ATTITUDES, VALUES, CHARACTERISTICS, REVIEW OF RESEARCH, AND HYPOTHESES. ALTHOUGH THE SUBJECTS' ATTITUDES BECAME MORE FAVORABLE TOWARD THE ABE PROGRAM DURING THE TRAINING, THE EXTENT TO WHICH THE TRAINING PROGRAM AFFECTED THE CHANGE WAS NOT DETERMINABLE FROM AVAILABLE EVIDENCE.

NU A 521
AU LAFOREST, JAMES R.
TI MODEL FOR PROGRAM PLANNING IN ADULT EDUCATION, A.
PB SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
YR 73.
NT ED 083 451; 71P.; BIBLIOGRAPHY; INCLUDES SEPARATE DISPLAY SHEET.
DE *ADULT PROGRAMS, *PLANNING, MODELS
AB THIS VOLUME PRESENTS ADULT EDUCATION STAFF WITH A TASK-CENTERED MODEL FOR STABILIZING PROGRAMS THROUGH SYSTEMATIC PLANNING. THE MODEL WAS DEVELOPED IN GEORGIA BY A REPRESENTATIVE GROUP OF ADULT EDUCATORS AND LISTS THREE CONCEPTS: SYSTEMS ANALYSIS; ANASYNTHESIS; AND PLANNING. THE GOAL OF THE MODEL IS THE DEVELOPMENT OF WRITTEN NARRATIVES SIMILAR TO THE 20 PAGE SAMPLE GIVEN IN THE DISCUSSION.

NU A 522
AU GOTSICK, PRISCILLA, ET AL.
TI INFORMATION FOR EVERYDAY SURVIVAL: WHAT YOU NEED AND WHERE TO GET IT.
PB AMERICAN LIBRARY ASSOCIATION, CHICAGO, IL.
YR 76.
NT 403P.; INDEX; COPYRIGHT CLAIMED UNTIL 1981.
DE *BIBLIOGRAPHIES, *DAILY LIVING SKILLS, RESOURCE MATERIALS
AB THIS IS A SOURCEBOOK OF MATERIALS THAT CONTAIN INFORMATION ON EVERYDAY PROBLEMS -- GETTING AND KEEPING A JOB, CARING FOR CHILDREN, AND MANAGING MONEY. THE ITEMS ARE IN VARIOUS FORMATS (PAMPHLETS, TAPES, RECORDS, BOOKS) AND ARE FREE OR INEXPENSIVE. EACH ENTRY HAS A STATED READING LEVEL (EASY TO ADVANCED), AS WELL AS AN ANNOTATION, THE SOURCE OF THE MATERIAL, AND APPROXIMATE COST. OTHER TOPICS ARE: FREE TIME; LAW AND GOVERNMENT; SELF AND OTHERS; AND TRANSPORTATION.

NU A 523
AU GROTELUESCHEN, ARDEN D., ET AL.
TI EVALUATION PLANNER, AN: A GUIDEBOOK FOR DEVELOPING EVALUATION PLANS RESPONSIVE TO A VARIETY OF CONTEXTS, AUDIENCES, AND ISSUES WITHIN ADULT BASIC EDUCATION.
PB UNIVERSITY OF ILLINOIS, URBANA, IL.
YR 74.
NT 121P.; GLOSSARY; BIBLIOGRAPHY.
DE *ADULT PROGRAMS, *EVALUATION METHODS, *GUIDES
AB SYSTEMATIC GUIDELINES FOR EVALUATING PROGRAMS IN ADULT BASIC EDUCATION ARE PRESENTED IN THE DOCUMENT. PROGRAM ACTIVITIES IN ADULT BASIC EDUCATION INVOLVE FOUR MAIN LEVELS OF ACTIVITY (CLASSROOM, LOCAL, STATE, AND FEDERAL), EACH OF WHICH CAN PROFIT FROM APPROPRIATELY FOCUSED EVALUATION. EIGHT EVALUATION COMPONENTS, FORMING THE BASIS OF THE PLANNER, ARE PRESENTED AND ARE EACH DISCUSSED IN RELATION TO THE CLASSROOM, LOCAL, STATE, AND FEDERAL CONTEXTS. AN EVALUATION DESIGN WORKSHEET IS PROVIDED FOR EACH CONTEXT, KEYED TO THE TOPICS PRESENTED IN THE PLANNER. A GLOSSARY OF EVALUATION TERMS AND AN ANNOTATED BIBLIOGRAPHY ARE INCLUDED.

NU A 524
AU MCCALLUM, GEORGE P.
TI MORE IDIOM DRILLS FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE.
PB HARPER & ROW, NEW YORK, NY.
YR 78.
NT 142P.; INDEX.
DE *ENGLISH (SECOND LANGUAGE), *LEARNING ACTIVITIES, WORKBOOKS
AB THESE 30 SHORT LESSONS CONTAIN 180 IDIOMATIC EXPRESSIONS. THE WORKBOOK IS INTENDED AS A SUPPLEMENT TO BASIC LESSONS FOR AN UPPER-INTERMEDIATE OR ADVANCED CLASS IN ENGLISH FOR FOREIGN STUDENTS. EACH LESSON HAS SIX NEW IDIOMS FOLLOWED BY DRILLS FOR DIALOGUE, ORAL EXPRESSION AND WRITTEN COMMUNICATION. SOME OF THE DRILLS ARE: STRAIGHT FROM THE HORSE'S MOUTH; OVER A BARREL; IN STITCHES; IN THE LIMELIGHT; AND OUT OF A CLEAR BLUE SKY.

NU A 525
AU SLEISENGER, LENORE.
TI GUIDEBOOK FOR THE VOLUNTEER READING TEACHER.
PB TEACHERS COLLEGE PRESS, COLUMBIA UNIVERSITY, NEW YORK, NY.
YR 65.
NT 51P.
DE *READING INSTRUCTION, TEACHING GUIDES, *VOLUNTEERS
AB THIS BOOKLET IS INTENDED FOR THE VOLUNTEER READING TEACHER WHO MAY NOT BE FAMILIAR WITH METHODS FOR TEACHING READING, THE MATERIALS AVAILABLE, OR THE UNIQUE NEEDS OF THE DISADVANTAGED CHILD. THERE ARE SPECIFIC SUGGESTIONS FOR METHODS AND MATERIALS, AS WELL AS READING-CONNECTED ACTIVITIES TO ENSURE THE EFFECTIVENESS OF THE INSTRUCTIONAL PROGRAM AND EFFICIENT ORGANIZATION OF LESSONS. THERE ARE CHAPTERS ON THE FIRST MEETING, SUGGESTED ACTIVITIES, AND STUDENT EVALUATION AND REFERRAL GUIDELINES.

NU A 526
AU STRINER, HERBERT E.
TI CONTINUING EDUCATION AS A NATIONAL CAPITAL INVESTMENT.
PB W.E. UPJOHN INSTITUTE FOR EMPLOYMENT RESEARCH, KALAMAZOO, MI.
YR 71.
NT 118P.; APPENDICES.
DE *ADULT EDUCATION, *EDUCATIONAL CHANGE, SOCIAL INFLUENCES
AB IN RECENT YEARS THE UNITED STATES HAS BEEN CONFRONTED BY AN INCREASINGLY URGENT SERIES OF ECONOMIC PROBLEMS. IN THE FIRST FOUR CHAPTERS OF THIS STUDY, THE COMPONENTS OF A NEW CONTINUING EDUCATION AND TRAINING PROGRAM FOR THIS NATION ARE PRESENTED. CHAPTER V GIVES IDEAS ON THE BASIC BUILDING BLOCKS OF SUCH A PROGRAM, AS WELL AS ON THE SOURCE OF FUNDS FOR FINANCING IT. THE THESIS OF THE WORK IS THAT AN ADVANCED INDUSTRIALIZED SOCIETY MUST SEE THE CONTINUING EDUCATION, TRAINING, AND RETRAINING OF ITS LABOR FORCE AS A NATIONAL CAPITAL INVESTMENT; AND WITHOUT THAT CAPITAL INVESTMENT, THE UNITED STATES CANNOT HOPE TO MAINTAIN THE BASIS FOR CONTINUING WHAT HAD BEEN AN IMPRESSIVE HISTORICAL RATE OF ECONOMIC PROGRESS UP UNTIL THE LATE 1960'S.

NU A 527
AU BARR, W. MONTFORT; WILKERSON, WILLIAM R.
TI INNOVATIVE FINANCING OF PUBLIC SCHOOL FACILITIES.
PB INTERSTATE, DANVILLE, OH.
YR 73.
NT 177P.; APPENDIX; BIBLIOGRAPHIES.
DE *CHANGE STRATEGIES, *EDUCATIONAL CHANGE, EDUCATIONAL FINANCE
AB IN THIS DOCUMENT, THE AUTHORS REVIEW EMERGING INNOVATIVE PRACTICES IN A NUMBER OF STATES AND RECENT RESEARCH WHICH INDICATES LOGICAL DIRECTIONS FOR FUTURE CHANGE. THE AUTHORS CONTEND THAT TRADITIONAL SUPPORT OF PUBLIC SCHOOL FACILITY FINANCING AND ATTENDANT DEBT SERVICE HAS OUTLIVED ITS USEFULNESS AND SHOULD BE ALTERED IN ACCORDANCE WITH MODERN ECONOMIC TRENDS AND LEGAL THEORY. THE AUTHORS EXAMINE GOVERNMENTAL FINANCING ON LOCAL, STATE, AND FEDERAL LEVELS, AND LOOK AT COOPERATIVE FINANCING BY QUASI-GOVERNMENTAL BUILDING AUTHORITIES AT STATE AND LOCAL LEVELS. THEY POINT UP THE EFFORTS BEING MADE TO ACHIEVE ECONOMIES IN SCHOOL CONSTRUCTION THROUGH REDUCTION OF THE NEED FOR NEW FACILITIES, THE SPACE REQUIRED FOR A GIVEN FACILITY, AND THE COSTS OF CONSTRUCTION OR REMODELING.

NU A 528
AU GUEST, ROBERT H., ET AL.
TI ORGANIZATIONAL CHANGE THROUGH EFFECTIVE LEADERSHIP.
PB PRENTICE-HALL, ENGLEWOOD CLIFFS, NJ.
YR 77.
NT 184P.; BIBLIOGRAPHY; INDEX.
DE *LEADERSHIP QUALITIES, MANAGEMENT DEVELOPMENT, *ORGANIZATIONAL THEORIES
AB THIS IS A LONGITUDINAL STUDY OF CHANGE IN A LARGE ASSEMBLY PLANT OVER A PERIOD OF THREE YEARS. THE CHANGE WAS AT THE MANAGEMENT LEVEL AND WAS OBSERVED FROM THE PERIOD OF DISINTEGRATION THROUGH THE SUCCESSFUL COMPLETION OF THE CHANGE EFFORT. IT WAS WRITTEN FOR STUDENTS AND PRACTITIONERS OF MANAGEMENT AND PRESENTS FRAMEWORKS BY WHICH TO IMPROVE DIAGNOSTIC SKILLS AND TO UNDERSTAND WHY CERTAIN EFFORTS ARE EFFECTIVE OR INEFFECTIVE. THROUGHOUT, THE CASE STUDY IS PRINTED ON THE RIGHT-HAND PAGE WITH THE APPROPRIATE ANALYSIS ON THE PAGE OPPOSITE. THESE INTERPRETATIONS ARE WRITTEN IN TERMS OF SEVERAL BEHAVIORAL SCIENCE THEORIES AND INCLUDE APPROPRIATE INDICES TO SHOW THAT THE PEOPLE INVOLVED DID NOT JUST FEEL MORE SATISFIED, BUT PERFORMED SIGNIFICANTLY BETTER.

NU A 529
AU STINNETT, NICK; BIRDSONG, CRAIG WAYNE.
TI FAMILY AND ALTERNATE LIFE STYLES, THE.
PB NELSON-HALL, CHICAGO, IL.
YR 78.
NT 230P.; INDEX.
DE *FAMILY LIFE, *SOCIAL INFLUENCES, RESEARCH REPORTS
AB THE AUTHORS CONSIDER STUDIES CENTERED ON SIX ALTERNATIVES TO TRADITIONAL MARRIAGE: COHABITATION; COMMUNES; SWINGING; GROUP MARRIAGE; EXTRAMARITAL AFFAIRS; AND ONE-PARENT FAMILIES. THEIR AIM IS TO PRESENT THEM ALL IN AN OBJECTIVE MANNER -- GIVING PROS AND CONS -- TO ALLOW THE READER HIS/HER OWN CONCLUSIONS. THE LAST CHAPTER CONSIDERS THE FUTURE AND HUMAN POTENTIAL. FIVE REASONS ARE GIVEN WHY TRADITIONAL MARRIAGE WILL NOT DISAPPEAR, AND AREAS OF CHANGE ARE DISCUSSED FOR THE HUSBAND-WIFE AND PARENT-CHILD RELATIONSHIPS.

NU A 530
AU BUTTERWORTH, BETTY, ED.
TI ORIENTATION RESOURCES.
SE T.E.S.L. TALK.
PB MINISTRY OF CULTURE AND RECREATION, ONTARIO.
YR 75.
NT 222P.; SPECIAL ISSUE OF T.E.S.L. TALK, APRIL 1975.
DE *ENGLISH (SECOND LANGUAGE), *RESOURCE MATERIALS, DAILY LIVING SKILLS
AB THIS IS A RESOURCE GUIDE FOR THE TEACHER OF ENGLISH AS A SECOND LANGUAGE. IT IS GENERALLY REFERENCED TO CANADIAN CLUTURE, BUT THE LESSON PLANS FOR THE 20 TOPICS ARE ADAPTABLE. EACH CHAPTER HAS TWO MAJOR SECTIONS: 1) MATERIALS AND SOURCES; AND 2) SUGGESTED LESSON TOPICS. THE SOURCE SECTION LISTS TITLES OF RELEVANT CANADIAN GOVERNMENT PUBLICATIONS AND COST, IF ANY. THERE ARE TWO LEVELS FOR THE LESSON PLANS -- BASIC AND INTERMEDIATE -- AND THERE IS A SECTION FOR SUGGESTED ACTIVITIES. COVERED ARE SUCH TOPICS AS: NUTRITION; WOMEN; SENIOR CITIZENS; AND TRANSPORTATION.

NU	A 531
AU	LEE, W.R.
TI	LANGUAGE-TEACHING GAMES AND CONTESTS.
PB	OXFORD UNIVERSITY PRESS, NEW YORK, NY.
YR	65.
NT	167P.; APPENDIX; INDEX.
DE	*INSTRUCTIONAL MATERIALS, *SECOND LANGUAGE INSTRUCTION, LEARNING ACTIVITIES
AB	A VARIETY OF EDUCATIONAL WORD GAMES FOR STUDENTS OF FOREIGN LANGUAGES OF ALL AGE LEVELS IS DESCRIBED IN THIS HANDBOOK. A RATIONALE FOR THE USE OF GAMES IN THE CLASSROOM EMPHASIZES THE IMPORTANCE OF PROMOTING ENTHUSIASM FOR LEARNING THROUGH DIRECT PARTICIPATION. SECTIONS INCLUDE: ORAL GAMES; PRONUNCIATION GAMES; READING AND WRITING GAMES; SPELLING GAMES; A MIXED BAG; AND AN APPENDIX CONTAINING ENGLISH NAMES.

NU	A 532
AU	STEVICK, EARL W.
TI	ADAPTING AND WRITING LANGUAGE LESSONS.
SE	FOREIGN SERVICE INSTITUTE BASIC COURSE SERIES.
PB	U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C.
YR	71.
NT	ED 053 597; 450P.; APPENDICES; REFERENCES; INDEX.
DE	*INSTRUCTIONAL MATERIALS, *SECOND LANGUAGE INSTRUCTION, CURRICULUM DEVELOPMENT
AB	THE DUAL PURPOSE OF THIS BOOK IS TO SET FORTH GUIDELINES FOR APPRECIATING THE KINDS OF INSTRUCTIONAL MATERIALS AVAILABLE FOR THE UNCOMMONLY TAUGHT LANGUAGES AND TO SUGGEST AN APPROACH TO WRITING NEW MATERIALS WHICH WILL BE AS ADAPTABLE AS POSSIBLE. APPENDICES INCLUDE "MICROWAVE" FORMAT IN TELEGU, AN ENGLISH PATTERN-PRACTICE FORMAT, LEARNERS SYNOPSES IN BOTH SWAHILI AND THAI, PROSE TEXTS IN MAURITIAN CREOLE, AND A LESSON FOR DISCUSSION BY READERS OF IGBO.

NU	A 533
AU	DOBSON, JULIA M.; SEDWICK, FRANK.
TI	CONVERSATION IN ENGLISH: POINTS OF DEPARTURE.
PB	AMERICAN BOOK, NEW YORK, NY.
YR	75.
NT	107P.; APPENDIX.
DE	*ENGLISH (SECOND LANGUAGE), *ORAL ENGLISH, WRITING SKILLS
AB	DESIGNED FOR THE CLASSROOM, THIS TEACHER'S MANUAL PRESENTS FIFTY ILLUSTRATIONS AND EXERCISES TO ADAPT THE STUDENT TO USING ENGLISH CREATIVELY. IT CAN BE USED IN HIGH ELEMENTARY, INTERMEDIATE, OR ADVANCED LEVEL CLASSES, AND ASSUMES THE STUDENT KNOWS BASIC GRAMMAR AND HAS A FUNDAMENTAL VOCABULARY. EACH OF THE LESSONS IS ILLUSTRATED WITH A DRAWING FOLLOWED BY A WORD LIST, QUESTIONS THAT ANALYZE THE DRAWINGS, "POINT OF DEPARTURE" QUESTIONS, AND TOPICS FOR DISCOURSE OR COMPOSITION. THE SCENES ARE JUDGED REPRESENTATIVE OF ACTIVITIES IN A MODERN ENGLISH-SPEAKING COUNTRY AND INCLUDE THE HUMAN BODY, TENNIS, THE PET SHOP. THE POST OFFICE. AND THE FARM.

NU	A 534
AU	CROFT, KENNETH, ED.
TI	READINGS ON ENGLISH AS A SECOND LANGUAGE FOR TEACHERS AND TEACHER-TRAINEES.
PB	WINTHROP, CAMBRIDGE, MA.
YR	72.
NT	436P.
DE	*ENGLISH (SECOND LANGUAGE), *SECOND LANGUAGE INSTRUCTION, TEACHER EDUCATION
AB	THIS COLLECTION OF THIRTY-FOUR READINGS COVERS IN A GENERAL MANNER THE TEACHING OF ENGLISH AS A SECOND LANGUAGE. IT REFLECTS THE EXPERIENCES AND OPINIONS OF PRACTICING TEACHERS AND TEACHER-TRAINERS. IT IS FOR USE IN A PEDAGOGICAL METHODS COURSE AND PRESUPPOSES PRIOR TO CONCOMITANT TRAINING IN DESCRIPTIVE LINGUISTICS. THE BOOK HAS NINE SECTIONS: TRENDS AND PRACTICES; SPEAKING AND UNDERSTANDING; GRAMMAR; READING; WRITING; VOCABULARY; TESTING; TEACHING AIDS; AND OTHER SELECTED TOPICS.

NU A 535
AU WIDDOWSON, H.G.
TI LANGUAGE TEACHING TEXTS: A MANUAL FOR TEACHERS.
SE ENGLISH STUDIES SERIES NO. 8.
PB OXFORD UNIVERSITY PRESS, LONDON.
YR 71.
NT 346P.
DE *ENGLISH (SECOND LANGUAGE), *TEACHER EDUCATION, TEXTBOOKS
AB THIS IS A COLLECTION OF EXTRACTS INTENDED TO BE USED IN TEACHER TRAINING COURSES FOR ENGLISH AS A FOREIGN OR SECOND LANGUAGE. THERE ARE TWO PARTS: 1) THE STUDY OF LANGUAGE WITH THREE SECTIONS ON THE FORM, SUBSTANCE AND USE OF LANGUAGE; AND 2) LANGUAGE TEACHING WITH TWO SECTIONS ON PREPARATION AND PRESENTATION OF MATERIAL. EACH CHAPTER HAS A SHORT EXTRACT FOLLOWED BY NOTES, COMPREHENSION AND DISCUSSION QUESTIONS, AND EXERCISES.

NU A 536
AU CANZANO, PHYLLIS MARRELL; CANZANO, DOROTHEA MARRELL.
TI PRACTICAL GUIDE TO MULTI-LEVEL MODULAR ESL, A.
PB ENGLISH LANGUAGE SERVICES, PORTLAND, OR.
YR 74.
NT ED 182 975; 215P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *ENGLISH (SECOND LANGUAGE), INDIVIDUALIZED INSTRUCTION, *INSTRUCTIONAL MATERIALS
AE RESOURCE MATERIALS AND PROGRAM PLANNING GUIDELINES ARE SET FORTH FOR THE CREATION OF A MULTI-LEVEL, MODULAR PROGRAM IN ENGLISH AS A SECOND LANGUAGE FOR ADULT LEARNERS. AN OVERVIEW OF THE MODULAR SYSTEM BRIEFLY DISCUSSES STAFF REQUIREMENTS, PROGRAM DESIGNS AND LABORATORY MATERIALS. THE ROLE AND DUTIES OF THE TEACHER AIDE ARE TREATED. SEVEN SPECIFIC MODULES ARE DESCRIBED: GRAMMAR; SPELLING AND HANDWRITING; DIALOGUE PRACTICE; READING; LISTENING (16 SPECIFIC LESSONS ARE GIVEN); COMPOSITION; AND VOCABULARY DEVELOPMENT.

NU A 537
AU FOX, JAMES, ED.; ELSON, NICHOLAS, ED.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A METHODOLOGY.
SE T.E.S.L. TALK.
PB ONTARIO MINISTRY OF CULTURE AND RECREATION, TORONTO.
YR 74.
NT ED 189 861; 224P.; SPECIAL ISSUE OF T.E.S.L. TALK, APRIL 1974.
DE *ENGLISH (SECOND LANGUAGE), *SECOND LANGUAGE INSTRUCTION, TEACHING GUIDES
AB THIS GUIDE TO TEACHING ENGLISH AS A SECOND LANGUAGE TO NEWLY ARRIVED ADULT IMMIGRANTS HAS CHAPTERS DEVOTED TO THE CHARACTERISTICS OF THE ADULT LEARNER; THE TEACHING OF LISTENING, PRONUNCIATION, READING, AND WRITING; VOCABULARY BUILDING; LESSON PLANNING; AND ASSESSING STUDENT PERFORMANCE. APPROXIMATELY HALF THE BOOK IS DEVOTED TO A DISCUSSION OF CLASSROOM TECHNIQUES COVERING DRILLS, DIALOGUES, HOW TO ASK QUESTIONS, AUDIOVISUAL AIDS, AND ORIENTATION AND CITIZENSHIP TRAINING. ALSO CONSIDERED ARE NEWSPAPERS IN THE CLASSROOM, TEACHING WITH STORIES, FIELD TRIPS, AND THE USE OF MUSIC AND GAMES. SEVERAL ARTICLES ARE INCLUDED.

NU A 538
AU POULTON, G.A.; JAMES, TERRY.
TI PRE-SCHOOL LEARNING IN THE COMMUNITY: STRATEGIES FOR CHANGE.
PB ROUTLEDGE & KEGAN PAUL, BOSTON, MA.
YR 75.
NT 120P.; INDEX.
DE CHILD DEVELOPMENT, *COMMUNITY EDUCATION, *SOCIAL ENVIRONMENT
AB THE "RED HOUSE" IS A PRESCHOOL SOCIAL EDUCATION CENTER SET UP BY THE WEST RIDING EDUCATION AUTHORITY (ENGLAND). THE AUTHOR'S OBSERVATIONS ON THE NECESSITY OF PRESCHOOL SOCIALIZATION ARE DRAWN FROM THIS SOUTH YORKSHIRE MINING VALLEY PROGRAM AND ARE THE BASIS FOR THE SUGGESTED PROTOTYPE. THE OVERALL CONCLUSION IS THAT PRESCHOOL STRATEGIES, WHILE AFFECTING THE CHILD AND HIS FAMILY PROFOUNDLY, ARE ALSO PARTS OF LARGER TOTALITIES, AND DEPEND FOR THEIR SUCCESS ON LOOKING BEYOND THE GROUP TO THE SOCIAL, POLITICAL AND EDUCATION SYSTEMS, BOTH LOCAL AND NATIONAL, WITH WHICH THEY INTERACT. THE CASE STUDY INCLUDED EMPHASIZES THE SOCIALIZING ROLE OF PRESCHOOL IN THE FAMILY AND ITS NEIGHBORHOOD. ALSO INCLUDED ARE THE RESEARCH DATA ON THE RELATIONSHIP BETWEEN HOME BACKGROUND AND EDUCATIONAL ATTAINMENT.

NU A 539
AU KOSCHNICK, KAY, ED.
TI HAVING A BABY.
PB NEW READERS PRESS, SYRACUSE, NY.
YR 75.
NT 168P.; INDEX.
DE *DAILY LIVING SKILLS, *HEALTH EDUCATION, GUIDES
AB THE FUNDAMENTALS OF CONCEPTION, BIRTH AND POSTNATAL CARE ARE PRESENTED HERE IN A FRANK, SIMPLE MANNER. IT COVERS CLOTHING, DIET, AND MEDICINE FOR THE PREGNANT WOMAN AND HAS A LIST OF THINGS THE BABY WILL NEED. IT COVERS BIRTHING AND CARE OF THE INFANT FOR THE FIRST SIX WEEKS. OTHER TOPICS ARE: THE BABY AND FAMILY ATTITUDES; THE CONCERNS OF THE UNMARRIED WHO ARE PREGNANT; AND SEVERAL METHODS OF BIRTH CONTROL.

NU A 540
AU MEZIROW, JACK, ET AL.
TI LAST GAMBLE ON EDUCATION: DYNAMICS OF ADULT BASIC EDUCATION.
PB ADULT EDUCATION ASSOCIATION OF U.S.A., WASHINGTON, D.C.
YR 75.
NT ED 112 119; 178P.
DE *ADULT BASIC EDUCATION, *PROGRAM DESCRIPTIONS, EDUCATIONAL RESEARCH, URBAN EDUCATION
AB THIS BOOK, THE RESULT OF A TWO-YEAR RESEARCH PROJECT ON URBAN ADULT BASIC EDUCATION (ABE), DEVELOPS COMPREHENSIVE AND ANALYTICAL DESCRIPTIONS OF SIGNIFICANT ASPECTS IN THE ABE PROGRAM OPERATION. THE STUDY WAS CONDUCTED IN LARGE CITY PUBLIC SCHOOLS THROUGHOUT THE COUNTRY, AND THE INFORMATION GATHERED IS PRESENTED IN CHAPTER FORM FOLLOWING AN INTRODUCTION STATING METHODOLOGY AND RATIONALE. TOPICS INCLUDE: ADULT BASIC EDUCATION; STUDENT DIVERSITY; STUDENT MOTIVATION; SALARY INFORMATION; THE PARAPROFESSIONAL ROLE; FUNDING AND FACILITIES; AND PROGRAM IMPROVEMENTS.

NU A 541
AU HOYT, KENNETH B., ET AL.
TI CAREER EDUCATION: WHAT IT IS AND HOW TO DO IT. 2ND ED.
PB OLYMPUS, SALT LAKE CITY, UT.
YR 74.
NT 238P.; BIBLIOGRAPHY; INDEX.
DE *CAREER EDUCATION, *CAREER DEVELOPMENT, EDUCATIONAL OBJECTIVES
AB ENDORSING WORK AS BOTH AN ECONOMIC NECESSITY AND A SOCIAL GOOD, THIS VOLUME FOCUSES ON FOUR QUESTIONS: 1) WHAT ARE THE KEY CONCEPTS OF CAREER EDUCATION; 2) WHY IS CAREER EDUCATION NEEDED; 3) HOW IS CAREER EDUCATION BEING IMPLEMENTED IN PRACTICE; AND 4) WHAT ARE THE APPROPRIATE STRATEGIES OF IMPLEMENTATION FOR A SCHOOL SYSTEM INTERESTED IN THE CONCEPT. ALSO INCLUDED ARE HISTORY OF THE CONCEPT AND SOME POTENTIAL CONTRIBUTIONS OF CAREER EDUCATION.

NU A 542
AU MASLOW, ABRAHAM H.
TI MOTIVATION AND PERSONALITY. 2ND ED.
PB HARPER & ROW, NEW YORK, NY.
YR 70.
NT 369P.; BIBLIOGRAPHY; INDEXES.
DE *INDIVIDUAL DEVELOPMENT, *PSYCHOLOGY, ADULT DEVELOPMENT
AB MASLOW'S HOLISTIC PSYCHOLOGICAL FRAMEWORK IS BASED ON HIS BELIEF THAT MAN HAS A HIGHER NATURE AND THIS, THEN, IS A PART OF HIS "ESSENCE". HE SEEKS TO CONTRADICT THE COUNTER-MORALITY IN WHICH PREDATION AND HOPELESSNESS ARE REAL, AND GOOD WILL IS NOT. IN THIS THEORY OF MOTIVATION AND PERSONALITY, THE PRECONDITIONS FOR A SUCCESSFUL SELF-ACTUALIZING PERSON ARE SET OUT. THIS VOLUME ALSO INCLUDES THE HIERARCHICAL-INTEGRATIVE THEORY OF NEEDS AND THE GRUMBLE THEORY.

NU A 543
AU CELORIO, MARTA; BARLOW, ANNETTE C.
TI HANDBOOK OF SPANISH IDIOMS.
PB REGENTS, NEW YORK, NY.
YR 73.
NT 460P.
DE *SPANISH, *SECOND LANGUAGE LEARNING, TEXTBOOKS
AB THESE IDIOMS HAVE BEEN SELECTED TO PRESENT AS DIVERSIFIED A PICTURE AS POSSIBLE OF PRESENT DAY SPANISH. SPECIAL EMPHASIS WAS GIVEN TO THE THEATER, THE SHORT STORY, AND THE NOVEL. THE EDITORS STATE THAT THOUGH AN IDIOM MAY HAVE SEVERAL APPARENTLY CONTRADICTORY TRANSLATIONS, THEY HAVE ARBITRARILY SELECTED THE SENTENCE WHICH BEST ILLUSTRATES THE IDIOM'S MOST COMMON USE.

NU A 544
AU CARVER, TINA KASLOFF; FOTINOS, SANDRA DOUGLAS.
TI CONVERSATION BOOK, A: ENGLISH IN EVERYDAY LIFE. BOOK ONE.
PB PRENTICE-HALL, ENGLEWOOD CLIFFS, NY.
YR 77.
NT 208P.; APPENDIX; SEE A 545 FOR BOOK TWO.
DE *ENGLISH (SECOND LANGUAGE), *ORAL ENGLISH, WORKBOOKS
AB THIS CONVERSATION WORKBOOK CAN BE USED IN INTRODUCTORY OR INTERMEDIATE CLASSES FOR ENGLISH AS A SECOND LANGUAGE. IT USES IDIOMATIC ENGLISH FOR EVERYDAY SITUATIONS THAT ADULT STUDENTS MAY ENCOUNTER IN ADJUSTMENT TO LIFE IN THE U.S. IT IS DESIGNED ON THE THEORY OF SELF-DIRECTED LEARNING WITH THE TEACHER ACTING AS RESOURCE FACILITATOR. EACH LESSON HAS EXERCISES IN DIALOGUES, CONVERSATION QUESTIONS AND ROLE PLAYING. THERE ARE WRITING EXERCISES FOR COMPLETING COMMON FORMS AND APPLICATIONS, AND AN APPENDIX ON IMMIGRATION, NATURALIZATION, FOOD STAMPS, AND THE AMERICAN EDUCATIONAL SYSTEM.

NU A 545
AU CARVER, TINA KASLOFF; FOTINOS, SANDRA DOUGLAS.
TI CONVERSATION BOOK, A: ENGLISH IN EVERYDAY LIFE. BOOK TWO.
PB PRENTICE-HALL, ENGLEWOOD CLIFFS, NY.
YR 77.
NT 192P.; APPENDIX; SEE A 544 FOR BOOK ONE.
DE *ENGLISH (SECOND LANGUAGE), *ORAL ENGLISH, WORKBOOKS
AB THIS SECOND IN A SERIES AGAIN FOCUSES ON IDIOMATIC ENGLISH, BUT FOR INTERMEDIATE AND ADVANCED ENGLISH AS A SECOND LANGUAGE FOR ADULT STUDENTS. IT COVERS SUCH EVERYDAY SITUATIONS AS SHOPPING, TRANSPORTATION, HEALTH, AND SOCIAL CUSTOMS. EACH LESSON HAS EXERCISES IN DISCUSSION, ROLE PLAYING AND CONVERSATION MATRIX GAMES. THERE ARE WRITING EXERCISES FOR COMMON FORMS AND AN APPENDIX WITH INFORMATION ON IMMIGRATION, NATURALIZATION AND SOCIAL SECURITY.

NU A 546
AU GRABOWSKI, STANLEY, ED.
TI ADULT EDUCATION DISSERTATION ABSTRACTS 1935-62.
PB ADULT EDUCATION ASSOCIATION OF THE USA, WASHINGTON, D.C.
YR 73.
NT ED 069 967; 443P.; INDEXES.
DE *ADULT EDUCATION, *BIBLIOGRAPHIES, RESEARCH REPORTS
AB THIS BIBLIOGRAPHY CONTAINS CITATIONS FOR DISSERTATIONS PERTAINING TO THE EDUCATION OR TRAINING OF ADULTS. THE DISSERTATIONS INCLUDE THOSE COMPLETED UNDER THE GUIDANCE OF PROFESSORS IN MEMBER INSTITUTIONS OF THE COMMISSION, PROFESSORS OF ADULT EDUCATION AND PROFESSORS FROM OTHER INSTITUTIONS. STUDIES ARE CLASSIFIED BY BRAOD SUBJECT HEADINGS USED IN THE ERIC CLEARINGHOUSE ON ADULT EDUCATION. SUBJECT, AUTHOR AND INSTITUTIONAL INDEXES ARE PROVIDED.

NU A 547
AU DECROW, ROGER, ED.; LAOGUE, NEHUME, ED.
TI ADULT EDUCATION DISSERTATION ABSTRACTS 1963-67.
PB ADULT EDUCATION ASSOCIATION OF THE USA, WASHINGTON, D.C.
YR 70.
NT ED 044 537; 311P.; INDEXES.
DE *ADULT EDUCATION, *BIBLIOGRAPHIES, RESEARCH REPORTS
AB THIS BIBLIOGRAPHY CONTAINS CITATIONS, ABSTRACTS, AND ORDERING INFORMATION FOR 505 DISSERTATIONS PERTINENT TO THE EDUCATION OR TRAINING OF ADULTS. STUDIES ARE CLASSIFIED BY BROAD SUBJECT HEADINGS USED IN THE ERIC CLEARINGHOUSE ON ADULT EDUCATION. IN TERMS OF THE NUMBER OF CROSS REFERENCES, THE PRINCIPAL SUBJECT AREAS ARE: TYPES OF PROGRAMS; INSTITUTIONAL SPONSORS; ADULT EDUCATION AS A PROFESSION; PROCESSES OF PROGRAM PLANNING AND ADMINISTRATION; AND LEARNING ENVIRONMENTS AND INSTRUCTIONAL METHODS OR TECHNIQUES.

NU A 548
AU GRABOWSKI, STANLEY M., ED.; LOAGUE, NEHUME, ED.
TI ADULT EDUCATION DISSERTATION ABSTRACTS 1968-69.
PB ADULT EDUCATION ASSOCIATION OF THE USA, WASHINGTON, D.C.
YR 71.
NT ED 052 450; 235P.; INDEXES.
DE *ADULT EDUCATION, *BIBLIOGRAPHIES, RESEARCH REPORTS
AB THIS BIBLIOGRAPHY CONTAINS CITATIONS, ABSTRACTS, AND ORDERING INFORMATION FOR 303 DISSERTATIONS PERTINENT TO THE EDUCATION OR TRAINING OF ADULTS. STUDIES ARE CLASSIFIED BY BROAD SUBJECT HEADINGS USED IN THE ERIC CLEARINGHOUSE ON ADULT EDUCATION. A DESCRIPTIVE ANALYSIS OF 297 STUDIES FROM THE YEARS 1968-69 IS GIVEN AND COMPARED WITH THE ANALYSIS OF THE DISSERTATIONS FROM 1963-67. AUTHOR, INSTITUTIONAL AND METHODOLOGICAL INDEXES ARE PROVIDED.

NU A 549
AU ASTIN, HELEN S., ED.
TI SOME ACTION OF HER OWN: THE ADULT WOMAN AND HIGHER EDUCATION.
PB D.C. HEATH, LEXINGTON, MA.
YR 76.
NT 180P.; REFERENCES; INDEX.
DE *WOMENS EDUCATION, *CONTINUING EDUCATION, ESSAYS
AB DESIGNED AS AN ANALYTIC ACCOUNT OF THE DEVELOPMENT OF PROGRAMS OF CONTINUING EDUCATION FOR WOMEN, THIS STUDY DEALT WITH FIVE MAJOR AREAS: DEMOGRAPHIC AND BACKGROUND CHARACTERISTICS OF THE WOMEN IN THE PROGRAMS; PROGRAM STRUCTURE AND COMPONENTS; IMPACT OF THE PROGRAM ON THE PARENT INSTITUTION; IMPACT OF THE PROGRAM ON THE WOMEN THEMSELVES; AND IMPACT ON THE WOMEN'S FAMILY. THE SIX ESSAYS ARE SECTIONED INTO THREE PARTS: 1) THE HISTORY OF THE PROGRAM FOR WOMEN; 2) EMPIRICAL STUDIES ON THE WOMEN THEMSELVES AND THEIR FAMILIES; AND 3) DEMOGRAPHIC TRENDS THAT MAY PLAY A ROLE IN THE FUTURE EDUCATION OF WOMEN.

NU A 550
AU JOHNSTON, D.J.
TI TEACHERS' IN-SERVICE EDUCATION.
SE EDUCATION AND EDUCATIONAL RESEARCH.
PB PERGAMON, OXFORD.
YR 71.
NT 117P.; APPENDIX; INDEX.
DE *INSERVICE TEACHER EDUCATION, RESEARCH REPORTS, STAFF DEVELOPMENT
AB THE BRITISH-BASED BOOK OFFERS AN ACCOUNT OF THE DIRECTIONS NOW BEING FOLLOWED BY DEVELOPMENTS IN INSERVICE EDUCATION. THE REPORTED INCREASE IN INTEREST IN THIS AREA HAS BEEN DUE TO THE FALLING OFF IN QUALITY AND SUPPLY OF TEACHERS OF MATHEMATICS AND SCIENCE. THE AREAS COVERED ARE: THE DEFINITION AND PURPOSES OF INSERVICE EDUCATION; THE REASONS FOR INDIVIDUAL PARTICIPATION; DIFFERENT PROGRAM FORMS; PROVIDERS; PHYSICAL CONSIDERATION; AND FINANCE AND ADMINISTRATION. THERE IS ALSO A LIST OF INTERNATIONAL ORGANIZATIONS THAT CONTRIBUTE INFORMATION ON VACATION COURSES OF INTEREST TO PRACTICING TEACHERS.

NU A 551
AU LIPSCOMB, DELORES H., ET AL.
TI MATURE STUDENTS' GUIDE TO READING AND COMPOSITION: BOOK 1.
PB ALDINE, CHICAGO, IL.
YR 75.
NT 271P.
DE ADULT BASIC EDUCATION, *WRITING SKILLS, WORKBOOKS
AB THIS IS A WORKBOOK DESIGNED FOR ADULT BASIC EDUCATION STUDENTS COVERING PHONICS, COMPOSITION AND READING COMPREHENSION. IT HAS A FULL RANGE OF EXERCISES FROM COMMON INITIAL CONSONANTS AND VOWEL SOUNDS TO SYLLABLES AND COMPOUND WORDS.

NU A 552
AU GOBLE, DOROTHY, Y.
TI HOW TO GET A JOB AND KEEP IT. 2ND ED.
PB STECK-VAUGHN, AUSTIN, TX.
YR 75.
NT 63P.
DE ADULT BASIC EDUCATION, *EMPLOYMENT PROGRAMS, WORKBOOKS
AB THIS IS A STEP-BY-STEP EXPLANATION OF CERTAIN PROCEDURES AND REQUIREMENTS FOR GETTING AND KEEPING A JOB. UTILIZING SIMPLE VOCABULARY, THIS WORKBOOK PROVIDES CHECKLISTS AND EXERCISES FOR THESE AREAS: PLANNING TO GET A JOB (SOCIAL SECURITY CARD, WANT ADS, YELLOW PAGES); WRITING AN APPLICATION LETTER; COMPLETING THE JOB APPLICATION FORM; THE JOB INTERVIEW; VOCATIONAL TESTS; AND WAGE PROMOTION CONSIDERATIONS.

NU A 553
AU MALEY, CHARLES H.; FEINSTEIN, LLOYD L.
TI IT'S YOUR MONEY. BOOK 1.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 73.
NT 98P.
DE *BUDGETING, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB WRITTEN AT THE 7.5 GRADE READING LEVEL, THIS WORKBOOK ASSUMES THE STUDENT HAS KNOWLEDGE OF BASIC MATHEMATICAL CONCEPTS AND NEEDS ONLY A BRIEF REVIEW. FOLLOWING THIS, THERE ARE SEVERAL SECTIONS: 1) AN EXPLANATION OF THE WEEKLY PAYCHECK (DEDUCTIONS, VOUCHERS, OVERTIME); 2) A WORKABLE BUDGET SYSTEM FOR THE FAMILY INCOME; 3) METHODS FOR STRETCHING THE SPENDING DOLLAR; 4) THE USE OF VARIOUS GEOMETRIC FORMULAS IN FINDING DISTANCES, AREAS AND VOLUMES; AND 5) INTERIOR AND EXTERIOR HOME IMPROVEMENTS THAT CAN BE CALCULATED BY USING GEOMETRY AND BASIC MATHEMATICS.

NU	A 554
AU	MALEY, CHARLES H.; FEINSTEIN, LLOYD L. .
TI	IT'S YOUR MONEY. BOOK 2.
SE	WORKTEXT.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	73.
NT	92P.
DE	ADULT BASIC EDUCATION, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB	BOOK 2 OF THIS SERIES CONTINUES THE FINANCIAL INFORMATION AT THE SAME 7.5 GRADE READING LEVEL. AGAIN, THE MATHEMATICS REVIEW SECTION ASSUMES BASIC KNOWLEDGE OF CONCEPTS. OTHER THAN THE COMPUTATIONAL UNIT, THE EXERCISES COVER: OPEN-END CHARGE ACCOUNTS AND INSTALLMENT CONTRACTS; DIFFERENT TYPES OF LOAN SYSTEMS; MANAGING THE AUTO INSURANCE DOLLAR; AN EXPLANATION OF LIFE INSURANCE; AND A DISCUSSION OF SOCIAL SECURITY.

NU	A 555
CA	STECK-VAUGHN COMPANY (AUSTIN, TX).
TI	STEPS TO MATHEMATICS. BOOK 1. 2ND ED.
SE	WORKTEXT.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	75.
NT	60P.
DE	ADULT BASIC EDUCATION, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB	THE BASIC CONCEPTS OF THE NUMBER SYSTEM ARE PRESENTED HERE WITH EXERCISES FOR PERFORMING THE FUNDAMENTAL OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION) USING ONLY WHOLE NUMBERS. THIS FIRST BOOK INTRODUCES EACH FUNDAMENTAL OPERATION WITH EXERCISES THAT DO NOT REQUIRE NUMBER REGROUPING (CARRYING AND BORROWING).

NU	A 556
CA	STECK-VAUGHN COMPANY (AUSTIN, TX).
TI	STEPS TO MATHEMATICS. BOOK 2. 2ND ED.
SE	WORKTEXT.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	75.
NT	60P.
DE	ADULT BASIC EDUCATION, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB	BUILDING ON THE PREVIOUS INTRODUCTION IN BOOK 1, THIS SECOND VOLUME HAS EXERCISES THAT DO REQUIRE REGROUPING IN OPERATIONS WITH WHOLE NUMBERS. OTHER THAN FUNDAMENTAL OPERATIONS, THERE ARE EXCERCISES FOR: LINEAR MEASURMENT; MAP READING; AND MEASURING TEMPERATURE, TIME, WEIGHT, AND LIQUID.

NU	A 557
AU	SMITH, HARLEY A.; WILBERT, IDA LEE KING.
TI	EVERYDAY ENGLISH. 2ND ED.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	74.
NT	112P.
DE	ADULT BASIC EDUCATION, *LANGUAGE SKILLS, WORKBOOKS
AB	THIS PUBLICATION IS DESIGNED AS A LANGUAGE ARTS WORKBOOK FOR ADULTS. ITS DUAL PURPOSE IS: 1) TO BUILD BETTER SPEAKING AND WRITING HABITS AND 2) TO DEVELOP AND STRENGTHEN SKILLS IN READING. UNIT TITLES ARE: READING AND WRITING ENGLISH; USING THE RIGHT WORDS; VOCABULARY; PARAGRAPHS AND STORIES; CAPITAL LETTERS; LETTER WRITING; CONVERSATION; EVERYDAY COURTESY; AND USE OF THE DICTIONARY.

NU A 558
AU PORTWOOD, THOMAS B.; PORTWOOD, MARY E.
TI OUR USA. PART ONE (TO 1865).
PB STECK-VAUGHN, AUSTIN, TX.
YR 77.
NT 88P.; INCLUDES TEST AND ANSWER KEY.
DE ADULT BASIC EDUCATION, *UNITED STATES HISTORY, WORKBOOKS
AB THE TEXT MATERIAL SUMMARIZES THE MAIN EVENTS IN THE HISTORY OF THE U.S. THROUGH THE CIVIL WAR. THE VOCABULARY IS EASILY UNDERSTOOD AND THE EXERCISES ACCENT NEW WORDS AS WELL AS THE PEOPLE AND PLACES OF THE HISTORICAL EVENTS. INCLUDED ARE: MARCO POLO; COLUMBUS; THE THIRTEEN COLONIES; THE CONSTITUTION; AND THE CIVIL WAR.

NU A 559
AU PORTWOOD, THOMAS B.; PORTWOOD, MARY E.
TI OUR USA. PART TWO (FROM 1865).
PB STECK-VAUGHN, AUSTIN, TX.
YR 77.
NT 92P.; INCLUDES TEST AND ANSWER KEY.
DE ADULT BASIC EDUCATION, *UNITED STATES HISTORY, WORKBOOKS
AB THIS ADULT WORKBOOK HAS TEXT AND EXERCISES FOR NATIONAL EVENTS FROM THE CIVIL WAR THROUGH 1976. IT COVERS: THE AREA OF GROWTH OF THE NATION; SCIENTIFIC; WORLD WARS I AND II; NIXON'S RESIGNATION AND THE WATERGATE CRISIS; AND THE BICENTENNIAL.

NU A 560
AU PORTWOOD, MARY E.; PORTWOOD, THOMAS B.
TI OUR NATION'S STORY. PART 1.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 77.
NT 95P.
DE ADULT BASIC EDUCATION, *UNITED STATES HISTORY, WORKBOOKS
AB THE IMPORTANCE OF THE U.S.' ROLE AS WORLD LEADER IS STRESSED HERE, ALONG WITH AN EMPHASIS ON TRADITIONS. THE EVENTS IN THE NATION'S HISTORY ARE PRESENTED FROM THE EARLY EUROPEAN SETTLEMENTS TO THE CIVIL WAR. THE EXERCISES ARE DESIGNED TO PROVOKE DISCUSSIONS AND GIVE A SENSE OF UNFOLDING HISTORY.

NU A 561
AU PORTWOOD, MARY E.; PORTWOOD, THOMAS B.
TI OUR NATION'S STORY. PART 2.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 77.
NT 96P.
DE ADULT BASIC EDUCATION, *UNITED STATES HISTORY, WORKBOOKS
AB COVERING THE DEVELOPMENT OF WESTERN LANDS TO JIMMY CARTER'S INAUGURAL ADDRESS IN 1976, PART 2 OF THIS SERIES PRESENTS THESE HISTORICAL EVENTS WITH SOME ACCENT ON THE IMPORTANCE OF THE U.S. AND ITS TRADITIONS. OTHER TOPICS ARE OVERSEAS TERRITORIES, WORLD WARS I AND II, AND THE WATERGATE CRISIS.

NU A 562
AU DETHLOFF, HENRY C.; BEGNAUD, ALLEN E.
TI AMERICAN PEOPLE, THE: THEIR HISTORY TO 1900.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 72.
NT 144P.
DE ADULT BASIC EDUCATION, *UNITED STATES HISTORY, WORKBOOKS
AB THIS SERIES IS A BRIEF REVIEW OF AMERICAN LIFE AND HISTORY TO 1900. IT IS WRITTEN ON A BASIC LEVEL FOR THE ADULT STUDENT AND EMPHASIZES: THE INCREASING ROLE OF THE FEDERAL GOVERNMENT IN AMERICAN LIFE; HOW MINORITY GROUPS HAVE COME TO SHARE MORE FULLY IN AMERICAN LIFE; THE MOVEMENT OF AMERICA FROM ISOLATION FROM WORLD AFFAIRS TO INTENSE INVOLVEMENT IN WORLD EVENTS; THE DEVELOPMENT OF THE AMERICAN POLITICAL SYSTEM; AND THE CHANGES IN AMERICAN ECONOMIC LIFE. THROUGHOUT, GOVERNMENT AND POLITICS ARE GIVEN SPECIAL ATTENTION.

NU A 563
AU DETHLOFF, HENRY C.; BEGNAUD, ALLEN E.
TI AMERICAN PEOPLE, THE: THEIR HISTORY SINCE 1900.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 72.
NT 126P.
DE ADULT BASIC EDUCATION, *UNITED STATES HISTORY, WORKBOOKS
AB A CONTINUATION OF THE HISTORY OF THE U.S., IT AGAIN COVERS THE SAME AREAS AS PART 1: THE INCREASING ROLE OF THE FEDERAL GOVERNMENT IN AMERICAN LIFE; HOW MINORITY GROUPS HAVE COME TO SHARE MORE FULLY IN AMERICAN LIFE; THE MOVEMENT OF AMERICA FROM ISOLATION FROM WORLD AFFAIRS TO INTENSE INVOLVEMENT IN WORLD EVENTS; THE DEVELOPMENT OF THE AMERICAN POLITICAL SYSTEM; AND THE CHANGES IN AMERICAN ECONOMIC LIFE. GOVERNMENT AND POLITICS ARE GIVEN SPECIAL ATTENTION THROUGHOUT.

NU A 564
AU DAUZAT, SAM V., ET AL.
TI READING 1100.
SE STECK-VAUGHN ADULT READING PROGRAM.
PB STECK-VAUGHN, AUSTIN, TX.
YR 77.
NT 61P.
DE ADULT BASIC EDUCATION, *ADULT READING PROGRAMS, WORKBOOKS
AB THE SCOPE OF THIS SEQUENTIAL PROGRAM IS TO TEACH ESSENTIAL READING SKILLS TO ADULTS AND WAS DESIGNED TO MOVE THE STUDENT FROM ILLITERACY TO READING MATURITY. THIS FIRST VOLUME FOCUSES ON PRE-READING SKILLS: 1) VISUAL: LEFT-TO-RIGHT AND TOP-TO-BOTTOM DIRECTIONALLY, VISUAL DISCRIMINATION, AND DETECTION OF LETTER ORDER; AND 2) AUDITORY: SOUND MATCHING AND SOUND BLENDING.

NU A 565
AU DAUZAT, SAM V., ET AL.
TI READING 1200.
SE STECK-VAUGHN ADULT READING PROGRAM.
PB STECK-VAUGHN, AUSTIN, TX.
YR 77.
NT 61P.
DE ADULT BASIC EDUCATION, *ADULT READING PROGRAMS, WORKBOOKS
AB THIS WORKBOOK IS DESIGNED TO INTRODUCE AND REINFORCE THE VISUAL WRITTEN FORM OF 131 HIGH-FREQUENCY WORDS WHICH ARE EXPECTED TO BE IN THE LEARNER'S SPOKEN VOCABULARY. THE MAJORITY OF THE WORDS ARE FROM THE KUCERA-FRANCIS WORK LIST. THREE TYPES OF HIGH-FREQUENCY WORDS ARE INCLUDED: NOUNS, FUNCTION WORDS, AND VERBS. THIS IS THE SECOND VOLUME OF A SEQUENTIAL READING PROGRAM DESIGNED TO MOVE THE ADULT STUDENT FROM ILLITERACY TO READING MATURITY.

NU A 566
AU DAUZAT, SAM V., ET AL.
TI READING 1300.
SE STECK-VAUGHN ADULT READING PROGRAM.
PB STECK-VAUGHN, AUSTIN, TX.
YR 77.
NT 93P.
DE ADULT BASIC EDUCATION, *ADULT READING PROGRAMS, WORKBOOKS
AB MANY WORDS IN THE PREVIOUS "READING 1200" ARE REINFORCED HERE IN BOOK 3 AND ARE IN THE LIST OF 162 HIGH-FREQUENCY WORDS WHICH ARE EXPECTED TO BE IN THE LEARNER'S SPOKEN VOCUBULARY. THE WORDS WERE CHOSEN FROM THE KUCERA-FRANCIS WORD LIST. THIS IS THE THIRD VOLUME ON WORD RECOGNITION SKILLS AND IS PART OF A SEQUENTIAL READING PROGRAM FOR ADULTS TO ENABLE THE STUDENT TO ADVANCE FROM ILLITERACY TO READING MATURITY.

NU A 567
AU UDVARI, STEPHEN S.; LAIBLE, JANET.
TI FAMILY MONEY MANAGEMENT.
SE FAMILY DEVELOPMENT SERIES.
PB STECK-VAUGHN, AUSTIN, TX.
YR 73.
NT 95P.
DE ADULT BASIC EDUCATION, *BUDGETING, WORKBOOKS
AB THIS IS ONE OF THREE VOLUMES CENTERED ON THE HOME. IT IS WRITTEN ON A BASIC LEVEL FOR ADULTS TO AID IN THE UNDERSTANDING OF AVAILABLE RESOURCES AND THEIR UTILIZATION. THE FIVE UNITS COVER: UNDERSTANDING INCOME; FIGURING EXPENSES; A FAMILY SPENDING PLAN; UNDERSTANDING CREDIT; AND FAMILY FINANCIAL SECURITY. EACH CHAPTER IS ILLUSTRATED WITH APPROPRIATE EXAMPLES AND WORKSHEETS.

NU A 568
AU UDVARI, STEPHEN S.; LAIBLE, JANET.
TI BUYING GUIDES.
SE FAMILY DEVELOPMENT SERIES.
PB STECK-VAUGHN, AUSTIN, TX.
YR 73.
NT 112P.
DE ADULT BASIC EDUCATION, *DAILY LIVING SKILLS, WORKBOOKS
AB TO FUNCTION EFFECTIVELY AS A CONSUMER, AN ADULT NEEDS TO DEVELOP CERTAIN SKILLS. TO THIS END THE SIX UNITS OF THE BASIC WORKBOOK COVER THE FOLLOWING AREAS: BUYING WISELY; FOOD SHOPPING; BUYING CLOTHES; BUYING HOME FURNISHINGS; BUYING HOME APPLIANCES; AND A FINAL CHAPTER ON BUYER PROTECTION AND SERVICES.

NU A 569
AU UDVARI, STEPHEN S.
TI BECOMING A MORE EFFECTIVE PERSON.
SE FAMILY DEVELOPMENT SERIES.
PB STECK-VAUGHN, AUSTIN, TX.
YR 73.
NT 80P.
DE ADULT BASIC EDUCATION, *INDIVIDUAL DEVELOPMENT, WORKBOOKS
AB AN EFFECTIVE PERSON IS DEFINED HERE AS ONE WHO CAN SOLVE DAILY PROBLEMS WITH PURPOSE AND MOTIVATION. THE WORKBOOK COVERS: CHANGE -- HOW IT AFFECTS YOU; IDENTIFYING WANTS AND NEEDS; PLANNING AND REACHING GOALS; GAINING SELF-DIRECTION; AND MAKING THINGS CHANGE.

NU A 570
AU UDVARI, STEPHEN S.; LAIBLE, JANET.
TI HEALTH, SAFETY, AND SANITATION.
SE FAMILY DEVELOPMENT SERIES.
PB STECK-VAUGHN, AUSTIN, TX.
YR 73.
NT 96P.
DE ADULT BASIC EDUCATION, *HEALTH EDUCATION, WORKBOOKS
AB SAFETY AND HEALTH MEASURES FOR THE INDIVIDUAL AND THE HOME ARE THE CENTER OF THIS WORKBOOK. CHAPTERS COVER: 1) EMERGENCY FIRST-AID: POISONINGS, BURNS, AND HEART ATTACKS; 2) HOME FIRST-AID: CUTS, COLDS, EAR ACHES, AND INFECTION; 3) HOME SAFETY PLAN: FIRE ESCAPE PLAN, STORING POISONS, ACCIDENTS, AND WEATHER WARNINGS; 4) KNOWING THE SIGNS OF ILLNESS: FEVERS, VACCINES, CHECKUPS, AND GOOD HEALTH HABITS; AND 5) HOME SANITATION: GERMS, RATS AND OTHER PESTS, FOOD SPOILAGE, AND GARBAGE PICK-UP.

NU A 571
AU UDVARI, STEPHEN S.
TI UNDERSTANDING YOURSELF.
SE FAMILY DEVELOPMENT SERIES.
PB STECK-VAUGHN, AUSTIN, TX.
YR 73.
NT 95P.
DE ADULT BASIC EDUCATION, *INDIVIDUAL DEVELOPMENT, WORKBOOKS
AB THIS WORKBOOK DISCUSSES FIVE MAJOR AREAS IN INDIVIDUAL DEVELOPMENT. IT IS WRITTEN ON A BASIC LEVEL FOR ADULTS AND COVERS: HAVING A POSITIVE VIEW; HEREDITY AND ENVIRONMENT; LEARNING AND MENTAL HEALTH; HEALTH AND RECREATION; AND VALUES TO LIVE BY.

NU A 572
AU UDVARI, STEPHEN S.
TI COMMUNICATING WITH OTHERS.
SE FAMILY DEVELOPMENT SERIES.
PB STECK-VAUGHN, AUSTIN, TX.
YR 73.
NT 80P.
DE ADULT BASIC EDUCATION, *COMMUNICATION SKILLS, WORKBOOKS
AB RELATING TO AND WITH OTHER PEOPLE IS A NECESSARY SKILL TO FUNCTIONING EFFECTIVELY IN TODAY'S SOCIETY. FOUR MAIN AREAS OF INTERPERSONAL COMPETENCE ARE COVERED IN THIS ADULT BASIC WORKBOOK: GETTING THROUGH TO OTHERS; MAKING AND KEEPING FRIENDS; RELATING TO NEIGHBORS; AND COMMUNICATING EFFECTIVELY.

NU A 573
AU UDVARI, STEPHEN S.
TI WORKING WITH OTHERS.
SE FAMILY DEVELOPMENT SERIES.
PB STECK-VAUGHN, AUSTIN, TX.
YR 73.
NT 80P.
DE ADULT BASIC EDUCATION, *EMPLOYMENT PROGRAMS, WORKBOOKS
AB WORKING WITH OTHERS FOCUSES AT A BASIC LEVEL ON JOB SEEKING SKILLS AND INFORMATION FOR ADULTS. TOPICS COVERED ARE: 1) FINDING A JOB OPENING: SOCIAL SECURITY CARD, EMPLOYMENT AGENCIES, LETTERS OF APPLICATION; 2) INTERVIEWING FOR A JOB: JOB APPLICATIONS, INTERVIEW QUESTIONS, VOCATIONAL TESTS; 3) GETTING ALONG ON THE JOB: HUMAN RELATIONS, GOOD WORK HABITS, JOB ATTITUDES; AND 4) PAYDAY: HOURLY RATE, OVERTIME PAY, UNIONS, AND INSURANCE PLANS.

NU A 574
AU SHEA, JAMES T.
TI BASIC ESSENTIALS OF MATHEMATICS. PART ONE. 2ND ED.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 75.
NT 96P.; INCLUDES MASTERY TEST.
DE ADULT BASIC EDUCATION, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB THIS BASIC SKILLS WORKBOOK IS DESIGNED TO ALLOW THE STUDENT TO MASTER BASIC MATHEMATICAL CONCEPTS IN A MINIMUM AMOUNT OF TIME. COVERED IN THE FIRST VOLUME ARE THE FOUR OPERATIONS IN WHOLE NUMBERS, FRACTIONS AND DECIMALS.

NU A 575
AU SHEA, JAMES T.
TI BASIC ESSENTIALS OF MATHEMATICS. PART TWO. 2ND ED.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 75.
NT 96P.; INCLUDES MASTERY TEST.
DE ADULT BASIC EDUCATION, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB DESIGNED AS A COMPANION VOLUME TO PART ONE, THIS BASIC MATHEMATICS WORKBOOK DIRECTED TO ADULTS PRESENTS PERCENT, MEASUREMENTS AND AREAS, SIMPLE EQUATIONS, AND RATIOS.

NU A 576
AU SHEA, JAMES T.
TI ALGEBRA.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 75.
NT 160P.; INCLUDES MASTERY TEST.
DE ADULT BASIC EDUCATION, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB THIS IS A COMPANION VOLUME TO THE MATHEMATICS SERIES, "WORKING WITH NUMBERS," (GRADES 1-8). THE INTRODUCTION STATES THAT THE USE OF THE EQUATION IS THE MAIN OBJECTIVE OF THE STUDY OF ALGEBRA, AND SO THE MANIPULATIVE SKILLS ARE PRESENTED ONLY AS THEY ARE NEEDED IN THE SOLUTION OF THE EQUATION. THIS WORKBOOK CAN BE USED IN CLASS OR CAN BE CONSIDERED SELF-INSTRUCTIONAL.

NU A 577
AU SHEA, JAMES T.
TI WORKING WITH NUMBERS. REFRESHER BOOK.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 74.
NT 160P.; INCLUDES MASTERY TEST.
DE ADULT BASIC EDUCATION, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB EACH PAGE OF THIS ADULT MATHEMATICS REFRESHER WORKBOOK IS A SEPARATE LESSON. THERE ARE SIX GENERAL AREAS: MASTERING FUNDAMENTAL SKILLS WITH WHOLE NUMBERS; THE MEANING AND USE OF FRACTIONS; WORKING WITH DECIMALS; USING PERCENT; SOLVING PROBLEMS WITH FORMULAS; AND RATIO, PROPORTION, AND SIMPLE EQUATIONS.

NU A 578
AU SHEA, JAMES T.
TI WORKING WITH NUMBERS. RECTANGLE BOOK.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 73.
NT 128P.; INCLUDES MASTERY TEST.
DE ADULT BASIC EDUCATION, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB BASICALLY DESIGNED AS A SELF-DIRECTED LESSON WORKBOOK, THIS VOLUME HAS EXERCISES FOR: REVIEWING EARLIER SKILLS; MULTIPLYING AND DIVIDING WITH 5, 6, 7, 8, 9; ROMAN NUMERALS; MULTIPLYING WITH LARGER NUMBERS; AND DIVIDING WITH LARGER NUMBERS.

NU A 579
AU SHEA, JAMES T.
TI WORKING WITH NUMBERS. PENTAGON BOOK.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 73.
NT 128P.; INCLUDES MASTERY TEST.
DE ADULT BASIC EDUCATION, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB THIS IS A REVIEW OF PREVIOUS SKILLS TAUGHT IN THE SERIES WITH WHOLE NUMBERS. THIS SELF-DIRECTED ADULT WORKBOOK ALSO HAS THE FOUR OPERATIONS WITH WHOLE NUMBERS AND RENAMING, AND ADDITION AND SUBTRACTION FOR BOTH FRACTIONS AND DECIMALS. THERE IS A CONCLUDING REVIEW AND CUMULATIVE TESTS.

NU A 580
AU SHEA, JAMES T.
TI WORKING WITH NUMBERS. HEXAGON BOOK.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 73.
NT 128P.; INCLUDES MASTERY TEST.
DE ADULT BASIC EDUCATION, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB THE EXERCISES DETAILED IN THIS VOLUME FOR ADULT BASIC MATHEMATIC SKILLS COVERS WORK IN THE PRECEDING GRADES, AS WELL AS: REVIEWING FRACTION DENOMINATORS; MULTIPLICATION AND DIVISION OF FRACTIONS; THE FOUR OPERATIONS WITH DECIMALS; ARITHMETIC IN DAILY LIFE; AND MEASUREMENTS AND THEIR USES.

NU A 581
AU SHEA, JAMES T.
TI WORKING WITH NUMBERS. HEPTAGON BOOK.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 73.
NT 128P.; INCLUDES MASTERY TEST.
DE ADULT BASIC EDUCATION, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB AS AN ADULT BASIC WORKBOOK, THIS VOLUME PRESENTS A SUMMARY OF ALL PRECEDING PROCESSES COVERED IN THE SERIES. IT ALSO HAS LESSONS FOR: MEANING AND USES OF PERCENT; COMMISSIONS AND INTERESTS; A STUDY OF COMMON OBJECTS; A STUDY OF LOANS AND DISCOUNTS; USING THE PROCESSES IN THE HOME; AND TESTS.

NU	A 582
AU	SHEA, JAMES T.
TI	WORKING WITH NUMBERS. OCTAGON BOOK.
SE	WORKTEXT.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	73.
NT	128P.; INCLUDES MASTERY TEST.
DE	ADULT BASIC EDUCATION, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB	FUNDAMENTAL SKILLS AND PROCESSES ARE COVERED IN THE FIRST LESSON OF THIS ADULT BASIC WORKBOOK. THERE ARE ALSO LESSONS IN: BUYING FOR THE HOME; USING PERCENT; READING TABLES AND GRAPHS; WORKING WITH FORMULAS; AND UNDERSTANDING RATIO AND PROPORTION. A CUMULATIVE REVIEW AND TESTS CONCLUDE THE BOOK.

NU	A 583
AU	VARNADO, JEWEL.
TI	LEARNING OUR LANGUAGE. BOOK 1. 2ND ED.
SE	WORKTEXT.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	74.
NT	95P.
DE	*GRAMMAR, *LANGUAGE SKILLS, WORKBOOKS
AB	THIS GRAMMAR WORKBOOK FOR ADULTS ASSUMES BASIC READING SKILLS. EACH LESSON COVERS A FUNDAMENTAL CONCEPT AND HAS SEVERAL TYPES OF EXERCISES. IT INCLUDES SUCH TOPICS AS SENTENCES, CAPITAL LETTERS, SYNONYMS, NOUNS, AND NEGATIVE WORDS.

NU	A 584
AU	VARNADO, JEWEL.
TI	LEARNING OUR LANGUAGE. BOOK 2. 2ND ED.
SE	WORKTEXT.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	74.
NT	95P.
DE	*GRAMMAR, *LANGUAGE SKILLS, WORKBOOKS
AB	THIS SECOND IN A SERIES OF ADULT WORKBOOKS PRESENTS GRAMMATICAL CONCEPTS AT A MORE DETAILED LEVEL. HERE THERE ARE LESSONS ON THE SENTENCE SUBJECT AND PREDICATE, NOUNS, QUOTATIONS, VERB TENSES, AND ADVERBS.

NU	A 585
AU	PIERCE, LULU HAYES; HUMBARGAR, ELIZABETH M.
TI	READING TODAY'S ENGLISH. BOOK ONE.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	75.
NT	127P.
DE	*ENGLISH (SECOND LANGUAGE), *READING SKILLS, WORKBOOKS
AB	THIS SERIES GIVES INFORMATION TO ADULTS ABOUT AMERICAN LIFE AND PEOPLE BY PRACTICING READING AND COLLOQUIAL CONVERSATIONS. IN THE MAJORITY OF CASES THE READINGS ARE AT GRADE LEVELS THREE AND FOUR. EACH LESSON HAS A STORY FOLLOWED BY EXERCISES AND IS BASED ON THE DIALOGUE TEACHING TECHNIQUE. SOME LESSON TOPICS ARE: EMERGENCIES, FOOD, ON THE JOB, AND FUN FOR FREE.

NU	A 586
AU	PIERCE, LULU HAYES; HUMBARGAR, ELIZABETH M.
TI	READING TODAY'S ENGLISH. BOOK TWO.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	75.
NT	140P.
DE	*ENGLISH (SECOND LANGUAGE), *READING SKILLS, WORKBOOKS
AB	USING THE SAME OVERALL TOPICS AS BOOK ONE, BOOK TWO PRESENTS MORE VIEWS OF DAILY AMERICAN LIFE TO MEET THE SPECIFIC NEEDS OF ADULTS. HOWEVER, THE READINGS IN THIS VOLUME ARE AT GRADE LEVELS FIVE AND SIX. THE EXERCISES ARE BASED ON THE DIALOGUE TEACHING TECHNIQUE AND INCLUDE LESSONS ON SHOPPING, GETTING READY TO GO OUT, JOB EXPERIENCES, AND APPLIANCE REPAIR.

NU A 587
AU SMITH, HARLEY A.; WILBERT, IDA LEE KING.
TI BASIC READING. BOOK ONE.
PB STECK-VAUGHN, AUSTIN, TX.
YR 74.
NT 64P.
DE ADULT BASIC EDUCATION, *READING SKILLS, WORKBOOKS
AB STORIES THAT ARE INFORMATIVE AND CHALLENGING TO ADULTS ARE USED HERE IN THIS ADULT BASIC WORKBOOK ON READING SKILLS. THIS BOOK ASSUMES SOME READING ABILITY AND FOCUSES ON COMPREHENSION AND ANALYSIS. SOME AREAS COVERED ARE: THE MAIN IDEA, STORY DETAILS, FINDING OPPOSITES, AND ACCURACY AND SPEED.

NU A 588
AU SMITH, HARLEY A.; WILBERT, IDA LEE KING.
TI BASIC READING. BOOK TWO.
PB STECK-VAUGHN, AUSTIN, TX.
YR 74.
NT 64P.
DE ADULT BASIC EDUCATION, *READING SKILLS, WORKBOOKS
AB THIS SECOND VOLUME CONTINUES THE FUNDAMENTAL READING INSTRUCTION IN THE DEVELOPMENT OF SKILLS WHICH WAS STARTED IN BOOK ONE. THIS ADULT BASIC WORKBOOK IDENTIFIES THE LEADING READING SKILLS AND DIRECTS THE READER'S ATTENTION TO SUCH AREAS AS GETTING GENERAL IDEAS, LEARNING NEW SIGHT WORDS, GETTING DETAILED FACTS, FOLLOWING DIRECTIONS, AND ANALYZING EXPERIENCES AND ACTIONS.

NU A 589
AU AYER, FRED C., ED.
TI GATEWAYS TO CORRECT SPELLING: TEACHER'S EDITION. 2ND ED.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 74.
NT 166P.; INCLUDES TESTS.
DE *LANGUAGE INSTRUCTION, *TEACHING GUIDES, WORKBOOKS
AB THE GOAL OF THIS VOLUME IS TWOFOLD: TO PROVIDE A SET OF WORDS STUDENTS REALLY NEED TO STUDY AND USE; AND TO TEACH THE BASIC TECHNIQUES IN THE CORRECT USE OF THE DICTIONARY. THE BOOK HAS TWO SECTIONS: 1) A BASIC GROUP OF 720 SPELLING WORDS THAT CAUSE FOUR-FIFTHS OF THE SPELLING ERRORS BY PERSONS BEYOND ELEMENTARY SCHOOL AGE; AND 2) A PRACTICAL GROUP OF SPELLING WORDS IN ADDITION TO THE 720 THAT ARE PERTINENT TO BUSINESS, LITERATURE, AND GENERAL CORRESPONDENCE. THE DRILLS USE THE "WHOLE-WORD, HARD-SPOT" METHOD AS OPPOSED TO THE "LETTER-BY-LETTER" SYSTEM.

NU A 590
AU KING, JOHN T.; KING, MARCET H.
TI FAMOUS BLACK AMERICANS.
PB STECK-VAUGHN, AUSTIN, TX.
YR 75.
NT 126P.; INCLUDES ANSWER KEY.
DE BLACKS, *READING SKILLS, WORKBOOKS
AB THIS BOOK WAS WRITTEN TO RELATE SOME OF THE WORTHWHILE CONTRIBUTIONS THAT HAVE BEEN MADE BY BLACK AMERICANS IN AREAS SUCH AS SCIENCE, MEDICINE, EDUCATION, AND POLITICS. IT IS A BASIC WORKBOOK DESIGNED FOR ADULTS, AND THE EXERCISES IN EACH CHAPTER FOCUS ON IDEA COMPREHENSION AND SYNONYM FINDING.

NU	A 591
CA	STECK-VAUGHN COMPANY (AUSTIN, TX).
TI	STEPS TO LEARNING. BOOK 1. 2ND ED.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	74.
NT	64P.
DE	*LANGUAGE SKILLS, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB	TO MEET THE NEEDS OF THE ADULT IN BEGINNING READING AND WRITING, THE MATERIAL CONCENTRATES ON ADULT INTERESTS AND PROBLEMS. ESSENTIAL READING SKILLS ARE PRESENTED IN A SEQUENTIAL WAY AND TOOLS FOR STUDENTS TO UNLOCK NEW WORDS INDEPENDENTLY ARE INCLUDED. WRITING HAS BEEN COVERED BY USING LETTER GROUPS THAT HAVE SIMILAR FORMATIONS. THE NUMBER PROBLEMS REFLECT ADULT ACTIVITIES SUCH AS COUNTING MONEY, USING A RULER AND MEASURING.

NU	A 592
CA	STECK-VAUGHN COMPANY (AUSTIN, TX).
TI	STEPS TO LEARNING. BOOK 2. 2ND ED.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	74.
NT	64P.
DE	*LANGUAGE SKILLS, *MATHEMATICS INSTRUCTION, WORKBOOKS
AB	AS A CONTINUATION FROM PART 1, THIS SECOND VOLUME CONTAINS EXERCISES IN BASIC READING INSTRUCTION. THE SKILLS KEYNOTED HERE ENABLE THE READER TO MASTER WORDS, APPLY WORD CLUES AND TO RECOGNIZE SOUNDS THAT ARE ELEMENTARY SKILLS UPON WHICH INTELLIGENT READING MUST ALWAYS DEPEND. THE HANDWRITING PROGRAM INCLUDES BOTH CURSIVE AND PRINTING. BUYING, SELLING, MEASURING, AND USING SIMPLE FRACTIONS ARE REFLECTED IN THE NUMBERS AREA.

NU	A 593
AU	ADAMS, JOHN C.
TI	BUILDING WORD POWER. 2ND ED.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	75.
NT	90P.
DE	ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB	A LANGUAGE APPROACH TO READING IS UTILIZED HERE TO PRESENT MATERIAL FROM EVERYDAY WORDS USED BY THE ADULT. THIS BASIC WORKBOOK IS ORGANIZED TO HELP THE STUDENT UNDERSTAND AND USE PHONETIC AND STRUCTURAL WORD SKILLS. THERE ARE SUCH SEQUENTIALLY RELATED PROGRAMS AS THE ALPHABET, WORD ENDINGS, CONSONANT COMBINATIONS, AND PREFIXES.

NU	A 594
AU	ROBERTSON, M.S.
TI	ADULT READER. 2ND ED.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	72.
NT	127P.
DE	ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB	THIS BOOK WAS PREPARED FOR USE IN TEACHING ADULT BEGINNERS TO READ USING PSYCHOLOGICAL AND BACKGROUND CHARACTERISTICS OF ADULT STUDENTS. THE WORDS ARE GENERALLY CONFINED TO THOSE MOST FREQUENTLY USED BY ADULTS. EACH LESSON HAS BRIEF TEXTUAL MATERIAL AND IS FOLLOWED BY A WORKPAGE WITH WRITING EXERCISES.

NU	A 595
AU	PUTNAM, MILDRED.
TI	WORKING WITH WORDS. 2ND ED.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	75.
NT	96P.
DE	*LANGUAGE SKILLS, *READING SKILLS, WORKBOOKS
AB	DESIGNED FOR BEGINNING ADULT READERS, THIS WORKBOOK CAN BE USED FOR BOTH ENGLISH-SPEAKING STUDENTS AND STUDENTS FOR WHOM ENGLISH IS A SECOND LANGUAGE. THE SKILLS OF READING AND SPEAKING ARE TAUGHT CONCURRENTLY THROUGH ORAL AND VISUAL PRACTICE. THE LESSONS IN THE FIRST HALF OF THE BOOK HAVE BEEN PURPOSELY MADE VERY EASY, THUS MAKING THE CONTENT MATERIAL VERY SIMPLE. THE LESSONS ARE BASED ON THE CLASSROOM EXPERIENCE OF THE AUTHOR.

NU	A 596
AU	PUTNAM, MILDRED.
TI	WORKING WITH WORD PATTERNS. 2ND ED.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	75.
NT	95P.
DE	*LANGUAGE SKILLS, *READING SKILLS, WORKBOOKS
AB	AS THE SECOND BOOK IN THE SERIES, THIS VOLUME CONTINUES THE STUDY OF THE STRUCTURE OF THE ENGLISH LANGUAGE. MORE COMPLICATED WORD PATTERNS AND SENTENCE STRUCTURE ARE STUDIED BY STRESSING CONVERSATIONAL GRAMMAR AND AUTOMATIC RESPONSES. THE READING MATERIAL IS IN THE FORM OF A CONTINUOUS STORY OF A YOUNG MAN'S DESIRE FOR A CAR. USEFUL INFORMATION ABOUT TIME PAYMENTS, LOANS, INSURANCE, BANKING, AND BUDGETING IS COVERED IN THE PLOT.

NU	A 597
AU	VARNADO, JEWEL.
TI	BASIC SCIENCE FOR LIVING. BOOK 1. 2ND ED.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	74.
NT	104P.; INCLUDES MASTERY TEST.
DE	*SCIENCE EDUCATION, *READING SKILLS, WORKBOOKS
AB	THIS IS BASICALLY A REVIEW OF FUNDAMENTAL SCIENTIFIC FACTS NORMALLY COVERED IN A GENERAL SCIENCE COURSE. AS AN ADULT BASIC WORKBOOK IT IS WRITTEN IN A MANNER WHICH DEVELOPS A HIGH DEGREE OF READING COMPREHENSION AND VOCABULARY MASTERY, WHILE PROVIDING A THOROUGH AND SYSTEMATIC SURVEY OF BASIC SCIENCE. BOOK 1 INCLUDES TOPICS ON THE SOLAR SYSTEM, THE COMPOSITION AND FORMS OF MATTER, THE VARIOUS TYPES OF PLANT AND ANIMAL LIFE, THE ANATOMY AND PHYSIOLOGY OF THE HUMAN BODY, AND THE NATURE OF GOOD PHYSICAL AND MENTAL HEALTH.

NU	A 598
AU	VARNADO, JEWEL.
TI	BASIC SCIENCE FOR LIVING. BOOK 2. 2ND ED.
PB	STECK-VAUGHN, AUSTIN, TX.
YR	74.
NT	96P.; INCLUDES MASTERY TEST.
DE	*SCIENCE EDUCATION, *READING SKILLS, WORKBOOKS
AB	THIS ADULT BASIC WORKBOOK IS THE SECOND VOLUME IN THE SERIES ON GENERAL SCIENCE FUNDAMENTALS. IT IS DESIGNED TO AID IN READING COMPREHENSION AND VOCABULARY MASTERY AND COVERS THE VARIOUS FORMS OF ENERGY (HEAT, LIGHT, ELECTRICITY, MAGNETISM, SOUND, CHEMICAL, AND ATOMIC) AND HOW THEY ARE USED IN COMMUNITIES, HOMES AND INDUSTRIES.

NU A 599
AU BARCLAY, LILLIAN.
TI FUNDAMENTAL ENGLISH REVIEW.
PB STECK-VAUGHN, AUSTIN, TX.
YR 76.
NT 112P.
DE *GRAMMAR, *READING SKILLS, WORKBOOKS
AB THIS BASIC ENGLISH REVIEW IS AN ADULT WORKBOOK ASSUMING GOOD READING SKILLS. IT COVERS: THE SENTENCE, VERBS, NOUNS, CONNECTIVES, MODIFIERS, CAPITALIZATION, AND PUNCTUATION; AND A FINAL SENTENCE REVIEW SECTION. THERE ARE EXERCISES AND TESTS FOR EVERY TOPIC.

NU A 600
AU GOBLE, DOROTHY Y.
TI YOU AND YOUR MONEY. 2ND ED.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 77.
NT 58P.
DE ADULT BASIC EDUCATION, *READING SKILLS, WORKBOOKS
AB THIS WORKBOOK IS SPECIFICALLY DESIGNED FOR BEGINNING ADULT STUDENTS WHO WANT TO DEVELOP THEIR SKILLS IN READING COMPREHENSION AND TO IMPROVE THEIR ABILITIES IN WRITTEN EXPRESSION. IT CONTAINS ADVICE AND PRACTICAL INFORMATION ABOUT GOOD HABITS IN WISE CONSUMER BUYING AND MONEY MANAGEMENT. EACH OF THE FIVE UNITS IS PRECEDED BY A LIST OF MORE DIFFICULT WORDS AND HAS EXERCISES TO REVIEW VOCABULARY AND CONTENT OF THE TEXT.

NU A 601
AU GOBLE, DOROTHY Y.
TI LOPEZ FAMILY, THE.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 67.
NT 63P.
DE *ENGLISH (SECOND LANGUAGE), *READING SKILLS, WORKBOOKS
AB EASY READING MATERIAL FOR THE BEGINNING ADULT READER, THIS VOLUME IS DESIGNED FOR USE BY SPANISH-SPEAKING ADULTS DURING THEIR FIRST WEEK OF STUDY OF ENGLISH AS A SECOND LANGUAGE. THE TEXTS AND EXERCISES IN THE WORKBOOK ARE BASED ON THE DAILY ACTIVITIES OF SPANISH-SPEAKING FARM WORKERS, AND USE BASIC VOCABULARY AND SIMPLE SENTENCE STRUCTURE. SOME TOPICS ARE: DINNER, AN EVENING AT HOME, THE SCHOOL BUS, AND A SUNDAY PICNIC.

NU A 602
AU GOBLE, DOROTHY Y.
TI READ TO LEARN.
SE WORKTEXT.
PB STECK-VAUGHN, AUSTIN, TX.
YR 68.
NT 80P.
DE *ENGLISH (SECOND LANGUAGE), *READING SKILLS, WRITING SKILLS
AB WRITTEN FOR SPANISH-SPEAKING ADULTS WHO ARE LEARNING ENGLISH AS A SECOND LANGUAGE, THIS "EASY-READING" WORKBOOK IS ORGANIZED TO STRENGTHEN THE STUDENT'S READING COMPREHENSION, IMPROVE MASTERY OF WRITTEN EXPRESSION, AND DEVELOP SKILLS IN USING A DICTIONARY. THE TEXTS AND THE EXERCISES ARE CLOSELY RELATED TO THE EXPERIENCE AND CUSTOMS COMMON TO SPANISH-SPEAKING ADULTS.

NU	A 603
AU	LORENZ, MARIAN BROWN.
TI	PATTERNS OF AMERICAN ENGLISH: A GUIDE FOR SPEAKERS OF OTHER LANGUAGES. REVISED 1ST ED.
PB	OCEANA, DOBBS FERRY, NY.
YR	76.
NT	201P.; BIBLIOGRAPHY; INDEX.
DE	*ENGLISH (SECOND LANGUAGE), *ORAL ENGLISH, WORKBOOKS
AB	THIS BOOK IS INTENDED FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE WHO HAVE SOME KNOWLEDGE OF ENGLISH, BUT WHO NEED GUIDANCE AND INTENSIVE STRUCTURED PRACTICE IN SPEAKING THE LANGUAGE. THERE ARE TEN UNITS WHICH PROVIDE GRAMMAR MATERIAL FOR AT LEAST A ONE-SEMESTER COURSE AT THE INTERMEDIATE LEVEL. THE EMPHASIS IN THE EXERCISES THROUGHOUT IS ON THE SPOKEN FORMS USED IN STANDARD AMERICAN ENGLISH AND IS GEARED TO THE ADULT STUDENTS IN COLLEGES, UNIVERSITIES, AND ADULT EDUCATION PROGRAMS.

NU	A 604
AU	CHAMBERS, JEWELL C., ED.
TI	ABC'S: A HANDBOOK FOR EDUCATIONAL VOLUNTEERS.
PB	WASHINGTON TECHNICAL INSTITUTE, WASHINGTON, D.C.
YR	72.
NT	ED 085 338; 47P.; BIBLIOGRAPHY.
DE	*ADMINISTRATOR GUIDES, *VOLUNTEERS
AB	THIS HANDBOOK PRESENTS INFORMATION ON THE ORGANIZATION AND EXECUTION OF VOLUNTEER PROGRAMS. SOME GENERAL QUESTIONS ARE ANSWERED CONCERNING THE AIMS OF A VOLUNTEER PROGRAM, THE COST OF THESE PROGRAMS, AND THE TYPES OF SERVICES EDUCATIONAL VOLUNTEERS PERFORM. THE ORGANIZATION AND ADMINISTRATION OF THESE PROGRAMS ARE DISCUSSED IN RELATION TO SPECIFIC NEEDS. THE PROCEDURES FOR EVALUATING THE PROGRAM ARE COMPLETE WITH EVALUATION FORMS.

NU	A 605
AU	WILLIAMS, POLLY FRANKLIN.
TI	PHILOSOPHICAL APPROACH FOR VOLUNTEERS, A.
PB	MISSISSIPPI UNIVERSITY, UNIVERSITY, MS.
YR	74.
NT	ED 099 818; 103P.; BIBLIOGRAPHY.
DE	*VOLUNTEERS, *VOLUNTEER TRAINING, ELEMENTARY SECONDARY EDUCATION
AB	FROM 1971 THROUGH 1973 A FEDERALLY-SUPPORTED PROJECT, PROJECT UPSWING, TRIED TO HELP CHILDREN WITH MINIMAL LEARNING DIFFICULTIES TO FUNCTION BETTER AND MORE INDEPENDENTLY IN SCHOOL. THIS BOOK DISCUSSES A TRAINING PROGRAM FOR VOLUNTEERS OF THE UPSWING PROJECT BASED ON AN AFFIRMATIVE AND HUMANISTIC APPROACH. TWELVE CHAPTERS DISCUSS SUCH TOPICS AS THE PERCEIVED NEEDS OF VOLUNTEERS, THE IMPORTANCE OF TRUST, THE FORMAT FOR THE EVALUATION OF FEEDBACK, HOW VOLUNTEERS SHOULD BE RECRUITED, WHO SHOULD BE VOLUNTEERS, THE PREFERRED MATERIALS FOR TRAINING, AND THE MAJOR GOALS OF THE PROGRAM.

NU	A 606
AU	HULL, JESSIE REDDING.
TI	TAKE CARE OF MILLIE.
PB	NEW READERS PRESS, SYRACUSE, NY.
YR	80.
NT	64P.
DE	*OLDER ADULTS, ADULT BASIC EDUCATION
AB	AFTER THE DEATH OF HER HUSBAND, MILLIE MUST FIND A NEW LIFE. AT A BASIC READING LEVEL FOR ADULTS, THIS SHORT PIECE OF FICTION DESCRIBES THE NEW PROBLEMS SHE FACES, THE CONCERNS OF HER CHILDREN, AND HER SUCCESSFUL RESOLUTION OF THEM ALL TO LIVE HER LIFE EFFECTIVELY.

NU A 607
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF ENGLISH EDUCATION.
TI HELPING STUDENT WRITERS. GRADES 7-12.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 80.
NT ED 194 904; 88P.; BIBLIOGRAPHY.
DE *WRITING (COMPOSITION), *WRITING SKILLS, TEACHING GUIDES
AB THIS BOOKLET IS INTENDED TO HELP TEACHERS IMPROVE WRITING INSTRUCTION IN GRADES SEVEN THROUGH TWELVE. THE TOPICS DISCUSSED INCLUDE: 1) ESTABLISHING A WRITING PROGRAM; 2) GUIDELINES FOR ORGANIZING WRITING PROGRAMS; 3) ASSIGNING VERSUS TEACHING; 4) ESTABLISHING A WRITING WORKSHOP OR LABORATORY; 5) ANALYZING STUDENTS' WRITING PROBLEMS, WRITING PROCESSES AND WRITING PRODUCTS; 6) EVALUATION OF STUDENT PAPERS; AND 7) USING THE PEER CONFERENCING TECHNIQUE. SAMPLE MATERIALS ARE PROVIDED FOR TEACHING LETTER WRITING, REPORT WRITING AND PERSUASIVE WRITING. A SELECTED BIBLIOGRAPHY OF RECENT WRITINGS ON COMPOSITION IS ALSO INCLUDED.

NU A 608
AU CROFT, KENNETH.
TI PRACTICE BOOK ON ENGLISH STRESS AND INTONATION, A: FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE.
PB ENGLISH LANGUAGE SERVICES, WASHINGTON, D.C.
YR 61.
NT 81P.
DE *ENGLISH (SECOND LANGUAGE), *ORAL ENGLISH, WORKBOOKS
AB THIS HANDBOOK HAS BEEN PREPARED FOR SYSTEMATIC STUDY AND DRILL ON THE PATTERNS OF ENGLISH INTONATON AND STRESS. IT IS FOR THE ADULT WHO IS STUDYING ENGLISH AS A FOREIGN LANGUAGE. USED BY THE AMERICAN UNIVERSITY LANGUAGE CENTER, IT COVERS STATEMENT INTONATION, QUESTION INTONATION, TRANSITION POINTS AND PHRASES, CONTINUATION, LIST INTONATION, AND FIVE MINOR PATTERNS.

NU A 609
CA CURRICULUM AND EVALUATION CONSULTANTS (MERCHANTVILLE, NJ). MARYLAND STATE DEPARTMENT OF EDUCATION (BALTIMORE).
TI EVALUATION OF THE INSTRUCTIONAL TELEVISION PROGRAM BASIC EDUCATION, AN: TEACHING THE ADULT.
PB CURRICULUM AND EVALUATION CONSULTANTS, MERCHANTVILLE, NJ.
YR 75.
NT ED 128 579; 89P.; APPENDICES.
DE ADULT BASIC EDUCATION, *TELEVISION, *TEACHER EDUCATION
AB A SERIES OF THIRTY TELELESSONS DESIGNED TO TRAIN TEACHERS OF ADULT BASIC EDUCATION WAS DEVELOPED BY THE MARYLAND STATE DEPARTMENT OF EDUCATION AND THEN UTILIZED AND EVALUATED IN TWENTY-FIVE COLLEGES AND UNIVERSITIES THROUGHOUT THE UNITED STATES. THE PURPOSE OF THE EVALUATION WAS TO DESCRIBE THE TYPES OF COURSES, STUDENTS, FACULTY, AND INSTRUCTIONAL PROCEDURES INVOLVED; DETERMINE THE EFFECTIVENESS OF THE PROGRAM; AND SURVEY THE REACTIONS OF THE PARTICIPANTS. COMPLETE FINDINGS, RECOMMENDATIONS AND EVALUATION INSTRUMENTS ARE INCLUDED.

NU A 610
AU CHARTERS, ALEXANDER.
TI REPORT ON THE 1969 GALAXY CONFERENCE OF ADULT EDUCATION ORGANIZATIONS.
SE LANDMARKS AND NEW HORIZONS IN CONTINUING EDUCATION 1.
PB SYRACUSE UNIVERSITY, SYRACUSE, NY.
YR 71.
NT 58P.; APPENDICES.
DE *ADULT EDUCATION, *CONTINUING EDUCATION, CONFERENCES
AB AT THE FIRST MEETING OF THE COMMITTEE OF ADULT EDUCATION ORGANIZATIONS FOLLOWING THE GALAXY CONFERENCE OF ADULT EDUCATION ORGANIZATIONS (1969), THE CONFERENCE CHAIRMAN WAS INSTRUCTED TO PREPARE A COMPREHENSIVE REPORT "FOR THE FILES" ON THE GALAXY CONFERENCE. THIS MANUSCRIPT IS IN SIX PARTS: 1) CONFERENCE CHAIRMAN'S REVIEW; 2) RECOMMENDATIONS OF THE PROGRAM CHAIRMAN; 3) REPORT ON PUBLIC RELATIONS; 4) BUDGET AND FINANCE SUMMARY; 5) REPORT OF THE CONFERENCE MANAGER; AND 6) APPENDICES.

NU A 611
AU MILLER, PAUL A.
TI COOPERATIVE EXTENSION SERVICE, THE: PARADOXICAL SERVANT - THE RURAL PRECEDENT IN CONTINUING EDUCATION.
SE LANDMARKS AND NEW HORIZONS IN CONTINUING EDUCATION 2.
PB SYRACUSE UNIVERSITY, SYRACUSE, NY.
YR 73.
NT 28P.
DE *COOPERATIVE PROGRAMS, *RURAL EDUCATION
AB THE PARADOX OF THE COOPERATIVE AGRICULTURAL EXTENSION SERVICE IS THAT IT HAS MADE RURAL AMERICA ECONOMICALLY AND TECHNOLOGICALLY WEALTHY, WHILE AT THE SAME TIME ITS HUMAN SERVICES HAVE DECLINED. A SUMMARY OF THE BASIC STRENGTHS OF COOPERATIVE EXTENSION REVEALS THAT EXPANDING ASPIRATIONS GAVE THE RURAL MOVEMENT ITS IMPETUS BUT OPTIONS WHICH LATER DEVELOPED WERE TOWARD BECOMING EITHER A BROADENED INSTRUMENT OF ADULT EDUCATION OR A SPECIALIZED TECHNICAL SERVICE. THE TENDENCY HAS BEEN TO SEE THE URBAN CRISIS AND RURAL DEPRIVATION AS ASPECTS OF THE SAME ISSUE AND TO CONFRONT THE NEEDS OF THE NATION AS A WHOLE.

NU A 612
AU KIDD, JAMES ROBBINS.
TI TALE OF THREE CITIES, A: ELSINORE-MONTREAL-TOKYO. THE INFLUENCE OF THREE UNESCO WORLD CONFERENCES UPON THE DEVELOPMENT OF ADULT EDUCATION.
SE LANDMARKS AND NEW HORIZONS IN CONTINUING EDUCATION 3.
PB SYRACUSE UNIVERSITY, SYRACUSE, NY.
YR 74.
NT 36P.; APPENDICES.
DE *ADULT EDUCATION, CONFERENCES, *EDUCATIONAL DEVELOPMENT
AB THE THREE CITIES OF ELSINORE, DENMARK; MONTREAL, CANADA; AND TOKYO, JAPAN WERE THE SCENES SUCCESSIVELY IN 1949, 1960, AND 1972 OF WORLD CONFERENCES ON ADULT EDUCATION UNDER UNESCO SPONSORSHIP. THE 1949 ELSINORE CONFERENCE FOCUSED ON EDUCATION FOR WORKERS, EDUCATION FOR LEISURE, THE ROLE OF UNIVERSITIES, AND THE INTERNATIONAL ROLE IN ADULT EDUCATION. THE MONTREAL CONFERENCE IN 1960 DEALT WITH THE ROLE AND CONTENT OF ADULT EDUCATION, METHODS OF ADULT EDUCATION, AND THE STRUCTURE AND ORGANIZATIONS OF ADULT EDUCATION. THE 1972 MEETING IN TOKYO REFLECTED THE SUCCESS OF THE ADULT EDUCATION CONCEPT. CONFERENCE RESOLUTIONS INCLUDED PLANS FOR NATIONAL AND INTERNATIONAL ACTION.

NU A 613
AU FIELDHOUSE, ROGER.
TI WORKERS' EDUCATIONAL ASSOCIATION, THE: AIMS AND ACHIEVEMENTS 1903 - 1977.
SE LANDMARKS AND NEW HORIZONS IN CONTINUING EDUCATION 4.
PB SYRACUSE UNIVERSITY, SYRACUSE, NY.
YR 77.
NT 71P.
DE *ADULT EDUCATION, *CONTINUING EDUCATION, *EDUCATIONAL HISTORY
AB THOUGH LESS FAMILIAR TO MOST AMERICANS, THE WORKERS' EDUCATIONAL ASSOCIATION (WEA) PLAYED AN IMPORTANT PART IN THE DEVELOPMENT OF ADULT EDUCATION IN BRITAIN DURING THE 20TH CENTURY. THIS PAPER COVERS ITS ORIGINS IN 1903 FROM THE STRANDS OF 19TH CENTURY ADULT EDUCATION AND DESCRIBES ITS ASPIRATIONS OVER THE YEARS THROUGH 1976. THOUGH NOW CONCERNED WITH THE DISADVANTAGED, THE WEA COULD MEET A REAL NEED IN THE LAST QUARTER OF THE 20TH CENTURY IF IT ONCE MORE SERVED THE WORKING CLASSES AND THE LABOUR MOVEMENT IN AN EDUCATIONAL CAPACITY.

NU A 614
AU UDVARI, STEPHEN S.
TI NEW CURRICULUM DESIGNS FOR THE CULTURALLY UNIQUE.
PB NEW JERSEY DEPARTMENT OF EDUCATION, CHERRY HILL, NJ.
YR 70.
NT 10P.
DE *ADULT BASIC EDUCATION, *DISADVANTAGED, RURAL EDUCATION
AB THIS PAPER WAS ORIGINALLY PRESENTED AT THE NATIONAL WORKING CONFERENCE ON ADULT CURRICULUM MATERIALS AND RELATED MEDIA HELD IN NEW JERSEY IN 1970. IT FOCUSES ON ADULT BASIC EDUCATION (ABE) AND HOW IT MUST ABANDON THE IDEA OF MOVING ADULTS THROUGH MEANINGLESS GRADE-BY-GRADE PROGRESSION AND DEVELOP TOTALLY NEW MODELS FOR ADULT LEARNING. THE AUTHOR OFFERS THE RURAL FAMILY DEVELOPMENT PROJECT AS AN ALTERNATIVE AND EXPLORES SOME OF ITS METHODS. HE DISCUSSES UTILIZING TELEVISION, HOME-STUDY TECHNIQUES, AND PERSONALIZED CONTACTS IN THE HOME.

NU A 615
AU MANGANO, JOSEPH A.
TI PROGRAM REDESIGN AND MATERIAL NEEDS FOR IMPLEMENTING EFFECTIVE EDUCATIONAL PROGRAMS FOR SPECIFIC DISADVANTAGED POPULATIONS.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 70.
NT 10P.; REFERENCES.
DE *ADULT BASIC EDUCATION, *DISADVANTAGED, LITERACY
AB THERE IS A MULTIPLICITY OF PROBLEMS WHICH EDUCATORS AND PUBLISHERS WOULD FIND INHERENT IN DEVELOPING PROGRAMS AND MATERIALS FOR THE UNDEREDUCATED. BEFORE ANY EFFORTS ARE MADE TO REDIRECT PROGRAM IMPLEMENTATION, THE AUTHOR STRESSES THE NEED TO CONSIDER SUCH AREAS AS: WHAT LITERACY REALLY MEANS; THE ROLE OF ADULT BASIC EDUCATION IN ASSISTING THE DISADVANTAGED; AND THE MOTIVATING FACTORS OF THE ADULT STUDENT. WRITTEN AS A CONFERENCE PAPER, IT WAS PRESENTED AT CHERRY HILL (NJ) IN 1970.

NU A 616
AU SMITH, EDWIN H.
TI MEETING THE LITERACY NEEDS OF UNDEREDUCATED YOUTH AND ADULTS: WHAT CAN AND SHOULD BE DONE IN THE 1970'S.
PB FLORIDA STATE UNIVERSITY, TALLAHASSEE, FL.
YR 70.
NT 9P.; REFERENCES.
DE *ADULT BASIC EDUCATION, *LITERACY, *DISADVANTAGED
AB LITERACY EDUCATION IS DEFINED HERE AS THE DEVELOPMENT OF READING, WRITING AND ARITHMETIC SKILLS OF SCHOOL YOUTHS AND ADULTS UP TO THE SEVENTH GRADE. IT IS BUT ONE ASPECT OF ADULT BASIC EDUCATION AND, MUST CHANGE ITS MODELS FROM PRESENT ELEMENTARY AND SECONDARY SYSTEM PROTOTYPES. THE AUTHOR DISCUSSES TYPES OF PROGRAMS NEEDED THROUGHOUT THE 70'S AND REMARKS ON CURRENT MATERIALS AND METHODS. THIS PUBLICATION WAS ONE OF THE CONFERENCE PAPERS DELIVERED AT CHERRY HILL (NJ) IN 1970.

NU A 617
CA MONTCLAIR STATE COLLEGE (NJ). ADULT AND CONTINUING EDUCATION RESOURCE CENTER.
TI STRATEGY AND ACTION: CONFERENCE PROCEEDINGS: CURRICULAR-INSTRUCTIONAL MATERIALS AND RELATED MEDIA FOR THE DISADVANTAGED ADULT IN THE 1970'S.
PB MONTCLAIR STATE COLLEGE, UPPER MONTCLAIR, NJ.
YR 70.
NT 172P.
DE ADULT BASIC EDUCATION, *DISADVANTAGED, CONFERENCES
AB IN FEBRUARY OF 1970 A CONFERENCE WAS HELD IN CHERRY HILL (NJ) TITLED "CURRICULAR-INSTRUCTIONAL MATERIALS AND RELATED MEDIA FOR THE DISADVANTAGED ADULT IN THE 1970'S." THERE WERE TWO GOALS: 1) TO DEVELOP A PRACTICAL STRATEGY FOR DESIGNING A MORE COOPERATIVE COMMUNICATIONS STRUCTURE AMONG ADULT EDUCATORS, PUBLISHERS AND MEDIA SPECIALISTS; AND 2) TO COOPERATIVELY IDENTIFY THE CURRICULAR INSTRUCTIONAL PRIORITIES TO SERVE AS GUIDEPOSTS THROUGHOUT THE 1970'S. THIS VOLUME CONTAINS THE FULL CONFERENCE PROCEEDINGS. THE APPENDIX INCLUDES NAMES OF THE PARTICIPANTS AND THE PRESENTED POSITION PAPERS.

NU A 618
AU HOULE, CYRIL O.
TI RESIDENTIAL CONTINUING EDUCATION.
SE NOTES AND ESSAYS ON EDUCATION FOR ADULTS.
PB SYRACUSE UNIVERSITY PRESS, SYRACUSE, NY.
YR 71.
NT 97P.; BIBLIOGRAPHY.
DE *CONTINUING EDUCATION, ADULT EDUCATION, POSTSECONDARY EDUCATION
AB THE THEME OF THIS DISCURSIVE ESSAY IS RESIDENTIAL CONTINUING EDUCATION: ITS DEFINITION, ITS DEVELOPMENT ALONG SOMEWHAT DIFFERENT LINES IN EUROPE AND IN AMERICA, AND ITS PRACTICE IN UNIVERSITY CENTERS IN THE UNITED STATES. PRACTICAL CONSIDERATIONS USUALLY MAKE IT NECESSARY FOR AN ADULT TO SPEND ONLY A SHORT TIME AWAY FROM HIS NORMAL ENVIRONMENT. ONE CONCLUSION REACHED IN THIS ESSAY IS THAT IN THE TWENTY YEARS SINCE MAJOR UNIVERSITY CENTERS OF RESIDENTIAL CONTINUING EDUCATION APPEARED, THEY HAVE MADE PROGRESS TOWARD ESTABLISHING THEMSELVES AS IMPORTANT INSTRUMENTS OF AN OLD CONCEPTION OF TEACHING.

NU A 619
CA UNESCO REGIONAL OFFICE FOR EDUCATION IN LATIN AMERICA AND THE CARIBBEAN.
TI MOBRAL - THE BRAZILIAN ADULT LITERACY EXPERIMENT.
SE EDUCATIONAL STUDIES AND DOCUMENTS: NEW SERIES.
PB UNESCO PUBLICATIONS CENTER, NEW YORK, NY.
YR 75.
NT ED 111 952; 73P.; BIBLIOGRAPHY; PAPER COPY NOT AVAILABLE FROM EDRS.
DE ADULT BASIC EDUCATION, *FUNCTIONAL LITERACY, *PROGRAM DESCRIPTIONS
AB THE BRAZILIAN LITERACY MOVEMENT IS DISCUSSED IN TERMS OF ITS LEGAL AND CONCEPTUAL BASES, ORGANIZATION, PARTICIPANTS, TECHNICAL ASPECTS, AND EFFECTIVENESS. IT HAS ESTABLISHED FOUR MAIN PROGRAMS: 1) FUNCTIONAL LITERACY TEACHING; 2) INTEGRATED EDUCATION; 3) COMMUNITY DEVELOPMENT; AND 4) CULTURAL MOBRAL. BACKGROUND IS GIVEN ON THE EDUCATIONAL AND ECONOMIC PROBLEMS OF BRAZIL AND THEIR INTERRELATIONSHIP. LITERACY TEACHERS, BY THE END OF 1972, HAD INVOLVED ONE OUT OF EVERY SIX BRAZILIANS AGED FIFTEEN OR OVER IN MOBRAL ACTIVITIES.

NU A 620
CA NEW YORK STATE EDUCATION DEPARTMENT.
TI NEW YORK STATE AND PRIVATE HIGHER EDUCATION. REPORT OF THE SELECT COMMITTEE ON THE FUTURE OF PRIVATE AND INDEPENDENT HIGHER EDUCATION IN NEW YORK STATE, 1968.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 68.
NT ED 043 281; 145P.; APPENDICES.
DE *EDUCATIONAL FINANCE, *HIGHER EDUCATION
AB THE PURPOSE OF THIS STUDY WAS TO EXAMINE THE CONDITIONS, FINANCIAL AND OTHERWISE, OF NEW YORK STATE'S PRIVATE INSTITUTIONS OF HIGHER EDUCATION, AND TO RECOMMEND MEASURES THE STATE CAN TAKE TO PRESERVE THE STRENGTH AND VITALITY OF THESE INSTITUTIONS WITHOUT INFRINGING ON THEIR FREEDOM. AFTER A BRIEF REVIEW OF THE HISTORY OF NEW YORK PRIVATE INSTITUTIONS, THEIR PRESENT CONDITIONS ARE DISCUSSED. RECOMMENDATIONS FOLLOW ON: 1) IMPROVING STATEWIDE PLANNING AND COORDINATION; AND 2) THE NEED FOR LIMITED DIRECT STATE AID TO PRIVATE INSTITUTIONS. THE CONSTITUTIONAL QUESTION IS CONSIDERED, THE CONDITIONS FOR STATE SUPPORT SUGGESTED, AND AN AID PROGRAM PROPOSED.

NU A 621
CA INTERNATIONAL COUNCIL FOR ADULT EDUCATION (TORONTO, CANADA).
TI WORLD OF LITERACY, THE: POLICY, RESEARCH AND ACTION.
PB INTERNATIONAL DEVELOPMENT RESEARCH CENTRE, OTTAWA, CANADA.
YR 79.
NT 128P; BIBLIOGRAPHY.
DE *LITERACY EDUCATION, *PROGRAM DESCRIPTIONS, LITERATURE REVIEWS
AB INTENDED FOR ADMINISTRATORS AND STUDENTS OF LITERACY AND EDUCATION, THIS BOOK REVIEWS LITERATURE IN LITERACY RESEARCH FROM THIRD WORLD AND DEVELOPING NATIONS. THERE IS A SECTION OF GUIDELINES BASED ON SPECIFIC PROGRAMS IN SUCH AREAS AS: LITERACY ACHIEVEMENT, PERSONNEL, CURRICULUM, PARTICIPANTS AND COSTS; FACTORS IN THE ACHIEVEMENT OF LITERACY; PLANNING A LITERACY PROGRAM; ORGANIZATION AND ADMINISTRATION OF SUCH PROGRAMS; THE RELATIONSHIP BETWEEN TEACHERS AND LEARNERS; AND CREATING AND MAINTAINING AN ENVIRONMENT FOR LIVING LITERACY. GUIDELINES ARE OFFERED FOR EDUCATIONAL SERVICES IN THE SECOND SECTION.

NU A 622
AU NICKSE, RUTH S.
TI NEW YORK STATE EXTERNAL HIGH SCHOOL DIPLOMA PROGRAM: A REPORT ON ADULT LEARNERS.
PB SYRACUSE RESEARCH CORPORATION, SYRACUSE UNIVERSITY, SYRACUSE, NY.
YR 76.
NT ED 120 500; 97P.; APPENDICES.
DE ADULT STUDENTS, *EXTERNAL HIGH SCHOOL DIPLOMA, *COMPETENCY BASED EDUCATION
AB THE REPORT, BASED ON THE FIRST ELEVEN MONTH'S FIELD TEST EXPERIENCE OF THE NEW YORK STATE EXTERNAL HIGH SCHOOL DIPLOMA PROGRAM WITH ITS COMPETENCY-BASED ASSESSMENT SYSTEM, PROVIDES BACKGROUND INFORMATION FOR USE BY ADULT EDUCATORS IN PROGRAM DEVELOPMENT. SECTION ONE OF THE REPORT CONTINUES THE STORY OF THE FIELD TEST DEMONSTRATION AND PROFILES THE FIRST 50 GRADUATES. SECTION TWO DETAILS THE ADULTS' REACTIONS TO PERFORMANCE TESTING.

NU A 623
CA UNIVERSITY OF TEXAS (AUSTIN).
TI ADULT FUNCTIONAL COMPETENCY: A SUMMARY.
PB UNIVERSITY OF TEXAS, AUSTIN, TX.
YR 75.
NT ED 114 609; 15P.
DE *ADULT BASIC EDUCATION, COMPETENCE, *TESTING
AB THE ADULT PERFORMANCE LEVEL (APL) PROJECT SUMMARY SPECIFIES THE COMPETENCIES WHICH ARE FUNCTIONAL TO ECONOMIC AND EDUCATIONAL SUCCESS IN SOCIETY AND DESCRIBES DEVICES DEVELOPED FOR ASSESSING THOSE COMPETENCIES. THE APL THEORY OF FUNCTIONAL COMPETENCY IDENTIFIES ADULT NEEDS IN GENERAL KNOWLEDGE AREAS AND IN PRIMARY SKILLS. THE APL PROJECT METHODOLOGY INVOLVED THE FOLLOWING ACTIVITIES: SPECIFICATION OF COMPETENCIES; DEVELOPMENT OF PERFORMANCE INDICATORS; FIELD TEST AND SUBSEQUENT REVISION; NATIONAL ASSESSMENT OF COMPETENCY; AND DETERMINATION OF COMPETENCY LEVELS.

NU A 624
CA AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS (ARLINGTON, VA).
TI REACTIONS TO THE REAGAN ADMINISTRATION PROPOSAL ON THE REORGANIZATION OF THE VOCATIONAL EDUCATION ACT OF 1963.
PB AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS, ARLINGTON, VA.
YR 82.
NT 23P.
DE *VOCATIONAL EDUCATION, *LEGISLATION, SURVEYS
AB THE AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS (AASA) SURVEYED THE NATION'S SUPERINTENDENTS IN 1982 TO ASCERTAIN THEIR UNDERSTANDING AND SUPPORT FOR THE REAGAN ADMINISTRATION'S PROPOSALS FOR THE REAUTHORIZATION OF THE VOCATIONAL EDUCATION ACT OF 1963. THIS VOLUME GIVES A DETAILED ANALYSIS OF THE RESPONSES IN THE AREAS OF FUNDING, GOVERNANCE AND VOCATIONAL EDUCATION AND EMPLOYMENT/TRAINING. SCHOOL ADMINISTRATORS INDICATED: 1) THERE WAS NO SHORTAGE OF CERTIFIED VOCATIONAL EDUCATION PERSONNEL IN THEIR SCHOOL DISTRICTS; AND 2) THE STATES SHOULD HAVE THE SOLE RESPONSIBILITY FOR CLOSING THE GAP BETWEEN TECHNICAL NEEDS AND THE AVAILABILITY OF TRAINED PERSONNEL.

NU A 625
CA EDUCATION COMMISSION OF THE STATES (DENVER, CO).
TI CONSUMER MATH: SELECTED RESULTS FROM THE FIRST NATIONAL ASSESSMENT OF MATHEMATICS.
PB U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C.
YR 75.
NT 36P.; MATHEMATICS REPORT NO. 04-MA-02.
DE *EDUCATIONAL ASSESSMENT, *MATHEMATICS INSTRUCTION, REPORTS
AB DURING THE 1972-73 SCHOOL YEAR, NATIONAL ASSESSMENT (NA) CONDUCTED A NATIONWIDE ASSESSMENT OF ABILITIES IN MATHEMATICS. THIS VOLUME CONTAINS THE STATISTICS ON CONSUMER MATHEMATICS IN PROBLEMS INVOLVING MONEY, MEASUREMENTS AND CONVERSIONS, GRAPH READING, AND COMPUTATION OF AVERAGES AND PERCENTS. NA IS A DATA-GATHERING ORGANIZATION AND DOES NOT MAKE INTERPRETATIONS OF THE DATA COLLECTED. THEY INDICATE THAT 45 PERCENT OF THE ADULTS COULD NOT READ A FEDERAL INCOME TAX FORM AND THAT OVER 50 PERCENT OF THE 17 AND OLDER GROUP COULD NOT SUCCESSFULLY DETERMINE THE MOST ECONOMICAL PACKAGE SIZE ON TWO COST-COMPARISON EXERCISES.

NU A 626
CA UNESCO.
TI SYMPOSIUM ON IMPROVING THE CONTRIBUTION OF THE MASS MEDIA TO ADULT EDUCATION (OTTAWA, CANADA, OCTOBER 1-5, 1979).
PB CANADIAN COMMISSION FOR UNESCO, OTTAWA, CANADA.
YR 80.
NT 20P.; BILINGUAL PUBLICATION (FRENCH AND ENGLISH); OCCASIONAL PAPER 35.
DE *ADULT EDUCATION, *MASS MEDIA, CONFERENCES
AB THE PRINCIPLE FOCUS OF THIS SYMPOSIUM WAS TO DEVELOP A CRITICAL UNDERSTANDING OF MAJOR CONTEMPORARY PROBLEMS AND SOCIAL CHANGES AS AN ASPECT OF ADULT EDUCATION. THE PARTICIPANTS CONCENTRATED ON TWO OF THE MASS MEDIA: RADIO AND TELEVISION. THIS PUBLICATION PRESENTS A BRIEF SUMMARY OF THE DISCUSSIONS AND REFERENCES AND INCLUDES SUCH TOPICS AS: THE RELATIONSHIP BETWEEN THE MASS MEDIA AND ADULT EDUCATION; AND DIRECTIONS FOR THOUGHT AND ACTION. THE MAIN CONCLUSIONS ARE LISTED BASED ON THE KEY ROLE MASS MEDIA PLAYS IN THE DEVELOPMENT OF ADULT EDUCATION.

NU A 627
AU GORDON, THOMAS; BURCH, NOEL.
TI T.E.T.: TEACHER EFFECTIVENESS TRAINING.
PB PETER H. WYDEN, NEW YORK, NY.
YR 74.
NT 366P.; INDEX.
DE *COMMUNICATION SKILLS, *INTERPERSONAL RELATIONSHIP, TEACHER IMPROVEMENT
AB THIS BOOK, BY THE CREATOR OF THE PARENT EFFECTIVENESS TRAINING (P.E.T.) PROGRAM, IS DIRECTED TO TEACHERS AND USES THE SAME PRINCIPLES AS IN THE .P.E.T. PROGRAM TO FOCUS ON TEACHER-STUDENT RELATIONSHIPS. IT IS DESIGNED TO DEVELOP SKILLS IN EFFECTIVE HUMAN RELATIONS, HONEST INTERPERSONAL COMMUNICATIONS AND CONSTRUCTIVE CONFLICT RESOLUTIONS. SOME OF THE TOPICS COVERED ARE: YOU-MESSAGES VERSUS I-MESSAGES; ACTIVE LISTENING; CLASSROOM CONFLICTS; VERBAL COMMUNICATIONS; THE NO-LOSE METHOD OF CONFLICT RESOLUTION; AND HANDLING STUDENTS WITH PROBLEMS.

NU A 628
CA UNIVERSITY OF TEXAS (AUSTIN).
TI FINAL REPORT, 1970. OFFICE OF EDUCATION - REGION VI GUIDANCE AND COUNSELING PROJECT FOR ADULT BASIC EDUCATION.
PB UNIVERSITY OF TEXAS, AUSTIN, TX.
YR 70.
NT 527P.
DE ADULT BASIC EDUCATION, *COUNSELING SERVICES, *GUIDANCE PROGRAMS
AB THIS REPORT IS THE FOURTH IN A SERIES OF MAJOR PUBLICATIONS DEPICTING THE GENERAL OPERATION AND FINDINGS OF THE SPECIAL PROJECT IN GUIDANCE AND COUNSELING FOR FISCAL YEAR 1970. A TOTAL OF SEVEN REPORTS WERE SUBMITTED BY EACH STATE (ARKANSAS, NEW MEXICO, LOUISIANA, OKLAHOMA, AND TEXAS), WITH THE LAST ONE BEING A SUMMARY OF THE YEAR-LONG ACTIVITIES AND INCLUDED IN THIS VOLUME. THERE ARE FIVE AREAS COVERED: FINAL STATE REPORTS; BIOGRAPHICAL DATA ANALYSIS OF ADULT BASIC EDUCATION STUDENTS AND STAFF; TEACHER AWARENESS; COUNSELOR ORIENTATION; AND THE EVALUATION OF THE GUIDANCE AND COUNSELING PROJECT.

NU	A 629
AU	WITZKE, DONALD B., ED.; DUTTON, MAURICE G., ED.
TI	FINAL REPORT: RELIABILITY OF THE ABE BIOGRAPHICAL DATA FORM AND ANALYSES OF FINDINGS ON ABE STUDENTS AND STAFF.
PB	UNIVERSITY OF TEXAS, AUSTIN, TX.
YR	70.
NT	94P.; APPENDICES.
DE	ADULT BASIC EDUCATION, *EDUCATIONAL RESEARCH, RESEARCH METHODOLOGY
AB	THE PURPOSE OF THIS STUDY INTENDED NOT ONLY TO DETERMINE THE FEASIBILITY OF USING "SELF-REPORT" TYPE INSTRUMENTS FOR BIOGRAPHICAL DATA, BUT ALSO TO PROVIDE BACKGROUND DATA ON ABE STUDENTS AND STAFF. IN SPITE OF GENERAL PROBLEMS, IT WAS FELT THAT THIS TYPE INSTRUMENT WAS BOTH FEASIBLE AND DESIRABLE. THE SECTIONS COVER: THE STATISTICAL PROCEDURE; STUDENT PRETEST/POST-TEST RELIABILITY; STUDENT PRETEST CORRELATIONS; AND ANALYSIS OF VARIANCE FOR STUDENTS AND STAFF MEMBERS.

NU	A 630
CA	CENTER FOR APPLIED LINGUISTICS (WASHINGTON, D.C.).
TI	CULTURAL ORIENTATION RESOURCE MANUAL. VOLUME I.
SE	INTENSIVE ENGLISH AS A SECOND LANGUAGE AND CULTURAL ORIENTATION PROGRAM, SOUTHEAST ASIA, 1982.
PB	CENTER FOR APPLIED LINGUISTICS, WASHINGTON, D.C.
YR	82.
NT	PAMPHLET "YOU'RE ON YOUR WAY;" SEE A 631 FOR VOLUME II; SEE A 1004 AND A 1005 FOR COMPANION VOLUMES.
DE	*ENGLISH (SECOND LANGUAGE), *INDOCHINESE, CULTURAL AWARENESS, INSTRUCTIONAL MATERIALS
AB	THIS MANUAL IS A COMPILATION OF CURRICULUM GUIDES, LESSON PLANS, TRAINING ACTIVITIES, AND OTHER MATERIALS USED IN THE CROSS-CULTURAL TRAINING PROGRAM OF INTENSIVE ENGLISH AS A SECOND LANGUAGE AND CULTURAL ORIENTATION CONDUCTED IN SELECTED INDOCHINESE REFUGEE CAMPS IN SOUTHEAST ASIA. THIS FIRST VOLUME CONTAINS THE TWO PARTS OF THE CURRICULUM LESSON GUIDES WHICH INCLUDE: EMPLOYMENT CONCERNS, CONSUMERISM AND FINANCE, COMMUNITY SERVICES, LIFESTYLE, HOUSING, AND THE TRANSIT PROCESS. THE 46 PAGE PAMPHLET, "YOU'RE ON YOUR WAY," IS INTENDED FOR DISTRIBUTION TO DEPARTING REFUGEES AND FOCUSES ON THE JOURNEY TO THE U.S., THE INITIAL RECEPTION IN THE COUNTRY, AND REFUGEES' RIGHTS AND RESPONSIBILITIES.

NU	A 631
CA	CENTER FOR APPLIED LINGUISTICS (WASHINGTON, D.C.).
TI	CULTURAL ORIENTATION RESOURCE MANUAL. VOLUME II.
SE	INTENSIVE ENGLISH AS A SECOND LANGUAGE AND CULTURAL ORIENTATION PROGRAM, SOUTHEAST ASIA, 1982.
PB	CENTER FOR APPLIED LINGUISTICS, WASHINGTON, D.C.
YR	82.
NT	LOOSELEAF BINDER; SEE A 630 FOR VOLUME I; SEE A 1004 AND A 1005 FOR COMPANION VOLUMES.
DE	*ENGLISH (SECOND LANGUAGE), *INDOCHINESE, CULTURAL AWARENESS
AB	THIS SECOND VOLUME OF THE CULTURE ORIENTATION MANUAL CONTAINS A SECTION ON AMERICAN CULTURE WHICH COVERS SUCH AREAS AS HOUSING, EDUCATION, LAWS AND LEGAL SERVICES, HEALTH, AND RESETTLEMENT. THERE IS A COMPARISON OF ASIAN AND AMERICAN ATTITUDES AND SOME SUGGESTED TEACHING TECHNIQUES.

NU A 632
AU MOCKER, DONALD W.
TI REPORT ON THE IDENTIFICATION, CLASSIFICATION, AND RANKING OF COMPETENCIES APPROPRIATE FOR ADULT BASIC EDUCATION TEACHERS, A.
PB UNIVERSITY OF MISSOURI, KANSAS CITY, MO.
YR 74.
NT ED 099 649; 28P.; APPENDICES.
DE *COMPETENCY BASED EDUCATION, *TEACHER EDUCATION, TEACHING SKILLS
AB A SUMMARY OF A RESEARCH PROJECT, THE PUBLICATION IS AN ATTEMPT TO PROVIDE THE FIELD OF ADULT BASIC EDUCATION (ABE) WITH A SYSTEMATIC APPROACH TO THE PROBLEM OF COMPETENCY IDENTIFICATION FOR ABE TEACHERS ON A NATIONAL BASIS. THE REPORT HAS BEEN WRITTEN SPECIFICALLY FOR STAFF DEVELOPMENT PERSONNEL, STATE DIRECTORS OF ADULT EDUCATION, PROFESSORS OF ADULT EDUCATION, COMPETENCY-BASED PROGRAM DESIGNERS, AND DIRECTORS OF LOCAL ABE PROGRAMS. A LIST OF 291 COMPETENCIES ARE RANKED BY PRIORITY AND ARE CLASSIFIED.

NU A 633
AU PODOLIAK, ESTHER.
TI TEACHING PRONUNCIATION TO CHINESE LEARNERS OF ENGLISH AS A SECOND LANGUAGE.
PB MINISTRY OF CULTURE AND RECREATION, TORONTO, ONTARIO.
NT 30P.; BIBLIOGRAPHY; [1965?].
DE *ENGLISH (SECOND LANGUAGE), *PRONUNCIATION, ORAL ENGLISH, TEACHING GUIDES
AB IN THIS SHORT DRILL BOOK, THE AUTHOR INTRODUCES THE EXERCISES BY EXPLAINING THE DIFFICULTY FOR THE CHINESE IN LEARNING ENGLISH AS A SECOND LANGUAGE. BESIDES THE DRILLS AND EXERCISES, THE AUTHOR INCLUDES A DISCUSSION OF THE INTERFERENCE OF CHINESE PHONOLOGY ON ENGLISH PRONUNCIATION.

NU A 634
CA MINISTRY OF CULTURE AND RECREATION (TORONTO, ONTARIO).
TI ENGLISH AS A SECOND LANGUAGE: MATERIALS AND SERVICES.
PB MINISTRY OF CULTURE AND RECREATION, TORONTO, ONTARIO.
NT 10P.; [1976?].
DE *ENGLISH (SECOND LANGUAGE), RESOURCE MATERIALS
AB THIS RESOURCE BOOK IS USEFUL FOR SOURCES AND MATERIALS FOR NEW CANADIANS. IT INCLUDES: ENGLISH AS A SECOND LANGUAGE PUBLICATIONS FOR TEACHERS IN GENERAL, TEACHERS OF SCHOOL-AGED STUDENTS, AND FOR USE IN THE CLASSROOM; RESOURCE PUBLICATIONS FOR NEWCOMERS AND TEACHERS; AND VIDEO AND FILM DEMONSTRATION LOANS.

NU A 635
CA MINISTRY OF CULTURE AND RECREATION (TORONTO, ONTARIO).
TI THUNDER BAY-KENORA AREA: ADDRESSES AND INFORMATION TO BE USED WITH HANDBOOK FOR COUNSELLORS OF NEWCOMERS.
PB MINISTRY OF CULTURE AND RECREATION, TORONTO, ONTARIO.
YR 75.
NT 69P.
DE IMMIGRANTS, *COUNSELING SERVICES, RESOURCE MATERIALS
AB DESIGNED TO BE A RESOURCE GUIDE FOR NEWCOMERS TO THE THUNDER BAY-KENORA AREA OF ONTARIO, THIS PUBLICATION LISTS CONTACT PERSON, ADDRESS, AND PHONE NUMBER OF ORGANIZATIONS AND SERVICES FELT TO BE USEFUL. IT INCLUDES SUCH AREAS AS EMPLOYMENT, HEALTH, HOUSING, FINANCE, AND LAW.

NU A 636
CA MINISTRY OF CULTURE AND RECREATION (TORONTO, ONTARIO).
TI OSHAWA-WHITBY: ADDRESSES AND INFORMATION TO BE USED WITH HANDBOOK FOR COUNSELLORS OF NEWCOMERS.
PB MINISTRY OF CULTURE AND RECREATION, TORONTO, ONTARIO.
YR 75.
NT 80P.
DE IMMIGRANTS, *COUNSELING SERVICES, RESOURCE MATERIALS
AB THIS IS A DIRECTORY OF ORGANIZATIONS AND SERVICES FOR NEWCOMERS TO THE OSHAWA-WHITBY DISTRICT IN ONTARIO. EACH ENTRY HAS THE NAME, ADDRESS, AND PHONE NUMBER OF CONTACT PERSON. IT COVERS SUCH AREAS AS EMPLOYMENT, HEALTH, HOUSING, RECREATION, AND AUTOMOBILES.

NU A 637
AU JOHNSON, SIMON S.
TI UPDATE ON EDUCATION: A DIGEST OF THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS.
PB EDUCATION COMMISSION OF THE STATES, DENVER, CO.
YR 75.
NT ED 113 381; 157P.
DE *ACADEMIC ACHIEVEMENT, *EDUCATIONAL ASSESSMENT, SURVEYS
AB SINCE 1969, THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP) HAS GATHERED CENSUS-LIKE INFORMATION ABOUT LEVELS OF EDUCATIONAL ACHIEVEMENT ACROSS THE COUNTRY AND REPORTED ITS FINDINGS TO THE NATION. INDIVIDUALS WERE SELECTED FROM FOUR AGE LEVELS -- 9, 13, 17, AND 26 THROUGH 35 -- WHICH CORRESPOND TO FOUR KEY STAGES IN THE EDUCATION OF MOST INDIVIDUALS: THE END OF PRIMARY SCHOOL; JUNIOR HIGH SCHOOL; HIGH SCHOOL; AND A FEW YEARS PAST THE END OF FORMAL SCHOOLING. ACHIEVEMENT LEVELS OF YOUNG AMERICANS IN SEVEN ASSESSMENT AREAS ARE DESCRIBED IN THIS VOLUME. RESULTS OF THE SEVEN ASSESSMENTS INDICATE THAT THERE ARE SERIOUS DISPARITIES IN THE ACHIEVEMENT LEVELS OF VARIOUS GROUPS WITHIN THE NATION.

NU A 638
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI HEALTH AND NUTRITION INSTRUCTIONAL MATERIALS: SPANISH EDITION.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 69.
NT 101P.; HEALTH AND NUTRITION LESSON PLAN MANUAL; ILLUSTRATIONS ON KEEPING WELL WITH VACCINE; FILMSTRIP NARRATION FOR "SHOTS FOR YOUR HEALTH."
DE *HEALTH EDUCATION, SPANISH, *TEACHING GUIDES
AB THIS IS THE SPANISH EDITION OF LESSON PLANS DESIGNED FOR BASIC EDUCATION IN HEALTH AND NUTRITION. THE MATERIAL TO BE PRESENTED ORALLY TO THE STUDENTS, OR READ BY THEM, APPEARS IN SPANISH. ALL OTHER MATERIAL IS IN ENGLISH. AS A TEACHER'S MANUAL IT CONTAINS BACKGROUND MATERIAL, AIMS OF THE LESSONS, AND DISCUSSION QUESTIONS. IT COVERS SHOTS AND VACCINES, MEASLES, VENEREAL DISEASES, A BALANCED DIET, AND CANCER.

NU A 639
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI EXPERIENCAS EN LENGUAJE PARA SU NINO EN EDAD PRE-ESCOLAR. PARTE 1: ACTIVIDADES PARA LA CASA.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
NT 65P.; SEE A 724 FOR ENGLISH LANGUAGE EDITION.
DE *CHILD DEVELOPMENT, *COMMUNICATION SKILLS, SPANISH
AB THIS SPANISH EDITION OF AN ADULT WORKBOOK IS DESIGNED TO DEVELOP THE COMMUNICATION SKILLS OF PRESCHOOL CHILDREN BY INTRODUCING PARENTS TO A NUMBER OF LEARNING ACTIVITIES SUITABLE FOR IMPLEMENTATION AT HOME. IT IS DESIGNED FOR FAMILIES OF ALL SOCIOECONOMIC LEVELS TO HELP PREVENT OR LIMIT READING FAILURES BY TOTAL FAMILY PARTICIPATION. SOME CHAPTER TOPICS ARE: SETTING GOALS FOR YOUR CHILD; READING TO CHILDREN; LETTERS OF THE ALPHABET; GAMES TO BE MADE AT HOME; AND WRITING STORIES WITH YOUR CHILD.

NU	A 640
AU	MORRIS, MICHAEL M., ED.; PELLOWS, MERRILL J., ED.
TI	INDIVIDUALIZED EDUCATION RESOURCE CATALOG.
PB	EMPIRE STATE COLLEGE DISTRIBUTION CENTER, SARATOGA SPRINGS, NY.
YR	77.
NT	LOOSELEAF BINDER.
DE	*INDIVIDUALIZED INSTRUCTION, RESOURCE MATERIALS, *WORKSHOPS
AB	IN MARCH OF 1977, A NATIONAL WORKSHOP ON INDIVIDUALIZED EDUCATION WAS HELD. THIS DOCUMENT CONTAINS DESCRIPTIONS OF THE ACTIVITIES OF THE CENTER FOR INDIVIDUALIZED EDUCATION AND ITS EIGHT AFFILIATED INSTITUTIONS. IN ADDITION, THERE ARE SECTIONS ON VARIOUS WORKSHOP TOPICS SUCH AS DEGREE PLANNING, COMMUNITY RESOURCES, COMPETENCY-BASED LEARNING, AND ADMINISTRATIVE CONCERNS.

NU	A 641
CA	UNIVERSITY OF TEXAS (AUSTIN). DIVISION OF EXTENSION.
TI	ABC'S IN APL, THE: AN ANNOTATED BIBLIOGRAPHY OF MATERIALS RELATED TO THE ADULT PERFORMANCE LEVEL GENERAL KNOWLEDGE AREAS.
PB	UNIVERSITY OF TEXAS, AUSTIN, TX.
YR	197-.
NT	LOOSELEAF BINDER.
DE	*ADULT BASIC EDUCATION, BIBLIOGRAPHIES, *PERFORMANCE
AB	THIS BIBLIOGRAPHY IS DESIGNED TO ASSIST THE ADULT BASIC EDUCATION TEACHER IN SELECTING MATERIALS WHICH RELATE TO ONE OR MORE OF THE ADULT PERFORMANCE LEVEL (APL) PROJECT PERFORMANCE REQUIREMENTS. THIS VOLUME IS ORGANIZED BY APL'S GENERAL KNOWLEDGE AREAS (CONSUMER ECONOMICS, OCCUPATIONAL KNOWLEDGE, HEALTH, COMMUNITY RESOURCES, AND GOVERNMENT AND LAW). FOR EACH OF THESE AREAS THERE IS A LIST OF PERFORMANCE REQUIREMENTS NECESSARY FOR FUNCTIONAL COMPETENCY. MATERIALS ARE PRESENTED IN RELATION TO THESE OBJECTIVES.

NU	A 642
AU	HENNEY, R. LEE.
TI	SYSTEMS 3. LITERATURE.
SE	CAREER ADVANCEMENT SERIES.
PB	FOLLETT PUBLISHING, CHICAGO, IL.
YR	74.
NT	144P.; REFERENCES; INDEX; ANNOTATED TEACHER'S EDITION.
DE	ADULT EDUCATION, *HIGH SCHOOL EQUIVALENCY PROGRAMS, TEACHING GUIDES
AB	THIS ADULT EDUCATION WORKBOOK IS ONE IN A SERIES CONSTRUCTED FOR ADULTS AND OLDER YOUTHS TO GAIN THE FUNDAMENTALS OF EDUCATION AT THE HIGH SCHOOL LEVEL. THIS VOLUME ON LITERATURE EMPHASIZES A GENERAL UNDERSTANDING OF LITERATURE AND THE ABILITY TO INTERPRET PROSE, POETRY, AND DRAMA WITH EASE. IN THIS TEACHER'S EDITION IS INCLUDED ALL OF THE STUDENT'S TEXTBOOK, WITH SUGGESTIONS IN THE MARGINS TO THE TEACHER FOR GIVING INSTRUCTION.

NU	A 643
AU	KOWALSKI, HELEN M.
TI	GUIDEBOOK FOR DEVELOPING A RETIREMENT PREPARATION PROGRAM, A.
PB	CORNELL UNIVERSITY, ITHACA, NY.
YR	76.
NT	102P.; LOOSELEAF BINDER.
DE	*OLDER ADULTS, *RETIREMENT, *ADULT EDUCATION, GUIDES
AB	DEVELOPED OUT OF THE WRITER'S OWN EXPERIENCE, THIS GUIDEBOOK IS INTENDED PRIMARILY FOR COORDINATORS WHO ARE DEVELOPING "PREPARATION FOR RETIREMENT" PROGRAMS IN ADULT EDUCATION SYSTEMS. IT COVERS: HISTORICAL PERSPECTIVES ON PRERETIREMENT PROGRAMS; PLANNING THE PROGRAM AND ENGAGING THE PARTICIPANTS; NINE EXAMPLES FOR PROGRAM CONTENT; AND A BIBLIOGRAPHY AND OTHER RESOURCE DATA.

NU	A 644
AU	CHARTERS, ALEXANDER N.
TI	INTERNATIONAL HANDBOOK OF RESOURCES FOR EDUCATORS OF ADULTS, THE.
PB	SYRACUSE UNIVERSITY, SYRACUSE, NY.
YR	77.
NT	LOOSELEAF BINDER; PERIODIC ISSUE OF MATERIALS: NUMBER 6, JULY, 1980; ONLY ISSUE AVAILABLE.
DE	*ADULT EDUCATION, GUIDES, RESOURCE MATERIALS
AB	PERSONS INVOLVED IN ADULT EDUCATION WILL FIND SIGNIFICANT RESOURCES LISTED HERE AVAILABLE IN THE U.S. AND THROUGHOUT THE WORLD. THERE ARE THREE GENERAL HEADINGS: 1) SOCIAL INSTRUMENTS; 2) INSTITUTIONS; AND 3) PUBLICATIONS AND OTHER INFORMATION SOURCES. IN EACH OF THESE SECTIONS THE MATERIAL IS DIVIDED BY COUNTRY WITH INDIVIDUAL LISTINGS, INCLUDING TITLE OF PROGRAM, ADDRESS, DATE FOUNDED, LANGUAGE(S), AND PURPOSE. THERE IS A CUMULATIVE INDEX FOR ALL PREVIOUS ISSUES.

NU	A 645
CA	UNESCO.
TI	MULTINATIONAL EXCHANGE MECHANISMS OF EDUCATIONAL AUDIO-VISUAL MATERIALS: SITUATION AND SUGGESTIONS.
PB	UNESCO, PARIS, FRANCE.
YR	75.
NT	ED 129 296; 77P.; SEE A 646 FOR APPENDICES.
DE	*AGENCY COOPERATION, *RESOURCE MATERIALS, *AUDIOVISUAL AIDS
AB	AN ANALYSIS OF EXISTING MULTINATIONAL AUDIOVISUAL MATERIALS EXCHANGE ORGANIZATIONS PROVIDED THE DATA FOR AN ANALYSIS OF PROBLEMS ASSOCIATED WITH COOPERATIVE ENDEAVORS, SOME SUGGESTIONS FOR APPROPRIATE INSTITUTIONAL STRUCTURES, AND VARIOUS STRATEGIES FOR IMPLEMENTING SHARING ARRANGEMENTS. FOUR MODELS WERE ABSTRACTED FROM THE DATA. THE STRUCTURES, IMPLEMENTATION STRATEGIES, AND PROBLEMS CONFRONTED BY EXCHANGE MECHANISMS ARE FUNCTIONS OF THEIR OBJECTIVES. APPENDICES TO THE REPORT ARE CONTAINED IN A COMPANION VOLUME.

NU	A 646
CA	UNESCO.
TI	MULTINATIONAL EXCHANGE MECHANISMS OF EDUCATIONAL AUDIO-VISUAL MATERIALS: APPENDIXES.
PB	UNESCO, PARIS, FRANCE.
YR	75.
NT	ED 129 297; 130P.; SEE A 645 FOR COMPANION REPORT.
DE	*AUDIOVISUAL AIDS, *INFORMATION NETWORKS, PROGRAM DESCRIPTIONS
AB	THESE APPENDIXES CONTAIN DETAILED INFORMATION ABOUT THE EXISTING AUDIOVISUAL MATERIAL EXCHANGES WHICH SERVED AS THE BASIS FOR THE ANALYSIS CONTAINED IN THE COMPANION REPORT. DESCRIPTIONS ARE GIVEN OF THE OBJECTIVES, STRUCTURE, FINANCING, AND SERVICES OF A NUMBER OF NATIONAL AND INTERNATIONAL ORGANIZATIONS. SOME OF THEM ARE: EDUCATIONAL RESOURCES AND INFORMATION CENTER (ERIC); DOKUMENTATIONSRING PADAGOGIK (DOPAED), WEST GERMANY; THE DATA BANK OMSTITUT FUR FILM UND BILD IN WISSENSCHAFT UND UTERRICHT (FWU), WEST GERMANY; AND THE EUROPEAN DOCUMENTATION AND INFORMATION SYSTEM FOR EDUCATION (EUDISED).

NU	A 647
CA	NEW READERS PRESS (SYRACUSE, NY).
TI	BE INFORMED SERIES, THE. UNITS 11-20. STUDY UNITS FOR ADULTS.
PB	NEW READERS PRESS, SYRACUSE, NY.
YR	76.
NT	LOOSELEAF BINDER.; UNITS 1-10 NOT AVAILABLE.
DE	ADULT EDUCATION, *DAILY LIVING SKILLS, WORKBOOKS
AB	THIS SERIES PROVIDES PRACTICAL INFORMATION TO THE LOW-INCOME FAMILY AND IS WRITTEN ON A 3RD TO 4TH GRADE READING LEVEL. EACH UNIT HAS AN INFORMATION SECTION AND REVIEW EXERCISES WITH AN ANSWER KEY. THE PUBLICATION IS ASSIGNED TO GIVE PRACTICE IN READING COMPREHENSION, FUNCTIONAL WRITING SKILLS, COMPUTATIONAL SKILLS, DECISION MAKING, AND PROBLEM SOLVING. COVERED THERE ARE SUCH TOPICS AS RETARDATION, WISE BUYING, THE LIBRARY, MARRIAGE, NUTRITION, AND DRUGS.

NU A 648
CA UTAH STATE BOARD OF EDUCATION (SALT LAKE CITY). DIVISION OF SPECIAL EDUCATIONAL SERVICES.
TI ADULT BASIC EDUCATION INSTRUCTIONAL MATERIALS GUIDE.
PB UTAH STATE BOARD OF EDUCATION, SALT LAKE CITY, UT.
YR 69.
NT LOOSELEAF BINDER.
DE ADULT BASIC EDUCATION, *INSTRUCTIONAL MATERIALS, *RESOURCE MATERIALS
AB THE ADULT EDUCATION SECTION OF THE UTAH STATE BOARD OF EDUCATION HAS DEVELOPED THIS RESOURCE GUIDE TO PROVIDE INFORMATION ON ADULT BASIC EDUCATION (ABE) MATERIALS USED THROUGHOUT THE STATE BY TEACHERS AND ADMINISTRATORS. IT IS DIVIDED INTO FIVE SECTIONS: 1) INSTRUCTIONAL MATERIALS USED AND EVALUATED BY DISTRICT ABE PERSONNEL; 2) ABE INSTRUCTIONAL MATERIALS BY PUBLISHER AND CURRICULUM AREA; 3) ABE INSTRUCTIONAL MATERIALS BY CURRICULUM AREA; 4) ADULT EDUCATION MATERIALS FOR TEACHERS AND ADMINISTRATORS; AND 5) ADULT EDUCATION PUBLISHERS AND SUPPLIERS.

NU A 649
AU SMOKER, DAVID.
TI CAREER EDUCATION: CURRENT TRENDS IN SCHOOL POLICIES & PROGRAMS.
PB NATIONAL SCHOOL PUBLIC RELATIONS ASSOCIATION, ARLINGTON, VA.
YR 74.
NT ED 096 429; 72P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *CAREER COUNSELING, EDUCATIONAL POLICY, *CAREER EDUCATION
AB THIS SPECIAL REPORT ON CAREER EDUCATION IS TO PROVIDE SCHOOL PRACTITIONERS WITH AN OVERVIEW OF INFORMATION IN THE AREA. SOME OF THE TOPICS DISCUSSED ARE: THE NEED FOR EDUCATIONAL CHANGE IN OUR SCHOOLS; A DEFINITION OF CAREER EDUCATION; A DESCRIPTION OF FOUR CAREER EDUCATION MODELS; DEVELOPMENTS AT THE POSTSECONDARY LEVEL; AND THE NEED FOR CAREER COUNSELING, GUIDANCE AND PLACEMENT WITH EDUCATION PROGRAMS AT ALL LEVELS.

NU A 650
AU VAUT, ELLEN D.
TI ESL/COPING SKILLS FOR ADULT LEARNERS.
SE LANGUAGE IN EDUCATION: THEORY AND PRACTICE, NO. 46.
PB CENTER FOR APPLIED LINGUISTICS, WASHINGTON, D.C.
YR 82.
NT ED 217 700; 53P.; BIBLIOGRAPHY.
DE *DAILY LIVING SKILLS, *ENGLISH (SECOND LANGUAGE), TEACHING METHODS
AB THIS BOOK DEALS WITH SEVERAL ASPECTS OF TEACHING EVERYDAY SURVIVAL SKILLS TO ADULT ENGLISH AS A SECOND LANGUAGE (ESL) STUDENTS. THE BASIC ORIENTATION OF THE BOOK IS BASED ON A DETERMINATION OF SKILLS STUDENTS NEED TO COPE IN A COMMUNITY. A LIST OF BASIC SKILLS FOR BEGINNING STUDENTS IS PROVIDED. THE OTHER SECTIONS OF THE BOOK GIVE PRACTICAL SUGGESTIONS FOR: 1) PLACING AND EVALUATING STUDENTS; 2) DEVELOPING TEACHING STRATEGIES FOR THE PRE-BOOK CLASS; 3) EXAMINING THE LITERACY FACTOR IN COPING SKILLS; 4) CONSIDERING CULTURAL FACTORS; AND 5) USING COMMUNITY RESOURCES TO GATHER MATERIAL.

NU A 651
AU GAMBINO, RICHARD.
TI GUIDE TO ETHNIC STUDIES PROGRAMS IN AMERICAN COLLEGES, UNIVERSITIES AND SCHOOLS, A: A WORKING PAPER.
SE WORKING PAPERS: THE ROCKEFELLER FOUNDATION.
PB ROCKEFELLER FOUNDATION, NEW YORK, NY.
YR 75.
NT ED 117 242; 39P.; BIBLIOGRAPHY.
DE *EDUCATIONAL OBJECTIVES, *ETHNIC GROUPS, HIGHER EDUCATION
AB THIS REPORT IS IN FOUR SECTIONS. THE FIRST DESCRIBES THE NEEDS FOR ETHNIC STUDIES, THEIR ROLE, AND HOW THEY CAN BEST BE EFFECTED. THE INTERDISCIPLINARY NATURE, THE NEED FOR STRONG SCHOLARLY WORK, ETHNIC CENTERS, AND OUTREACH PROGRAMS ARE CONSIDERED. THE SECOND SECTION CONTAINS THE PHILOSOPHY BEHIND ETHNIC STUDIES, EUROPEAN HISTORY AND THE ORIGIN OF HUMANITIES. THE THIRD SECTION INCLUDES SOME SAMPLE COURSES IN THE VARIOUS STUDIES. THE LAST SECTION GIVES A LISTING OF ETHNIC STUDIES RESOURCE CENTERS. THERE IS AN EXTENSIVE BIBLIOGRAPHY, CATEGORIZED BY ETHNIC GROUPS, APPENDED TO THE REPORT.

NU A 652
AU SAN MIGUEL, RACHEL LIGAYA.
TI BEGINNING PILIPINO: PILIPINO FOR NON-TAGALOG SPEAKERS (TEACHING PILIPINO AS A SECOND LANGUAGE).
PB JMC PRESS, QUEZON CITY.
YR 75.
NT 235P.; BIBLIOGRAPHY; RESEARCH PROJECT - SOUTH-EAST ASIA TREATY ORGANIZATION.
DE *SECOND LANGUAGE INSTRUCTION, LEARNING ACTIVITIES
AB THIS BOOK INTRODUCES THE LEARNING OF PILIPINO USING THE AUDIO-LINGUAL APPROACH. THIS VOLUME HAS 36 NON-GRADED LESSONS HAVING VARIED SENTENCE STRUCTURES AND CONTROLLED DRILLS. EACH LESSON ALLOWS FOR PRACTICE OF ORAL CONVERSATION VIA ROLE-PLAYING, DIALOG AND DRILLS.

NU A 653
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI TAKE IT FROM ME: AN ADULT BASIC READER.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
NT 6 COPIES IN 1 KIT, 15 PARTS EACH.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, *OCCUPATIONAL INFORMATION
AB THIS ADULT BASIC READING KIT CONTAINS 14 STORIES WHICH FOCUS ON WHAT IT IS LIKE TO WORK IN VARIOUS UNSKILLED AND SEMISKILLED OCCUPATIONS. A FAIRLY EASY READING LEVEL HAS BEEN MAINTAINED BY CONTROLLING THE RUNNING VOCUBULARY AND BY USING RELATIVELY SHORT SENTENCES TO DEVELOP THE TOPICS IN SMALL INCREMENTS. THE WORDS LISTED ON THE BACK PAGE OF THE CARDS ARE TERMS WHICH HAVE BEEN IDENTIFIED AS BEING PART OF A SIGHT VOCABULARY WHICH WOULD BE DESIRABLE FOR A PERSON ENGAGED IN THE RELATED WORK TO HAVE MASTERED.

NU A 654
AU GRABOWSKI, STANLEY M.
CA MONTCLAIR STATE COLLEGE (NJ). DEPARTMENT OF ADULT CONTINUING EDUCATION.
TI INNOVATION DISSEMINATION IN ADULT EDUCATION.
PB MONTCLAIR STATE COLLEGE, UPPER MONTCLAIR, NJ.
YR 74.
NT ED 097 486; 19P.; KEYNOTE ADDRESS GIVEN AT THE HEW REGION II SEMINAR ON INNOVATION DISSEMINATION (NEW BRUNSWICK, NJ, JULY 1974).
DE *ADULT EDUCATION, AGENCY COOPERATION, *INFORMATION DISSEMINATION
AB THERE IS A NEED FOR FASTER AND GREATER DISSEMINATION OF RESEARCH RESULTS FOR INNOVATIONS IN ADULT EDUCATION. A STUDY OF TYPICAL DISSEMINATION METHODS, INCLUDING PROJECT PUBLICATIONS, ORAL PRESENTATIONS, WORKSHOPS, COMMERCIAL PUBLICATIONS, AND INSERVICE TEACHER TRAINING, SHOWS MERITS AS WELL AS LIMITATIONS. THE PURPOSE OF DISSEMINATING EDUCATIONAL PRODUCTS IS SO THEY MIGHT BE ADOPTED BY PRACTITIONERS AND, THROUGH THEIR USE, BRING ABOUT CHANGE IN THE LEARNERS. BETTER INTERAGENCY LINKAGES AND USE OF EDUCATIONAL EXTENSION AGENTS ARE IDEAS TO CONSIDER IN APPROACHING THE DISSEMINATION/ADOPTION OF INNOVATIONS IN ADULT EDUCATION.

NU A 655
CA MONTCLAIR STATE COLLEGE (NJ).
TI FINAL REPORT 1972-1975 HEW REGION II STAFF DEVELOPMENT PROJECT.
PB MONTCLAIR STATE COLLEGE, UPPER MONTCLAIR, NJ.
YR 75-76.
NT 85P.
DE *TEACHER EDUCATION, RESEARCH REPORTS, *STAFF DEVELOPMENT
AB THIS FINAL REPORT OF THE HEW REGION II (NEW JERSEY, NEW YORK, PUERTO RICO, AND THE VIRGIN ISLANDS) STAFF DEVELOPMENT PROJECT IS A SYNTHESIS OF ITS ACTIVITIES IN THE THREE YEARS OF ITS EXISTENCE (1971-75). THE PROJECT FOUND THAT THE GREATEST NEED FOR STATE DEPARTMENTS WAS A REGULAR SYSTEM OF INFORMATION SHARING AND DISSEMINATION. INCLUDED IN THE SEVEN CHAPTERS ARE: ADMINISTRATIVE STRUCTURE; REGIONAL PROJECT OFFICE ACTIVITIES; REPORTS FROM EACH OF THE FOUR STATES; AND A LIST OF CONCLUSIONS AND RECOMMENDATIONS.

NU A 656
AU ALLEN, WALTER P.
TI CULTURAL CHECKLIST, A: A TECHNIQUE FOR SELECTING READING MATERIALS FOR FOREIGN STUDENTS. 2ND ED.
PB ENGLISH LANGUAGE SERVICES, PORTLAND, OR.
YR 73.
NT ED 182 974; 77P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE CULTURAL AWARENESS, *ENGLISH (SECOND LANGUAGE), *READING MATERIALS
AB THIS GUIDE DISCUSSES MATERIAL SELECTION CRITERIA FOR THOSE WHO TEACH ENGLISH READING SKILLS TO ADULT NON-ENGLISH SPEAKERS. IT IS ARGUED THAT TO UNDERSTAND WORD USAGE IN A SECOND LANGUAGE A STUDENT MUST EXPERIENCE THE CULTURAL CONTEXT IN WHICH IT IS USED. FOR THE SELECTION OF MATERIAL, A CHECKLIST OF AMERICAN CULTURE IS PRESENTED. TWO OF THE CITATIONS (TEXTS NOT INCLUDED) ARE MADE THE FOCUS OF LESSON PLANS IN WHICH STUDENT RESPONSE TO CULTURAL CONSIDERATIONS IS ELICITED. APPENDICES INCLUDE A BIBLIOGRAPHY.

NU A 657
AU ALLEN, ROBERT L., ET AL.
TI ENGLISH SOUNDS AND THEIR SPELLING: A HANDBOOK FOR TEACHERS AND STUDENTS.
PB THOMAS Y. CROWELL, NEW YORK, NY.
YR 66.
NT 104P.; APPENDICES.
DE *ENGLISH (SECOND LANGUAGE), SPEECH INSTRUCTION, *ORAL ENGLISH
AB THE CORRESPONDENCES EXISTING BETWEEN ENGLISH SOUNDS AND ENGLISH SPELLING PATTERNS ARE INTRODUCED HERE IN THE HANDBOOK FOR ENGLISH AS A SECOND LANGUAGE. IT CAN BE USED IN DIFFERENT KINDS OF CLASSES WITH STUDENTS OF ANY AGE, ALTHOUGH IT OFFERS THE GREATEST HELP TO STUDENTS WHO ARE JUST BEGINNING TO LEARN ENGLISH. EACH LESSON CONTAINS SUGGESTIONS FOR PRACTICE AND COVERS SUCH AREAS AS VOWEL SOUNDS, NAME SOUNDS, BASIC SOUNDS, AND IRREGULAR SPELLING.

NU A 658
AU STIEGLITZ, FRANCINE B.
TI. TEACHING A SECOND LANGUAGE: SENTENCE LENGTH AND SYNTAX.
SE NATIONAL COUNCIL OF TEACHERS OF ENGLISH RESEARCH REPORTS.
PB NATIONAL COUNCIL OF TEACHERS OF ENGLISH, URBANA, IL.
YR 73.
NT 88P.; APPENDICES; BIBLIOGRAPHY.
DE *ENGLISH (SECOND LANGUAGE), *SECOND LANGUAGE LEARNING, RESEARCH REPORTS
AB THIS REVISION OF THE AUTHOR'S DOCTORAL DISSERTATION (COLUMBIA, 1970) SOLVES SOME OF THE PRACTICAL PROBLEMS IN DRILL CONSTRUCTION BY INVESTIGATING THE ABILITY OF FOREIGN STUDENTS TO REPEAT ENGLISH SENTENCES WITH LENGTH, STRUCTURE, AND VOCABULARY CONTROLLED IN VARIOUS WAYS. THERE ARE THREE TOPICS: AURAL PERCEPTION OF SENTENCES OF VARIOUS LENGTHS, CHILDREN'S ACQUISITION OF LANGUAGE, AND THE RELATION OF MEMORY TO SYNTACTIC COMPLEXITY. THESE ASPECTS OF SECOND LANGUAGE PEDAGOGY SHOULD BE OF INTEREST TO PRACTICING TEACHERS AND THOSE CONCERNED WITH THE PREPARATION OF TEACHERS OF ENGLISH.

NU A 659
AU DAVIS, A.L., ED.
TI CULTURE, CLASS, AND LANGUAGE VARIETY: A RESOURCE BOOK FOR TEACHERS. 2ND ED.
PB NATIONAL COUNCIL OF TEACHERS OF ENGLISH, URBANA, IL.
YR 72.
NT 222P.
DE *CULTURAL AWARENESS, *LINGUISTICS, LANGUAGE SKILLS
AB ELEVEN ARTICLES ILLUSTRATING LINGUISTIC AND METHODOLOGICAL CONSIDERATIONS CONCERNING CULTURE, CLASS AND LANGUAGE VARIETY ARE COMPILED IN THIS TEXT. IT IS SUGGESTED THAT A FAMILIARITY WITH THE IDEAS IN THIS BOOK WILL ENABLE TEACHERS OF THE DISADVANTAGED TO IMPROVE THEIR LINGUISTIC PERSPECTIVES AND TEACHING SKILLS. TOPICS COVERED INCLUDE: THE HISTORICAL, SOCIAL AND REGIONAL VARIATIONS OF LANGUAGE; GRAMMAR PROBLEMS; NONVERBAL COMMUNICATION; ACADIAN ENGLISH; AND PHONETICS AND PHONEMICS.

NU A 660
AU HODGKINSON, BARBARA, ET AL.
TI REPORT OF THE P.E.C.A. TASK FORCE ON LIFELONG LEARNING.
PB GEORGE WASHINGTON UNIVERSITY, WASHINGTON, D.C.
YR 77.
NT 125P.; APPENDICES.
DE ADULT EDUCATION, CONFERENCES, *LIFELONG LEARNING, RESOURCE MATERIALS
AB THIS WORK OF THE POSTSECONDARY EDUCATION CONVENING AUTHORITY'S (PECA) TASK FORCE ON LIFELONG LEARNING IS THE REPORT OF ITS SIX-WEEK STUDY OF LIFELONG LEARNING RESOURCES AVAILABLE OUTSIDE OF TRADITIONAL POSTSECONDARY INSTITUTIONS. TWO DIMENSIONS OF THIS STUDY ARE REFLECTED HERE: THE SURVEY OF AVAILABLE EDUCATIONAL RESOURCES AND A SUGGESTION OF LINKAGES AS A WAY TO REACH MORE PEOPLE. THE LATTER PROCEEDS FROM THE GENERAL ACKNOWLEDGMENT THAT THE VAST POPULATION OF THE DISADVANTAGED ARE UNDERSERVED. APPENDIX A IS AN ANNOTATED DIRECTORY OF THE ORGANIZATIONS, ASSOCIATIONS AND AGENCIES CONTACTED BY THE TASK FORCE.

NU A 661
CA AGENCY FOR INSTRUCTIONAL TELEVISION (BLOOMINGTON, IN).
TI BREAD AND BUTTERFLIES: A CURRICULUM GUIDE IN CAREER DEVELOPMENT.
PB AGENCY FOR INSTRUCTIONAL TELEVISION, BLOOMINGTON, IN.
YR 74.
NT ED 097 920; 131P.
DE *CAREER EDUCATION, ELEMENTARY SECONDARY EDUCATION, TELEVISION
AB THIS IS A CURRICULUM GUIDE FOR TEACHERS TO ACCOMPANY THE "BREAD AND BUTTERFLIES" SERIES OF 15 TELEVISION PROGRAMS ON CAREER DEVELOPMENT FOR 9-TO-12 YEAR OLDS. FOR EACH PROGRAM THE GOALS AND THEMES ARE STATED, AND THE CONTENT IS SUMMARIZED. ACTIVITIES ARE SUGGESTED FOR STUDENTS IN LEVEL 1 -- BEGINNERS, OR IN LEVEL 2 -- STUDENTS FAMILIAR WITH CAREER DEVELOPMENT CONCEPTS.

NU A 662
AU BAILEY, WILLIAM F.
TI LIFE WORLD 2000: A GUIDE FOR TEACHERS.
PB AGENCY FOR INSTRUCTIONAL TELEVISION, BLOOMINGTON, IN.
YR 74.
NT ED 118 497; 73P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE VALUES EDUCATION, *POPULATION TRENDS, TELEVISION
AB THIS TEACHING GUIDE ON POPULATION EDUCATION IS DESIGNED TO ACCOMPANY A TELEVISION SERIES OF THE SAME TITLE. THE SERIES OF TWELVE, 15-MINUTE COLOR PROGRAMS PROVIDES THE BASIS FOR A HIGH SCHOOL COURSE IN POPULATION EDUCATION. THE SERIES CONSIDERS A WIDE RANGE OF POPULATION-RELATED ISSUES IN THE UNITED STATES, HELPING STUDENTS TO UNDERSTAND HOW THEIR ACTIONS HAVE AN IMPACT ON POPULATION, AND HOW POPULATION HAS AN IMPACT ON THEM AS INDIVIDUALS. STUDENTS DEVELOP EFFECTIVE CRITERIA FOR DECISION-MAKING, AND BECOME AWARE OF THE CONSEQUENCES OF THEIR ACTIONS ON THEMSELVES, THEIR FAMILY, THEIR SOCIETY, AND THE WORLD.

NU A 663
AU FREIRE, PAULO.
TI PEDAGOGY OF THE OPPRESSED.
PB CONTINUUM, NEW YORK, NY.
YR 70.
NT 186P.; TRANSLATED FROM THE ORIGINAL PORTUGUESE MANUSCRIPT BY MYRA BERGMAN RAMOS IN 1968; 1981 REPRINT.
DE *DISADVANTAGED, *EDUCATIONAL PHILOSOPHY, *SOCIAL INFLUENCES
AB THE EVENTS OF THE AUTHOR'S EARLY LIFE LED HIM TO THE DISCOVERY OF THE "CULTURE OF SILENCE" OF THE DISPOSSESSED. THE WHOLE EDUCATIONAL SYSTEM IS AN INSTRUMENT FOR MAINTENANCE OF THAT CULTURE WHICH KEEPS PEOPLE "SUBMERGED" IN A SITUATION IN WHICH CRITICAL AWARENESS AND RESPONSE ARE DIFFICULT. NO MATTER HOW "SUBMERGED" THE PERSON, S/HE IS CAPABLE OF LOOKING CRITICALLY AT THE WORLD IN A DIALOGICAL ENCOUNTER WITH OTHERS. DISCUSSED ARE THE PROPER TOOLS FOR SUCH DIALOGICAL ENCOUNTERS TO AID THE ILLITERATE IN PERCEIVING REALITY AND DEALING CRITICALLY WITH IT. THE FOUR CHAPTERS INCLUDE DISCUSSIONS OF THE JUSTIFICATION FOR A PEDAGOGY OF THE OPPRESSED, THE PROBLEM-POSING CONCEPT OF EDUCATION, DIALOGICS AND DIALOGUE, AND ANTIDIALOGICS AND DIALOGICS AS MATRICES OF OPPOSING THEORIES.

NU	A 664
AU	SARNO, MARLE ROSE, ED.
TI	ACTIVITIES IN THE FIELD OF AGING AS REPORTED BY THE REPRESENTATIVES OF COLLEGES AND UNIVERSITIES IN OHIO.
PB	OHIO STATE UNIVERSITY, COLUMBUS, OH.
YR	75.
NT	68P.
DE	*OLDER ADULTS, GERONTOLOGY, SURVEYS
AB	IN SPRING 1975, QUESTIONNAIRES WERE SENT TO 100 INSTITUTIONS OF HIGHER EDUCATION IN OHIO IN AN ATTEMPT TO UPDATE INFORMATION CONCERNING THESE INSTITUTIONS' ACTIVITIES IN THE FIELD OF AGING. INFORMATION FROM THE 63 INSTITUTIONS RESPONDING IS PROVIDED AND, IN THE CASE OF CERTAIN NONRESPONDENTS, PREVIOUS INFORMATION HAS BEEN REPRINTED. FOR EACH ENTRY THE RESPONDENT AND/OR CONTACT PERSON ARE LISTED AS WELL AS THE VARIOUS ACTIVITIES, DEGREE PROGRAMS AND WORKSHOPS OFFERED BY THE INSTITUTION.

NU	A 665
CA	TRAINING RESEARCH AND DEVELOPMENT STATION. DEPARTMENT OF MANPOWER AND IMMIGRATION (SASKATCHEWAN, CANADA).
TI	BLADE PROGRAM, THE: BASIC LITERACY FOR ADULT DEVELOPMENT. INSTRUCTOR'S MANUAL. 2ND ED.
PB	SASKATCHEWAN NEWSTART, SASKATCHEWAN, CANADA.
YR	73.
NT	ED 078 268.; 102P.; APPENDICES.
DE	*LITERACY, *INDIVIDUALIZED INSTRUCTION, TEACHING GUIDES
AB	THE NATURE AND RATIONALE OF THE BLADE (BASIC LITERACY FOR ADULT DEVELOPMENT) PROGRAM ARE EXPLAINED IN THIS INSTRUCTOR'S MANUAL, WHICH ALSO PROVIDES AN ANALYSIS AND INDEX OF THE CONTENT. THE BLADE PROGRAM RAISES ADULTS TO A MEASURED GRADE 5 LEVEL IN READING AND INCLUDES OTHER COMMUNICATION SKILLS AND MATHEMATICS. THE PROGRAM IS COMPLETELY INDIVIDUALIZED. IT IS CONSTRUCTED TO MEET EXPRESSED BEHAVIORAL OBJECTIVES, AND IS SEQUENCED ON THE SPIRAL CURRICULUM PLAN. THE MEDIA INCLUDE AUDIOTAPES, TEXTS, STUDY SHEETS, STUDY CARDS, EXERCISES, AND SOME MANIPULATIVE ITEMS.

NU	A 666
AU	NAFZIGER, DEAN H., ET AL.
TI	TESTS OF FUNCTIONAL ADULT LITERACY: AN EVALUATION OF CURRENTLY AVAILABLE INSTRUMENTS.
PB	NORTHWEST REGIONAL EDUCATIONAL LABORATORY, PORTLAND, OR.
YR	75.
NT	ED 109 265; 108P.
DE	*LITERACY, *TESTING, EVALUATION
AB	CURRENTLY AVAILABLE MEASURES OF FUNCTIONAL LITERACY FOR ADULTS ARE REVIEWED AND EVALUATED. THIS REPORT CONCENTRATES ON TESTS THAT ARE REFERENCED TO LITERARY SKILLS IMPORTANT TO AN ADEQUATELY FUNCTIONING ADULT, SUCH AS LIFE SKILLS, COPING SKILLS, ETC. BECAUSE FUNCTIONAL LITERACY HAS FREQUENTLY BEEN DEFINED IN TERMS OF A GRADE LEVEL EQUIVALENT OR SOME OTHER NORM, ADULT READING TESTS REFERENCED TO A NORM GROUP ARE ALSO INCLUDED. A COMMON SET OF 40 CRITERIA ARE USED. THE REPORT PROVIDES TEACHERS AND ADMINISTRATORS IN RIGHT-TO-READ AND OTHER ADULT EDUCATION PROGRAMS A REFERENCE FOR USE IN IDENTIFYING AND JUDGING THE VALUE OF TESTS AVAILABLE FOR ASSESSING ADULT FUNCTIONAL LITERACY.

NU A 667
CA REGIONAL LEARNING SERVICE OF CENTRAL NEW YORK.
TI REGENTS EXTERNAL HIGH SCHOOL DIPLOMA, THE: A PROPOSAL TO THE COMMISSIONER OF EDUCATION.
PB SYRACUSE UNIVERSITY RESEARCH CORPORATION, SYRACUSE, NY.
YR 73.
NT ED 099 436; 72P.
DE *EXTERNAL HIGH SCHOOL DIPLOMA, *PROGRAM DESIGN, STATE PROGRAMS
AB THIS PROPOSAL IS FOR AN ADDITIONAL NEW YORK STATE SECONDARY CERTIFICATION TO BE CALLED THE REGENTS EXTERNAL HIGH SCHOOL DIPLOMA. THE NEW DIPLOMA PROGRAM HAS BEEN DESIGNED TO PROVIDE A FLEXIBLE AND CREDIBLE ALTERNATIVE TO THE FOUR-YEAR HIGH SCHOOL DIPLOMA AND TO THE NEW YORK STATE EQUIVALENCY DIPLOMA. THE EXTERNAL DIPLOMA ORDINARILY WOULD BE AWARDED BY A BOARD OF COOPERATIVE EDUCATIONAL SERVICES SUPERINTENDENT OR A SUPERINTENDENT OF ONE OF THE BIG SIX CITY SCHOOL SYSTEMS ON BEHALF OF THE STATE EDUCATION DEPARTMENT. STATE-APPROVED PERFORMANCE CRITERIA, TOGETHER WITH INDIVIDUALIZED LEARNING OBJECTIVES, WILL BE CERTIFIED BY MEANS OF A LOCALIZED ASSESSMENT PROCESS.

NU A 668
AU SMITH, EDWIN H.; SMITH, MARIE P.
TI TEACHING READING TO ADULTS.
PB NATIONAL ASSOCIATION FOR PUBLIC SCHOOL ADULT EDUCATION, WASHINGTON, D.C.
YR 62.
NT ED 024 912; 71P.; PAPER COPY NOT AVAILABLE FROM EDRS; APPENDICES; ORIGINALLY PUBLISHED BY THE FLORIDA STATE DEPARTMENT OF EDUCATION.
DE READING INSTRUCTION, *TEACHING METHODS, *ADULT READING PROGRAMS
AB THIS MANUAL DESCRIBES A COMPREHENSIVE READING PROGRAM FOR ADULTS AND PROVIDES SPECIFIC, PRACTICAL HELP FOR TEACHERS. FOUR STAGES IN ADULT READING ABILITY ARE IDENTIFIED: INTRODUCTORY, ELEMENTARY, INTERMEDIATE, AND DEVELOPMENTAL, WITH VARIOUS LEVELS OF EACH STAGE. SUGGESTIONS FOR PROCEDURES TO DETERMINE READING LEVELS OF INDIVIDUAL ADULTS, TEACHING METHODS AND INSTRUCTIONAL MATERIALS ARE INCLUDED. APPENDICES PROVIDE THE ADDRESSES OF PUBLISHERS, FILM COMPANIES, SUPPLIERS OF SPECIAL READING DEVICES, AND A BIBLIOGRAPHY OF BOOKS FOR READING TEACHERS.

NU A 669
CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT: FIRST YEAR REPORT, 1969 - 1970.
PB SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
YR 70.
NT ED 062 624; 100P.
DE ADULT BASIC EDUCATION, *STAFF DEVELOPMENT, *TEACHER EDUCATION
AB THIS IS THE FIRST YEAR REPORT OF A THREE YEAR SOUTHEASTERN REGIONAL ADULT BASIC EDUCATION (ABE) STAFF DEVELOPMENT PROJECT BEGUN IN 1969. THE GOAL WAS TO REMEDY UNCOORDINATED STATE PLANNING FOR ADULT EDUCATION (AE) AND ABE; THE SITUATION OF UNTRAINED OR MINIMALLY TRAINED TEACHERS IN AE AND ABE; AND DEVELOP A MINIMAL COMPETENCY FOR AE TRAINING. THIS PUBLICATION IS A REPORT ON THE BACKGROUND AND HISTORY OF THE PROJECT, ITS FIRST YEAR ACTIVITIES AND ACCOMPLISHMENTS, AND FUTURE CONCERNS.

NU A 670
CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT: SECOND YEAR REPORT, 1970-1971.
PB SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
YR 72.
NT ED 060 459; 110P.; APPENDICES.
DE *STAFF DEVELOPMENT, *TEACHER EDUCATION, ADULT EDUCATORS
AB PROGRESS MADE DURING THE SECOND YEAR OF THE PROJECT IS REPORTED. GROWTH OCCURRED IN THE SIX MAJOR AREAS OF ACTIVITY ESTABLISHED DURING THE FIRST YEAR. THE SIX AREAS WERE: 1) STATE DEPARTMENTS OF EDUCATION INSERVICE LEADERSHIP PROGRAM; 2) HIGHER EDUCATION ACTIVITY PROGRAM; 3) LOCAL INSERVICE CAPABILITY PROGRAM; 4) CONTINUING CONSULTANT PROGRAM; 5) REGIONAL SEMINARS; AND 6) THE TECHNICAL SERVICES PROGRAM.

NU A 671
AU SCHMIDT, SUSAN K.
TI USING PAMPHLETS WITH DISADVANTAGED ADULTS: LIBRARY SERVICE GUIDE NO. 3.
SE PUBLIC LIBRARY TRAINING INSTUTUTES LIBRARY SERVICE GUIDE.
PB MOREHEAD STATE UNIVERSITY, MOREHEAD, KY.
YR 74.
NT 49P.
DE *DISADVANTAGED, *LIBRARY SERVICES, *RESOURCE MATERIALS
AB THIS RESOURCE GUIDE LISTS SOURCES OF PAMPHLETS AND PAMPHLET DISPLAY MATERIALS IN THE COPING SKILLS CATEGORY FOR THE PUBLIC SERVICE STAFF IN A PUBLIC LIBRARY. IT IS ARGUED HERE THAT UNDEREDUCATED OR DISADVANTAGED ADULTS CAN GAIN MORE INFORMATION FROM PAMPHLETS AS THEY ARE SHORT, CONCISE AND EASIER TO READ. THEY ALSO PROVIDE MORE UP-TO-DATE AND NONTECHNICAL EXPLANATIONS. BRIEFLY DISCUSSED ARE THE PLACES AND METHODS OF DISPLAY, AND THE DECISION WHETHER TO CIRCULATE THE MATERIALS OR GIVE THEM AWAY.

NU A 672
AU SCHMIDT, SUSAN K.
TI UTILIZING VOLUNTEERS IN EXPANDING SERVICES TO DISADVANTAGED ADULTS: LIBRARY SERVICE GUIDE NO. 5.
SE PUBLIC LIBRARY TRAINING INSTITUTES LIBRARY SERVICE GUIDE.
PB MOREHEAD STATE UNIVERSITY, MOREHEAD, KY.
YR 74.
NT 15P.
DE DISADVANTAGED, *LIBRARY SERVICES, *VOLUNTEERS
AB WRITTEN FOR THE PROFESSIONAL STAFF IN THE LIBRARY, THIS GUIDE PRESENTS PRACTICAL RECOMMENDATIONS FOR USING VOLUNTEERS TO EXPAND SERVICES TO THE DISADVANTAGED. IT BRIEFLY DISCUSSES RECRUITMENT POLICIES, INTERVIEW PROCESSES, TRAINING, SUPERVISION, AND PITFALLS. THERE ARE THREE EXAMPLES FROM OTHER LIBRARIES AND A BIBLIOGRAPHY OF READINGS ON THE USE AND TRAINING OF VOLUNTEERS.

NU A 673
AU RAWLES, BEVERLY.
TI BOOKMOBILE SERVICES: MOVING THE LIBRARY TO DISADVANTAGED ADULTS. LIBRARY SERVICE GUIDE NO. 21.
SE PUBLIC LIBRARY TRAINING INSTITUTES LIBRARY SERVICE GUIDE.
PB MOREHEAD STATE UNIVERSITY, MOREHEAD, KY.
YR 74.
NT 15P.
DE *DISADVANTAGED, *LIBRARY SERVICES, ADULT BASIC EDUCATION
AB LACK OF PUBLIC OR PRIVATE TRANSPORTATION IS ONE OF THE FACTORS LIMITING THE USE OF LIBRARIES BY DISADVANTAGED ADULTS. IT IS FELT THAT BOOKMOBILE SERVICE IS IDEALLY SUITED TO THIS ADULT POPULATION AS IT IS INFORMAL AND FRIENDLY. THE MAJOR TOPICS COVERED ARE: THE SELECTION OF BOOKMOBILE STAFF; SERVICES TO BE OFFERED; STOCKING AND DISPLAY OF MATERIALS; AND PUBLICIZING OF THE SERVICE. THERE ARE ALSO BRIEF SECTIONS ON THE PITFALLS AND COST IN OFFERING BOOKMOBILE SERVICE.

NU A 674

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.

TI EXTENDING HIGH SCHOOL EQUIVALENCY READING SKILLS. PART 2. SCIENCE, SOCIAL STUDIES, MATHEMATICS.

PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.

YR 73.

NT ED 116 137; 123P.

DE CURRICULUM GUIDES, *HIGH SCHOOL EQUIVALENCY PROGRAMS, *READING INSTRUCTION

AB THIS PUBLICATION IS INTENDED TO DO TWO THINGS: REINFORCE READING SKILLS ESSENTIAL TO INTERPRETING THE EXERCISES IN THE SOCIAL STUDIES, SCIENCES, AND MATHEMATICS SECTIONS OF THE TEST OF GENERAL EDUCATIONAL DEVELOPMENT (GED); AND TO PROVIDE STUDENTS PRACTICE IN INTERPRETING PASSAGES WRITTEN AT A LEVEL OF DIFFICULTY SIMILAR TO THE DIFFICULTY OF THE EQUIVALENCY TEST. IT IS DESIGNED TO BE USED AS A SUPPLEMENT TO "DEVELOPING HIGH SCHOOL EQUIVALENCY READING SKILLS," WHICH IS A CURRICULUM GUIDE FOR TEACHING READING SKILLS. THE READING PASSAGES IN THE FIRST GUIDE ARE NOT AS DIFFICULT AS THE GED TEST ITEMS, THUS THESE PASSAGES FOR A MORE DIFFICULT READING LEVEL WERE DEVELOPED.

NU A 675

AU AKER, GEORGE F., ED.; HANBERRY, GERALD C., ED.

TI STRATEGIES FOR DECISION-MAKING IN ADULT BASIC EDUCATION: FINAL REPORT OF PHASE II OF A NATIONAL TRAINING INSTITUTE FOR STATE DIRECTORS AND OTHER ADMINISTRATORS OF PUBLIC SCHOOL ADULT EDUCATION.

PB FLORIDA STATE UNIVERSITY, TALLAHASSEE, FL.

YR 72.

NT 187P.; JUNE 16, 1970 - AUGUST 31, 1971.

DE *ADULT BASIC EDUCATION, *DECISION MAKING, INSERVICE EDUCATION

AB THIS IS THE REPORT OF PHASE II OF AN INSTITUTE AIMED AT IMPROVING DECISION-MAKING SKILLS OF STATE DIRECTORS AND ADMINISTRATORS TO ENHANCE THE MANAGEMENT OF ADULT BASIC EDUCATION IN THE U.S. AND ITS TERRITORIES. PART I DESCRIBES THE SETTING OR ENVIRONMENT OF THE INSTITUTE, THE PARTICIPANTS, OBJECTIVES, FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS. IN PART II, THE DESIGN AND MODELS USED TO IMPLEMENT AND EVALUATE THE INSTITUTE ARE DISCUSSED AND ANALYZED. THE TRAINING MODEL, "LEARNING BY OBJECTIVES," IS PRESENTED AS A FLOW-CHART AND DISCUSSED. THE DEVELOPMENT OF A MODEL, "AN APPROACH TO DECISION-MAKING," IS DESCRIBED. PARTS III AND IV ANALYZE THE DATA COLLECTED AND EVALUATE THE INSTITUTE'S SUCCESS.

NU A 676

CA STATE UNIVERSITY OF NEW YORK (ALBANY). SOUTHERN TIER EDUCATION AND TRAINING NETWORK.

TI TRI-COUNTY CHILD DEVELOPMENT TASK ANALYSIS.

PB BROOME COMMUNITY COLLEGE, BINGHAMTON, NY.

YR 74.

NT 132P.; APPENDIX.

DE *CHILD DEVELOPMENT, CURRICULUM DEVELOPMENT, *TEACHER EDUCATION

AB THE OBJECTIVE OF THE TRI-COUNTY (BROOME-CHENANGO-TIOGA) DEVELOPMENT TEAM WAS TO DEVELOP A BROAD-BASED CURRICULUM FOR CHILD DEVELOPMENT CAREERS. BY USING ANALYSES OF TASKS PERFORMED BY WORKERS IN THE FIELD OF CHILD DEVELOPMENT, THE QUALIFICATIONS NEEDED IN TRAINING AND THE STANDARDS FOR PERFORMANCE WERE ILLUSTRATED. DEFINITIONS OF THE THREE LEVELS -- AIDE, ASSISTANT AND ASSOCIATE -- WERE DEVELOPED BASED ON THREE METHODS: FUNCTIONAL JOB ANALYSIS, INTERVIEWS AND QUESTIONNAIRES. THE FOUR UNITS COVER THE CHILD DEVELOPMENT WORKER, GENERAL TRAINING NEEDS, FUNCTIONAL JOB ANALYSIS, AND CHILD DEVELOPMENT TASK ANALYSES.

NU A 677
AU CLARK, THOMAS, ED.
TI NEW ACADEMIC PROGRAMS/NEW PROFESSIONAL ROLES: A DESCRIPTION OF INDIVIDUALIZED EDUCATION AND FACULTY DEVELOPMENT AT EIGHT INSTITUTIONS.
PB CENTER FOR INDIVIDUALIZED EDUCATION, EMPIRE STATE COLLEGE, SUNY.
YR 75.
NT 82P.
DE *INDIVIDUALIZED INSTRUCTION, HIGHER EDUCATION, *PROGRAM DESCRIPTIONS
AB THIS PUBLICATION HAS A TWOFOLD PURPOSE: TO DEMONSTRATE CLEARLY THE CONCEPT OF INDIVIDUALIZED EDUCATION AS IT IS IMPLEMENTED AT EIGHT INSTITUTIONS OF HIGHER LEARNING, AND TO DESCRIBE THE VARIETY OF EDUCATIONAL FUNCTIONS AND NEW PROFESSIONAL ROLES BEING PERFORMED BY FACULTY MEMBERS INVOLVED WITH THE IMPLEMENTATION OF THESE NEW ACADEMIC PROGRAMS. THERE ARE EIGHT SECTIONS -- ONE FOR EACH INSTITUTION -- EACH WITH THREE SUBSECTIONS: DESCRIPTION OF THE INSTITUTION AND ITS PROGRAMS; FACULTY ROLES REQUISITE TO PROGRAM IMPLEMENTATION; AND FACULTY DEVELOPMENTAL ACTIVITIES WHICH ARE ONGOING AT THE INSTITUTION.

NU A 678
AU LIPSCOMB, DELORES H., ET AL.
TI COMMUNICATION: A GUIDE TO COMPOSITION AND READING.
PB SCIENCE RESEARCH ASSOCIATES, CHICAGO, IL.
YR 75.
NT 196P.; PREVIOUSLY PUBLISHED AS "THE MATURE STUDENTS' GUIDE TO READING AND COMPOSITION, BOOK II."
DE *READING SKILLS, *WRITING SKILLS, WORKBOOKS
AB THOUGH EASY TO USE AND SIMPLE TO FOLLOW, THIS ADULT WORKBOOK ASSUMES GOOD READING SKILLS. EACH CHAPTER HAS A SECTION FOR READING COMPREHENSION, FOLLOWED BY COMPOSITION AND NOTE-TAKING EXERCISES. THERE ARE THREE MAIN PARTS: 1) THE SINGLE PARAGRAPH THROUGH THE SHORT ESSAY; 2) VOCABULARY BUILDING; AND 3) RESEARCH AND LIBRARY SKILLS.

NU A 679
AU BURKE, RICHARD C.
TI USE OF RADIO IN ADULT LITERACY EDUCATION.
SE LITERATURE IN DEVELOPMENT: A SERIES OF TRAINING MONOGRAPHS.
PB HULTON EDUCATIONAL PUBLICATIONS, INTERNATIONAL INSTITUTE FOR ADULT LITERACY METHODS, TEHRAN, IRAN.
YR 76.
NT ED 154 334; 113P.
DE *LITERACY EDUCATION, *MASS MEDIA, PROGRAM DESCRIPTIONS
AB RADIO BROADCASTING IS AN EFFECTIVE VEHICLE FOR PROVIDING A LITERACY AND EDUCATION PROGRAM FOR LARGE NUMBERS OF PEOPLE WITH A REASONABLE INVESTMENT OF TIME, MONEY AND HUMAN ENERGY. THIS MONOGRAPH, ADDRESSED TO LITERACY WORKERS IN THE RURAL AREAS OF THE THIRD WORLD, OFFERS PRACTICAL SUGGESTIONS FOR ESTABLISHING LITERACY PROGRAMS BASED ON RADIO PRODUCTION. TOPICS DISCUSSED INCLUDE THE FOLLOWING: THE AUDIENCE -- THEIR BASIC NEEDS, ATTITUDES AND PREFERENCES; PROGRAM PLANNING AND DEVELOPMENT; PRODUCTION AND DISTRIBUTION; MAINTENANCE OF LITERACY SKILLS FOR NEW LITERATES AND INSERVICE PROGRAMS FOR FIELD WORKERS; AND EVALUATION AND EFFECTIVE FEEDBACK.

NU A 680
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF INDEPENDENT STUDY AND PROGRAMS DEVELOPMENT.
TI GRANTING CREDIT FOR COLLEGE PROFICIENCY AND REGENTS EXTERNAL DEGREE EXAMINATIONS IN NEW YORK STATE: A SUMMARY OF INSTITUTIONAL POLICIES, 1981-82.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 83.
NT 41P.
DE ADULT STUDENTS, *HIGHER EDUCATION, *INDEPENDENT STUDY
AB THE FIRST HALF OF THIS BOOK IS AN ALPHABETICAL LIST OF COLLEGES IN NEW YORK STATE WITH THE COLLEGE PROFICIENCY AND REGENTS EXTERNAL DEGREE EXAMINATIONS THEY ACCEPT. IT IS DIVIDED BY SUBJECT AND INCLUDES THE LOWEST ACCEPTABLE SCORE AND THE CREDIT AWARDED. THE SECOND PART IS THE SAME COLLEGE LISTING, BUT WITH ADDRESS, TELEPHONE NUMBER, INSTITUTION DESCRIPTION, TEST POLICIES, AND THE CONTACT PERSON.

NU A 681
AU SPENCER, MARION D.; CHEMERYS, MARY K.
TI BIBLIOGRAPHY OF LITERACY MATERIALS. 3RD ED.
PB KALAMAZOO LIBRARY SYSTEM, KALAMAZOO, MI.
YR 67.
NT 164P.
DE *LIBRARY SERVICES, *LITERACY, BIBLIOGRAPHIES
AB THE ADULT READING CENTER OF THE KALAMAZOO (MICHIGAN) LIBRARY SYSTEM RESPONDED TO THE CITY'S LITERACY PROBLEM BY DEVELOPING A NEIGHBORHOOD PROGRAM THAT PROMOTED READING AND LIBRARY USE FOR ALL THE CITIZENS. THE CENTER COLLECTED BOOKS AND OTHER MATERIALS FOR STUDENT AND INSTRUCTOR, AND ACTIVELY SOUGHT OUT STUDENTS AND VOLUNTEER TEACHERS. BASED ON A PERSON-TO-PERSON APPROACH, THE PROGRAM WAS OPENED IN TWELVE NEIGHBORHOOD BRANCHES. THIS PUBLICATION IS AN ANNOTATED BIBLIOGRAPHY OF THE LITERACY MATERIALS, MACHINES AND EQUIPMENT IN THE CENTER. THE MATERIALS LISTED ARE ARRANGED ALPHABETICALLY BY AUTHOR UNDER SUBJECT HEADING.

NU A 682
CA TENNESSEE STATE BOARD FOR VOCATIONAL EDUCATION (NASHVILLE).
TI BASIC-REMEDIAL EDUCATION: HANDBOOK FOR MDT INSTRUCTORS.
PB VOCATIONAL CURRICULUM LABORATORY, MURFREESBORO, TN.
YR 67.
NT ED 026 562; 289P.; REFERENCES; APPENDIX.
DE *JOB TRAINING, CURRICULUM GUIDES
AB TO PROVIDE INFORMATION, EXAMPLES AND IDEAS FOR TEACHERS INVOLVED IN MANPOWER DEVELOPMENT TRAINING PROGRAMS, THIS HANDBOOK DISCUSSES MANY IMPORTANT ASPECTS OF SUCH PROGRAMS: BASIC PHILOSOPHY, THE LEARNING PROCESS, CLASSROOM ENVIRONMENT, COURSE OUTLINE AND LESSON PLANS, PROGRESSION OF INSTRUCTION, AND INSTRUCTIONAL MATERIALS AND AIDS. GLOSSARIES FOR VOCATIONAL INSTRUCTION AND EXAMPLES OF EVALUATION AND INFORMATION FORMS ARE INCLUDED IN THE APPENDIX. EXTENSIVE REFERENCES FOR BOOKS, MATERIALS AND FILMS ARE GIVEN.

NU A 683
AU RICHARDSON, WILLIAM; SHELTON, DONALD.
TI SYLLABUS FOR ADULT EDUCATION PROGRAMS FOR TEACHERS OF DISADVANTAGED.
PB OREGON COLLEGE OF EDUCATION, MONMOUTH, OR.
YR 67.
NT 66P.; BIBLIOGRAPHY.
DE CURRICULUM GUIDES, *TEACHER EDUCATION, *ADULT EDUCATION
AB THIS IS A 40-PAGE SYLLABUS FOR A COURSE ON ADULT EDUCATION TAUGHT BY THE TEACHER TRAINING CENTER AT MONMOUTH (OREGON) TO TEACHERS OF THE DISADVANTAGED. IT COVERS THE GENERAL AREA OF ADULT EDUCATION AND INCLUDES: A DEFINITION OF DISADVANTAGED POPULATION; THE ADULT LEARNING PROCESS; COUNSELING AND GUIDANCE; HISTORY AND DEVELOPMENT OF ADULT EDUCATION; AN INTRODUCTION TO ADULT BASIC EDUCATION; AND VOCATIONAL EDUCATION. THE BIBLIOGRAPHY INCLUDES MATERIALS FOR THE TEACHER AS WELL AS THE ADULT STUDENTS.

NU A 684
CA OHIO STATE DEPARTMENT OF EDUCATION (COLUMBUS).
TI STRATEGIES AND RESPONSIBILITIES IN ADULT BASIC EDUCATION PROGRAMS.
PB OHIO STATE DEPARTMENT OF EDUCATION, COLUMBUS, OH.
YR 73.
NT ED 078 286; 36P.
DE *ADULT BASIC EDUCATION, ANTHOLOGIES, LITERATURE REVIEWS
AB A TOTAL OF FIVE ARTICLES CONCERNING ADULT BASIC EDUCATION ARE PRESENTED. THESE ARE: "RECRUITMENT STRATEGIES FOR ADULT BASIC EDUCATION;" "NATIVE TO THE HILLS;" "THE LEARNING LABORATORY -- A VALID SYSTEM FOR ADULT BASIC EDUCATION;" "READING INSTRUCTION FOR ILLITERATE ADULTS;" AND "TEACHING ENGLISH AS A SECOND LANGUAGE -- A CHALLENGING RESPONSIBILITY."

NU A 685
AU GORDON, RUTH, COMP.; SMINK, JAY, COMP.
TI DATABASES AND CLEARINGHOUSES: INFORMATION RESOURCES FOR EDUCATION. 5TH ED.
SE INFORMATION SERIES NO. 248.
PB OHIO STATE UNIVERSITY, COLUMBUS, OH.
YR 82.
NT ED 225 602; 121P.; REFERENCES; INDEXES.
DE *RESOURCE MATERIALS, DIRECTORIES, INFORMATION NETWORKS
AB INTENDED AS A DESK REFERENCE, THIS DIRECTORY CONTAINS INFORMATION ON 56 ONLINE DATABASES AND 64 CLEARINGHOUSES. IT IS DIVIDED INTO TWO SECTIONS, EACH ARRANGED ALPHABETICALLY BY NAME. SECTION ONE, "DATABASES," CONTAINS DESCRIPTIONS AND SAMPLE RECORDS OF 12 EDUCATION DATABASES AND 3 MULTI-DISCIPLINARY DATABASES PERTINENT TO EDUCATION. SECTION TWO, "CLEARINGHOUSES," CONTAINS PROFILES OF EDUCATION CLEARINGHOUSES AND CLEARINGHOUSES CONCERNED WITH EDUCATION-RELATED TOPICS.

NU A 686
AU VERNER, COOLIE, ET AL.
TI PREPARATION OF ADULT EDUCATORS, THE: A SELECTED REVIEW OF THE LITERATURE PRODUCED IN NORTH AMERICA.
PB ADULT EDUCATION ASSOCIATION OF THE USA, WASHINGTON, D.C.
YR 70.
NT ED 041 180; 83P.
DE *HIGHER EDUCATION, *TEACHER EDUCATION, LITERATURE REVIEWS
AB THIS LITERATURE REVIEW ON THE PREPARATION OF PROFESSIONAL ADULT EDUCATORS ATTEMPTS TO COVER THE LEADING AREAS OF DISCUSSION AND RESEARCH. SIX MAJOR PREOCCUPATIONS OF RESEARCH ARE OUTLINED, FOLLOWED BY TWO CHAPTERS ON ADULT EDUCATION AS A DISCIPLINE AND A PROFESSION. ALSO DISCUSSED IS THE GROWTH OF GRADUATE EDUCATION IN ADULT EDUCATION, NUMBERS OF DOCTORATES GRANTED DURING THE PERIOD 1935-69, THEORETICAL MODELS FOR THE DOCTORATE, AND PROVISIONS FOR FIELD WORK AND INSERVICE TRAINING.

NU A 687
CA UNIVERSITY OF TEXAS (AUSTIN). DIVISION OF EXTENSION.
TI ADULT PERFORMANCE LEVEL STUDY, THE: A RESEARCH PROJECT FOR THE DEVELOPMENT OF PERFORMANCE LEVELS FROM PRAGMATIC ADULT LITERACY OBJECTIVES.
PB UNIVERSITY OF TEXAS, AUSTIN, TX.
YR 73.
NT 285P.
DE *EDUCATIONAL ASSESSMENT, *FUNCTIONAL LITERACY, PERFORMANCE
AB THIS SURVEY WAS BASED ON THE NEED FOR A CRITERION-REFERENCED DEFINITION OF FUNCTIONAL LITERACY FOR ADULTS. NINE GENERAL AREAS OF NEED IN WHICH ADULTS MUST BE ABLE TO FUNCTION WERE IDENTIFIED. THESE INCLUDE OCCUPATIONAL KNOWLEDGE, CONSUMER ECONOMICS, TRANSPORTATION, AND COMMUNICATION SKILLS. TESTS WERE GIVEN TO 4015 ADULTS IN THE GIVEN SUBJECT AREAS TO DETERMINE THE LEVEL NEEDED FOR SUCCESSFUL ADULT LIVING. THE TEST ITEMS AND SCORE LEVELS ARE PRESENTED IN THIS VOLUME, ALONG WITH CORRELATIVE GOALS AND OBJECTIVES.

NU A 688
AU HOULE, CYRIL O.
TI UNCOMMON SCHOOL, THE.
PB SYRACUSE UNIVERSITY, SYRACUSE, NY.
YR 66.
NT ED 011 632; 27P.; ADDRESS DELIVERED BY PROFESSOR CYRIL O. HOULE UPON BEING AWARDED THE WILLIAM PEARSON TOLLEY MEDAL FOR DISTINGUISHED LEADERSHIP IN ADULT EDUCATION (SYRACUSE UNIVERSITY, OCTOBER 12, 1966).
DE ADULT EDUCATION, *EDUCATIONAL PHILOSOPHY, *EDUCATIONAL HISTORY
AB IN THIS ADDRESS, CYRIL O. HOULE SPOKE OF THE HISTORY OF ADULT EDUCATION FOCUSING PARTICULARLY ON THE LIFE AND IDEAS OF HENRY D. THOREAU. HE DISCUSSES JOSIAH HOLBROOK, A CONNECTICUT SCHOOLMASTER, WHO CREATED AN AMERICAN LYCEUM. ANOTHER LYCEUM AT CONCORD, MASSACHUSETTS CAME INTO BEING IN 1829, AND IN THAT AREA LIVED MANY LITERARY, POLITICAL, RELIGIOUS, AND HUMANITARIAN LEADERS. AS YEARS WENT BY, THE LYCEUM BECAME A SCHEDULED SERIES OF LECTURES AND ENTERTAINMENT. HOULE CONCLUDED HIS SPEECH BY SAYING THAT CHANCELLOR TOLLEY'S CONCERN FOR ADULT EDUCATION AND HIS INTEREST IN THE HISTORY OF IDEAS FOUND A COMMON MEETING PLACE IN THOREAU'S THOUGHTS.

NU A 689
AU CAMPBELL, DUNCAN D.
TI ADULT EDUCATION AS A FIELD OF STUDY AND PRACTICE: STRATEGIES FOR DEVELOPMENT.
SE MONOGRAPHS ON COMPARATIVE AND AREA STUDIES IN ADULT EDUCATION.
PB UNIVERSITY OF BRITISH COLUMBIA, VANCOUVER, BRITISH COLUMBIA, CANADA.
YR 77.
NT ED 163 222; 230P.; APPENDICES; BIBLIOGRAPHY; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *TEACHER EDUCATION, *TRAINING, ADULT EDUCATORS
AB THIS STUDY IS DESIGNED TO PROVIDE ADULT EDUCATORS WITH INFORMATION RELEVANT TO ADULT EDUCATION TRAINING. IN THE FIRST OF SIX CHAPTERS AN OVERVIEW OF ADULT EDUCATION IN CANADA IS PRESENTED. CHAPTER 2 EXAMINES DESCRIPTIVE AND ANALYTIC LITERATURE CONCERNING ADULT EDUCATION TRAINING. THE THIRD CHAPTER FOCUSES ON THE TRAINING PROCESS. CHAPTER 4 DISCUSSES LEADERSHIP DEVELOPMENT PRACTICES. CHAPTER 5 REPORTS DATA DRAWN FROM THREE ALBERTA FIELD SURVEYS WHICH RECORD PERCEPTIONS OF ADULT EDUCATION TRAINING NEEDS. THE FINAL CHAPTER SUMMARIZES THE CONCLUSIONS, WHICH ARE DESCRIBED AS GENERALLY APPLICABLE BEYOND PROVINCIAL AND NATIONAL BOUNDARIES.

NU A 690
AU RODRIGUEZ, LOUIS J.; DAVIS, DEWEY D.
TI ECONOMICS OF EDUCATION, THE.
SE PROFESSIONAL EDUCATION SERIES.
PB PROFESSIONAL EDUCATORS, LINCOLN, NE.
YR 74.
NT 117P.; BIBLIOGRAPHY.
DE *EDUCATIONAL FINANCE, *FINANCIAL SUPPORT, EDUCATIONAL HISTORY
AB THIS TEXT EXAMINES THE ECONOMICS OF EDUCATION AS IT EXISTS IN THE UNITED STATES. IT BEGINS WITH A BRIEF HISTORY OF THE FINANCING OF EDUCATION. IT THEN EXAMINES THE PATTERNS OF EDUCATIONAL EXPENDITURES FROM 1960 TO 1973, DESCRIBES THE CURRENT FINANCIAL STATUS OF EDUCATION, EVALUATES THE CONTRIBUTION OF EDUCATION TO PRODUCTIVITY AND ECONOMIC GROWTH, PRESENTS AND REVIEWS THE DEMAND FOR EDUCATION AS IT RELATES TO DEMOGRAPHIC AND ECONOMIC FACTORS, AND EXAMINES THE SUPPLY OF EDUCATIONAL SERVICES AS THEY RELATE TO PRODUCTION COSTS AND MARKETING. THE TEXT CONCLUDES WITH AN EVALUATION OF SOLUTIONS TO THE PROBLEM OF FINANCING EDUCATION.

NU A 691
AU RICE, FRANK M.
TI ENGLISH AND ITS TEACHING.
SE PROFESSIONAL EDUCATION SERIES.
PB PROFESSIONAL EDUCATORS, LINCOLN, NE.
YR 72.
NT 98P.; BIBLIOGRAPHY.
DE *LANGUAGE INSTRUCTION, *TEACHER EDUCATION, TEXTBOOKS
AB THIS BOOK IS ADDRESSED TO THE STUDENT WHO IS PREPARING TO TEACH ENGLISH IN THE HIGH SCHOOL OR TO THE YOUNG TEACHER IN HIS FIRST YEARS OF TEACHING. THE FIRST CHAPTER DISCUSSES THE COMPONENTS OF A COMMITMENT TO THE TEACHING OF ENGLISH AND THE RESPONSIBILITIES THE TEACHER FACES IN THE TEACHING OF LANGUAGE, LITERATURE AND COMPOSITION. THE SUBSEQUENT FOUR CHAPTERS ARE CONCERNED WITH THE REVOLT AGAINST TRADITIONAL ENGLISH PROGRAMS AND WITH NEW DEVELOPMENTS IN THE CURRICULA AND THE TEACHING OF LITERATURE, LANGUAGE AND COMPOSITION. THE FINAL CHAPTER DEALS WITH SIX TOPICS.

NU A 692
AU PRICHARD, KEITH W.; BUXTON, THOMAS H.
TI CONCEPTS AND THEORIES IN SOCIOLOGY OF EDUCATION.
SE PROFESSIONAL EDUCATION SERIES.
PB PROFESSIONAL EDUCATORS, LINCOLN, NE.
YR 73.
NT 167P.
DE *EDUCATIONAL PHILOSOPHY, LEARNING PROCESSES, TEXTBOOKS
AB THIS BOOK IS INTENDED TO SERVE AS A SUPPLEMENTARY TEXT FOR THE STUDY OF THE SOCIOLOGY OF EDUCATION AT THE BEGINNING LEVEL. THE AUTHORS PLACE HEAVY EMPHASIS ON THE WORK OF TEN FOREMOST AUTHORITIES IN THE FIELD OF SOCIOLOGY OF EDUCATION AND DRAW ON THE THEORIES OF MORE GENERALIZED SOCIOLOGISTS AS WELL. THROUGHOUT THE BOOK, THE PRACTICAL IMPLICATIONS OF VARIOUS SOCIOLOGICAL THEORIES AND CONCEPTS FOR ANALYZING EDUCATIONAL STRUCTURES AND PROCESSES ARE STRESSED.

NU A 693
AU BUDIG, GENE A.; RIVES, STANLEY G.
TI ACADEMIC QUICKSAND: SOME TRENDS AND ISSUES IN HIGHER EDUCATION.
SE PROFESSIONAL EDUCATION SERIES.
PB PROFESSIONAL EDUCATORS, LINCOLN, NE.
YR 73.
NT 74P.
DE *ADMINISTRATOR ROLE, EDUCATIONAL TRENDS, *HIGHER EDUCATION
AB IN AN ATTEMPT TO IDENTIFY WHAT VARIOUS GROUPS GENERALLY EXPECT OF THEIR ACADEMIC ADMINISTRATOR, THE AUTHORS POINT OUT "DANGEROUS POOLS OF ACADEMIC QUICKSAND," AS WELL AS LEGITIMATE EXPECTATIONS OF THE COLLEGE AND/OR UNIVERSITY ADMINISTRATOR. THERE ARE FOUR MAJOR SECTIONS: WHAT STUDENTS EXPECT; WHAT FACULTY EXPECT; WHAT THE TRUSTEE EXPECTS; AND GOVERNMENTAL AND PUBLIC EXPECTATIONS. EACH SECTION TAKES NOTE OF VARIOUS STUDIES AND CONTAINS A BIBLIOGRAPHY AND REFERENCES.

NU A 694
AU POPPEN, WILLIAM A.; THOMPSON, CHARLES L.
TI SCHOOL COUNSELING: THEORIES AND CONCEPTS.
SE PROFESSIONAL EDUCATION SERIES.
PB PROFESSIONAL EDUCATORS, LINCOLN, NE.
YR 74.
NT 133P.; BIBLIOGRAPHY.
DE *COUNSELING TECHNIQUES, *COUNSELING PROGRAMS
AB AS AN INTRODUCTION TO SCHOOL COUNSELING, THIS VOLUME WAS WRITTEN IN RESPONSE TO THE INTEREST OF TEACHERS, PARENTS AND CITIZENS. IT DEFINES SCHOOL COUNSELING AND COVERS ITS HISTORY AND FOUNDATION. A NUMBER OF THEORIES ARE PRESENTED, AS WELL AS DETAILED DESCRIPTIONS OF BOTH INDIVIDUAL AND GROUP COUNSELING. THERE IS ALSO A SUMMARY OF THE NON-COUNSELING FUNCTIONS OF THE SCHOOL COUNSELOR. IT CONCLUDES WITH AN ANNOTATED BIBLIOGRAPHY.

NU A 695
AU CASTANEDA, ALFREDO, ET AL.
TI EDUCATIONAL NEEDS OF MINORITY GROUPS, THE.
SE PROFESSIONAL EDUCATION SERIES.
PB PROFESSIONAL EDUCATORS, LINCOLN, NE.
YR 74.
NT ED 118 515; 112P.; BIBLIOGRAPHY; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *BLACKS, *EDUCATIONAL OBJECTIVES, *MINORITY GROUPS
AB THIS PUBLICATION CONTAINS THREE ESSAYS DEALING WITH THE EDUCATIONAL NEEDS OF MEXICAN AMERICANS, BLACK AMERICANS AND AMERICAN INDIANS, RESPECTIVELY. THE ESSAY ON MEXICAN AMERICANS DISCUSSES THE UNDEMOCRATIC CHARACTER OF AMERICAN PUBLIC EDUCATION. THE SECOND ESSAY EXPLORES THE NATURE, MEANING AND INJUSTICES OF THE PERIOD OF BONDAGE THROUGH WHICH BLACKS HAVE PASSED. THE ESSAY ON AMERICAN INDIANS INDICTS THE EURO-AMERICAN SYSTEM, SAYING THAT IT DESTROYED THE ONCE PROUD AND BEAUTIFUL AMERICAN-INDIAN CULTURE. A SUMMARY CONCLUDES THAT MULTICULTURAL EDUCATIONAL PROGRAMS MUST BE DEVELOPED AND TEACHERS MUST BE TRAINED TO DEAL WITH A MULTICULTURAL SITUATION IN SCHOOLS.

NU A 696
AU STRAHAN, RICHARD DOBBS.
TI COURTS AND THE SCHOOLS, THE.
SE PROFESSIONAL EDUCATION SERIES.
PB PROFESSIONAL EDUCATORS, LINCOLN, NE.
YR 73.
NT 148P.
DE *COURT LITIGATION, EDUCATIONAL POLICY, SCHOOL ROLE
AB THIS BOOK IS INTENDED TO PROVIDE PRESERVICE TEACHERS WITH INSIGHTS INTO MANY OF THE MAJOR LEGAL PROBLEMS ASSOCIATED WITH THE OPERATION OF PUBLIC SCHOOLS. IT ATTEMPTS TO CONVEY A BASIC UNDERSTANDING OF IMPORTANT COURT DECISIONS AND HOW THEY AFFECT CLASSROOM PRACTICES. SEPARATE CHAPTERS ARE DEVOTED TO DISCUSSION OF THE AMERICAN LEGAL TRADITION, GOVERNMENTAL EDUCATION POLICY, STATE AND LOCAL CONCERNS IN EDUCATIONAL POLICY, LOCAL MANAGEMENT OF SCHOOLS, SCHOOL ADMINISTRATION, LEGAL PROBLEMS OF TEACHERS, STUDENTS' RIGHTS, SCHOOL FINANCE, TEACHER LIABILITY, AND PROFESSIONAL NEGOTIATIONS.

NU A 697
AU FILBECK, ROBERT.
TI SYSTEMS IN TEACHING AND LEARNING.
SE PROFESSIONAL EDUCATION SERIES.
PB PROFESSIONAL EDUCATORS, LINCOLN, NE.
YR 74.
NT 137P.
DE LEARNING PROCESSES, MANAGEMENT SYSTEMS, *SYSTEMS APPROACH
AB SYSTEMS IN TEACHING AND LEARNING ARE DISCUSSED IN DEPTH TO AID IN RELATING EDUCATIONAL THEORIES TO THE ART OF TEACHING. CHAPTER 1, ON INDIVIDUALIZATION OF INSTRUCTION, DISCUSSES RESEARCH IN THE LEARNING PROCESS. CHAPTER 2 REVIEWS THE MEANING OF "SYSTEM," SYSTEMS ANALYSIS AND SYNTHESIS. CHAPTER 3 REVIEWS GOAL SETTING. CHAPTER 4 DISCUSSES CRITERIA TO SELECT FROM ALTERNATIVE MODELS, DESIGN OF INSTRUCTIONAL SYSTEMS, AND PRODUCTION OF LEARNING AND OTHER MATERIALS. CHAPTERS 5 AND 6 PRESENT MEANS OF IMPLEMENTING THE INSTRUCTIONAL SYSTEM AND OF EVALUATING SYSTEM EFFECTIVENESS.

NU A 698
AU MONTELLO, PAUL A.; WIMBERLY, CHARLES A.
TI MANAGEMENT SYSTEMS IN EDUCATION.
SE PROFESSIONAL EDUCATION SERIES.
PB PROFESSIONAL EDUCATORS, LINCOLN, NE.
YR 75.
NT 120P.; GLOSSARY; ANNOTATED BIBLIOGRAPHY.
DE MANAGEMENT DEVELOPMENT, *MANAGEMENT SYSTEMS, *SYSTEMS APPROACH
AB THIS BOOK PROVIDES A BRIEF REVIEW OF MANY CONCEPTS AND PRACTICES THAT ARE CURRENTLY BEING EXPLORED AND UTILIZED IN EDUCATIONAL MANAGEMENT SYSTEMS. IT IS INTENDED TO AID TEACHERS AND ADMINISTRATORS WHO SEEK A GENERAL UNDERSTANDING OF MANAGEMENT SYSTEMS, AS WELL AS SCHOOL BOARD MEMBERS WHO ARE INTERESTED IN THE SYSTEMS APPROACH TO EDUCATIONAL MANAGEMENT. CHAPTERS 1 AND 2 DISCUSS MANY BASIC CONCEPTS OF SYSTEMS THEORY. CHAPTER 3 EXAMINES SEVERAL COMPREHENSIVE MANAGEMENT SYSTEMS. CHAPTER 4 DESCRIBES THE APPLICATION OF SYSTEMS THEORY TO AN EDUCATIONAL PROGRAM, AND CHAPTER 5 OUTLINES SOME OF THE TYPES OF SYSTEMS ACTIVITIES THAT EMERGE IN EDUCATION.

NU A 699
AU MATTHES, CAROLE.
TI HOW CHILDREN ARE TAUGHT TO READ.
SE PROFESSIONAL EDUCATION SERIES.
PB PROFESSIONAL EDUCATORS, LINCOLN, NE.
YR 72.
NT 72P.
DE *READING INSTRUCTION, *TEACHING METHODS
AB TO SUCCESSFULLY APPLY METHODS AND MATERIALS TO THE STUDENT'S INDIVIDUAL NEEDS, A TEACHER MUST BE FAMILIAR WITH MANY READING METHODS AND APPROACHES. THIS BOOK IS DESIGNED TO PROVIDE INSIGHTS TO NINE DIFFERENT READING APPROACHES: BASAL READING; LANGUAGE EXPERIENCE; INDIVIDUALIZED; LINGUISTIC; PHONIC; ALPHABETIC; PROGRAMED INSTRUCTION; PRESCHOOL READING; AND READING APPROACHES FOR THE DISADVANTAGED. EACH APPROACH SERVES AS A CHAPTER WHICH: 1) PROVIDES A DEFINITION OF THE APPROACH; 2) EXPLAINS THE TEACHER'S ROLE; 3) OUTLINES THE ADVANTAGES AND DISADVANTAGES; 4) BRIEFLY DISCUSSES RESEARCH ON THE APPROACH; AND 5) PROVIDES A BRIEF SUMMARY.

NU A 700
AU MILHOLLAN, FRANK; FORISHA, BILL E.
TI FROM SKINNER TO ROGERS: CONTRASTING APPROACHES TO EDUCATION.
SE PROFESSIONAL EDUCATION SERIES.
PB PROFESSIONAL EDUCATORS, LINCOLN, NE.
YR 72.
NT 128P.; BIBLIOGRAPHY.
DE *HUMANISTIC EDUCATION, LEARNING PROCESSES, *PSYCHOLOGY
AB THE PRIMARY THRUST OF THIS BOOK IS THE PRESENTATION OF TWO DIVERGENT MODELS OF MAN; THE EXPLICIT AND IMPLICIT PHILOSOPHICAL ASSUMPTIONS WHICH CHARACTERIZE EACH VIEW; THE CONDITIONS OF LEARNING COMPATIBLE WITH EACH MODEL; AND THE EDUCATIONAL IMPLICATIONS OF EACH POSITION. AN INTRODUCTORY SECTION CONSIDERS THE TWO MODELS OF MAN -- THE PHENOMENOLOGICAL ORIENTATION AND THE BEHAVIORIST ORIENTATION -- AND PROVIDES A HISTORY OF THE DEVELOPMENT OF THESE VIEWPOINTS. THE SCIENTIFIC PSYCHOLOGY OF B.F. SKINNER IS CONSIDERED IN DETAIL. CARL ROGERS' HUMANISTIC PSYCHOLOGY IS ALSO EXAMINED.

NU A 701
CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI COMMUNITY SCHOOL DIRECTOR, THE.
SE COMMUNITY EDUCATION RESEARCH MONOGRAPH.
PB UNIVERSITY OF MICHIGAN, ANN ARBOR, MI.
YR 75.
NT 32P.; REFERENCES; VOL. 1, NO. 1.
DE *COMMUNITY EDUCATION, *ADMINISTRATOR ROLE, EDUCATIONAL RESEARCH
AB THE PREMISE OF THE EDITORS IS THAT THE SURVIVAL AND GROWTH OF COMMUNITY EDUCATION DEPENDS ON SOPHISTICATED AND UNBIASED RESEARCH. IN THIS FIRST IN A SERIES OF MONOGRAPHS IS PRESENTED A SUMMARY OF THE RESEARCH IN THREE AREAS: THE COMMUNITY SCHOOLS DIRECTOR'S ROLE; THE DIRECTOR'S EFFECTIVENESS; AND LEADERSHIP TRAINING MODELS FOR THE DIRECTORS. IN EACH AREA EMPHASIS IS GIVEN TO STATISTICAL RESEARCH AND RECOMMENDATIONS ON NEEDED STUDY.

NU A 702
CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI COMMUNITY ADVISORY COUNCIL, THE.
SE COMMUNITY EDUCATION RESEARCH MONOGRAPH.
PB UNIVERSITY OF MICHIGAN, ANN ARBOR, MI.
YR 75.
NT 68P.; REFERENCES; VOL. 1, NO. 2.
DE *COMMUNITY EDUCATION, *ADVISORY COMMITTEES, RESEARCH REPORTS
AB THE COMMUNITY ADVISORY COUNCIL IS SEEN HERE AS THE VEHICLE NECESSARY FOR THE SHIFT OF POWER FROM THE HANDS OF THE FEW TO THE POPULATON AT LARGE. IT IS PART OF THE "GRASS-ROOTS DEMOCRACY" MOVEMENT TO RETURN SOCIETAL SYMBOLS OF POWER BACK TO THE MANY. THE RESEARCH CONSIDERED IN THE MONOGRAPH IS IN TWO AREAS: RESEARCH CONCERNED WITH COUNCILS IN LOS ANGELES COUNTY, AND RESEARCH DEALING WITH COUNCILS AND COMMUNITY EDUCATION. EACH AREA ALSO INCLUDES A BRIEF HISTORICAL SURVEY.

NU A 703
CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI COMMUNITY EDUCATION: ISSUES AND ANSWERS - 1975.
SE COMMUNITY EDUCATION RESEARCH MONOGRAPH.
PB UNIVERSITY OF MICHIGAN, ANN ARBOR, MI.
YR 75.
NT 61P.; REFERENCES; VOL. 1, NO. 3.
DE *COMMUNITY EDUCATION, *EDUCATIONAL OBJECTIVES, RESEARCH REPORTS
AB FIVE DOCTORAL DISSERTATIONS ARE INCLUDED IN THIS THIRD MONOGRAPH IN A SERIES ON COMMUNITY EDUCATION. CONSIDERED HERE ARE THE GOALS OF COMMUNITY EDUCATION AND THE COMPETENCIES AND TRAINING PROGRAMS NEEDED FOR COMMUNITY EDUCATORS. THE IMPACT OF COMMUNITY EDUCATION ON THE PRIORITIES OF SCHOOL DISTRICT SUPERINTENDENTS IS ALSO INCLUDED. IT IS NOTED THAT THOUGH THE TEN IDEAL GOALS WERE PROCESS ORIENTED, IN REALITY THE SCHOOLS PRESENT GOALS REVOLVED AROUND PROVIDING RECREATIONAL PROGRAMS.

NU A 704
CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI COMMUNITY EDUCATION AND RECREATION - 1975.
SE COMMUNITY EDUCATION RESEARCH MONOGRAPH.
PB UNIVERSITY OF MICHIGAN, ANN ARBOR, MI.
YR 75.
NT 57P.; REFERENCES; VOL. 2, NO. 1.
DE *COMMUNITY EDUCATION, *SCHOOL COMMUNITY RELATIONSHIP, RECREATIONAL PROGRAMS
AB EDUCATION FOR THE WORTHY USE OF LEISURE TIME WAS ONE OF THE CARDINAL PRINCIPLES OF THE NATIONAL EDUCATION ASSOCIATION. THOUGH TRADITIONALLY GIVEN AS A LOW PRIORITY, THIS MONOGRAPH CONSIDERS THE RECREATIONAL USE OF SCHOOL FACILITIES FROM THE LEGAL AND RELATED RESEARCH ASPECT. IT CONSIDERS DOCTORAL STUDIES RELATED TO COMMUNITY EDUCATION AND RECREATION, AND PRESENTS A SUMMARY OF THE FINDINGS AND A LIST OF BOTH COMPLETED AND NEEDED RESEARCH.

NU A 705
CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI COMMUNITY EDUCATION: ISSUES AND ANSWERS - 1976.
SE COMMUNITY EDUCATION RESEARCH MONOGRAPH.
PB UNIVERSITY OF MICHIGAN, ANN ARBOR, MI.
YR 76.
NT 50P.; REFERENCES; VOL. 2, NO. 2.
DE *COMMUNITY EDUCATION, *EDUCATIONAL OBJECTIVES
AB THIS MONOGRAPH OFFERS THE BEGINNINGS OF ANSWERS TO QUESTIONS OF SUCCESS IN COMMUNITY EDUCATION. IT CONSIDERS THE CURRENT STATUS AND TREATMENT OF COMMUNITY EDUCATION WITHIN SCHOOLS OF EDUCATION, ITS ACCEPTANCE BY THE SCHOOL DISTRICT'S ADMINISTRATIVE AND TEACHING STAFFS, ITS IMPACT ON THE REGULAR DAY-SCHOOL PROGRAM, AND ITS RECORD OF MEETING INTENDED OBJECTIVES. AN APPENDIX LISTS AUTHORS, POPULATION SAMPLES, AND INSTRUMENTS USED IN THIS MONOGRAPH.

NU A 706
CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI COMMUNITY EDUCATION AND INTER-AGENCY COOPERATION.
SE COMMUNITY EDUCATION RESEARCH MONOGRAPH.
PB UNIVERSITY OF MICHIGAN, ANN ARBOR, MI.
YR 76.
NT 33P.; REFERENCES; VOL. 2, NO. 3.
DE *AGENCY COOPERATION, *COMMUNITY EDUCATION, RESEARCH REPORTS
AB THOUGH THE IMMEDIATE CONCLUSION FROM THIS RESEARCH STUDY IS THAT REAL INTER-AGENCY COOPERATION HAS YET TO BE REALIZED, THE EDITORS FEEL THAT ESTABLISHING COOPERATION BETWEEN AGENCIES IS ONE OF THE BASIC TENETS OF COMMUNITY EDUCATION PHILOSOPHY. AFTER A BRIEF DISCUSSION ON INTER-AGENCY COOPERATION AS AN HOLISTIC APPROACH FOR THE DISADVANTAGED, THERE IS A SECTION ON SOCIETY AND CHANGE. THIS INCLUDES DISCUSSION AND COOPERATION BETWEEN: AGENCY AND SCHOOL; COMMUNITY SCHOOL AND COMMUNITY COLLEGE; THE UNIVERSITY AND THE COMMUNITY-AT-LARGE; AND AGENCIES AT THE FEDERAL GOVERNMENT LEVEL.

NU A 707
CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI SELECTED EFFECTS OF THE COMMUNITY ON THE SCHOOL.
SE COMMUNITY EDUCATION RESEARCH MONOGRAPH.
PB UNIVERSITY OF MICHIGAN, ANN ARBOR, MI.
YR 76.
NT 46P.; REFERENCES; VOL. 3, NO. 1.
DE *CHILD DEVELOPMENT, SCHOOL COMMUNITY RELATIONSHIP, *SOCIAL INFLUENCES
AB THAT THE CHILD IS INFLUENCED BY A SERIES OF COMMUNITY FACTORS WHICH ARE PLAYED OUT IN A SCHOOL SETTING TO ITS (AND THE CHILD'S) BETTERMENT OR DETRIMENT IS THE WORKING HYPOTHESIS OF THIS MONOGRAPH. IT TREATS SOME OF THE UNDERLYING COMMUNITY FORCES WHICH PLAY UPON THE CHILD AND RESULT IN NORMAL AND/OR DEVIANT BEHAVIOR. TOPICS INCLUDE: PRE-SCHOOL EXPERIENCES; CAUSES/ORIGINS OF DELINQUENCY; RECREATION AND DELINQUENCY; AND LONG-TERM SOLUTIONS TO THE DELINQUENCY PROBLEM.

NU A 708
AU MCAFEE, ORALIE; NEDLER, SHARI.
TI EDUCATION FOR PARENTHOOD: A PRIMARY PREVENTION STRATEGY FOR CHILD ABUSE AND NEGLECT.
PB EDUCATION COMMISSION OF THE STATES, DENVER, CO.
YR 76.
NT ED 134 580; 32P.; BIBLIOGRAPHY; REPORT NO. 93 FROM THE ECS CHILD ABUSE PROJECT.
DE *PARENT CHILD RELATIONSHIP, *PARENT EDUCATION, GUIDES
AB IN THIS BOOKLET THE IMPORTANCE OF PARENT EDUCATION AS A PREVENTIVE STRATEGY FOR CHILD ABUSE IS DISCUSSED. PROGRAM GOALS FOR PARENT EDUCATION WOULD EMPHASIZE THE FOLLOWING: 1) STRENGTHENING THE FAMILY UNIT; 2) PUBLIC RECOGNITION OF THE IMPORTANCE OF THE PARENTING ROLE; 3) INVOLVING PARENTS IN THE PROCESS OF SPECIFYING GOALS AND OBJECTIVES RELEVANT TO THEM; 4) MATERIALS DIRECTED TO SOCIAL AND EMOTIONAL GOALS FOR CHILDREN AND PARENTS; 5) TRAINING PROGRAMS FOR PERSONNEL; AND 6) THE COORDINATION OF EXISTING DELIVERY SYSTEMS FOR PARENT EDUCATION.

NU A 709
CA EDUCATION COMMISSION OF THE STATES (DENVER, CO).
TI TRENDS IN CHILD ABUSE AND NEGLECT REPORTING STATUTES.
PB EDUCATION COMMISSION OF THE STATES, DENVER, CO.
YR 77.
NT ED 134 579; 21P.; APPENDICES; REPORT NO. 95 FROM THE ECS CHILD ABUSE PROJECT.
DE *LEGISLATION, FAMILY LIFE, *PARENT CHILD RELATIONSHIP
AB THIS HANDBOOK DESCRIBES THE STEPS THAT HAVE BEEN TAKEN TO CONTROL CHILD ABUSE. SEVEN AREAS OF THIS PROBLEM ARE COVERED: 1) REPORTABLE CONDITIONS: ABUSE AND NEGLECT DEFINED; 2) PERSONS REQUIRED TO MAKE REPORTS; 3) PENALITIES FOR FAILURE TO REPORT; 4) PUBLIC EDUCATION; 5) GUARDIAN AD LITEM; 6) CENTRAL REGISTRY; AND 7) CHILD PROTECTION TEAMS. APPENDIX A LISTS ACTION ON CHILD ABUSE AND NEGLECT TAKEN BY EVERY STATE AND THE DISTRICT OF COLUMBIA. APPENDIX B LISTS THE REPORTING STATUTES OF EVERY STATE, THE SPECIFIC CITATION OF THE STATUTE, AND WHEN IT WAS LAST AMENDED.

NU A 710
AU SCHWARTZ, BEVERLY, ED.
TI INNOVATIONS AND PLANNING: PROCEEDINGS OF THE 12TH CONFERENCE OF THE COMMISSION ON ADULT BASIC EDUCATION.
PB COMMISSION ON ADULT BASIC EDUCATION, UPPER MONTCLAIR, NJ.
YR 74.
NT 58P.
DE *ADULT BASIC EDUCATION, CONFERENCES, *PLANNING
AB AS THE PROCEEDINGS OF THE 12TH ANNUAL CONFERENCE OF THE COMMISSION ON ADULT BASIC EDUCATION HELD IN 1974, THIS VOLUME CONTAINS REPORTS WRITTEN FROM THE SMALL GROUP SESSIONS AS WELL AS THE ADDRESSES OF THE FEATURED SPEAKERS. SOME OF THE TOPICS ARE: SYSTEMATIC PLANNING AND PROGRAM DEVELOPMENT; ADULT PERFORMANCE LEVEL SKILLS; INFORMATION NEEDS OF THE DISADVANTAGED; AND THE "RIGHT" TO READ.

NU A 711
AU NEWLIN, JOSEPH T.
TI GENERAL NOTES FOR THE INTERVIEWER.
PB COLORADO STATE UNIVERSITY, FORT COLLINS, CO.
YR 72.
NT 28P.
DE *COMMUNITY INVOLVEMENT, GUIDES, *SURVEYS
AB THIS PAPER WAS WRITTEN TO ASSIST COMMUNITY GROUPS IN USING THE INTERVIEW TECHNIQUE AS A SURVEY METHOD TO DETERMINE COMMUNITY OPINIONS, IDEAS AND NEEDS. IT PRESENTS GUIDELINES USEFUL TO ANY INTERVIEW SITUATION. INCLUDED ARE SECTIONS ON CONDUCTING THE INTERVIEW, PRACTICING FOR THE INTERVIEW, CONTROLLING THE INTERVIEW, AND CLOSING THE INTERVIEW.

NU A 712
CA COLORADO STATE UNIVERSITY (FORT COLLINS). PROJECT COMMUNI-LINK.
TI RECRUITMENT OF ADULT STUDENTS FOR A.B.E.
PB COLORADO STATE UNIVERSITY, FORT COLLINS, CO.
NT 20P.; NO DATE AVAILABLE.
DE *RECRUITMENT, *ADULT STUDENTS, WORKSHOPS
AB THESE WORKSHOP MATERIALS WERE DEVELOPED FOR TWO PROJECT COMMUNI-LINK PILOT COMMUNITIES FOR ADULT BASIC EDUCATION (ABE) STAFF, ADMINISTRATORS AND FIELD WORKERS. THE GOALS WERE TO PROVIDE NON-ABE STAFF WITH AN AWARENESS OF ABE AS A POTENTIAL RESOURCE IN THE COMMUNITY AND TO DEVELOP LINKAGES AMONG LOCAL AGENCY REPRESENTATIVES. THE MATERIAL INCLUDES: THE OBJECTIVES FOR THE SIX-HOUR SESSION; "INSIGHT CARDS" FOR ROLE-PLAYING EXPERIENCES; AND THE ILLUSTRATION FROM A BOOKLET OUTLINING MAJOR CONCERNS IN THE RECRUITMENT OF ADULT STUDENTS.

NU A 713
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI ENVIRONMENT AND SOCIETY: PEOPLE AND CITIES.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 74.
NT 28P.; INCLUDES SEPARATE WORKSHEETS.
DE *ADULT BASIC EDUCATION, *ENVIRONMENTAL INFLUENCES, WORKBOOKS
AB THIS ADULT WORKBOOK ATTEMPTS TO DEMONSTRATE THE IMPACT OF THE ENVIRONMENT UPON PEOPLE AND THE CONVERSE OF PEOPLE'S IMPACT UPON THE ENVIRONMENT. EACH TOPIC FEATURES AN ILLUSTRATED ACTIVITY WHICH IS DESIGNED FOR STUDENTS AT THE BEGINNING READING LEVEL. THE WORKSHEETS AND OTHER ACTIVITIES ARE APPROPRIATE FOR INTERMEDIATE AND ADVANCED LEVEL STUDENTS. THE THREE TOPICS ARE: PEOPLE AND THEIR NEEDS, UNDERSTANDING THE CITY, AND IMPROVING THE CITY ENVIRONMENT.

NU A 714
AU MEZIROW, JACK; IRISH, GLADYS.
TI PRIORITIES FOR EXPERIMENTATION AND DEVELOPMENT IN ADULT BASIC EDUCATION. VOLUME I.
SE PLANNING FOR INNOVATION IN ADULT BASIC EDUCATION SERIES.
PB COLUMBIA UNIVERSITY, NEW YORK, NY.
YR 74.
NT ED 094 163; 213P.; CENTER RESEARCH REPORT NO. 2.
DE *ADULT BASIC EDUCATION, EDUCATIONAL RESEARCH, *NEEDS ASSESSMENT
AB RESEARCHERS AT COLUMBIA UNIVERSITY'S CENTER FOR ADULT EDUCATION, USING A SURVEY QUESTIONNAIRE DELINEATING A COMPREHENSIVE RANGE OF PROGRAM AREAS, DETERMINED PRIORITIES FOR ADULT BASIC EDUCATION (ABE) SPECIAL PROJECTS. THE INSTRUMENT SOUGHT THE NEEDS AND PREFERENCES OF THOSE MOST DIRECTLY INVOLVED IN CARRYING OUT TITLE III ABE PROGRAMS. THE DATA OBTAINED FROM SEVERAL NATIONAL SURVEYS UTILIZING THIS INSTRUMENT IS ANALYZED IN THE DOCUMENT. THE ANALYSIS WAS UNDERTAKEN TO SUGGEST SPECIAL PROJECTS THAT COULD BE DESIGNED TO MEET A NUMBER OF HIGH PRIORITY NEEDS SIMULTANEOUSLY.

NU A 715
AU DARKENWALD, GORDON G.
TI SOME EFFECTS OF THE "OBVIOUS VARIABLE": TEACHER'S RACE AND HOLDING POWER WITH BLACK ADULT STUDENTS.
PB COLUMBIA UNIVERSITY, NEW YORK, NY.
YR 74.
NT 17P; CENTER RESEARCH REPORT NO. 4; "SOCIOLOGY OF EDUCATION", 48, 4, 420-431. 1975.
DE *BLACKS, *ETHNIC GROUPS, RESEARCH REPORTS
AB THIS STUDY WAS AN INVESTIGATION INTO WHETHER TEACHERS WHO BELONG TO RACIAL OR ETHNIC MINORITY GROUPS WERE MORE EFFECTIVE IN TEACHING STUDENTS OF SIMILAR BACKGROUND THAN NON-MINORITY TEACHERS. AN INDEX OF NONTRADITIONAL SUBJECT EMPHASIS WAS INTRODUCED INTO THE ANALYSIS. RESULTS INDICATED THAT TEACHERS WHO SCORED HIGH ON THE INDEX WERE MORE SUCCESSFUL IN HOLDING BLACK STUDENTS; HOWEVER, HIGH-SCORING BLACK TEACHERS WERE MORE EFFECTIVE THAN HIGH-SCORING WHITES. IT IS SUGGESTED HERE THAT SOCIOCULTURAL FACTORS IN THE CLASSROOM ENVIRONMENT UNDERLIE DIFFERENTIAL EFFECTIVENESS.

NU A 716
AU DARKENWALD, GORDON G.
TI PROBLEMS OF DISSEMINATION AND USE OF INNOVATIONS IN ADULT BASIC EDUCATION: SELECTED RESEARCH FINDINGS AND RECOMMENDATIONS.
PB COLUMBIA UNIVERSITY, NEW YORK, NY.
YR 74.
NT ED 095 430; 49P.; CENTER RESEARCH REPORT NO. 5.; SUMMARY OF VOLUME II OF PLANNING FOR INNOVATION IN ADULT BASIC EDUCATION.
DE *EDUCATIONAL CHANGE, *INFORMATION DISSEMINATION, RESEARCH REPORTS
AB THIS DOCUMENT SUMMARIZES AND HIGHLIGHTS THE MAIN FINDINGS OF A LARGE SCALE RESEARCH PROJECT CONCERNED WITH THE PROBLEM OF DISSEMINATING INFORMATION ON INNOVATIONS IN ADULT BASIC EDUCATION (ABE). THE RESEARCH FOCUSED ON THE SPECIAL PROJECTS PROGRAM AUTHORIZED UNDER SECTION 309(B) OF THE ADULT EDUCATION ACT OF 1966. THE DOCUMENT CONTAINS: 1) A FEW KEY OBSERVATIONS OF THE ROLE OF THE U.S. OFFICE OF EDUCATION; 2) ANALYSES OF A SELECTED SAMPLE OF PROJECTS; AND 3) DISCUSSION OF THE CHARACTERISTICS OF LOCAL ABE PROGRAMS ASSOCIATED WITH INNOVATIVENESS. NINE RECOMMENDATIONS ARE PRESENTED AND A MODEL INNOVATION INFORMATION DISSEMINATION NETWORK DESCRIBED.

NU A 717
AU ERICKSON, DONALD L., ED.; NICHOLS, MARTHA, ED.
TI LEARNING HOW TO LEARN: KNOW-WHY AND KNOW-HOW SEMINAR ON THE PROCESS OF CONTINUING EDUCATION.
PB WICHE-MOUNTAIN STATES REGIONAL MEDICAL PROGRAM, CHEYENNE, WY.
YR 70.
NT ED 120 526; 126P; APPENDICES.
DE *CONTINUING EDUCATION, *STAFF DEVELOPMENT, CONFERENCES
AB THE 1970 SEMINAR OF THE MOUNTAIN STATES REGIONAL MEDICAL PROGRAM, WYOMING DIVISION, FOCUSED ON THE DEVELOPMENT OF CONTINUING EDUCATION PROGRAMS FOR HEALTH WORKERS IN WYOMING. SPECIFIC SEMINAR OBJECTIVES WERE TO: STIMULATE INTERDISCIPLINARY PLANNING FOR CONTINUING EDUCATION; DEVELOP CONTINUING EDUCATION PLANNING GROUPS IN COMMUNITY HOSPITALS; AND EXAMINE EDUCATIONAL IMPLICATIONS DRAWN FROM A PREVIOUS STATE CONTINUING EDUCATION SURVEY. THE SEMINAR EVALUATION FORM AND ITS ANALYSIS, THE PRE/POST-TEST AND ITS ANALYSIS, SEMINAR PROGRAM, SEMINAR OBJECTIVES, A PERSONAL INVENTORY, CHECKLIST AND OUTLINES FOR PROGRAM PLANNING, AND BUDGETING INFORMATION ARE APPENDED.

NU A 718
AU CARPENTER, WILLIAM L.
TI 24 GROUP METHODS AND TECHNIQUES IN ADULT EDUCATION. 2ND ED.
PB EDUCATIONAL SYSTEMS, WASHINGTON, D.C.
YR 69.
NT 59P.
DE *GROUP DYNAMICS, GUIDES, *TEACHING METHODS
AB THIS GUIDE IS DESIGNED TO GIVE ADULT EDUCATORS A BRIEF OVERVIEW OF GROUP METHODS AND TECHNIQUES. THE FOLLOWING ARE COVERED: AUDIENCE REACTION TEAMS; BRAINSTORMING; BUZZ SESSIONS; CASE STUDIES; COLLOQUIES; COMMITTEES; CONFERENCES; CONVENTIONS; DEMONSTRATIONS; DISCUSSION GROUPS; FIELD TRIPS OR TOURS; AND FORUMS. ALSO CONSIDERED ARE: INSTITUTES; INTERVIEWS; LECTURES OR SPEECHES; LISTENING TEAMS; PANELS; QUESTION PERIODS; ROLE PLAYING; SEMINARS; SHORT COURSES; SKITS; SYMPOSIA; AND WORKSHOPS. SOME ADDITIONAL PERSON-TO-PERSON APPROACHES, AUDIOVISUAL DEVICES, AND EXTENSIVE METHODS ARE ALSO ENUMERATED.

NU A 719
CA U.S. OFFICE OF EDUCATION (WASHINGTON, D.C.).
TI TUTORING RESOURCE HANDBOOK FOR TEACHERS: A GUIDE FOR TEACHERS WHO ARE WORKING WITH VOLUNTEER READING TUTORS.
SE RIGHT-TO-READ SERIES.
PB U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C.
YR 74.
NT ED 109 643; 22P.; APPENDICES.
DE READING INSTRUCTION, *TEACHING GUIDES, *VOLUNTEER TRAINING
AB DESIGNED FOR USE BY TEACHERS PARTICIPATING IN THE RIGHT-TO-READ VOLUNTEER TUTOR-TRAINING PROGRAM, THIS HANDBOOK IS INTENDED TO PROVIDE A STARTING POINT FOR TEACHERS AND TRAINERS OF TEACHERS TO AID THEM IN DEVELOPING THEIR OWN TUTORING PROGRAMS. THE HANDBOOK PROVIDES INFORMATION ON THE TEACHER-TUTOR RELATIONSHIP, INCLUDING GOALS OF THE VOLUNTEER TUTORING PROGRAM, TRAINING VOLUNTEERS, PLANNING AND IMPLEMENTING THE PROGRAM, AND SERVING IN A PUBLIC RELATIONS ROLE. THE APPENDICES LIST READING LESSONS, AND CONTAIN SAMPLE FORMS FOR EVALUATING TUTORS, LESSON PLANS, PUPIL BACKGROUND INFORMATION, AND THE SUCCESS OF THE PROGRAM.

NU A 720
AU MOCKER, DONALD W.; SPEAR, GEORGE E.
TI LIFELONG LEARNING: FORMAL, NONFORMAL, INFORMAL, AND SELF-DIRECTED.
SE INFORMATION SERIES NO. 241.
PB NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION, COLUMBUS, OH.
YR 82.
NT ED 220 723; 31P.; REFERENCES.
DE *LIFELONG LEARNING, EDUCATIONAL TRENDS
AB A MODEL IS PRESENTED TO HELP CLARIFY THE CONCEPT OF LIFELONG LEARNING. THE MODEL IS A TWO-BY-TWO MATRIX OF LEARNER AND INSTITUTION THAT REPRESENTS FOUR IDENTIFIED SITUATIONS OF LEARNING: FORMAL; NONFORMAL; INFORMAL; AND SELF-DIRECTED. THE MODEL IS INTERPRETED AS DEMONSTRATING HOW ALL PLANNED OR DELIBERATE LEARNING IS LOCATED ALONG A CONTINUUM. INCLUDED IN THE DISCUSSION IS A REVIEW OF PREVIOUS RESEARCH AND A LOOK AT CURRENT RESEARCH AND TRENDS. A LIST OF REFERENCES CONCLUDES THE PAPER.

NU A 721
AU DYER, HENRY S.
TI INTERVIEW AS A MEASURING DEVICE IN EDUCATION, THE.
PB ERIC CLEARINGHOUSE ON TESTS, MEASUREMENT, AND EVALUATION, PRINCETON, NJ.
YR 76.
NT ED 141 410; 17P.
DE *MEASUREMENT TECHNIQUES, *SURVEYS, GUIDES
AB INTERVIEWS AS A MEASUREMENT TECHNIQUE FALL INTO TWO BROAD CATEGORIES: STANDARDIZED INTERVIEWS AND OPEN INTERVIEWS. THE STANDARDIZED TYPE IS FURTHER DIVIDED INTO TWO SUBCATEGORIES: THE DIAGNOSTIC TYPE OF INTERVIEW AND THE SURVEY TYPE. THE TECHNIQUES INVOLVED IN INTERVIEWING ARE ADDUCED FROM A NUMBER OF ILLUSTRATIVE PROJECTS INVOLVING INTERVIEWS CONDUCTED IN VARIOUS EDUCATIONAL SETTINGS. THE PRACTICALITY OF BOTH TYPES OF INTERVIEWS IS BRIEFLY ASSESSED.

NU A 722
AU KOSECOFF, JACQUELINE, ET AL.
TI SYSTEM FOR DESCRIBING AND EVALUATING CRITERION-REFERENCED TESTS.
PB ERIC CLEARINGHOUSE ON TESTS, MEASUREMENT, AND EVALUATION, PRINCETON, NJ.
YR 76.
NT ED 135 840; 31P.
DE *EVALUATION CRITERIA, *TESTING
AB THERE ARE A NUMBER OF TESTS THAT ARE LABELED CRITERION REFERENCED. IN ORDER TO PROVIDE AN EFFICIENT AND OBJECTIVE PROCEDURE FOR DESCRIBING, ASSESSING, AND COMPARING THESE MEASURES, THE CRITERION-REFERENCED TEST DESCRIPTION AND EVALUATION (CRTDE) RATING SYSTEM WAS DEVELOPED. THIS SYSTEM INCORPORATES GENERAL CONCERN FOR THE OVERALL CHARACTERISTICS AND USABILITY. IN ADDITION TO AN EXPLANATION OF THE RATING SYSTEM, THIS PAPER INCLUDES DETAILED INSTRUCTIONS SO THAT IT CAN BE USED IN A STANDARDIZED AND ACCURATE WAY BY SCHOOL PERSONNEL, TEST-SELECTION COMMITTEES, RESEARCHERS, AND PROFESSIONAL EVALUATORS.

NU A 723
AU KOSECOFF, JACQUELINE; FINK, ARLENE.
TI APPROPRIATENESS OF CRITERION-REFERENCED TESTS FOR EVALUATION STUDIES, THE.
PB ERIC CLEARINGHOUSE ON TESTS, MEASUREMENT, AND EVALUATION, PRINCETON, NJ.
YR 76.
NT ED 135 841; 14P.
DE *EVALUATION CRITERIA, *TESTING
AB THIS REPORT REPRESENTS THE RESULTS OF AN INVESTIGATION OF THE APPROPRIATENESS OF CRITERION-REFERENCED TESTS (CRTS) FOR LARGE-SCALE EVALUATIONS. FIRST, THE DEVELOPMENT AND VALIDATION OF CRTS WERE EXAMINED TO DETERMINE WHETHER ON THEORETICAL GROUNDS CRTS ARE SUITABLE FOR LARGE-SCALE EVALUATIONS. SECOND, THE PRACTICAL CHARACTERISTICS OF CRTS WERE STUDIED TO DETERMINE IF IT IS FEASIBLE TO USE CURRENTLY AVAILABLE CRTS FOR LARGE-SCALE EVALUATIONS. A SET OF CRITERIA FOR SELECTING TESTS WAS DEVISED AND USED TO REVIEW 28 CRTS. A CONCLUSION WAS REACHED THAT CRTS ARE NOT APPROPRIATE FOR USE IN LARGE-SCALE EVALUATIONS FOR PRACTICAL REASONS.

NU A 724
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI LANGUAGE EXPERIENCES FOR YOUR PRESCHOOLER. PART 1: ACTIVITIES AT HOME.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
NT 67P.; FOR SPANISH LANGUAGE EDITION, SEE A 639; YR [1974?].
DE *CHILD DEVELOPMENT, *COMMUNICATION SKILLS, WORKBOOKS
AB THE INTENT OF THIS ADULT WORKBOOK IS TO DEVELOP THE COMMUNICATION SKILLS OF PRESCHOOL CHILDREN BY INTRODUCING PARENTS TO A NUMBER OF LEARNING ACTIVITIES SUITABLE FOR IMPLEMENTATION AT HOME. IT IS DESIGNED FOR FAMILIES OF ALL SOCIOECONOMIC LEVELS TO HELP PREVENT OR LIMIT READING FAILURES BY TOTAL FAMILY PARTICIPATION. SOME CHAPTER TOPICS ARE: SETTING GOALS FOR YOUR CHILD; READING TO CHILDREN; LETTERS OF THE ALPHABET; GAMES TO BE MADE AT HOME; AND WRITING STORIES WITH YOUR CHILD.

NU A 725
CA THRESHOLDS IN EDUCATION FOUNDATION (DEKALB, IL).
TI THRESHOLDS IN SECONDARY EDUCATION.
PB THRESHOLDS IN SECONDARY EDUCATION, DEKALB, IL.
YR 76.
NT 32P.; VOLUME II, NO. 1, SPRING 1976.
DE *ADULT EDUCATION, *CONTINUING EDUCATION, *LIFELONG LEARNING
AB THIS JOURNAL ISSUE BRINGS TOGETHER ARTICLES ON THE FIELD OF ADULT CONTINUING EDUCATION. THE EDITORS ARE CONVINCED THAT A SCHOOL THAT CONCENTRATES ON FIVE TO EIGHTEEN YEAR OLDS IS A SCHOOL THAT IS NOT COMPLETE, THAT IT DOES NOT MEET THE NEEDS NOR PROVIDE FOR THE WELFARE OF THE COMMUNITY'S DECISION MAKERS. SOME ARTICLE TITLES ARE: "NEW USES FOR VACANT BUILDINGS;" "RECYCLING A SCHOOL PLANT;" "SERVING THE UNDEREDUCATED;" AND "LIFELONG LEARNING: A GOAL FOR TOMORROW'S SCHOOLS."

NU A 726
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI INVENTORY OF READINESS FOR LITERACY. PHASE 1: VISUAL DISCRIMINATION AND SELECT COGNITIVE ABILITIES.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 72.
NT ED 069 959; 44P.
DE COGNITIVE PROCESSES, *LITERACY, *TESTING
AB THIS INVENTORY IS DESIGNED TO ASSESS THE DEGREE TO WHICH ADULTS WHO ARE ILLITERATE POSSESS SOME OF THE REQUISITES TO LEARNING TO READ. INSTRUCTIONS FOR ADMINISTERING THE INVENTORY ARE PROVIDED TO ENSURE AN ACCURATE ASSESSMENT OF VISUAL DISCRIMINATION AND SELECT COGNITIVE ABILITIES. THE INVENTORY MAY BE GIVEN TO GROUPS OF STUDENTS, AND THE DIRECTIONS ASSUME A CLASSROOM SITUATION WITH TWENTY OR LESS STUDENTS WHO SPEAK ENGLISH AS THEIR NATIVE LANGUAGE; HOWEVER, WITH SLIGHT MODIFICATIONS, THE INVENTORY MAY BE ADMINISTERED ON AN INDIVIDUAL BASIS.

NU A 727
CA NEW YORK STATE EDUCATION DEPARTMENT.
TI CONTINUING EDUCATION AND PUBLIC RESPONSIBILITY.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 60.
NT 44P.
DE ACCESS TO EDUCATION, *CONTINUING EDUCATION, *CITIZENSHIP EDUCATION
AB THIS BULLETIN WAS ISSUED FOR THOSE RESPONSIBLE FOR DEVELOPING PROGRAMS FOR THE EDUCATION OF ADULTS. IT PRESENTS THREE ARTICLES ON THE NECESSITY FOR CONTINUING EDUCATION PROGRAMS TO ENGAGE IN HELPING ADULTS INCREASE THEIR COMPETENCE IN THE PERFORMANCE OF THE DAILY TASKS OF CITIZENSHIP. THE ARTICLES ARE: "CONTINUING EDUCATION: AN ESSENTIAL CONDITION FOR DEMOCRACY," BY ROPER; "THE OPENING SPIRAL: WHAT WE MUST KNOW," BY NEWSOM; AND "ADULT EDUCATION: A NEW MISSION FOR A NEW DAY," BY TOLLEY.

NU A 728
AU HENDRICKSON, ANDREW; AKER, GEORGE F.
TI IMPROVING EDUCATION FOR OLDER ADULTS: THIRD LEADERSHIP DEVELOPMENT INSTITUTE.
PB FLORIDA STATE UNIVERSITY, TALLAHASSEE, FL.
YR 72.
NT ED 064 592; 96P.; BIBLIOGRAPHY; PROCEEDINGS OF INSTITUTE HELD AT FLORIDA STATE UNIVERSITY, TALLAHASSEE, APRIL 17-21, 1972.
DE *ADULT PROGRAMS, CONFERENCES, *OLDER ADULTS
AB THIS INSTITUTE DEALT WITH THREE BASIC CONCEPTS: 1) THE NEED FOR EDUCATIONAL FORMS OTHER THAN THE CLASSROOM; 2) THE USE OF EDUCATIONAL PROCESSES IN THE OLDER YEARS AS A CONTINUATION OF EDUCATION THROUGHOUT LIFE; AND 3) THE NEED FOR INSTITUTIONAL COOPERATION AND COLLABORATION. THE FOLLOWING SUBJECTS WERE DISCUSSED: PRE-RETIREMENT PLANNING; VOCATIONAL TRAINING NEEDS OF OLDER WORKERS; INTERAGENCY COMMUNICATION AND COOPERATION AT THE COMMUNITY LEVEL; EDUCATION FOR THE AGING IN FLORIDA'S COMMUNITY COLLEGES; AND THE AVAILABILITY OF RESOURCE MATERIAL.

NU A 729
CA UNESCO.
TI CONTINUING EDUCATION FOR TEACHER EDUCATORS: ADVANCED LEVEL WORKSHOPS.
PB UNESCO REGIONAL OFFICE FOR EDUCATION IN ASIA, BANGKOK, THAILAND.
YR 76.
NT 89P.; REPORT OF A TASK FORCE MEETING, TOKYO, MARCH 13-25, 1976; ASIAN PROGRAMME OF EDUCATIONAL INNOVATION FOR DEVELOPMENT.
DE *PROFESSIONAL CONTINUING EDUCATION, *TEACHER EDUCATION, WORKSHOPS
AB THE TASK FORCE MEETING ON ADVANCED-LEVEL WORKSHOPS FOR TEACHER-EDUCATORS, HELD IN TOKYO, EXAMINED THE PREPARATION OF TEACHERS FOR INNOVATIVE EDUCATION IN THE DEVELOPING ASIAN REGION. SOME MAJOR CONCERNS: DEMOCRATIZATION OF EDUCATION; PROVIDING ACCESS TO EDUCATIONAL FACILITIES; LINKING EDUCATION TO PROBLEMS OF NATIONAL DEVELOPMENT; DEVELOPMENT OF SYSTEMATIC PROGRAMS TO EDUCATE TEACHER EDUCATORS; INTEGRATING PRESERVICE AND INSERVICE EDUCATION PROGRAMS; AND CHANGING THE STRUCTURE, ORGANIZATION AND CURRICULUM OF EDUCATION PROGRAMS. GUIDELINES WERE LAID DOWN FOR ORGANIZING ADVANCED-LEVEL WORKSHOPS.

NU A 730
CA ESSELTE, INC. (NEW YORK, NY).
TI VIDEO BLUEBOOK, THE: 1975 - 1976 EDITION.
PB ESSELTE, NEW YORK, NY.
YR 75.
NT 368P.
DE *CATALOGS, *DIRECTORIES, AUDIOVISUAL AIDS
AB THIS IS A LISTING OF "PUBLISHED" VIDEO PROGRAMS AND VIDEO SERVICES FOR THE BUSINESS, INDUSTRY AND GOVERNMENT COMMUNITIES. THERE ARE FOUR SEPARATE LISTS: 1) PROGRAM PUBLISHERS AND THEIR SALES OFFICE; 2) PROGRAM TITLES IN ALPHABETICAL ORDER; 3) PROGRAMS BY SUBJECT MATTER; AND 4) VIDEO SERVICES. ADDRESSES, TELEPHONE NUMBERS, AND PRICES ARE INCLUDED.

NU A 731
CA UNESCO.
TI TEACHER EDUCATION AND CURRICULUM FOR DEVELOPMENT.
PB UNESCO REGIONAL OFFICE FOR EDUCATION IN ASIA, BANGKOK, THAILAND.
YR 75.
NT 67P.; REPORT OF A REGIONAL PLANNING WORKSHOP, QUEZON CITY, PHILIPPINES, MAY 19-31, 1975; ASIAN PROGRAMME FOR EDUCATIONAL INNOVATION FOR DEVELOPMENT.
DE *CURRICULUM DESIGN, *TEACHER EDUCATION, WORKSHOPS
AB THE REGIONAL PLANNING WORKSHOP ON TEACHER EDUCATION AND CURRICULUM FOR DEVELOPMENT HAD AS ITS AIM THE PREPARATION OF GUIDELINES FOR: 1) THE DEVELOPMENT OF MODULES FOR CURRICULUM DESIGNERS; 2) THE DEVELOPMENT OF MODULES FOR SELECTED ELEMENTS OF THE CORE CURRICULUM OF TEACHER EDUCATION; AND 3) SUB-REGIONAL TRAINING PROGRAMS. THE CENTRAL THEME OF THE WORKSHOP WAS CONSIDERATION OF CURRICULUM AND TEACHER EDUCATION IN RELATION TO NATIONAL EFFORTS FOR DEVELOPMENT, PARTICULARLY IN THE AREAS OF HEALTH AND NUTRITION, EMPLOYABLE SKILLS, AND RURAL TRANSFORMATION.

NU A 732
AU COOK, CHERI.
TI LETTERS AND ANNOUNCEMENTS: YOUR PERSONAL BUSINESS. UNIT 2.
PB NEW READERS PRESS, SYRACUSE, NY.
YR 75.
NT 64P.; UNIT 1 NOT AVAILABLE.
DE ADULT BASIC EDUCATION, *COMMUNICATION SKILLS, *WRITING (COMPOSITION)
AB THIS ADULT WORKBOOK COVERS BASIC COMMUNICATION SKILLS USING THE WRITTEN WORD. IT IS SUBTITLED, "YOUR PERSONAL BUSINESS," AND COVERS: WRITING PERSONAL LETTERS, SPECIAL NOTES, INVITATIONS, BUSINESS LETTERS, JOB APPLICATION LETTERS, AND PUBLIC ANNOUNCEMENTS. IT ASSUMES A BASIC ACCOMPLISHMENT IN READING AND WRITING SKILLS.

NU A 733
AU ULMER, R. CURTIS.
TI TEACHER TRAINING AND SUPERVISION.
PB NATIONAL ASSOCIATION FOR PUBLIC CONTINUING AND ADULT EDUCATION, WASHINGTON, D.C.
YR 69.
NT 7P.; CHAPTER 15 OF "ADMINISTRATION OF CONTINUING EDUCATION;" EDITED BY N.C. SHAW.
DE *ADULT EDUCATION, *INSERVICE TEACHER EDUCATION, PROGRAM ADMINISTRATION
AB IF ADULT EDUCATION IS TO REMAIN VIABLE, THE AUTHOR ARGUES THAT THERE MUST BE PLANNED INSERVICE EDUCATION PROGRAMS DESIGNED TO BRING EFFECTIVE TEACHERS INTO THE FIELD. HE FEELS THE LOCAL SCHOOL DISTRICT MUST BE THE RESPONSIBLE PARTY FOR PLANNING THE PRESERVICE AND INSERVICE PROGRAMS. INCLUDED IN HIS DISCUSSION ARE: PLANNING FOR THE PROGRAM, CONDUCTING IT, ACTIVITIES INVOLVED, AND THE SUPERVISOR'S ROLE IN THE PROGRAM.

NU A 734
AU KURLAND, NORMAN D.; BARNARD, SALLY J.
TI FINANCING LIFELONG LEARNING: ANNOTATED BIBLIOGRAPHY.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 77.
NT ED 150 270; 21P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE ANNOTATED BIBLIOGRAPHIES, *EDUCATIONAL FINANCE, *FINANCIAL SUPPORT
AB THIS ANNOTATED BIBLIOGRAPHY CITES SEVENTY-NINE REFERENCES (INCLUDING BOOKS, REPORTS, ARTICLES, PAPERS, AND CONGRESSIONAL HEARINGS) ON FINANCING POSTSECONDARY EDUCATION. THE FOLLOWING ARE REPRESENTATIVE TITLES: VIEWPOINT: MONEY FOR CONTINUING EDUCATION; FINANCING PART-TIME STUDENTS; NEW APPROACHES TO STUDENT FINANCIAL AID; FINANCING LIFELONG EDUCATION; AND EQUITY OF ACCESS: CONTINUING EDUCATION AND THE PART-TIME STUDENT.

NU A 735
CA TEXAS A&M UNIVERSITY (COLLEGE STATION). ADULT AND EXTENSION EDUCATION.
TI STAFF DEVELOPMENT: IN-SERVICE TRAINING.
PB TEXAS A&M UNIVERSITY, COLLEGE STATION, TX.
YR 76.
NT 35P.; SLIDE/TAPE PRESENTATION NOT AVAILABLE.
DE *ADMINISTRATOR GUIDES, *INSERVICE EDUCATION, *STAFF DEVELOPMENT
AB DESIGNED FOR STAFF DEVELOPMENT OR INSERVICE TRAINING PROGRAMS, THIS LEARNING MODULE PRESENTS AN OVERVIEW OF STAFF DEVELOPMENT, AN UNDERSTANDING OF THE ROLE OF THE SUPERVISOR, AND INFORMATION ON PLANNING AND IMPLEMENTING A STAFF DEVELOPMENT PROGRAM. SPECIAL EMPHASIS IS GIVEN TO THE ONE DAY WORKSHOP. THERE ARE FOUR LEARNING ACTIVITIES: 1) PHILOSOPHY AND PROCESSES OF INSERVICE TRAINING; 2) THE ROLE OF THE EFFECTIVE SUPERVISOR; 3) A SLIDE/TAPE PRESENTATION FOR PLANNING AND IMPLEMENTING A WORKSHOP; AND 4) A PRACTICAL APPLICATION OF THE TECHNIQUES IN LESSON THREE.

NU A 736
AU KURLAND, NORMAN D.
TI FINANCING LIFE-LONG LEARNING. 2ND ED.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 74.
NT 161P.; BIBLIOGRAPHY.
DE *EDUCATIONAL FINANCE, *LIFELONG LEARNING, LEGISLATION
AB THIS VOLUME CONTAINS TWO DRAFTS OF THE PAPER, "FINANCING LIFE-LONG LEARNING." IT IS AN ANALYSIS OF A PROPOSED LEGISLATIVE BILL WHICH WOULD ENTITLE EVERY ADULT AMERICAN TO RECEIVE AN EDUCATIONAL ENTITLEMENT THAT WOULD BE AVAILABLE THROUGHOUT THE PERSON'S ENTIRE LIFE. THERE ARE ALSO COPIES OF: INTERIM REPORTS, AN OUTLINE OF THE SUMMARY RECOMMENDATIONS FROM A WORKSHOP ON INFORMATION AND COUNSELING SERVICES FOR ADULTS, AND A SELECT BIBLIOGRAPHY.

NU	A 737
AU	HAPONSKI, WILLIAM C., ET AL.
TI	YOUR COLLEGE DEGREE: THE EXTERNAL DEGREE WAY.
PB	ETC ASSOCIATES, ONEIDA, NY.
YR	83.
NT	30P.
DE	*EXTERNAL DEGREE PROGRAMS, *HIGHER EDUCATION, CONTINUING EDUCATION
AB	THIS INFORMATIVE GUIDE CONTAINS MATERIAL ON THE VALUE OF RECEIVING AN EXTERNAL DEGREE. IT IS DIRECTED TO THE ADULT TWENTY-FIVE YEARS OR OLDER WHO NEEDS SOME GENERAL BASIC KNOWLEDGE ABOUT THIS TYPE OF DEGREE OPPORTUNITY. CONSIDERED ARE SUCH AREAS AS THE QUALITY OF EXTERNAL DEGREES, TYPES OF PROGRAMS, RESIDENCY REQUIREMENTS, THE COST, AND PROGRAM DETAILS FROM THOMAS A. EDISON STATE COLLEGE (TRENTON, NJ).

NU	A 738
AU	JACKSON, PHILIP G.; PHUONG-HANG, PHAN.
TI	PROJECT ABLE: AN AMERICANIZATION CURRICULUM FOR INDOCHINESE REFUGEES. BOOK 1: TEACHER'S MANUAL, ADMINISTRATOR'S GUIDE.
PB	LANCASTER-LEBANON INTERMEDIATE UNIT 13, EAST PETERSBURG, PA.
YR	77.
NT	177P.; BIBLIOGRAPHY.
DE	*CULTURAL AWARENESS, *ENGLISH (SECOND LANGUAGE), *INDOCHINESE
AB	PROJECT ABLE WAS PRODUCED TO PROVIDE CLASSROOM TEACHERS WITH MATERIALS CONSISTENT WITH THE PHILOSOPHY AND PRACTICES OF ENGLISH AS A SECOND LANGUAGE. THIS FIRST VOLUME IN A SERIES OF THREE IS THE TEACHER AND ADMINISTRATIVE MANUAL. IT COVERS CHARACTERISTICS OF THE ADULT INDOCHINESE LEARNER, AS WELL AS CULTURE CONTRASTS. THERE IS SOME METHODOLOGY (DRILLS AND DIALOG) AND A READING LEVEL DETERMINATION UNIT.

NU	A 739
AU	JACKSON, PHILIP G.; PHUONG-HANG, PHAN.
TI	PROJECT ABLE: AN AMERICANIZATION CURRICULUM FOR INDOCHINESE REFUGEES. BOOK 2: UNITS 1-6.
PB	LANCASTER-LEBANON INTERMEDIATE UNIT 13, EAST PETERSBURG, PA.
YR	77.
NT	265P.
DE	*CULTURAL AWARENESS, *ENGLISH (SECOND LANGUAGE), INDOCHINESE
AB	BOOK 2 OF PROJECT ABLE CONCENTRATES ON BASIC DIALOGS NECESSARY FOR THE INDOCHINESE STUDENT IN AMERICAN CULTURE AND HAS MANY ILLUSTRATIONS TO SUPPLEMENT THE IDEAS IN THE LESSONS. UNIT 1 IS AT BEGINNING LEVEL. UNIT 2 IS FOR INTERMEDIATE LEVEL STUDENTS. THERE ARE BASIC SENTENCE WORKSHEETS AND STRUCTURE DRILLS. THE LESSONS REVOLVE AROUND GENERAL CULTURAL AWARENESS IN HOUSING, HEALTH AND IMMIGRATION AREAS.

NU	A 740
AU	JACKSON, PHILIP G.; PHUONG-HANG, PHAN.
TI	PROJECT ABLE: AN AMERICANIZATION CURRICULUM FOR INDOCHINESE REFUGEES. BOOK 3: UNITS 7-12.
PB	LANCASTER-LEBANON INTERMEDIATE UNIT 13, EAST PETERSBURG, PA.
YR	77.
NT	399P.
DE	*CULTURAL AWARENESS, *ENGLISH (SECOND LANGUAGE), INDOCHINESE
AB	AS A FURTHER STUDY INTO AMERICAN CULTURE, BOOK 3 ALSO ASSUMES AT LEAST AN INTERMEDIATE LEVEL OF ACCOMPLISHMENT IN READING. IT EMPHASIZES SENTENCE STRUCTURE, VOCABULARY AND DIALOG. INCLUDED IN THE LESSONS ARE ILLUSTRATIONS IN SUCH AREAS AS: ACCIDENTS AND HOSPITALS; AMERICAN SPORTS AND TRADITIONS; WAGE STATEMENTS AND BANKING NEEDS; AND SCHOOLING FOR CHILDREN IN ELEMENTARY AND SECONDARY SCHOOLS.

NU A 741
AU NGUYEN, HY QUANG.
TI ENGLISH-VIETNAMESE PHRASEBOOK WITH USEFUL WORD LIST (FOR VIETNAMESE SPEAKERS).
SE VIETNAMESE REFUGEE EDUCATION SERIES, NO. 1.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
YR 75.
NT ED 108 518; 153P.; INCLUDES 2 CASSETTES, UNITS 1-14.
DE *ENGLISH (SECOND LANGUAGE), DAILY LIVING SKILLS, *VIETNAMESE
AB THIS PHRASEBOOK SERVES TO INTRODUCE A NEW VIETNAMESE RESIDENT TO THE DAILY ACTIVITIES OF LIFE IN THE U.S. THE PHRASES AND SUPPLEMENTARY VOCABULARY IN THE NINETEEN UNITS COVER A WIDE RANGE OF SITUATIONS INCLUDING: INTRODUCTIONS; SHOPPING AND DEALING WITH MONEY, NUMBERS AND MEASURES; EMPLOYMENT; AND SCHOOL. THEY ARE PRESENTED IN THE FORM OF SHORT DIALOGUES. THE TWO CASSETTE TAPES THAT ACCOMPANY THE PHRASEBOOK PROVIDE SPOKEN MODELS OF BOTH THE ENGLISH AND THE VIETNAMESE PHRASES. TWO WORD LISTS OF 1500 TERMS EACH ARE ALSO INCLUDED IN THE PHRASEBOOK.

NU A 742
AU BINH, DUONG THANH; GAGE, WILLIAM.
TI VIETNAMESE-ENGLISH PHRASEBOOK WITH USEFUL WORD LIST (FOR ENGLISH SPEAKERS).
SE VIETNAMESE REFUGEE EDUCATION SERIES, NO. 2.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
YR 75.
NT ED 155 886; 107P.; INCLUDES CASSETTE; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *SECOND LANGUAGE INSTRUCTION, SECOND LANGUAGE LEARNING, *VIETNAMESE
AB THIS PHRASEBOOK IS INTENDED TO HELP AMERICANS COMING INTO CONTACT WITH VIETNAMESE OVERCOME THE COMMUNICATION BARRIER. IT IS NOT INTENDED AS A PEDAGOGICAL AID FOR THOSE WISHING TO LEARN VIETNAMESE. THE VOCABULARY ITEMS USED IN THE SENTENCES COVER ONLY THE MOST COMMON AND BASIC SITUATIONS. AN INTRODUCTION TO THE VIETNAMESE LANGUAGE IS FOLLOWED BY INSTRUCTIONS FOR USING THE PHRASEBOOK. CHAPTER 1 CONTAINS WORDS AND PHRASES USEFUL TO SPONSORS. CHAPTER 2 CONTAINS VOCABULARY USEFUL TO EMPLOYERS AND SUPERVISORS, CHAPTER 3 TO AGENCY OFFICIALS, AND CHAPTER 4 TO TEACHERS.

NU A 743
AU BINH, DUONG THANH, ET AL.
TI HANDBOOK FOR TEACHERS OF VIETNAMESE STUDENTS, A: HINTS FOR DEALING WITH CULTURAL DIFFERENCES IN SCHOOLS.
SE VIETNAMESE REFUGEE EDUCATION SERIES, NO. 3.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
YR 75.
NT ED 108 516; 39P.; BIBLIOGRAPHY.
DE *CULTURAL AWARENESS, *VIETNAMESE, GUIDES
AB THIS HANDBOOK IS INTENDED AS A GUIDE IN HELPING VIETNAMESE STUDENTS MAKE THE CULTURAL AND ACADEMIC TRANSITION TO THE AMERICAN CLASSROOM. PART ONE OF THE HANDBOOK SUGGESTS APPROACHES TO SPECIFIC PROBLEMS ARISING FROM CULTURAL AND LINGUISTIC DIFFERENCES. PART TWO PROVIDES MORE GENERAL INFORMATION ABOUT VIETNAMESE CULTURE, ITS VALUES AND CONCEPTS, AND THE ATTITUDES OF THE VIETNAMESE TOWARD EDUCATION AND SCHOOL. PART THREE CONTAINS A GLOSSARY OF VOCABULARY ITEMS FOUND ON VIETNAMESE HIGH SCHOOL DIPLOMAS AND CERTIFICATES. PART FOUR CONTAINS A SELECTIVE BIBLIOGRAPHY OF GENERALLY AVAILABLE MATERIALS RELATED TO VIETNAMESE CULTURE AND LANGUAGE.

NU	A 744
AU	ROBSON, BARBARA; SUTHERLAND, KENTON.
TI	SELECTED ANNOTATED BIBLIOGRAPHY FOR TEACHING ENGLISH TO SPEAKERS OF VIETNAMESE, A.
SE	VIETNAMESE REFUGEE EDUCATION SERIES, NO. 4.
PB	CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
YR	75
NT	ED 108 519; 68P.
DE	*ANNOTATED BIBLIOGRAPHIES, *ENGLISH (SECOND LANGUAGE), *VIETNAMESE
AB	THIS ANNOTATED BIBLIOGRAPHY REPRESENTS A SELECTION OF MATERIALS WHICH ARE OF RELEVANCE AND UTILITY TO THOSE CONCERNED WITH THE ENGLISH LANGUAGE EDUCATION OF REFUGEES FROM INDOCHINA, PARTICULARLY VIETNAM. INCLUDED ARE BASIC AND UP-TO-DATE PROFESSIONAL MATERIALS FOR THOSE WITH LITTLE PRIOR PREPARATION IN THIS AREA. AVAILABILITY WAS A CRITERION IN SELECTING THE MATERIALS. MATERIALS ON VIETNAMESE LANGUAGE AND CULTURE ARE INCLUDED.

NU	A 745
AU	DUNG, TRANG KIM; SUTHERLAND, KENTON.
TI	PERSONNEL RESOURCES DIRECTORY FOR THE EDUCATION OF VIETNAMESE REFUGEES, A.
SE	VIETNAMESE REFUGEE EDUCATION SERIES, NO. 5.
PB	CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
YR	75.
NT	ED 108 522; 35P.
DE	*DIRECTORIES, RESOURCE MATERIALS, *VIETNAMESE
AB	THIS DIRECTORY CONTAINS THE NAMES AND QUALIFICATIONS OF EDUCATORS AND PARAPROFESSIONALS WHO MIGHT BE OF HELP IN THE EDUCATION OF VIETNAMESE REFUGEES IN THE UNITED STATES. THE CRITERIA FOR SELECTION OF THE INDIVIDUAL EDUCATORS WERE: 1) THE EDUCATOR HAS TAUGHT, OR WAS TRAINED TO TEACH, IN VIETNAM OR CAMBODIA; 2) THE EDUCATOR HAS SOME SPECIAL EXPERTISE; OR 3) THE EDUCATOR HAS SOME SPECIAL RESOURCE, TALENT, OR ABILITY THAT COULD BE PUT TO IMMEDIATE USE BY SCHOOL DISTRICTS. IN SOME INSTANCES INDIVIDUALS WERE INCLUDED WHO COULD SERVE AS PARAPROFESSIONALS OR TEACHER ASSISTANTS.

NU	A 746
CA	NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI	PERSONNEL RESOURCES DIRECTORY FOR THE EDUCATION OF INDOCHINESE REFUGEES. SUPPLEMENTS 1-4.
SE	VIETNAMESE REFUGEE EDUCATION SERIES.
PB	CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
YR	75.
NT	72P.; SEE A 745 FOR COMPANION VOLUME.
DE	*DIRECTORIES, *INDOCHINESE, RESOURCE MATERIALS
AB	THIS IS A DIRECTORY OF INDIVIDUAL EDUCATORS WHO ARE ABLE TO ASSIST IN MEETING THE EDUCATIONAL NEEDS OF VIETNAMESE AND CAMBODIAN REFUGEES. THE EDUCATOR EITHER TAUGHT IN INDOCHINA, OR HAS SOME SPECIAL TALENT OR RESOURCE THAT WOULD BE OF USE TO LIMITED OR NONENGLISH SPEAKING PERSON. FOR EACH INDIVIDUAL THERE IS: THE ADDRESS AND TELEPHONE NUMBER; LANGUAGES SPOKEN; DEGREES; RELEVANT EXPERIENCE; AVAILABLITY; AND ADMINISTRATIVE, TECHNICAL AND RESOURCE CAPABILITIES.

NU A 747
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. HINTS FOR TUTORS.
SE GENERAL INFORMATION SERIES.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
YR 75.
NT 7P.; (ADAPTED IN PART FROM "GUIDEBOOK FOR TUTORS," BY ANDREW D. COHEN AND OTHERS).
DE *INDOCHINESE, *REFUGEES, GUIDES
AB THIS MANUAL ILLUSTRATES DIFFERENT APPROACHES TO TUTORING WITH EXAMPLES FROM THE TUTORING OF ENGLISH LANGUAGE SKILLS, SCIENCE AND MATH. THE GUIDEBOOK DISCUSSES ISSUES ASSOCIATED WITH TUTORING ACROSS ETHNIC GROUP AND SOCIAL CLASS. IT PROVIDES A CHECKLIST OF STEPS TO TAKE BEFORE, DURING AND AFTER TUTORING. THIS MANUAL ALSO SUGGESTS WAYS OF ASSESSING THE STUDENT'S ENGAGEMENT AS A MEANS OF FEEDBACK TO THE TUTOR. AN ANNOTATED BIBLIOGRAPHY IS INCLUDED TO SUGGEST MATERIALS FOR USE IN TUTORING.

NU A 748
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. ON KEEPING LINES OF COMMUNICATION WITH INDOCHINESE CHILDREN OPEN.
SE GENERAL INFORMATION SERIES #1.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 5P.; YR [1975?].
DE *GUIDES, *VIETNAMESE, ELEMENTARY SECONDARY EDUCATION
AB ELEMENTARY TEACHERS IN COMMUNITIES SPONSORING REFUGEES WILL HAVE A SIGNIFICANT ROLE IN THE EDUCATION OF YOUNGER VIETNAMESE CHILDREN. THE TEACHER HAS A RESPONSIBILITY TO KEEP THE LINES OF COMMUNICATION OPEN WITH THE STUDENTS. THIS ARTICLE DISCUSSES BRIEFLY SEVERAL WAYS TO DO THIS, I.E., PEER GROUP INSTRUCTION, VIETNAMESE-SPEAKING TEACHER OR AIDE, AND TEACHING AS EFFICIENTLY AS POSSIBLE.

NU A 749
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. TESTING ENGLISH LANGUAGE PROFICIENCY.
SE GENERAL INFORMATION SERIES #2.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 14P.; YR [1975?].
DE INDOCHINESE, *ENGLISH (SECOND LANGUAGE), *TESTING
AB THERE ARE THREE SECTIONS TO THIS PAPER FOR TESTING ENGLISH LANGUAGE PROFICIENCY FOR INDOCHINESE REFUGEES: A BIBLIOGRAPHY OF TESTS; A BIBLIOGRAPHY OF MATERIALS ABOUT TESTING; AND TEN PRINCIPLES FOR TEST CONSTRUCTION AND ADMINISTRATION. ALL OF THE TEST INSTRUMENTS HAVE BEEN ANNOTATED.

NU A 750
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. EDUCATION IN VIETNAM: FUNDAMENTAL PRINCIPLES AND CURRICULA.
SE GENERAL INFORMATION SERIES #3.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 19P.; YR [1975?].
DE *ELEMENTARY SECONDARY EDUCATION, *VIETNAMESE, GUIDES
AB THIS GUIDE HAS BEEN PREPARED TO FAMILIARIZE AMERICAN EDUCATORS WITH THE VIETNAMESE EDUCATION SYSTEM. IT CONTAINS A SUMMARY OF CURRICULA PROPOSED BY THE VIETNAMESE MINISTRY OF EDUCATION AND COVERS THE ELEMENTARY AND SECONDARY LEVELS. ALSO INCLUDED ARE CHARTS LISTING THE HOURS OF INSTRUCTION IN THE DIFFERENT LEVELS, AND ELEMENTARY CURRICULUM GUIDES FOR GRADES ONE THROUGH FIVE INCLUSIVE.

NU A 751
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. TEACHING ENGLISH PRONUNCIATION TO VIETNAMESE.
SE GENERAL INFORMATION SERIES #4.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 19P.; YR [1976?].
DE *ENGLISH (SECOND LANGUAGE), *PRONUNCIATION, VIETNAMESE
AB PRONUNCIATION DIFFICULTIES ARE ALMOST ALWAYS DIRECTLY CORRELATED WITH DIFFERENCES IN THE PHONOLOGIES OF THE NATIVE LANGUAGE AND THE LANGUAGE TO BE LEARNED. BY COMPARING THE LANGUAGES, THE TEACHER CAN PREDICT PRECISELY THOSE SOUNDS THAT THE STUDENT WILL FIND DIFFICULT. THE PURPOSE OF THIS BULLETIN IS TO POINT OUT THE DIFFERENCES BETWEEN VIETNAMESE AND ENGLISH WHICH WILL CAUSE DIFFICULTIES FOR THE VIETNAMESE STUDENTS OF ENGLISH, AND TO OUTLINE THE MOST EFFECTIVE WAYS OF HELPING THE STUDENT OVERCOME THESE DIFFICULTIES.

NU A 752
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. TEACHING ENGLISH TO THE VIETNAMESE -- TEXTBOOKS.
SE GENERAL INFORMATION SERIES #5.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 10P.; YR [1976?].
DE *ENGLISH (SECOND LANGUAGE), *VIETNAMESE, TEACHING GUIDES
AB AMERICAN TEACHERS OF ENGLISH WITH NO PRIOR EXPERIENCE IN TEACHING ENGLISH AS A FOREIGN LANGUAGE ARE INTRODUCED TO THE RANGE OF ESL TEXTBOOKS AND WHAT THEY ARE LIKE. THE BULLETIN POINTS OUT THE NECESSITY OF KNOWING THE AGE AND BACKGROUND OF THE STUDENT AND DISCUSSES THE "AUDIO-LINGUAL METHOD" UPON WHICH MOST TEXTS ARE BASED.

NU A 753
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. A BRIEF LOOK AT THE VIETNAMESE LANGUAGE: SOUNDS AND SPELLINGS.
SE GENERAL INFORMATION SERIES #6.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 16P.; YR [1976?].
DE *SECOND LANGUAGE LEARNING, *VIETNAMESE, GUIDES
AB THIS BULLETIN PRESENTS THE SOUNDS AND TONES OF VIETNAMESE AND HOW THEY DIFFER FROM THOSE IN ENGLISH. IN GENERAL, THE DESCRIPTION IS FOR THE SOUTHERN DIALECT, WHICH IS SPOKEN IN SAIGON (NOW HO CHI MINH CITY). IT COVERS SYLLABLE STRUCTURE AND CONSONANTS AND CONTAINS A FEW EXAMPLES OF VIETNAMESE HANDWRITING TO POINT OUT ACCENT MARKS.

NU A 754
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. TESTING THE READING ABILITY OF CAMBODIANS.
SE GENERAL INFORMATION SERIES #7.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 7P.; YR [1976?].
DE *ENGLISH (SECOND LANGUAGE), *TESTING, INDOCHINESE
AB THREE SHORT READING PASSAGES ARE PRESENTED HERE TO PROVIDE THE AMERICAN EDUCATOR WITH SOME MEANS OF DETERMINING WHETHER OR NOT THE CAMBODIAN STUDENT CAN READ KHMER (THE LANGUAGE SPOKEN IN CAMBODIA). ONE IS FROM AN ELEMENTARY SCHOOL TEXTBOOK, ONE FROM A SECONDARY SCHOOL TEXTBOOK, AND ONE FROM A NEWSPAPER. THERE ARE ROMAN TRANSLITERATIONS FOR EACH PASSAGE.

NU A 755
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. ACADEMIC RESOURCES.
SE GENERAL INFORMATION SERIES #8.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 31P.; YR [1976?].
DE *INDOCHINESE, *ENGLISH (SECOND LANGUAGE), RESOURCE MATERIALS
AB THE INFORMATION PRESENTED HERE IS A LIST OF INSTITUTIONS, ALPHABETICALLY BY STATE, WHERE TEACHERS CAN OBTAIN INFORMATION AND ASSISTANCE FOR WORKING WITH INDOCHINESE CHILDREN. UNDER EACH INSTITUTION IS GIVEN THE NAME OF THE DEPARTMENT OR PROGRAM (WHEN KNOWN) DOING WORK IN THE FOLLOWING FIELDS: LINGUISTICS; TEACHING ENGLISH AS A FOREIGN LANGUAGE; BILINGUAL EDUCATION; SOUTH EAST ASIAN STUDIES; VIETNAMESE; AND CAMBODIAN.

NU A 756
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. A SELECTED BIBLIOGRAPHY OF DICTIONARIES.
SE GENERAL INFORMATION SERIES #9.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 8P.; YR [1976?].
DE *INDOCHINESE, *ENGLISH (SECOND LANGUAGE), BIBLIOGRAPHIES
AB THIS BIBLIOGRAPHY PROVIDES THE AMERICAN TEACHER OR SPONSOR WITH INFORMATION ON THE USE, LIMITATIONS, AND AVAILABILITY OF DICTIONARIES WHICH CAN BE USED BY THE INDOCHINESE REFUGEE. THE DICTIONARIES LISTED ARE EITHER MONAURAL OR BILINGUAL. THERE IS A BRIEF DISCUSSION ON THE PROBLEMS OF BILINGUAL DICTIONARIES, AS WELL AS POINTERS IN CHOOSING ONE.

NU A 757
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. TEACHING ENGLISH STRUCTURES TO THE VIETNAMESE.
SE GENERAL INFORMATION SERIES #11.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 23P.; YR [1976?].
DE *ENGLISH (SECOND LANGUAGE), INDOCHINESE, *GRAMMAR
AB THE AVERAGE AMERICAN IS NOT EQUIPPED TO TEACH ENGLISH GRAMMAR, SO THIS BULLETIN PRESENTS SOME TECHNIQUES OF THE AUDIO-LINGUAL APPROACH DEVELOPED BY SPECIALISTS IN ENGLISH AS A SECOND LANGUAGE. IT COVERS THE ISOLATION OF GRAMMATICAL STRUCTURES, THEIR SEQUENCING, AND THE ADAPTATION OF A TEXT FOR VIETNAMESE STUDENTS. THE LAST SECTION DISCUSSES SPECIFIC AREAS OF DIFFICULTY FOR VIETNAMESE LEARNING ENGLISH.

NU A 758
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. SELECTED ANNOTATED BIBLIOGRAPHY FOR TEACHING ENGLISH TO SPEAKERS OF VIETNAMESE AND CAMBODIAN: A SUPPLEMENT.
SE GENERAL INFORMATION SERIES #12.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 20P.; YR [1976?].
DE *ENGLISH (SECOND LANGUAGE), *INDOCHINESE, ANNOTATED BIBLIOGRAPHIES
AB THIS SELECT BIBLIOGRAPHY IS INTENDED TO PROVIDE ADDITIONAL RESOURCES ESPECIALLY SUITABLE FOR TEACHING ENGLISH TO SPEAKERS OF VIETNAMESE AND CAMBODIAN. THERE ARE FOUR SECTIONS: 1) MATERIALS FOR CHILDREN; 2) ADULTS; 3) REFERENCE AIDS FOR TEACHERS; AND 4) ESL PROGRAMS ON VIDEO TAPE. PUBLISHERS ADDRESSES ARE INCLUDED.

NU A 759
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. ENGLISH LESSONS FOR REFUGEE ADULTS -- A GUIDE FOR VOLUNTEERS, TUTORS, TEACHERS.
SE ADULT EDUCATION SERIES #6.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
YR 76.
NT 47P.
DE *ENGLISH (SECOND LANGUAGE), INDOCHINESE, *TEACHING GUIDES
AB WRITTEN FOR THE INEXPERIENCED VOLUNTEER, TUTOR, OR TEACHER, THIS GUIDE PRESENTS INFORMATION TO AID IN THE TEACHING OF ENGLISH TO ADULT INDOCHINESE REFUGEES. IT DISCUSSES WHAT MATERIALS TO GET, HOW TO TEACH THESE ADULTS, AND HOW TO MAKE THE LANGUAGE LESSONS MAXIMALLY EFFECTIVE AND INTERESTING FOR THE REFUGEE. IT ALSO INCLUDES A DISCUSSION OF SUCH SPECIAL PROBLEMS AS: A STUDENT ILLITERATE IN THE NATIVE LANGUAGE; A STUDENT BELIEVING S/HE KNOWS ENOUGH ENGLISH; AND A STUDENT CONVINCED S/HE CAN LEARN ALONE.

NU A 760
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. INFORMATION FOR ADMINISTRATORS AND TEACHERS.
SE BILINGUAL/BICULTURAL SERIES #1.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 9P.; YR [1976?].
DE *BILINGUAL EDUCATION, *ENGLISH (SECOND LANGUAGE), INDOCHINESE
AB IN DECIDING THE TYPES OF PROGRAMS FOR STUDENTS, IT IS IMPORTANT THAT THE ADMINISTRATOR KEEP IN MIND THE BILINGUAL BACKGROUND OF THE STUDENTS. THE BULLETIN STRESSES THAT SECOND LANGUAGE LEARNING IN A LANGUAGE TRANSFERENCE SITUATION IS BEST ACHIEVED IF INTRODUCTORY CONCEPTS ARE DEVELOPED IN THE CHILD'S FIRST LANGUAGE. THERE ARE DISCUSSIONS ON POSSIBLE PROBLEMATIC LANGUAGE COMBINATIONS, AN OPTIMUM TYPE OF BILINGUAL/BICULTURAL EDUCATION, AND SUPPORT BILINGUAL PROGRAMS.

NU A 761
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. MEETING THE ENGLISH LANGUAGE NEEDS OF INDOCHINESE STUDENTS.
SE EDUCATIONAL ADMINISTRATOR SERIES #2.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 11P.; BIBLIOGRAPHY; YR [1976?].
DE *BILINGUAL EDUCATION, *ENGLISH (SECOND LANGUAGE), INDOCHINESE
AB AS TEACHERS AND ADMINISTRATORS ARE CONCERNED WITH MONITORING INDOCHINESE STUDENTS' COGNITIVE DEVELOPMENT AND PROVIDING FOR THEIR LANGUAGE NEEDS, THIS GUIDE IS INTENDED TO ASSIST SCHOOL ADMINISTRATORS IN PLANNING FOR MEETING THESE NEEDS. IT DISCUSSES: SPECIAL PROVISIONS; LEVEL OF ENGLISH ACCOMPLISHMENT EXPECTED; ORGANIZATIONAL MODELS; TIME ALLOTMENTS FOR LANGUAGE ACQUISITION; PITFALLS; AND INSTITUTIONS PROVIDING ASSISTANCE. THERE IS AN ANNOTATED BIBLIOGRAPHY.

NU A 762
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. ON ASSIMILATING VIETNAMESE AND CAMBODIAN STUDENTS INTO U.S. SCHOOLS.
SE EDUCATIONAL ADMINISTRATOR SERIES.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 4P.; YR [1976?].
DE *ELEMENTARY SECONDARY EDUCATION, *INDOCHINESE, GUIDES
AB THIS BRIEF PUBLICATION CONTAINS VALUABLE SUGGESTIONS TO ASSIST IN THE PROVISION OF EDUCATIONAL SERVICES TO REFUGEE VIETNAMESE AND CAMBODIAN CHILDREN IN U.S. SCHOOLS. THE INFORMATION IS DIRECTED TO SCHOOL ADMINISTRATORS AND EMPHASIZES PLANNING AHEAD TO ENSURE THAT THE SPECIAL HELP NEEDED DURING THE FIRST DAYS OF SCHOOL IS AVAILABLE TO THESE STUDENTS.

NU A 763
AU KAY, EVELYN R.
TI PARTICIPATION IN ADULT EDUCATION 1981.
PB NATIONAL CENTER FOR EDUCATION STATISTICS (ED), WASHINGTON, D.C.
YR 82.
NT ED 221 751; 43P.; APPENDICES.
DE *ADULT EDUCATION, ADULT STUDENTS, *SURVEYS
AB THIS REPORT CONSISTS OF DATA DESCRIBING PARTICIPATION IN ADULT EDUCATION IN 1981. ESTIMATES IN THE REPORT ARE BASED ON SUPPLEMENTARY QUESTIONS IN THE MAY 1981 CURRENT POPULATION SURVEY CONDUCTED AND TABULATED FOR THE NATIONAL CENTER FOR EDUCATION STATISTICS BY THE BUREAU OF THE CENSUS. EXAMINED FIRST ARE THE FOLLOWING CHARACTERISTICS OF PARTICIPANTS IN ADULT EDUCATION: AGE AND SEX; RACE/ETHNIC GROUPS; LEVEL OF EDUCATION; ANNUAL FAMILY INCOME; GEOGRAPHIC AREA; LABOR FORCE STATUS; AND OCCUPATION OF EMPLOYED PARTICIPANTS. DATA ARE PRESENTED CONCERNING REASONS FOR TAKING COURSES, PROVIDERS OF INSTRUCTION, AND MAJOR SOURCES OF FUNDING.

NU A 764
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. VIETNAMESE HISTORY, LITERATURE & FOLKLORE.
SE ELEMENTARY EDUCATION SERIES #3.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 3P.; YR [1976?].
DE *CULTURAL AWARENESS, *VIETNAMESE, BIBLIOGRAPHIES
AB THIS ANNOTATED BIBLIOGRAPHY DEALS WITH CULTURAL AND LITERARY MATERIAL ABOUT VIETNAM AND THE VIETNAMESE AVAILABLE IN ENGLISH. THE EIGHT ENTRIES ARE ALL FOR K-6 (ELEMENTARY LEVEL) AND INCLUDE DESIGNATIONS FOR UPPER ELEMENTARY APPROPRIATENESS.

NU A 765
CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. CLASSROOM INSTRUCTIONS IN VIETNAMESE/OUTSIDE THE CLASSROOM.
SE ELEMENTARY EDUCATION SERIES #4.
PB CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
NT 10P.; YR [1976?].
DE *ENGLISH (SECOND LANGUAGE), *VIETNAMESE, PRONUNCIATION
AB THIS IS A SHORT VIETNAMESE-ENGLISH PHRASE LIST FOR TEACHING SITUATIONS OUTSIDE THE ELEMENTARY SCHOOL CLASSROOM. WITH THE ACTUAL VIETNAMESE PHRASE IS A PRONUNCIATION GUIDE FOR THE TEACHER. THE AREAS COVERED ARE: CLASSROOM PASSES; SICKNESS AND ACCIDENTS; BUDDY SYSTEM AND ASSISTANCE; FIELD TRIPS; THE PLAYGROUND; AND HOME. THERE IS ALSO A SHORT VOCABULARY LIST.

NU A 766
AU LANGLEY, KAY N.
TI IDENTIFIED INDOCHINESE REFUGEE EDUCATION AND CULTURAL MATERIALS: BIBLIOGRAPHY.
PB SOUTH CAROLINA INDOCHINESE REFUGEE AGENCY, COLUMBIA, SC.
YR 76.
NT 51P.
DE *ENGLISH (SECOND LANGUAGE), *INDOCHINESE, BIBLIOGRAPHIES
AB THIS BIBLIOGRAPHY LISTS MATERIALS ON THE EDUCATION OF INDOCHINESE REFUGEES AND ON INDOCHINESE CULTURE AVAILABLE FROM STATE DEPARTMENTS OF EDUCATION, UNIVERSITIES, STATE LIBRARIES, AND RESOURCE CENTERS. TOPICS INCLUDE CHILDREN'S EDUCATION, TEACHING AIDS AND DICTIONARIES, NEWSPAPERS AND MAGAZINES, AND ENGLISH AS A SECOND LANGUAGE. LOAN OR ORDER INFORMATION IS PROVIDED.

NU A 767
AU NGUYEN, HONG KIM.
TI VIETNAMESE THEMES.
PB NYC BOARD OF EDUCATION, BROOKLYN, NY.
YR 76.
NT 26P.; BIBLIOGRAPHY; DISTRIBUTED AT THE REGIONAL INDOCHINESE TASK FORCE WORKSHOP, STATLER HILTON HOTEL, NEW YORK CITY, JANUARY 19-21, 1976.
DE *CULTURAL AWARENESS, *VIETNAMESE, BIBLIOGRAPHIES
AB THIS IS A COMPARISON OF CULTURAL AND EDUCATIONAL DIFFERENCES BETWEEN AMERICANS AND VIETNAMESE. IT INCLUDES AFFECTIONS, DAILY HABITS, PHILOSOPHY OF LIFE, SEX EDUCATION, AND STUDENT/TEACHER RELATIONSHIPS. THERE IS A SHORT SECTION OF "TIPS" TO AMERICAN EDUCATORS DEALING WITH VIETNAMESE STUDENTS AND A BIBLIOGRAPHY OF INFORMATION AND RESOURCE MATERIALS.

NU A 768
AU OUTSAMA, KAO.
TI ENGLISH GRAMMAR FOR LAOTIANS.
PB NYC BOARD OF EDUCATION, BROOKLYN, NY.
YR 77.
NT 94P.
DE ENGLISH (SECOND LANGUAGE), *INDOCHINESE, *GRAMMAR
AB THIS IS AN ENGLISH GRAMMAR BOOK IN LAOTIAN FOR LAOTIANS, ESPECIALLY THOSE WHO HAVE NEVER STUDIED A FOREIGN LANGUAGE. IT IS DESIGNED TO HELP LAOTIANS BETTER UNDERSTAND STANDARD AMERICAN ENGLISH GRAMMAR BOOKS.

NU A 769
AU OUTSAMA, KAO.
TI LAOTIAN THEMES.
PB NYC BOARD OF EDUCATION, BROOKLYN, NY.
YR 77.
NT 31P.
DE *CULTURAL AWARENESS, *INDOCHINESE, GUIDES
AB THIS BOOKLET IS FOR AMERICAN TEACHERS AND SCHOOL ADMINISTRATORS SO THAT THEY MAY BETTER UNDERSTAND THE CULTURE AND CUSTOMS OF THEIR LAOTIAN STUDENTS. THERE ARE TWO SECTIONS: 1) AN OVERVIEW OF LAOTIAN CUSTOMS (AFFECTION, FOOD, MANNERS, AND WORK); AND 2) THE EDUCATIONAL SYSTEM AND LEARNING STYLES IN LAOS (CURRICULUM, GRADING SYSTEM, CLASSROOM SITUATION, AND TEACHER QUALIFICATIONS).

NU A 770
AU MULROY, HONG KIM (NGUYEN, HONG KIM).
TI INDOCHINESE SELECTED BIBLIOGRAPHY.
PB NYC BOARD OF EDUCATION, BROOKLYN, NY.
YR 77.
NT 26P.
DE *CULTURAL AWARENESS, *ENGLISH (SECOND LANGUAGE), INDOCHINESE
AB THIS SELECT BIBLIOGRAPHY IS AN EFFORT TO HELP AMERICAN EDUCATORS UNDERSTAND THE CULTURES, LANGUAGES, EDUCATIONAL SYSTEMS, AND LEARNING STYLES OF THE INDOCHINESE. IT ALSO INCLUDES MATERIALS ON THE TEACHING OF ENGLISH AS A SECOND LANGUAGE TO NEW IMMIGRANTS. THERE ARE SECTIONS ON: VIETNAMESE MATERIALS (IN VIETNAMESE AND IN ENGLISH); BILINGUAL MATERIALS; AND ESL RESOURCES ON THE SECONDARY AND ADULT LEVELS. THERE ARE ALSO CAMBODIAN AND LAOTIAN MATERIALS.

NU A 771
CA NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION (WASHINGTON, D.C.).
TI MARCH 1976 NACAE ANNUAL REPORT.
PB NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION, WASHINGTON, D.C.
YR 76.
NT 26P.
DE *ADULT EDUCATION, *LEGISLATION, REPORTS
AB THIS IS THE REPORT OF THE NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION SUBMITTED TO PRESIDENT FORD IN 1976. THERE ARE FOUR SECTIONS OF ACTIVITIES AND RECOMMENDATIONS: PARENT/EARLY CHILDHOOD EDUCATION; PROGRAM/ADMINISTRATIVE REVIEW; AN ADULT EDUCATION CLEARINGHOUSE; AND STATE ADVISORY COUNCILS. THERE ARE ALSO RECOMMENDATIONS FOR REORGANIZING THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, AND FOR ADULT HIGH SCHOOL COMPLETION. THE NAMES OF THE MEMBERS AND THE ADULT EDUCATION ACT ARE INCLUDED.

NU A 772
AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH ONE VERB.
PB REGENTS PUBLISHING, NEW YORK, NY.
YR 69.
NT 77P.
DE *ENGLISH (SECOND LANGUAGE), WORKBOOKS, *ORAL ENGLISH
AB DESIGNED TO GIVE ORAL AND WRITTEN PRACTICE ON BASIC SENTENCE PATTERNS, THIS WORKBOOK IN ENGLISH AS A SECOND LANGUAGE CONCENTRATES ON SENTENCES WITH ONE VERB. THE DRILLS ARE DESIGNED TO BE GIVEN ORALLY, BUT HAVE BEEN PUT IN A FORMAT WHICH PERMITS THE STUDENT TO USE THEM AS WRITTEN EXERCISES ALSO. IT INCLUDES VERB PHRASES, PASSIVE/ACTIVE VOICES, AND VERB PHRASES WITH TWO OR MORE AUXILIARIES.

NU A 773
AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH TWO VERBS.
PB REGENTS PUBLISHING, NEW YORK, NY.
YR 69.
NT 84P.
DE *ENGLISH (SECOND LANGUAGE), WORKBOOKS, *ORAL ENGLISH
AB AS A CONTINUATION IN A WORKBOOK SERIES, THESE DRILLS IN ENGLISH AS A SECOND LANGUAGE EMPHASIZE ENGLISH SENTENCES WITH TWO VERBS. IT HAS LESSONS IN COMPOUND NOUN AND VERB PHRASES, CLAUSES, AND CONDITIONAL SENTENCES. THOUGH BASED ON THE AUDIO-LINGUAL METHOD, THE EXERCISES MAY ALSO BE WRITTEN.

NU A 774
AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH BE.
PB REGENTS PUBLISHING, NEW YORK, NY.
YR 69.
NT 68P.
DE *ENGLISH (SECOND LANGUAGE), WORKBOOKS, *ORAL ENGLISH
AB THE INTRICACIES OF THE VERB BE ARE THE SUBJECT OF THIS WORKBOOK IN ENGLISH AS A SECOND LANGUAGE. THERE ARE SIX BASIC DRILLS, INCLUDING SUBSTITUTION, TRANSFORMATION, AND QUESTION AND ANSWER. ALL THE EXERCISES MAY BE WRITTEN, ALTHOUGH IT IS SUGGESTED THAT ORAL PRACTICE BE PRESENTED FIRST.

NU A 775
AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH AUXILIARY VERBS.
PB REGENTS PUBLISHING, NEW YORK, NY.
YR 69.
NT 82P.
DE *ENGLISH (SECOND LANGUAGE), *GRAMMAR, WORKBOOKS
AB THE SYNTACTIC AND MORPHOLOGICAL ASPECTS OF LANGUAGE EXPERIENCE ARE ACCENTED IN THIS SERIES IN ENGLISH AS A SECOND LANGUAGE. THIS WORKBOOK CONCENTRATES ON BUILDING SENTENCES WITH AUXILIARY VERBS USING SUBSTITUTION, TRANSFORMATIONAL AND ADDITIVE DRILLS. THERE ARE FIVE MAIN SECTIONS: THE FUNCTIONAL AUXILIARIES; THE MODAL AUXILIARIES; YES/NO QUESTIONS AND EMPHATIC STRUCTURES; TWO OR MORE AUXILIARIES; AND IDIOMATIC VERB PHRASES.

NU A 776
AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH VERBALS.
PB REGENTS PUBLISHING, NEW YORK, NY.
YR 69.
NT 65P.
DE *ENGLISH (SECOND LANGUAGE), *GRAMMAR, WORKBOOKS
AB THIS WORKBOOK CONTAINS EXTENSIVE DRILLS ON BASIC SYNTACTIC PATTERNS IN BUILDING ENGLISH SENTENCES. DESIGNED FOR USE IN ENGLISH AS A SECOND LANGUAGE, THIS DRILLBOOK PRESENTS PATTERNS OF SENTENCES WITH VERBALS. IT TREATS VERBALS AS VERB COMPLEMENTS, IN OTHER NOUN POSITIONS, AS ADJECTIVE COMPLEMENTS, AND AS SENTENCE MODIFERS. THE EXERCISES ARE TO FIRST TO BE USED ORALLY, THEN AS WRITTEN WORK.

NU A 777
AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH VERBS AND VERB PHRASES.
PB REGENTS PUBLISHING, NEW YORK, NY.
YR 73.
NT 70P.
DE *ENGLISH (SECOND LANGUAGE), *GRAMMAR, WORKBOOKS
AB THIS WORKBOOK APPROACHES ENGLISH VERBS FROM THE VIEWPOINT OF THEIR FORMS AND USES. IT IS A MORPHOLOGICAL AND SEMANTIC TREATMENT UNLIKE THE OTHER BOOKS IN THE SERIES. THERE ARE FIVE SECTIONS ON FORMS: THE PRESENT, THE FUTURE, THE PAST, THE PERFECT, AND THE PASSIVE. SOME OF THE SUBSTITUTION OR COMPLETION DRILLS GIVE PRACTICE ON DISCRIMINATION OF DIFFERENT PATTERNS.

NU A 778
AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH ADJECTIVES.
PB REGENTS PUBLISHING, NEW YORK, NY.
YR 73.
NT 107P.
DE *ENGLISH (SECOND LANGUAGE), *GRAMMAR, WORKBOOKS
AB THE DRILLS IN THIS ENGLISH AS A SECOND LANGUAGE WORKBOOK PRESENT THE BASIC SENTENCE PATTERNS WHEN USING ADJECTIVES. THE EXERCISES ARE DESIGNED TO DEVELOP THE ABILITY TO GENERATE AND COMPREHEND NEW SENTENCES. SOME OF THE SUBJECT AREAS COVERED ARE DETERMINERS, THE ORDER OF ADJECTIVES, INTENSIFIERS, AND THE PREDICATE ADJECTIVE POSITION.

NU A 779
AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH ADVERBS.
PB REGENTS PUBLISHING, NEW YORK, NY.
YR 71.
NT 82P.
DE *ENGLISH (SECOND LANGUAGE), *GRAMMAR, WORKBOOKS
AB THE AIM OF THIS WORKBOOK IS TO PROVIDE A CUMULATIVE AND SYNTHESIZING EXPERIENCE IN ENGLISH AS A SECOND LANGUAGE. THIS SERIES OF DRILLS FOCUSES ON ADVERBS. THE FIVE SECTIONS INCLUDE POSITIONS OF ADVERBS OF MANNER, PLACE AND TIME, AS WELL AS ADVERBS THAT PRESENT SPECIAL PROBLEMS.

NU A 780
AU HALL, EUGENE J.
TI ALTERNATES IN BUILDING ENGLISH SENTENCES.
PB REGENTS PUBLISHING, NEW YORK, NY.
YR 71.
NT 74P.
DE *ENGLISH (SECOND LANGUAGE), *GRAMMAR, WORKBOOKS
AB BECAUSE OF DEALING WITH ALTERNATE WAYS OF STATING THE SAME IDEA, THIS ENGLISH AS A SECOND LANGUAGE WORKBOOK ACCENTS TRANSFORMATIONAL DRILLS. THOUGH BASED ON THE AUDIO-LINGUAL METHOD, THE EXERCISES MAY ALSO BE WRITTEN. COVERED ARE SUCH SENTENCE FORMS AS: ALTERNATIVES, CAUSE, CONTINGENCY, ITERATION, AND CONCESSION.

NU A 781
AU HALL, EUGENE J.
TI BUILDING COMPLEX ENGLISH SENTENCES.
PB REGENTS PUBLISHING, NEW YORK, NY.
YR 71.
NT 65P.
DE *ENGLISH (SECOND LANGUAGE), *GRAMMAR, WORKBOOKS
AB THERE IS A HEAVY ACCENT ON COMBINATION DRILLS IN THIS WORKBOOK. THEY RANGE FROM THE COMBINATION OF ONLY TWO SENTENCES TO COMPLEX STRUCTURES OF FOUR. THE EXERCISES INCLUDE: COORDINATING CONJUNCTIONS, SENTENCE CONNECTORS, CLAUSES, PARENTHETICAL REMARKS, AND PARTICIPIAL PHRASES WITH SUBORDINATE CLAUSES. BASED ON THE AUDIO-LINGUAL METHOD IN ENGLISH AS A SECOND LANGUAGE, THE EXERCISES IN THIS VOLUME MAY ALSO BE WRITTEN.

NU A 782
AU MALONE, VIOLET M., ED.
TI COPING. LEVEL A.
SE ADULT READING: COMPREHENSION.
PB SCOTT, FORESMAN, GLENVIEW, IL.
YR 81.
NT 64P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB LEVEL A IN THIS WORKBOOK SERIES ON ADULT READING COMPREHENSION HAS SHORT WORKS ON PROBLEMS FACED BY ADULTS. IT INCLUDES: EATING RIGHT, TEENAGE PROBLEMS, FOOD CO-OPS, AND KEEPING AN APARTMENT AT A COMFORTABLE TEMPERATURE. EACH TEXT IS FOLLOWED BY EXERCISES IN COMPREHENSION AND DISCUSSION QUESTIONS.

NU A 783
AU MALONE, VIOLET M., ED.
TI COPING. LEVEL B.
SE ADULT READING: COMPREHENSION.
PB SCOTT, FORESMAN, GLENVIEW, IL.
YR 81.
NT 64P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB IN THIS ADULT WORKBOOK ARE SHORT TEXTS ON SUBJECT MATTER OF INTEREST TO ADULTS AT A BASIC READING LEVEL. SOME AREAS COVERED ARE: RENTING AN APARTMENT, WEDDING VOWS, AND GROWING FOOD IN SMALL PLACES. THERE IS AN ANSWER KEY FOR ALL THE EXERCISES.

NU A 784
AU MALONE, VIOLET M., ED.
TI COPING. LEVEL C.
SE ADULT READING: COMPREHENSION.
PB SCOTT, FORESMAN, GLENVIEW, IL.
YR 81.
NT 64P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB THIS ADULT BASIC WORKBOOK HAS A SHORT STORY WRITTEN BY A WOMAN WHO RETURNED TO HIGH SCHOL WHEN SHE WAS 47. OTHER MATERIAL OF INTEREST TO ADULTS INCLUDES: KEEPING RECORDS OF IMPORTANT PAPERS; FOOD AND DRUGS THAT DON'T MIX; A STORY ON JOHNNY CASH; AND DRESSING FOR A JOB INTERVIEW. THE COMPREHENSION EXERCISES ARE FOLLOWED BY DISCUSSION QUESTIONS.

NU A 785
AU MALONE, VIOLET M., ED.
TI COPING. LEVEL E.
SE ADULT READING: COMPREHENSION.
PB SCOTT, FORESMAN, GLENVIEW, IL.
YR 81.
NT 64P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB WRITTEN AT AN INTERMEDIATE READING LEVEL, THIS ADULT WORKBOOK HAS SEVERAL SHORT STORIES AND ARTICLES ON SUBJECTS OF INTEREST TO ADULTS. THERE IS A VERY SHORT PLAY ON FAMILY RELATIONSHIPS, ARTICLES ON THE HIGH COST OF DIVORCE AND HOW TO FIGHT INFLATION, A POEM ABOUT A RETARDED CHILD, AND A SHORT PIECE ON CUTTING COSTS WITH COUPONS. THERE IS AN "END-OF-THE-BOOK" TEST ON VALUES.

NU A 786
AU MALONE, VIOLET M., ED.
TI COPING. LEVEL F.
SE ADULT READING: COMPREHENSION.
PB SCOTT, FORESMAN, GLENVIEW, IL.
YR 81.
NT 64P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB THE STORIES IN THIS ADULT WORKBOOK ARE WRITTEN ON AN INTERMEDIATE TO ADVANCED LEVEL FOR ADULTS LEARNING TO READ. TWO OF THE SECTIONS ARE ON CANCER -- ONE ABOUT AN ADULT, ANOTHER ABOUT A CHILD. THERE IS A STORY ON A RELIGIOUS COMMUNE, AS WELL AS ADVICE FOR MAIL-ORDER SHOPPERS AND DO-IT-YOURSELF REPAIRS. MOST OF THE QUESTIONS IN THE EXERCISES ARE CONTENT ORIENTED.

NU A 787
AU MALONE, VIOLET M., ED.
TI PEOPLE. LEVEL A.
SE ADULT READING: COMPREHENSION.
PB SCOTT, FORESMAN, GLENVIEW, IL.
YR 81.
NT 64P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB DESIGNED FOR ADULTS AT A BEGINNING READING LEVEL, THIS WORKBOOK HAS STORIES ON ALBERT HIRSCHFIELD, PEARL BAILEY, AND A DISABLED VIETNAM VETERAN. THERE ARE ALSO ARTICLES ON FOSTER PARENTS AND GRANDPARENTS, AND GRAVESTONE EPITAPHS. THE EXERCISES FOCUS ON VOCABULARY FOLLOWED BY SEVERAL DISCUSSION QUESTIONS.

NU A 788
AU MALONE, VIOLET M., ED.
TI PEOPLE. LEVEL B.
SE ADULT READING: COMPREHENSION.
PB SCOTT, FORESMAN, GLENVIEW, IL.
YR 81.
NT 64P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB TWO OF THE MORE FAMOUS PEOPLE WRITTEN ABOUT IN THIS ADULT WORKBOOK ARE MARGARET BOURKE-WHITE (PHOTOGRAPHER) AND ERNIE PYLE (WAR CORRESPONDENT). IT IS WRITTEN ON AN INTERMEDIATE LEVEL AND ALSO INCLUDES: MOVING A HOUSE; LIVING IN A CASTLE; NEIGHBORHOOD GARDENS; AND THE AMERICAN FARMER. THERE IS AN ANSWER KEY FOR THE EXERCISES.

NU A 789
AU MALONE, VIOLET M., ED.
TI PEOPLE. LEVEL C.
SE ADULT READING: COMPREHENSION.
PB SCOTT, FORESMAN, GLENVIEW, IL.
YR 81.
NT 64P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB THERE ARE SEVERAL POEMS IN THIS ADULT BASIC WORKBOOK, AS WELL AS A BRIEF MENTION OF VAMPIRES. WRITTEN AT AN INTERMEDIATE LEVEL, THIS EXERCISE BOOK PRESENTS THE LIVES OF BILLIE HOLIDAY AND DON NEWCOMBE. THE EXERCISES ARE CONTENT ORIENTED AND CONTAIN DISCUSSION QUESTIONS.

NU A 790
AU MALONE, VIOLET M., ED.
TI PEOPLE. LEVEL D.
SE ADULT READING: COMPREHENSION.
PB SCOTT, FORESMAN, GLENVIEW, IL.
YR 81.
NT 64P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB AS AN INTERMEDIATE LEVEL ADULT READING COMPREHENSION WORKBOOK, THIS VOLUME HAS SEVERAL ARTICLES ON "CON GAMES" AND IMPOSTERS. THERE ARE ALSO ARTICLES ON ALEX HALEY AND RAY CHARLES. THE LAST SECTION DISCUSSES EMOTIONAL EXPRESSION. EXERCISES INCLUDE AN ANSWER KEY.

NU A 791
AU MALONE, VIOLET M., ED.
TI PEOPLE. LEVEL E.
SE ADULT READING: COMPREHENSION.
PB SCOTT, FORESMAN, GLENVIEW, IL.
YR 81.
NT 64P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB CONTENT AREA IS THE FOCUS OF THE EXERCISES IN THIS ADULT READING COMPREHENSION WORKBOOK. IT IS WRITTEN ON AN INTERMEDIATE LEVEL AND HAS STORIES ON MALVINA HOFFMAN AND CHARLES DREW. IT ALSO INCLUDES A POEM BY ROBERT FROST, AND ARTICLES ON GAMBLERS AND MORRIS THE CAT.

NU A 792
AU MALONE, VIOLET M., ED.
TI PEOPLE. LEVEL F.
SE ADULT READING: COMPREHENSION.
PB SCOTT, FORESMAN, GLENVIEW, IL.
YR 81.
NT 64P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB THE DANCE THEATRE OF HARLEM AND CHEROKEE SCULPTORS AND THEIR ART ARE DISCUSSED IN THIS ADULT BASIC WORKBOOK. IT IS FOR INTERMEDIATE TO ADVANCED LEVEL READERS AND HAS ARTICLES ON COUNTRY MUSIC, EMERGENCIES, AND INDIAN LANDS. THE EXERCISES HAVE AN ANSWER KEY.

NU A 793
CA UNIVERSITY ASSOCIATES (LA JOLLA, CA).
TI EFFECTIVE INTERPERSONAL RELATIONSHIPS: A TAPE-ASSISTED LEARNING PROGRAM.
PB UNIVERSITY ASSOCIATES, LA JOLLA, CA.
YR 76.
NT 14P.; 4 CASSETTES; FORMERLY "ENCOUNTERTAPES FOR PERSONAL GROWTH GROUPS."
DE *GROUP COUNSELING, INSTRUCTIONAL MATERIALS, *INTERPERSONAL RELATIONSHIP
AB DESIGNED FOR USE BY SELF-DIRECTED GROUPS OR AS A TRAINING AID FOR THE SMALL-GROUP FACILITATOR, THIS IS A TEN-SESSION TAPE-ASSISTED PROGRAM OF EXPERIENTIAL LEARNING FOR GROUPS OF EIGHT TO TEN PEOPLE. AT THE BEGINNING OF EACH SESSION PARTICIPANTS LISTEN TO THE TAPE AND PROCEED WITH THE ACTIVITY DESCRIBED. IT FOCUSES ON THE DEVELOPMENT OF INTERPERSONAL SKILLS: SELF-DISCLOSURE; SELF-EXPRESSION; ACTIVE LISTENING; OWNERSHIP OF FEELINGS; GIVING AND RECEIVING FEEDBACK; AND INTERPERSONAL RISK TAKING.

NU A 794
AU MAHL, IRVING.
TI GUIDE OF THE ORGANIZATION AND OPERATION OF THE CONTINUING AND COMMUNITY EDUCATION PROGRAM, A: DIRECTOR'S GUIDE.
PB NEW YORK ASSOCIATION FOR CONTINUING AND COMMUNITY EDUCATION.
YR 79.
NT LOOSELEAF BINDER.
DE *ADMINISTRATOR GUIDES, *CONTINUING EDUCATION, RESOURCE MATERIALS
AB THE NEW YORK ASSOCIATION FOR CONTINUING AND COMMUNITY EDUCATION (NYACCE) HAS PROVIDED THIS DIRECTOR'S GUIDE TO HELP NEW CONTINUING EDUCATION DIRECTORS ORGANIZE THE MATERIAL RELEVANT TO THE DEVELOPMENT AND IMPLEMENTATION OF AN EFFECTIVE CONTINUING/COMMUNITY EDUCATION PROGRAM. IT INCLUDES A 1978-79 MEMBERSHIP LIST OF NYACCE, A SECTION OF SHORT ARTICLES ON DIRECTOR'S ACTIVITIES AND RESPONSIBILITIES, AND A TELEPHONE LIST OF THE PEOPLE IN THE OFFICE OF OCCUPATIONAL AND CONTINUING EDUCATION. APPENDED ARE SAMPLE DEPARTMENT FORMS AND THE BOOKLET, "ADULTS LEARNING HERE: HOW THE NEW YORK STATE EDUCATION DEPARTMENT SERVES ADULTS."

NU A 795
AU TOUGH, ALLEN.
TI WHY ADULTS LEARN.
SE MONOGRAPH IN ADULT EDUCATION.
PB ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, TORONTO.
YR 68.
NT ED 025 688; 65P.; PAPER PRESENTED AT THE NATIONAL SEMINAR ON ADULT EDUCATION RESEARCH (TORONTO, FEBRUARY 9-11, 1969).
DE *ADULT LEARNING, *EDUCATIONAL OBJECTIVES, RESEARCH REPORTS
AB AS DETERMINED IN THIS STUDY OF 35 ADULTS IN THE TORONTO AREA, THE SINGLE MOST COMMON AND MOST IMPORTANT REASON FOR ADULT LEARNING IS THE DESIRE TO USE OR APPLY KNOWLEDGE AND SKILL. COMMITMENT TO AN ACTION GOAL CAME FIRST; THEN THE DECISION TO LEARN CERTAIN KNOWLEDGE AND SKILLS AS ONE STEP TOWARD ACHIEVING THE ACTION GOAL. IMPLICATIONS FOR RESEARCHERS AND PRACTITIONERS ARE NOTED. THE DOCUMENT INCLUDES TABLES, NOTES, BENEFIT AND COST FACTORS, AND 26 REFERENCES.

NU	A 796
AU	DRUMM, IRMA.
TI	BASIC READING TEACHER'S MANUAL FOR ABLEST BOOKS.
SE	ABLEST BOOKLETS.
PB	LANCASTER-LEBANON INTERMEDIATE UNIT, EAST PETERSBURG, PA.
NT	39P.; YR [1975?].
DE	ADULT BASIC EDUCATION, *DAILY LIVING SKILLS, *TEACHING GUIDES
AB	PRODUCED BY THE 309 SPECIAL ADULT EDUCATION PROJECT, THIS TEACHER'S MANUAL CONTAINS INSTRUCTIONS FOR PRESENTING MATERIALS ON COPING SKILLS FOR THE GRADE 0-4 READING LEVEL ADULT. THERE ARE FIVE SECTIONS: COMMUNICATIONS; MONEY MANAGEMENT; OCCUPATIONS; HEALTH; AND COMMUNITY SERVICES. EACH CHAPTER HAS AN OUTLINE FOR THE PRESENTATION OF CONCEPTS AND INFORMATION, VOCABULARY, ACTIVITIES, AND NECESSARY MATERIALS. ALSO LISTED ARE THE ADULT PERFORMANCE LEVEL OBJECTIVES.

NU	A 797
AU	DONECKER, PAUL.
TI	BASIC EDUCATION TEACHER'S MANUAL FOR ABLEST BOOKS.
SE	ABLEST BOOKLETS.
PB	LANCASTER-LEBANON INTERMEDIATE UNIT, EAST PETERSBURG, PA.
NT	39P.; YR [1975?].
DE	ADULT BASIC EDUCATION, *DAILY LIVING SKILLS, *TEACHING GUIDES
AB	THIS TEACHER'S MANUAL CONTAINS OUTLINES FOR THE PRESENTATION OF COPING SKILLS TO THE ADULT BASIC EDUCATION STUDENT. IT COVERS FIVE TOPICS: COMMUNICATIONS; MONEY MANAGEMENT; OCCUPATIONS; COMMUNITY SERVICES; AND HEALTH. EACH SECTION LISTS THE PERFORMANCE LEVEL OBJECTIVES IN THE SPECIFIC AREA COVERED.

NU	A 798
AU	JACKSON, PHILIP.
TI	ESL TEACHER'S MANUAL FOR ABLEST BOOKS.
SE	ABLEST BOOKLETS.
PB	LANCASTER-LEBANON INTERMEDIATE UNIT, EAST PETERSBURG, PA.
NT	37P.; YR [1975?].
DE	ENGLISH (SECOND LANGUAGE), *FUNCTIONAL LITERACY, *TEACHING GUIDES
AB	THE CURRICULUM OUTLINED HERE FOR TEACHERS OF ENGLISH AS A SECOND LANGUAGE IS DESIGNED TO PRODUCE FUNCTIONAL LITERACY FOR ADULT STUDENTS IN FIVE AREAS: COMMUNICATIONS; MONEY MANAGEMENT; OCCUPATIONS; COMMUNITY SERVICES; AND HEALTH. EACH CHAPTER HAS LISTS OF ACTIVITIES AND MEANS OF STUDENT EVALUATION, AS WELL AS THE OBJECTIVES FOR THE ADULT PERFORMANCE LEVEL.

NU	A 799
AU	HENNEY, R. LEE.
TI	BASIC EDUCATION: READING, BOOK 1.
PB	FOLLETT, CHICAGO, IL.
YR	77.
NT	127P.
DE	*READING INSTRUCTION, *READING SKILLS, WORKBOOKS
AB	THIS FIRST IN A TWO VOLUME WORKBOOK SERIES ON BASIC READING SKILLS FOR ADULTS BEGINS WITH THE ALPHABET AND HAS FINAL SECTIONS ON CHOOSING THE MAIN IDEA FROM A SHORT STORY. UNITS 1 AND 2 HAVE TEN LESSONS EACH WHICH CONCENTRATE ON SOUND FAMILIES. UNIT 3 HAS VOCABULARY LISTS AND STORIES FOLLOWED BY EXERCISES TO FILL IN THE MISSING WORD. UNITS 4 AND 5 ADD EXERCISES FOR CHOOSING THE MAIN IDEA AND FOR READING COMPREHENSION. BOOK 1 ALLOWS THE STUDENTS TO DEVELOP READING SKILLS ABOVE A FIFTH-GRADE FUNCTIONAL LEVEL.

NU A 800
AU HENNEY, R. LEE.
TI BASIC EDUCATION: READING, BOOK 2.
PB FOLLETT, CHICAGO, IL.
YR 77.
NT 191P.
DE *READING INSTRUCTION, *READING SKILLS, WORKBOOKS
AB BOOK 2 OF THIS WORKBOOK SERIES IS DESIGNED FOR THOSE STUDENTS FUNCTIONING ABOVE THE FIFTH GRADE READING LEVEL. THERE ARE 50 LESSONS WITH VOCABULARY LISTS, ARTICLES OF INTEREST, AND EXERCISES IN COMPREHENSIVE SKILLS. COMPLETION OF THIS VOLUME SHOULD PROVIDE STUDENTS WITH A FUNCTIONAL READING LEVEL ABOVE THE EIGHTH GRADE. THIS SECOND VOLUME HAS A WORD INDEX AND PROVIDES THE CORRECT ANSWERS WITH THE EXERCISES.

NU A 801
AU HENNEY, R. LEE.
TI SYSTEMS 3. SCIENCE.
SE CAREER ADVANCEMENT SERIES.
PB FOLLETT, CHICAGO, IL.
YR 75.
NT 176P.; INDEX; ANNOTATED TEACHER'S EDITION.
DE ADULT EDUCATION, *HIGH SCHOOL EQUIVALENCY PROGRAMS, *TEACHING GUIDES
AB THIS TEACHER'S VOLUME IN THE CAREER ADVANCEMENT SERIES IS AN ADULT WORKBOOK AT THE HIGH SCHOOL LEVEL. THERE ARE ARTICLES IN SIX AREAS: PHYSICS, CHEMISTRY, EARTH SCIENCE, ASTRONOMY, BIOLOGY, AND PHYSIOLOGY. EIGHT TESTS (WITH ANSWERS) ARE INCLUDED THAT FOLLOW CLOSELY THE FORMAT OF THE GED TESTS. TEACHING SUGGESTIONS ARE PRINTED IN THE MARGINS.

NU A 802
AU HENNEY, R. LEE.
TI SYSTEMS 3. SOCIAL STUDIES.
SE CAREER ADVANCEMENT SERIES.
PB FOLLETT, CHICAGO, IL.
YR 75.
NT 224P.; INDEX; ANNOTATED TEACHER'S EDITION.
DE ADULT EDUCATION, *HIGH SCHOOL EQUIVALENCY PROGRAMS, *TEACHING GUIDES
AB THIS ADULT HIGH SCHOOL WORKBOOK CONTAINS ARTICLES ON SUBJECTS IN THE AREAS OF: THE HISTORICAL METHOD; ANCIENT, MEDIEVAL, AND MODERN HISTORY; UNITED STATES HISTORY; AND THE GOVERNMENT OF THE UNITED STATES. AS THE TEACHER'S EDITION, IT HAS THREE COMPONENTS: THE FULL STUDENT WORKBOOK WITH EXERCISES AND ANSWERS; EIGHT POWER TESTS AND SCORE SHEETS; AND SUGGESTIONS FOR INSTRUCTION PRINTED IN THE MARGINS.

NU A 803
AU HENNEY, R. LEE.
TI SYSTEMS 3. ENGLISH.
SE CAREER ADVANCEMENT SERIES.
PB FOLLETT, CHICAGO, IL.
YR 74.
NT 159P.; ANNOTATED TEACHER'S EDITION.
DE *HIGH SCHOOL EQUIVALENCY PROGRAMS, *TEACHING GUIDES, *WRITING SKILLS
AB AS PART OF A SERIES OF WORKBOOKS FOR ADULTS AT THE HIGH SCHOOL LEVEL, THIS VOLUME EMPHASIZES PARTS OF SPEECH, STRUCTURE, PUNCTUATION, SPELLING, AND COMMUNICATING THROUGH WRITING. IT IS TRADITIONAL IN PRESENTATION AND DESIGNED TO TEACH THE FACETS OF ENGLISH REQUIRED TO PASS THE GED TEST. THERE ARE TESTS WITH ANSWERS AND SUGGESTIONS FOR THE TEACHER IN THE MARGINS.

NU A 804
AU ETHER, JOHN A.
TI PROCESS EVALUATION OF THE STATE-WIDE NEEDS ASSESSMENT.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 77.
NT 73P.
DE CONTINUING EDUCATION, *RESEARCH METHODOLOGY, *NEEDS ASSESSMENT
AB IN 1975 A DECISION WAS MADE IN THE DIVISION OF CONTINUING EDUCATION (NY) TO ORGANIZE A STATEWIDE DATA GATHERING PROCESS IN THREE AREAS: CONTINUING EDUCATION NEEDS FROM THE PERCEPTIONS OF THE USERS; THE STATE OF THE DELIVERY SYSTEM; AND STAFF DEVELOPMENT NEEDS OF DIRECTORS OF CONTINUING EDUCATION. THIS DOCUMENT IS A REPORT ON THE EVALUATION OF THE PROCESS USED IN GATHERING AND INTERPRETING THE DATA. IT IS ORGANIZED IN SIX SECTIONS: A PROJECT OVERVIEW; A DESCRIPTION OF THE PROCESS EVALUATION; DEVELOPMENT OF THE NEEDS ASSESSMENT; DESCRIPTION OF THE THREE COMPONENT AREAS; DATA USAGE; AND A DISCUSSION ON THE MAJOR THEMES IN THE REPORT.

NU A 805
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI LEARNING LABORATORIES FOR UNEMPLOYED, OUT-OF-SCHOOL YOUTH: CULTURAL REALIZATION AND DEVELOPMENT OF AN ADEQUATE SELF-CONCEPT.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 72.
NT 38P.
DE INSTRUCTIONAL MATERIALS, *INDIVIDUAL DEVELOPMENT, GUIDANCE PROGRAMS
AB THIS PUBLICATION IS INTENDED AS A SUPPLEMENT TO THE CURRICULUM RESOURCE HANDBOOK, "LEARNING LABORATORIES FOR UNEMPLOYED, OUT-OF-SCHOOL YOUTH." IT IS DESIGNED FOR USE BY THE GUIDANCE COUNSELOR. THERE ARE 15 STUDENT-ORIENTED LEARNING ACTIVITIES TO HELP THE STUDENT IN ACQUIRING A POSITIVE SELF IMAGE. THE TOPICS INCLUDE: ETHNIC STEREOTYPING; ABILITIES AND INTERESTS; INDEPENDENCE; CONCERN FOR OTHERS; AND FEAR AND SELF CONFIDENCE.

NU A 806
AU CHARTERS, ALEXANDER N.
TI AUDIO TAPES - E.S. BIRD LIBRARY.
SE RESOURCES FOR EDUCATORS OF ADULTS.
PB SYRACUSE UNIVERSITY, SYRACUSE, NY.
YR 78.
NT 15P.
DE ADULT EDUCATION, *LIBRARY CATALOGS, BIBLIOGRAPHIES
AB THIS IS A CATALOG OF THE MEDIA COLLECTION AT THE E.S. BIRD LIBRARY OF SYRACUSE UNIVERSITY. THIS LIBRARY OF CONTINUING EDUCATION PROVIDES LIBRARY AND RELATED RESOURCES IN THE FIELD OF ADULT EDUCATION FOR THE USE OF EDUCATORS OF ADULTS. THE AUDIO TAPES ARE LISTED BY CALL NUMBER AND INCLUDE TITLE, AUTHOR, SOURCE, AND RUNNING TIME.

NU A 807
AU CHARTERS, ALEXANDER N.
TI PAUL HOY HELMS LIBRARY IN LIBERAL ADULT EDUCATION, THE.
SE RESOURCES FOR EDUCATORS OF ADULTS.
PB SYRACUSE UNIVERSITY, SYRACUSE, NY.
YR 78.
NT ED 162 672; 57P.
DE ADULT EDUCATION, BIBLIOGRAPHIES, *LIBRARY CATALOGS
AB AS DEFINED HERE, LIBERAL ADULT EDUCATION IS PRIMARILY CONCERNED WITH THE STIMULATION OF BASIC CURIOSITY, IMAGINATION, AND THE HABIT OF CRITICAL THOUGHT AS OPPOSED TO THE PASSIVE ACCEPTANCE OF READY-MADE OPINIONS. THIS VOLUME IS A BIBLIOGRAPHY OF THE HOLDINGS IN THE LIBRARY OF LIBERAL ADULT EDUCATION AS OF 1978. THE LIST IS ARRANGED BY LIBRARY OF CONGRESS CALL NUMBER.

NU A 808
AU CHARTERS, ALEXANDER N.
TI OMNIBUS SERIES - E.S. BIRD LIBRARY.
SE RESOURCES FOR EDUCATORS OF ADULTS.
PB SYRACUSE UNIVERSITY, SYRACUSE, NY.
YR 78.
NT ED 166 362; 36P.
DE ADULT EDUCATION, TELEVISION, *LIBRARY CATALOGS
AB OMNIBUS WAS A WEEKLY TELEVISION SERIES IN THE EARLY 1950'S DEVOTED TO THE MORE CREATIVE AND ARTISTIC ACHIEVEMENTS OF MAN. THIS VOLUME CATALOGS THE BIRD LIBRARY'S HOLDINGS OF THE VIDEOTAPES OF THAT PROGRAM FROM THE 1952-54 BROADCASTING SEASONS. IT IS DIVIDED INTO THREE SECTIONS: A SUBJECT INDEX; AN ALPHABETICAL LISTING BY TITLE; AND AN INDEX OF THE "EXCURSION" SERIES. THE TITLE ENTRY INCLUDES AN ANNOTATION AND THE FILM'S RUNNING TIME.

NU A 809
AU SCHILIT, HENRIETTA; LACEY, RICHARD.
TI PRIVATE SECTOR YOUTH CONNECTION, THE. VOLUME 1: SCHOOL TO WORK. A PLANNING MANUAL FOR EDUCATORS AND BUSINESS PEOPLE.
PB VOCATIONAL FOUNDATION, NEW YORK, NY.
YR 82.
NT 94P.
DE *PROGRAM DESCRIPTIONS, *SCHOOL BUSINESS RELATIONSHIP, DISTRIBUTIVE EDUCATION
AB THIS MANUAL PROFILES 55 SCHOOL-BUSINESS COOPERATIVE PROGRAMS BEING CARRIED OUT IN THE UNITED STATES FOR THE PURPOSE OF IMPROVING ACCESS TO EMPLOYMENT FOR HIGH SCHOOL STUDENTS, PARTICULARLY MINORITIES AND THE ECONOMICALLY DISADVANTAGED, BEFORE THEY GRADUATE. EACH OF THE MANUAL'S CHAPTERS IS DEVOTED TO A PARTICULAR TYPE OF COOPERATIVE PROGRAM AND PRESENTS SEVERAL EXAMPLES OF SUCH VENTURES. SOME PROGRAMS DESCRIBED ARE: 1) CLASSES IN BUSINESS AND INDUSTRY; 2) CURRICULUM REVITALIZATION THROUGH INDUSTRY PARTICIPATION; 3) TEACHER INTERNSHIPS IN BUSINESS AND INDUSTRY; AND 4) WORK-STUDY PROGRAMS.

NU A 810
AU JONES, PHILIP G., ED.
TI ADULT LEARNING IN YOUR CLASSROOM.
PB LAKEWOOD, MINNEAPOLIS, MN.
YR 82.
NT 128P.; COMPILED FROM ARTICLES PUBLISHED IN TRAINING MAGAZINE.
DE *LITERATURE REVIEWS, *TRAINING, TRAINING METHODS
AB THIS IS A COMPILATION OF ARTICLES ORIGINALLY PUBLISHED IN TRAINING MAGAZINE WHICH COVER TRAINING STRATEGIES AND TECHNIQUES FOR MANAGERS AND TRAINERS. THE 56 ARTICLES ARE DIVIDED INTO FOUR SECTIONS: 1) IN THE CLASSROOM -- ISSUES, IDEAS, TIPS, TRICKS; 2) SELECTING AND USING MEDIA AND METHODS; 3) ENSURING BACK ON-THE-JOB PERFORMANCE; AND 4) UNDERSTANDING THE ADULT LEARNER.

NU A 811
CA EDUCATION COMMISSION OF THE STATES. NATIONAL TASK FORCE ON EDUCATION FOR ECONOMIC GROWTH.
TI ACTION FOR EXCELLENCE: A COMPREHENSIVE PLAN TO IMPROVE OUR NATION'S SCHOOLS.
PB EDUCATION COMMISSION OF THE STATES, DENVER, CO.
YR 83.
NT 53P.; APPENDIX.
DE *CHANGE STRATEGIES, *EDUCATIONAL CHANGE, ELEMENTARY SECONDARY EDUCATION
AB THIS REPORT PRESENTS THE ACTION PLAN OF THE NATIONAL TASK FORCE ON EDUCATION FOR ECONOMIC GROWTH TO EFFECT EDUCATIONAL CHANGE. IT OUTLINES THE NEW SKILLS STUDENTS WILL NEED TO MEET THE DEMANDS OF A RAPIDLY CHANGING WORKPLACE, SUMMARIZES THE PROBLEMS FACED IN REVAMPING OUR EDUCATIONAL SYSTEM, MAKES EIGHT MAJOR RECOMMENDATIONS FOR ACTION, AND FOLLOWS EACH RECOMMENDATION WITH STEPS THAT VARIOUS GROUPS CAN TAKE TO IMPROVE EDUCATION.

NU A 812
CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.).
TI CONDITION OF BILINGUAL EDUCATION IN THE NATION, 1982, THE: A REPORT FROM THE SECRETARY OF EDUCATION TO THE PRESIDENT AND THE CONGRESS.
PB NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION, ROSSLYN, VA.
YR 82.
NT 100P.; APPENDICES.
DE *BILINGUAL EDUCATION, *STATE OF THE ART REVIEWS, REPORTS
AB THIS REPORT TO THE CONGRESS AND THE PRESIDENT DESCRIBES THE CONDITION OF BILINGUAL EDUCATION IN THE NATION AND THE OPERATION OF AUTHORIZED PROGRAMS FOR LIMITED ENGLISH-PROFICIENT PERSONS. IT INCLUDES INFORMATION ON THE ASSESSMENT OF THE EDUCATIONAL NEEDS OF THOSE WITH LIMITED ENGLISH PROFICIENCY AND THE EXTENT TO WHICH SUCH NEEDS ARE BEING MET, DESCRIPTIONS OF BILINGUAL ACTIVITIES, AN ASSESSMENT OF THE NUMBER OF TEACHERS NEEDED, AND DESCRIPTIONS OF BILINGUAL PERSONNEL AND THEIR FUNCTIONS. THERE ARE 27 STATISTICAL TABLES THROUGHOUT THE REPORT.

NU A 813
AU VASQUEZ, JAMES A.; GOLD, CLOTILDE.
TI COUNSELING AND MINORITIES: A BIBLIOGRAPHY.
PB NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION, ROSSLYN, VA.
YR 80.
NT ED 206 968; 52P.
DE *COUNSELING SERVICES, *MINORITY GROUPS, BIBLIOGRAPHIES
AB THIS BIBLIOGRAPHY, A LIST OF RESEARCH IN THE AREA OF COUNSELING AND MINORITIES, IS DIVIDED INTO THE FOLLOWING SECTIONS: 1) GENERAL REFERENCES; 2) AMERICAN INDIANS; 3) ASIAN AMERICANS; 4) BLACKS; AND 5) HISPANICS. THE TOPICS ADDRESS SUCH AREAS AS MENTAL HEALTH, PSYCHOTHERAPY, TRANSCULTURAL PSYCHIATRY, CAREER COUNSELING, AND CURANDERISMO AS APPLIED TO THE VARIOUS MINORITY POPULATIONS. BOOKS, JOURNAL ARTICLES AND DISSERTATIONS ARE INCLUDED.

NU A 814
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI PARAPROFESSIONAL WORKERS IN EDUCATIONAL SETTINGS: CHILD CARE SERVICES.
SE HOME ECONOMICS OCCUPATIONAL EDUCATION.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 72.
NT 62P.; BIBLIOGRAPHY.
DE *PARAPROFESSIONAL SCHOOL PERSONNEL, PROGRAM DESCRIPTIONS, *TRAINING METHODS
AB THE PROGRAM OUTLINED IN THIS PUBLICATION IS DESIGNED TO DEVELOP PARAPROFESSIONAL WORKERS AS COMPETENT HELPERS AND AIDES TO THE EDUCATIONAL STAFF. THERE ARE THREE SECTIONS: ADMINISTRATIVE CONSIDERATIONS; TRAINING PROGRAM GUIDELINES AND CONTENTS; AND LOCAL COURSE DEVELOPMENT. EACH PROGRAM MODULE FOCUSES ON A SPECIFIC JOB RESPONSIBILITY.

NU A 815
AU NICKSE, RUTH S.
TI COMPETENCY-BASED ADULT EDUCATION -- APPLIED.
YR 81.
NT ED 203 158; 14P.; REFERENCES; PAPER PRESENTED AT THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION ANNUAL CONFERENCE (LOS ANGELES, CALIFORNIA, APRIL 15, 1981).
DE *COMPETENCY BASED EDUCATION, STATE OF THE ART REVIEWS
AB THIS PAPER BRIEFLY DISCUSSES THE STATE OF THE ART IN COMPETENCY-BASED ADULT EDUCATION. COMPETENCY-BASED PRACTICE IN BUSINESS AND INDUSTRY FOCUSES ON JOB COMPETENCE AND JOB COMPETENCY ASSESSMENT. COMPETENCY-BASED ADULT EDUCATION HAS A FUNCTIONAL SKILLS FOCUS WITH THREE RECOGNIZED MODELS OF PRACTICE: 1) CREDENTIAL-ORIENTED SYSTEMS; 2) LINKAGE SYSTEMS; AND 3) ADAPTATION SYSTEMS. THE RESEARCH FINDINGS OF TWO STUDIES ON COMPETENCY-BASED ADULT EDUCATION ARE SUMMARIZED.

NU	A 816
CA	FLORIDA STATE UNIVERSITY (TALLAHASSEE). CAREER EDUCATION CENTER.
TI	CAREER EDUCATION: AN INTRODUCTION. 3RD ED.
PB	FLORIDA STATE DEPARTMENT OF EDUCATION, TALLAHASSEE, FL.
YR	75.
NT	ED 103 598; 106P.; BIBLIOGRAPHY; POSTER ENCLOSED; PAPER COPY NOT AVAILABLE FROM EDRS.
DE	*CAREER EDUCATION, *PROGRAM DESIGN
AB	THIS INTRODUCTION TO CAREER EDUCATION IS DESIGNED TO ACQUAINT TEACHERS, COUNSELORS, AND ADMINISTRATORS WITH THE BACKGROUND, CONCEPTS, AND TERMINOLOGY WHICH WILL BE HELPFUL IN THE PLANNING, DESIGN, AND/OR IMPLEMENTATION OF CAREER EDUCATION PROGRAMS. THE COURSE OPENS WITH A 30-ITEM PRETEST, FOLLOWED BY AN OUTLINE OF THE CONCEPT OF CAREER EDUCATION. THE THREE SECTIONS OF THE COURSE ARE: WHY CAREER EDUCATION?; WHAT IS CAREER EDUCATION?; AND HOW IS IT DONE?

NU	A 817
AU	KNAPP, JOAN E.
TI	ASSESSOR, THE: A CAEL SYLLABUS FOR PROFESSIONALS.
PB	COUNCIL FOR THE ADVANCEMENT OF EXPERIENTIAL LEARNING, COLUMBIA, MD.
YR	79.
NT	44P.
DE	*EXPERIENTIAL LEARNING, *EVALUATION METHODS, HIGHER EDUCATION
AB	THIS SYLLABUS IS A SELF-STUDY AID FOR THOSE ASSESSING EXPERIENTIAL LEARNING AS APPLICABLE TO COLLEGE CREDIT. IT IS DESIGNED FOR THE INDIVIDUAL TO GAIN SKILLS AND KNOWLEDGE IN THIS TYPE OF ASSESSMENT AND INCLUDES: IDENTIFYING COLLEGE- AND NONCOLLEGE-SPONSORED LEARNING OBJECTIVES; SELECTING THE ASSESSORS; RECORDING THE LEARNER; AND MEASURING LEARNING OUTCOMES. IT PROPOSES TO BE USEFUL IN THE CLASSROOM OR OTHER ACADEMIC SETTING AS WELL.

NU	A 818
CA	LANCASTER-LEBANON INTERMEDIATE UNIT 13 (PA). ADULT BASIC EDUCATION.
TI	CURRICULUM GAMES FOR ADULT LEARNERS.
PB	LANCASTER-LEBANON INTERMEDIATE UNIT 13, LANCASTER, PA.
YR	79.
NT	11P.; 310 PROJECT.
DE	ADULT BASIC EDUCATION, *CURRICULUM GUIDES, *DAILY LIVING SKILLS
AB	THE PURPOSE OF THIS 310 PROJECT WAS TO PROVIDE HIGH INTEREST MATERIALS FOR THE 0-4 GRADE LEVEL ADULT IN THE COPING SKILLS AREA. THIS PUBLICATION DISCUSSES FOUR CURRICULUM GAMES DEVELOPED BY THE PROJECT: 1) MONEY GAMES/A-1; 2) MONEY GAMES/A-2; 3) SURVIVAL WORD GAMES; AND 4) COLOR/SHAPE BINGO. UNDER EACH GAME ARE LISTED THE PURPOSES, A DESCRIPTION, INSTRUCTIONS, AND METHODS FOR STUDENT EVALUATION.

NU	A 819
AU	BOCK, LINDA K.
TI	TEACHING ADULTS IN CONTINUING EDUCATION.
SE	READINGS IN PROGRAM DEVELOPMENT NO. 1.
PB	UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN, IL.
YR	79.
NT	14P.
DE	*ADULT LEARNING, *ADULT STUDENTS
AB	THIS PAMPHLET ON TEACHING ADULTS IN CONTINUING HIGHER EDUCATION PROGRAMS ADDRESSES TWO ISSUES: ADULTS AS LEARNERS AND CONCEPTS USEFUL IN TEACHING ADULTS. IT PRESENTS THE LEARNING CHARACTERISTICS OF ADULTS THAT SET THEM APART FROM YOUTH, AND IT TREATS HOW ADULTS LEARN BEST. IMPLICATIONS OF BOTH FOR EFFECTIVE TEACHING ARE INCLUDED.

NU A 820
CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI DISSEMINATION PROCESS: EXPLORING ALTERNATIVES.
PB SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
YR 74.
NT ED 099 542; 79P.; APPENDICES; REPORT OF THE REGION IV ADULT EDUCATION STAFF DEVELOPMENT PROJECT WORKSHOP, JANUARY 7-10, 1974.
DE GUIDES, *INFORMATION DISSEMINATION
AB THE BOOKLET BRIEFLY REPORTS ON A THREE-DAY WORKSHOP ATTENDED BY 27 EDUCATIONAL AND STATE REPRESENTATIVES FROM EIGHT PARTICIPATING SOUTHEASTERN STATES. THE PURPOSE OF THE WORKSHOP WAS TO FORMULATE A WORKING MODEL OF EFFICIENT DISSEMINATION SYSTEMS DESIGNED TO: 1) ASSURE THAT DISSEMINATORS AND TRAINERS ARE KEPT UP-TO-DATE WITH CURRENT THINKING AND LITERATURE IN ADULT EDUCATION; AND 2) ENSURE THAT TEACHERS AND COORDINATORS RECEIVE THE MOST RECENT MATERIALS BEST SUITED TO THEIR NEEDS. THE BULK OF THE DOCUMENT CONSISTS OF GUIDELINES FOR THE DEVELOPMENT OF A DISSEMINATION SYSTEM.

NU A 821
AU WAELDER, PATRICIA KELLY.
TI PRACTICE IN SURVIVAL READING: TEACHER'S GUIDE.
PB NEW READERS PRESS, SYRACUSE, NY.
YR 80.
NT 64P.; BIBLIOGRAPHY; STUDENT SERIES NOT AVAILABLE.
DE *FUNCTIONAL LITERACY, *READING INSTRUCTION, TEACHING GUIDES
AB THOUGH NOT TECHNICALLY DESIGNATED AS A READING COMPREHENSION SERIES, THIS WORK GIVES THE ADULT STUDENT FROM GRADES TWO TO SIX AN OPPORTUNITY TO WORK FUNCTIONALLY WITH MATERIALS FROM NEWSPAPERS, SIGNS, LABELS, DOCUMENTS, AND INSTRUCTIONS. THIS TEACHER'S GUIDE OFFERS IDEAS FOR DEEPENING THE USEFULNESS OF THE READING SELECTIONS IN EACH BOOK AND FOR AIDING IN THE TRANSFER TO REAL SITUATIONS. SOME OF THE TOPICS ARE: SIGNS AROUND TOWN, LABEL TALK, THE DAILY PAPER, AND REFERENCE SOURCES IN A LIBRARY.

NU A 822
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI PARENT EDUCATION & FAMILY LIFE. CHILD DEVELOPMENT: THE TEENAGER.
SE SERIES OF LESSON PLANS AND WORKSHEETS ON PARENT EDUCATION AND FAMILY LIFE.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 72.
NT ED 070 927; 58P.
DE *PARENT EDUCATION, TEACHING GUIDES, *CHILD DEVELOPMENT
AB DESIGNED TO PROVIDE INSTRUCTORS IN ADULT BASIC EDUCATION PROGRAMS WITH LESSON PLANS THAT TREAT THE SUBJECT OF PARENT EDUCATION AND FAMILY LIFE, THIS MANUAL DEALS SPECIFICALLY WITH THE SUBJECT OF CHILD DEVELOPMENT FROM 13 TO 18 YEARS OF AGE. EACH LESSON CONTAINS BACKGROUND MATERIAL FOR THE INSTRUCTOR, AIMS, LESSON MOTIVATION AND DEVELOPMENT, SUGGESTED ACTIVITIES, AND STUDENT WORKSHEETS AND FACTSHEETS. THIS PUBLICATION IS THE LAST OF A SERIES OF THREE.

NU A 823
AU APP, ANNE, COMP.
TI BIBLIOGRAPHY: HOME-BASED CHILD DEVELOPMENT PROGRAM RESOURCES.
PB U.S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, WASHINGTON, D.C.
YR 73.
NT ED 078 925; 27P.
DE *CHILD DEVELOPMENT, *PARENT EDUCATION, ANNOTATED BIBLIOGRAPHIES
AB THIS PUBLICATION IS A BIBLIOGRAPHY OF RESOURCE MATERIALS IN ALL PHASES OF PLANNING AND CARRYING OUT A HOME-BASED CHILD DEVELOPMENT PROGRAM EMPHASIZING PARENT INVOLVEMENT. IT INCLUDES JOURNALS, BOOKS, AND FILMS, AND CONTAINS AN ANNOTATION FOR EACH ENTRY.

NU A 824
CA LOS ANGELES UNIFIED SCHOOL DISTRICT. DIVISION OF CAREER AND CONTINUING EDUCATION.
TI HANDBOOK FOR CAREER AND CONTINUING EDUCATION GUIDANCE PERSONNEL. 2ND ED.
PB LOS ANGELES UNIFIED SCHOOL DISTRICT, LOS ANGELES, CA.
YR 76.
NT 147P.; INDEX.
DE ADULT STUDENTS, *CAREER COUNSELING, *CONTINUING EDUCATION
AB CONCERNED WITH THE OBJECTIVES, PROCEDURES, AND PRACTICES OF CAREER AND CONTINUING EDUCATION COUNSELING, THIS PUBLICATION SURVEYS THE GUIDELINES FOR GUIDANCE PERSONNEL IN THE LARGE SCHOOL SYSTEM OF LOS ANGELES (CA). IT PRESENTS THE RESOURCES OFFERED IN ALL COMMUNITY ADULT SCHOOLS AND OCCUPATIONAL CENTERS. THE 24 CHAPTERS INCLUDE ADMINISTRATIVE POLICIES, RECORDS, TESTING, THE COUNSELING INTERVIEW,. AND CAREER GUIDANCE AND VOCATIONAL COUNSELING.

NU A 825
AU CROFT, KENNETH.
TI ENGLISH PRONUNCIATION: A MANUAL FOR TEACHERS.
SE COLLIER MACMILLAN TEACHER'S LIBRARY.
PB COLLIER MACMILLAN INTERNATIONAL, NEW YORK, NY.
YR 68.
NT 97P.; GLOSSARY.
DE *LINGUISTICS, *PRONUNCIATION, TEACHING GUIDES
AB THIS BOOK IS INTENDED TO SERVE AS A PRACTICAL INTRODUCTION BOTH TO THE PHONOLOGY OF ENGLISH AND TO THE GENERAL PRACTICES AND TECHNIQUES USED IN TEACHING AND LEARNING PRONUNCIATION. IT IS WRITTEN FOR THE TEACHER WHO HAS HAD LITTLE OR NO FORMAL EXPOSURE TO LINGUISTICS, BUT WHO HAS AN INTEREST IN LEARNING THE ELEMENTS OF PHONOLOGY AND THE APPLICATION OF LINGUISTIC FACTS TO TEACHING OR LEARNING PRONUNCIATION. THE BOOK COVERS THE COMMON DEFINITIONS OF LANGUAGE, SOUNDS, SYMBOLS AND PHONETICS, AND SEGMENTAL AND SUPRASEGMENTAL PHONEMES AND INTONATION PATTERNS OF ENGLISH.

NU A 826
CA NATIONAL ASSOCIATION FOR PUBLIC CONTINUING AND ADULT EDUCATION (WASHINGTON, D.C.).
TI PUBLIC CONTINUING AND ADULT EDUCATION 1980 ALMANAC.
PB NATIONAL ASSOCIATION FOR PUBLIC CONTINUING AND ADULT EDUCATION, WASHINGTON, D.C.
YR 80.
NT 145P.
DE *ADULT EDUCATION, *CONTINUING EDUCATION, DIRECTORIES
AB THIS ALMANAC PROVIDES A WIDE RANGE OF INFORMATION IN THE FIELD OF ADULT EDUCATION, INCLUDING A STATISTICAL SUMMARY OF STATES' FINANCIAL SUPPORT FOR ADULT EDUCATION PROGRAMS. THE FULL TEXT OF THE ADULT EDUCATION ACT IS PRINTED HERE, AS WELL AS A COMPLETE LISTING OF NAPCAE MEMBERS AND SUBSCRIBERS.

NU A 827
CA COLLEGE ENTRANCE EXAMINATION BOARD (PRINCETON, NJ).
TI PAYING FOR YOUR EDUCATION: A GUIDE FOR ADULT LEARNERS.
PB COLLEGE BOARD, PRINCETON, NJ.
YR 80.
NT 65P.
DE ADULT STUDENTS, *FINANCIAL SUPPORT, *HIGHER EDUCATION
AB THIS BULLETIN IS DESIGNED TO PROVIDE FINANCIAL AID INFORMATION TO SELF-SUPPORTING ADULTS PURSUING COLLEGE-LEVEL STUDY. THERE ARE SEVERAL SECTIONS ON: FIVE FEDERAL STUDENT AID PROGRAMS; PROGRAMS SPONSORED BY COLLEGES AND UNIVERSITIES; OPPORTUNITIES FOR THOSE UNEMPLOYED OR WITH LOW-LEVEL INCOMES; AND A GUIDE TO ORGANIZING A FINANCIAL AID PLAN. THERE IS AN INSERT WITH SPECIAL PROGRAMS IN NEW YORK STATE.PRINTED IN 1980.

NU A 828
CA EAST HARLEM COMMUNITY CORPORATION (NY). ADULT BASIC EDUCATION OUTREACH PROGRAM.
TI MANUAL OF ADULT EDUCATIONAL SERVICES.
PB EAST HARLEM COMMUNITY CORPORATION, NY.
YR 80.
NT 47P.; FOR SPANISH EDITION, SEE A 829.
DE *ADULT BASIC EDUCATION, *HIGH SCHOOL EQUIVALENCY PROGRAMS, DIRECTORIES
AB THIS RESOURCE MANUAL IS A COMPREHENSIVE LISTING OF ADULT BASIC EDUCATION, ENGLISH AS A SECOND LANGUAGE, VOCATIONAL PROGRAMS, AND OTHER EDUCATIONAL SERVICES AND DAY CARE PROGRAMS IN THE EAST HARLEM, WEST HARLEM, AND SOUTH BRONX COMMUNITIES. EACH ENTRY INCLUDES ADDRESS AND TELEPHONE NUMBER.

NU A 829
CA LA CORPORACION COMUNAL DEL ESTE DE HARLEM. PROGRAMA DE ALCANZE DE EDUCACION BASICA ADULTA.
TI MANUAL DE SERVICIOUS EDUCACIONALES PARA ADULTOS.
PB LA CORPORACION COMUNAL DEL ESTE DE HARLEM, NY.
YR 80.
NT 47P.; FOR ENGLISH EDITION, SEE A 828.
DE *ADULT BASIC EDUCATION, *HIGH SCHOOL EQUIVALENCY PROGRAMS, DIRECTORIES
AB THIS SPANISH EDITION OF THE MANUAL OF ADULT EDUCATIONAL SERVICES IS A COMPREHENSIVE LISTING OF ADULT BASIC EDUCATION, ENGLISH AS A SECOND LANGUAGE, VOCATIONAL PROGRAMS, AND OTHER EDUCATIONAL SERVICES AND DAY CARE PROGRAMS IN THE EAST HARLEM, WEST HARLEM, AND SOUTH BRONX COMMUNITIES. EACH ENTRY INCLUDES ADDRESS AND TELEPHONE NUMBER.

NU A 830
CA CENTER FOR APPLIED LINGUISTICS (WASHINGTON, D.C.). LANGUAGE AND ORIENTATION RESOURCE CENTER.
TI TEACHING ESL TO COMPETENCIES: A DEPARTURE FROM A TRADITIONAL CURRICULUM FOR ADULT LEARNERS WITH SPECIFIC NEEDS.
SE REFUGEE EDUCATION GUIDE ADULT EDUCATION SERIES #12.
PB CENTER FOR APPLIED LINGUISTICS, WASHINGTON, D.C.
YR 82.
NT ED 216 521; 34P.; BIBLIOGRAPHY; APPENDIX.
DE *COMPETENCY BASED EDUCATION, *ENGLISH (SECOND LANGUAGE), GUIDES
AB TEACHING ENGLISH AS A SECOND LANGUAGE (ESL) TO COMPETENCIES REQUIRES THAT THE INSTRUCTIONAL FOCUS BE ON FUNCTIONAL COMPETENCIES AND LIFE-COPING SKILLS WHILE DEVELOPING THE SPOKEN AND/OR WRITTEN ENGLISH STRUCTURES NECESSARY TO PERFORM THESE SKILLS. A STEP-BY-STEP APPROACH TO DEVELOP AND IMPLEMENT A COMPETENCY-BASED APPROACH TO ESL FOR ADULTS IS OUTLINED. THE OUTLINE AND DISCUSSION ARE PRESENTED IN FOUR PARTS. BIBLIOGRAPHIES OF RESOURCES AND MATERIALS FOR USE IN COMPETENCY-BASED ESL PROGRAMS ARE APPENDED.

NU A 831
CA TEXAS A&M UNIVERSITY (COLLEGE STATION). ADULT AND EXTENSION EDUCATION.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: CONVERSATIONAL.
SE LEARNING MODULES FOR ADULT EDUCATORS.
PB TEXAS A&M UNIVERSITY, COLLEGE STATION, TX.
YR 76.
NT 30P.; CASSETTE AND WORKBOOK NOT AVAILABLE.
DE *ENGLISH (SECOND LANCUAGE), *ORAL ENGLISH, TEACHING GUIDES
AB THE PURPOSE OF THIS MODULE IS TO POINT OUT BASIC CONSIDERATIONS IN TEACHING ENGLISH AS A SECOND LANGUAGE. IT CONCENTRATES ON CONVERSATIONAL ENGLISH AND INCLUDES FOUR LEARNING ACTIVITIES: 1) AN OVERVIEW OF BASIC LANGUAGE SKILLS; 2) ACTION MAZES; 3) EVALUATING ESL MATERIALS; AND 4) TEACHING ESL.

NU A 832
CA OHIO STATE UNIVERSITY. NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION.
TI NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION.
PB OHIO STATE UNIVERSITY, COLUMBUS, OH.
YR 80.
NT A PACKAGE CONTAINING SPECIAL INTEREST BULLETINS AND PROJECTS OF THE CENTER.
DE *CAREER EDUCATION, RESOURCE MATERIALS, *VOCATIONAL EDUCATION
AB THIS INFORMATION PACKET IS ABOUT THE CENTER FOR VOCATIONAL EDUCATION WHOSE MISSION IS TO INCREASE THE ABILITY OF AGENCIES, INSTITUTIONS, AND ORGANIZATIONS TO SOLVE EDUCATIONAL PROBLEMS RELATING TO CAREER PLANNING AND PREPARATION. THERE IS A 22 PAGE PUBLICITY BULLETIN, SEVERAL COPIES OF THE ERIC "CLIPBOARD," AND BROCHURES ON DIFFERENT SERVICE AREAS: POSTSECONDARY ACTIVITIES; SPECIAL INTERESTS (E.G. ADULT AND BILINGUAL EDUCATION); BUSINESS, INDUSTRY AND LABOR; CAREER EDUCATION; AND VOCATIONAL EDUCATION.

NU A 833
AU EBERLE, ANNE; ROBINSON, SANDRA.
TI ADULT ILLITERATE SPEAKS OUT, THE: PERSONAL PERSPECTIVES ON LEARNING TO READ AND WRITE.
PB NATIONAL INSTITUTE FOR COMMUNITY DEVELOPMENT, WASHINGTON, D.C.
YR 80.
NT ED 195 771; 49P.; REFERENCES.
DE *ADULT BASIC EDUCATION, *LITERACY, SOCIAL INFLUENCES
AB THIS MONOGRAPH PRESENTS WHAT ILLITERATE AND FORMERLY ILLITERATE ADULTS HAVE SAID REGARDING WHAT IT IS LIKE TO BE UNABLE TO READ IN A WORLD THAT PRESUMES EVERYONE IS LITERATE, AND OF EXPERIENCES THEY HAVE HAD WHILE ACQUIRING THE ABILITY TO READ AND WRITE. IN LATER CHAPTERS THE AUTHORS, WHO WERE INVOLVED IN THE VERMONT ADULT BASIC EDUCATION PROGRAM, ADDRESS PROBLEM AREAS IN LITERACY EDUCATION.

NU A 834
AU BREHMER, MARGARET, ED.
TI AIM: A CREATIVE APPROACH TO TEACHING ADULTS.
PB WORLD EDUCATION, NEW YORK, NY.
YR 77.
NT THREE-PART BOOKLET.
DE *ADULT BASIC EDUCATION, *READING MATERIALS, TEACHING GUIDES
AB IN 1973, THE U.S. OFFICE OF EDUCATION SPONSORED A PROGRAM CALLED, "AIM: AN EXEMPLARY PROGRAM FROM INTERNATIONAL EXPERIENCE," AS A RESPONSE TO THE NEEDS OF ADULT LEARNERS IN BASIC EDUCATION PROGRAMS. (AIM IS AN ACRONYM FOR APPERCEPTION-INTERACTION METHOD.) THIS PUBLICATION CONTAINS STORIES DEVELOPED FROM THIS PROJECT AND WRITTEN FOR YOUTHS AND ADULTS ON THE GRADE 0-4 READING LEVEL. THE TWO MAIN SECTIONS INCLUDE SEVEN PHOTO-STORIES AND A GUIDE TO THEIR USE. THERE IS A BRIEF SECTION ON DEVELOPING NEW STORIES FOR A LOCAL AREA.

NU A 835
AU CHARUHAS, MARY S., ET AL.
TI ESSENTIAL MATHEMATICS FOR LIFE: WHOLE NUMBERS.
PB SCOTT, FORESMAN, GLENVIEW, IL.
YR 81.
NT 124P.
DE ADULT BASIC EDUCATION, INSTRUCTIONAL MATERIALS, *MATHEMATICS INSTRUCTION
AB THIS STUDENT SELF-STUDY WORKBOOK IS ONE IN A SERIES ON BASIC MATHEMATICAL CONCEPTS. IT COVERS WHOLE NUMBERS AND HAS TWO PARTS: 1) ADDITION AND SUBTRACTION; AND 2) MULTIPLICATION AND DIVISION. THERE ARE ALSO SEVERAL SECTIONS ON LIFE SKILLS TO SHOW THE ADULT STUDENT HOW MATH CAN BE HELPFUL ON THE JOB, IN SHOPPING, AND IN PERSONAL AFFAIRS. AN ANSWER KEY IS APPENDED.

NU	A 836
AU	CHARUHAS, MARY S., ET AL.
TI	ESSENTIAL MATHEMATICS FOR LIFE: DECIMALS AND FRACTIONS.
PB	SCOTT, FORESMAN, GLENVIEW, IL.
YR	81.
NT	124P.
DE	ADULT BASIC EDUCATION, INSTRUCTIONAL MATERIALS, *MATHEMATICS INSTRUCTION
AB	THE FOUR BASIC ARITHMETIC FUNCTIONS ARE PRESENTED HERE FOR BOTH DECIMALS AND FRACTIONS. THIS ADULT SELF-STUDY WORKBOOK ALSO HAS SPECIAL LIFE SKILL SECTIONS WHICH INCLUDE WRITING CHECKS, ESTIMATING GROCERY COSTS, INCREASING RECIPES, AND FINDING GROSS PAY.

NU	A 837
AU	CHARUHAS, MARY S., ET AL.
TI	ESSENTIAL MATHEMATICS FOR LIFE: PERCENTS, GRAPHS, AND MEASUREMENT.
PB	SCOTT, FORESMAN, GLENVIEW, IL.
YR	81.
NT	124P.
DE	ADULT BASIC EDUCATION, INSTRUCTIONAL MATERIALS, *MATHEMATICS INSTRUCTION
AB	THERE ARE TWO SECTIONS IN THIS ADULT SELF-STUDY WORKBOOK: 1) PERCENTS; AND 2) PROPORTIONS, GRAPHS, AND MEASUREMENTS. THESE CONTAIN EXERCISES FOR THE DIFFERENT USES, AS WELL AS LIFE SKILL SECTIONS ON NUTRITION INFORMATION ON LABELS, SALE PRICES, READING A RECIPE, AND READING A TIME CARD.

NU	A 838
AU	CHARUHAS, MARY S., ET AL.
TI	ESSENTIAL MATHEMATICS FOR LIFE: BASIC REVIEW, GEOMETRY, AND ALGEBRA.
PB	SCOTT, FORESMAN, GLENVIEW, IL.
YR	81.
NT	188P.
DE	ADULT BASIC EDUCATION, INSTRUCTIONAL MATERIALS, *MATHEMATICS INSTRUCTION
AB	THIS VOLUME IN THE ADULT SELF-STUDY SERIES CONTAINS A REVIEW OF THE FUNCTIONS COVERED IN THE FIRST THREE VOLUMES. THERE ARE ALSO TWO OTHER SECTIONS ON GEOMETRY AND ALGEBRA. THE LIFE SKILL SECTIONS INCLUDE FINDING THE LOWEST RENTAL COST, ESTIMATING THE COST OF A JOB, READING THE INVESTMENTS PAGE, AND FINDING INTEREST.

NU	A 839
AU	VASQUEZ, JAMES A.; GONZALES, TOBIAS M.
TI	COGNITIVE STYLES: AN ANNOTATED BIBLIOGRAPHY.
PB	NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION, ROSSLYN, VA.
YR	80.
NT	24P.
DE	*LEARNING PROCESSES, ANNOTATED BIBLIOGRAPHIES
AB	THIS SELECTIVE ANNOTATED BIBLIOGRAPHY CONTAINS REFERENCES TO RESEARCH ON THE CONSTRUCT OF COGNITIVE STYLE, THAT IS THE INDIVIDUAL'S INTELLECTUAL BEHAVIOR IN INFORMATION PROCESSING USED TO PERCEIVE AND ORGANIZE THE ENVIRONMENT. INCLUDED ARE ERIC REPORTS, JOURNAL ARTICLES, PAPERS, AND BOOKS.

NU A 840
CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF GENERAL EDUCATION CURRICULUM DEVELOPMENT AND DIVISION OF CONTINUING EDUCATION.
TI PEOPLE COUNT: CENSUS DAY: APRIL 1, 1980.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 80.
NT ED 184 923; 39P.; 2 POSTERS (ENGLISH, SPANISH); 7 PAMPHLETS IN 7 LANGUAGES.
DE *ADULT BASIC EDUCATION, INSTRUCTIONAL MATERIALS, *POPULATION TRENDS
AB THIS PACKET WAS DESIGNED TO AID TEACHERS OF ADULT BASIC EDUCATION PROGRAMS CONDUCT CENSUS EDUCATION/PARTICIPATION PROGRAMS. THE OBJECTIVE IS TO RECTIFY THE CENSUS UNDERCOUNT PROBLEM, ESPECIALLY AMONG MINORITIES. THE DOCUMENT CONCLUDES WITH APPENDICES WHICH PRESENT TABULAR CENSUS INFORMATION, INSTRUCTIONS ON HOW TO FILL OUT A CENSUS FORM, AND TRUE/FALSE CENSUS QUESTIONS IN SPANISH, ITALIAN, FRENCH, HAITIAN CREOLE, CHINESE, VIETNAMESE, AND RUSSIAN.

NU A 841
AU SOURIFMAN, VIVIAN M., ED.
TI GUIDELINES FOR ABE LEARNING CENTERS.
PB NEW JERSEY DEPARTMENT OF EDUCATION, NJ.
YR 70.
NT ED 060 398; 99P.
DE ADMINISTRATOR GUIDES, *ADULT BASIC EDUCATION, *LEARNING RESOURCES CENTERS
AB A FEDERALLY FUNDED DEMONSTRATION PROJECT IN ADULT BASIC EDUCATION (ABE) IS PRESENTED. THE PROJECT'S PROPOSAL SETS FORTH THE DEVELOPMENT OF DEMONSTRATION ABE LEARNING CENTERS WITHIN THE "CENTRAL CITIES" AREA OF CAMDEN AND NEWARK, NEW JERSEY. DURING 22 MONTHS OF OPERATION, EACH CENTER DEVELOPED ADMINISTRATIVE AND INSTRUCTIONAL PATTERNS TO SERVE THE COMMUNITY LIFE PATTERNS WITHIN THE COMMUNITY IN WHICH IT WAS LOCATED.

NU A 842
AU RASH, JULIE, ED.; MARKUN, PATRICIA MALONEY, ED.
TI NEW VIEWS OF SCHOOL AND COMMUNITY.
PB ASSOCIATION FOR CHILDHOOD EDUCATION INTERNATIONAL, WASHINGTON, D.C.
YR 73.
NT ED 093 758; 64P.
DE *COMMUNITY RESOURCES, EDUCATIONAL TRENDS, *SCHOOL COMMUNITY RELATIONSHIP
AB NINE SEPARATE ARTICLES IN AN ILLUSTRATED BOOKLET PRESENT OPINIONS ON THE EVOLVING RELATIONSHIP OF SCHOOLS AND COMMUNITIES IN THE UNITED STATES AND ABROAD. SEVERAL IDEALS OR MODELS OF COMMUNITY IN THE PAST AND PRESENT ARE DESCRIBED.

NU A 843
AU SCHOFIELD, DEE.
TI ISSUES IN BASIC EDUCATION.
SE SCHOOL LEADERSHIP DIGEST.
PB NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS, ARLINGTON, VA.
YR 76.
NT ED 128 873; 25P.; BIBLIOGRAPHY; SECOND SERIES, NUMBER 12.
DE *BASIC SKILLS, *EDUCATIONAL PHILOSOPHY, ELEMENTARY SECONDARY EDUCATION
AB THE BACK-TO-BASICS MOVEMENT IN PART HAS RESULTED FROM PUBLIC ALARM OVER THE INCREASE IN FUNCTIONAL ILLITERACY. THESE SCHOOLS EMPHASIZE UNIFORM AUTHORITY-CENTERED EDUCATION, STRICT DISCIPLINE, AND RESPECT FOR THE VALUES OF THE DOMINANT CULTURE, AS WELL AS THE TRADITIONAL "THREE R'S." THESE BACK-TO-BASICS SCHOOLS ARE GROWING IN POPULARITY, THOUGH MANY EDUCATORS ARE CRITICAL OF WHAT THEY CONSIDER THE REGRESSIVE TENDENCIES OF "FUNDAMENTALIST" EDUCATION. THE AUTHOR CONCLUDES THAT IT WOULD BE REGRETTABLE IF THE PRESSING PROBLEM OF ILLITERACY BECOMES RIGIDLY LINKED WITH FUNDAMENTALIST CONSERVATISM.

NU A 844
AU DUNN, PIERRE.
TI MANAGEMENT BY OBJECTIVES.
SE SCHOOL LEADERSHIP DIGEST.
PB NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS, ARLINGTON, VA.
YR 75.
NT ED 114 904; 26P.; BIBLIOGRAPHY; SECOND SERIES, NUMBER 3.
DE *MANAGEMENT BY OBJECTIVES, *MANAGEMENT SYSTEMS
AB THE GENERAL INTENTIONS OF MANAGEMENT BY OBJECTIVES (MBO) CAN BE SUMMARIZED BY FOUR MAJOR POINTS. FIRST, MBO PLACES THE EMPHASIS ON RESULTS RATHER THAN ON RESOURCES OR THE WAYS IN WHICH RESOURCES ARE UTILIZED. SECOND, RESPONSIBILITY FOR ACHIEVING THESE RESULTS IS SHARED JOINTLY BY THE SUPERIOR AND HIS SUBORDINATE. THIRD, THE ESTABLISHMENT OF THIS RESPONSIBILITY AND THE ACHIEVEMENT OF THE RESULTS ARE BOTH OBTAINED THROUGH RIGOROUS ATTENTION TO SPECIFICITY. FOURTH, SHARED RESPONSIBILITY AND ATTENTION TO SPECIFICITY PERMIT EVALUATION ON THE BASIS OF PERFORMANCE, ACCORDING TO PRESENT STANDARDS.

NU A 845
AU SIERADSKI, KAREN.
TI IMPLICATIONS OF DECLINING ENROLLMENTS FOR SCHOOLS.
SE SCHOOL LEADERSHIP DIGEST.
PB NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS, ARLINGTON, VA.
YR 75.
NT ED 114 906; 26P.; BIBLIOGRAPHY; SECOND SERIES, NUMBER 4.
DE *DECLINING ENROLLMENT, *EDUCATIONAL PLANNING, ELEMENTARY SECONDARY EDUCATION
AB THE FIRST DUTY OF THE EDUCATOR IS TO FORECAST ENROLLMENTS AS ACCURATELY AS POSSIBLE, USING THE BEST MEANS AVAILABLE. THE SECOND IS TO BEGIN PLANNING LONG IN ADVANCE OF A SCHOOL CLOSURE OR MAJOR REORGANIZATION. WATCHWORDS OF SUCCESSFUL MANAGEMENT FOR THE YEARS OF DWINDLING ENROLLMENT ARE COMMUNICATION AND COMMUNITY PARTICIPATION. COMMUNICATION WITH TEACHERS, PUPILS, PARENTS, AND ANYONE ELSE WHOSE INTERESTS ARE AFFECTED BY THE CHANGES TO COME IS CRUCIAL TO ANY MEASURE OF SUCCESS.

NU A 846
AU COURSEN, DAVID.
TI WOMEN AND MINORITIES IN ADMINISTRATION.
SE SCHOOL LEADERSHIP DIGEST.
PB NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS, ARLINGTON, VA.
YR 75.
NT ED 102 640; 26P.; BIBLIOGRAPHY; NO. 11.
DE *MINORITY GROUPS, *SEX DISCRIMINATION, ADMINISTRATOR ROLE
AB LITERATURE ON THE ROLE OF WOMEN AND BLACKS IN SCHOOL ADMINISTRATION INDICATES THAT THEY BOTH SUFFER FROM ROLE STEREOTYPES. THE ROLE OF BLACKS IN ADMINISTRATION HAS BEEN SEVERELY LIMITED BY PRACTICES THAT EXCLUDE THEM FROM POSITIONS THAT INVOLVE SUPERVISION OF WHITE TEACHERS OR STUDENTS. WOMEN HAVE BEEN CONSTRAINED BY THE BELIEF THAT EXECUTIVE RESPONSIBILITIES CONFLICT WITH THE PRIMARY GOAL AND RESPONSIBILITY OF WOMEN TO BEAR AND RAISE CHILDREN. DISCRIMINATION AGAINST BLACKS AND WOMEN IN SCHOOL ADMINISTRATION WILL CEASE ONLY WHEN SEX AND RACE ARE IRRELEVANT IN HIRING AND PROMOTION.

NU A 847
AU SCHOFIELD, DEE.
TI CONFLICT MANAGEMENT IN EDUCATION.
SE SCHOOL LEADERSHIP DIGEST.
PB NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS, ARLINGTON, VA.
YR 75.
NT ED 101 414; 26P.; BIBLIOGRAPHY; NO. 10.
DE INTERPERSONAL RELATIONSHIP, *PROBLEM SOLVING, *ADMINISTRATOR ROLE
AB SINCE THE SCHOOL ADMINISTRATOR CANNOT AVOID CONFLICT, IT IS IMPERATIVE THAT S/HE BE ABLE TO COPE WITH IT WHEN IT ARISES. AN ADMINISTRATOR ALSO NEEDS TO KNOW HOW TO CHANNEL CONFLICT TOWARD CONSTRUCTIVE ENDS. CONFLICT THEORY IS GIVEN PRIMARY ATTENTION IN THIS PAPER IN ORDER TO PROVIDE SCHOOL ADMINISTRATORS WITH A CONCEPTUAL FRAMEWORK WITHIN WHICH TO ANALYZE THE CONFLICT-LADEN EVENTS AND SITUATIONS THAT ARISE IN DAILY ADMINISTRATION. IT IS ESSENTIAL THAT ADMINISTRATORS KNOW THE COMPLEX NATURE OF CONFLICT SO THAT THEY COME TO SEE OPPONENTS NOT AS ENEMIES BUT AS FELLOW HUMAN BEINGS.

NU A 848
AU COPPOCK, NAM; TEMPLETON, IAN.
TI PARAPROFESSIONALS.
SE SCHOOL LEADERSHIP DIGEST.
PB NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS, ARLINGTON, VA.
YR 74.
NT ED 097 752; 26P.; BIBLIOGRAPHY; NO. 7.
DE *PARAPROFESSIONAL SCHOOL PERSONNEL, INTERPERSONAL RELATIONSHIP
AB THIS PAPER OUTLINES THE HISTORY OF PARAPROFESSIONALS AND REVIEWS THE REASONS FOR THEIR USE. HOWEVER, ITS MAIN FOCUS IS ON THE SPECIFIC WAYS IN WHICH THESE PEOPLE ARE CURRENTLY BEING USED IN THE SCHOOLS. THE AUTHORS DISCUSS THE TWO MAJOR KINDS OF PARAPROFESSIONALS -- SERVICE-ORIENTED AND INSTRUCTIONAL -- AND ANALYZE THE VARIOUS METHODS THAT HAVE BEEN PROPOSED FOR SELECTING, TRAINING, AND CERTIFYING THEM. THE LEGAL ASPECTS OF PARAPROFESSIONAL PROGRAMS ARE COVERED, AND THE SOMETIMES DELICATE RELATIONSHIP BETWEEN PARAPROFESSIONALS AND TEACHERS IS EXPLORED.

NU A 849
AU TEMPLETON, IAN.
TI DIFFERENTIATED STAFFING.
SE SCHOOL LEADERSHIP DIGEST.
PB NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS, ARLINGTON, VA.
YR 74.
NT ED 095 608; 26P.; BIBLIOGRAPHY; NO. 6.
DE EDUCATIONAL CHANGE, *ADMINISTRATOR ROLE, *MANAGEMENT SYSTEMS
AB THIS REPORT GIVES A BRIEF HISTORY OF A DIFFERENTIATED STAFFING AND OUTLINES THE MAJOR DIFFERENCES BETWEEN HORIZONTAL AND VERTICAL DIFFERENTIATION. THE VARIOUS CLAIMS ABOUT THE COST OF DIFFERENTIATED STAFFING PROGRAMS ARE EXAMINED, AND THE REPORT OBSERVES THAT A DIFFERENTIATED STAFFING PROGRAM COULD COST ABOUT THE SAME AS, OR A LITTLE MORE THAN, A CONVENTIONAL PROGRAM ONCE IT IS IMPLEMENTED. THE REPORT CONTENDS ALSO THAT THE SHARED DECISION MAKING CHARACTERISTIC OF DIFFERENTIATED STAFFING PROGRAMS COULD STRENGTHEN, RATHER THAN WEAKEN, THE PRINCIPAL'S ROLE IN A SCHOOL.

NU A 850
AU SCHOFIELD, DEE.
TI COMMUNITY SCHOOLS.
SE SCHOOL LEADERSHIP DIGEST.
PB NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS, ARLINGTON, VA.
YR 74.
NT ED 094 447; 42P.; BIBLIOGRAPHY; NO. 4.
DE *ADMINISTRATOR ROLE, *COMMUNITY SCHOOLS
AB THE PURPOSE OF THIS PAPER IS TO BRIEFLY INVESTIGATE THE THEORY, HISTORY, AND IMPLEMENTATION OF COMMUNITY SCHOOLS, WHICH ARE THEMSELVES CONSIDERED PRINCIPAL INSTRUMENTS OF REALIZATION FOR COMMUNITY EDUCATION. THE REPORT CONSIDERS STAFFING AND ADMINISTRATION, PROGRAM NEEDS AS RELATED TO COMMUNITY INTERESTS, AND EXAMPLES OF PRIVATE AND GOVERNMENTAL FUNDING.

NU A 851
CA CALIFORNIA STATE DEPARTMENT OF EDUCATION (SACRAMENTO). BUREAU OF ADULT EDUCATION.
TI EXAMPLES OF LESSON PLANS IN ELEMENTARY SUBJECTS FOR ADULTS.
PB CALIFORNIA STATE DEPARTMENT OF EDUCATION, SACRAMENTO, CA.
YR 72.
NT ED 064 569; 40P.
DE *ADULT BASIC EDUCATION, *INSTRUCTIONAL MATERIALS
AB LESSON PLANS PREPARED BY ADULT BASIC EDUCATION TEACHERS WHO ATTENDED ONE-DAY MINI-WORKSHOPS AND THE PARTICIPANTS OF A SIX-SESSION COURSE HELD AT THE UNIVERSITY OF SOUTHERN CALIFORNIA ARE PRESENTED. THE CONTENT AREAS COVERED ARE: CONSUMER EDUCATION, HEALTH PRACTICES, HOME AND FAMILY LIVING, AND PRACTICAL GOVERNMENT.

NU A 852
AU NICKSE, RUTH S.
TI DEVELOPMENT OF A PERFORMANCE ASSESSMENT SYSTEM FOR THE CENTRAL NEW YORK EXTERNAL HIGH SCHOOL DIPLOMA PROGRAM.
PB REGIONAL LEARNING SERVICE OF CENTRAL NEW YORK, SYRACUSE, NY.
YR 75.
NT ED 110 740; 29P.
DE *EXTERNAL HIGH SCHOOL DIPLOMA, *TESTING, HIGH SCHOOL EQUIVALENCY PROGRAMS
AB THE REPORT DESCRIBES THE DEVELOPMENT OF AN ALTERNATIVE PERFORMANCE ASSESSMENT PROCEDURE FOR CERTIFYING ADULTS AT THE SECONDARY SCHOOL LEVEL IN THE NEW YORK EXTERNAL HIGH SCHOOL DIPLOMA PROGRAM. THE ALTERNATIVE METHOD IS CHARACTERIZED BY FLEXIBILITY IN TIME AND LOCATION OF TESTING, A VARIETY OF COMMUNICATION METHODS AND CONTINUOUS FEEDBACK TO STUDENTS. THE PROGRAM'S OBJECTIVE FOR 1974-75 WAS A FIELD TEST DEMONSTRATION. THE SECOND OBJECTIVE, THE AWARDING OF DIPLOMAS, INCLUDED GATHERING INFORMATION ON THE PROGRAM'S FIRST 20 GRADUATES. OBJECTIVE THREE, A FINAL EXTERNAL DIPLOMA ASSESSMENT PACKAGE, WILL REQUIRE ADDITIONAL TIME TO ACCOMPLISH.

NU A 853
CA AMERICAN COUNCIL ON EDUCATION (WASHINGTON, D.C.).
TI FINANCING PART-TIME STUDENTS: THE NEW MAJORITY IN POSTSECONDARY EDUCATION.
PB AMERICAN COUNCIL ON EDUCATION, WASHINGTON, D.C.
YR 74.
NT 117P.; REPORT OF THE COMMITTEE ON THE FINANCING OF HIGHER EDUCATION FOR ADULT STUDENTS TO THE OFFICE OF GOVERNMENTAL RELATIONS.
DE *EDUCATIONAL FINANCE, *POSTSECONDARY EDUCATION, ADULT STUDENTS
AB THIS DOCUMENT EXAMINES THE FEASIBILITY OF FINANCING PART-TIME STUDENTS. EMPHASIS IS PLACED ON: AN OVERVIEW OF THE EDUCATIONAL SETTING; OBJECTIVES AND DEFINITIONS; WHO THE ADULT STUDENTS ARE; THE IMAGE OF PART-TIME STUDENTS; HOW MANY PART-TIME STUDENTS THERE ARE; DELIVERY SYSTEMS AND FINANCING PATTERNS; FINANCING FOR POSTSECONDARY EDUCATION STUDENTS IN OTHER COUNTRIES; AND CURRENT PROPOSALS FOR FINANCING POSTSECONDARY EDUCATION IN THE U.S.

NU A 854
CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI REVITALIZING ADULT BASIC EDUCATION: A THREE-YEAR REPORT.
PB SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
YR 72.
NT ED 083 452; 54P.; APPENDIX; SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT.
DE *INSERVICE EDUCATION, *STAFF DEVELOPMENT, ADULT EDUCATORS
AB STATE DEPARTMENTS OF EDUCATION, COLLEGES AND UNIVERSITIES, AND LOCAL ADULT EDUCATION PROGRAMS WORKED TO SOLVE A REGIONAL PROBLEM BY ASSISTING EIGHT HEW REGION IV STATES TO INSTITUTE TRAINING PROGRAMS FOR TEACHERS OF ADULTS. STATE PLANS FOR ADULT BASIC EDUCATION ARE NOW AVAILABLE IN EACH STATE OF THE REGION AND AT LEAST THREE TIMES AS MANY INSERVICE COURSES ARE NOW BEING TAUGHT THAN BEFORE THE PROJECT BEGAN. RECOMMENDATIONS ARE THAT THE EIGHT STATES ACT AS A CONSORTIUM IN SEEKING FEDERAL FUNDING WHILE EACH STATE PLANS LOCAL INSERVICE EXPERIENCES.

NU A 855
CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI JOINT CONFERENCE REPORT: SECOND ANNUAL REGION IV CONFERENCE ON ADULT EDUCATION.
PB SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
YR 70.
NT 53P.; SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT; CONFERENCE AT DAYTONA BEACH, FLORIDA, FEBRUARY 14-18, 1970.
DE *ADULT BASIC EDUCATION, *STAFF DEVELOPMENT, CONFERENCES
AB A JOINT INSTITUTE WAS HELD IN FLORIDA IN 1970 OF THE CONFERENCE ON ADULT EDUCATION AND THE ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT. THE GOAL WAS TO IDENTIFY PROBLEMS, STRATEGIES AND PRIORITIES AS THEY RELATE TO AN ONGOING PLAN FOR STAFF DEVELOPMENT AT ALL LEVELS IN ADULT EDUCATION AND ADULT BASIC EDUCATION. THIS MONOGRAPH IS THE REPORT ON THAT INSTITUTE AND IT INCLUDES ITS DESIGN, PROCESS, OUTCOMES, AND PARTICIPANT EVALUATION.

NU A 856
CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI SEMINAR REPORT: THIRD REGIONAL SEMINAR SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT.
PB SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
YR 70.
NT 80P.; SEMINAR HELD AT NEW ORLEANS, LOUISIANA, MAY 5-10, 1970.
DE *ADULT BASIC EDUCATION, *STAFF DEVELOPMENT, CONFERENCES
AB THE REGIONAL SEMINARS OF THE SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT ARE DESIGNED TO PROVIDE INSERVICE TRAINING AND PLANNING EXPERIENCES FOR STATE DEPARTMENTS OF EDUCATION, UNIVERSITY, AND LOCAL ADULT EDUCATION AND ADULT BASIC EDUCATION STAFF MEMBERS. THIS REPORT OF THE THIRD SUCH SEMINAR GIVES AN HISTORICAL ACCOUNT OF THE PROCEEDINGS, AS WELL AS INDICATIONS OF PROGRESS THE REGION CLAIMS TO HAVE MADE IN SOLVING COMMON PROBLEMS IN THE INDIVIDUAL STATES. TWO OF THE TOPICS ARE: CERTIFICATION STANDARDS AND GRADUATE STUDENT PARTICIPATION.

NU A 857
CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI SEMINAR REPORT: FOURTH REGIONAL SEMINAR SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT.
PB SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
YR 71.
NT 51P.; SEMINAR HELD AT STONE MOUNTAIN, GEORGIA, MAY 2-5, 1971.
DE *ADULT BASIC EDUCATION, *STAFF DEVELOPMENT, CONFERENCES
AB AS A SEMINAR REPORT OF THE SOUTHEASTERN REGION ADULT EDUCATION STAFF DEVELOPMENT PROJECT, THIS PUBLICATION IS THE CULMINATION OF TWO YEARS OF ACTIVITY. THIS FOURTH SEMINAR WAS DESIGNED TO FACILITATE FINAL COMPLETION AND ACCEPTANCE OF STATE PLANS WHICH WOULD GOVERN STAFF DEVELOPMENT ACTIVITIES DURING THE THIRD PROJECT YEAR AND IMPLEMENT A PERMANENT SYSTEM FOR EACH STATE PARTICIPATING IN THE PROJECT. IT INCLUDES THE DELIVERED PRESENTATIONS, AS WELL AS REMARKS AND COMMENTS FROM THE PARTICIPANTS.

NU A 858
CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI DISSEMINATION PROCESS: SHARING SUCCESS.
PB SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
YR 74.
NT 63P.; REGION IV ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT; SEVENTH REGIONAL SEMINAR AT ATLANTA, GEORGIA, JUNE 1974.
DE *ADULT BASIC EDUCATION, *INFORMATION DISSEMINATION, STAFF DEVELOPMENT
AB A SECOND ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT WAS BEGUN IN 1972, WITH EMPHASIS ON THE CONTINUAL UPGRADING OF STAFF DEVELOPMENT BY ADDING DISSEMINATION ROLES TO THE STAFF DEVELOPMENT NETWORKS. THE FOCUS WAS TO DEVELOP AND INSTITUTIONALIZE A SYSTEM WHICH COULD EFFECTIVELY IDENTIFY NEW AND USEFUL INNOVATIONS AND TO DISTRIBUTE THEM TO THOSE WHO COULD BEST USE THEM. THIS REPORT IS A SUMMARY OF THE INDIVIDUAL STATE PRESENTATIONS MADE AT THE 1974 SEMINAR.

NU A 859
CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI EVALUATION REPORT: SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT, 1967-1972.
PB SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
YR 72.
NT 55P.
DE *ADULT BASIC EDUCATION, *EVALUATION, *STAFF DEVELOPMENT
AB FROM 1969 TO 1972, THE SOUTHERN REGIONAL EDUCATIONAL BOARD CONDUCTED A PROJECT ON ADULT BASIC EDUCATION STAFF DEVELOPMENT. IN THE FIRST SECTION OF THIS EVALUATION REPORT IS THE SUMMARY OF THE ASSEMBLED DATA COLLECTED BY THE EVALUATION TEAM. THIS REPORT ALSO CONTAINS ANALYSES OF THE ACTIVITIES OF THE FIVE RESOURCE GROUPS: STATE DEPARTMENTS OF EDUCATION; UNIVERSITY AND COLLEGE FACULTY; GRADUATE STUDENTS; LOCAL ABE COORDINATORS; AND LOCAL TEACHERS. THE EVALUATION TEAM CONCLUDED THAT THE MONEY RECEIVED FROM FEDERAL AND STATE SOURCES FOR ABE PURPOSES WAS WELL MANAGED AND PRODUCED SIGNIFICANT AND LASTING BENEFITS IN THE SOUTHEASTERN REGION.

NU A 860
CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI BUILDING AND USING STAFF DEVELOPMENT RESOURCES FOR ADULT EDUCATION: A FIVE-YEAR REPORT. 1969-1974.
PB SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
YR 74.
NT ED 110 665; 57P.; APPENDICES; REGION IV ADULT EDUCATION STAFF DEVELOPMENT PROJECT.
DE *ADULT BASIC EDUCATION, *STAFF DEVELOPMENT, INFORMATION DISSEMINATION
AB THE THREE-YEAR PROJECT ESTABLISHED A COMPREHENSIVE REGIONAL PLAN FOR PROFESSIONAL STAFF DEVELOPMENT FOR TEACHERS OF DISADVANTAGED ADULTS; THE FOCUS SHIFTED DURING THE FOLLOWING TWO-YEAR PHASE TOWARD USING RESOURCES FOR DISSEMINATING INFORMATION AND MATERIALS. PHASE 1 DEVELOPED STATE AND REGIONWIDE STAFF DEVELOPMENT SYSTEMS AND PHASE 2 UTILIZED THE SYSTEMS FOR DISSEMINATING INNOVATIVE IDEAS AND MATERIALS TO ABE TEACHERS AT THE LOCAL LEVEL. SOME OUTCOMES WERE: STRONGER LEADERSHIP IN STATE DEPARTMENTS OF EDUCATION, UNIVERSITY AND COLLEGE SERVICES FOR STAFF DEVELOPMENT IN ADULT EDUCATION, AND THE ESTABLISHMENT OF PLANNING COMMITTEES.

NU A 861
AU COTNER, SUSAN, COMP.
CA MOREHEAD STATE UNIVERSITY (KY). BUREAU OF RESEARCH AND DEVELOPMENT.
TI COPING SKILLS MATERIALS MASTER SOURCE LIST.
PB MOREHEAD STATE UNIVERSITY, MOREHEAD, KY.
YR 74.
NT 49P.
DE *DAILY LIVING SKILLS, *RESOURCE MATERIALS, ADULT BASIC EDUCATION
AB THIS SOURCE LIST HAS BEEN DEVELOPED AS A GUIDE TO EDUCATORS SEEKING COPING SKILLS MATERIAL FOR THE DISADVANTAGED ADULT IN BASIC EDUCATION PROGRAMS. INCLUDED ARE PUBLISHERS, PUBLIC AND PRIVATE INSTITUTIONS, AND FOUNDATIONS. EACH ENTRY IS CODED BY TYPE OF MATERIAL. PAMPHLETS, BOOKS, AUDIOVISUAL MEDIA, AND KITS ARE INCLUDED.

NU A 862 PT 1,2
AU BYRNE, DONN.
TI PROGRESSIVE PICTURE COMPOSITIONS. TEACHER'S BOOK.
PB LONGMAN GROUP, LONDON.
YR 67.
NT 63P.; PART 2: PUPILS' BOOK.
DE *ENGLISH (SECOND LANGUAGE), *SPEECH INSTRUCTION, *WRITING (COMPOSITION), INSTRUCTIONAL MATERIALS
AB THIS IS A SERIES OF 26 GRADED PICTURE COMPOSITIONS DESIGNED TO BE USED OVER A TWO-YEAR PERIOD. THEY CAN BE PRESENTED TOWARD THE END OF THE FIRST YEAR OF ENGLISH OR AT THE BEGINNING OF THE SECOND YEAR. THE TEACHER'S BOOK CONTAINS THE MODEL COMPOSITIONS OF THE STUDENT EXERCISES, AS WELL AS APPROPRIATE ORAL DRILL. THE PUPILS' BOOK REPRODUCES ALL THE PICTURES AND HAS WRITTEN EXERCISES FOR EACH COMPOSITION.

NU A 863
CA EDUCATION COMMISSION OF THE STATES (DENVER, CO).
TI HIGHER EDUCATION IN THE STATES.
PB EDUCATION COMMISSION OF THE STATES, DENVER, CO.
YR 76.
NT PAGES 149-238, VOLUME 5, NUMBER 4.
DE *POSTSECONDARY EDUCATION, *STATE DEPARTMENTS OF EDUCATION, REPORTS
AB FOCUSING ON PROBLEMS, ACTIVITIES, ACHIEVEMENTS, AND OTHER AREAS OF INTEREST TO THE POSTSECONDARY EDUCATION COMMUNITY, THE ISSUE CONTAINS THE 1976 ANNUAL REPORTS FROM 45 STATES, THE DISTRICT OF COLUMBIA AND THREE CANADIAN PROVINCES. EACH ENTRY CONTAINS NAME, INSTITUTION AND ADDRESS OF THE PERSON WHO SUBMITTED THE REPORT, AS WELL AS INFORMATION CITED AS IMPORTANT FOR THEIR OPERATIONS.

NU A 864
AU GREATSINGER, CALVIN.
TI MACHINE-AGE RIDDLES.
SE PRACTICE IN SURVIVAL READING 1.
PB NEW READERS PRESS, SYRACUSE, NY.
YR 75.
NT 16P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB THE READING MATERIALS IN THIS ADULT BASIC READING SERIES ARE SIGNS, LABELS AND INSTRUCTIONS FOUND ON COMMON ITEMS IN THE HOME AND IN THE COMMUNITY. THE 34 SELECTIONS ARE IN A GAME FORMAT WITH THE ANSWERS GIVEN ON THE LAST PAGE. ILLUSTRATED ARE A PAYPHONE, COFFEE MACHINE, FIRE EXTINGUISHER, SELF-SERVE GAS PUMP, AND CAR DASHBOARD.

NU A 865
AU GREATSINGER, CALVIN.
TI SIGNS AROUND TOWN.
SE PRACTICE IN SURVIVAL READING 2.
PB NEW READERS PRESS, SYRACUSE, NY.
YR 76.
NT 62P.
DE ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB AS AN ADULT BASIC READING EXERCISE, THE READING MATERIALS IN THIS WORKBOOK COME FROM SIGNS ENCOUNTERED ON AN EVERYDAY LEVEL IN THE COMMUNITY. THE EXERCISES ARE BASED ON THREE LEVELS OF READING COMPREHENSION SKILLS: LOCATING FACTS, INTERPRETING FACTS AND APPLYING KNOWLEDGE. THE 25 ILLUSTRATIONS INCLUDE: THE BUS STATION, A MOVIE THEATER, A ROLLER SKATING RINK, A SHOPPING MALL, AND AN EMPLOYMENT OFFICE.

NU A 866
AU GREATSINGER, CALVIN.
TI LABEL TALK.
SE PRACTICE IN SURVIVAL READING 3.
PB NEW READERS PRESS, SYRACUSE, NY.
YR 76.
NT 64P.
DE ADULT BASIC EDUCATION, *READING SKILLS, WORKBOOKS
AB THERE ARE THREE LEVELS OF READING COMPREHENSION SKILLS IN THIS ADULT BASIC WORKBOOK: LOCATING FACTS, INTERPRETING FACTS AND APPLYING KNOWLEDGE. THE 25 LABELS IN THE READING EXERCISE CONTAIN INFORMATION AND INSTRUCTIONS ON SUCH ITEMS AS: SPRAY DISINFECTANT, BATTERIES, ASPIRIN, EPSOM SALTS, BLEACH, PAINT, AND ANTIFREEZE.

NU	A 867
AU	GREATSINGER, CALVIN.
TI	READ THE INSTRUCTIONS FIRST.
SE	PRACTICE IN SURVIVAL READING 4.
PB	NEW READERS PRESS, SYRACUSE, NY.
YR	76.
NT	62P.
DE	ADULT BASIC EDUCATION, *READING INSTRUCTION, WORKBOOKS
AB	THE 25 EXERCISES IN THIS ADULT BASIC READING WORKBOOK ARE SETS OF INSTRUCTION FROM SUCH ITEMS AS: A COPY MACHINE, SPOT REMOVER, DE-ICER, SPRAY PAINT, MAIL COLLECTION TIMES, AND A UTILITY BILL. THE STUDENT WILL DRAW UPON THREE LEVELS OF READING COMPREHENSION SKILLS: LOCATING FACTS, INTERPRETING FACTS AND APPLYING KNOWLEDGE.

NU	A 868
AU	LADO, ROBERT.
TI	LANGUAGE TEACHING: A SCIENTIFIC APPROACH.
PB	MCGRAW-HILL, NEW YORK, NY.
YR	64.
NT	239P.; GLOSSARY; BIBLIOGRAPHY; APPENDICES.
DE	*LANGUAGE INSTRUCTION, *LEARNING PROCESSES, LINGUISTICS
AB	DESIGNED TO ACQUAINT THE LANGUAGE TEACHER WITH INNOVATIONS IN THE FIELD, THIS BOOK DISCUSSES ESSENTIAL AREAS OF TEACHER INTEREST. PART ONE COVERS THE RELATIONSHIP OF LANGUAGE TO LINGUISTICS AND CULTURE AND THE LEARNING THEORY FROM WHICH THE NEW SCIENTIFIC APPROACH TO LANGUAGE TEACHING HAS EVOLVED. PART TWO CONSIDERS SPECIFIC PRINCIPLES OF LANGUAGE TEACHING SUCH AS GRAMMAR AND INTONATION. PART THREE DISCUSSES THE LANGUAGE LABORATORY, VISUAL AIDS, TEACHING MACHINES, AND PROGRAMED LEARNING.

NU	A 869
AU	LADO, ROBERT.
TI	LANGUAGE TESTING: THE CONSTRUCTION AND USE OF FOREIGN LANGUAGE TESTS: A TEACHER'S BOOK.
PB	MCGRAW-HILL, NEW YORK, NY.
YR	64.
NT	389P.; FIRST PUBLISHED IN 1961.
DE	LANGUAGE SKILLS, *SECOND LANGUAGE LEARNING, *TESTING
AB	INTENDED AS A COMPREHENSIVE INTRODUCTION TO THE CONSTRUCTION AND USE OF FOREIGN LANGUAGE TESTS, THIS BOOK UTILIZES MODERN LINGUISTIC KNOWLEDGE AS A BASE FOR SCIENTIFIC LANGUAGE TESTING. MAJOR ATTENTION IN TESTING FOCUSES ON ELEMENTAL AND INTEGRATED SKILLS, AS WELL AS OVERALL LANGUAGE CONTROL. FINAL CHAPTERS ON THE REFINEMENT AND USE OF LANGUAGE TESTS ARE DEVOTED TO THE DEFINITION AND DESCRIPTION OF NORMS, VALIDITY, RELIABILITY, ITEM ANALYSIS, SCORING, EXPERIMENTAL DESIGN, AND ACHIEVEMENT.

NU	A 870
AU	HARRIS, DAVID P.
TI	TESTING ENGLISH AS A SECOND LANGUAGE.
PB	MCGRAW-HILL, NEW YORK, NY.
YR	69.
NT	151P.; REFERENCES; INDEX.
DE	*ENGLISH (SECOND LANGUAGE), LANGUAGE INSTRUCTION, *TESTING
AB	THE TWOFOLD OBJECTIVE OF THIS BOOK IS TO ENABLE THE TEACHER OF ENGLISH AS A SECOND LANGUAGE TO IMPROVE CLASSROOM MEASURES AND TO MAKE SOUND ASSESSMENTS OF STANDARDIZED TESTS. CHAPTERS 1 AND 2 INTRODUCE THE GENERAL PURPOSES AND METHODS OF LANGUAGE TESTING. CHAPTERS 3 THROUGH 8 DESCRIBE TECHINQUES FOR TESTING SPECIFIC SKILLS, FOLLOWED BY CHAPTERS 9 THROUGH 11 WHICH CONTAIN MEASUREMENT TECHNIQUES. CHAPTER 12 OFFERS PROCEDURES FOR CALCULATING A FEW BASIC TEST STATISTICS. THE BOOK DOES NOT ASSUME PREVIOUS TRAINING IN TESTS AND MEASUREMENT OR KNOWLEDGE OF ADVANCED MATHEMATICS.

NU A 871
AU ALLEN, HAROLD B., ED.; CAMPBELL, RUSSEL N., ED.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A BOOK OF READINGS. 2ND ED.
PB MCGRAW-HILL, NEW YORK, NY.
YR 72.
NT 44P.; INDEX.
DE *ENGLISH (SECOND LANGUAGE), TEACHER EDUCATION, *TEACHING METHODS
AB THIS ANTHOLOGY OF 44 READINGS IS DESIGNED AS A SUPPLEMENTARY TEXTBOOK FOR THOSE TEACHING OR PREPARING TO TEACH ENGLISH AS A SECOND LANGUAGE. THERE ARE SIX SECTIONS: 1) THEORIES AND APPROACHES; 2) METHODS, TECHNIQUES AND MATERIALS; 3) READING AND WRITING; 4) CONTRASTED STUDIES; 5) TESTING; AND 6) CURRENT ISSUES. THE READINGS IN EACH SECTION ARE FROM DIVERGENT POINTS OF VIEW AND HAVE VARYING METHODS AND TECHNIQUES.

NU A 872
AU SHAW, MARVIN E.
TI GROUP DYNAMICS: THE PSYCHOLOGY OF SMALL GROUP BEHAVIOR. 2ND ED.
PB MCGRAW-HILL, NEW YORK, NY.
YR 76.
NT 464P.; REFERENCES; INDEXES.
DE *GROUP DYNAMICS, *PSYCHOLOGY, TEXTBOOKS
AB THE DESIGNATED AUDIENCE OF THIS VOLUME IS COLLEGE SENIORS AND FIRST-YEAR GRADUATE STUDENTS WHO HAVE BEEN INTRODUCED TO SOCIAL PSYCHOLOGY, BUT HAVE NOT STUDIED SMALL GROUPS IN DEPTH. EMPHASIS HAS BEEN PLACED ON REPRESENTATIVE, EMPIRICAL STUDIES RATHER THAN THEORETICAL ANALYSIS, AND IT EXAMINES SMALL GROUP BEHAVIOR AS INTERRELATED PROCESSES OF SOCIAL INTERACTION RATHER THAN AS ISOLATED PHENOMENA. THERE ARE FIVE PARTS: 1) INTRODUCTION AND APPROACHES; 2) THE ORIGIN OF GROUPS; 3) THE INTERACTION PROCESS; 4) GROUPS IN ACTION; AND 5) AN EPILOGUE COVERING ISSUES, PROBLEMS AND PROSPECTS.

NU A 873
AU MARLAND, SIDNEY P. JR.
TI CAREER EDUCATION: A PROPOSAL FOR REFORM.
PB MCGRAW-HILL, NEW YORK, NY.
YR 74.
NT 334P.; REFERENCES; INDEX.
DE *CAREER EDUCATION, CHANGE STRATEGIES, *EDUCATIONAL OBJECTIVES
AB THIS DOCUMENT DEVELOPS THE CONCEPT OF CAREER EDUCATION AND REPORTS ON ITS IMPLEMENTATION. MARLAND DEMONSTRATES THAT THE AMERICAN PEOPLE WANT EDUCATIONAL INSTITUTIONS TO EQUIP STUDENTS FOR "GROWING UP TO WORK," AND GIVES SPECIFIC ATTENTION TO EDUCATION/EARNINGS CORRELATIONS, UNEMPLOYMENT COSTS, AND THE JOB MARKET. THE FINAL SECTION DEALS WITH THE PROCESSES OF REFORM THAT WILL DETERMINE THE ACTUALITY OF CAREER EDUCATION: TEACHER AND COUNSELOR INVOLVEMENT AND TRAINING; HIGHER EDUCATION ROLE; SCHOOL/BUSINESS/LABOR RELATIONSHIP; AND FEDERAL FUNDING.

NU A 874
AU PEDDIWELL, J. ABNER.
TI SABER-TOOTH CURRICULUM, THE: INCLUDING OTHER LECTURES IN THE HISTORY OF PALEOLITHIC EDUCATION. A SATIRE ON EDUCATION.
PB MCGRAW-HILL, NEW YORK, NY.
YR 39.
NT 139P.; FOREWORD BY HAROLD BENJAMIN.
DE EDUCATIONAL OBJECTIVES, *EDUCATIONAL PHILOSOPHY, *TEACHER EDUCATION
AB THIS ARTFUL, BUT SATIRICAL, DIALOGUE ON THE EFFECTIVENESS OF EDUCATION IN OUR SOCIETY IS A FICTIONALIZED ACCOUNT OF PALEOLITHIC TIMES AND CULTURE. THE AUTHOR DEVELOPS HIS THEME FROM THE FIRST ASOCIAL FAMILIES TO A SOCIETY WHERE ALL THE WEALTH IS BARRED AND PROTECTED. TO KEEP THE PEOPLE FROM KNOWLEDGE OF THEIR CONDITION, THE ELDERS GIVE THEM ROCK PILES TO "RECREATE" WITH. THE SOCIETY'S SUGGESTED DEMISE IS BROUGHT ABOUT BY A CULTURE HIGHLY DEVELOPED IN THE ART OF WEAPONRY.

NU	A 875
AU	LONG, HUEY B., ET AL.
TI	CHANGING APPROACHES TO STUDYING ADULT EDUCATION.
SE	ADULT EDUCATION ASSOCIATION HANDBOOK SERIES IN ADULT EDUCATION.
PB	JOSSEY-BASS, SAN FRANCISCO, CA.
YR	80.
NT	154P.; REFERENCES, INDEX.
DE	*ADULT EDUCATION, *RESEARCH METHODOLOGY, ANTHOLOGIES
AB	THE VOLUME CONTAINS NINE CHAPTERS WRITTEN BY A VARIETY OF AUTHORS. IT DEALS WITH THE STUDY OF ADULTS AS PERCEIVED BY ADULT EDUCATORS WITH AN EMPHASIS ON THE PRACTICE AND PHILOSOPHY OF ADULT EDUCATION RESEARCH AND WHAT IS CONSIDERED ITS DISTINCTIVE ASPECTS. THE CHAPTER TITLES INCLUDE: HUMANISTIC HISTORICAL RESEARCH; CENTRAL ISSUES IN SCIENTIFIC METHODOLOGY; TRENDS IN GRADUATE RESEARCH; SURVEY RESEARCH; AND A PERSPECTIVE ON ADULT EDUCATION.

NU	A 876
AU	TOBIN, SHELDON S.; LIEBERMAN, MORTON A.
TI	LAST HOME FOR THE AGED: CRITICAL IMPLICATIONS OF INSTITUTIONALIZATION.
SE	JOSSEY-BASS BEHAVIORAL SCIENCE SERIES.
PB	JOSSEY-BASS, SAN FRANCISCO, CA.
YR	76.
NT	304P.; APPENDIX; REFERENCES; INDEX.
DE	*OLDER ADULTS, *SOCIAL SERVICES, GERONTOLOGY
AB	IN A STUDY TO DETERMINE CAUSES OF BEHAVIOR DISPLAYED BY OLDER INSTITUTIONALIZED ADULTS, 85 OLDER PEOPLE WERE FOLLOWED WITH INDEPTH INTERVIEWS FROM BEFORE THROUGH ONE YEAR AFTER ADMISSION INTO HOMES FOR THE AGED. THE FIRST CHAPTER DESCRIBES THE RESEARCH APPROACH AND OFFERS SOME EXPLANATIONS OF "INSTITUTIONAL" EFFECTS. CHAPTERS 2, 3, AND 4 DETAIL THE CHANGE OF BEHAVIOR DURING THE THREE PHASES OF BEFORE, IMMEDIATELY AFTER, AND ONE YEAR AFTER ADMISSION. THE LAST CHAPTER IS A DISCUSSION OF THE FINDINGS.

NU	A 877
AU	PEARCE, FRANK C.
TI	CHARACTERISTICS OF TEACHERS AND METHODOLOGY IN ADULT BASIC EDUCATION.
SE	STANISLAUS COUNTY MULTI-OCCUPATIONAL ADULT RETRAINING PROJECT.
PB	STATE DEPARTMENT OF EDUCATION, SACRAMENTO, CA.
YR	66.
NT	47P.; RESEARCH TOPIC NO. 4.
DE	*ADULT BASIC EDUCATION, *TEACHER EDUCATION, RESEARCH REPORTS
AB	DESCRIPTIONS OF AN EFFECTIVE TEACHER WHO WOULD HAVE THE QUALITIES NEEDED FOR TEACHING BASIC EDUCATION TO THE UNDEREDUCATED AND UNEMPLOYED WERE OBTAINED FROM 85 TRAINEES, SEVEN INSTRUCTORS, AND TWO ADMINISTRATORS OF A MANPOWER DEVELOPMENT AND TRAINING PROGRAM IN MODESTO, CALIFORNIA. THERE ARE THREE SECTIONS ON THE FOLLOWING: 1) ATTRIBUTES DESIRED BY THE THREE GROUPS; 2) CHARACTERISTICS POSSESSED BY TEACHERS IN THE PROGRAM; AND 3) IDENTIFYING THESE CHARACTERISTICS WHEN INTERVIEWING POTENTIAL INSTRUCTORS.

NU	A 878
AU	VASQUEZ, JAMES A., ET AL.
TI	TESTING AND ETHNIC MINORITY STUDENTS: AN ANNOTATED BIBLIOGRAPHY.
PB	NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION, ROSSLYN, VA.
YR	80.
NT	28P.
DE	*MINORITY GROUPS, *TESTING, ANNOTATED BIBLIOGRAPHIES
AB	THIS SELECTIVE ANNOTATED BIBLIOGRAPHY COVERS RESEARCH REGARDING VARIOUS ASPECTS OF PSYCHOLOGICAL AND EDUCATIONAL TESTING OF ETHNIC MINORITY STUDENTS. THE SELECTIONS ARE THEORETICAL, PRACTICAL OR EXPERIMENTAL IN NATURE. THE ANNOTATIONS PROVIDE A BRIEF SUMMARY OF THE CONTENT, MAJOR FINDINGS, AND/OR ISSUES DISCUSSED IN EACH WORK. ARTICLES, BOOKS AND PRESENTED PAPERS ARE INCLUDED.

NU A 879
AU STUPP, EMMA GONZALEZ, COMP.; GAGE, JENNIFER, COMP.
TI ADULT BASIC EDUCATION FOR NON-ENGLISH SPEAKERS: A BIBLIOGRAPHY.
PB NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION, ROSSLYN, VA.
YR 81.
NT ED 214 382; 40P.; INDEXES; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *ADULT BASIC EDUCATION, *BILINGUAL EDUCATION, ANNOTATED BIBLIOGRAPHIES
AB THIS BIBLIOGRAPHY IS A COLLECTION OF 51 ENTRIES CONCERNING ADULT BASIC EDUCATION FOR NONENGLISH SPEAKERS FROM THE BILINGUAL EDUCATION BIBLIOGRAPHIC ABSTRACTS (BEBA) COMPUTERIZED DATABASE. EACH ENTRY CONTAINS AN ABSTRACT DESCRIBING THE CONTENTS OF THE MATERIAL. INFORMATION IS ALSO PROVIDED REGARDING AVAILABILITY, AS WELL AS INDEXING TERMS.

NU A 880
AU HSU, CHENG LING, COMP.
TI UNDERSTANDING INDOCHINESE STUDENTS: A BIBLIOGRAPHY OF LANGUAGE MAINTENANCE, CULTURAL ADJUSTMENT, AND TEACHERS' GUIDES.
PB NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION, ROSSLYN, VA.
YR 82.
NT ED 218 396; 48P; INDEXES; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *CULTURAL AWARENESS, *INDOCHINESE, BIBLIOGRAPHIES
AB THIS BIBLIOGRAPY OF 62 CITATIONS, FROM THE BILINGUAL EDUCATION BIBLIOGRAPHIC ABSTRACTS (BEBA) COMPUTERIZED DATABASE, PROVIDES INFORMATION ON THE LATEST RESEARCH AND RESOURCES ON INDOCHINESE STUDENTS' CULTURAL ADJUSTMENT, LANGUAGE NEEDS AND EDUCATIONAL NEEDS IN THE UNITED STATES. INCLUDED ARE TEACHERS' GUIDES, RESEARCH REPORTS, AND OTHER MATERIAL ON UNDERSTANDING AND TEACHING INDOCHINESE STUDENTS. EACH ENTRY CONTAINS AN ABSTRACT DESCRIBING THE MATERIAL AND INDICATES THE SOURCE FROM WHERE THE DOCUMENT MAY BE OBTAINED.

NU A 881
AU MACDONALD, ROSS, ET AL.
TI IMPROVING TECHNIQUES IN TEACHING ENGLISH FOR THE JOB.
PB NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION, ROSSLYN, VA.
YR 82.
NT ED 217 709; 134P.; APPENDICES; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *ENGLISH (SECOND LANGUAGE), *JOB TRAINING, GUIDES
AB USING A NONTECHNICAL PRESENTATION, THIS GUIDE SHOWS HOW COMPUTER ANALYSIS OF JOB-RELEVANT TEXT MATERIALS CAN BE USED IN DEVELOPING LANGUAGE INSTRUCTION FOR LIMITED-ENGLISH-PROFICIENT STUDENTS. THE CHAPTERS DEAL WITH THE FOLLOWING ISSUES: 1) HOW ENGLISH LANGUAGE SKILLS THAT ARE NEEDED FOR SUCCESS ON THE JOB CAN BE TAUGHT MORE EFFICIENTLY AND EFFECTIVELY; 2) HOW TO SHORTEN TIME SPENT ON LESSON PLANNING; AND 3) HOW PERSONS WITH NO PRIOR COMPUTER EXPERIENCE CAN USE EXISTING COMPUTER RESOURCES TO ACCOMPLISH THE PRECEDING GOALS.

NU A 882
AU NEFF, MONROE C.
TI ADULT BASIC EDUCATION SEMINAR GUIDE: A STUDY PROGRAM FOR TEACHER TRAINING.
PB FOLLETT, CHICAGO, IL.
YR 66.
NT 173P.
DE *ADULT BASIC EDUCATION, *CURRICULUM GUIDES, TEACHING GUIDES
AB THIS CURRICULUM GUIDE WAS WRITTEN FOR THE TEACHER IN ADULT BASIC EDUCATION. THERE ARE FOUR SECTIONS: 1) UNDERSTANDING THE ADULT BASIC EDUCATION STUDENT (E.G. ENDURANCE, ATTITUDES, MINORITY GROUP STATUS); 2) CURRICULUM CONTENT AND SUGGESTED TEACHING APPROACHES (THREE LEVELS: 0, 1-5, 5-8); 3) THE TEACHER-COUNSELOR; AND 4) TESTING AND EVALUATION. THE APPENDIX INCLUDES A DISCUSSION OF LEARNING THEORY IMPLICATIONS FOR ADULT BASIC EDUCATION.

NU A 883
AU LEWIS, GEORGE ROBERT.
TI COMPARATIVE STUDY OF LEARNING NETWORKS IN THE UNITED STATES, A.
PB LEARNING EXCHANGE, EVANSTON, IL.
YR 78.
NT ED 168 583; 139P.; PAPER COPY NOT AVAILABLE FROM EDRS; PH.D. DISSERTATION, NORTHWESTERN UNIVERSITY.
DE *COMMUNITY PROGRAMS, *COMMUNITY EDUCATION, STATE OF THE ART REVIEWS
AB THIS STUDY EXAMINES LEARNING NETWORKS FROM AN HISTORICAL PERSPECTIVE AND, IN ADDITION TO DETERMINING THE STATE-OF-THE-ART AFTER SEVEN YEARS OF DEVELOPMENT, PROVIDES OPERATIONAL DEFINITIONS OF THE MAJOR ELEMENTS NEEDED TO ASSURE THE DEVELOPMENT OF A SUCCESSFUL LEARNING NETWORK MODEL. SEVEN MAJOR OPERATIONAL VARIABLES CRITICAL TO LEARNING NETWORK DEVELOPMENT ARE DISCUSSED: 1) GENERAL ORIENTATION REFLECTED IN LEGAL STATUS; 2) PHILOSOPHY; 3) FUNDING; 4) ORGANIZATION OF INFORMATION; 5) COMMUNICATION PROGRAMS; 6) CLIENT ACCESS; AND 7) MANAGEMENT AND ADMINISTRATION.

NU A 884
AU NEILL, GEORGE.
TI LOCAL EDUCATION FOUNDATION, THE: A NEW WAY TO RAISE MONEY FOR SCHOOLS.
PB NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS, RESTON, VA.
YR 83.
NT 18P.; NASSP SPECIAL REPORT, MAY 1983.
DE *EDUCATIONAL FINANCE, *FINANCIAL SUPPORT
AB THIS BRIEF PUBLICATION DISCUSSES THE SCHOOL FOUNDATION AS THE SUCCESSFUL NEW APPROACH FOR RAISING ADDITIONAL MONEY FOR PUBLIC EDUCATION. TOPICS INCLUDE: HOW TO START A FOUNDATION; WHERE TO FIND MONEY; WHAT PRINCIPALS CAN DO; HOW TO START A SMALL GRANT PROGRAM; THE FOUNDATION AND TEACHERS; AND SIX CASE STUDIES.

NU A 885
AU LARSON, GORDON A.
TI ADULT EDUCATION FOR THE HANDICAPPED.
SE INFORMATION SERIES NO. 240.
PB NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION, COLUMBUS, OH.
YR 82.
NT ED 220 722; 39P.; APPENDIX; REFERENCES.
DE *COMMUNITY EDUCATION, *DISABILITIES, GUIDES
AB INTENDED AS A GENERAL GUIDE FOR ADULT EDUCATORS INTERESTED IN DEVELOPING COMMUNITY EDUCATIONAL PROGRAMS FOR HANDICAPPED ADULTS, THIS MONOGRAPH GIVES AN OVERVIEW OF FACTS, PROBLEMS AND PROGRAMS PARTICULAR TO EACH OF FOUR HANDICAPPED POPULATIONS: THE PHYSICALLY HANDICAPPED, BLIND, DEAF, AND MENTALLY RETARDED. FOLLOWING AN INTRODUCTION THAT DEFINES TERMS AND DISCUSSES GENERAL LEGAL ASPECTS AND PROBLEMS, EACH OF THE POPULATION GROUPS IS CONSIDERED IN A SECTION OF ITS OWN.

NU A 886
AU SINGER, NORMAN M., ED., ET AL.
TI COMMUNICATIONS TECHNOLOGIES: THEIR EFFECT ON ADULT, CAREER, AND VOCATIONAL EDUCATION.
SE INFORMATION SERIES NO. 244.
PB NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION, COLUMBUS, OH.
YR 82.
NT ED 220 726; 42P.; REFERENCES.
DE *EDUCATIONAL TECHNOLOGY, *VOCATIONAL EDUCATION, EDUCATIONAL CHANGE
AB THIS COMPILATION OF FOUR PAPERS PROVIDES AN OVERVIEW OF RECENT DEVELOPMENTS IN COMMUNICATIONS TECHNOLOGIES AND SUGGESTS HOW THESE DEVELOPMENTS WILL AFFECT ADULT, CAREER AND VOCATIONAL EDUCATION. TOPICS COVER THE RESHAPING OF ADULT, CAREER AND VOCATIONAL EDUCATION BY THE EMERGING COMMUNICATIONS TECHNOLOGIES; THE HOME AS A TELECOMMUNICATIONS CENTER; THE NEED FOR A PHILOGOPHY TO GUIDE THE USE OF COMMUNICATIONS TECHNOLOGY IN VOCATIONAL EDUCATION; AND COMPUTERS IN THE EDUCATIONAL PROCESS.

NU A 887
AU DIAZ, WILLIAM A., ET AL.
TI LINKING SCHOOL AND WORK FOR DISADVANTAGED YOUTHS. THE YIEPP DEMONSTRATION: FINAL IMPLEMENTATION REPORT.
PB MANPOWER DEMONSTRATION RESEARCH CORP., NEW YORK, NY.
YR 82.
NT 291P.; APPENDICES; REFERENCES; SEE A 888 FOR YIEPP IMPACT REPORT.
DE *DISADVANTAGED, *JOB TRAINING, STATISTICAL DATA
AB THIS IS A DETAILED REPORT OF THE YOUTH INCENTIVE ENTITLEMENT PILOT PROJECT (YIEPP), A LARGE SCALE 2 1/2 YEAR TEST OF A SCHOOL-CONDITIONED GUARANTEED JOBS PROGRAM FOR TEENAGERS FROM LOW INCOME FAMILIES. OVER 76,000 YOUTHS PARTICIPATED AT 17 PROJECT SITES NATIONWIDE. THE PROJECT WAS BASED ON THE THEORY THAT BOTH SCHOOL COMPLETION AND WORK EXPERIENCE GREATLY ENHANCE THE EMPLOYMENT OF TEENAGERS. STATISTICAL DATA IS INCLUDED.

NU A 888
AU FARKAS, GEORGE, ET AL.
TI IMPACTS FROM THE YOUTH INCENTIVE ENTITLEMENT PILOT PROJECTS: PARTICIPATION, WORK, AND SCHOOLING OVER THE FULL PROGRAM PERIOD.
PB MANPOWER DEMONSTRATION RESEARCH CORP., NEW YORK, NY.
YR 82.
NT 254P.; APPENDICES; SEE A 887 FOR YIEPP IMPLEMENTATION REPORT.
DE *DISADVANTAGED, *JOB TRAINING, STATISTICAL DATA
AB THIS IS A COMPANION VOLUME TO THE YOUTH INCENTIVE ENTITLEMENT PILOT PROJECT'S FINAL IMPLEMENTATION REPORT AND IS CONCERNED WITH THE PROJECT'S IMPACTS. IT COVERS SUCH TOPICS AS: IMPACT ON EMPLOYMENT; PROGRAM EFFECTS ON SCHOOL ENROLLMENT; PROGRAM EFFECTS ON EMPLOYMENT AND LABOR FORCE PARTICIPATION; AND PROGRAM EFFECTS ON SCHOOL ENROLLMENT AND EMPLOYMENT, JOINTLY CONSIDERED. SUPPLEMENTARY IMPACT TABLES AND REGRESSION MODELS FOR BASIC PROGRAM IMPACTS ARE APPENDED.

NU A 889
AU DILLON-PETERSON, BETTY, ED.
TI STAFF DEVELOPMENT/ORGANIZATION DEVELOPMENT.
PB ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT, ALEXANDRIA, VA
YR 81.
NT 149P.; PREPARED BY THE ASCD 1981 YEARBOOK COMMITTEE.
DE *PROGRAM DEVELOPMENT, *STAFF DEVELOPMENT, ANTHOLOGIES
AB STAFF DEVELOPMENT IS ONE OF THE MOST IMPORTANT AND COMPELLING ISSUES IN EDUCATION TODAY. THIS PUBLICATION OF THE YEARBOOK COMMITTEE OF THE ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT OFFERS AN OVERVIEW OF THE TOPIC. INCLUDED ARE SUGGESTED MODELS FOR STAFF DEVELOPMENT, PROGRAMS DESIGNED TO GIVE PRACTITIONERS HELP IN PROVIDING NECESSARY ORGANIZATIONAL AND STAFF RENEWAL, AND SUGGESTIONS FOR IMPLEMENTING THE NEEDED EVALUATION COMPONENTS. ORGANIZATION DEVELOPMENT IS TREATED AS AN EMERGING DISCIPLINE THAT IS INEXTRICABLY INTERWOVEN WITH STAFF DEVELOPMENT.

NU A 890
AU COCHRAN, DAVID W.
TI YEARNING, LEARNING, EARNING AND RETURNING: A COMMUNITY/ADULT TEACHER'S HANDBOOK.
PB FRUITION, BLAWENBURG, NJ.
YR 81.
NT 30P.
DE *ADULT EDUCATION, *TEACHER IMPROVEMENT, TEACHING GUIDES
AB THIS HANDBOOK IS DESIGNED TO ASSIST COMMUNITY AND ADULT EDUCATORS IN DEVELOPING IMPROVED TEACHING SKILLS. IT DISCUSSES THE QUALITIES OF EFFECTIVE TEACHERS, THE CHARACTERISTICS OF ADULT LEARNERS, LESSON PLANS, VARIOUS TEACHING METHODS, AND EVALUATION METHODS.

NU A 891
AU KNOWLES, MALCOLM.
TI ADULT LEARNER, THE: A NEGLECTED SPECIES. 2ND ED.
PB GULF, HOUSTON, TX.
YR 73.
NT ED 084 368; 244P.; APPENDICES; BIBLIOGRAPHY; INDEXES; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *ADULT LEARNING, *LEARNING PROCESSES, STATE OF THE ART REVIEWS
AB TRADITIONAL THEORIES OF LEARNING AND THE TEACHING PRACTICES RESULTING FROM THEM ARE REVIEWED. MOST THEORIES OF ADULT LEARNING ARE BASED ON RESEARCH INTO THE LEARNING OF CHILDREN, WHICH IN TURN IS FOUNDED UPON THEORIES OF ANIMAL LEARNING. THESE THEORIES, FORMULATED UNDER LABORATORY CONDITIONS, ARE ARTIFICIAL AT BEST -- AND NOT COMPLEX ENOUGH TO APPLY TO ADULT HUMAN BEINGS. EMERGING THEORIES OF ADULT LEARNING, HOWEVER, ARE BASED ON THE UNIQUE CHARACTERISTICS OF ADULTS AS LEARNERS AND RESULT IN DIFFERENTIATED EDUCATIONAL PRACTICES. HUMAN RESOURCE DEVELOPMENT IS BASED ON MANY OF THESE NEWER THEORIES AND SERVES AS A GUIDELINE FOR ACTION.

NU A 892
AU CELCE-MURCIA, MARIANNE, ED.; MCINTOSH, LOIS, ED.
TI TEACHING ENGLISH AS A SECOND OR FOREIGN LANGUAGE.
PB NEWBURY HOUSE, ROWLEY, MA.
YR 79.
NT 389P.; REFERENCES; INDEX.
DE *ENGLISH (SECOND LANGUAGE), *TEACHING GUIDES, ANTHOLOGIES
AB THIS COLLECTION OF 31 PAPERS IS A COMPREHENSIVE INTRODUCTION TO THE PROFESSION OF TEACHING ENGLISH AS A SECOND LANGUAGE. IT MAINTAINS A BALANCE BETWEEN THEORY AND PRACTICE -- BETWEEN PROVIDING NEEDED BACKGROUND INFORMATION AND RELEVANT RESEARCH AND PROVIDING PRACTICAL CLASSROOM SUGGESTIONS. IT COVERS KNOWLEDGE OF TEACHING METHODS, AN UNDERSTANDING OF STUDENT FACTORS, STRATEGIES FOR TEACHING LANGUAGE SKILLS, AND INFORMATION HELPFUL TO A TEACHER'S PERFORMANCE AND GROWTH.

NU A 893
CA OFFICE OF VOCATIONAL AND ADULT EDUCATION. U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.).
TI VOCATIONAL EDUCATION: REPORT BY THE SECRETARY OF EDUCATION TO THE CONGRESS, 1982.
PB U.S. DEPARTMENT OF EDUCATION, WASHINGTON, D.C.
YR 82.
NT 178P.; ANNUAL REPORT.
DE *STATISTICAL DATA, *VOCATIONAL EDUCATION, REPORTS
AB THIS REPORT ON THE STATUS OF VOCATIONAL EDUCATION INCLUDES DATA OBTAINED THROUGH THE VOCATIONAL EDUCATION DATA SYSTEM, WHICH IS THE NATIONAL VOCATIONAL EDUCATION REPORTING AND ACCOUNTING SYSTEM. IT PROVIDES AN OVERVIEW OF THE STATUS OF VOCATIONAL PROGRAMS CONDUCTED DURING THE SCHOOL YEAR 1981-82. PART I DESCRIBES THE STATUS OF VOCATIONAL EDUCATION IN TERMS OF APPROPRIATIONS, STUDENTS, PROGRAM IMPROVEMENT, STATE AND LOCAL ADMINISTRATION, AND COMPLIANCE AND QUALITY REVIEWS. PART II MEASURES THE IMPACT OF VOCATIONAL EDUCATION. STATISTICAL DATA IS APPENDED.

NU A 894
AU HAVERSON, WAYNE W.; HAYNES, JUDITH L.
TI ESL/LITERACY FOR ADULT LEARNERS.
SE LANGUAGE IN EDUCATION: THEORY AND PRACTICE, NO. 49.
PB CENTER FOR APPLIED LINGUISTICS, WASHINGTON, D.C.
YR 82.
NT 66P.; APPENDICES; BIBLIOGRAPHY.
DE *ENGLISH (SECOND LANGUAGE), *LITERACY, TEACHING GUIDES
AB AN ECLECTIC TEACHING APPROACH TO LITERACY TRAINING ALLOWS THE INSTRUCTOR TO SELECT THOSE MATERIALS AND METHODS THAT BEST FIT THE INDIVIDUAL LEARNER. THIS TEACHER'S BOOKLET TAKES THE ECLECTIC APPROACH. IT INCLUDES: A DEFINITION OF THE TARGET POPULATION; THE GOALS OF LITERACY TRAINING, INCLUDING MINIMAL COMPETENCIES; AND AN ANNOTATED BIBLIOGRAPHY ON LITERACY TRAINING IN FIRST AND SECOND LANGUAGES.

NU A 895
AU GUEULETTE, DAVID G., ED.
TI MICROCOMPUTERS FOR ADULT LEARNING: POTENTIALS AND PERILS.
PB FOLLETT, CHICAGO, IL.
YR 82.
NT 228P.; GLOSSARY.
DE *ADULT EDUCATION, *EDUCATIONAL TECHNOLOGY, ANTHOLOGIES
AB THE CONTRIBUTORS TO THIS ANTHOLOGY EXAMINE THE USE OF MICROCOMPUTERS FROM THE PERSPECTIVE OF ADULT EDUCATION. THE ELEVEN ARTICLES CENTER ON THE FOLLOWING THEMES: POTENTIALS OF THIS TEACHING MEDIUM AS REFLECTED IN ACTUAL AND PROPOSED LEARNING ACTIVITIES; PERILS OR PROBLEMS ASSOCIATED WITH SELECTING, USING, AND MISUSING TECHNOLOGY; AND RECOMMENDATIONS OR MODELS FOR THE APPROPRIATE IMPLEMENTATION AND USE OF MICROCOMPUTERS FOR THE INSTRUCTION OF ADULTS.

NU A 896
AU APPS, JEROLD W.
TI IMPROVING YOUR WRITING SKILLS: A LEARNING PLAN FOR ADULTS.
PB FOLLETT, CHICAGO, IL.
YR 82.
NT 239P.; APPENDICES; INDEX.
DE *ADULT EDUCATION, *WRITING (COMPOSITION), INSTRUCTIONAL MATERIALS
AB THIS BOOK IS DIRECTED TO ADULTS WHO MUST WRITE AS PART OF THEIR DAILY ACTIVITIES AND WANT TO IMPROVE THEIR SKILLS. IT ASSESSES GENERAL WRITING PROBLEMS AND SUGGESTS WAYS OF CORRECTING THEM. THE THIRTEEN CHAPTERS COVER SUCH AREAS AS: A PERSONAL WRITING LOG; READABLE WRITING; EVALUATING AND REWRITING; PROFESSIONAL REQUIREMENTS; AND WRITING FOR PUBLICATION. EACH CHAPTER HAS AN EXERCISE SECTION FOR THE PARTICULAR SKILLS DISCUSSED.

NU A 897
AU CROHN, LESLIE.
TI CONSIDERATION FOR ESTABLISHING A POSITIVE COMMUNITY CLIMATE.
PB NORTHWEST REGIONAL EDUCATIONAL LABORATORY, PORTLAND, OR.
YR 82.
NT 68P.
DE *CITIZEN PARTICIPATION, *COMMUNITY ACTION, CHANGE STRATEGIES
AB THE NORTH CLACKAMAS POSITIVE COMMUNITY CLIMATE TASK FORCE SET UP A PROJECT TO PROVIDE DEFINITE MEANS THROUGH WHICH CITIZENS COULD DISCOVER FOR THEMSELVES THE NATURE AND CAUSES OF COMMUNITY PROBLEMS AND HOW THEY COULD PERSONALLY HELP TO CORRECT AND CHANGE THOSE SITUATIONS. THIS GROUP COHESIVENESS IS BASED ON THE QUALITY OF SOCIAL LIFE -- "QUALITY OF LIFE" -- WHICH IS CONSIDERED ONE OF THE IMPORTANT COMPONENTS OF A SUCCESSFUL DEMOCRATIC GOVERNMENT. THIS PUBLICATION IS A SYNTHESIS OF A NATIONAL LITERATURE SEARCH ON THIS SUBJECT AND HAS FIVE SECTIONS.

NU A 898
CA NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION (WASHINGTON, D.C.).
TI NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION: REPORT 1980.
PB U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C.
YR 81.
NT ED 209 537; 36P.; APPENDIX.
DE *ADULT EDUCATION, *LEGISLATION, REPORTS
AB THE FIFTEEN MEMBERS OF THE NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION ARE RESPONSIBLE FOR REVIEWING THE ADMINISTRATION AND EFFECTIVENESS OF PROGRAMS UNDER THE ADULT EDUCATION ACT, AND RECOMMENDING CHANGES IN FEDERAL LAWS RELATING TO ADULT EDUCATION. THIS REPORT COVERS THE COUNCIL'S OPERATION FROM SEPTEMBER 1979 THROUGH DECEMBER 1980. IT DESCRIBES THE COUNCIL'S PROGRAM, OUTLINES THE ANNUAL ACTIVITIES, LISTS THE MEMBERS, AND GIVES A STATUS REPORT ON THE INPUT PROCESS FOR RECOMMENDATIONS CONCERNING THE REAUTHORIZATION OF THE ADULT EDUCATION ACT.

NU A 899
AU PASCIULLO, ROBERT J.
TI EDUCATION AND THE ADULT LEARNER.
SE LABOR EDUCATION ADVISORY SERVICES PROGRAM. TOPIC PAPER NO. 1.
PB LABOR EDUCATION ADVISORY SERVICES, WASHINGTON, D.C.
YR 82.
NT 17P.; APPENDIX; BIBLIOGRAPHY.
DE *ADULT STUDENTS, *ADULT LEARNING, REPORTS
AB THIS SERIES OF NINE TOPIC PAPERS IS DIRECTED TO THOSE UNION MEMBERS WHO ACT AS EDUCATIONAL RESOURCE PERSONS. THE AUTHOR FEELS THE CRITICAL COMPONENT TO AN EFFECTIVE ADULT EDUCATION PROGRAM IS THE ORIENTATION OF THE INSTRUCTOR, WHICH MUST INCLUDE AN AWARENESS OF THE GENERAL CHARACTERISTICS APPROPRIATE TO THE VARIOUS LIFE STAGES OF THEIR ADULT LEARNERS. THE REPORT CONSIDERS: BARRIERS TO EDUCATION; CHARACTERISTICS OF THE WORKER/STUDENT; INFORMATION BARRIERS; INSTITUTIONAL BARRIERS; AND THE TIME BARRIER.

NU A 900
AU SCHAEFER, DENNIS P.
TI OVERCOMING BARRIERS TO WORKERS' EDUCATION.
SE LABOR EDUCATION ADVISORY SERVICES PROGRAM. TOPIC PAPER NO. 2.
PB LABOR EDUCATION ADVISORY SERVICES, WASHINGTON, D.C.
YR 82
NT 24P.
DE *ADULT EDUCATION, *ADULT LEARNING, REPORTS
AB THE OBSTACLES TO EDUCATIONAL OPPORTUNITIES DISCUSSED IN THIS PAPER ARE SAID TO BE THOSE WHICH WORKERS CONFRONT MOST OFTEN. WRITTEN AS A RESOURCE GUIDE FOR UNION MEMBERS DESIGNATED AS EDUCATIONAL RESOURCE PERSONS, THE REPORT CONSIDERS THE LACK OF EDUCATIONAL INFORMATION, AVAILABILITY OF CLASS AND STUDY TIME, FINANCING, FAMILY NEEDS, AND RACE AND GENDER STEREOTYPES.

NU A 901
AU WERTHEIMER, BARBARA M.
TI SPECIAL EDUCATIONAL NEEDS OF MINORITIES AND WOMEN.
SE LABOR EDUCATION ADVISORY SERVICES PROGRAM. TOPIC PAPER NO. 3.
PB LABOR EDUCATION ADVISORY SERVICES, WASHINGTON, D.C.
YR 82.
NT 27P.; BIBLIOGRAPHY.
DE *ADULT EDUCATION, *WOMENS EDUCATION, REPORTS
AB THE THEME OF THIS PAPER IS THAT EDUCATION IS A KEY TOOL IN MEETING THE NEEDS OF LABOR'S WOMEN MEMBERS. UNDERSTANDING THE CHANGES IN WOMEN'S WORKFORCE PARTICIPATION IS IMPORTANT FOR UNIONS -- ESPECIALLY THE EDUCATION ADVISORS TO WHOM THIS SERIES IS DIRECTED -- IF THEY ARE GOING TO MEET WOMEN'S NEEDS. THE REPORT COVERS: AN HISTORICAL PERSPECTIVE OF WOMEN AND EDUCATION; WOMEN IN THE WORKFORCE; THE SPECIAL EDUCATION NEEDS OF UNION WOMEN; EDUCATION GOALS; SOCIAL BARRIERS; AND WAYS TO MEET UNION WOMEN'S EDUCATION NEEDS.

NU A 902
AU DENKER, JOEL.
TI SUCCESSFUL ADULT WORKERS' EDUCATION PROGRAMS.
SE LABOR EDUCATION ADVISORY SERVICES PROGRAM. TOPIC PAPER NO. 4.
PB LABOR EDUCATION ADVISORY SERVICES, WASHINGTON, D.C.
YR 82.
NT 16P.; BIBLIOGRAPHY.
DE *ADULT EDUCATION, *PROGRAM DESCRIPTIONS, REPORTS
AB THE AUTHOR'S POINT OF VIEW IS THAT "UNION EDUCATION" (INSTRUCTION IN THE TECHNIQUES OF UNION LEADERSHIP) IS A NECESSARY BUT INSUFFICIENT ENDEAVOR FOR THE LABOR MOVEMENT. THERE MUST BE A DEVELOPMENT OF A MORE WIDE-RANGING FORM OF EDUCATION THAT WILL ATTRACT MORE THAN UNION OFFICIALS AND LEADERSHIP ASPIRANTS. INCLUDED ARE MODELS FOR "WORKERS' EDUCATION" FROM: THE AMERICAN FEDERATION OF TEACHERS' PROJECT FOR ADULT COLLEGE EDUCATION; THE AFSCME DISTRICT COUNCIL 37 AND IBEW LOCAL 3; DISTRICT 1199'S EDUCATIONAL PROGRAM; AND THE INTERNATIONAL UNION OF OPERATING ENGINEERS.

NU A 903
AU SMITH, GREGORY B.
TI TYPES OF WORKERS' EDUCATION BENEFITS.
SE LABOR EDUCATION ADVISORY SERVICES PROGRAM. TOPIC PAPER NO. 5.
PB LABOR EDUCATION ADVISORY SERVICES, WASHINGTON, D.C.
YR 82.
NT 32P.; REFERENCES.
DE *CONTINUING EDUCATION, *FINANCIAL SUPPORT
AB UNION SUPPORT FOR MEMBERSHIP EDUCATION TAKES FIVE GENERAL FORMS: 1) SUPPORT OF EDUCATION LEGISLATION; 2) DIRECT UNION TO MEMBER SUBSIDIZATION; 3) DIRECT SUBSIDIZATION OF EDUCATIONAL INSTITUTIONS; 4) DIRECT UNION SUBSIDIZATION OF INTRAMURAL EDUCATION; AND 5) COLLECTIVELY BARGAINED BENEFITS. THIS REPORT DISCUSSES THE SIX TYPES OF PROGRAMS GENERATED THROUGH THE BARGAINING UNIT. THEY ARE: 1) APPRENTICESHIP PROGRAMS; 2) ON-THE-JOB TRAINING; 3) TUITION AND PLANS; 4) EDUCATIONAL LEAVE AND LEAVE OF ABSENCE; 5) EDUCATION AND TRAINING TRUST FUNDS; AND 6) SCHOLARSHIP AND LOAN PLANS.

NU A 904
AU CAPUZZI, FRANK A.
TI ACCESS TO TELEVISION FOR EDUCATION PROGRAMS.
SE LABOR EDUCATION ADVISORY SERVICES PROGRAM. TOPIC PAPER NO. 6.
PB LABOR EDUCATION ADVISORY SERVICES, WASHINGTON, D.C.
YR 82.
NT 13P.; BIBLIOGRAPHY.
DE *ADULT EDUCATION, *TELEVISION, REPORTS
AB AS A RESOURCE GUIDE FOR UNION EDUCATION ADVISORS, THIS PAPER LIMITS ITS DISCUSSION OF PROGRAMMING TO PUBLIC ACCESS IN BROADCAST AND CABLE TELEVISION. IT POINTS OUT FACTS SUCH AS THE PUBLIC OWNERSHIP OF OUR AIRWAVES, AND THE ABSENCE OF ANY REGULATIONS CONCERNING WHAT SHOULD BE AIRED. OTHER TOPICS INCLUDE THE USE OF TELEVISION BROADCAST MEDIA AND ACCESS TO TELEVISION BROADCAST SYSTEMS.

NU A 905
AU ST.CLAIR, DONALD D.
TI LABOR ADVISORY BOARDS FOR WORKERS' EDUCATION PROGRAMS.
SE LABOR EDUCATION ADVISORY SERVICES PROGRAM. TOPIC PAPER NO. 7.
PB LABOR EDUCATION ADVISORY SERVICES, WASHINGTON, D.C.
YR 82.
NT 16P.
DE *ADULT EDUCATION, *ADVISORY COMMITTEES, REPORTS
AB ANY INSTITUTION OF HIGHER EDUCATION DEVELOPING A PROGRAM FOR WORKING ADULTS IN A COMMUNITY WITH A UNIONIZED WORKFORCE SHOULD SET UP A LABOR ADVISORY BOARD AS SOON AS POSSIBLE. THE AUTHOR ALSO STATES THAT THE EDUCATION PROGRAM WILL NOT WORK WITHOUT SUCH A BOARD. THIS PAPER OUTLINES THE BASIC STRUCTURE, NATURE, FUNCTION, AND RATIONALE FOR THESE ADVISORY BOARDS. ALSO INCLUDED ARE THE "AIKEN-SNEDDON TEN COMMANDMENTS OF UNION WORK."

NU A 906
AU FRUMERMAN, HARRY.
TI DEVELOPING AN EDUCATIONAL RESOURCE DIRECTORY.
SE LABOR EDUCATION ADVISORY SERVICES PROGRAM. TOPIC PAPER NO. 8.
PB LABOR EDUCATION ADVISORY SERVICES, WASHINGTON, D.C.
YR 82.
NT 25P.; APPENDICES.
DE *ADULT EDUCATION, *DIRECTORIES, REPORTS
AB THIS PAPER DISCUSSES THREE TOPICS: 1) THE ADVANTAGES AND BENEFITS TO UNION MEMBERS WHO GO BACK TO SCHOOL; 2) THE THINGS A UNION'S EDUCATION RESOURCE REPRESENTATIVE SHOULD DO; AND 3) PRACTICAL SUGGESTIONS TO HELP THE REPRESENTATIVES IN THEIR WORK. THE SECTIONS INCLUDE THE NEED FOR AN AREA RESOURCES DIRECTORY, ACCREDITATION AND THE LOCAL UNION EDUCATION COMMITTEE. THE APPENDICES INCLUDE SAMPLE EDUCATIONAL NEEDS ASSESSMENT FORMS AND A LIST OF SOURCES WITH INFORMATION ON ADULT WORKER EDUCATION.

NU A 907
AU NEWMAN, ANABEL P.; HUFFMAN, RUTH E.
TI FINAL REPORT OF COLLECTION, EVALUATION, AND DISSEMINATION SYSTEM.
PB INDIANA UNIVERSITY, BLOOMINGTON, IN.
YR 82.
NT 32P.; APPENDICES; SECTION 310 PROJECT.
DE *ADULT BASIC EDUCATION, *INFORMATION DISSEMINATION, RESEARCH REPORTS
AB THE COLLECTION, EVALUATION, DISSEMINATION SYSTEM (CEDS) WAS AN ADULT BASIC EDUCATION 310 PROJECT FUNDED TO ASSIST RESOURCE CENTERS IN INDIANA IN THE COLLECTION AND REVIEW OF SPECIAL PROJECTS TO DETERMINE A MEANS OF INFORMATION DISSEMINATION. THIS REPORT ADDRESSES THE DISSEMINATION PROCESS, AND THE FEASIBILITY OF LINKING LOCAL PROGRAMS WITH COMMUNICATION NETWORKS THROUGHOUT THE STATE OF INDIANA AND WITH OTHER STATES. CONCLUSIONS AND RECOMMENDATIONS ARE INCLUDED.

NU A 908
AU NEWMAN, ANABEL P.; HUFFMAN, RUTH E.
TI COLLECTION, EVALUATION, AND DISSEMINATION SYSTEM: AN INDEX OF 309/310 ADULT BASIC EDUCATION PROJECTS.
PB INDIANA UNIVERSITY, BLOOMINGTON, IN.
YR 82.
NT 127P.; SECTION 309/310 PROJECT.
DE *ADULT BASIC EDUCATION, *PROGRAM DESCRIPTIONS, RESEARCH REPORTS
AB TWENTY-SIX 309/310 PROJECTS WERE FUNDED IN INDIANA FROM 1976-1981. EXCEPT WHERE DISSEMINATION WAS PART OF THE PROPOSAL, OR CONDUCTED THROUGH REGULAR MEETINGS WITH ABE STATE DIRECTORS, NO SYSTEMATIC DISTRIBUTION OF THESE PROJECTS OCCURRED. THE PURPOSE OF THIS INDEX IS TO PROMOTE AWARENESS OF TWENTY-FOUR OF THESE PROJECTS. EACH ENTRY INCLUDES: PROJECT DESCRIPTION, NAME OF CONTACT PERSON, OBJECTIVES, PRODUCTS, IMPLEMENTATION REQUIREMENTS, EVALUATION, AND COMPUTER CONSIDERATIONS.

NU A 909
AU HAPONSKI, WILLIAM C.; MCCABE, CHARLES E.
TI BACK TO SCHOOL: THE COLLEGE GUIDE FOR ADULTS.
PB PETERSON'S GUIDES, PRINCETON, NJ.
YR 82.
NT 229P.; GLOSSARY, APPENDICES.
DE *ADULT STUDENTS, *HIGHER EDUCATION, GUIDES
AB THIS MANUAL WAS DEVELOPED FOR THE ADULT COLLEGE STUDENT. THE APPROACH IS SEQUENTIAL, COVERING STEPS AND EXPERIENCES LIKELY TO BE ENCOUNTERED DURING THE PROCESS OF ENROLLMENT THROUGH GRADUATION. PART I IS TITLED "DECIDING AND PREPARING" AND INCLUDES: CHOOSING THE RIGHT PROGRAM; GETTING ACCEPTED; AND FINANCING A DEGREE. PART II COVERS "SUCCEEDING" AND DISCUSSES SUCH TOPICS AS: REGISTERING FOR COURSES; DEVELOPING ESSENTIAL EDUCATIONAL SKILLS; AND LIFE AFTER COLLEGE. THE APPENDICES INCLUDE SOURCES OF GRANT AND LOAN INFORMATION.

NU A 910
AU EISENBERG, GERSON G.
TI LEARNING VACATIONS. 4TH ED.
PB PETERSON'S GUIDES, PRINCETON, NJ.
YR 82.
NT 264P.; INDICES.
DE *PROGRAM DESCRIPTIONS, *RECREATIONAL PROGRAMS, DIRECTORIES
AB SUBTITLED "MIND-EXPANDING RECREATION FOR EVERY INTEREST, AGE AND BUDGET," THIS DIRECTORY LISTS A REPRESENTATIVE SAMPLING OF LEARNING VACATION PROGRAMS. EACH AREA IS SUBDIVIDED BY STATE AND COUNTRY AND INCLUDES: PROGRAM DESCRIPTIONS, ACCOMODATION INFORMATION, COST, AND CULTURAL OPPORTUNITIES. THE TEN SECTIONS COVER: EDUCATIONAL INSTITUTIONS; TRAVEL PROGRAMS; ARCHAEOLOGICAL EXCAVATIONS; THE GREAT OUTDOORS; ARTS, CRAFTS, AND PHOTOGRAPHY; MUSEUMS AND HISTORICAL SOCIETIES; MUSIC, DANCE, FOLK FESTIVALS, AND SCHOOLS; THE WORLD OF GASTRONOMY; WRITERS' CONFERENCES; AND ELDERHOSTELS.

NU A 911
AU GIBSON, DUANE, ED.
TI CITIZEN'S GUIDE TO COMMUNITY DEVELOPMENT, A.
PB PETERSON'S GUIDES, PRINCETON, NJ.
YR 80.
NT ED 213 556; 42P.; A PETERSON'S GUIDES PUBLICATION FOR THE NATIONAL UNIVERSITY EXTENSION ASSOCIATION.
DE *CITIZEN PARTICIPATION, *COMMUNITY ACTION, GUIDES
AB THIS IS A PRACTICAL GUIDE TO THE STEPS THAT CAN BE TAKEN BY PEOPLE WHO WANT TO IMPROVE THEIR COMMUNITIES. THE DESCRIPTION OF THE PROCESS BEGINS WITH A NEEDS ASSESSMENT AND ALSO COVERS POTENTIAL LOCAL AND NONLOCAL SOURCES OF SUPPORT; A DISCUSSION OF PLANNING AND IMPLEMENTATION; AND A CONSIDERATION OF WHEN, WHY, AND HOW TO EVALUATE THE COMMUNITY DEVELOPMENT PROCESS.

NU A 912
CA PETERSON'S GUIDES (PRINCETON, NJ).
TI WHO OFFERS PART-TIME DEGREE PROGRAMS?
PB PETERSON'S GUIDES, PRINCETON, NJ.
YR 81.
NT 349P.; INDEX.
DE *ADULT STUDENTS, *PROGRAM DESCRIPTIONS, DIRECTORIES
AB THIS PUBLICATION PROVIDES AN OVERVIEW OF PART-TIME DEGREE OPPORTUNITIES AVAILABLE FROM ACCREDITED COLLEGES AND UNIVERSITIES IN THE UNITED STATES. IT IS DESIGNED TO BE USED BY EDUCATIONAL PROFESSIONALS AND COVERS DAYTIME, EVENING, WEEKEND, SUMMER, AND EXTERNAL DEGREE PROGRAMS. EACH ENTRY INCLUDES NAME AND ADDRESS OF SCHOOL, INSTITUTION DESCRIPTION, PROGRAM OPTIONS, AVAILABLE FINANCIAL AID, AND CREDIT COST.

NU A 913
CA PETERSON'S GUIDES (PRINCETON, NJ).
TI AFTER SCHOLARSHIPS, WHAT?
PB PETERSON'S GUIDES, PRINCETON, NJ.
YR 81.
NT 385P.; INDEX.
DE *FINANCIAL SUPPORT, *HIGHER EDUCATION, DIRECTORIES
AB THIS IS A COMPILATION OF FINANCIAL AID OFFERINGS BY 1600 FOUR-YEAR COLLEGES. IT COVERS INSTITUTIONS WITH TRADITIONAL AID IN THE FORM OF SCHOLARSHIPS, LOANS AND JOBS, THOSE THAT HAVE PROGRAMS NOT OFTEN THOUGHT OF AS AID PROGRAMS (SUCH AS ROTC AND ATHLETIC GRANTS), AND THOSE WITH PROGRAMS THAT SIMPLY COST LESS. INCLUDED IS A SECTION ON TWO-YEAR COLLEGES.

NU A 914
AU HUNTER, JOAN, ED.
TI GUIDE TO INDEPENDENT STUDY THROUGH CORRESPONDENCE INSTRUCTION 1980-1982.
PB PETERSON'S GUIDES, PRINCETON, NJ.
YR 80.
NT 103P.; INDEX; A PETERSON'S GUIDES PUBLICATION FOR THE NATIONAL UNIVERSITY EXTENSION ASSOCIATION.
DE *HIGHER EDUCATION, *INDEPENDENT STUDY, DIRECTORIES
AB THIS DETAILED GUIDE LISTS OVER 12,000 CORRESPONDENCE COURSES OFFERED BY ACCREDITED COLLEGES AND UNIVERSITIES THROUGHOUT THE UNITED STATES. THERE ARE FIVE LEVELS OF COURSES: 1) ELEMENTARY SCHOOL; 2) HIGH SCHOOL; 3) COLLEGE; 4) GRADUATE SCHOOL; AND 5) NONCREDIT. IT IS ARRANGED ALPHABETICALLY BY INSTITUTION AND SUBDIVIDED BY STUDY LEVEL. THE SUBJECT MATTER HAS A WIDE ENOUGH RANGE TO COVER ALMOST ALL COURSES OFFERED IN A TYPICAL EDUCATION PROGRAM.

NU A 915
AU GRIFFITH, FRANCIS.
TI ADMINISTRATIVE THEORY IN EDUCATION: TEXT AND READINGS.
PB PENDELL, MIDLAND, MI.
YR 79.
NT 469P.
DE *ADMINISTRATIVE PRINCIPLES, *TRAINING, TEXTBOOKS
AB CURRENT EMPHASIS IN THE TRAINING OF SCHOOL ADMINISTRATORS IS ON THE THEORETICAL ASPECTS OF EDUCATIONAL ADMINISTRATION. THIS VOLUME ACCENTS THIS APPROACH WITH TWO TYPES OF READINGS: A SEQUENTIAL DISCUSSION OF THE THEORETICAL CONCEPTS BY ONE AUTHOR, AND AN ANTHOLOGY OF ARTICLES BY DIFFERENT AUTHORS. THE TOPICS INCLUDE LEADERSHIP, CHANGE, DECISION MAKING, COMMUNICATION THEORY, AND EVALUATION OF TEACHING COMPETENCE.

NU A 916
AU BERRIDGE, ROBERT I., ET AL.
TI TRAINING THE COMMUNITY EDUCATOR: A CASE-STUDY APPROACH.
PB PENDELL, MIDLAND, MI.
YR 77.
NT 150P.
DE CASE STUDIES, *COMMUNITY EDUCATION, *TEACHER EDUCATION
AB TWENTY-FOUR CASE STUDIES ARE PRESENTED HERE IN A TEXTBOOK FORMAT TO BE USED AS A TOOL TO DEVELOP CONCEPTUAL, TECHNICAL AND HUMAN RELATION SKILLS IN COLLEGE-LEVEL COURSES OR INSERVICE WORKSHOP TRAINING SESSIONS FOR COMMUNITY EDUCATION PERSONNEL. EIGHT TOPICAL AREAS ARE COVERED: AWARENESS; PLANNING; STAFFING; COORDINATING; POLICY MAKING; FINANCING; LEADERSHIP; AND EVALUATION. EACH SUBJECT CONCLUDES WITH AN ANNOTATED READING LIST.

NU A 917
AU GLASS, THOMAS E.; SANDERS, WILLIAM D.
TI COMMUNITY CONTROL IN EDUCATION: A STUDY IN POWER TRANSITION.
PB PENDELL, MIDLAND, MI.
YR 78.
NT 118P.
DE *COMMUNITY ACTION, *MINORITY GROUPS, SCHOOL ROLE
AB POWER IS DEFINED HERE AS THE ABILITY TO MOVE PEOPLE, THINGS AND INSTITUTIONS. INNER-CITY INHABITANTS HAVE BEEN DESCRIBED AS POWERLESS, BUT THEY ARE BEGINNING TO TAKE CONTROL OF SCHOOLS AND COMMUNITY ORGANIZATIONS. THIS STUDY SHOWS HOW THE BLACK COMMUNITY IN DETROIT (MI) HAS BEGUN TO EXERCISE POWER AND MAKE THE SCHOOL MORE RESPONSIVE TO ITS NEEDS AND DESIRES. IT CAN BE USEFUL TO SCHOOL ADMINISTRATORS AND COVERS SUCH TOPICS AS THE CONCEPT OF POWER, THE STRUCTURE OF STUDY, THE ACCOUNTABILITY ISSUE, AND NEIGHBORHOOD COMMUNITY CONTROL.

NU A 918
AU MILLS, ROBERT C., ET AL.
TI CRITICAL INCIDENTS IN SCHOOL ADMINISTRATION: A PROBLEMS APPROACH TO EDUCATIONAL MANAGEMENT FOR TEACHERS AND ADMINISTRATORS.
PB PENDELL, MIDLAND, MI.
YR 76.
NT 148P.
DE *ADMINISTRATIVE PRINCIPLES, *DECISION MAKING CASE STUDIES
AB WRITTEN FOR SCHOOL ADMINISTRATORS AND UNIVERSITY STUDENTS, THIS BOOK DEPICTS A SERIES OF CRITICAL INCIDENTS IN EDUCATION FROM REAL-LIFE SITUATIONS TO PROVIDE THE OPPORTUNITY FOR DIRECT ANALYSIS AND SOLUTION. FOLLOWING EACH STUDY ARE QUESTIONS FOR DISCUSSION, AS WELL AS A STUDENT REACTION SHEET AND SELECTED REFERENCES. THE NINE CHAPTERS INCLUDE FACULTY-STAFF RELATIONS, STUDENT RIGHTS AND RESPONSIBILITIES, PUBLIC RELATIONS, SUPPORT SERVICES, AND LEGAL PROBLEMS.

NU A 919
AU BURDEN, LARRY; WHITT, ROBERT L.
TI COMMUNITY SCHOOL PRINCIPAL, THE: NEW HORIZONS.
PB PENDELL, MIDLAND, MI.
YR 73.
NT 250P.; INDEX.
DE ADMINISTRATOR GUIDES, *COMMUNITY INVOLVEMENT
AB IT IS THE AUTHOR'S FEELING THAT THE POSITION OF THE BUILDING PRINCIPAL IS THE MOST CRUCIAL AREA IN EDUCATION, AND EDUCATIONAL DEVELOPMENT WILL BE DIRECTLY RELATED TO HOW THE BUILDING PRINCIPAL ACCEPTS THE ROLE AS COMMUNITY LEADER. THIS PRACTICAL ADMINISTRATIVE GUIDE DISCUSSES THIS ROLE IN SEVEN AREAS: 1) LEADERSHIP; 2) ORGANIZER OF THE SCHOOL; 3) STAFF PERSONNEL; 4) STUDENT PERSONNEL; 5) SCHOOL PLANT MANAGEMENT; 6) COMMUNITY INVOLVEMENT; AND 7) SCHOOL TRANSPORTATION. SOME OF THE CHAPTERS CONTAIN CASE STUDIES, OTHERS HAVE FORMS OR JOB DESCRIPTIONS.

NU A 920
AU SCHMITT, DONNA M.; WEAVER, DONALD C.
TI LEADERSHIP FOR COMMUNITY EMPOWERMENT: A SOURCE BOOK.
PB PENDELL. MIDLAND, MI.
YR 79.
NT 257P.
DE *COMMUNITY EDUCATION, *LEADERSHIP QUALITIES, STATE OF THE ART REVIEWS, TEXTBOOKS
AB THIS BOOK OF TWENTY-TWO READINGS IN THE FIELD OF COMMUNITY EDUCATION IS FOR STUDENT AND PRACTITIONER ALIKE. IT ATTEMPTS TO ANALYZE COMMUNITY EDUCATION LEADERSHIP AND TO DETERMINE THOSE LEADERSHIP SKILLS AND FUNCTIONS THAT ARE ESSENTIAL TO SUCCESS IN COMMUNITY DEVELOPMENT. THERE ARE FIVE PARTS: 1) THE CONCEPTS AND PHILOSOPHY OF COMMUNITY EDUCATION; 2) EDUCATOR COMPETENCIES AND BEHAVIORS; 3) AN ANALYSIS OF THE COMMUNITY AS A SOCIAL SYSTEM; 4) LEADERSHIP STRATEGIES; AND 5) STATE AND FEDERAL EFFORTS.

NU A 921
AU WINECOFF, LARRY; POWELL, CONRAD.
TI FOCUS: SEVEN STEPS TO EDUCATIONAL PROBLEM SOLVING. A SYSTEMATIC PLANNING GUIDE. 2ND ED.
PB PENDELL, MIDLAND, MI.
YR 79.
NT 55P.
DE *PROBLEM SOLVING, *PLANNING, GUIDES
AB THE MODEL PRESENTED IN THIS GUIDE IS DESIGNED TO DEVELOP PROBLEM-SOLVING SKILLS AND TO INVOLVE DIVERSE GROUPS OF PEOPLE IN SEEKING SOLUTIONS TO REAL PROBLEMS OF CONCERN TO THEM THROUGH A SIMPLE PLANNING PROCESS. IT IS BEST SUITED FOR GROUPS OF 35 TO 40 COMPRISED OF COMMUNITY PEOPLE, PROFESSIONALS, ADMINISTRATORS, PERSONNEL FROM PROFESSIONAL AND VOLUNTEER AGENCIES, AND CLIENTS. THERE ARE SEVEN STEPS DISCUSSED: 1) RECOGNIZING THE PROBLEM; 2) ACCESSING IT; 3) CLARIFYING IT AND SETTING GOALS; 4) IDENTIFYING CONSTRAINTS AND RESOURCES; 5) ESTABLISHING OBJECTIVES; 6) TASK PLANNING; AND 7) CHECKING ON EFFECTIVENESS.

NU A 922
AU KAPLAN, MICHAEL H., ED.; WARDEN, JOHN W., ED.
TI COMMUNITY EDUCATION PERSPECTIVES: SELECTIONS FROM THE COMMUNITY EDUCATION JOURNAL.
PB PENDELL, MIDLAND, MI.
YR 78.
NT 175P.; INDEX.
DE *COMMUNITY EDUCATION, LITERATURE REVIEWS
AB THE EDITORS OF THIS PERSPECTIVE PRESENT WHAT THEY CONSIDER TO BE THE THIRTY-NINE MOST IMPORTANT ARTICLES TO APPEAR IN THE "COMMUNITY EDUCATION JOURNAL" BETWEEN 1971 AND 1975. THE ARTICLES COVER SEVEN MAJOR TOPICS IN COMMUNITY EDUCATION: 1) CONCEPTUAL AND HISTORICAL PERSPECTIVES; 2) INTERAGENCY PERSPECTIVES; 3) COMMUNITY INVOLVEMENT; 4) EDUCATIONAL AND CURRICULAR CONCERNS; 5) PLANNING AND IMPLEMENTATION; 6) THE COMMUNITY EDUCATION COORDINATOR; AND 7) EVALUATION PERSPECTIVES. A SPECIAL FIVE-YEAR INDEX TO THE "COMMUNITY EDUCATION JOURNAL" HAS BEEN INCLUDED.

NU A 923
AU HAWKINS, HAROLD L.
TI APPRAISAL GUIDE FOR SCHOOL FACILITIES. 2ND ED.
PB PENDELL, MIDLAND, MI.
YR 77.
NT 128P.; BIBLIOGRAPHIES.
DE *EVALUATION METHODS, *EDUCATIONAL FACILITIES, GUIDES
AB THIS GUIDE HAS AS ITS PURPOSE THE EVALUATION OF SCHOOL FACILITIES IN TERMS OF THEIR CONDITION AND SUITABILITY TO MEET THE EDUCATIONAL PROGRAM OF THE SCHOOL SYSTEM AND COMMUNITY. THE APPRAISAL CRITERIA ARE CATEGORIZED IN SIX MAJOR AREAS: 1) SITE; 2) STRUCTURAL AND MECHANICAL FEATURES; 3) BUILDING ENVIRONMENT; 4) SCHOOL SAFETY; 5) SPACE UTILIZATION; AND 6) MAINTAINABILITY.

NU A 924
AU FRANK, ROLAND G.
TI PLANNING FOR COMMUNITY EDUCATION: A LAY CITIZEN'S GUIDE.
SE COMMUNITY EDUCATION HOW TO SERIES.
PB PENDELL, MIDLAND, MI.
YR 75.
NT 38P.; BIBLIOGRAPHY.
DE CITIZEN PARTICIPATION, *COMMUNITY EDUCATION, *PLANNING
AB THIS HANDBOOK IS INTENDED TO BE A GENERAL GUIDE FOR ALL LAY CITIZEN GROUPS IN THE PROCESS OF PLANNING FOR THE IMPLEMENTATION OF THE COMMUNITY EDUCATION CONCEPT. IT COVERS GENERAL CONCEPTS AND EMPHASIZES THE PLANNING PROCESS. THERE ARE THREE MAIN CHAPTERS: 1) GETTING ORGANIZED OR WHERE ARE YOU NOW?; 2) MOVING AHEAD OR STEPS TO GET YOU SOMEWHERE; AND 3) EVALUATION OR DID YOU GET WHERE YOU WANTED TO GO. SUGGESTIONS FOR THE DEVELOPMENT OF A PERT (PROGRAM EVALUATION RESEARCH TASK) CHART ARE INCLUDED.

NU A 925
AU LEVY, MARC R.
TI ASSESSING YOUR COMMUNITY ON OVERLAY MAPS.
SE COMMUNITY EDUCATION HOW TO SERIES.
PB PENDELL, MIDLAND, MI.
YR 79.
NT 21P.; BIBLIOGRAPHY.
DE *COMMUNITY INVOLVEMENT, GUIDES
AB THIS WORKBOOK HAS BEEN COMPILED FOR THOSE COMMUNITY GROUPS INTERESTED IN GAINING INSIGHTS AND INFORMATION ABOUT THEIR COMMUNITIES. THIS IS DONE BY MEANS OF AN OVERLAY MAP THAT CAN HELP PUT INFORMATION INTO A SIMPLE, VISUAL FORM THAT IS EASY TO READ/USE. SECTION I IS A STEP-BY-STEP METHOD FOR DEVELOPING AN OVERLAY MAP. SECTION II CONTAINS A LISTING OF OTHER AVAILABLE RESOURCES THAT USE OTHER APPROACHES TO COMMUNITY ASSESSMENT.

NU A 926
AU BOSTWICK, BURDETTE E.
TI RESUME WRITING: A COMPREHENSIVE HOW-TO-DO-IT GUIDE. 2ND ED.
PB JOHN WILEY, NEW YORK, NY.
YR 80.
NT 314P.; APPENDICES; INDEX.
DE *CAREER DEVELOPMENT, *WRITING (COMPOSITION), INSTRUCTIONAL MATERIALS
AB THOUGH EMPHASIZING UPPER-LEVEL MANAGEMENT NEEDS, THIS BOOK CAN BE USED SUCCESSFULLY BY ANYONE NEEDING TO GAIN RESUME WRITING SKILLS. IT PROCEEDS STEP-BY-STEP THROUGH THE PROCESS WITH EXPLANATIONS AND ACTUAL EXAMPLES USED THROUGHOUT. THERE ARE ALSO DISCUSSIONS ON THE IMPORTANCE OF A RESUME AND THE NATURE OF RESUME CONTENT. THE EIGHTEEN CHAPTERS ALSO INCLUDE: COMMON RESUME FAULTS, RESUME LENGTH, THE TEN RESUME STYLES, TYPING THE RESUME, AND THE COVER LETTER.

NU A 927
AU HOWE, MICHAEL J.A., ED.
TI ADULT LEARNING: PSYCHOLOGICAL RESEARCH AND APPLICATIONS.
PB JOHN WILEY, NEW YORK, NY.
YR 77.
NT 291P.; INDICES.
DE *ADULT LEARNING, *LEARNING PROCESSES, RESEARCH REPORTS
AB FOURTEEN PSYCHOLOGISTS WHO HAVE BEEN ENGAGED IN UNDERTAKING OR APPLYING RESEARCH INTO ADULT HUMAN LEARNING HAVE CONTRIBUTED MATERIAL TO THIS ANTHOLOGY AND WERE ASKED TO WRITE ON A PARTICULAR TOPIC IN THEIR AREA. THE EDITOR GAVE EMPHASIS TO AREAS IN WHICH RESEARCH OUTCOMES COULD BE REGARDED AS BROADLY PRACTICAL AND AVOIDED THOSE KINDS OF LEARNING CONSIDERED "EDUCATIONAL" IN THE USUAL SENSE. THERE ARE THREE GENERAL SUBJECT AREAS: 1) HUMAN LEARNING IN ADULT LIFE; 2) THE ACQUSITION OF KNOWLEDGE; AND 3) LEARNING AND MODERN SOCIETY.

NU A 928
AU HAAS, GLEN, COMP.
TI CURRICULUM PLANNING: A NEW APPROACH. 3RD ED.
PB ALLYN AND BACON, BOSTON, MA.
YR 80.
NT 488P.; BIBLIOGRAPHIES, INDEX.
DE *CURRICULUM DEVELOPMENT, ANTHOLOGIES
AB AS A RESOURCE GUIDE FOR GENERATING SKILLS IN CURRICULUM PLANNING, THIS ANTHOLOGY PRESENTS COMPETENCIES AND STRATEGIES NEEDED BY CURRICULUM PLANNERS AND TEACHERS AT ALL LEVELS OF EDUCATION FROM EARLY CHILDHOOD TO ADULTHOOD. PART I CONTAINS CURRICULUM PLANNING COMPONENTS. THEY ARE: GOALS AND OBJECTIVES; THE FOUR BASES OF THE CURRICULUM; AND CURRICULUM CRITERIA. PART II EMPHASIZES THE APPLICATION OF THE SKILLS LEARNED IN PART I. THE MAJOR TOPICS INCLUDE: SOCIAL FORCES; THE NATURE OF LEARNING; THE NATURE OF KNOWLEDGE AND COGNITION; AND EDUCATION FOR LATE ADOLESCENTS, ADULTS, AND SENIOR CITIZENS.

NU A 929
AU TUROCK, BETTY J.
TI SERVING THE OLDER ADULT: A GUIDE TO LIBRARY PROGRAMS AND INFORMATION SOURCES.
SE SERVING SPECIAL POPULATIONS SERIES.
PB R.R. BOWKER, NEW YORK, NY.
YR 82.
NT 294P.; BIBLIOGRAPHY; INDEX.
DE *LIBRARY SERVICES, OLDER ADULTS, *PROGRAM DEVELOPMENT
AB DESIGNED TO SERVE AS A HANDBOOK FOR LIBRARIES AND OTHER INFORMATION CENTERS, THIS BOOK OUTLINES THE CHARACTER OF CURRENT LIBRARY SERVICES TO OLDER ADULTS AND POINTS OUT NEW DIRECTIONS AND RECOMMENDATIONS FOR THE FUTURE. THERE ARE FOUR PARTS: 1) A FRAMEWORK FOR SERVICE; 2) PROGRAM PLANNING AND MANAGEMENT; 3) SERVICE PROGRAMS AND DELIVERY SYSTEMS; AND 4) INFORMATION SOURCES.

NU A 930
AU SACCOMANDI, PAT.
TI VOLUNTEER SKILLSBANK, THE: AN INNOVATIVE WAY TO CONNECT INDIVIDUAL TALENTS TO COMMUNITY NEEDS.
PB VOLUNTEER, NATIONAL CENTER FOR CITIZEN INVOLVEMENT, BOULDER, CO.
YR 81.
NT 174P.; APPENDICES.
DE *COMMUNITY PROGRAMS, *VOLUNTEERS, GUIDES
AB IN 1978, THE MOTT FOUNDATION AGREED TO FUND THE FIRST YEAR OF THE CITIZEN VOLUNTEER SKILLSBANK PROJECT, A PROGRAM DESIGNED BY 'VOLUNTEER' TO DEVELOP AND TEST SKILLSBANK MODELS IN TEN VOLUNTARY ACTION CENTERS. THIS MANUAL PRESENTS THE FINDINGS OF THE CITIZEN VOLUNTEER SKILLSBANK PROJECT AFTER THREE YEARS OF PROJECT DEVELOPMENT. IT INCLUDES: THREE SKILLSBANK MODELS, THE TYPE OF SKILLS TO BE REGISTERED, RECRUITING REGISTRANTS, AND MANAGING THE SYSTEM.

NU A 931
AU LOUGHARY, JOHN W.; RIPLEY, THERESA M.
TI HELPING OTHERS HELP THEMSELVES: A GUIDE TO COUNSELING SKILLS.
PB MCGRAW-HILL, NEW YORK, NY.
YR 79.
NT 218P.; INDEX; ANNOTATED BIBLIOGRAPHY.
DE *COUNSELING TECHNIQUES, *SKILL DEVELOPMENT, GUIDES
AB DESIGNED FOR PEOPLE WHO WANT TO BE MORE EFFECTIVE HELPERS, THIS GUIDE PRESENTS PERSONAL COUNSELING TECHNIQUES FOR DAY-TO-DAY HELPING SITUATIONS. IT IS NOT ABOUT DOING PSYCHOTHERAPY OR PROFESSIONAL COUNSELING, BUT ABOUT ASSISTING PEOPLE TO REACH GOALS, GAIN SATISFACTION, AND RESOLVE DAILY ISSUES. CHAPTERS INCLUDE: PERSONAL CHARACTERISTICS OF HELPERS; BASIC HELPING TOOLS; TOOLS FOR OBSERVING AND DESCRIBING BEHAVIOR; HELPING STRATEGIES; AND INFORMATION RESOURCES.

NU A 932
AU LAUFFER, ARMAND.
TI PRACTICE OF CONTINUING EDUCATION IN THE HUMAN SERVICES, THE.
PB MCGRAW-HILL, NEW YORK, NY.
YR 77.
NT 227P.; INDEX; FOR COMPANION VOLUME, SEE A 936.
DE *CONTINUING EDUCATION, HEALTH OCCUPATIONS, RESEARCH REPORTS
AB THIS IS AN EXAMINATION OF CONTINUING EDUCATION AND STAFF DEVELOPMENT PRACTICES IN THE PROFESSIONS IDENTIFIED WITH THE FIELD OF MENTAL HEALTH, INCLUDING PSYCHIATRY, SOCIAL WORK, NURSING, AND PUBLIC HEALTH. IT CONTAINS CASE HISTORIES FROM SIXTY INTERVIEWS WITH HEALTH SERVICES PROFESSIONALS IN UNIVERSITIES, HOSPITALS, AGENCIES, AND CLINICS. THERE ARE THREE PARTS: 1) THE ARENAS OF PRACTICE FOR CONTINUING EDUCATION; 2) THE GROWTH OF THE CONTINUING EDUCATION PROGRAM; AND 3) PROGRAMMING AND PROGRAM DEVELOPMENT.

NU A 933 PT 1,2
AU CRAIG, ROBERT L., ED.
TI TRAINING AND DEVELOPMENT HANDBOOK: A GUIDE TO HUMAN RESOURCE DEVELOPMENT. 2ND ED.
PB MCGRAW-HILL, NEW YORK, NY.
YR 76.
NT 844P.; INDEX; BIBLIOGRAPHIES; PART 2: ASSESSMENT SUPPLEMENT TO TRAINING AND DEVELOPMENT HANDBOOK.
DE ANTHOLOGIES, *TRAINING METHODS, PERSONNEL MANAGEMENT
AB PART I: THIS ANTHOLOGY IS DIRECTED TOWARD HUMAN RESOURCE DEVELOPMENT PROFESSIONALS. THE MATERIAL INCLUDES RECENT APPLICATIONS OF THE BEHAVIORAL SCIENCES IN MANAGEMENT PRACTICES, METHODS FOR DETERMINING TRAINING NEEDS, AND INSTRUCTIONAL METHODS AND MEDIA. IT ALSO HAS COVERAGE OF BROAD EMPLOYEE GROUPS SUCH AS MINORITIES, SECRETARIAL AND SALES. PART II: THIS 77 PAGE SUPPLEMENT IS IN A QUESTION-AND-ANSWER FORMAT AS A COMPREHENSIVE CONTENT REVIEW OF THE HANDBOOK. IT TESTS THE READER'S KNOWLEDGE OF THE INFORMATION IN EACH CHAPTER AND INCLUDES AN ANSWER KEY.

NU A 934
AU WELLS, THEODORA.
TI KEEPING YOUR COOL UNDER FIRE: COMMUNICATING NON-DEFENSIVELY.
PB MCGRAW-HILL, NEW YORK, NY.
YR 80.
NT 373P.; ANNOTATED BIBLIOGRAPHY; INDEX.
DE *COMMUNICATION SKILLS, *INTERPERSONAL COMPETENCE, GUIDES
AB THIS BOOK PRESENTS STRATEGIES TO BE USED WHEN PEOPLE ARE COPING WITH SITUATIONS THAT MAKE THEM FEEL AND ACT DEFENSIVELY. THE TOPICS ARE DISCUSSED THROUGH THE STUDY OF THIRTY REAL SITUATIONS THAT INVOLVE NINETY PEOPLE TAKING PART IN WORKSHOPS AND CLASSES WITH THE AUTHOR. INCLUDED ARE: DEFENSIVE COMMUNICATION, GETTING OFF THE DEFENSIVE, GETTING RESULTS YOU WANT AND OPENING OPTIONS, AND USING YOUR POWER NONDEFENSIVELY.

NU A 935
AU SUMPTION, MERLE R.; ENGSTROM, YVONNE.
TI SCHOOL-COMMUNITY RELATIONS: A NEW APPROACH.
SE MCGRAW-HILL SERIES IN EDUCATION.
PB MCGRAW-HILL, NEW YORK, NY.
YR 66.
NT 238P.; INDEX; APPENDIX.
DE CITIZEN PARTICIPATION, *COMMUNITY INVOLVEMENT, *SCHOOL COMMUNITY RELATIONSHIP
AB ACCORDING TO THE AUTHORS, IF THE AMERICAN SCHOOL IS TO EXERCISE INTELLECTUAL LEADERSHIP AND RECOGNIZE AND PROVIDE FOR EDUCATIONAL NEEDS, IT MUST DEVELOP AND MAINTAIN A CLOSE RELATIONSHIP WITH THE COMMUNITY. THIS BOOK FOCUSES ON THE FOUR PRINCIPLES THAT MUST BE RECOGNIZED FOR THE DEVELOPMENT OF THIS RELATIONSHIP: 1) THE SCHOOL IS A PUBLIC ENTERPRISE; 2) THE FUNCTION OF THE SCHOOL IS TO SEEK OUT TRUTH; 3) THE PEOPLE OF THE COMMUNITY MUST ACTIVELY PARTICIPATE; AND 4) A TWO-WAY SYSTEM OF COMMUNICATION MUST EXIST BETWEEN THE SCHOOL AND THE COMMUNITY.

NU A 936
AU LAUFFER, ARMAND.
TI DOING CONTINUING EDUCATION AND STAFF DEVELOPMENT.
PB MCGRAW-HILL, NEW YORK, NY.
YR 78.
NT 356P.; FOR COMPANION VOLUME, SEE A 932.
DE *CONTINUING EDUCATION, *PROGRAM DEVELOPMENT, WORKBOOKS
AB AS A COMPANION VOLUME TO A 932, THIS WORKBOOK PRESENTS THE AUTHOR'S VIEW OF HOW CONTINUING EDUCATION SHOULD BE ACCOMPLISHED IN THE HUMAN SERVICE FIELDS (E.G. SOCIAL WORK, MEDICINE, NURSING). EACH CHAPTER INCLUDES EXERCISES TO AID IN ANALYZING SITUATIONS AND MAKING DECISIONS ABOUT CONTINUING EDUCATION PROGRAMS. THE SUBJECTS INCLUDE: PROGRAM PLANNING AND DEVELOPMENT, ASSESSING THE ENVIRONMENT, AND BUDGETING AND FINANCING FOR THE CONTINUING EDUCATION PROGRAM.

NU A 937
AU BROGAN, JOHN A.
TI CLEAR TECHNICAL WRITING.
PB MCGRAW-HILL, NEW YORK, NY.
YR 73.
NT 213P.
DE *COMMUNICATION SKILLS, *TECHNICAL WRITING, WORKBOOKS
AB THIS PRACTICAL, SELF-TEACHING WORKBOOK IS DESIGNED TO AID IN THE ELIMINATION OF WRITING IMPEDIMENTS IN TECHNICAL WRITING THROUGH EXERCISES THAT REQUIRE SIXTEEN HOURS TO COMPLETE. THERE IS A SHORT TEXT FOR EACH PROBLEM, FOLLOWED BY EXERCISES AND CORRECT RESPONSES. THE SECTIONS COVER REDUNDANCIES, VERB POWER, STRESSING THE IMPORTANT, AND LIGHTWEIGHT WORDS.

NU A 938
AU BOYLE, PATRICK G.
TI PLANNING BETTER PROGRAMS.
SE ADULT EDUCATION ASSOCIATION PROFESSIONAL DEVELOPMENT SERIES.
PB MCGRAW-HILL, NEW YORK, NY.
YR 81.
NT 244P.; INDEX.
DE *CONTINUING EDUCATION, *PROGRAM DESIGN, TEXTBOOKS
AB THIS GENERAL TEXTBOOK PRESENTS A PICTURE OF ISSUES, PROBLEMS AND APPLICATIONS OF PROGRAMMING AND CURRICULUM BUILDING FOR THE CONTINUING EDUCATION PROGRAMMER OR THE STUDENT OF PROGRAM DEVELOPMENT. IT IS NOT DESIGNED FOR A SPECIFIC AGENCY OR INSTITUTION, BUT IS APPLICABLE TO A FULL RANGE OF SETTINGS. IT COVERS SUCH AREAS AS: THE ORGANIZATION AND PROGRAM DEVELOPMENT; IDENTIFICATION OF PROBLEMS AND NEEDS; PROVIDING LEARNING OPPORTUNITIES; AND DETERMINING PROGRAM EFFECTIVENESS.

NU A 939
AU DAVIES, DON, ED.
TI COMMUNITIES AND THEIR SCHOOLS.
SE STUDY OF SCHOOLING IN THE UNITED STATES.
PB MCGRAW-HILL, NEW YORK, NY.
YR 81.
NT 372P.; INDEX.
DE *COMMUNITY EDUCATION, *SCHOOL COMMUNITY RELATIONSHIP, ANTHOLOGIES
AB THIS ANTHOLOGY ADDRESSES THE ISSUES AND TASKS OF COMMUNITY-WIDE EDUCATING AND THE ROLE OF THE SCHOOLS IN A CONFIGURATION OF EDUCATING INSTITUTIONS. SCHOOLS CANNOT DO THE FULL JOB OF EDUCATING REQUIRED, SO THERE IS A NEED FOR EDUCATIVE COMMUNITIES. THE CONTRIBUTORS ARE FROM SUCH VARIED FIELDS AS HISTORY, ECONOMICS, ANTHROPOLOGY, AND COMMUNITY EDUCATION. THE ARTICLES INCLUDE: AN HISTORICAL PERSPECTIVE ON PUBLIC EDUCATION; THIRD PARTIES AS PROBLEM SOLVERS; PUBLIC SCHOOLS AND TEACHERS' UNIONS; AND EXCHANGING SCHOOL AND COMMUNITY RESOURCES.

NU A 940 PT 1,2
AU DOWLING, WILLIAM F.; SAYLES, LEONARD R.
TI HOW MANAGERS MOTIVATE: THE IMPERATIVES OF SUPERVISION. 2ND ED.
PB MCGRAW-HILL, NEW YORK, NY.
YR 78.
NT 450P.; INDEX; PART 2: INSTRUCTOR'S MANUAL.
DE *SUPERVISORY METHODS, MANAGEMENT SYSTEMS, TEXTBOOKS
AB WRITTEN AS A TEXTBOOK FOR MANAGERS-IN-TRAINING, THIS PUBLICATION PRESENTS BRIEF SELECTIONS FROM TWELVE SCHOLARS WHO HAVE CONTRIBUTED TO MODERN MANAGEMENT. IT ADDRESSES MANAGEMENT ISSUES FOR FIRST-LINE SUPERVISORS. THE CHAPTER TITLES INCLUDE: MOTIVATING PEOPLE, ADAPTING TO JOB REQUIREMENTS, ADMINISTERING POSITIVE DISCIPLINE, THE COMMUNICATION PROBLEM, AND THE SUPERVISOR AND THE UNION. PART II IS THE 108 PAGE INSTRUCTOR'S MANUAL CONTAINING SUGGESTIONS FOR INSTRUCTION AND CLASS OR EXAMINATION QUESTIONS.

NU A 941
CA UNIVERSITY OF NOTRE DAME (IN). CENTER FOR CONTINUING EDUCATION.
TI LEARNING SOCIETY, THE.
PB UNIVERSITY OF NOTRE DAME, NOTRE DAME, INDIANA.
NT 50P.; APPENDIX; A REPORT OF THE STUDY ON CONTINUING EDUCATION AND THE FUTURE.
DE *CONTINUING EDUCATION, EDUCATIONAL OBJECTIVES, *EDUCATIONAL PLANNING
AB THIS IS A FINAL REPORT OF FOUR TASK FORCES OF THE STUDY ON CONTINUING EDUCATION AND THE FUTURE. THE TASK FORCES WERE: CONTINUING EDUCATION AND SOCIAL RESPONSIBILITY; CONTINUING EDUCATION AND PUBLIC AFFAIRS; CONTINUING EDUCATION AND THE UNIVERSITY; AND CONTINUING EDUCATION -- THE PROFESSIONS AND NEW KNOWLEDGE. THE FOUR CHAPTERS INCLUDE RECOMMENDATIONS AND DISCUSS: THE LEARNING SOCIETY; IMPLICATIONS FOR CURRICULA; IMPLICATIONS FOR PUBLIC POLICY; AND IMPLICATIONS FOR INSTITUTIONAL RESPONSES.

NU A 942
AU KEMP, JERROLD E.
TI INSTRUCTIONAL DESIGN: A PLAN FOR UNIT AND COURSE DEVELOPMENT. 2ND ED.
PB FEARON-PITMAN, BELMONT, CA.
YR 77.
NT 162P.; BIBLIOGRAPHY; APPENDIX.
DE *CURRICULUM DESIGN, *INSTRUCTIONAL DEVELOPMENT, TEXTBOOKS
AB THE PURPOSE OF THIS BOOK IS TO PRESENT A BASIC APPROACH TO SYSTEMATIC INSTRUCTIONAL PLANNING ADAPTABLE FOR USE ON ANY EDUCATIONAL OR TRAINING LEVEL. IT IS INTENDED FOR SCHOOL ADMINISTRATORS, INDIVIDUAL TEACHERS AND TEACHING TEAMS, AS WELL AS INSTRUCTIONAL DEVELOPERS AND DESIGNERS. INCLUDED ARE LEARNER CHARACTERISTICS, SUPPORT SERVICES, THE MECHANICS OF PLANNING, AND PERSONNEL CAPABILITIES AND WORKING RELATIONSHIPS.

NU A 943
AU NICKSE, RUTH S.
TI ASSESSING LIFE-SKILLS COMPETENCE: THE NEW YORK STATE EXTERNAL HIGH SCHOOL DIPLOMA PROGRAM.
SE CBE FORUM: PERSPECTIVES ON COMPETENCY BASED EDUCATION. BOOK 3.
PB FEARON EDUCATION, BELMONT, CA.
YR 80.
NT 238P.; BIBLIOGRAPHY.
DE HIGH SCHOOL EQUIVALENCY PROGRAMS, *PROGRAM DESCRIPTIONS, *EXTERNAL HIGH SCHOOL DIPLOMA
AB THE EXTERNAL HIGH SCHOOL DIPLOMA PROGRAM IS AN ALTERNATIVE CREDENTIALING OPTION FOR ADULTS IN NEW YORK STATE. THE ASSUMPTIONS UNDERLYING THE PROGRAM ARE: 1) ADULTS SHOULD BE REWARDED FOR LEARNING REGARDLESS OF ITS ORIGINS; AND 2) ADULTS HAVE SPECIAL CHARACTERISTICS OF SELF-DIRECTEDNESS, BROAD LIFE EXPERIENCES, AND THE NEED FOR PRACTICAL APPLICATION OF LEARNING. THIS VOLUME EXPLORES THE DIPLOMA PROGRAM AND INCLUDES: THE NEED FOR ALTERNATIVE HIGH SCHOOL DIPLOMA PROGRAMS; ASSESSING AND CERTIFYING ADULT LIFE SKILLS: A MODEL; AND COUNTERPOINTS.

NU A 944
CA W.K. KELLOGG FOUNDATION (BATTLE CREEK, MI).
TI RESHAPING GRANT-MAKING PRIORITIES, 1982 ANNUAL REPORT.
PB W.K. KELLOGG FOUNDATION, BATTLE CREEK, MI.
YR 82
NT 65P.; INDEX.
DE *FINANCIAL SUPPORT, *GRANTSMANSHIP, REPORTS
AB THE KELLOGG FOUNDATION IS CONCERNED WITH THE APPLICATION OF KNOWLEDGE TO SOLVING THE PROBLEMS OF PEOPLE. ATTENTION IS FOCUSED ON AGRICULTURE, EDUCATION AND HEALTH. THIS 1982 ILLUSTRATED ANNUAL REPORT CONTAINS THE 24-PAGE MESSAGE FROM THE CHAIRMAN, AS WELL AS SUCH PROGRAM DESCRIPTIONS AS HOSPICE CARE, DOCTORS FOR RURAL AMERICA, AND AGRICULTURE AND HEALTH IN BRAZIL. IT ALSO INCLUDES GRANT PROCEDURES, THE TREASURER'S REPORTS, AND PROJECT COMMITMENTS AND PAYMENTS.

NU A 945
CA MICHIGAN STATE UNIVERSITY (EAST LANSING).
TI HANDBOOK OF CRITERIA AND PROCEDURES FOR CONTINUING EDUCATION UNIT ACTIVITIES. 4TH ED.
PB LIFELONG EDUCATION PROGRAMS, MICHIGAN STATE UNIVERSITY, EAST LANSING, MI.
YR 82.
NT 23P.; APPENDIX.
DE *CONTINUING EDUCATION, *PROGRAM ADMINISTRATION, REPORTS
AB IN 1973, A COMMITTEE WAS SET UP TO DISCUSS THE USES OF THE CONTINUING EDUCATION UNIT (CEU) WITH SELECTED CONTINUING EDUCATION SERVICE NONCREDIT INSTRUCTIONAL ACTIVITIES. THE PRESENT VOLUME IS BASED ON NINE YEARS OF PROGRAM EVALUATION FOR EFFECTIVENESS AND APPROPRIATENESS AT MICHIGAN STATE UNIVERSITY. INCLUDED ARE SAMPLE FORMS, AS WELL AS DESCRIPTIONS OF THE CRITERIA AND LIMITATIONS FOR APPROVAL, ADMINISTRATION PROCEDURES, ANNOUNCEMENT PROCEDURES, AND STUDENT RECORDS.

NU A 946
AU HALL, MARY.
TI DEVELOPING SKILLS IN PROPOSAL WRITING. 2ND ED.
PB CONTINUING EDUCATION, PORTLAND, OR.
YR 77.
NT 339P.; APPENDIX.
DE *GRANTSMANSHIP, *PROPOSAL WRITING, GUIDES
AB THE AUTHOR BELIEVES THAT BY VIEWING PROPOSAL DEVELOPMENT AS A PROCESS, THE NOVICE CAN BEGIN TO RECOGNIZE REPETITIVE STEPS TO BE COMPLETED AND CAN BUILD A RESERVOIR OF EXPERIENCES TO BE APPLIED TO THE DEVELOPMENT OF ANY FUNDED PROJECT. THIS BOOK IS ORGANIZED ALONG A LOGICAL PATTERN OF PLANNING, BEGINNING FIRST WITH A DISCUSSION OF IDEAS FOR PROJECTS AND ENDING WITH CONSIDERATIONS ABOUT SUBMISSION, NEGOTIATION AND PROJECT RENEWAL. THERE ARE TWO MAJOR PARTS: 1) THE PLANNING AND INFORMATION COLLECTION PRIOR TO THE WRITING; AND 2) THE WRITING COMPONENTS OF A PROPOSAL.

•

NU A 947
AU DALE, DUANE.
TI HOW TO MAKE CITIZEN INVOLVEMENT WORK: STRATEGIES FOR DEVELOPING CLOUT.
PB UNIVERSITY OF MASSACHUSETTS, AMHERST, MA.
YR 78.
NT ED 175 110; 92P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *CITIZEN PARTICIPATION, *COMMUNITY INVOLVEMENT, GUIDES
AB AN ACTION GUIDE TO MORE EFFECTIVE CITIZEN PATICIPATION, THIS MANUAL IS WRITTEN FOR CITIZEN GROUP MEMBERS AND LEADERS. IT WILL ALSO BE OF INTEREST TO GOVERNMENT AND AGENCY PERSONNEL CONCERNED WITH SETTING UP SUCCESSFUL CITIZEN INVOLVEMENT MECHANISMS. PART 1 EXAMINES INVOLVEMENT FORMS OF THE PAST AND EXPLORES THE FUTURE POTENTIAL OF CITIZEN PARTICIPATION. PART 2 CONSISTS OF A PLANNING GUIDE, A CHECKLIST OF SUGGESTED STRATEGIES FOR ENHANCING A GROUP'S POWER, AND A PROPOSAL FOR A WATCHDOG COUNCIL ON CITIZEN INVOLVEMENT.

•

NU A 948
CA MASSACHUSETTS STATE DEPARTMENT OF EDUCATION (BOSTON). BUREAU OF STUDENT, COMMUNITY AND ADULT SERVICES. WORCESTER STATE COLLEGE (MA).
TI CBAE: LINKING EDUCATION, HUMAN SERVICES, BUSINESS AND INDUSTRY.
PB WORCESTER STATE COLLEGE, WORCESTER, MA.
YR 82.
NT ED 219 589; 89P.; APPENDICES; PROCEEDINGS OF THE SIXTH ANNUAL NATIONAL COMPETENCY-BASED ADULT EDUCATION INVITATIONAL CONFERENCE, JANUARY 27-29, 1982.
DE *ADULT PROGRAMS, *COMPETENCY BASED EDUCATION, CONFERENCES
AB THIS MONOGRAPH CONTAINS THE PROCEEDINGS OF THE SIXTH ANNUAL NATIONAL COMPETENCY-BASED ADULT EDUCATION INVITATIONAL CONFERENCE. THE GOAL OF THE CONFERENCE WAS TO PROVIDE A FORUM FOR THOSE WHO DESIGN, CONDUCT, EVALUATE, OR ADMINISTER COMPETENCY-BASED EDUCATIONAL PROGRAMS. IT CONTAINS THE ADDRESSES FROM GENERAL SESSIONS I AND III AND PRESENTS SYNOPSES OF THE WORKSHOP.

NU A 949
CA NEW YORK STATE EDUCATION DEPARTMENT. DIVISION OF CONTINUING EDUCATION.
TI SPECIAL PROJECTS: 82-83.
PB NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR 82.
NT 17P.
DE *ADULT EDUCATION, *PROGRAM DESCRIPTIONS, DIRECTORIES
AB THIS PUBLICATION IS A LIST OF THE NEW YORK STATE SECTION 310 PROJECTS FOR THE 1982-83 ADULT EDUCATION ACT. THE SEVENTEEN ENTRIES GIVE PROJECT NAME, ADDRESS, AND TELEPHONE NUMBER; THE TARGET AUDIENCE; A PROGRAM DESCRIPTION; THE PRODUCTS AND MATERIALS; AND FACILITATOR NAME, ADDRESS, AND TELEPHONE NUMBER.

NU A 950
AU DUNN, JAMES A., ET AL.
TI RESOURCE GUIDE: TEACHING BASIC SKILLS THROUGH VOCATIONAL EDUCATION.
PB CORNELL INSTITUTE FOR OCCUPATIONAL EDUCATION, ITHACA, NY.
YR 82.
NT 24P.; APPENDICES; FOR TEACHER'S GUIDE, SEE A 951; COPYRIGHT IS CLAIMED UNTIL JANUARY 1, 1987.
DE *BASIC SKILLS, *VOCATIONAL EDUCATION, RESOURCE MATERIALS
AB THIS IS A RESOURCE GUIDE FOR THOSE TEACHING BASIC SKILLS IN VOCATIONAL EDUCATION. THERE ARE FOUR CHAPTERS: 1) METHODS USED TO ASSESS INDIVIDUAL STUDENT STRENGTHS AND NEEDS; 2) RESOURCES TO AID IN ANALYZING THE DIFFICULTY OF STUDENT READING MATERIAL; 3) SUGGESTIONS FOR IDENTIFYING SUPPLIERS OF SUPPLEMENTARY INSTRUCTIONAL MATERIALS FOR BASIC SKILLS; AND 4) DOCUMENTS AND JOURNALS RELEVANT TO THE SUBJECT. THE APPENDICES CONTAIN SAMPLE JOB TASK AND COMPETENCY PROFILE FORMS.

NU A 951
AU DUNN, JAMES A., ET AL.
TI TEACHER GUIDE: TEACHING BASIC SKILLS THROUGH VOCATIONAL EDUCATION.
PB CORNELL INSTITUTE FOR OCCUPATIONAL EDUCATION, ITHACA, NY.
YR 82.
NT 40P.; COPYRIGHT CLAIMED UNTIL JANUARY 1987.
DE *VOCATIONAL EDUCATION, *BASIC SKILLS, TEACHING GUIDES
AB THOUGH VOCATIONAL EDUCATION IS A GROWTH AREA, BASIC SKILLS MASTERY IS CONSIDERED ONE OF THE MOST IMPORTANT OBJECTIVES OF SCHOOL. THIS PUBLICATION IS NOT A "READY-MADE" CURRICULUM, BUT A GUIDE TO THE INCLUSION OF BASIC SKILLS INSTRUCTION IN THE VOCATIONAL EDUCATION CLASSROOM. THE CHAPTERS COVER MATHEMATICS, READING, WRITING, AND ORAL COMMUNICATION. THE LAST CHAPTER INCLUDES SAMPLE LESSON IDEAS.

NU A 952
CA REFUGEE MATERIALS CENTER (KANSAS CITY, MO).
TI REFUGEE MATERIALS CENTER: BIBLIOGRAPHY.
PB U.S. DEPARTMENT OF EDUCATION, REFUGEE MATERIALS CENTER, KANSAS CITY, MO.
YR 82.
NT 163P.
DE *ENGLISH (SECOND LANGUAGE), *REFUGEES, BIBLIOGRAPHIES
AB THIS BIBLIOGRAPHY REPRESENTS A COLLECTION OF DONATED WORKS AT THE REFUGEE MATERIALS CENTER THAT HAS THE PURPOSE OF ASSISTING WITH THE EDUCATION AND RESETTLEMENT OF REFUGEES. THE COLLECTION CONSISTS OF COPIES OF TEXTBOOKS FOR TEACHING ENGLISH, CURRICULAR MATERIALS, AND OTHER SUPPLEMENTARY ITEMS. THE CENTER EXPANDED TO INCLUDE OTHER THAN INDOCHINESE LANGUAGES AND NOW HAS MATERIALS FOR THOSE FROM RUSSIA, IRAN, POLAND, ETHIOPIA, AND AFGHANISTAN. IT ALSO HAS DOCUMENTS FOR THOSE SPEAKING SPANISH.

NU A 953
AU ROUECHE, JOHN E.; SNOW, JERRY J.
TI OVERCOMING LEARNING PROBLEMS: A GUIDE TO DEVELOPMENTAL EDUCATION IN COLLEGE.
SE JOSSEY-BASS SERIES IN HIGHER EDUCATION.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 77.
NT 188P.; INDEX; BIBLIOGRAPHY; APPENDICES.
DE *BASIC SKILLS, *HIGHER EDUCATION, PROGRAM DESCRIPTIONS
AB AS A REPORT OF A NATIONAL STUDY OF COLLEGIATE REMEDIAL OFFERINGS, THIS BOOK FOCUSES ON COLLEGE EFFORTS TO DESIGN, IMPLEMENT, AND EVALUATE PROGRAMS FOR STUDENTS WHO ENTER COLLEGE WITHOUT THE VERBAL AND QUANTITATIVE SKILLS NEEDED TO SUCCEED. THE DATA WAS COLLECTED FROM ALMOST 300 TWO- AND FOUR-YEAR COLLEGES AND INCLUDES DESCRIPTIONS OF PROGRAM COMPONENTS THAT PROMOTE STUDENT SUCCESS. OTHER THAN CURRENT TRENDS, THIS VOLUME DESCRIBES TWELVE EXISTING PROGRAMS, AN ANALYSIS OF THE FINDINGS AND THE AUTHORS' RECOMMENDATIONS.

NU A 954
AU FEISTRITZER, C. EMILY, ED.
TI AMERICAN TEACHER, THE.
PB FEISTRITZER, WASHINGTON D.C.
YR 83.
NT 63P.
DE *TEACHER EDUCATION, *ELEMENTARY SECONDARY EDUCATION, REPORTS
AB THIS PUBLICATION IS A COMPREHENSIVE DATA-BASED REPORT THAT PRESENTS A PICTURE OF THE CURRENT CONDITIONS OF TEACHING AND TEACHER EDUCATION IN AMERICA TODAY. THERE ARE FOUR SECTIONS: 1) CURRENT CONDITIONS OF TEACHING (E.G. AGE, EXPERIENCE, JOB SATISFACTION, PUBLIC PERCEPTION); 2) THE SHORTAGE OF MATHEMATICS AND SCIENCE TEACHERS; 3) FUTURE DEMANDS (E.G. POPULATION SHIFTS, IMMIGRATION TRENDS, WOMEN AND OTHER CAREERS); AND 4) TEACHER EDUCATION (E.G. COLLEGE ENROLLMENT, DEGREES, ACHIEVEMENT LEVELS).

NU A 955
CA NEW YORK STATE DEPARTMENT OF STATE. OFFICE OF FIRE PREVENTION AND CONTROL.
TI FIRE SAFETY IN THE HOME.
PB NEW YORK STATE DEPARTMENT OF STATE, ALBANY, NY.
YR 83.
NT 12P.
DE *ADULT EDUCATION, CURRICULUM GUIDES, DAILY LIVING SKILLS
AB THE GOAL OF THIS CURRICULUM IS TO RAISE THE AWARENESS OF ADULTS CONCERNING FIRE SAFETY IN THEIR HOMES. THE LESSON PLANS HAVE BEEN DESIGNED TO BE OFFERED BY THE CONTINUING EDUCATION PROGRAMS OF SCHOOL DISTRICTS IN NEW YORK STATE, BUT MAY BE USED BY ANY AGENCY, ORGANIZATION OR INSTITUTION. THERE IS A CURRICULUM OVERVIEW, LESSON PLANS AND A RESOURCE GUIDE.

NU A 956
CA NEW YORK STATE OFFICE FOR THE AGING. NEW YORK STATE EDUCATION DEPARTMENT.
TI PRACTICAL HELP FOR THOSE CARING FOR AN ELDERLY PERSON IN THE COMMUNITY.
PB NEW YORK STATE OFFICE FOR THE AGING, ALBANY, NY.
YR 82.
NT 179P.; APPENDICES.
DE *OLDER ADULTS, *GERONTOLOGY, CURRICULUM GUIDES
AB THIS SIX SESSION COURSE IS DIRECTED TO THE INFORMAL CAREGIVERS OF THE ELDERLY, SUCH AS FAMILY, FRIENDS AND NEIGHBORS. IT CAN ALSO BE OFFERED AS A RESOURCE TO THE ELDERLY THEMSELVES TO INCREASE THEIR PERSONAL UNDERSTANDING OF THE AGING PROCESS. THE MODULAR FORMAT MAKES IT ADAPTABLE TO WORKSHOP SETTINGS OR A SEQUENTIAL COURSE OFFERING. THE SECTIONS INCLUDE READING HANDOUTS, TEXT AND AN INSTRUCTION GUIDE FOR THE COURSE LEADER.

NU A 957
AU STAUFFER, JOHN.
TI DESCRIPTIVE STUDY OF A NATIONAL VOLUNTEER LITERACY PROGRAM, A.
PB BABSON COLLEGE, WELLESLEY, MA.
YR 74.
NT ED 092 749; 58P.; PAPER PRESENTED AT ADULT EDUCATION RESEARCH CONFERENCE (CHICAGO, ILLINOIS, APRIL 1974).
DE *LITERACY, *VOLUNTEERS, REPORTS
AB THE PURPOSE OF THIS STUDY WAS TO DESCRIBE TUTOR AND STUDENT PARTICIPANTS IN A NATIONAL VOLUNTEER ADULT LITERACY PROGRAM, THE NATIONAL AFFILIATION FOR LITERACY ADVANCE, AND OBTAIN A MEASURE OF STUDENT READING ACHIEVEMENT OVER TIME. A SAMPLE OF 1,000 TUTORS WAS SELECTED, AND INFORMATION WAS ACQUIRED REGARDING PERSONAL, OCCUPATIONAL, EDUCATIONAL, AND PROGRAM CHARACTERISTICS OF STUDENTS AND TUTORS. THE ADULT BASIC LEARNING EXAMINATION READING TEST WAS USED TO MEASURE READING CHANGE. FUTURE RECOMMENDATIONS INVOLVED THE STUDY OF DROPOUTS, STUDENT RECRUITMENT, TUTORIAL ATTITUDES, AND TESTING.

NU	A 958
CA	CARNEGIE COMMISSION ON HIGHER EDUCATION (BERKELEY, CA).
TI	TOWARD A LEARNING SOCIETY: ALTERNATIVE CHANNELS TO LIFE, WORK, AND SERVICE.
PB	MCGRAW-HILL, NEW YORK, NY.
YR	73.
NT	112P.; APPENDIX; REFERENCES; A REPORT AND RECOMMENDATIONS BY THE CARNEGIE COMMISSION ON HIGHER EDUCATION.
DE	*POSTSECONDARY EDUCATION, *ACCESS TO EDUCATION, RESEARCH REPORTS
AB	THIS REPORT FROM THE CARNEGIE COMMISSION DETAILS THE OBJECTIVES IN POSTSECONDARY EDUCATION NEEDED TO MAKE EDUCATION ACCESSIBLE TO ALL. THE MAJOR THEMES OF THE BOOK INCLUDE: UNIVERSAL ACCESS TO HIGHER EDUCATION; SERVICE TO PART-TIME DEGREE STUDENTS AND NON-DEGREE CREDIT STUDENTS WITHIN HIGHER EDUCATION; AND SERVICE TO STUDENTS IN THE MANY INSTITUTIONS OUTSIDE HIGHER EDUCATION. ALSO CONSIDERED ARE: PARTICIPATION IN POSTSECONDARY EDUCATION, GENERAL AND SPECIFIC OBJECTIVES, AND GENERAL CONCLUSIONS.

NU	A 959
CA	LEARNING RESOURCES NETWORK (MANHATTAN, KS).
TI	150 PRACTICAL TIPS IN PROGRAMMING.
PB	LEARNING RESOURCES NETWORK (LERN), MANHATTAN, KS.
YR	83.
NT	47P.; TIPS ARE FROM THE NEWSLETTER "RESOURCES," 9/81 - 2/83 ISSUES.
DE	*CONTINUING EDUCATION, *PROGRAM ADMINISTRATION, GUIDES
AB	THE LEARNING RESOURCES NETWORK (LERN) IS A NATIONAL TECHNICAL ASSISTANCE NETWORK IN NONCREDIT PROGRAMMING. IT SERVES AS CONSULTANT TO A VARIETY OF INSTITUTIONS INVOLVED IN NONCREDIT PROGRAMMING, INCLUDING COLLEGES AND UNIVERSITIES, COMMUNITY COLLEGES, SCHOOLS, RECREATION DEPARTMENTS, INDEPENDENT AND COMMUNITY GROUPS. THESE "TIPS" ARE FROM THEIR MONTHLY NEWSLETTER, AND THOUGH THEY ARE SPECIFIC TO NONCREDIT PROGRAMMING FOR THE GENERAL PUBLIC, MANY ARE APPLICABLE TO OTHER FORMATS AS WELL. THE SUBJECT AREAS INCLUDE ADVERTISING, MARKETING, FINANCES, BUDGETS, AND REFUNDS.

NU	A 960
AU	ELLIOTT, RALPH D.
TI	HOW TO BUILD AND MAINTAIN A HIGH-QUALITY MAILING LIST.
PB	LEARNING RESOURCES NETWORK (LERN), MANHATTAN, KS.
YR	82.
NT	44P.; APPENDICES.
DE	CONTINUING EDUCATION, *PUBLICITY, GUIDES
AB	THE CONCEPTS IN THIS MANUAL ARE INTENDED FOR THE DIRECTOR OF ANY CONTINUING EDUCATION ACTIVITY TO IMPROVE THE MAILING LIST RESPONSE RATE FOR THE PROGRAM. IT PRESENTS PRACTICAL SUGGESTIONS FOR INHOUSE LISTS, OUTSIDE LISTS, AND MAILING LIST TESTING. THE APPENDICES INCLUDE MAILING LIST TERMS, RESOURCE MATERIALS AND SAMPLE FORMS.

NU	A 961
AU	LOMBARDO, RICHARD A., ET AL.
TI	CONTRACTING WITH EXTERNAL AGENCIES.
PB	LEARNING RESOURCES NETWORK (LERN), MANHATTAN, KS.
YR	83.
NT	43P.; APPENDICES.
DE	*CONTINUING EDUCATION, *AGENCY COOPERATION
AB	THESE GUIDELINES ARE INTENDED FOR THE CONTINUING EDUCATION PROFESSIONAL WHO IS INVOLVED WITH CONTRACTING WITH EXTERNAL AGENCIES. THESE CONTRACTS COULD BE FOR A VARIETY OF REASONS -- WORKSHOPS, TRAINING PROGRAMS, SEMINARS, ETC. THE MANUAL HAS THREE SECTIONS: 1) DEVELOPING AND IMPLEMENTING CONTRACTS; 2) CONTRACT PREPARATIONS AND FINANCIAL CONSIDERATIONS; AND 3) USING LEGAL COUNSEL. THE APPENDICES CONTAIN DIFFERENT CONTRACT FORMATS.

NU	A 962
AU	APPS, JEROLD W.
TI	PROBLEMS IN CONTINUING EDUCATION.
SE	MCGRAW-HILL SERIES IN THE MANAGEMENT AND ADMINISTRATION OF CONTINUING EDUCATION.
PB	MCGRAW-HILL, NEW YORK, NY.
YR	79.
NT	204P.; INDEX.
DE	*CONTINUING EDUCATION, EVALUATION, EDUCATIONAL OBJECTIVES
AB	FOCUSING ON BASIC PROBLEMS IN CONTINUING EDUCATION, THIS BOOK CONSIDERS THE PROBLEMS ASSOCIATED WITH UNDERSTANDING HUMAN NATURE, DEFINING WHO IS AN ADULT, THE DEFINITION AND PURPOSE OF CONTINUING EDUCATION, PLANNING AND TEACHING, AND RESEARCH IN CONTINUING EDUCATION. THE AUTHOR DOES NOT DESIGNATE SPECIFIC SOLUTIONS, BUT LOOKS AT DIFFERENT APPROACHES TO CLARIFY VARIOUS PERSPECTIVES ON A PROBLEM AREA. THE SECTIONS COVER: THE PARTICIPANTS; THE CONTEXT, CONTENT, AND PROCEDURES OF CONTINUING EDUCATION; AND DISCOVERING NEW KNOWLEDGE.

NU	A 963
AU	STERN, MILTON R., ED.
TI	POWER AND CONFLICT IN CONTINUING PROFESSIONAL EDUCATION.
SE	WADSWORTH CONTINUING EDUCATION PROFESSIONAL SERIES.
PB	WADSWORTH, BELMONT, CA.
YR	83.
NT	276P.; INDEX; CONCLUDING CHAPTER BY CYRIL O. HOULE.
DE	*PROFESSIONAL CONTINUING EDUCATION, *COMPETENCE, ANTHOLOGIES
AB	THIS BOOK SEEKS TO PROVIDE AN ORDERLY FRAMEWORK IN WHICH THE CONFUSING ELEMENTS OF CONTINUING PROFESSIONAL EDUCATION MAY BE SEEN BY THE LARGE NUMBER OF INTERESTED PARTIES. IT IS AN ANTHOLOGY THAT DEALS WITH THE BASIC ISSUE OF COMPETENCY -- WHAT IT IS, HOW IT'S MEASURED, AND HOW PROFESSIONS ASSURE THE COMPETENCY OF THEIR MEMBERS. THE FOUR PARTS ALSO INCLUDE: A DESCRIPTION OF COMPETENCY IN FOUR PROFESSIONS, TRENDS IN STATE RELICENSURE, AND POSSIBLE FUTURE DEVELOPMENTS.

NU	A 964
AU	MOORE, RICHARD L.
TI	COMPUTERS AND CONTINUING EDUCATION.
PB	LEARNING RESOURCES NETWORK (LERN), MANHATTAN, KS.
YR	82.
NT	16P.
DE	*CONTINUING EDUCATION, *EDUCATIONAL TECHNOLOGY, PROGRAM DEVELOPMENT
AB	THOUGH PROVIDING A BRIEF OVERVIEW OF THE COMPUTER AND ITS FUNCTIONS, ATTENTION IS GIVEN TO THE PLANNING FOR THE USE OF THE COMPUTER AND STEPS FOR INTEGRATING IT INTO THE CONTINUING EDUCATION OPERATION. THE SECTION TOPICS INCLUDE: SECURING COMPUTER SERVICES, SELECTING HARDWARE, THE DECISION TO COMPUTERIZE, AND DESIGNING THE COMPUTER SYSTEM. THE APPENDIX IS THE SYSTEM DESCRIPTION OF THE UNIVERSITY OF NEBRASKA MEDICAL CENTER.

NU	A 965
AU	DRAVES, WILLIAM A.; KINCAID, PAUL.
TI	SUCCESSFUL NONCREDIT CATALOG, THE.
PB	LEARNING RESOURCES NETWORK (LERN), MANHATTAN, KS.
YR	82.
NT	30P.
DE	*CATALOGS, *COMMUNITY EDUCATION, GUIDES
AB	THIS INTRODUCTORY BOOKLET OUTLINES IN A VERY PRACTICAL WAY THE THEORIES BEHIND SUCCESSFUL NON-CREDIT CATALOGS FOR THE COMMUNITY AND THE OPERATIONAL DETAILS OF CONSTRUCTING AN ATTRACTIVE COST EFFECTIVE AND READABLE CATALOG. THE AUTHORS FEEL IT NOT ONLY SELLS THE PROGRAM, BUT IN MANY WAYS IT IS THE PROGRAM. THERE ARE THREE SECTIONS: THE BASICS OF A GOOD CATALOG; TIPS AND SUGGESTIONS ON GRAPHICS, LAYOUT AND PRODUCTION; AND "ADVANCED" TECHNIQUES FOR PEOPLE ALREADY PRODUCING SOLID CATALOGS WHO WANT AN EXTRA EDGE.

NU A 966
AU MITIGUY, NANCY.
TI RICH GET RICHER AND THE POOR WRITE PROPOSALS, THE.
PB UNIVERSITY OF MASSACHUSETTS, AMHERST, MA.
YR 78.
NT ED 175 106; 147P.; CITIZEN INVOLVEMENT TRAINING PROJECT; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *CITIZEN PARTICIPATION, FINANCIAL SUPPORT, *PROPOSAL WRITING
AB THIS MANUAL IS DESIGNED TO HELP DEVELOP STRATEGIES AND SKILLS WITH THE ANALYSIS OF THE PROCESS OF FUND-RAISING FOR CITIZEN GROUPS. IT PROVIDES BASIC INFORMATION AND HAS EXERCISES FOR THE READERS TO "LEARN BY DOING." THERE IS A STEP-BY-STEP DESCRIPTION OF THE FUND-RAISING PROCESS, AS WELL AS DISCUSSIONS OF ACTUAL SOURCES OF FUNDING -- COMMUNITY ORGANIZATIONS, CHURCHES, FOUNDATIONS, CORPORATIONS, AND THE FEDERAL GOVERNMENT. THE APPENDICES INCLUDE A SECTION WITH A VARIETY OF RESOURCE BOOKS AND ORGANIZATIONS DEALING WITH FUND-RAISING AND FINANCES FOR CITIZEN GROUPS.

NU A 967
AU SPEETER, GREG.
TI POWER: A REPOSSESSION MANUAL.
PB UNIVERSITY OF MASSACHUSETTS, AMHERST, MA.
YR 78.
NT ED 175 104; 121P.; CITIZEN INVOLVEMENT TRAINING PROJECT; PAPER COPY NOT AVAILABLE FROM EDRS.
DE CITIZEN PARTICIPATION, *COMMUNITY ORGANIZATIONS, *GROUP DYNAMICS
AB THE PURPOSE OF THIS MANUAL IS TO ENCOURAGE THE GROWTH OF COMMUNITY ORGANIZATIONS AND TO MAKE THE PROCESS OF MOBILIZING A COMMUNITY AND THE SKILLS INVOLVED KNOWN TO THOSE WHO PARTICIPATE IN THE ORGANIZING PROCESS. IT OFFERS PRACTICAL SUGGESTIONS ON UNDERSTANDING THE ORGANIZING PROCESS, DIAGNOSING, AND IMPROVING IT. THE MANUAL IS WRITTEN WITH THE ASSUMPTION THAT GROUP MEMBERS SHOULD OWN THE ORGANIZATION (ITS ACTIONS, PROGRAMS AND DECISIONS). CHAPTERS ARE WRITTEN CHRONOLOGICALLY, FROM THE FIRST STEP IN THE ORGANIZING PROCESS THROUGH THE LAST. EACH CHAPTER IS THEN DIVIDED INTO A SERIES OF SUBSTEPS THAT ARE REQUIRED TO ACCOMPLISH A STEP.

NU A 968
AU DALE, DUANE; MITIGUY, NANCY.
TI PLANNING, FOR A CHANGE: A CITIZEN'S GUIDE TO CREATIVE PLANNING AND PROGRAM DEVELOPMENT.
PB UNIVERSITY OF MASSACHUSETTS, AMHERST, MA.
YR 78.
NT ED 175 105; 88P.; CITIZEN INVOLVEMENT TRAINING PROJECT; PAPER COPY NOT AVAILABLE FROM EDRS.
DE CITIZEN PARTICIPATION, *COMMUNITY PROGRAMS, *PLANNING
AB THIS MANUAL IS INTENDED TO HELP CITIZEN GROUPS SET UP THEIR OWN ON-THE-JOB TRAINING ACTIVITIES, TAILORED TO THEIR OWN INDIVIDUAL NEEDS, ISSUES, LEARNING STYLES, AND EXPERIENCES. IT DISCUSSES PLANNING FOR CHANGE IN THE COMMUNITY AND PROGRAM DEVELOPMENT. CHAPTERS ARE WRITTEN CHRONOLOGICALLY, FROM THE FIRST STEP IN THE PLANNING PROCESS THROUGH THE LAST. EACH CHAPTER IS DIVIDED INTO A SERIES OF SUBSTEPS THAT ARE REQUIRED TO ACCOMPLISH A STEP. TOPICS RANGE FROM GENERATING AND DEVELOPING PROGRAM IDEAS TO EVALUATION.

NU A 969
AU SPEETER, GREG.
TI PLAYING THEIR GAME OUR WAY: USING THE POLITICAL PROCESS TO MEET COMMUNITY NEEDS.
PB UNIVERSITY OF MASSACHUSETTS, AMHERST, MA.
YR 78.
NT ED 175 109; 119P.; CITIZEN INVOLVEMENT TRAINING PROJECT.
DE CITIZEN PARTICIPATION, *SOCIAL ACTION, *CHANGE STRATEGIES
AB USING GOVERNMENTAL PROCESSES TO PLAN SOLUTIONS TO SOCIAL PROBLEMS AND DEVELOPING CLOUT TO HOLD ELECTED AND APPOINTED OFFICIALS ACCOUNTABLE TO CARRY OUT THOSE PLANS IS WHAT THIS GUIDEBOOK IS ALL ABOUT. SECTION 1 DISCUSSES METHODS TO USE IN DEFINING ISSUES AND DEVELOPING A THEORY OF THE POLITICAL PROCESS. SECTION 2 PRESENTS TRADITIONAL AND NONTRADITIONAL STRATEGIES MOST LIKELY TO WIN IN AN ISSUE. THESE INCLUDE HOLDING GOVERNMENT AGENCIES ACCOUNTABLE, RESEARCHING ELECTED OFFICIALS, AND LOBBYING.

NU A 970
AU DALE, DUANE, ET AL.
TI BEYOND EXPERTS: A GUIDE FOR CITIZEN GROUP TRAINING.
PB UNIVERSITY OF MASSACHUSETTS, AMHERST, MA.
YR 79.
NT ED 175 111; 120P.; INDEX; CITIZEN INVOLVEMENT TRAINING PROJECT.
DE *CITIZEN PARTICIPATION, *TRAINING METHODS, GUIDES
AB THE EFFECTIVENESS OF CITIZEN GROUPS THROUGH TRAINING FOR CITIZEN INVOLVEMENT IS DISCUSSED HERE. THIS MANUAL IS WRITTEN ESPECIALLY FOR CITIZEN GROUP LEADERS AND MEMBERS WHO ARE CONSIDERING A PROGRAM OF CAPACITY BUILDING WITHIN THEIR OWN ORGANIZATIONS. THE SECTIONS COVER: TRAINING AND THE TRAINER; PERSPECTIVES ON EDUCATION; COORDINATING A CITIZEN GROUP'S TRAINING; AND DEVELOPING THE TRAINER'S ABILITIES.

NU A 971
AU BIAGI, BOB.
TI WORKING TOGETHER: A MANUAL FOR HELPING GROUPS WORK MORE EFFECTIVELY.
PB UNIVERSITY OF MASSACHUSETTS, AMHERST, MA.
YR 78.
NT ED 175 107; 124P.; CITIZEN INVOLVEMENT TRAINING PROJECT.
DE *CITIZEN PARTICIPATION, *GROUP DYNAMICS, GUIDES
AB THIS CITIZEN'S TRAINING MANUAL CONTAINS SUGGESTIONS ON HOW TO USE EFFECTIVELY THE MANY BOARDS, COUNCILS AND OTHER CITIZEN GROUPS WHICH EXIST OR WILL BE DEVELOPED IN THE FUTURE. IT DISCUSSES HOW TO IMPROVE THE WAY A GROUP FUNCTIONS. THE NINE CHAPTERS INCLUDE FACILITATING, MOTIVATION, LISTENING SKILLS, OBSERVING GROUPS, AND CONSENSUS DECISION MAKING.

NU A 972
AU GORDON, ROBBIE.
TI WE INTERRUPT THIS PROGRAM ... A CITIZEN'S GUIDE TO USING THE MEDIA FOR SOCIAL CHANGE.
PB UNIVERSITY OF MASSACHUSETTS, AMHERST, MA.
YR 78.
NT ED 175 108; 117P.; CITIZEN INVOLVEMENT TRAINING PROJECT.
DE *CITIZEN PARTICIPATION, *CHANGE STRATEGIES, MASS MEDIA
AB THIS IS A PRESENTATION OF MEANS AND METHODS FOR CITIZEN GROUPS WHICH LACK RESOURCES TO IMPROVE THEIR CHANCES FOR FREE ACCESS TO THE MEDIA. IT DISCUSSES THE POLITICAL, SOCIAL AND ECONOMIC REALITIES OF TRYING TO USE THE MEDIA FOR SOCIAL CHANGE. THE TOPICS INCLUDE: MEDIA STRATEGIES, CHOOSING AN AUDIENCE, ELECTRONIC MEDIA, AND WHO OWNS/CONTROLS THE MEDIA.

NU A 973
AU HENNEY, R. LEE.
TI SYSTEMS 3. MATHEMATICS.
SE CAREER ADVANCEMENT SERIES.
PB FOLLETT, CHICAGO, IL.
YR 74.
NT 254P.; ANNOTATED TEACHER'S EDITION.
DE *HIGH SCHOOL EQUIVALENCY PROGRAMS, *MATHEMATICS INSTRUCTION, TEACHING GUIDES
AB THIS TEACHER'S MANUAL CONTAINS ALL OF THE STUDENT'S TEXTBOOK WITH SUGGESTIONS TO THE TEACHER FOR INSTRUCTION. IT CONTAINS THE MATHEMATICS CONCEPTS NECESSARY FOR THE ADULT TO PASS THE MATHEMATICS SUBTEST OF THE GED TEST. THERE ARE EXERCISES IN EACH LESSON AND THE ANSWERS ARE PROVIDED. THE SECTIONS COVER BASIC SKILLS, ALGEBRA, GEOMETRY, AND APPLICATIONS OF THESE SKILLS IN DAILY-LIFE SITUATIONS.

NU A 974
AU NORDHOFF, NANCY S., ET AL.
TI FUNDAMENTAL PRACTICES FOR SUCCESS WITH VOLUNTEER BOARDS OF NON-PROFIT ORGANIZATIONS.
PB FUNPRAX, SEATTLE, WA.
YR 82.
NT 143P.; APPENDIX,; BIBLIOGRAPHY.
DE NONPROFIT ORGANIZATIONS, *EVALUATION METHODS, *VOLUNTEERS
AB DESIGNED FOR A GROUP PROCESS, THIS WORKBOOK IS A GUIDE TO AN ASSESSMENT OF HOW THE VOLUNTEER BOARD IS WORKING. IT PROVIDES A GENERAL FRAMEWORK FOR SELF-ASSESSMENT AND PLANNING THAT CAN BE ADAPTED TO A VARIETY OF ORGANIZATIONS. FUNDAMENTAL PRACTICES ARE IDENTIFIED WHICH INCLUDE: FOCUSING ON THE MISSION, ACCOUNTING TO THE COMMUNITY, AND THE SELECTION OF BOARD MEMBERS. THERE ARE ALSO THREE CHAPTERS WHICH COVER SELF-ASSESSMENT, PLANNING FOR CHANGE AND METHODS OF MEASURING PROGRESS.

NU A 975
AU HESBURGH, THEODORE M., ET AL.
TI PATTERNS FOR LIFELONG LEARNING.
SE JOSSEY-BASS SERIES IN HIGHER EDUCATION.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 73.
NT 135P.; APPENDIX; BIBLIOGRAPHY; INDEX.
DE ADULT EDUCATION, *LIFELONG LEARNING, *EDUCATIONAL CHANGE
AB IN PRESENTING THREE SEPARATE THOUGH INTERRELATED PROJECTS, THIS VOLUME ADVOCATES BASIC CHANGES IN ATTITUDES TOWARD EDUCATION TO BUILD NEW LEARNING SYSTEMS TO MEET THE NEEDS OF CONTEMPORARY SOCIETY. PART 1 OUTLINES THE NATURE OF A LEARNING SOCIETY AND HOW TO ACHIEVE IT. THERE ARE TWELVE RECOMMENDATIONS FROM FOUR TASK FORCES. PART 2 IS AN ESSAY ON: THE RELATIONSHIP OF CONTINUING EDUCATION TO THE ACADEMIC COMMUNITY; THE SHAPING OF CIVIC POLICY; AND THE CREATION OF A NEW LIFE STYLE IN THE MODERN COMMUNITY. PART 3 DISCUSSES MICHIGAN STATE UNIVERSITY'S LIFELONG LEARNING PROJECT.

NU A 976
AU GOLLATTSCHECK, JAMES F., ET AL.
TI COLLEGE LEADERSHIP FOR COMMUNITY RENEWAL: BEYOND COMMUNITY-BASED EDUCATION.
SE JOSSEY-BASS SERIES IN HIGHER EDUCATION.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 76.
NT 160P.; BIBLIOGRAPHY; INDEX.
DE *COMMUNITY INVOLVEMENT, *SCHOOL COMMUNITY RELATIONSHIP, HIGHER EDUCATION
AB CONVINCED THAT THE TIME HAS COME FOR A COLLEGE COMMITTED TO THE IMPROVEMENT OF ALL ASPECTS OF COMMUNITY LIFE, THE AUTHORS PRESENT THE "COMMUNITY RENEWAL COLLEGE" CONCEPT. SUCH COLLEGES WOULD OFFER PROGRAMS THAT MEET SPECIFIC COMMUNITY NEEDS; RECRUIT PEOPLE WHO WOULD BENEFIT FROM THE PROGRAMS; UTILIZE KNOWLEDGE ABOUT LIFELONG LEARNING AND COMPETENCY-BASED EDUCATION; AND WORK WITH BUSINESSES, AGENCIES AND ASSOCIATIONS IN THE COMMUNITY TO BRING ABOUT CHANGE. THE BOOK TELLS HOW TO: ORGANIZE AND STAFF SUCH COLLEGES; DEVELOP PROGRAMS TO OVERCOME COMMUNITY PROBLEMS; AND ENLIST THE COOPERATION OF OTHER INSTITUTIONS.

NU A 977
AU CROSS, K. PATRICIA; VALLEY, JOHN R.
TI PLANNING NON-TRADITIONAL PROGRAMS: AN ANALYSIS OF THE ISSUES FOR POSTSECONDARY EDUCATION.
SE JOSSEY-BASS SERIES IN HIGHER EDUCATION.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 74.
NT 263P.; APPENDICES; INDEX; A PUBLICATION OF THE COMMISSION ON NON-TRADITIONAL STUDY.
DE *NONTRADITIONAL EDUCATION, *ADULT STUDENTS, SURVEYS
AB THIS COLLECTION OF REPORTS COVERS A PROGRAM OF RESEARCH ABOUT ADULT STUDENT INTERESTS, INSTITUTIONAL OFFERINGS, THE USE OF TECHNOLOGIES TO DELIVER INSTRUCTION, AND ISSUES IN AWARDING CREDIT AND STANDARDS FOR ACCREDITATION. IT IS DIRECTED TO LEADERS AND EDUCATORS OF NONTRADITIONAL PROGRAMS. INCLUDED ARE THE RESULTS OF SURVEYS ON THE LEARNING INTERESTS OF ADULTS AGE 18 TO 60, AND OF COLLEGES AND UNIVERSITIES ON THE NUMBER OF NONTRADITIONAL PROGRAMS AVAILABLE. PERSPECTIVES ON TECHNOLOGY, CREDIT AND ACCREDITATION IN RELATION TO NONTRADITIONAL STUDY ARE ALSO PRESENTED.

NU A 978
AU KNOX, ALAN B.
TI ADULT DEVELOPMENT AND LEARNING: A HANDBOOK ON INDIVIDUAL GROWTH AND COMPETENCE IN THE ADULT YEARS FOR EDUCATION AND THE HELPING PROFESSIONS.
SE JOSSEY-BASS HIGHER EDUCATION & SOCIAL AND BEHAVIORAL SCIENCE SERIES.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 77.
NT ED 156 823; 679P.; APPENDIX; REFERENCES; INDEXES.
DE *ADULT DEVELOPMENT, *ADULT LEARNING, TEXTBOOKS
AB THIS IS A COMPREHENSIVE OVERVIEW OF KNOWLEDGE ABOUT ADULT DEVELOPMENT AND LEARNING FOR PROFESSIONAL PRACTITIONERS INCLUDING TEACHERS, MINISTERS, COUNSELORS, AND CONTINUING EDUCATION ADMINISTRATORS. THIS BOOK IS ORGANIZED AROUND SIX MAJOR TOPICS: 1) THE CONTEXT FOR DEVELOPMENT; 2) PERFORMANCE OF ADULTS IN FAMILY, EDUCATION, WORK, AND COMMUNITY ROLES; 3) THE PHYSICAL CONDITION OF ADULTS; 4) THE ADULT PERSONALITY; 5) ADULT LEARNING OF NEW COMPETENCIES; AND 6) INTERRELATIONSHIPS AMONG THESE SEVERAL FACTORS THAT AFFECT ADULT FUNCTIONING. AN EXTENSIVE BIBLIOGRAPHY IS APPENDED.

NU A 979
AU PETERS, JOHN M., ET AL.
TI BUILDING AN EFFECTIVE ADULT EDUCATION ENTERPRISE.
SE AEA HANDBOOK SERIES IN ADULT EDUCATION.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 80.
NT 180P.; REFERENCES; INDEX.
DE *ADULT EDUCATION, *ADULT LEARNING, ANTHOLOGIES
AB THIS ANTHOLOGY HAS BEEN COMPILED AS AN INQUIRY INTO THE ORGANIZATION OF ADULT EDUCATION USING THE "SYSTEMS APPROACH", THE ABILITY TO SEE THE WHOLE OF ADULT EDUCATION RATHER THAN TO APPROACH IT FROM A NARROW PERSPECTIVE. IT IS GROUNDED IN THE NATURE OF HUMAN BEHAVIOR. THERE IS AN INTRODUCTORY CHAPTER DESIGNED TO PROVIDE A FRAMEWORK FOR DIFFERENT VIEWS FOLLOWED BY: THE GROWTH AND DEVELOPMENT OF ADULT EDUCATION; A TYPOLOGY OF ADULT LEARNING SYSTEMS; THE COORDINATION OF PERSONNEL, PROGRAMS AND SERVICES; A SYSTEMS APPROACH TO EXAMINING ADULT EDUCATION; AND ANALYZING THE EVOLVING STRUCTURE OF ADULT EDUCATION.

NU A 980
AU GRABOWSKI, STANLEY M., ET AL.
TI PREPARING EDUCATORS OF ADULTS.
SE AEA HANDBOOK SERIES IN ADULT EDUCATION.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 81.
NT 164P.; REFERENCES; INDEX.
DE *ADULT EDUCATION, *PROFESSIONAL CONTINUING EDUCATION, TRAINING
AB THE FOCUS OF THIS ANTHOLOGY IS ON TWO ASPECTS OF TRAINING: PROFESSIONAL GRADUATE PREPARATION FOR THOSE IN ADULT EDUCATION; AND THE FULL RANGE OF TRAINING PROGRAMS CONDUCTED BY ADULT EDUCATORS. THE AUTHORS COVER DIFFERENT AREAS AND ADDRESS THREE MAIN ISSUES IN THEIR CHAPTERS: 1) THE STATE OF THE ART; 2) THE IDEAL TRAINING PROGRAM; AND 3) THE IMPLEMENTATION OF THE PROGRAM. THE SUBJECT AREAS INCLUDE: PRESERVICE TRAINING FOR INSTRUCTORS OF ADULTS; CONTINUING EDUCATION IN THE PROFESSIONS; TRAINING IN BUSINESS AND INDUSTRY; AND TRAINING PART-TIME INSTRUCTIONAL STAFF.

NU A 981
AU KNOX, ALAN B., ET AL.
TI DEVELOPING, ADMINISTERING, AND EVALUATING ADULT EDUCATION.
SE AEA HANDBOOK SERIES IN ADULT EDUCATION.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 80.
NT 299P.; REFERENCES; INDEX.
DE ADULT EDUCATION, *PROGRAM ADMINISTRATION, *ADMINISTRATIVE PRINCIPLES
AB THIS HANDBOOK ADDRESSES THE BASIC TASKS OF PROGRAM ADMINISTRATION SHARED BY THOSE WHO PLAN AND ADMINISTER EDUCATIONAL PROGRAMS FOR ADULTS. IT FOCUSES ON THE IMPORTANCE OF THE ADMINISTRATOR IN DETERMINING PROGRAM EFFICIENCY AND EFFECTIVENESS. THE FIRST THREE CHAPTERS CONCENTRATE ON PROGRAM DEVELOPMENT-OBJECTIVES, ACTIVITIES AND EVALUATION. FOUR OTHER CHAPTERS DISCUSS: PROGRAM ADMINISTRATION, MARKETING AND COUNSELING; FINANCIAL AND PHYSICAL RESOURCES; RECRUITMENT AND DEVELOPMENT OF STAFF; AND GOAL SETTING AND COORDINATION.

NU A 982
AU WALKER, DONALD E.
TI EFFECTIVE ADMINISTRATOR, THE: A PRACTICAL APPROACH TO PROBLEM SOLVING, DECISION MAKING, AND CAMPUS LEADERSHIP.
SE JOSSEY-BASS SERIES IN HIGHER EDUCATION.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 79.
NT 208P.; REFERENCES; INDEX.
DE *ADMINISTRATOR ROLE, *HIGHER EDUCATION, GUIDES
AB ADVICE FOR THE EFFECTIVE ADMINISTRATION OF HIGHER EDUCATION INSTITUTIONS IS PRESENTED IN THIS GUIDE FOR PRACTITIONERS. THE CHARACTERISTICS OF EFFECTIVE AND INEFFECTIVE ADMINISTRATORS ARE DISCUSSED. THE NEED FOR A COOPERATIVE WORKING RELATIONSHIP BETWEEN FACULTY AND ADMINISTRATION IS STRESSED. A REALISTIC UNDERSTANDING OF THE POLITICAL NATURE OF THE CAMPUS COMMUNITY WILL FACILITATE THE DEVELOPMENT OF A MORE EFFECTIVE ADMINISTRATIVE STYLE. THEORETICAL ORIENTATIONS OF SUCCESSFUL AND UNSUCCESSFUL ADMINISTRATORS ARE EXAMINED AND THE WISDOM OF A DIPLOMATIC RATHER THAN AUTOCRATIC APPROACH TO ADMINISTRATION IS EMPHASIZED.

NU A 983
AU LONG, HUEY B.
TI ADULT LEARNING: RESEARCH AND PRACTICE.
PB CAMBRIDGE, NEW YORK, NY.
YR 83.
NT 367P.; REFERENCES; INDEXES.
DE *ADULT LEARNING, *LEARNING PROCESSES, RESEARCH REPORTS
AB DESIGNED TO DISCUSS AND REVIEW RESEARCH COMPLETED SINCE 1965 ON THE PRACTICE AND STUDY OF ADULT LEARNING, THIS BOOK HAS EMPHASIZED TWO POINTS: THE QUESTIONS OF PRACTICE, AND CONCEPTUALIZATIONS. THERE ARE SIX MAJOR DIVISIONS: 1) UNDERSTANDING THE STATUS OF RESEARCH; 2) THE ABILITY OF ADULTS TO LEARN; 3) PARTICIPATION QUESTIONS AND RESEARCH FINDINGS; 4) PROGRAM DEVELOPMENT AND THE IMPLEMENTATION PROCESS; 5) THE TEACHING-LEARNING TRANSACTION; AND 6) THE FIELD OF ADULT EDUCATION. SUBTOPICS INCLUDE: COGNITIVE/LEARNING STYLES, COGNITIVE STRUCTURES, BRAIN HEMISPHERIC RESEARCH, MARKETING, ADULT EDUCATION, AND COMPUTER-ASSISTED LEARNING.

NU A 984
AU PETERSON, RICHARD E., ET AL.
TI LIFELONG LEARNING IN AMERICA: AN OVERVIEW OF CURRENT PRACTICES, AVAILABLE RESOURCES, AND FUTURE PROSPECTS.
SE JOSSEY-BASS SERIES IN HIGHER EDUCATION.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 79.
NT 532P.; REFERENCES; INDEXES.
DE *ADULT EDUCATION, *LIFELONG LEARNING, STATE OF THE ART REVIEWS
AB INTENDED FOR PROGRAM DIRECTORS, EDUCATIONAL POLICY MAKERS, AND AGENCIES CONCERNED WITH ADULT EDUCATION, THIS DOCUMENT PROVIDES INFORMATION ABOUT A WIDE RANGE OF CURRENT POLICIES AND PRACTICES IN AMERICA FOR ENABLING LIFELONG LEARNING. THE CONTRIBUTORS TO THIS ANTHOLOGY PRESENT AN OVERALL STRATEGY AND CONCEPTUAL FRAMEWORK FOR PLANNING AND IMPLEMENTATION. SECTIONS COVER: PRESENT SOURCES OF EDUCATION AND LEARNING; ADULT LEARNERS: CHARACTERISTICS, NEEDS, AND INTERESTS; LOCAL PROGRAMS; STATE AND FEDERAL POLICIES; AND INFORMATION RESOURCES.

NU A 985
AU CROSS, K. PATRICIA.
TI ADULTS AS LEARNERS: INCREASING PARTICIPATION AND FACILITATING LEARNING.
SE JOSSEY-BASS SERIES IN HIGHER EDUCATION.
PB JOSSEY-BASS, SAN FRANCISCO, CA.
YR 81.
NT 300P.; APPENDICES; REFERENCES; INDEX.
DE *ADULT LEARNING, *LIFELONG LEARNING, LITERATURE REVIEWS
AB THIS DOCUMENT IS FOR ANYONE CONCERNED WITH THE EDUCATION OF ADULTS AND IS A SUMMATIVE REPORT ON OVER 1,000 BOOKS AND ARTICLES ON LIFELONG LEARNING AND ADULT LEARNERS. THE AUTHOR CONSTRUCTS TWO EXPLANATORY MODELS: ONE FOR UNDERSTANDING THE MOTIVATIONS OF ADULT LEARNERS, AND ANOTHER FOR ORGANIZING KNOWLEDGE ABOUT THEIR CHARACTERISTICS. ALSO INCLUDED ARE: ISSUES IN RECRUITING ADULT LEARNERS; WHO PARTICIPATES IN ADULT LEARNING; IMPLICATIONS FOR INCREASING PARTICIPATION; AND FACILITATING LEARNING.

NU A 986
CA IMMIGRANT AND REFUGEE PLANNING CENTER (SANTA ANA, CA).
TI CAPTURING THE CHANGE: THE IMPACT OF INDOCHINESE REFUGEES IN ORANGE COUNTY; CHALLENGES AND OPPORTUNITIES.
PB IMMIGRANT AND REFUGEE PLANNING CENTER, SANTA ANA, CA.
YR 83.
NT 146P.
DE *REFUGEES, *INDOCHINESE, RESEARCH REPORTS
AB THE IMMIGRANT AND REFUGEE PLANNING CENTER (IRPC) OF SANTA ANA (CA) WAS CREATED TO GIVE PRIVATE INDUSTRY A MEANS TO HELP LESSEN THE ECONOMIC AND SOCIAL INSTABILITY FOR INCOMING INDOCHINESE REFUGEES. TO PREPARE FOR THIS, IRPC CONDUCTED A RESEARCH STUDY TO IDENTIFY EMPLOYER NEEDS, CHARACTERISTICS OF THE REFUGEE POPULATION, AND THE PERCEPTIONS OF BOTH THE REFUGEE AND NON-REFUGEE POPULATIONS. THIS WAS DONE THROUGH INTERVIEWS WITH FEDERAL AND PRIVATE AGENCY PERSONNEL, PRIVATE BUSINESSMEN, AND 1200 ADULT REFUGEES AND NON-REFUGEES IN THE COUNTY. THIS DOCUMENT IS A REPORT OF THAT SURVEY AND COVERS EMPLOYMENT, EDUCATION, WELFARE DEPENDENCY, AND COMMUNITY TENSION.

NU A 987
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE). CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION.
TI SCHOOL AND COMMUNITY.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 75.
NT ED 119 338; 147P.; A REPORT BASED ON PRESENTATIONS MADE TO A CONFERENCE (SLAUGHAM, UNITED KINGDOM, OCTOBER 15-19, 1973); PAPER COPY NOT AVAILABLE FROM EDRS; FOR VOLUME II, SEE A 988.
DE *SCHOOL COMMUNITY RELATIONSHIP, *COMMUNITY RESOURCES, CONFERENCES
AB THIS BOOK HAS ITS ORIGINS IN AN INTERNATIONAL CONFERENCE ORGANIZED BY THE CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION AND HELD IN SLAUGHAM, ENGLAND, IN OCTOBER 1973. THE CONFERENCE BROUGHT TOGETHER AN INTERNATIONAL GROUP OF PRACTITIONERS, ADMINISTRATORS AND THEORETICIANS. THE FIVE PRESENTATIONS INCLUDED IN THE BOOK DEAL WITH COMMUNITY DEVELOPMENT, THE USE OF COMMUNITY RESOURCES BY THE SCHOOLS, THE IMPLICATIONS OF ALTERNATIVE SCHOOLS, THE RELATIONS BETWEEN THE SCHOOL AND THE PLACE OF WORK, AND THE CONSEQUENCES OF PARTICIPATION. THE FIRST AND LAST CONTRIBUTORS PROVIDE RESPECTIVELY A CONTEXT AND SUMMARY OF THE CONFERENCE PROCEEDINGS.

NU A 988
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE). CENTER FOR EDUCATIONAL RESEARCH AND INNOVATION.
TI SCHOOL AND COMMUNITY. VOL. II: THE CONSEQUENCES OF SOME POLICY CHOICES.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 80.
NT ED 198 234; 130P.; PAPER COPY NOT AVAILABLE FROM EDRS; FOR VOLUME I, SEE A 987.
DE *SCHOOL COMMUNITY RELATIONSHIP, *COOPERATIVE PROGRAMS, ANTHOLOGIES
AB THIS SECOND VOLUME OF THE CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION (CERI) CONSISTS OF TWO MONOGRAPHS WHICH ARE CHIEFLY CONCERNED WITH ANALYZING THE CONSEQUENCES OF CERTAIN POLICY CHOICES IN THE SPHERE OF SCHOOL AND COMMUNITY RELATIONS. THE FIRST PAPER IS ON THE RELATIONSHIP ITSELF AND COVERS: MAIN SOCIAL FORCES, NATIONAL AND LOCAL COMMUNITIES NEEDS, AND THE COMMUNITY AND SCHOOL DEFINED. THE SECOND STUDY FOCUSES ON THE CONCERN OF INTEGRATION OF COMMUNITY SERVICES TO ARTICULATE AND FULFILL COMMUNITY NEEDS AND DESIRES.

NU A 989
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. I: GENERAL REPORT.
SE LEARNING OPPORTUNITIES FOR ADULTS.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 77.
NT ED 145 076; 83P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *ADULT EDUCATION, *EDUCATIONAL DEVELOPMENT, ACCESS TO EDUCATION
AB THIS REPORT IS THE FIRST IN A SERIES ON ADULT EDUCATION IN THE ORGANIZATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (OECD) MEMBER COUNTRIES AND IS INTENDED FOR POLICY MAKERS, ADULT EDUCATORS AND OTHERS CONCERNED WITH DEVELOPING THE FULL POTENTIAL OF ADULT EDUCATION. THE REPORT'S MAIN THEME IS THAT THE PROVISION OF A WELL-ENDOWED, NATIONWIDE ADULT EDUCATION SERVICE HAS BECOME AN ESSENTIAL POLICY REQUIREMENT IN ALL MODERN SOCIETIES. THE REPORT ASSESSES THE PRESENT STATUS OF ADULT EDUCATION AND REVEALS GAPS IN NATIONAL AND LOCAL PROVISIONS.

NU A 990
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. II: NEW STRUCTURES, PROGRAMMES AND METHODS.
SE LEARNING OPPORTUNITIES FOR ADULTS.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 79.
NT ED 189 461; 204P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *ADULT EDUCATION, *EDUCATIONAL RESEARCH, REPORTS
AB THIS DOCUMENT IS THE SECOND IN A SERIES OF FIVE VOLUMES PRESENTED UNDER THE TITLE OF "LEARNING OPPORTUNITIES FOR ADULTS." INCLUDED IN THIS VOLUME ARE EIGHT SPECIAL STUDIES WHICH WERE COMMISSIONED TO INVESTIGATE THE NEEDS RELATED TO THE NATIONAL DEVELOPMENT OF ADULT EDUCATION. THESE NEEDS ARE SUMMARIZED AS FOLLOWS: THE INTRODUCTION OF NEW INSTITUTIONAL STRUCTURES, PROGRAMS AND DELIVERY SYSTEMS; THE STIMULATION OF INDEPENDENT LEARNING; THE COORDINATION OF ADULT EDUCATION SERVICES; AND THE PROVISION OF COMPREHENSIVE GUIDANCE AND COUNSELING SERVICES. THE COUNTRIES INCLUDED ARE THE UNITED STATES, GERMANY, GREAT BRITAIN, AND DENMARK.

NU A 991
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. III: THE NON-PARTICIPATION ISSUE.
SE LEARNING OPPORTUNITIES FOR ADULTS.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 79.
NT ED 185 414; 208P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *ADULT EDUCATION, *NONTRADITIONAL EDUCATION, RESEARCH REPORTS
AB THIS COLLECTION OF STUDIES FOCUSES ON THE PROBLEM OF NON-PARTICIPATION IN ADULT EDUCATION. IT IS THE THIRD OF FIVE VOLUMES PRESENTING STUDIES OF ISSUES, PROBLEMS AND TRENDS IN ADULT EDUCATION. THE FIRST STUDY IS A GENERAL ANALYSIS OF THE REASONS FOR NEGATIVE ATTITUDES TOWARD LEARNING. IT SUGGESTS THAT IT MIGHT BE POSSIBLE TO REMOVE SUCH ATTITUDES BY DEVELOPING NEW TYPES OF LEARNING SITUATIONS. SEVEN CASE STUDIES EXPLORE THE NON-PARTICIPATION PHENOMENON IN SEVEN COUNTRIES -- DENMARK, FRANCE, ITALY, THE NETHERLANDS, SPAIN, THE UNITED KINGDOM, AND THE UNITED STATES.

NU A 992
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. V: WIDENING ACCESS FOR THE DISADVANTAGED.
SE LEARNING OPPORTUNITIES FOR ADULTS.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 81.
NT ED 211 680; 250P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *ADULT EDUCATION, *DISADVANTAGED, ACCESS TO EDUCATION
AB THIS VOLUME IS THE FIFTH AND LAST IN A SERIES THAT GIVES A COMPREHENSIVE VIEW OF THE PRESENT STATUS AND FUTURE PROSPECTS OF ADULT EDUCATION IN ORGANIZATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (OECD) MEMBER COUNTRIES. THE SERIES SHOWS WHAT KIND OF NATIONAL POLICIES AND STRATEGIES ARE REQUIRED TO INCREASE PUBLIC PARTICIPATION. FOUR CASE STUDIES FROM AUSTRALIA, GERMANY, SWEDEN, AND GREAT BRITAIN ARE INCLUDED. OTHER TOPICS COVER THE PROBLEM OF INDUCING DISADVANTAGED ADULTS TO PARTICIPATE IN ADULT EDUCATION, AND THE FINANCIAL IMPLICATIONS OF WIDENING THE ACCESS OF THE DISADVANTAGED TO EDUCATION.

NU A 993
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI BUILDING FOR SCHOOL AND COMMUNITY. III: UNITED STATES.
SE OECD PROGRAMME ON EDUCATIONAL BUILDING.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 78.
NT ED 166 817; 206P.; PAPER COPY NOT AVAILABLE FROM EDRS; FOR A RELATED DOCUMENT, SEE A 1020.
DE *COMMUNITY EDUCATION, *SCHOOL COMMUNITY RELATIONSHIP
AB A PAPER PREPARED BY THE OFFICE OF EDUCATION PROVIDES INFORMATION ON THE HISTORICAL AND ADMINISTRATIVE BACKGROUND OF AMERICAN PROGRAMS IN COMMUNITY EDUCATION. PART 1 OF THE REPORT DEALS MAINLY WITH SINGLE PROJECTS IN WHICH SCHOOL AND COMMUNITY FACILITIES HAVE BEEN COORDINATED AND, WITHIN THIS RANGE, WITH TWO EXTREME SOLUTIONS: THE LARGE PURPOSE-BUILT CENTER AND THE OPPOSITE RECENT TREND TOWARD UTILIZING EMPTY SCHOOLS. PART 2 REPORTS ON TWO NEIGHBORHOOD AND CITYWIDE MODELS USING HARTFORD (CT) AND ANN ARBOR (MI).

NU A 994
AU LOUGHARY, JOHN W.; RIPLEY, THERESA M.
TI CAREER & LIFE PLANNING GUIDE.
PB FOLLETT, CHICAGO, IL.
YR 76.
NT 180P.
DE *CAREER COUNSELING, ADULT DEVELOPMENT, *CHANGE STRATEGIES
AB THIS WORKBOOK IS DIRECTED TOWARD PEOPLE WHO ARE CONTEMPORARY OR ARE FORCED INTO A CAREER CHANGE. THE AUTHORS LOOK AT LIFE IN VARIOUS STAGES AND PROVIDE EXERCISES NEEDED TO LEARN COMPETENCIES FOR CHANGE. THESE INCLUDE: CHANGING GOALS; DEALING WITH CONSTRAINTS; MAKING WISE CAREER CHANGE DECISIONS; AND OBTAINING CAREER INFORMATION. THE VOLUME ALSO EXAMINES THE MYTH OF THE "PERFECT JOB" AND PRESENTS TECHNIQUES FOR COPING WITH THE STRESSES OF CONSTANT CHANGE.

NU A 995
AU DARLING-HAMMOND, LINDA; MARKS, ELLEN L.
TI NEW FEDERALISM IN EDUCATION, THE: STATE RESPONSES TO THE 1981 EDUCATION CONSOLIDATION AND IMPROVEMENT ACT.
PB RAND, SANTA MONICA, CA.
YR 83.
NT 86P.; PREPARED FOR THE U.S. DEPARTMENT OF EDUCATION.
DE *FEDERAL STATE RELATIONSHIP, *LEGISLATION, REPORTS
AB THIS REPORT ANALYZES THE RESPONSES OF NINE STATES TO CHANGES IN FEDERAL EDUCATION LAW AND POLICY THAT RESULTED FROM THE EDUCATION CONSOLIDATION AND IMPROVEMENT ACT OF 1981. IT REVIEWS THE STATUTORY PROVISIONS AND EXISTING CONDITIONS IN THE NINE STATES (ALABAMA, CALIFORNIA, COLORADO, GEORGIA, KANSAS, MASSACHUSETTES, MINNESOTA, MISSOURI, AND PENNSYLVANIA). EXAMINED ARE THE EARLY STATE-LEVEL PREPARATIONS FOR ADMINISTERING THE NEWLY DEREGULATED PROGRAMS, STATE FINANCING, AND INTERGOVERNMENTAL IMPLICATIONS.

NU A 996
AU KEELY, CHARLES B.; ELWELL, PATRICIA J.
TI GLOBAL REFUGEE POLICY: THE CASE FOR A DEVELOPMENT-ORIENTED STRATEGY.
SE PUBLIC ISSUES SERIES.
PB POPULATION COUNCIL, NEW YORK, NY.
YR 81.
NT 65P.
DE *REFUGEES, *PROGRAM DEVELOPMENT, ESSAYS
AB THIS PUBLIC ISSUES PAPER GIVES AN OVERVIEW OF THE GLOBAL REFUGEE SITUATION AND THE PROBLEMS INVOLVED IN AN EFFECTIVE INTERNATIONAL RESPONSE. IT GIVES THE CURRENT NUMBER, LOCATION AND ORIGIN OF THE WORLD'S REFUGEES, AS WELL AS IMPLICATIONS FOR ASSISTANCE ACTIVITIES. ALSO INCLUDED IS A HISTORY OF INTERNATIONAL RESPONSES, THE MAJOR ORGANIZATIONAL COMPONENTS OF THE CURRENT INTERNATIONAL APPARATUS, AND SOME PROBLEMS INVOLVED IN REORIENTING REFUGEE STRATEGIES.

NU A 997
AU MORRISON, MARSHALL LEE.
TI HANDBOOK FOR ADULT BASIC EDUCATION, A. VOL. II.
PB ALABAMA STATE UNIVERSITY, MONTGOMERY, AL.
NT 152P.; BIBLIOGRAPHY.; VOLUME I NOT AVAILABLE IN COLLECTION; YR [1973?].
DE *DISADVANTAGED, *PROGRAM DEVELOPMENT, GUIDES
AB THE INFORMATION IN THIS BOOK IS DESIGNED TO BE BOTH PRACTICAL AND GENERAL TO ASSIST ADULT BASIC EDUCATION PERSONNEL TO PLAN AND IMPLEMENT AN ADULT PROGRAM TO THE NEEDS OF UNDEREDUCATED ADULTS IN ALABAMA. THE BASIC THESIS OF THIS VOLUME IS THAT THOSE WHO PROVIDE SUPPORT FOR EDUCATION SHOULD RECEIVE THE BENEFITS OF EDUCATION REGARDLESS OF RACE, COLOR, CREED, OR AGE. THE SUBJECT AREAS INCLUDE: THE CHARACTERISTICS OF THE DEPRIVED LEARNER; ARGUMENTS FAVORING PUBLIC SUPPORT OF ABE; CURRICULULM DEVELOPMENT IN ABE; AND ADMINISTRATION AND SUPERVISION. THE APPENDEX INCLUDES EIGHT POSITION PAPERS.

NU A 998 PT 1,2
AU DUNN, J.D., ET AL.
TI MANAGEMENT ESSENTIALS: PRACTICUM.
PB MCGRAW-HILL, NEW YORK, NY.
YR 73.
NT 199P.; PART 2: INSTRUCTOR'S MANUAL AND KEY; RESOURCE VOLUME NOT AVAILABLE.
DE *MANAGEMENT DEVELOPMENT, CASE STUDIES, WORKBOOKS
AB THIS PRACTICUM IS DESIGNED TO AID THE STUDENT IN EXPANDING UPON BASIC IDEAS OF THE RESOURCE TEXT BY THE USE OF ARTICLES, OUTSIDE READING PROJECTS, AND APPLIED PROBLEMS AND INCIDENTS. THE EXERCISES FOLLOW THE SAME ORDER AS THE TEXT AND INCLUDE THE NATURE AND MEANING OF MANAGEMENT, THE NATURE OF SIMPLE AND COMPLEX ORGANIZATIONS, EMPLOYEE PRODUCTIVITY, THE INDIVIDUAL, AND LEADERSHIP STYLES. THE INSTRUCTOR'S MANUAL (PART 2) HAS SUGGESTED ANSWERS FOR END-OF-CHAPTER QUESTIONS, A SOLUTION FOR THE CASE MATERIAL AND FIFTEEN TRUE/FALSE QUESTIONS.

NU A 999
AU SHECKLEY, BARRY G.
TI WHERE THE MONEY ISN'T SUPPOSED TO BE AND WHAT TO DO NEXT: A PRACTICAL GUIDE TO GRANT WRITING.
PB UNIVERSITY OF CONNECTICUT. SCHOOL OF EDUCATION.
NT 30P.; APPENDICES; BIBLIOGRAPHY; YR [1979?].
DE *PROPOSAL WRITING, *GRANTSMANSHIP, GUIDES
AB TO FIND OUT WHAT A FUNDING AGENCY IS REALLY LOOKING FOR REQUIRES AN IN-DEPTH ANALYSIS OF WHAT AN AGENCY IS "REALLY" ABOUT. THIS DOCUMENT PRESENTS SOME PRACTICAL STEPS IN THIS APPROACH BY USING SYSTEMS ANALYSIS -- LOOKING AT AN AGENCY AS A SET OF RELATIONSHIPS. ALSO INCLUDED ARE DISCUSSIONS ON: THE PROBLEM STATEMENT; GRANT WRITING BY OBJECTIVES; DEFINING METHODS; AND BUDGET NEEDS. THE APPENDICES INCLUDE RESOURCE GUIDES TO INFORMATION SOURCES ON THE FUNDING INSTITUTIONS THEMSELVES, AND OTHER MATERIALS ON GRANT-SEEKING METHODS.

NU A 1000
AU PLISKO, VALENA WHITE, ED.
TI CONDITION OF EDUCATION, THE. 1983 EDITION. STATISTICAL REPORT.
PB NATIONAL CENTER FOR EDUCATIONAL STATISTICS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C.
YR 83.
NT 273P.; APPENDIX; INDEX.
DE *EDUCATIONAL TRENDS, *STATISTICAL DATA, RESEARCH REPORTS
AB THE NATIONAL CENTER FOR EDUCATION STATISTICS, THROUGH ITS DATA COLLECTION AND ANALYSIS ACTIVITIES, PROVIDES A BASE OF ACCURATE AND TIMELY STATISTICS UPON WHICH SOUND EDUCATIONAL DISCUSSION AND DECISIONS CAN BE LAUNCHED. THIS NINTH ANNUAL REPORT DESCRIBES ALL LEVELS OF EDUCATION FROM ELEMENTARY/SECONDARY TO ADULT EDUCATION. THE BASIC COMPONENTS -- PARTICIPANTS, RESOURCES, PROGRAMS, AND OUTCOMES -- ARE PRESENTED AT EACH LEVEL. IN KEEPING WITH THE FEDERAL ROLE OF ASSISTANCE TO STATES AND LOCALITIES, THIS YEAR'S REPORT FOCUSES ON CONDITIONS ALONG STATE AND REGIONAL LINES WITHIN THE CONTEXT OF NATIONAL TRENDS IN ENROLLMENT, RESOURCES AND PERFORMANCE.

NU A 1001
AU ANDERSON, RICHARD; DARKENWALD, GORDON.
TI PARTICIPATION AND PERSISTENCE IN AMERICAN ADULT EDUCATION.
PB COLLEGE BOARD, PRINCETON, NJ.
YR 79.
NT ED 181 186; 43P.; BIBLIOGRAPHY; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *ADULT BASIC EDUCATION, *ADULT STUDENTS, RESEARCH REPORTS
AB THIS STUDY ANALYZES THE SOCIODEMOGRAPHIC DETERMINANTS OF PARTICIPATION, SATISFACTION AND PERSISTENCE IN ADULT EDUCATION IN ORDER TO FORMULATE RECOMMENDATIONS FOR PUBLIC POLICY REGARDING ACCESS TO LIFELONG LEARNING OPPORTUNITIES. FINDINGS INDICATED THAT THE MOST POWERFUL PREDICTOR OF PARTICIPATION IN ADULT EDUCATION IS THE AMOUNT OF FORMAL SCHOOLING AND THE NEXT PREDICTOR IS AGE. ADULTS WHO ENROLL IN ADULT BASIC EDUCATION AND HIGH SCHOOL COMPLETION PROGRAMS ARE FOUR TIMES MORE LIKELY TO DROP OUT THAN ARE OTHER ADULT EDUCATION PARTICIPANTS.

NU	A 1002
CA	NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CURRICULUM DEVELOPMENT AND DIVISION OF CONTINUING EDUCATION.
TI	MANAGING PROGRAMS FOR ADULTS. GUIDELINES FOR: ADULT BASIC EDUCATION, ENGLISH AS A SECOND LANGUAGE, HIGH SCHOOL EQUIVALENCY, EXTERNAL HIGH SCHOOL DIPLOMA.
PB	NEW YORK STATE EDUCATION DEPARTMENT, ALBANY, NY.
YR	83.
NT	104P.; LOOSELEAF.
DE	*ADMINISTRATOR GUIDES, *PROGRAM ADMINISTRATION, CURRICULUM GUIDES
AB	THIS ADMINISTRATOR GUIDE COVERS THE FOUR MAJOR ADULT EDUCATION PROGRAMS: ADULT BASIC EDUCATION; ENGLISH AS A SECOND LANGUAGE; HIGH SCHOOL EQUIVALENCY; AND THE EXTERNAL HIGH SCHOOL DIPLOMA. IT COVERS THE RESPONSIBILITIES OF THE ADMINISTRATOR, THE RESPONSIBILITIES OF THE INSTRUCTOR AND THE RESPONSIBILITIES RELATED TO COUNSELING. CURRICULUM OUTLINES ARE PROVIDED FOR BASIC SKILLS IN READING, WRITING, ARITHMETIC, AND ENGLISH AS A SECOND LANGUAGE.

NU	A 1003
AU	NICKSE, RUTH, ED.; MCCLURE, LARRY, ED.
TI	COMPETENCY-BASED EDUCATION: BEYOND MINIMUM COMPETENCY TESTING.
PB	TEACHERS COLLEGE PRESS, NEW YORK, NY.
YR	81.
NT	ED 206 675; 242P.; BIBLIOGRAPHY; INDEX; PAPER COPY NOT AVAILABLE FROM EDRS.
DE	*COMPETENCY BASED EDUCATION, *PROGRAM DESCRIPTIONS, EVALUATION METHODS
AB	IN THIS BOOK COMPRISED OF SIX CHAPTERS, MULTIPLE ASPECTS OF COMPETENCY-BASED EDUCATION (CBE) ARE DISCUSSED CONTEXTUALLY BY VARIOUS AUTHORS IN TERMS OF THE CURRENT EDUCATIONAL CLIMATE WHEREIN THE PRIMARY EMPHASIS IS UPON LEARNING OUTCOMES RATHER THAN THE PROCESS OF LEARNING ITSELF. TO ILLUMINATE THE NOTION OF COMPETENCE, CHAPTER 1 PRESENTS DEFINITIONS OF COMPETENCE FROM THE VANTAGES OF SEVERAL DISCIPLINES. OTHER CHAPTERS COVER INSTRUCTIONAL STRATEGIES, CURRENT PROGRAMS, EVALUATION METHODS, AND MINIMUM COMPETENCY TESTING.

NU	A 1004
CA	CENTER FOR APPLIED LINGUISTICS (WASHINGTON, D.C.).
TI	ENGLISH AS A SECOND LANGUAGE RESOURCE MANUAL. VOLUME I.
SE	INTENSIVE ENGLISH AS A SECOND LANGUAGE AND CULTURAL ORIENTATION PROGRAM, SOUTHEAST ASIA, 1982.
PB	CENTER FOR APPLIED LINGUISTICS, WASHINGTON, D.C.
YR	82.
NT	LOOSELEAF BINDER; CONTAINS PLACEMENT EVALUATION CARDS AND DIRECTORIES; SEE A 1005 FOR VOLUME II; SEE A 630 AND A 631 FOR COMPANION VOLUMES.
DE	*ENGLISH (SECOND LANGUAGE), *INDOCHINESE, *PROGRAM DESCRIPTIONS
AB	THE PRIMARY GOAL OF THIS INTENSIVE ENGLISH LANGUAGE PROGRAM IS TO AID INDOCHINESE REFUGEES IN COPING WITH LIFE IN THE U.S. AND ATTAINING SOME DEGREE OF SELF-SUFFICIENCY. THE MATERIALS IN VOLUME I INCLUDE A DESCRIPTION OF: THE ESL CURRICULUM DEVELOPMENT PROCESS; THE ESL CURRICULUM GUIDE: A LEVEL; THE ESL CURRICULUM GUIDE: B, C, D LEVELS; AND THE ASSESSMENT INSTRUMENTS.

NU A 1005
CA CENTER FOR APPLIED LINGUISTICS (WASHINGTON, D.C.).
TI ENGLISH AS A SECOND LANGUAGE RESOURCE MANUAL. VOLUME II.
SE INTENSIVE ENGLISH AS A SECOND LANGUAGE AND CULTURAL ORIENTATION PROGRAM, SOUTHEAST ASIA, 1982.
PB CENTER FOR APPLIED LINGUISTICS, WASHINGTON, D.C.
YR 82.
NT LOOSELEAF BINDER; BIBLIOGRAPHY; SEE A 1004 FOR VOLUME I; SEE A 630 AND A 631 FOR COMPANION VOLUMES.
DE *ENGLISH (SECOND LANGUAGE), *INDOCHINESE, *PROGRAM DESCRIPTIONS
AB VOLUME II OF THE ENGLISH AS A SECOND LANGUAGE RESOURCE MANUAL CONTINUES THE PROGRAM DESCRIPTIONS FROM VOLUME I. IT INCLUDES: A COMPILATION OF GENERAL ESL TECHNIQUES FOUND USEFUL IN THE FIELD; A COMPILATION OF LITERACY ACTIVITIES FOR USE IN THE FIELD; A LIST OF COMPETENCIES AND ESL ACTIVITIES; AND A BIBLIOGRAPHY OF MATERIALS FOUND USEFUL IN THE INTENSIVE ENGLISH AS A SECOND LANGUAGE AND CULTURAL ORIENTATION PROGRAM.

NU A 1006
AU HOLCOMBE, MARYA W.; STEIN, JUDITH K.
TI WRITING FOR DECISION MAKERS.
PB LIFETIME LEARNING, BELMONT, CA.
YR 81.
NT 257P.; APPENDICES.
DE *TECHNICAL WRITING, *WRITING SKILLS, REPORTS
AB THIS BOOK PRESENTS A SYSTEM FOR THE APPLICATION OF MANAGERIAL SKILLS TO THE WRITING OF LETTERS, MEMOS, REPORTS, AND SPEECHES IN ORDER TO ENHANCE THE QUALITY OF WRITTEN COMMUNICATIONS. EMPHASIS IS PLACED ON HOW TO PLAN, ORGANIZE, AND PRESENT THOUGHTS ON PAPER, RATHER THAN ON GRAMMAR. SOME TOPICS INCLUDED ARE: IDENTIFYING THE READER; IDENTIFYING AND SOLVING THE PROBLEM; PLANNING AND ORGANIZING THE ARGUMENT; WRITING AND REVISING THE FIRST DRAFT; ADDING VISUALS; AND APPRAISING AND EDITING THE WRITING OF OTHERS. CHECKLISTS, GUIDELINES, EXAMPLES, AND CASE STUDIES ARE ALSO INCLUDED.

NU A 1007
AU OLSON, RICHARD F.
TI PERFORMANCE APPRAISAL: A GUIDE TO GREATER PRODUCTIVITY.
PB JOHN WILEY & SONS, NEW YORK, NY.
YR 81.
NT 191P.; BIBLIOGRAPHY; APPENDIX; INDEX.
DE *PERFORMANCE, *PERSONNEL MANAGEMENT, GUIDES
AB PERFORMANCE APPRAISAL IS A MANAGEMENT TOOL WHICH CAN RESULT IN INCREASED PRODUCTIVITY THROUGH BETTER MANAGEMENT OF HUMAN RESOURCES. THIS BOOK LOOKS AT THE PURPOSES, TECHNIQUES AND POSITIVE OUTCOMES OF APPRAISING PERFORMANCE, AS WELL AS HOW TO COMMUNICATE THE APPRAISAL TO OTHERS. INCLUDED IS A PERFORMANCE APPRAISAL FORM, A STEP-BY-STEP PROCESS FOR DOING AN APPRAISAL, SUGGESTIONS ON HOW TO COMMUNICATE WITH AND INVOLVE EMPLOYEES IN THE APPRAISAL PROCESS, AND HOW TO TRANSLATE APPRAISALS INTO IMPROVED PERFORMANCE.

NU A 1008
AU SAUER, STEPHEN E.; HOLLAND, RONALD E.
TI PLANNING IN-HOUSE TRAINING: A PERSONAL SYSTEM WITH AN ORGANIZATIONAL PERSPECTIVE.
PB LEARNING CONCEPTS, AUSTIN, TX.
YR 81.
NT 173P.; BIBLIOGRAPHY.
DE *TRAINING, *TRAINING METHODS, GUIDES
AB THE PURPOSE OF THIS BOOK IS TO ASSIST THE TRAINING COORDINATOR IN PLANNING AND MANAGING INHOUSE TRAINING, AS WELL AS ASSESSING AND DEVELOPING SKILLS IN ARRANGING RESOURCES AND ACTIVITIES TO ACHIEVE INTENDED OUTCOMES. INHOUSE TRAINING IS DEFINED AS AN ORGANIZATION-SPONSORED, PLANNED PROGRAM OF LEARNING FOR EMPLOYEES FOR THE PURPOSE OF IMPROVING EMPLOYEE PERFORMANCE. DISCUSSED ARE: TRAINING NEEDS AND OBJECTIVES; LEARNING ACTIVITIES; NECESSARY RESOURCES; TIME ALLOTMENTS; THE INVITATION PROCESS; AND THE EVALUATION OF INHOUSE TRAINING. SKILLS ASSESSMENT AND PLANNING WORKSHEETS ARE INCLUDED AND MAY BE DUPLICATED.

NU	A 1009
AU	MAGER, ROBERT F.; PIPE, PETER.
TI	ANALYZING PERFORMANCE PROBLEMS: OR 'YOU REALLY OUGHTA WANNA'.
PB	PITMAN LEARNING, BELMONT, CA.
YR	70.
NT	112P.
DE	*PERFORMANCE, *PERSONNEL MANAGEMENT, EVALUATION METHODS
AB	WHEN FACED WITH A DISCREPANCY BETWEEN THE ACTUAL AND THE DESIRED PERFORMANCE, THE RESPONSE IS TO "TRAIN, TRANSFER, OR TERMINATE" THE INDIVIDUAL. THE AUTHORS BELIEVE THAT WHILE THESE ARE SOMETIMES APPROPRIATE SOLUTIONS, MORE OFTEN THEY ARE NOT. THEY OFFER A PROCEDURE FOR DEALING WITH SUCH A PERFORMANCE DISCREPANCY IN A STEP-BY-STEP MANNER. THEIR PROCEDURE ASSISTS IN ANALYZING THE NATURE AND CAUSE OF PERFORMANCE DISCREPANCIES. THE KEY IDEAS ARE ILLUSTRATED BY ACTUAL CASES AND ANECDOTES.

NU	A 1010
AU	MAGER, ROBERT F.; BEACH, KENNETH M. JR.
TI	DEVELOPING VOCATIONAL INSTRUCTION.
PB	PITMAN LEARNING, BELMONT, CA.
YR	67.
NT	83P.; BIBLIOGRAPHY.
DE	*TEACHING GUIDES, *VOCATIONAL EDUCATION, CURRICULUM DESIGN
AB	THIS BOOK IS DESIGNED TO HELP DEVELOP INSTRUCTION IN A VOCATIONAL OR TECHNICAL FIELD ACCORDING TO PROCEDURES DEVELOPED IN THE RESEARCH LABORATORY AND TESTED IN THE CLASSROOM. THE STEPS INVOLVED IN PREPARING INSTRUCTION THAT CAN BE DEMONSTRATED TO FACILITATE LEARNING ARE DESCRIBED. THE MAIN GOAL OF THE BOOK IS TO DESCRIBE THE STEPS THAT MUST BE CARRIED OUT IF ONE IS TO BECOME AS EXPERT IN THE SKILL OF SYSTEMATIC COURSE DEVELOPMENT AS IN THE PRACTICE OF THE VOCATION OR TECHNICAL SPECIALTY. INCLUDED IS A LIST OF SOURCES OF INSTRUCTIONAL MATERIALS.

NU	A 1011
AU	MAGER, ROBERT F.
TI	DEVELOPING ATTITUDE TOWARD LEARNING.
PB	PITMAN LEARNING, BELMONT, CA.
YR	68.
NT	104P.; REFERENCES.
DE	*AFFECTIVE OBJECTIVES, STUDENT TEACHER RELATIONSHIP, *TEACHING METHODS
AB	THIS BOOK IS DESIGNED TO AID TEACHERS IN SENDING STUDENTS AWAY FROM THEIR INSTRUCTION WITH A POSITIVE, RATHER THAN NEGATIVE, ATTITUDE TOWARD A SUBJECT OR TOWARD LEARNING IN GENERAL. THE THREE-PART BOOK DEALS WITH: 1) THE RELATIONSHIP BETWEEN FAVORABLE ATTITUDES, APPROACH TENDENCIES, AND THE INCLINATION TO USE THAT WHICH HAS BEEN LEARNED; 2) THE WAYS TEACHERS CAN RECOGNIZE BEHAVIORS WHICH INDICATE FAVORABLE ATTITUDES AND CAN HELP STUDENTS TO DEVELOP AND DEMONSTRATE THEM; AND 3) WAYS OF MEASURING SUCCESS IN THIS AREA AND OF IMPROVING UPON IT.

NU	A 1012
CA	NATIONAL COMMISSION ON EXCELLENCE IN EDUCATION (WASHINGTON, D.C.)
TI	NATION AT RISK, A: THE IMPERATIVE FOR EDUCATIONAL REFORM.
PB	U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C.
YR	83.
NT	ED 226 006; 65P.; APPENDICES; A REPORT TO THE NATION AND THE SECRETARY OF EDUCATION, APRIL 1983.
DE	*ACADEMIC ACHIEVEMENT, *EDUCATIONAL ASSESSMENT, EDUCATIONAL CHANGE
AB	THIS REPORT 1) INVESTIGATES THE DECLINING STATE OF THE EDUCATIONAL SYSTEM IN AMERICA, 2) IDENTIFIES SPECIFIC PROBLEM AREAS, AND 3) OFFERS MULTIPLE RECOMMENDATIONS FOR IMPROVEMENT. THE FIVE MAJOR RECOMMENDATIONS ARRIVED AT APPEAR UNDER THE HEADINGS: CONTENT, STANDARDS AND EXPECTATIONS, TIME, TEACHING, LEADERSHIP AND FISCAL SUPPORT.

NU A 1013
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE). CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION.
TI IN-SERVICE EDUCATION AND TRAINING OF TEACHERS: A CONDITION FOR EDUCATIONAL CHANGE.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 82.
NT ED 223 610; 89P.; BIBLIOGRAPHY; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *EDUCATIONAL POLICY, *INSERVICE TEACHER EDUCATION, PROGRAM DEVELOPMENT
AB THIS REPORT PRESENTS A SYNTHESIS OF STUDIES ON THE PRESENT SITUATION AND EMERGING POLICIES OF THE INSERVICE EDUCATION AND TRAINING OF TEACHERS (INSET) PROJECT DEVELOPED COLLABORATIVELY BY MEMBERS OF THE ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (OECD). THE PROJECT ACHIEVED A BROAD DISSEMINATION OF NATIONAL PRACTICES AND EXPERIENCE, ENABLING COMPARATIVE ANALYSES ON AN INTERNATIONAL SCALE. THIS REPORT DRAWS UPON DOCUMENTS AND PAPERS FROM SEVERAL OECD MEMBER COUNTRIES.

NU A 1014
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE). CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION.
TI INNOVATION IN IN-SERVICE EDUCATION AND TRAINING OF TEACHERS: PRACTICE AND THEORY.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 78.
NT ED 159 161; 64P.; PAPER COPY NOT AVAILABLE FROM EDRS; SEMINAR HELD IN PHILADELPHIA, PENNSYLVANIA (JUNE 27 - JULY 3, 1976).
DE CONFERENCES, *INSERVICE TEACHER EDUCATION, *INSTRUCTIONAL IMPROVEMENT
AB REPRESENTATIVES FROM TEN NATIONS MET TO EXCHANGE EXPERIENCES ON THE ROLE ATTACHED TO THE INSERVICE EDUCATION AND TRAINING (INSET) NEEDS OF TEACHERS. FOUR PRINCIPAL AIMS WERE DEFINED FOR THIS REPORT: 1) TO SUMMARIZE THE FINDINGS FROM THE FIRST PHASE OF A PROJECT ON INNOVATIVE APPROACHES TO INSET; 2) TO IDENTIFY KEY POLICY ISSUES THAT EMERGE FROM THIS FIRST PHASE; 3) TO EXPLORE THE UTILITY OF THEORETICAL IDEAS; AND 4) TO IDENTIFY WAYS IN WHICH THE OECD MIGHT CONTRIBUTE TO FUTURE WORK IN THE FIELD OF INSET.

NU A 1015
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI FUTURE OF VOCATIONAL EDUCATION AND TRAINING, THE.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 83.
NT ED 227 341; 69P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *EDUCATIONAL POLICY, *EDUCATIONAL TRENDS, *VOCATIONAL EDUCATION
AB THE ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (OECD) EXAMINED THE VOCATIONAL EDUCATION AND TRAINING POLICIES OF ITS MEMBER COUNTRIES. IDENTIFIED WERE A NUMBER OF SIGNIFICANT EMERGING POLICY DIRECTIONS. AMONG THESE ARE: AN ENHANCED COMMITMENT TO PROVIDING VOCATIONAL TRAINING; A STRENGTHENING OF THE ECONOMIC AND SOCIAL ROLES OF VOCATIONAL EDUCATION; AND A RAISING OF THE QUALITY OF VOCATIONAL EDUCATION, TRAINING AND SKILLS OF THE LABOR FORCE. ANALYSIS OF THE VOCATIONAL EDUCATION AND TRAINING POLICIES REVEALS PARTICULAR EMPHASIS ON THE CONTRIBUTIONS VOCATIONAL EDUCATION CAN BRING TO INNOVATION, TECHNOLOGY AND ECONOMIC DEVELOPMENT.

NU A 1016
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE). CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION.
TI SCHOOL-BASED CURRICULUM DEVELOPMENT.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 79.
NT ED 178 447; 284P.; BIBLIOGRAPHY; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *CURRICULUM DEVELOPMENT, *SCHOOL ROLE, EDUCATIONAL CHANGE
AB THE REPORT PRESENTS A RATIONALE FOR SCHOOL-BASED CURRICULUM DEVELOPMENT (SBCD). SBCD IS DEFINED AS ANY SCHOOL-INITIATED PROCESS WHICH BRINGS ABOUT A REDISTRIBUTION OF POWER, RESPONSIBILITY, AND CONTROL BETWEEN CENTRAL AND LOCAL EDUCATIONAL AUTHORITIES. THE RESULT WOULD BE THAT THE SCHOOLS WOULD ACQUIRE LEGAL AND ADMINISTRATIVE AUTONOMY AND PROFESSIONAL AUTHORITY ENABLING THEM TO MANAGE THEIR OWN DEVELOPMENT. THE DOCUMENT IS COMPRISED OF FOUR PARTS.

NU A 1017
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI FUTURE EDUCATIONAL POLICIES IN THE CHANGING SOCIAL AND ECONOMIC CONTEXT.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 79.
NT ED 177 077; 174P.; PAPER COPY NOT AVAILABLE FROM EDRS; REPORT OF THE MEETING OF THE OECD EDUCATION COMMITTEE AT MINISTERIAL LEVEL (OCTOBER 19-20, 1978).
DE *EDUCATIONAL POLICY, *SOCIAL ACTION, EDUCATIONAL TRENDS
AB DISCUSSION AT THE OECD EDUCATION COMMITTEE MEETING FOCUSED ON EDUCATION POLICIES OF OECD NATIONS IN THE CONTEXT OF SOCIAL AND ECONOMIC TRENDS, THE CONTRIBUTION OF EDUCATION TO PREPARATION FOR WORKING LIFE, AND THE TRANSITION FROM SCHOOL TO EMPLOYMENT. THE REPORT IS PRESENTED IN TWO MAJOR SECTIONS. SECTION I OUTLINES THE EDUCATIONAL POLICY DEBATE. SECTION II CONTAINS A REPORT PREPARED BY THE OECD SECRETARIAT TO PROVIDE BACKGROUND INFORMATION TO THE MEETING PARTICIPANTS ON EDUCATIONAL POLICY TRENDS.

NU A 1018
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI EDUCATION AND WORKING LIFE.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 77.
NT ED 146 459; 62P.; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *EDUCATIONAL POLICY, *EMPLOYMENT PROGRAMS, EDUCATIONAL OBJECTIVES
AB THE DEVELOPMENT OF NATIONAL POLICIES FOR EDUCATION AND EMPLOYMENT IS THE MAJOR CONCERN OF THIS REPORT OF THE ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (OECD). THE FOCUS IS ON THE OBJECTIVES OF PUBLIC POLICIES FOR EDUCATION AND WORKING LIFE. FOLLOWING A SUMMARY OF CONSIDERATIONS AND CONCLUSIONS, PRINCIPLES ARE PRESENTED UPON WHICH TO BASE POLICIES FOR BRINGING EDUCATION AND WORKING LIFE TOGETHER. EMPHASIS IS ON THE IDEA THAT BETTER PREPARATION IN EDUCATION FOR WORKING LIFE IS AN IMPORTANT WAY OF FACILITATING THE TRANSITION TO STABLE AND SATISFYING EMPLOYMENT.

NU A 1019
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI ENTRY OF YOUNG PEOPLE INTO WORKING LIFE: GENERAL REPORT.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 77.
NT ED 145 075; 106P.; REFERENCES; BIBLIOGRAPHY; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *EMPLOYMENT PROGRAMS, *UNEMPLOYMENT, JOB TRAINING
AB THIS BOOK EXAMINES THE PROBLEMS ENCOUNTERED BY YOUTH WHILE MAKING THE SCHOOL-TO-WORK TRANSITION AND ANALYZES THE MEASURES UNDERTAKEN IN THE ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (OECD) MEMBER COUNTRIES TO DEAL WITH YOUTH UNEMPLOYMENT. PART I DESCRIBES THE WAY IN WHICH THE EXPANSION OF THE EDUCATION SYSTEM HAS AFFECTED EMPLOYMENT OPPORTUNITIES; EXAMINES AVAILABLE TRAINING OPTIONS; DISCUSSES THE SEARCH FOR A FIRST JOB; EXAMINES ATTITUDES WITHIN THE EDUCATIONAL SYSTEM; AND CONCLUDES WITH PROPOSALS DESIGNED TO REDUCE THE IMBALANCES WHICH CAUSE THE PROBLEMS. PART II EXAMINES YOUTH UNEMPLOYMENT AND OPPORTUNITIES FOR WORK.

NU A 1020
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI BUILDING FOR SCHOOL AND COMMUNITY. I: POLICIES AND STRATEGIES.
SE OECD PROGRAMME ON EDUCATIONAL BUILDING.
PB OECD PUBLICATIONS AND INFORMATION CENTER, WASHINGTON, D.C.
YR 78.
NT ED 162 405; 216P.; PAPER COPY NOT AVAILABLE FROM EDRS; FOR A RELATED DOCUMENT, SEE A 993.
DE COMMUNITY RESOURCES, *EDUCATIONAL POLICY, *SCHOOL COMMUNITY RELATIONSHIP
AB THIS REPORT, VOLUME I IN A SERIES, IS A SYNTHESIS OF STUDIES CONDUCTED UNDER THE AUSPICES OF THE ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (OECD) PROGRAMME ON EDUCATIONAL BUILDING (PEB) ON THE THEME OF COORDINATION OF SCHOOL AND COMMUNITY FACILITIES. THE FINDINGS ARE BASED ON A NUMBER OF CASE STUDIES OF COUNTRIES IN WHICH PROJECTS HAVE BEEN DEVELOPED ASSOCIATING SCHOOL BUILDINGS WITH FACILITIES FOR OTHER COMMUNITY SERVICES. THE FIRST PART DEALS WITH THE REASONS FOR COORDINATING FACILITIES. THEN, LESSONS LEARNED FROM THE PROJECTS STUDIES ARE DISCUSSED. THE LAST PART REPORTS ON A SYMPOSIUM HELD ON THIS SUBJECT.

NU A 1021
CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. IV: PARTICIPATION IN ADULT EDUCATION.
SE LEARNING OPPORTUNITIES FOR ADULTS.
PB OECD, PARIS, FRANCE.
YR 77.
NT ED 149 056; 436P.
DE *ADULT EDUCATION, REPORTS
AB THE STUDY REPORTED HERE, THE FOURTH OF A SERIES OF STUDIES ON ADULT EDUCATION IN ORGANIZATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (OECD) COUNTRIES, PROVIDES QUANTITATIVE EVIDENCE ABOUT ADULT EDUCATION ACTIVITY IN NINE OECD COUNTRIES. AN INTRODUCTORY CHAPTER COMMENTS ON THE PROBLEMS INVOLVED IN COLLECTING DATA ABOUT PARTICIPANTS, PARTICIPATION AND EXPENDITURES IN ADULT EDUCATION. NINE PAPERS FOLLOW, EACH DEVOTED TO THE STATUS OF ADULT EDUCATION IN ONE OF THE NINE OECD COUNTRIES. A TENTH PAPER PROPOSES STRATEGIES TO MAKE INFORMATION ABOUT ENROLLMENT AND PROGRAM STATISTICS READILY AVAILABLE.

NU A 1022
AU WHAPLES, GENE C., COMP.; RIVERA, WILLIAM M., COMP.
TI POLICY ISSUES AND PROCESS.
SE ISSUES IN EDUCATION FOR ADULTS, #1.
PB UNIVERSITY OF MARYLAND, COLLEGE PARK, MD.
YR 82.
NT ED 227 257; 60P.
DE *ADULT EDUCATION, *EDUCATIONAL PHILOSOPHY, ESSAYS
AB THIS PUBLICATION IS INTENDED TO ADVANCE DISCUSSION ABOUT EDUCATION FOR ADULTS. FOUR ESSAYS ARE INCLUDED WHICH RELATE TO MAJOR ISSUES IN ADULT EDUCATION INCLUDING NATIONAL POLICY, LOBBYING, AND A HUMAN POLICY WITH RESPECT TO ADULT EDUCATION. THE FIRST ESSAY EXAMINES DEFINITIONS OF ADULT EDUCATION AND EDUCATIONAL POLICY. IN THE SECOND ESSAY, THE AUTHOR REVIEWS THE EDUCATION COMMISSION FOR THE STATES AND SETS UP MODEL GUIDELINES ON HOW TO FORMULATE POLICY. THE THIRD ESSAY CLARIFIES THE FEDERAL AND STATE INTERACTIVE PROCESSES OF POLICYMAKING, WHILE THE FINAL PAPER DISCUSSES A HUMAN POLICY OF EDUCATION.

NU A 1023
AU BRISK, MARIA ESTELA, ET AL.
TI WORKING WITH THE BILINGUAL COMMUNITY.
SE CAL-ERIC/CLL SERIES ON LANGUAGE AND LINGUISTICS, NO. 49.
PB NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION, ROSSLYN, VA.
YR 79.
NT ED 187 105; 90P.
DE *BILINGUAL EDUCATION, *PARENT PARTICIPATION, COMMUNITY INVOLVEMENT
AB A COLLECTION OF FIVE PAPERS DEALING WITH PARENTAL/COMMUNITY INVOLVEMENT IN BILINGUAL EDUCATION IS PRESENTED. THE AUTHOR DISCUSSES THE ROLE OF THE COMMUNITY IN BILINGUAL EDUCATION IN LIGHT OF LEGISLATIVE AND JUDICIAL ISSUES. A CHICAGO PROGRAM DESIGNED TO TRAIN PARENTAL LEADERS IN THE HISPANIC COMMUNITY IS DESCRIBED IN DETAIL. ALSO COVERED ARE THE MISSISSIPPI CHOCTAW BILINGUAL EDUCATION PROGRAM, AND RECENT RESEARCH IDENTIFYING ROLES AND FUNCTIONS OF PARENT ADVISORY COUNCILS SERVING TITLE VII SPANISH-ENGLISH PROGRAMS.

NU A 1024
AU REICH, WILLIAM P., COMP.; GAGE, JENNIFER C., COMP.
TI GUIDE TO MATERIALS FOR ENGLISH AS A SECOND LANGUAGE.
PB NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION, ROSSLYN, VA.
YR 81.
NT ED 213 266; 215P; INDEXES; PAPER COPY NOT AVAILABLE FROM EDRS.
DE *BIBLIOGRAPHIES, *ENGLISH (SECOND LANGUAGE), RESOURCE MATERIALS
AB THIS GUIDE IS A CATALOG OF MATERIALS CURRENTLY AVAILABLE FOR ENGLISH AS A SECOND LANGUAGE (ESL) INSTRUCTION AT THE ELEMENTARY, SECONDARY AND ADULT LEVELS. IT IS INTENDED FOR EDUCATORS OF IMMIGRANTS, REFUGEES AND NONENGLISH-SPEAKING U.S. NATIVES OF ALL LANGUAGE BACKGROUNDS. OVER 460 ENTRIES ARE INCLUDED, RANGING FROM TEXTBOOKS FOR BASIC COURSES TO AUDIOVISUAL MATERIALS. EACH ENTRY LISTS THE FOLLOWING INFORMATION: TITLE, AUTHOR/EDITOR, PUBLISHER AND ADDRESS, YEAR OF PUBLICATION, PROFICIENCY LEVEL, TYPE OF MATERIAL, SKILL DEVELOPMENT AREA EMPHASIZED, AND TARGET GRADE LEVEL.

NU A 1025
CA NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION (ROSSLYN, VA).
TI BIBLIOGRAPHY OF RESOURCES IN BILINGUAL EDUCATION: CURRICULAR MATERIALS.
PB NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION, ROSSLYN, VA.
YR 80.
NT 322P.; INDEXES.
DE *ANNOTATED BIBLIOGRAPHIES, *BILINGUAL EDUCATION, RESOURCE MATERIALS
AB THIS IS A COLLECTION OF OVER 400 ENTRIES DESCRIBING INSTRUCTIONAL PRODUCTS FOR USE IN BILINGUAL EDUCATION PROGRAMS DERIVED FROM THE COMPUTERIZED DATABASE OF THE NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION. EACH ENTRY CONTAINS COMPLETE AUTHOR, TITLE, LANGUAGE, AND AVAILABILITY INFORMATION, AS WELL AS AN ABSTRACT DESCRIBING THE CONTENTS OF THE MATERIAL.

CCEIS RESOURCE CATALOG

AUTHOR INDEX

AU ADAMS, JOHN C.
TI BUILDING WORD POWER. 2ND ED.
NU A 593

AU AIKEN, MICHAEL, ET AL.
TI COORDINATING HUMAN SERVICES: NEW STRATEGIES FOR BUILDING SERVICE DELIVERY SYSTEMS.
NU A 442

AU AKER, GEORGE F., ED.; HANBERRY, GERALD C., ED.
TI STRATEGIES FOR DECISION-MAKING IN ADULT BASIC EDUCATION: FINAL REPORT OF PHASE II OF A NATIONAL TRAINING INSTITUTE FOR STATE DIRECTORS AND OTHER ADMINISTRATORS OF PUBLIC SCHOOL ADULT EDUCATION.
NU A 675

AU ALATIS, JAMES E., ED.; TWADDELL, KRISTIE, ED.
TI ENGLISH AS A SECOND LANGUAGE IN BILINGUAL EDUCATION: SELECTED TESOL PAPERS.
NU A 507

AU ALLEN, HAROLD B., ED.; CAMPBELL, RUSSEL N., ED.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A BOOK OF READINGS. 2ND ED.
NU A 871

AU ALLEN, ROBERT L., ET AL.
TI ENGLISH SOUNDS AND THEIR SPELLING: A HANDBOOK FOR TEACHERS AND STUDENTS.
NU A 657

AU ALLEN, WALTER P.
TI CULTURAL CHECKLIST, A: A TECHNIQUE FOR SELECTING READING MATERIALS FOR FOREIGN STUDENTS. 2ND ED.
NU A 656

AU ALLEN, WENDELL C.
TI ROLE OF STATE EDUCATION AGENCIES IN INSERVICE EDUCATION, THE.
NU A 153

AU ANDERSON, RICHARD; DARKENWALD, GORDON.
TI PARTICIPATION AND PERSISTENCE IN AMERICAN ADULT EDUCATION.
NU A 1001

AU ANDERSON, RONALD H.
TI SELECTING AND DEVELOPING MEDIA FOR INSTRUCTION.
NU A 211

AU ANISMAN, DORIE, ET AL.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 3: TEACHING ORAL COMMUNICATION SKILLS. TEXT.
NU A 342

AU ANISMAN, DORIE; POCZIK, ROBERT.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 4: THE ENGLISH SOUND SYSTEM: PRONUNCIATION AND DISCRIMINATION. TEXT.
NU A 344

AU ANISMAN, DORIE; ZINN, LORRAINE.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 1: THE NATURE AND PURPOSE OF LANGUAGE. TEXT.
NU A 339

AU APP, ANNE, COMP.
TI BIBLIOGRAPHY: HOME-BASED CHILD DEVELOPMENT PROGRAM RESOURCES.
NU A 823

AU APPELBAUM, JUDITH; EVANS, NANCY.
TI HOW TO GET HAPPILY PUBLISHED.
NU A 356

AU APPS, JEROLD W.
TI STUDY SKILLS: FOR THOSE ADULTS RETURNING TO SCHOOL.
NU A 108

AU APPS, JEROLD W.
TI TOWARD A WORKING PHILOSOPHY OF ADULT EDUCATION.
NU A 303

AU APPS, JEROLD W.
TI ADULT LEARNER ON CAMPUS, THE: A GUIDE FOR INSTRUCTORS AND ADMINISTRATORS.
NU A 369

AU APPS, JEROLD W.
TI IMPROVING YOUR WRITING SKILLS: A LEARNING PLAN FOR ADULTS.
NU A 896

AU APPS, JEROLD W.
TI PROBLEMS IN CONTINUING EDUCATION.
NU A 962

AU ARBEITER, SOLOMON, ET AL.
TI TELEPHONE COUNSELING FOR HOME-BASED ADULTS. FINAL REPORT.
NU A 309

AU ARNOLD, JOHN; HARMER, JEREMY.
TI ADVANCED WRITING SKILLS.
NU A 448

AU ARTZ, ROBERT M.
TI SCHOOL-COMMUNITY RECREATION AND PARK COOPERATION.
NU A 242

AU ASLANIAN, CAROL B.; BRICKELL, HENRY M.
TI AMERICANS IN TRANSITION: LIFE CHANGES AS REASONS FOR ADULT LEARNING.
NU A 132

AU ASTIN, HELEN S., ED.
TI SOME ACTION OF HER OWN: THE ADULT WOMAN AND HIGHER EDUCATION.
NU A 549

AU ATCHLEY, ROBERT C.
TI SOCIAL FORCES IN LATER LIFE, THE: AN INTRODUCTION TO SOCIAL GERONTOLOGY. 2ND ED.
NU A 137

AU AXFORD, ROGER W.
TI ADULT EDUCATION: THE OPEN DOOR.
NU A 162

AU AYER, FRED C., ED.
TI GATEWAYS TO CORRECT SPELLING: TEACHER'S EDITION. 2ND ED.
NU A 589

AU BAILEY, WILLIAM F.
TI LIFE WORLD 2000: A GUIDE FOR TEACHERS.
NU A 662

AU BAILLIE, SUSAN, ET AL.
TI POTENTIAL ROLE OF THE SCHOOL AS A SITE FOR INTEGRATING SOCIAL SERVICES, THE. A REPORT.
NU A 241

AU BAILLIE, SUSAN.
TI GRASSROOTS GRANTSMANSHIP: PROPOSAL DEVELOPMENT HINTS FOR COMMUNITY GROUPS.
NU A 38

AU BALTES, PAUL B., ED.; SCHAIE, K. WARNER, ED.
TI LIFE-SPAN DEVELOPMENTAL PSYCHOLOGY: PERSONALITY AND SOCIALIZATION.
NU A 495

AU BANKS, JAMES A.
TI TEACHING STRATEGIES FOR ETHNIC STUDIES. 2ND ED.
NU A 215

AU BARASOVSKA, JOAN.
TI I WISH I COULD WRITE! IDEAS FOR INSPIRING NEW WRITERS.
NU A 199

AU BARCLAY, LILLIAN.
TI FUNDAMENTAL ENGLISH REVIEW.
NU A 599

AU BARR, W. MONTFORT; WILKERSON, WILLIAM R.
TI INNOVATIVE FINANCING OF PUBLIC SCHOOL FACILITIES.
NU A 527

AU BASILE, JOSEPH C., II.
TI ESSENTIAL COMPONENTS OF A STATEWIDE STAFF DEVELOPMENT PROGRAM: PEOPLE--PROCESSES--PRODUCTS.
NU A 220

AU BECKER, SELWYN W.; NEUHAUSER, DUNCAN.
TI EFFICIENT ORGANIZATION, THE.
NU A 479

AU BEDER, HAROLD; SMITH, FRANCESKA.
TI PROGRAM DEVELOPMENT IN ADULT EDUCATION THROUGH COMMUNITY LINKAGES.
NU A 239

AU BENNETT, PAUL.
TI UP YOUR ACCOUNTABILITY: HOW TO UP YOUR SERVICEABILITY AND FUNDING CREDIBILITY BY UPPING YOUR ACCOUNTING ABILITY.
NU A 90

AU BERRIDGE, ROBERT I.
TI COMMUNITY EDUCATION HANDBOOK, THE.
NU A 362

AU BERRIDGE, ROBERT I., ET AL.
TI TRAINING THE COMMUNITY EDUCATOR: A CASE-STUDY APPROACH.
NU A 916

AU BESSELL, HAROLD; KELLY, THOMAS P. JR.
TI PARENT BOOK, THE: THE HOLISTIC PROGRAM FOR RAISING THE EMOTIONALLY MATURE CHILD.
NU A 501

AU BHOLA, H.S., ED.
TI EVALUATING FUNCTIONAL LITERACY.
NU A 185

AU BIAGI, BOB.
TI WORKING TOGETHER: A MANUAL FOR HELPING GROUPS WORK MORE EFFECTIVELY.
NU A 971

AU BIDDLE, BRUCE J., ED.; ELLENA, WILLIAM J., ED.
TI CONTEMPORARY RESEARCH ON TEACHER EFFECTIVENESS.
NU A 489

AU BINH, DUONG THANH, ET AL.
TI HANDBOOK FOR TEACHERS OF VIETNAMESE STUDENTS, A: HINTS FOR DEALING WITH CULTURAL DIFFERENCES IN SCHOOLS.
NU A 743

AU BINH, DUONG THANH; GAGE, WILLIAM.
TI VIETNAMESE-ENGLISH PHRASEBOOK WITH USEFUL WORD LIST (FOR ENGLISH SPEAKERS).
NU A 742

AU BIRREN, JAMES E., ED.; SCHAIE, K. WARNER, ED.
TI HANDBOOK OF THE PSYCHOLOGY OF AGING.
NU A 130

AU BLAKE, ROBERT R.; MOUTON, JANE SRYGLEY.
TI CONSULTATION.
NU A 354

AU BLOT, DAVID; DAVIDSON, DAVID M.
TI PUT IT IN WRITING: WRITING ACTIVITIES FOR STUDENTS OF ESL.
NU A 200

AU BLUMENTHAL, KENT J., ED.
TI NATIONAL INITIATIVE ON INTERAGENCY COOPERATION, A: THE ULTIMATE - TO SERVE II.
NU A 238

AU BOCK, LINDA K.
TI TEACHING ADULTS IN CONTINUING EDUCATION.
NU A 819

AU BOLES, HAL.
TI 3R'S AND THE NEW RELIGION, THE.
NU A 403

AU BOLLES, RICHARD N.
TI WHAT COLOR IS YOUR PARACHUTE? A PRACTICAL MANUAL FOR JOB-HUNTERS & CAREER CHANGERS. 9TH ED.
NU A 431

AU BOLLES, RICHARD N.
TI THREE BOXES OF LIFE, THE: AND HOW TO GET OUT OF THEM: AN INTRODUCTION TO LIFE/WORK PLANNING.
NU A 432

AU BOONE, EDGAR J., ET AL.
TI SERVING PERSONAL AND COMMUNITY NEEDS THROUGH ADULT EDUCATION.
NU A 229

AU BOREI, SVEN H.E.; SHIVELY, JOE E.
TI APPALACHIAN ADULT LITERACY PROGRAMS SURVEY (ALPS). FINAL REPORT. VOLUME I: NARRATIVE.
NU A 171

AU BOSHEAR, WALTON C.; ALBRECHT, KARL G.
TI UNDERSTANDING PEOPLE: MODELS AND CONCEPTS.
NU A 51

AU BOSTWICK, BURDETTE E.
TI RESUME WRITING: A COMPREHENSIVE HOW-TO-DO-IT GUIDE. 2ND ED.
NU A 926

AU BOTWINICK, JACK.
TI AGING AND BEHAVIOR: A COMPREHENSIVE INTEGRATION OF RESEARCH FINDINGS.
NU A 483

AU BOWLES, SAMUEL; GINTIS, HERBERT.
TI SCHOOLING IN CAPITALIST AMERICA: EDUCATIONAL REFORM AND THE CONTRADICTIONS OF ECONOMIC LIFE.
NU A 50

AU BOYD, BRADFORD B., COMP.
TI SUPERVISORY TRAINING: APPROACHES AND METHODS. A COLLECTION OF TIMELY ARTICLES FROM THE TRAINING AND DEVELOPMENT JOURNAL.
NU A 77

AU BOYLE, PATRICK G.
TI PLANNING BETTER PROGRAMS.
NU A 938

AU BRADFORD, LELAND P.
TI MAKING MEETINGS WORK: A GUIDE FOR LEADERS AND GROUP MEMBERS.
NU A 66

AU BRADFORD, LELAND P., ED.
TI GROUP DEVELOPMENT. 2ND ED., REVISED AND ENLARGED.
NU A 55

AU BRADFORD, LELAND P., ED.
TI GROUP DEVELOPMENT.
NU A 518

AU BRAGA, LAURIE; BRAGA, JOSEPH.
TI LEARNING AND GROWING: A GUIDE TO CHILD DEVELOPMENT.
NU A 463

AU BREHMER, MARGARET, ED.
TI AIM: A CREATIVE APPROACH TO TEACHING ADULTS.
NU A 834

AU BRICKNER, WILLIAM H.; COPE, DONALD M.
TI PLANNING PROCESS, THE.
NU A 88

AU BRIGHTON, HOWARD.
TI HANDBOOK FOR TEACHER AIDES.
NU A 398

AU BRIGHTON, HOWARD.
TI UTILIZING TEACHER AIDES IN DIFFERENTIATED STAFFING.
NU A 399

AU BRISK, MARIA ESTELA, ET AL.
TI WORKING WITH THE BILINGUAL COMMUNITY.
NU A 1023

AU BROADRICK, KING.
TI PARLIAMENTARY PROCEDURE: TOOL OF LEADERSHIP. FASTBACK SERIES, NO. 39.
NU A 65

AU BRODSKY, JEAN, ED.
TI PROPOSAL WRITER'S SWIPE FILE II, THE: 14 PROFESSIONALLY WRITTEN GRANT PROPOSALS...PROTOTYPES OF APPROACHES, STYLES AND STRUCTURES.
NU A 40

AU BROGAN, JOHN A.
TI CLEAR TECHNICAL WRITING.
NU A 937

AU BROWN, DON A., ED.
TI HANDBOOK FOR ORGANIZING AND MANAGING LITERACY PROGRAMS FOR ADULTS. A RESOURCE FOR THOSE CONCERNED WITH EFFECTIVE ORGANIZATION AND MANAGEMENT OF ADULT LITERACY PROGRAMS.
NU A 173

AU BROWN, JAMES W., ED.; BROWN, SHIRLEY N., ED.
TI EDUCATIONAL MEDIA YEARBOOK 1980.
NU A 141

AU BROWN, M. ALAN, ED.; COPELAND, HARLAN G., ED.
TI ATTRACTING ABLE INSTRUCTORS OF ADULTS.
NU A 278

AU BUCHELE, ROBERT B.
TI MANAGEMENT OF BUSINESS AND PUBLIC ORGANIZATIONS, THE.
NU A 61

AU BUDIG, GENE A.; RIVES, STANLEY G.
TI ACADEMIC QUICKSAND: SOME TRENDS AND ISSUES IN HIGHER EDUCATION.
NU A 693

AU BURBACH, HAROLD J., ED.; DECKER, LARRY E., ED.
TI PLANNING AND ASSESSMENT IN COMMUNITY EDUCATION.
NU A 363

AU BURDEN, LARRY; WHITT, ROBERT L.
TI COMMUNITY SCHOOL PRINCIPAL, THE: NEW HORIZONS.
NU A 919

AU BURGES, BILL.
TI YOU CAN LOOK IT UP: FINDING EDUCATIONAL DOCUMENTS.
NU A 250

AU BURGES, BILL.
TI FACTS FOR A CHANGE: CITIZEN ACTION RESEARCH FOR BETTER SCHOOLS.
NU A 251

AU BURKE, J. BRUCE, ET AL.
TI CRITERIA FOR DESCRIBING & ASSESSING COMPETENCY BASED PROGRAMS.
NU A 261

AU BURKE, RICHARD C.
TI USE OF RADIO IN ADULT LITERACY EDUCATION.
NU A 679

AU BURKE, W. WARNER, ED.; BECKHARD, RICHARD, ED.
TI CONFERENCE PLANNING. 2ND ED.
NU A 01

AU BURNS, HOBERT W., ED.
TI SOCIOLOGICAL BACKGROUNDS OF ADULT EDUCATION. NOTES AND ESSAYS ON EDUCATION FOR ADULTS, 41.
NU A 304

AU BURRICHTER, ARTHUR W.; GARDNER, DANIEL L.
TI STAFF DEVELOPMENT MODEL FOR ADULT EDUCATORS, A: PROCESS, CONTENT, AND ASSESSMENT.
NU A 273

AU BURRICHTER, ARTHUR W.; GARDNER, DANIEL L.
TI ADULT EDUCATOR SELF ASSESSMENT INVENTORY.
NU A 276

AU BURRICHTER, ARTHUR W.; ULMER, CURTIS, ED.
TI SPECIAL TECHNIQUES THAT WORK IN TEACHING THE CULTURALLY DEPRIVED.
NU A 122

AU BURT MARINA, ED., ET AL.
TI VIEWPOINTS ON ENGLISH AS A SECOND LANGUAGE.
NU A 191

AU BURT, MARINA K., ED.; DULAY, HEIDI C., ED.
TI NEW DIRECTIONS IN SECOND LANGUAGE LEARNING, TEACHING AND BILINGUAL EDUCATION: SELECTED PAPERS FROM NINTH ANNUAL TESOL CONVENTION LOS ANGELES, CALIFORNIA, MARCH 4-9, 1975.
NU A 508

AU BUTLER, MATILDA.
TI SEX STEREOTYPING IN INSTRUCTIONAL MATERIALS AND TELEVISION: AWARENESS KIT.
NU A 114

AU BUTLER, ROY L.
TI INDUSTRY/EDUCATION COOPERATION FOR ADULT CONTINUING EDUCATION. INFORMATION SERIES, NO. 111.
NU A 45

AU BUTO, KATHLEEN A., ET AL.
TI BETTER CHANCE TO LEARN, A: BILINGUAL-BICULTURAL EDUCATION. CLEARINGHOUSE PUBLICATION NO. 51.
NU A 325

AU BUTTERWORTH, BETTY, ED.
TI ORIENTATION RESOURCES.
NU A 530

AU BYRNE, DONN.
TI PROGRESSIVE PICTURE COMPOSITIONS. TEACHER'S BOOK.
NU A 862 PT 1,2

AU CALDWELL, PHYLLIS A.
TI INFORMATION SYSTEMS: AN INTRODUCTION FOR ADULT EDUCATORS.
NU A 170

AU CAMPBELL, CLYDE M., ED.
TI TOWARD PERFECTION IN LEARNING: CASE HISTORIES OF COMMUNITY SCHOOLS IN ACTION.
NU A 445

AU CAMPBELL, DUNCAN D.
TI ADULT EDUCATION AS A FIELD OF STUDY AND PRACTICE: STRATEGIES FOR DEVELOPMENT.
NU A 689

AU CANZANO, PHYLLIS MARRELL; CANZANO, DOROTHEA MARRELL.
TI PRACTICAL GUIDE TO MULTI-LEVEL MODULAR ESL, A.
NU A 536

AU CAPUZZI, FRANK A.
TI ACCESS TO TELEVISION FOR EDUCATION PROGRAMS.
NU A 904

AU CARNEY, CLARKE G., ED.; MCMAHON, SARAH LYNNE, ED.
TI EXPLORING CONTEMPORARY MALE/FEMALE ROLES: A FACILITATOR'S GUIDE.
NU A 113

AU CARPENTER, WILLIAM L.
TI 24 GROUP METHODS AND TECHNIQUES IN ADULT EDUCATION. 2ND ED.
NU A 718

AU CARROLL, JOHN B., ED.; CHALL, JEANNE S., ED.
TI TOWARD A LITERATE SOCIETY: THE REPORT OF THE COMMITTEE ON READING.
NU A 182

AU CARVER, TINA KASLOFF; FOTINOS, SANDRA DOUGLAS.
TI CONVERSATION BOOK, A: ENGLISH IN EVERYDAY LIFE. BOOK ONE.
NU A 544

AU CARVER, TINA KASLOFF; FOTINOS, SANDRA DOUGLAS.
TI CONVERSATION BOOK, A: ENGLISH IN EVERYDAY LIFE. BOOK TWO.
NU A 545

AU CASTANEDA, ALFREDO, ET AL.
TI EDUCATIONAL NEEDS OF MINORITY GROUPS, THE.
NU A 695

AU CELCE-MURCIA, MARIANNE, ED.; MCINTOSH, LOIS, ED.
TI TEACHING ENGLISH AS A SECOND OR FOREIGN LANGUAGE.
NU A 892

AU CELORIO, MARTA; BARLOW, ANNETTE C.
TI HANDBOOK OF SPANISH IDIOMS.
NU A 543

AU CHAMBERLAIN, MARTIN N., ED.
TI PROVIDING CONTINUING EDUCATION BY MEDIA AND TECHNOLOGY.
NU A 216

AU CHAMBERS, JEWELL C., ED.
TI ABC'S: A HANDBOOK FOR EDUCATIONAL VOLUNTEERS.
NU A 604

AU CHARNLEY, A.H.; JONES, H.A.
TI CONCEPT OF SUCCESS IN ADULT LITERACY, THE.
NU A 505

AU CHARTERS, ALEXANDER N. •
TI INTERNATIONAL HANDBOOK OF RESOURCES FOR EDUCATORS OF ADULTS, THE.
NU A 644

AU CHARTERS, ALEXANDER N.
TI AUDIO TAPES - E.S. BIRD LIBRARY.
NU A 806

AU CHARTERS, ALEXANDER N.
TI PAUL HOY HELMS LIBRARY IN LIBERAL ADULT EDUCATION, THE.
NU A 807

AU CHARTERS, ALEXANDER N.
TI OMNIBUS SERIES - E.S. BIRD LIBRARY.
NU A 808

AU CHARTERS, ALEXANDER.
TI REPORT ON THE 1969 GALAXY CONFERENCE OF ADULT EDUCATION ORGANIZATIONS.
NU A 610

AU CHARUHAS, MARY S., ET AL.
TI ESSENTIAL MATHEMATICS FOR LIFE: WHOLE NUMBERS.
NU A 835

AU CHARUHAS, MARY S., ET AL.
TI ESSENTIAL MATHEMATICS FOR LIFE: DECIMALS AND FRACTIONS.
NU A 836

AU CHARUHAS, MARY S., ET AL.
TI ESSENTIAL MATHEMATICS FOR LIFE: PERCENTS, GRAPHS, AND MEASUREMENT.
NU A 837

AU CHARUHAS, MARY S., ET AL.
TI ESSENTIAL MATHEMATICS FOR LIFE: BASIC REVIEW, GEOMETRY, AND ALGEBRA.
NU A 838

AU CHASE, STUART.
TI GUIDES TO STRAIGHT THINKING: WITH 13 COMMON FALLACIES.
NU A 69

AU CIRKSENA, KATHY, COMP., ET AL.
TI CONTINUING EDUCATION: REENTRY AND THE MATURE WOMAN--ANNOTATED SELECTED REFERENCES AND RESOURCES. BIBLIOGRAPHY SERIES: 2.
NU A 119

AU CIRKSENA, KATHY, COMP., ET AL.
TI WOMEN'S EDUCATIONAL EQUITY: ANNOTATED SELECTED REFERENCES AND RESOURCES. BIBLIOGRAPHY SERIES: 1.
NU A 120

AU CLARK, THOMAS, ED.
TI NEW ACADEMIC PROGRAMS/NEW PROFESSIONAL ROLES: A DESCRIPTION OF INDIVIDUALIZED EDUCATION AND FACULTY DEVELOPMENT AT EIGHT INSTITUTIONS.
NU A 677

AU COCHRAN, DAVID W.
TI YEARNING, LEARNING, EARNING AND RETURNING: A COMMUNITY/ADULT TEACHER'S HANDBOOK.
NU A 890

AU COHEN, ARTHUR M.; SMITH, R. DOUGLAS.
TI CRITICAL INCIDENT IN GROWTH GROUPS, THE: THEORY AND TECHNIQUE.
NU A 402

AU COHEN, ARTHUR M.; SMITH, R. DOUGLAS.
TI CRITICAL INCIDENT IN GROWTH GROUPS, THE: A MANUAL FOR GROUP LEADERS.
NU A 405

AU COLEMAN, JAMES S.
TI POWER AND THE STRUCTURE OF SOCIETY.
NU A 346

AU COLLINS, KATHRYN S.
TI MARKETING NONCREDIT COURSES TO BUSINESS AND INDUSTRY.
NU A 383

AU COMBS, ARTHUR W., ET AL.
TI PROFESSIONAL EDUCATION OF TEACHERS, THE: A HUMANISTIC APPROACH TO TEACHER PREPARATION. 2ND ED.
NU A 277

AU CONDON, ELIANE C., ET AL.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 5: LANGUAGE AND ITS CULTURAL CONTEXT.
NU A 345

AU COOK, CHERI.
TI LETTERS AND ANNOUNCEMENTS: YOUR PERSONAL BUSINESS. UNIT 2.
NU A 732

AU COPPOCK, NAM; TEMPLETON, IAN.
TI PARAPROFESSIONALS.
NU A 848

AU COSTICK, RITA M., COMP., ET AL.
TI NONSEXIST CAREER COUNSELING FOR WOMEN: ANNOTATED SELECTED REFERENCES AND RESOURCES. PART I.
NU A 118

AU COTNER, SUSAN, COMP.
TI COPING SKILLS MATERIALS MASTER SOURCE LIST.
NU A 861

AU COURSEN, DAVID.
TI WOMEN AND MINORITIES IN ADMINISTRATION.
NU A 846

AU COX, FRED M., ED., ET AL.
TI STRATEGIES OF COMMUNITY ORGANIZATION: A BOOK OF READINGS. 3RD ED.
NU A 434

AU COX, FRED M., ET AL.
TI TACTICS AND TECHNIQUES OF COMMUNITY PRACTICE.
NU A 255

AU CRAIG, ROBERT L., ED.
TI TRAINING AND DEVELOPMENT HANDBOOK: A GUIDE TO HUMAN RESOURCE DEVELOPMENT. 2ND ED.
NU A 933 PT 1,2

AU CREW, EDITH D.
TI COMMUNITY EDUCATION PROVEN PRACTICES: INTERAGENCY COOPERATION. THE FLORIDA PERSPECTIVE.
NU A 43

AU CROFT, KENNETH, ED.
TI READINGS ON ENGLISH AS A SECOND LANGUAGE FOR TEACHERS AND TEACHER-TRAINEES.
NU A 534

AU CROFT, KENNETH.
TI PRACTICE BOOK ON ENGLISH STRESS AND INTONATION, A: FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE.
NU A 608

AU CROFT, KENNETH.
TI ENGLISH PRONUNCIATION: A MANUAL FOR TEACHERS.
NU A 825

AU CROHN, LESLIE.
TI CONSIDERATION FOR ESTABLISHING A POSITIVE COMMUNITY CLIMATE.
NU A 897

AU CROPLEY, A.J.; DAVE, R.H.
TI LIFELONG EDUCATION AND THE TRAINING OF TEACHERS: DEVELOPING A CURRICULUM FOR TEACHER EDUCATION ON THE BASIS OF THE PRINCIPLES OF LIFELONG EDUCATION.
NU A 08

AU CROSS, K. PATRICIA.
TI ACCENT ON LEARNING. IMPROVING INSTRUCTION AND RESHAPING THE CURRICULUM.
NU A 271

AU CROSS, K. PATRICIA.
TI MISSING LINK, THE: CONNECTING ADULT LEARNERS TO LEARNING RESOURCES.
NU A 360

AU CROSS, K. PATRICIA.
TI ADULTS AS LEARNERS: INCREASING PARTICIPATION AND FACILITATING LEARNING.
NU A 985

AU CROSS, K. PATRICIA; VALLEY, JOHN R.
TI PLANNING NON-TRADITIONAL PROGRAMS: AN ANALYSIS OF THE ISSUES FOR POSTSECONDARY EDUCATION.
NU A 977

AU CRYMES, RUTH, ET AL.
TI DEVELOPING FLUENCY IN ENGLISH: WITH SENTENCE-COMBINING PRACTICE IN NOMINALIZATION.
NU A 460

AU CULBERT, SAMUEL A.
TI ORGANIZATION TRAP AND HOW TO GET OUT OF IT, THE.
NU A 76

AU CUTLIP, SCOTT M.; CENTER, ALLEN H.
TI EFFECTIVE PUBLIC RELATIONS. 5TH ED.
NU A 33

AU DALE, DUANE, ET AL.
TI BEYOND EXPERTS: A GUIDE FOR CITIZEN GROUP TRAINING.
NU A 970

AU DALE, DUANE.
TI HOW TO MAKE CITIZEN INVOLVEMENT WORK: STRATEGIES FOR DEVELOPING CLOUT.
NU A 947

AU DALE, DUANE; MITIGUY, NANCY.
TI PLANNING, FOR A CHANGE: A CITIZEN'S GUIDE TO CREATIVE PLANNING AND PROGRAM DEVELOPMENT.
NU A 968

AU DARKENWALD, GORDON G.
TI SOME EFFECTS OF THE "OBVIOUS VARIABLE": TEACHER'S RACE AND HOLDING POWER WITH BLACK ADULT STUDENTS.
NU. A 715

AU DARKENWALD, GORDON G.
TI PROBLEMS OF DISSEMINATION AND USE OF INNOVATIONS IN ADULT BASIC EDUCATION: SELECTED RESEARCH FINDINGS AND RECOMMENDATIONS.
NU A 716

AU DARLING-HAMMOND, LINDA; MARKS, ELLEN L.
TI NEW FEDERALISM IN EDUCATION, THE: STATE RESPONSES TO THE 1981 EDUCATION CONSOLIDATION AND IMPROVEMENT ACT.
NU A 995

AU DAUZAT, SAM V.
TI ESTABLISHING FULL-TIME ADULT EDUCATION PROGRAMS.
NU A 305

AU DAUZAT, SAM V., ET AL.
TI READING 1100.
NU A 564

AU DAUZAT, SAM V., ET AL.
TI READING 1200.
NU A 565

AU DAUZAT, SAM V., ET AL.
TI READING 1300.
NU A 566

AU DAVIES, DON, ED.
TI SCHOOLS WHERE PARENTS MAKE A DIFFERENCE.
NU A 333

AU DAVIES, DON, ED.
TI COMMUNITIES AND THEIR SCHOOLS.
NU A 939

AU DAVIES, DON, ET AL.
TI SHARING THE POWER? A REPORT ON THE STATUS OF SCHOOL COUNCILS IN THE 1970'S.
NU A 20

AU DAVIES, DON, ET AL.
TI FEDERAL AND STATE IMPACT ON CITIZEN PARTICIPATION IN THE SCHOOLS.
NU A 349

AU DAVIS, A.L., ED.
TI CULTURE, CLASS, AND LANGUAGE VARIETY: A RESOURCE BOOK FOR TEACHERS. 2ND ED..
NU A 659

AU DAVIS, LARRY NOLAN; MCCALLON, EARL.
TI PLANNING, CONDUCTING AND EVALUATING WORKSHOPS: A PRACTITIONER'S GUIDE TO ADULT EDUCATION.
NU A 02

AU DAVIS, LARRY NOLAN; MCCALLON, EARL.
TI PLANNING, CONDUCTING, AND EVALUATING WORKSHOPS. WORKSHOP STAFF PACKET.
NU A 03

AU DAVIS, POLLY.
TI ENGLISH STRUCTURE IN FOCUS.
NU A 192

AU DECKER, LARRY E.
TI PEOPLE HELPING PEOPLE: AN OVERVIEW OF COMMUNITY EDUCATION. 7TH ED.
NU A 10

AU DECKER, LARRY E.
TI FOUNDATIONS OF COMMUNITY EDUCATION.
NU A 429

AU DECKER, VIRGINIA A.; DECKER, LARRY E.
TI FUNDING PROCESS, THE: GRANTSMANSHIP AND PROPOSAL DEVELOPMENT.
NU A 39

AU DECROW, ROGER, ED.; LAOGUE, NEHUME, ED.
TI ADULT EDUCATION DISSERTATION ABSTRACTS 1963-67.
NU A 547

AU DENKER, JOEL.
TI SUCCESSFUL ADULT WORKERS' EDUCATION PROGRAMS.
NU A 902

```
AU     DERMER, JOSEPH.
TI     HOW TO WRITE SUCCESSFUL FOUNDATION PRESENTATIONS.
NU     A 396

AU     DETHLOFF, HENRY C.; BEGNAUD, ALLEN E.
TI     AMERICAN PEOPLE, THE: THEIR HISTORY TO 1900.
NU     A 562

AU     DETHLOFF, HENRY C.; BEGNAUD, ALLEN E.
TI     AMERICAN PEOPLE, THE: THEIR HISTORY SINCE 1900.
NU     A 563

AU     DIAZ, WILLIAM A., ET AL.
TI     LINKING SCHOOL AND WORK FOR DISADVANTAGED YOUTHS.  THE YIEPP
       DEMONSTRATION: FINAL IMPLEMENTATION REPORT.
NU     A 887

AU     DILLON-PETERSON, BETTY, ED.
TI     STAFF DEVELOPMENT/ORGANIZATION DEVELOPMENT.
NU     A 889

AU     DINNAN, JAMES A.; ULMER, CURTIS, ED.
TI     TEACHING READING TO THE DISADVANTAGED ADULT.
NU     A 121

AU     DIXSON, ROBERT J.
TI     PRACTICAL GUIDE TO THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE.
       2ND ED.
NU     A 496

AU     DOBSON, JULIA M.; SEDWICK, FRANK.
TI     CONVERSATION IN ENGLISH: POINTS OF DEPARTURE.
NU     A 533

AU     DONALDSON, LES; SCANNELL, EDWARD E.
TI     HUMAN RESOURCE DEVELOPMENT: THE NEW TRAINER'S GUIDE.
NU     A 352

AU     DONECKER, PAUL.
TI     BASIC EDUCATION TEACHER'S MANUAL FOR ABLEST BOOKS.
NU     A 797

AU     DOWLING, WILLIAM F.; SAYLES, LEONARD R.
TI     HOW MANAGERS MOTIVATE: THE IMPERATIVES OF SUPERVISION.  2ND ED.
NU     A 940 PT 1,2

AU     DOWNS, JAMES F.
TI     CULTURES IN CRISIS.
NU     A 486

AU     DOYLE, MICHAEL; STRAUS, DAVID.
TI     HOW TO MAKE MEETINGS WORK: THE NEW INTERACTION METHOD.
NU     A 67

AU     DRAVES, BILL.
TI     TEACHING FREE: AN INTRODUCTION TO ADULT LEARNING FOR PART TIME,
       INDEPENDENT, AND VOLUNTEER TEACHERS.
NU     A 24

AU     DRAVES, BILL.
TI     FREE UNIVERSITY, THE: A MODEL FOR LIFELONG LEARNING.
NU     A 370
```

AU DRAVES, BILL.
TI WRITING COURSE DESCRIPTIONS/COURSE EVALUATIONS.
NU A 382

AU DRAVES, WILLIAM A.; KINCAID, PAUL.
TI SUCCESSFUL NONCREDIT CATALOG, THE.
NU A 965

AU DRESNER, JOANNE, ET AL.
TI IT'S UP TO YOU: LANGUAGE SKILLS AND STRATEGIES FOR GETTING A JOB.
NU A 481

AU DRUMM, IRMA.
TI BASIC READING TEACHER'S MANUAL FOR ABLEST BOOKS.
NU A 796

AU DUBIN, FRAIDA; MARGOL, MYRNA.
TI IT'S TIME TO TALK: COMMUNICATION ACTIVITIES FOR LEARNING ENGLISH AS A NEW LANGUAGE.
NU A 206

AU DUNG, TRANG KIM; SUTHERLAND, KENTON.
TI PERSONNEL RESOURCES DIRECTORY FOR THE EDUCATION OF VIETNAMESE REFUGEES, A.
NU A 745

AU DUNN, J.D., ET AL.
TI MANAGEMENT ESSENTIALS: PRACTICUM.
NU A 998 PT 1,2

AU DUNN, JAMES A., ET AL.
TI RESOURCE GUIDE: TEACHING BASIC SKILLS THROUGH VOCATIONAL EDUCATION.
NU A 950

AU DUNN, JAMES A., ET AL.
TI TEACHER GUIDE: TEACHING BASIC SKILLS THROUGH VOCATIONAL EDUCATION.
NU A 951

AU DUNN, PIERRE.
TI MANAGEMENT BY OBJECTIVES.
NU A 844

AU DUTTON, M. DONNIE; SEAMAN, DON F.
TI UNDERSTANDING GROUP DYNAMICS IN ADULT EDUCATION.
NU A 54

AU DYER, HENRY S.
TI INTERVIEW AS A MEASURING DEVICE IN EDUCATION, THE.
NU A 721

AU DYER, WILLIAM G., ED.
TI MODERN THEORY AND METHOD IN GROUP TRAINING.
NU A 476

AU EBERLE, ANNE; ROBINSON, SANDRA.
TI ADULT ILLITERATE SPEAKS OUT, THE: PERSONAL PERSPECTIVES ON LEARNING TO READ AND WRITE.
NU A 833

AU EISENBERG, GERSON G.
TI LEARNING VACATIONS. 4TH ED.
NU A 910

AU EL-ARABY, SALAH A.
TI AUDIO-VISUAL AIDS FOR TEACHING ENGLISH: AN INTRODUCTION TO MATERIALS AND METHODS.
NU A 451

AU ELIAS, MERRILL F., ET AL.
TI BASIC PROCESSES IN ADULT DEVELOPMENTAL PSYCHOLOGY.
NU A 513

AU ELLIOTT, RALPH D.
TI HOW TO BUILD AND MAINTAIN A HIGH-QUALITY MAILING LIST.
NU A 960

AU EMBERS, PAT, ET AL.
TI RURAL AND SMALL TOWN COMMUNITY EDUCATION MANUAL, THE.
NU A 230

AU ENGEL, HERBERT M.
TI HANDBOOK OF CREATIVE LEARNING EXERCISES.
NU A 516

AU ERICKSON, DONALD L., ED.; NICHOLS, MARTHA, ED.
TI LEARNING HOW TO LEARN: KNOW-WHY AND KNOW-HOW SEMINAR ON THE PROCESS OF CONTINUING EDUCATION.
NU A 717

AU ERIKSEN, AASE; GANTZ, JOSEPH.
TI PARTNERSHIP IN URBAN EDUCATION: AN ALTERNATIVE SCHOOL.
NU A 411

AU ESBENSEN, THORWALD; RICHARDS, PHILIP H.
TI FAMILY-DESIGNED LEARNING: A NEXT STEP FOR INDIVIDUALIZED INSTRUCTION.
NU A 499

AU ESCOBAR, JOANNA SCULLEY; DAUGHERTY, JOHN.
TI ADMINISTRATOR'S CHECKLIST, AN. BOOK 1. HANDBOOK FOR THE ESL/ABE ADMINISTRATOR.
NU A 176

AU ESCOBAR, JOANNA SCULLEY; DAUGHERTY, JOHN.
TI MANUAL FOR DEVELOPING AND IMPLEMENTING THE ESL/ABE PROGRAM, A. BOOK 2. HANDBOOK FOR THE ESL/ABE ADMINISTRATOR.
NU A 177

AU ESCOBAR, JOANNA SCULLEY; DAUGHERTY, JOHN.
TI PLANNING GUIDE FOR DEVELOPING THE ESL/ABE INSTRUCTIONAL PROGRAM, A. BOOK 3: HANDBOOK FOR THE ESL/ABE ADMINISTRATOR.
NU A 178

AU ESCOBAR, JOANNA SCULLEY; DAUGHERTY, JOHN.
TI GUIDE FOR CONDUCTING AN INSTRUCTIONAL PROCESS EVALUATION OF ENGLISH AS A SECOND LANGUAGE PROGRAM FOR ADULTS, A.
NU A 179

AU ESCOBAR, JOANNA SCULLEY; DAUGHERTY, JOHN.
TI TEACHER'S PLANNING HANDBOOK FOR DEVELOPING THE ESL/ABE INSTRUCTIONAL PROGRAM, A.
NU A 180

AU ESCOBAR, JOANNA SCULLEY; DAUGHERTY, JOHN.
TI ANNOTATED BIBLIOGRAPHY OF ADULT ESL INSTRUCTIONAL MATERIALS, AN.
NU A 181

AU ESTES, NOLAN.
TI MARSHALLING COMMUNITY LEADERSHIP TO SUPPORT THE PUBLIC SCHOOLS. FASTBACK SERIES, NO. 35.
NU A 237

AU ETHER, JOHN A.
TI PROCESS EVALUATION OF THE STATE-WIDE NEEDS ASSESSMENT.
NU A 804

AU FANTINI, MARIO D.
TI PEOPLE AND THEIR SCHOOLS, THE: COMMUNITY PARTICIPATION. FASTBACK SERIES, NO. 62.
NU A 235

AU FARKAS, GEORGE, ET AL.
TI IMPACTS FROM THE YOUTH INCENTIVE ENTITLEMENT PILOT PROJECTS: PARTICIPATION, WORK, AND SCHOOLING OVER THE FULL PROGRAM PERIOD.
NU A 888

AU FARLOW, HELEN.
TI PUBLICIZING AND PROMOTING PROGRAMS.
NU A 31

AU FAURE, EDGAR, ET AL.
TI LEARNING TO BE: THE WORLD OF EDUCATION TODAY AND TOMORROW.
NU A 300

AU FEINGOLD, S. NORMAN.
TI EXPLORATIONS. PART I REVISED: CAREER ACTIVITIES FOR ADULT EDUCATION CLASSES.
NU A 102

AU FEISTRITZER, C. EMILY, ED.
TI AMERICAN TEACHER, THE.
NU A 954

AU FERREIRA, JOSEPH; BURGES, BILL.
TI COLLECTING EVIDENCE: A LAYMAN'S GUIDE TO PARTICIPANT OBSERVATION.
NU A 249

AU FESSLER, DONALD R.
TI FACILITATING COMMUNITY CHANGE: A BASIC GUIDE.
NU A 253

AU FIELDHOUSE, ROGER.
TI WORKERS' EDUCATIONAL ASSOCIATION, THE: AIMS AND ACHIEVEMENTS 1903 - 1977.
NU A 613

AU FILBECK, ROBERT.
TI SYSTEMS IN TEACHING AND LEARNING.
NU A 697

AU FINCH, CALEB E., ED.; HAYFLICK, LEONARD, ED.
TI HANDBOOK OF THE BIOLOGY OF AGING.
NU A 129

AU FINCH, ROBERT E.
TI BUILDING A SUCCESSFUL ADULT BASIC EDUCATION PROGRAM: THE DIRECTOR'S ROLE.
NU A 74

AU FINOCCHIARO, MARY.
TI TEACHING ENGLISH AS A SECOND LANGUAGE. REVISED AND ENLARGED.
NU A 202

AU FINOCCHIARO, MARY.
TI ENGLISH AS A SECOND LANGUAGE: FROM THEORY TO PRACTICE. 2ND ED.
NU A 414

AU FINOCCHIARO, MARY; BONOMO, MICHAEL.
TI FOREIGN LANGUAGE LEARNER, THE: A GUIDE FOR TEACHERS.
NU A 415

AU FISCHER, JOAN KELLER, ET AL.
TI APL REVISED: ITS USES AND ADAPTATION IN STATES.
NU A 258

AU FISH, THOMAS L.; KLASSEN, JAMES A.
TI FINANCING COMMUNITY EDUCATION. 2ND ED.
NU A 233

AU FISHMAN, JOSHUA A.
TI SOCIOLINGUISTICS: A BRIEF INTRODUCTION.
NU A 458

AU FITZ-GIBBON, CAROL TAYLOR; MORRIS, LYNN LYONS.
TI HOW TO DESIGN A PROGRAM EVALUATION. PROGRAM EVALUATION KIT, 3.
NU A 82

AU FITZ-GIBBON, CAROL TAYLOR; MORRIS, LYNN LYONS.
TI HOW TO CALCULATE STATISTICS. PROGRAM EVALUATION KIT, 7.
NU A 86

AU FLANAGAN, JOAN.
TI GRASS ROOTS FUNDRAISING BOOK, THE: HOW TO RAISE MONEY IN YOUR COMMUNITY.
NU A 36

AU FLESCH, RUDOLF.
TI ART OF READABLE WRITING, THE.
NU A 42

AU FLESCH, RUDOLF.
TI ART OF CLEAR THINKING, THE.
NU A 70

AU FOX, JAMES, ED.; ELSON, NICHOLAS, ED.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A METHODOLOGY.
NU A 537

AU FRANK, ROLAND G.
TI PLANNING FOR COMMUNITY EDUCATION: A LAY CITIZEN'S GUIDE.
NU A 924

AU FREIRE, PAULO.
TI PEDAGOGY OF THE OPPRESSED.
NU A 663

AU FRIED, ROBBY.
TI LEARNING IN COMMUNITY: AN EMPOWERMENT APPROACH. 2ND ED.
NU A 385

AU FRUMERMAN, HARRY.
TI DEVELOPING AN EDUCATIONAL RESOURCE DIRECTORY.
NU A 906

AU FURLONG, THOMAS, ED., ET AL.
TI STATE PLANNING FOR LIFELONG LEARNING: IMPROVING ACCESS FOR ADULT CITIZENS.
NU A 09

AU GAMBINO, RICHARD.
TI GUIDE TO ETHNIC STUDIES PROGRAMS IN AMERICAN COLLEGES, UNIVERSITIES AND SCHOOLS, A: A WORKING PAPER.
NU A 651

AU GARTNER, ALAN; RIESSMAN, FRANK.
TI HELP: A WORKING GUIDE TO SELF-HELP GROUPS.
NU A 375

AU GEPHART, WILLIAM J.
TI EVALUATION: PAST, PRESENT AND FUTURE.
NU A 296

AU GIBSON, DUANE, ED.
TI CITIZEN'S GUIDE TO COMMUNITY DEVELOPMENT, A.
NU A 911

AU GIEGOLD, WILLIAM C.
TI MANAGEMENT BY OBJECTIVES: A SELF-INSTRUCTIONAL APPROACH. LEADER'S MANUAL.
NU A 91

AU GIEGOLD, WILLIAM C.
TI MANAGEMENT BY OBJECTIVES: A SELF-INSTRUCTIONAL APPROACH. VOLUME 1: STRATEGIC PLANNING AND THE MBO PROCESS.
NU A 92

AU GIEGOLD, WILLIAM C.
TI MANAGEMENT BY OBJECTIVES: A SELF-INSTRUCTIONAL APPROACH. VOLUME II: OBJECTIVE SETTING AND THE MBO PROCESS.
NU A 93

AU GIEGOLD, WILLIAM C.
TI MANAGEMENT BY OBJECTIVES: A SELF-INSTRUCTIONAL APPROACH. VOLUME III: PERFORMANCE APPRAISAL AND THE MBO PROCESS.
NU A 94

AU GLASS, THOMAS E.; SANDERS, WILLIAM D.
TI COMMUNITY CONTROL IN EDUCATION: A STUDY IN POWER TRANSITION.
NU A 917

AU GLINES, DON E.
TI EDUCATIONAL FUTURES I: IMAGINING AND INVENTING.
NU A 490

AU GLINES, DON E.
TI EDUCATIONAL FUTURES II: OPTIONS AND ALTERNATIVES.
NU A 491

AU GLINES, DON E.
TI EDUCATIONAL FUTURES III: CHANGE AND REALITY.
NU A 492

AU GOBLE, DOROTHY Y.
TI YOU AND YOUR MONEY. 2ND ED.
NU A 600

AU GOBLE, DOROTHY Y.
TI LOPEZ FAMILY, THE.
NU A 601

AU GOBLE, DOROTHY Y.
TI READ TO LEARN.
NU A 602

AU GOBLE, DOROTHY, Y.
TI HOW TO GET A JOB AND KEEP IT. 2ND ED.
NU A 552

AU GOLLATTSCHECK, JAMES F., ET AL.
TI COLLEGE LEADERSHIP FOR COMMUNITY RENEWAL: BEYOND COMMUNITY-BASED EDUCATION.
NU A 976

AU GORDON, ROBBIE.
TI WE INTERRUPT THIS PROGRAM ... A CITIZEN'S GUIDE TO USING THE MEDIA FOR SOCIAL CHANGE.
NU A 972

AU GORDON, RUTH, COMP.; SMINK, JAY, COMP.
TI DATABASES AND CLEARINGHOUSES: INFORMATION RESOURCES FOR EDUCATION. 5TH ED.
NU A 685

AU GORDON, THOMAS; BURCH, NOEL.
TI T.E.T.: TEACHER EFFECTIVENESS TRAINING.
NU A 627

AU GOTSICK, PRISCILLA, ET AL.
TI INFORMATION FOR EVERYDAY SURVIVAL: WHAT YOU NEED AND WHERE TO GET IT.
NU A 522

AU GRABOWSKI, STANLEY M.
TI INNOVATION DISSEMINATION IN ADULT EDUCATION.
NU A 654

AU GRABOWSKI, STANLEY M., ED.
TI PAULO FREIRE: A REVOLUTIONARY DILEMMA FOR THE ADULT EDUCATOR.
NU A 302

AU GRABOWSKI, STANLEY M., ED.; LOAGUE, NEHUME, ED.
TI ADULT EDUCATION DISSERTATION ABSTRACTS 1968-69.
NU A 548

AU GRABOWSKI, STANLEY M., ET AL.
TI PREPARING EDUCATORS OF ADULTS.
NU A 980

AU GRABOWSKI, STANLEY, ED.
TI ADULT EDUCATION DISSERTATION ABSTRACTS 1935-62.
NU A 546

AU GRAUPERA, CHARLES, ED.
TI COMPILATION OF INSTRUCTIONAL MATERIALS.
NU A 214

AU GREATSINGER, CALVIN.
TI MACHINE-AGE RIDDLES.
NU A 864

AU GREATSINGER, CALVIN.
TI SIGNS AROUND TOWN.
NU A 865

AU GREATSINGER, CALVIN.
TI LABEL TALK.
NU A 866

AU GREATSINGER, CALVIN.
TI READ THE INSTRUCTIONS FIRST.
NU A 867

AU GRIFFITH, FRANCIS.
TI HANDBOOK FOR THE OBSERVATION OF TEACHING AND LEARNING, A.
NU A 401

AU GRIFFITH, FRANCIS.
TI ADMINISTRATIVE THEORY IN EDUCATION: TEXT AND READINGS.
NU A 915

AU GROSS, RONALD, ED.
TI INVITATION TO LIFELONG LEARNING.
NU A 373

AU GROSS, RONALD.
TI LIFELONG LEARNER, THE.
NU A 06

AU GROTELUESCHEN, ARDEN D., ET AL.
TI EVALUATION PLANNER, AN: A GUIDEBOOK FOR DEVELOPING EVALUATION PLANS RESPONSIVE TO A VARIETY OF CONTEXTS, AUDIENCES, AND ISSUES WITHIN ADULT BASIC EDUCATION.
NU A 523

AU GUEST, ROBERT H., ET AL.
TI ORGANIZATIONAL CHANGE THROUGH EFFECTIVE LEADERSHIP.
NU A 528

AU GUEULETTE, DAVID G., ED.
TI MICROCOMPUTERS FOR ADULT LEARNING: POTENTIALS AND PERILS.
NU A 895

AU HAAS, GLEN, COMP.
TI CURRICULUM PLANNING: A NEW APPROACH. 3RD ED.
NU A 928

AU HAGER, DONNA L., COMP. AND ED.; KAPLAN, MICHAEL H.
TI BEYOND THE LIMITS: DOCUMENTATION OF THE JOINT AGREEMENT (STATEMENT OF UNDERSTANDING) BETWEEN THE U.S. OFFICE OF EDUCATION COMMUNITY EDUCATION PROGRAM AND TEACHER CORPS.
NU A 247

AU HAGER, DONNA L., ET AL.
TI COMMUNITY INVOLVEMENT FOR CLASSROOM TEACHERS.
NU A 15

AU HAHMANN, GAIL VON.
TI COLLABORATIVE PROGRAMMING IN NONFORMAL EDUCATION.
NU A 240

AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH ONE VERB.
NU A 772

AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH TWO VERBS.
NU A 773

AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH BE.
NU A 774

AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH AUXILIARY VERBS.
NU A 775

AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH VERBALS.
NU A 776

AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH VERBS AND VERB PHRASES.
NU A 777

AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH ADJECTIVES.
NU A 778

AU HALL, EUGENE J.
TI BUILDING ENGLISH SENTENCES WITH ADVERBS.
NU A 779

AU HALL, EUGENE J.
TI ALTERNATES IN BUILDING ENGLISH SENTENCES.
NU A 780

AU HALL, EUGENE J.
TI BUILDING COMPLEX ENGLISH SENTENCES.
NU A 781

AU HALL, MARY.
TI DEVELOPING SKILLS IN PROPOSAL WRITING. 2ND ED.
NU A 946

AU HALSTEAD, D. KENT, ED.
TI HIGHER EDUCATION PLANNING. A BIBLIOGRAPHIC HANDBOOK.
NU A 142

AU HAMMOND, PEIRCE; ADELMAN, CLIFFORD.
TI POSTSECONDARY AND ADULT EDUCATION: CURRENT ACTIVITIES AND DIRECTIONS AT THE NATIONAL INSTITUTE OF EDUCATION.
NU A 299

AU HAMMOND, WILLIAM, COMP.; SPINELLI, FRAN M., COMP.
TI COMPETENCY-BASED ADULT EDUCATION BIBLIOGRAPHY.
NU A 259

AU HAPONSKI, WILLIAM C., ET AL.
TI YOUR COLLEGE DEGREE: THE EXTERNAL DEGREE WAY.
NU A 737

AU HAPONSKI, WILLIAM C.; MCCABE, CHARLES E.
TI BACK TO SCHOOL: THE COLLEGE GUIDE FOR ADULTS.
NU A 909

AU HARRINGTON, FRED HARVEY.
TI FUTURE OF ADULT EDUCATION, THE.
NU A 298

AU HARRIS, ALBERT J., ED.; SIPAY, EDWARD R., ED.
TI READINGS ON READING INSTRUCTION. 2ND ED.
NU A 485

AU HARRIS, DAVID P.
TI TESTING ENGLISH AS A SECOND LANGUAGE.
NU A 870

AU HAVERSON, WAYNE W.; HAYNES, JUDITH L.
TI ESL/LITERACY FOR ADULT LEARNERS.
NU A 894

AU HAWKINS, HAROLD L.
TI APPRAISAL GUIDE FOR SCHOOL FACILITIES. 2ND ED.
NU A 923

AU HAYCRAFT, BRITA.
TI TEACHING OF PRONUNCIATION, THE: A CLASSROOM GUIDE.
NU A 453

AU HEALY, GRACE M., ET AL.
TI TOWARD THE YEAR 2000: CITIZEN'S OWNERSHIP OF THE FUTURE. CIVIC LITERACY PROJECT FINAL REPORT.
NU A 231

AU HEATON, J.B.
TI WRITING ENGLISH LANGUAGE TESTS: A PRACTICAL GUIDE FOR TEACHERS OF ENGLISH AS A SECOND OR FOREIGN LANGUAGE.
NU A 454

AU HEFFERNAN, JAMES M., ET AL.
TI EDUCATIONAL BROKERING: A NEW SERVICE FOR ADULT LEARNERS.
NU A 330

AU HENDRICKS, JON; HENDRICKS, C. DAVIS.
TI AGING IN MASS SOCIETY: MYTHS AND REALITIES.
NU A 136

AU HENDRICKSON, ANDREW; AKER, GEORGE F.
TI IMPROVING EDUCATION FOR OLDER ADULTS: THIRD LEADERSHIP DEVELOPMENT INSTITUTE.
NU A 728

AU HENERSON, MARLENE E., ET AL.
TI HOW TO MEASURE ATTITUDES. PROGRAM EVALUATION KIT, 5.
NU A 81

AU HENNEY, R. LEE.
TI SYSTEMS 3. LITERATURE.
NU A 642

AU HENNEY, R. LEE.
TI BASIC EDUCATION: READING, BOOK 1.
NU A 799

AU HENNEY, R. LEE.
TI BASIC EDUCATION: READING, BOOK 2.
NU A 800

AU HENNEY, R. LEE.
TI SYSTEMS 3. SCIENCE.
NU A 801

AU HENNEY, R. LEE.
TI SYSTEMS 3. SOCIAL STUDIES.
NU A 802

AU HENNEY, R. LEE.
TI SYSTEMS 3. ENGLISH.
NU A 803

AU HENNEY, R. LEE.
TI SYSTEMS 3. MATHEMATICS.
NU A 973

AU HERMAN, BARRY E.
TI WINCHESTER: A COMMUNITY SCHOOL FOR THE URBANVANTAGED. FASTBACK SERIES, NO. 101.
NU A 236

AU HERSEY, PAUL; BLANCHARD, KENNETH H.
TI MANAGEMENT OF ORGANIZATIONAL BEHAVIOR: UTILIZING HUMAN RESOURCES. 3RD ED.
NU A 60

AU HESBURGH, THEODORE M., ET AL.
TI PATTERNS FOR LIFELONG LEARNING.
NU A 975

AU HIEMSTRA, ROGER.
TI EDUCATIVE COMMUNITY, THE: LINKING THE COMMUNITY, SCHOOL, AND FAMILY.
NU A 351

AU HIRASAWA, LOUISE; MARKSTEIN, LINDA.
TI DEVELOPING READING SKILLS: ADVANCED.
NU A 455

AU HODGKINSON, BARBARA, ET AL.
TI REPORT OF THE P.E.C.A. TASK FORCE ON LIFELONG LEARNING.
NU A 660

AU HOLCOMBE, MARYA W.; STEIN, JUDITH K.
TI WRITING FOR DECISION MAKERS.
NU A 1006

AU HOOK, SIDNEY, ED., ET AL.
TI PHILOSOPHY OF THE CURRICULUM, THE: THE NEED FOR GENERAL EDUCATION.
NU A 482

AU HOULE, CYRIL O.
TI RESIDENTIAL CONTINUING EDUCATION.
NU A 618

AU HOULE, CYRIL O.
TI UNCOMMON SCHOOL, THE.
NU A 688

AU HOWE, MICHAEL J.A., ED.
TI ADULT LEARNING: PSYCHOLOGICAL RESEARCH AND APPLICATIONS.
NU A 927

AU HOWELL, WILLIAM S.; BORMANN, ERNEST G.
TI PRESENTATIONAL SPEAKING FOR BUSINESS AND THE PROFESSIONS.
NU A 68

AU HOYT, KENNETH B., ET AL.
TI CAREER EDUCATION: WHAT IT IS AND HOW TO DO IT. 2ND ED.
NU A 541

AU HSU, CHENG LING, COMP.
TI UNDERSTANDING INDOCHINESE STUDENTS: A BIBLIOGRAPHY OF LANGUAGE MAINTENANCE, CULTURAL ADJUSTMENT, AND TEACHERS' GUIDES.
NU A 880

AU HUDGINS, H.C. JR.
TI SCHOOL ADMINISTRATORS AND THE COURTS: A REVIEW OF RECENT DECISIONS.
NU A 510

AU HULL, JESSIE REDDING.
TI TAKE CARE OF MILLIE.
NU A 606

AU HUNTER, CARMAN ST. JOHN; HARMAN, DAVID.
TI ADULT ILLITERACY IN THE UNITED STATES: A REPORT TO THE FORD FOUNDATION.
NU A 183

AU HUNTER, JOAN, ED.
TI GUIDE TO INDEPENDENT STUDY THROUGH CORRESPONDENCE INSTRUCTION 1980-1982.
NU A 914

AU ILSLEY, PAUL J.; NIEMI, JOHN A.
TI RECRUITING AND TRAINING VOLUNTEERS.
NU A 380

AU IRONSIDE, DIANA J.; JACOBS, DORENE E.
TI TRENDS IN COUNSELING AND INFORMATION SERVICES FOR THE ADULT LEARNER.
NU A 106

AU IRWIN, MARTHA; RUSSELL, WILMA.
TI COMMUNITY IS THE CLASSROOM, THE.
NU A 427

AU JACKSON, PHILIP G.; PHUONG-HANG, PHAN.
TI PROJECT ABLE: AN AMERICANIZATION CURRICULUM FOR INDOCHINESE REFUGEES. BOOK 1: TEACHER'S MANUAL, ADMINISTRATOR'S GUIDE.
NU A 738

AU JACKSON, PHILIP G.; PHUONG-HANG, PHAN.
TI PROJECT ABLE: AN AMERICANIZATION CURRICULUM FOR INDOCHINESE REFUGEES. BOOK 2: UNITS 1-6.
NU A 739

AU JACKSON, PHILIP G.; PHUONG-HANG, PHAN.
TI PROJECT ABLE: AN AMERICANIZATION CURRICULUM FOR INDOCHINESE REFUGEES. BOOK 3: UNITS 7-12.
NU A 740

AU JACKSON, PHILIP.
TI ESL TEACHER'S MANUAL FOR ABLEST BOOKS.
NU A 798

AU JOHNSON, EUGENE I.; ULMER, CURTIS, ED.
TI DEVELOPING PROGRAMS FOR ADULTS IN PUBLIC SERVICE AND OTHER FIELDS.
NU A 274

AU JOHNSON, FRANCIS C.; PAULSTON, CHRISTINA BRATT.
TI INDIVIDUALIZING THE LANGUAGE CLASSROOM: LEARNING AND TEACHING IN A COMMUNICATIVE CONTEXT.
NU A 189

AU JOHNSON, KENNETH G., ET AL.
TI NOTHING NEVER HAPPENS.
NU A 480

AU JOHNSON, LYNN G., ED.
TI ASSESSING THE NEEDS OF ADULT LEARNERS: METHODS AND MODELS. MARKETING STUDIES SERIES. VOL. I.
NU A 267

AU JOHNSON, SIMON S.
TI UPDATE ON EDUCATION: A DIGEST OF THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS.
NU A 637

AU JOHNSTON, D.J.
TI TEACHERS' IN-SERVICE EDUCATION.
NU A 550

AU JONES, JOHN E., ED.; PFEIFFER, J. WILLIAM, ED.
TI 1979 ANNUAL HANDBOOK FOR GROUP FACILITATORS, THE. THE EIGHTH ANNUAL.
NU A 58

AU JONES, PHILIP G., ED.
TI ADULT LEARNING IN YOUR CLASSROOM.
NU A 810

AU KALISH, RICHARD A., ED.
TI LATER YEARS, THE: SOCIAL APPLICATIONS OF GERONTOLOGY.
NU A 138

AU KAPLAN, MICHAEL H., ED.; WARDEN, JOHN W., ED.
TI COMMUNITY EDUCATION PERSPECTIVES: SELECTIONS FROM THE COMMUNITY EDUCATION JOURNAL.
NU A 922

AU KAUFMAN, ROGER.
TI IDENTIFYING AND SOLVING PROBLEMS: A SYSTEM APPROACH.
NU A 87

AU KAY, EVELYN R.
TI PARTICIPATION IN ADULT EDUCATION 1981.
NU A 763

AU KEELY, CHARLES B.; ELWELL, PATRICIA J.
TI GLOBAL REFUGEE POLICY: THE CASE FOR A DEVELOPMENT-ORIENTED STRATEGY.
NU A 996

AU KEMP, JERROLD E.
TI INSTRUCTIONAL DESIGN: A PLAN FOR UNIT AND COURSE DEVELOPMENT. 2ND ED.
NU A 942

AU KENNEDY, KATHERINE; SARKISIAN, ELLEN.
TI GAMES AND BUTTERFLIES: A RESOURCE BOOK FOR TEACHERS OF ADULT BASIC EDUCATION: ESPECIALLY THOSE WHO TEACH ENGLISH AS A SECOND LANGUAGE.
NU A 209

AU KERENSKY, VASIL M.; MELBY, ERNEST O.
TI EDUCATION II - REVISITED: A SOCIAL IMPERATIVE.
NU A 297

AU KIDD, J.R.
TI HOW ADULTS LEARN. REVISED ED.
NU A 374

AU KIDD, JAMES ROBBINS.
TI TALE OF THREE CITIES, A: ELSINORE-MONTREAL-TOKYO. THE INFLUENCE OF THREE UNESCO WORLD CONFERENCES UPON THE DEVELOPMENT OF ADULT EDUCATION.
NU A 612

AU KIMMEL, DOUGLAS C.
TI ADULTHOOD AND AGING: AN INTERDISCIPLINARY, DEVELOPMENTAL VIEW.
NU A 134

AU KING, JOHN T.; KING, MARCET H.
TI FAMOUS BLACK AMERICANS.
NU A 590

AU KIRSCHENBAUM, HOWARD.
TI ADVANCED VALUE CLARIFICATION.
NU A 111

AU KLEIN, ALAN F.
TI EFFECTIVE GROUPWORK: AN INTRODUCTION TO PRINCIPLE AND METHOD.
NU A 475

AU KLEVINS, CHESTER, ED.
TI MATERIALS AND METHODS IN CONTINUING EDUCATION.
NU A 324

AU KNAPP, JOAN E.
TI ASSESSOR, THE: A CAEL SYLLABUS FOR PROFESSIONALS.
NU A 817

AU KNOWLES, MALCOLM S.
TI MODERN PRACTICE OF ADULT EDUCATION, THE: PEDAGOGY TO ANDRAGOGY. REVISED ED.
NU A 371

AU KNOWLES, MALCOLM.
TI SELF-DIRECTED LEARNING: A GUIDE FOR LEARNERS AND TEACHERS.
NU A 270

AU KNOWLES, MALCOLM.
TI ADULT LEARNER, THE: A NEGLECTED SPECIES. 2ND ED.
NU A 891

AU KNOWLES, MALCOLM; KNOWLES, HULDA.
TI INTRODUCTION TO GROUP DYNAMICS. 2ND ED.
NU A 386

AU KNOX, ALAN B.
TI ADULT DEVELOPMENT AND LEARNING: A HANDBOOK ON INDIVIDUAL GROWTH AND COMPETENCE IN THE ADULT YEARS FOR EDUCATION AND THE HELPING PROFESSIONS.
NU A 978

AU KNOX, ALAN B., ET AL.
TI EVALUATION GUIDE FOR ADULT BASIC EDUCATION PROGRAMS, AN.
NU A 165

AU KNOX, ALAN B., ET AL.
TI DEVELOPING, ADMINISTERING, AND EVALUATING ADULT EDUCATION.
NU A 981

AU KOCHEN, MANFRED, ED.; DONOHUE, JOSEPH C., ED.
TI INFORMATION FOR THE COMMUNITY.
NU A 494

AU KOSCHNICK, KAY, ED.
TI HAVING A BABY.
NU 539

AU KOSECOFF, JACQUELINE, ET AL.
TI SYSTEM FOR DESCRIBING AND EVALUATING CRITERION-REFERENCED TESTS.
NU A 722

AU KOSECOFF, JACQUELINE; FINK, ARLENE.
TI APPROPRIATENESS OF CRITERION-REFERENCED TESTS FOR EVALUATION STUDIES, THE.
NU A 723

AU KOTLER, PHILIP, ED.
TI MARKETING FOR NONPROFIT ORGANIZATIONS. 2ND ED.
NU A 358

AU KOWALSKI, HELEN M.
TI GUIDEBOOK FOR DEVELOPING A RETIREMENT PREPARATION PROGRAM, A.
NU A 643

AU KOZOLL, CHARLES E.
TI STAFF DEVELOPMENT IN ORGANIZATIONS: A COST EVALUATION MANUAL FOR MANAGERS AND TRAINERS.
NU A 78

AU KOZOLL, CHARLES E.; ULMER, CURTIS, ED.
TI ADMINISTRATOR'S GUIDE TO THE USE OF VOLUNTEER TEACHERS.
NU A 17

AU KOZOLL, CHARLES E.; ULMER, CURTIS, ED.
TI IN-SERVICE TRAINING: PHILOSOPHY, PROCESSES AND OPERATIONAL TECHNIQUES.
NU A 272

AU KOZOLL, CHARLES; ULMER, CURTIS, ED.
TI DEVELOPING SUCCESSFUL COMMUNITY ASSISTANCE PROGRAMS.
NU A 16

AU KRAMER, RALPH M., ED.; SPECHT, HARRY, ED.
TI READINGS IN COMMUNITY ORGANIZATION PRACTICE. 2ND ED.
NU A 254

AU KRATHWOHL, DAVID R., ET AL.
TI TAXONOMY OF EDUCATIONAL OBJECTIVES: THE CLASSIFICATION OF EDUCATION GOALS. HANDBOOK II: AFFECTIVE DOMAIN.
NU A 477

AU KURLAND, NORMAN D.
TI FINANCING LIFE-LONG LEARNING. 2ND ED.
NU A 736

AU KURLAND, NORMAN D.; BARNARD, SALLY J.
TI FINANCING LIFELONG LEARNING: ANNOTATED BIBLIOGRAPHY.
NU A 734

AU LADO, ROBERT.
TI LANGUAGE TEACHING: A SCIENTIFIC APPROACH.
NU A 868

AU LADO, ROBERT.
TI LANGUAGE TESTING: THE CONSTRUCTION AND USE OF FOREIGN LANGUAGE TESTS: A TEACHER'S BOOK.
NU A 869

AU LAFOREST, JAMES R.
TI MODEL FOR PROGRAM PLANNING IN ADULT EDUCATION, A.
NU A 521

AU LAIRD, DONALD A.; LAIRD, ELEANOR.
TI PSYCHOLOGY: HUMAN RELATIONS AND MOTIVATION. 4TH ED.
NU A 446

AU LAIRD, DUGAN.
TI WRITING FOR RESULTS: PRINCIPLES AND PRACTICE.
NU A 353

AU LANGLEY, KAY N.
TI IDENTIFIED INDOCHINESE REFUGEE EDUCATION AND CULTURAL MATERIALS: BIBLIOGRAPHY.
NU A 766

AU LANGTON, STUART, ED.
TI CITIZEN PARTICIPATION IN AMERICA.
NU A 347

AU LARSON, GORDON A.
TI ADULT EDUCATION FOR THE HANDICAPPED.
NU A 885

AU LASKER, HARRY, ET AL.
TI ADULT DEVELOPMENT AND APPROACHES TO LEARNING.
NU A 268

AU LAUBACH, ROBERT S.; KOSCHNICK, KAY.
TI USING READABILITY: FORMULAS FOR EASY ADULT MATERIALS.
NU A 184

AU LAUFFER, ARMAND.
TI SOCIAL PLANNING AT THE COMMUNITY LEVEL.
NU A 357

AU LAUFFER, ARMAND.
TI PRACTICE OF CONTINUING EDUCATION IN THE HUMAN SERVICES, THE.
NU A 932

AU LAUFFER, ARMAND.
TI DOING CONTINUING EDUCATION AND STAFF DEVELOPMENT.
NU A 936

AU LEE, W.R.
TI LANGUAGE-TEACHING GAMES AND CONTESTS.
NU A 531

AU LEIBERT, EDWIN R.; SHELDON, BERNICE E.
TI HANDBOOK OF SPECIAL EVENTS FOR NONPROFIT ORGANIZATIONS: TESTED IDEAS FOR FUND RAISING AND PUBLIC RELATIONS.
NU A 29

AU LENZ, ELINOR; SHAEVITZ, MARJORIE HANSEN.
TI SO YOU WANT TO GO BACK TO SCHOOL: FACING THE REALITIES OF REENTRY.
NU A 107

AU LEVY, MARC R.
TI ASSESSING YOUR COMMUNITY ON OVERLAY MAPS.
NU A 925

AU LEWIS, G. ROBERT; KINISHI, DIANE REIKO.
TI LEARNING EXCHANGE, THE: WHAT IT IS, HOW IT WORKS; HOW YOU CAN SET UP A SIMILAR PROGRAM FOR YOUR COMMUNITY.
NU A 379

AU LEWIS, GEORGE ROBERT.
TI COMPARATIVE STUDY OF LEARNING NETWORKS IN THE UNITED STATES, A.
NU A 883

AU LEWIS, R.D.
TI READING FOR ADULTS. BOOK 1.
NU A 449

AU LEWIS, R.D.
TI READING FOR ADULTS. BOOK 2.
NU A 450

AU LIPPITT, GORDON L., ED., ET AL.
TI OPTIMIZING HUMAN RESOURCES: READINGS IN INDIVIDUAL AND ORGANIZATION DEVELOPMENT.
NU A 497

AU LIPPITT, GORDON; LIPPITT, RONALD.
TI CONSULTING PROCESS IN ACTION, THE.
NU A 329

AU LIPSCOMB, DELORES H., ET AL.
TI MATURE STUDENTS' GUIDE TO READING AND COMPOSITION: BOOK 1.
NU A 551

AU LIPSCOMB, DELORES H., ET AL.
TI COMMUNICATION: A GUIDE TO COMPOSITION AND READING.
NU A 678

AU LOMBARDO, RICHARD A., ET AL.
TI CONTRACTING WITH EXTERNAL AGENCIES.
NU A 961

AU LONG, HUEY B.
TI ADULT LEARNING: RESEARCH AND PRACTICE.
NU A 983

AU LONG, HUEY B., ED.; LORD, CHARLES B., ED.
TI CONTINUING EDUCATION UNIT, THE: CONCEPT, ISSUES, AND USE.
NU A 219

AU LONG, HUEY B., ET AL.
TI CHANGING APPROACHES TO STUDYING ADULT EDUCATION.
NU A 875

AU LONG, HUEY B.; ULMER, CURTIS, ED.
TI PHYSIOLOGY OF AGING, THE: HOW IT AFFECTS LEARNING.
NU A 126

AU LONG, HUEY B.; ULMER, CURTIS, ED.
TI PSYCHOLOGY OF AGING, THE: HOW IT AFFECTS LEARNING.
NU A 127

AU LORENZ, MARIAN BROWN.
TI PATTERNS OF AMERICAN ENGLISH: A GUIDE FOR SPEAKERS OF OTHER LANGUAGES. REVISED 1ST ED.
NU A 603

AU LOUGHARY, JOHN W.; HOPSON, BARRIE.
TI PRODUCING WORKSHOPS, SEMINARS, AND SHORT COURSES: A TRAINER'S HANDBOOK.
NU A 63

AU LOUGHARY, JOHN W.; RIPLEY, THERESA M.
TI HELPING OTHERS HELP THEMSELVES: A GUIDE TO COUNSELING SKILLS.
NU A 931

AU LOUGHARY, JOHN W.; RIPLEY, THERESA M.
TI CAREER & LIFE PLANNING GUIDE.
NU A 994

AU LOWENTHAL, MARJORIE FISKE, ET AL.
TI FOUR STAGES OF LIFE: A COMPARATIVE STUDY OF WOMEN AND MEN FACING TRANSITIONS.
NU A 135

AU LUKE, ROBERT A.; ULMER, CURTIS, ED.
TI HOW TO TRAIN TEACHERS TO TRAIN ADULTS.
NU A 275

AU LUTHANS, FRED; MARTINKO, MARK J.
TI PRACTICE OF SUPERVISION AND MANAGEMENT, THE.
NU A 97

AU LYNCH, JAMES.
TI LIFELONG EDUCATION AND THE PREPARATION OF EDUCATIONAL PERSONNEL.
NU A 280

AU LYNCH, ROBERT; SMITH, MONA.
TI GUIDEBOOK: IN-CAMP EDUCATION FOR MIGRANT FARMWORKERS.
NU A 172

AU MAAS, HENRY S.; KUYPERS, JOSEPH A.
TI FROM THIRTY TO SEVENTY: A FORTY-YEAR LONGITUDINAL STUDY OF ADULT LIFE STYLES AND PERSONALITY.
NU A 441

AU MACDONALD, ROSS, ET AL.
TI IMPROVING TECHNIQUES IN TEACHING ENGLISH FOR THE JOB.
NU A 881

AU MACKAY, RONALD, ED.; PALMER, JOE DARWIN, ED.
TI LANGUAGES FOR SPECIFIC PURPOSES. PROGRAM DESIGN AND EVALUATION.
NU A 190

AU MACKEY, WILLIAM FRANCIS.
TI LANGUAGE TEACHING ANALYSIS.
NU A 478

AU MACNAMARA, JOHN, ED.
TI LANGUAGE LEARNING AND THOUGHT.
NU A 186

AU MACTAGGART, TERRENCE.
TI COST-EFFECTIVENESS: A CAEL SYLLABUS FOR PROFESSIONALS.
NU A 89

AU MAGER, ROBERT F.
TI PREPARING INSTRUCTIONAL OBJECTIVES. 2ND ED.
NU A 294

AU MAGER, ROBERT F.
TI MEASURING INSTRUCTIONAL INTENT: OR GOT A MATCH?
NU A 295

AU MAGER, ROBERT F.
TI GOAL ANALYSIS.
NU A 361

AU MAGER, ROBERT F.
TI DEVELOPING ATTITUDE TOWARD LEARNING.
NU A 1011

AU MAGER, ROBERT F.; BEACH, KENNETH M. JR.
TI DEVELOPING VOCATIONAL INSTRUCTION.
NU A 1010

AU MAGER, ROBERT F.; PIPE, PETER.
TI ANALYZING PERFORMANCE PROBLEMS: OR 'YOU REALLY OUGHTA WANNA'.
NU A 1009

AU MAHL, IRVING.
TI GUIDE OF THE ORGANIZATION AND OPERATION OF THE CONTINUING AND COMMUNITY EDUCATION PROGRAM, A: DIRECTOR'S GUIDE.
NU A 794

AU MAIER, NORMAN R.F., ET AL.
TI ROLE-PLAY TECHNIQUE, THE: A HANDBOOK FOR MANAGEMENT AND LEADERSHIP PRACTICE.
NU A 110

AU MALEY, CHARLES H.; FEINSTEIN, LLOYD L.
TI IT'S YOUR MONEY. BOOK 1.
NU A 553

AU MALEY, CHARLES H.; FEINSTEIN, LLOYD L.
TI IT'S YOUR MONEY. BOOK 2.
NU A 554

AU MALONE, VIOLET M., ED.
TI COPING. LEVEL A.
NU A 782

AU MALONE, VIOLET M., ED.
TI COPING. LEVEL B.
NU A 783

AU MALONE, VIOLET M., ED.
TI COPING. LEVEL C.
NU A 784

AU MALONE, VIOLET M., ED.
TI COPING. LEVEL E.
NU A 785

AU MALONE, VIOLET M., ED.
TI COPING. LEVEL F.
NU A 786

AU MALONE, VIOLET M., ED.
TI PEOPLE. LEVEL A.
NU A 787

AU MALONE, VIOLET M., ED.
TI PEOPLE. LEVEL B.
NU A 788

AU MALONE, VIOLET M., ED.
TI PEOPLE. LEVEL C.
NU A 789

AU MALONE, VIOLET M., ED.
TI PEOPLE. LEVEL D.
NU A 790

AU MALONE, VIOLET M., ED.
TI PEOPLE. LEVEL E.
NU A 791

AU MALONE, VIOLET M., ED.
TI PEOPLE. LEVEL F.
NU A 792

AU MANGANO, JOSEPH A.
TI PROGRAM REDESIGN AND MATERIAL NEEDS FOR IMPLEMENTING EFFECTIVE EDUCATIONAL PROGRAMS FOR SPECIFIC DISADVANTAGED POPULATIONS.
NU A 615

AU MARKSTEIN, LINDA; HIRASAWA, LOUISE.
TI EXPANDING READING SKILLS: ADVANCED.
NU A 456

AU MARLAND, SIDNEY P. JR.
TI CAREER EDUCATION: A PROPOSAL FOR REFORM.
NU A 873

AU MARSTON,. JOHN E.
TI MODERN PUBLIC RELATIONS.
NU A 34

AU MASLOW, ABRAHAM H.
TI MOTIVATION AND PERSONALITY. 2ND ED.
NU A 542

AU MATTHES, CAROLE.
TI HOW CHILDREN ARE TAUGHT TO READ.
NU A 699

AU MATTRAN, KENNETH J.
TI TEACHING ADULTS ENGLISH AS A SECOND LANGUAGE: AN INTRODUCTION FOR ADULT BASIC EDUCATION TEACHERS.
NU A 195

AU MAYER, FRANK C.; WILSON, HAROLD E.
TI EFFECTIVE SUPERINTENDENT, THE: TECHNIQUES AND PRACTICES.
NU A 400

AU MAYER, FRANK.
TI PUBLIC RELATIONS FOR SCHOOL PERSONNEL.
NU A 35

AU MCAFEE, ORALIE; NEDLER, SHARI.
TI EDUCATION FOR PARENTHOOD: A PRIMARY PREVENTION STRATEGY FOR CHILD ABUSE AND NEGLECT.
NU A 708

AU MCCALLON, EARL.
TI WORKSHOP EVALUATION SYSTEM MANUAL.
NU A 04

AU MCCALLUM, GEORGE P.
TI MORE IDIOM DRILLS FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE.
NU A 524

AU MCCLURE, LARRY, ET AL.
TI EXPERIENCE-BASED LEARNING: HOW TO MAKE THE COMMUNITY YOUR CLASSROOM.
NU A 265

AU MCCLURE, LARRY.
TI CAREER EDUCATION SURVIVAL MANUAL: A GUIDEBOOK FOR CAREER EDUCATORS AND THEIR FRIENDS.
NU A 99

AU MCCONKEY, DALE D.
TI NO-NONSENSE DELEGATION.
NU A 73

AU MCLAGAN, PATRICIA A.
TI HELPING OTHERS LEARN: DESIGNING PROGRAMS FOR ADULTS.
NU A 355

AU MCLEAN, RUTH.
TI HIRING PART TIME TEACHERS.
NU A 384

AU MELBY, ERNEST O., ET AL.
TI ROLE OF THE SCHOOL IN COMMUNITY EDUCATION, THE.
NU A 413

AU MERBAUM, MICHAEL, ED.; STRICKER, GEORGE, ED.
TI SEARCH FOR HUMAN UNDERSTANDING: A READER IN PSYCHOLOGY.
NU A 488

AU MESA, PETE.
TI COMMUNITY INVOLVEMENT AND INSERVICE TEACHER EDUCATION: THE URBAN/RURAL APPROACH. SCIP NO. 4.
NU A 256

AU MEZIROW, JACK, ET AL.
TI LAST GAMBLE ON EDUCATION: DYNAMICS OF ADULT BASIC EDUCATION.
NU A 540

AU MEZIROW, JACK.
TI EVALUATING STATEWIDE PROGRAMS OF ADULT BASIC EDUCATION: A DESIGN WITH INSTRUMENTATION.
NU A 168

AU MEZIROW, JACK; IRISH, GLADYS.
TI PRIORITIES FOR EXPERIMENTATION AND DEVELOPMENT IN ADULT BASIC EDUCATION. VOLUME I.
NU A 714

AU MILES, LEROY; PARSON, STEVE R.
TI COMMUNITY EDUCATOR'S GUIDE TO ADULT LEARNING, THE.
NU A 11

AU MILHOLLAN, FRANK; FORISHA, BILL E.
TI FROM SKINNER TO ROGERS: CONTRASTING APPROACHES TO EDUCATION.
NU A 700

AU MILLER, PAUL A.
TI COOPERATIVE EXTENSION SERVICE, THE: PARADOXICAL SERVANT - THE RURAL PRECEDENT IN CONTINUING EDUCATION.
NU A 611

AU MILLS, H.R.
TI TEACHING AND TRAINING: A HANDBOOK FOR INSTRUCTORS. 3RD ED.
NU A 279

AU MILLS, ROBERT C., ET AL.
TI CRITICAL INCIDENTS IN SCHOOL ADMINISTRATION: A PROBLEMS APPROACH TO EDUCATIONAL MANAGEMENT FOR TEACHERS AND ADMINISTRATORS.
NU A 918

AU MILTON, OHMER.
TI ALTERNATIVES TO THE TRADITIONAL: HOW PROFESSORS TEACH AND HOW STUDENTS LEARN.
NU A 443

AU MINZEY, JACK D.; LETARTE, CLYDE E.
TI COMMUNITY EDUCATION: FROM PROGRAM TO PROCESS.
NU A 228

AU MITIGUY, NANCY.
TI RICH GET RICHER AND THE POOR WRITE PROPOSALS, THE.
NU A 966

AU MOCKER, DONALD W.
TI REPORT ON THE IDENTIFICATION, CLASSIFICATION, AND RANKING OF COMPETENCIES APPROPRIATE FOR ADULT BASIC EDUCATION TEACHERS, A.
NU A 632

AU MOCKER, DONALD W.; SPEAR, GEORGE E.
TI LIFELONG LEARNING: FORMAL, NONFORMAL, AND SELF-DIRECTED.
NU A 720

AU MONROE, JUD.
TI EFFECTIVE RESEARCH AND REPORT WRITING IN GOVERNMENT.
NU A 41

AU MONTANA, PATRICK J.; HIGGINSON, MARGARET V.
TI CAREER LIFE PLANNING FOR AMERICANS: AGENDA FOR ORGANIZATIONS AND INDIVIDUALS.
NU A 100

AU MONTELLO, PAUL A.; WIMBERLY, CHARLES A.
TI MANAGEMENT SYSTEMS IN EDUCATION.
NU A 698

AU MOORE, RICHARD L.
TI COMPUTERS AND CONTINUING EDUCATION.
NU A 964

AU MORRIS, DAVID; HESS, KARL.
TI NEIGHBORHOOD POWER: THE NEW LOCALISM.
NU A 350

AU MORRIS, KENNETH T.; CINNAMON, KENNETH M.
TI HANDBOOK OF NON-VERBAL GROUP EXERCISES, A.
NU A 56

AU MORRIS, LYNN LYONS; FITZ-GIBBON, CAROL TAYLOR.
TI HOW TO MEASURE ACHIEVEMENT. PROGRAM EVALUATION KIT, 6.
NU A 79

AU MORRIS, LYNN LYONS; FITZ-GIBBON, CAROL TAYLOR.
TI HOW TO DEAL WITH GOALS AND OBJECTIVES. PROGRAM EVALUATION KIT, 2.
NU A 80

AU MORRIS, LYNN LYONS; FITZ-GIBBON, CAROL TAYLOR.
TI HOW TO PRESENT AN EVALUATION REPORT. PROGRAM EVALUATION KIT, 8.
NU A 83

AU MORRIS, LYNN LYONS; FITZ-GIBBON, CAROL TAYLOR.
TI HOW TO MEASURE PROGRAM IMPLEMENTATION. PROGRAM EVALUATION KIT, 4.
NU A 84

AU MORRIS, LYNN LYONS; FITZ-GIBBON, CAROL TAYLOR.
TI EVALUATOR'S HANDBOOK. PROGRAM EVALUATION KIT, 1.
NU A 85

AU MORRIS, MICHAEL M., ED.; PELLOWS, MERRILL J., ED.
TI INDIVIDUALIZED EDUCATION RESOURCE CATALOG.
NU A 640

AU MORRISON, MARSHALL LEE.
TI HANDBOOK FOR ADULT BASIC EDUCATION, A. VOL. II.
NU A 997

AU MOSS, DORIS; HORN, KAREN.
TI MANUAL FOR CONDUCTING A TRAINING WORKSHOP IN INTERPERSONAL
COMMUNICATIONS SKILLS FOR WOMEN ADMINISTRATORS OF ADULT EDUCATION
PROGRAMS.
NU A 71

AU MULROY, HONG KIM (NGUYEN, HONG KIM).
TI INDOCHINESE SELECTED BIBLIOGRAPHY.
NU A 770

AU MURPHY, JUDITH; FLORIO, CAROL.
TI NEVER TOO OLD TO TEACH.
NU A 139

AU NAFZIGER, DEAN H., ET AL.
TI TESTS OF FUNCTIONAL ADULT LITERACY: AN EVALUATION OF CURRENTLY
AVAILABLE INSTRUMENTS.
NU A 666

AU NANCE, EVERETTE E.
TI COMMUNITY COUNCIL, THE: ITS ORGANIZATION AND FUNCTION. 2ND ED.
NU A 48

AU NAPIER, RODNEY W.; GERSHENFELD, MATTI K.
TI GROUPS: THEORY AND EXPERIENCE.
NU A 517

AU NAVE, WALLACE K.
TI ADULT BASIC EDUCATION TEACHER TRAINERS: THEIR CHARACTERISTICS, ATTITUDES, AND VALUES.
NU A 520

AU NAYLOR, HARRIET H.
TI VOLUNTEERS TODAY--FINDING, TRAINING AND WORKING WITH THEM.
NU A 21

AU NEFF, MONROE C.
TI ADULT BASIC EDUCATION SEMINAR GUIDE: A STUDY PROGRAM FOR TEACHER TRAINING.
NU A 882

AU NEFF, MONROE C.; PATERNO, ELAINE T.
TI USING REAL LIFE MATERIALS FOR THE CULTURALLY DISADVANTAGED.
NU A 123

AU NEILL, GEORGE.
TI LOCAL EDUCATION FOUNDATION, THE: A NEW WAY TO RAISE MONEY FOR SCHOOLS.
NU A 884

AU NELSON, GAYLE; WINTERS, THOMAS.
TI ESL OPERATIONS: TECHNIQUES FOR LEARNING WHILE DOING.
NU A 193

AU NEWITT, JANE; KAHN, HERMAN.
TI SCHOOLS' COMMUNITY ROLES IN THE NEXT TEN YEARS, THE: AN OUTSIDE PERSPECTIVE. COMMUNITY EDUCATION ADVISORY COUNCIL REPORT, NO. 2.
NU A 13

AU NEWLIN, JOSEPH T.
TI GENERAL NOTES FOR THE INTERVIEWER.
NU A 711

AU NEWLIN, JOSEPH T., COMP.
TI INTERVIEWER TECHNIQUES AND PROCEDURES.
NU A 72

AU NEWMAN, ANABEL P.
TI ADULT BASIC EDUCATION: READING.
NU A 167

AU NEWMAN, ANABEL P.; HUFFMAN, RUTH E.
TI FINAL REPORT OF COLLECTION, EVALUATION, AND DISSEMINATION SYSTEM.
NU A 907

AU NEWMAN, ANABEL P.; HUFFMAN, RUTH E.
TI COLLECTION, EVALUATION, AND DISSEMINATION SYSTEM: AN INDEX OF 309/310 ADULT BASIC EDUCATION PROJECTS.
NU A 908

AU NEWMAN, ANABEL P.; PARER, MICHAEL S.
TI LITERACY INSTRUCTOR TRAINING (LIT-TV). FINAL REPORT.
NU A 174

AU NEWMANN, FRED M.
TI EDUCATION FOR CITIZEN ACTION: CHALLENGE FOR SECONDARY CURRICULUM.
NU A 465

AU NGUYEN, HONG KIM.
TI VIETNAMESE THEMES.
NU A 767

AU NGUYEN, HY QUANG.
TI ENGLISH-VIETNAMESE PHRASEBOOK WITH USEFUL WORD LIST (FOR VIETNAMESE SPEAKERS).
NU A 741

AU NICKSE, RUTH S.
TI NEW YORK STATE EXTERNAL HIGH SCHOOL DIPLOMA PROGRAM: A REPORT ON ADULT LEARNERS.
NU A 622

AU NICKSE, RUTH S.
TI COMPETENCY-BASED ADULT EDUCATION -- APPLIED.
NU A 815

AU NICKSE, RUTH S.
TI DEVELOPMENT OF A PERFORMANCE ASSESSMENT SYSTEM FOR THE CENTRAL NEW YORK EXTERNAL HIGH SCHOOL DIPLOMA PROGRAM.
NU A 852

AU NICKSE, RUTH S.
TI ASSESSING LIFE-SKILLS COMPETENCE: THE NEW YORK STATE EXTERNAL HIGH SCHOOL DIPLOMA PROGRAM.
NU A 943

AU NICKSE, RUTH, ED.; MCCLURE, LARRY, ED.
TI COMPETENCY-BASED EDUCATION: BEYOND MINIMUM COMPETENCY TESTING.
NU A 1003

AU NORDHOFF, NANCY S., ET AL.
TI FUNDAMENTAL PRACTICES FOR SUCCESS WITH VOLUNTEER BOARDS OF NON-PROFIT ORGANIZATIONS.
NU A 974

AU NYQUIST, EWALD B.
TI PUBLIC INVOLVEMENT. AN EDUCATIONAL PARTNERSHIP AMONG PARENTS, STUDENTS, PROFESSIONALS, AND CITIZENS OF NEW YORK STATE SCHOOL DISTRICTS.
NU A 18

AU O'CONNELL, BRIAN.
TI EFFECTIVE LEADERSHIP IN VOLUNTARY ORGANIZATIONS: HOW TO MAKE THE GREATEST USE OF CITIZEN SERVICE AND INFLUENCE.
NU A 28

AU OGDEN, GINA; ZEVIN, ANNE.
TI WHEN A FAMILY NEEDS THERAPY: A PRACTICAL ASSESSMENT GUIDE FOR PARENTS, LAY THERAPISTS, AND PROFESSIONALS.
NU A 500

AU OLSEN, EDWARD G.; CLARK, PHILLIP A.
TI LIFE-CENTERING EDUCATION.
NU A 07

AU OLSEN, JUDY E. WINN-BELL.
TI COMMUNICATION-STARTERS AND OTHER ACTIVITIES FOR THE ESL CLASSROOM.
NU A 208

AU OLSON, RICHARD F.
TI PERFORMANCE APPRAISAL: A GUIDE TO GREATER PRODUCTIVITY.
NU A 1007

AU OSBORN, M., ET AL.
TI REVIEW OF EXISTING RESEARCH IN ADULT AND CONTINUING EDUCATION. VOLUME III: THE DISADVANTAGED.
NU A 124

AU OSBORN, RUTH HELM.
TI DEVELOPING NEW HORIZONS FOR WOMEN.
NU A 101

AU OTTEN, JANE; SHELLEY, FLORENCE D.
TI WHEN YOUR PARENTS GROW OLD.
NU A 461

AU OUTSAMA, KAO.
TI ENGLISH GRAMMAR FOR LAOTIANS.
NU A 768

AU OUTSAMA, KAO.
TI LAOTIAN THEMES.
NU A 769

AU OWENS, THOMAS R.; EVANS, WARREN D.
TI PROGRAM EVALUATION SKILLS FOR BUSY ADMINISTRATORS. REVISED ED.
NU A 96

AU PALMER, HAROLD E.
TI TEACHING OF ORAL ENGLISH, THE.
NU A 452

AU PARKER, JAMES T., ED.; TAYLOR, PAUL G., ED.
TI CB READER, THE. A GUIDE TO UNDERSTANDING THE COMPETENCY-BASED ADULT EDUCATION MOVEMENT.
NU A 260

AU PARKER, JAMES T.; TAYLOR, PAUL G.
TI DELPHI SURVEY, THE: CBAE THROUGH THE EYES OF LEADING EDUCATORS.
NU A 264

AU PARSON, STEVE R.
TI EMERGING MODELS OF COMMUNITY EDUCATION. 2ND ED.
NU A 232

AU PASCIULLO, ROBERT J.
TI EDUCATION AND THE ADULT LEARNER.
NU A 899

AU PAULSTON, CHRISTINA BRATT; BRUDER, MARY NEWTON.
TI TEACHING ENGLISH AS A SECOND LANGUAGE. TECHNIQUES AND PROCEDURES.
NU A 201

AU PEARCE, FRANK C.
TI CHARACTERISTICS OF TEACHERS AND METHODOLOGY IN ADULT BASIC EDUCATION.
NU A 877

AU PEDDIWELL, J. ABNER.
TI SABER-TOOTH CURRICULUM, THE: INCLUDING OTHER LECTURES IN THE HISTORY OF PALEOLITHIC EDUCATION. A SATIRE ON EDUCATION.
NU A 874

AU PELL, ARTHUR R.
TI RECRUITING, TRAINING AND MOTIVATING VOLUNTEER WORKERS.
NU A 334

AU PEREIRA, P.D.
TI INTRODUCTION TO PROGRAMMED LEARNING.
NU A 509

AU PERRY, JOHN; PERRY, ERNA.
TI SOCIAL WEB, THE: AN INTRODUCTION TO SOCIOLOGY.
NU A 487

AU PETERS, JOHN M., ET AL.
TI BUILDING AN EFFECTIVE ADULT EDUCATION ENTERPRISE.
NU A 979

AU PETERSON, RICHARD E., ET AL.
TI TOWARD LIFELONG LEARNING IN AMERICA: A SOURCEBOOK FOR PLANNERS.
NU A 05

AU PETERSON, RICHARD E., ET AL.
TI LIFELONG LEARNING IN AMERICA: AN OVERVIEW OF CURRENT PRACTICES, AVAILABLE RESOURCES, AND FUTURE PROSPECTS.
NU A 984

AU PFEIFFER, J. WILLIAM, ED.; JONES, JOHN E., ED.
TI 1978 ANNUAL HANDBOOK FOR GROUP FACILITATORS, THE. THE SEVENTH ANNUAL.
NU A 57

AU PFEIFFER, J. WILLIAM, ED.; JONES, JOHN E., ED.
TI 1980 HANDBOOK FOR GROUP FACILITATORS, THE. THE NINTH ANNUAL.
NU A 59

AU PIERCE, LULU HAYES; HUMBARGAR, ELIZABETH M.
TI READING TODAY'S ENGLISH. BOOK ONE.
NU A 585

AU PIERCE, LULU HAYES; HUMBARGAR, ELIZABETH M.
TI READING TODAY'S ENGLISH. BOOK TWO.
NU A 586

AU PLISKO, VALENA WHITE, ED.
TI CONDITION OF EDUCATION, THE. 1983 EDITION. STATISTICAL REPORT.
NU A 1000

AU PODOLIAK, ESTHER.
TI TEACHING PRONUNCIATION TO CHINESE LEARNERS OF ENGLISH AS A SECOND LANGUAGE.
NU A 633

AU POPPEN, WILLIAM A.; THOMPSON, CHARLES L.
TI SCHOOL COUNSELING: THEORIES AND CONCEPTS.
NU A 694

AU PORTWOOD, MARY E.; PORTWOOD, THOMAS B.
TI OUR NATION'S STORY. PART 1.
NU A 560

AU PORTWOOD, MARY E.; PORTWOOD, THOMAS B.
TI OUR NATION'S STORY. PART 2.
NU A 561

AU PORTWOOD, THOMAS B.; PORTWOOD, MARY E.
TI OUR USA. PART ONE (TO 1865).
NU A 558

AU PORTWOOD, THOMAS B.; PORTWOOD, MARY E.
TI OUR USA. PART TWO (FROM 1865).
NU A 559

AU POULTON, G.A.; JAMES, TERRY.
TI PRE-SCHOOL LEARNING IN THE COMMUNITY: STRATEGIES FOR CHANGE.
NU A 538

AU PRENTICE, LLOYD.
TI WORDS, PICTURES, MEDIA: COMMUNICATION IN EDUCATIONAL POLITICS.
NU A 248

AU PRICHARD, KEITH W.; BUXTON, THOMAS H.
TI CONCEPTS AND THEORIES IN SOCIOLOGY OF EDUCATION.
NU A 692

AU PUTNAM, MILDRED.
TI WORKING WITH WORDS. 2ND ED.
NU A 595

AU PUTNAM, MILDRED.
TI WORKING WITH WORD PATTERNS. 2ND ED.
NU A 596

AU QUICK, THOMAS L.
TI UNDERSTANDING PEOPLE AT WORK: A MANAGER'S GUIDE TO THE BEHAVIORAL SCIENCES.
NU A 52

AU RASH, JULIE, ED.; MARKUN, PATRICIA MALONEY, ED.
TI NEW VIEWS OF SCHOOL AND COMMUNITY.
NU A 842

AU RAWLES, BEVERLY.
TI BOOKMOBILE SERVICES: MOVING THE LIBRARY TO DISADVANTAGED ADULTS. LIBRARY SERVICE GUIDE NO. 21.
NU A 673

AU REICH, WILLIAM P., COMP.; GAGE, JENNIFER C., COMP.
TI GUIDE TO MATERIALS FOR ENGLISH AS A SECOND LANGUAGE.
NU A 1024

AU RICE, FRANK M.
TI ENGLISH AND ITS TEACHING.
NU A 691

AU RICHARDSON, WILLIAM; SHELTON, DONALD.
TI SYLLABUS FOR ADULT EDUCATION PROGRAMS FOR TEACHERS OF DISADVANTAGED.
NU A 683

AU RINGERS, JOSEPH, JR.
TI COMMUNITY/SCHOOLS AND INTERAGENCY PROGRAMS: A GUIDE.
NU A 44

AU RINGERS, JOSEPH, JR.
TI CREATING INTERAGENCY PROJECTS: SCHOOL AND COMMUNITY AGENCIES.
NU A 47

AU ROBBINS, J. NEVIN, ED.
TI 1979 DIRECTORY OF RESOURCES FOR THE EDUCATION OF ADULTS. INFORMATION SERIES, NO. 174.
NU A 144

AU ROBERTSON, M.S.
TI ADULT READER. 2ND ED.
NU A 594

AU ROBINSON, RUSSELL D.
TI INTRODUCTION TO HELPING ADULTS LEARN AND CHANGE, AN.
NU A 378

AU ROBSON, BARBARA; SUTHERLAND, KENTON.
TI SELECTED ANNOTATED BIBLIOGRAPHY FOR TEACHING ENGLISH TO SPEAKERS OF VIETNAMESE, A.
NU A 744

AU ROCHTE, NEWTON C.
TI RECURRENT EDUCATION ANNOTATIONS.
NU A 140

AU RODRIGUEZ, LOUIS J.; DAVIS, DEWEY D.
TI ECONOMICS OF EDUCATION, THE.
NU A 690

AU ROGERS, CARL R.
TI FREEDOM TO LEARN FOR THE 80'S.
NU A 366

AU ROOKS, GEORGE.
TI NON-STOP DISCUSSION WORKBOOK, THE: PROBLEMS FOR INTERMEDIATE AND ADVANCED STUDENTS OF ENGLISH.
NU A 207

AU ROUECHE, JOHN E.; SNOW, JERRY J.
TI OVERCOMING LEARNING PROBLEMS: A GUIDE TO DEVELOPMENTAL EDUCATION IN COLLEGE.
NU A 953

AU ROVELAND, RICHARD M.
TI GUIDE TO CAREER AND OCCUPATIONAL INFORMATION, A. BLMI REPORT FY 1980. NO. 27.
NU A 98

AU RUBIN, IRWIN M., ET AL.
TI TASK-ORIENTED TEAM DEVELOPMENT.
NU A 53

AU RUSSELL, DIANE.
TI PUBLIC RELATIONS HANDBOOK FOR COMMUNITY EDUCATION, A.
NU A 22

AU SACCOMANDI, PAT.
TI VOLUNTEER SKILLSBANK, THE: AN INNOVATIVE WAY TO CONNECT INDIVIDUAL TALENTS TO COMMUNITY NEEDS.
NU A 930

AU SAITZ, ROBERT L.; STIEGLITZ, FRANCINE B.
TI IDEAS IN ENGLISH FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE.
NU A 514

AU SAMELSON, WILLIAM.
TI ENGLISH AS A SECOND LANGUAGE. PHASE TWO: LET'S READ.
NU A 511

AU SAMELSON, WILLIAM.
TI ENGLISH AS A SECOND LANGUAGE. PHASE THREE: LET'S WRITE.
NU A 512

AU SAN MIGUEL, RACHEL LIGAYA.
TI BEGINNING PILIPINO: PILIPINO FOR NON-TAGALOG SPEAKERS (TEACHING PILIPINO AS A SECOND LANGUAGE).
NU A 652

AU SARNO, MARLE ROSE, ED.
TI ACTIVITIES IN THE FIELD OF AGING AS REPORTED BY THE REPRESENTATIVES OF COLLEGES AND UNIVERSITIES IN OHIO.
NU A 664

AU SAUER, STEPHEN E.; HOLLAND, RONALD E.
TI PLANNING IN-HOUSE TRAINING: A PERSONAL SYSTEM WITH AN ORGANIZATIONAL PERSPECTIVE.
NU A 1008

AU SAVAGE, R.D., ET AL.
TI PERSONALITY AND ADJUSTMENT IN THE AGED.
NU A 502

AU SAVILLE-TROIKE, MURIEL.
TI FOUNDATIONS FOR TEACHING ENGLISH AS A SECOND LANGUAGE. THEORY AND METHOD FOR MULTICULTURAL EDUCATION.
NU A 196

AU SAYLES, LEONARD R.
TI LEADERSHIP: WHAT EFFECTIVE MANAGERS REALLY DO...AND HOW THEY DO IT.
NU A 75

AU SAYRE, MARY ELLEN, ED.
TI WHEN YOU'RE TEACHING ADULTS.
NU A 284

AU SCHAEFER, DENNIS P.
TI OVERCOMING BARRIERS TO WORKERS' EDUCATION.
NU A 900

AU SCHAFFARZICK, JON, ED.; HAMPSON, DAVID H., ED.
TI STRATEGIES FOR CURRICULUM DEVELOPMENT.
NU A 466

AU SCHILIT, HENRIETTA; LACEY, RICHARD.
TI PRIVATE SECTOR YOUTH CONNECTION, THE. VOLUME 1: SCHOOL TO WORK. A PLANNING MANUAL FOR EDUCATORS AND BUSINESS PEOPLE.
NU A 809

AU SCHINDLER-RAINMAN, EVA; LIPPITT, RONALD.
TI VOLUNTEER COMMUNITY, THE: CREATIVE USE OF HUMAN RESOURCES. 2ND ED.
NU A 25

AU SCHINDLER-RAINMAN, EVA; LIPPITT, RONALD.
TI TAKING YOUR MEETINGS OUT OF THE DOLDRUMS.
NU A 64

AU SCHLOSSBERG, NANCY K., ET AL.
TI PERSPECTIVES ON COUNSELING ADULTS: ISSUES AND SKILLS.
NU A 103

AU SCHMIDT, SUSAN K.
TI USING PAMPHLETS WITH DISADVANTAGED ADULTS: LIBRARY SERVICE GUIDE NO. 3.
NU A 671

AU SCHMIDT, SUSAN K.
TI UTILIZING VOLUNTEERS IN EXPANDING SERVICES TO DISADVANTAGED ADULTS: LIBRARY SERVICE GUIDE NO. 5.
NU A 672

AU SCHMITT, DONNA M.; WEAVER, DONALD C.
TI LEADERSHIP FOR COMMUNITY EMPOWERMENT: A SOURCE BOOK.
NU A 920

AU SCHMUCK, RICHARD A., ET AL.
TI HANDBOOK OF ORGANIZATION DEVELOPMENT IN SCHOOLS.
NU A 331

AU SCHOFIELD, DEE.
TI ISSUES IN BASIC EDUCATION.
NU A 843

AU SCHOFIELD, DEE.
TI CONFLICT MANAGEMENT IN EDUCATION.
NU A 847

AU SCHOFIELD, DEE.
TI COMMUNITY SCHOOLS.
NU A 850

AU SCHONBORN, BARBARA G.; O'NEIL, MARY L.
TI SEX EQUALITY IN VOCATIONAL EDUCATION: A CHANCE FOR EDUCATORS TO EXPAND OPPORTUNITIES FOR STUDENTS.
NU A 115

AU SCHUMANN, JOHN H., ED.; STENSON, NANCY, ED.
TI NEW FRONTIERS IN SECOND LANGUAGE LEARNING.
NU A 457

AU SCHWARTZ, BEVERLY, ED.
TI INNOVATIONS AND PLANNING: PROCEEDINGS OF THE 12TH CONFERENCE OF THE COMMISSION ON ADULT BASIC EDUCATION.
NU A 710

AU SEAY, MAURICE F., ET AL.
TI COMMUNITY EDUCATION: A DEVELOPING CONCEPT.
NU A 226

AU SELZ, NINA, ET AL.
TI FUNCTIONING COMPETENCIES FOR ADAPTING TO THE WORLD OF WORK.
NU A 307

AU SELZ, NINA.
TI TEACHING OF EMPLOYABILITY SKILLS, THE: WHO'S RESPONSIBLE.
NU A 308

AU SEMPLE, BARRY F.; DELELLIS, ANTHONY J.
TI COMMUNITY EDUCATION AND STATE EDUCATION AGENCIES. AN ASSESSMENT OF EXISTING AND FUTURE ROLES. COMMUNITY EDUCATION ADVISORY COUNCIL REPORT, NO. 4.
NU A 14

AU SHANK, PAUL C.; MCELROY, WAYNE R.
TI PARAPROFESSIONALS OR TEACHER AIDES: SELECTION, PREPARATION AND ASSIGNMENT.
NU A 428

AU SHAW, MALCOLM E., ET AL.
TI ROLE PLAYING: A PRACTICAL MANUAL FOR GROUP FACILITATORS.
NU A 109

AU SHAW, MARVIN E.
TI GROUP DYNAMICS: THE PSYCHOLOGY OF SMALL GROUP BEHAVIOR. 2ND ED.
NU A 872

AU SHAW, NATHAN C., ED.
TI ADMINISTRATION OF CONTINUING EDUCATION: A GUIDE FOR ADMINISTRATORS.
NU A 217

AU SHEA, JAMES T.
TI BASIC ESSENTIALS OF MATHEMATICS. PART ONE. 2ND ED.
NU A 574

AU SHEA, JAMES T.
TI BASIC ESSENTIALS OF MATHEMATICS. PART TWO. 2ND ED.
NU A 575

AU SHEA, JAMES T.
TI ALGEBRA.
NU A 576

AU SHEA, JAMES T.
TI WORKING WITH NUMBERS. REFRESHER BOOK.
NU A 577

AU SHEA, JAMES T.
TI WORKING WITH NUMBERS. RECTANGLE BOOK.
NU A 578

AU SHEA, JAMES T.
TI WORKING WITH NUMBERS. PENTAGON BOOK.
NU A 579

AU SHEA, JAMES T.
TI WORKING WITH NUMBERS. HEXAGON BOOK.
NU A 580

AU SHEA, JAMES T.
TI WORKING WITH NUMBERS. HEPTAGON BOOK.
NU A 581

AU SHEA, JAMES T.
TI WORKING WITH NUMBERS. OCTAGON BOOK.
NU A 582

AU SHECKLEY, BARRY G.
TI WHERE THE MONEY ISN'T SUPPOSED TO BE AND WHAT TO DO NEXT: A PRACTICAL GUIDE TO GRANT WRITING.
NU A 999

AU SHEEHY, GAIL.
TI PASSAGES: PREDICTABLE CRISES OF ADULT LIFE.
NU A 430

AU SHOOP, ROBERT J.
TI DEVELOPING INTERAGENCY COOPERATION. 2ND ED.
NU A 46

AU SHOSTAK, ARTHUR B., ED.; GOMBERG, WILLIAM, ED.
TI BLUE-COLLAR WORLD: STUDIES OF THE AMERICAN WORKER.
NU A 462

AU SHOUP, BARBARA J.
TI LIVING AND LEARNING FOR CREDIT.
NU A 266

AU SIERADSKI, KAREN.
TI IMPLICATIONS OF DECLINING ENROLLMENTS FOR SCHOOLS.
NU A 845

AU SINGER, NORMAN M., ED., ET AL.
TI COMMUNICATIONS TECHNOLOGIES: THEIR EFFECT ON ADULT, CAREER, AND VOCATIONAL EDUCATION.
NU A 886

AU SLEISENGER, LENORE.
TI GUIDEBOOK FOR THE VOLUNTEER READING TEACHER.
NU A 525

AU SMITH, CARL B.; FAY, LEO C.
TI GETTING PEOPLE TO READ: VOLUNTEER PROGRAMS THAT WORK.
NU A 503

AU SMITH, EDWIN H.
TI MEETING THE LITERACY NEEDS OF UNDEREDUCATED YOUTH AND ADULTS: WHAT CAN AND SHOULD BE DONE IN THE 1970'S.
NU A 616

AU SMITH, EDWIN H.; CULYER, RICHARD C.
TI TEACHING READING TO ADULTS.
NU A 198

AU SMITH, EDWIN H.; SMITH, MARIE P.
TI TEACHING READING TO ADULTS.
NU A 668

AU SMITH, ERIC C.; NAMIE, DAVID J.
TI INVOLVING THE SENIOR CITIZEN.
NU A 128

AU SMITH, GREGORY B.
TI TYPES OF WORKERS' EDUCATION BENEFITS.
NU A 903

AU SMITH, HARLEY A.; WILBERT, IDA LEE KING.
TI EVERYDAY ENGLISH. 2ND ED.
NU A 557

AU SMITH, HARLEY A.; WILBERT, IDA LEE KING.
TI BASIC READING. BOOK ONE.
NU A 587

AU SMITH, HARLEY A.; WILBERT, IDA LEE KING.
TI BASIC READING. BOOK TWO.
NU A 588

AU SMITH, MAURY.
TI PRACTICAL GUIDE TO VALUE CLARIFICATION, A.
NU A 112

AU SMITH, ROBERT M.
TI LEARNING HOW TO LEARN IN ADULT EDUCATION. INFORMATION SERIES, NO. 10.
NU A 269

AU SMOKER, DAVID.
TI CAREER EDUCATION: CURRENT TRENDS IN SCHOOL POLICIES & PROGRAMS.
NU A 649

AU SOURIFMAN, VIVIAN M., ED.
TI GUIDELINES FOR ABE LEARNING CENTERS.
NU A 841

AU SPACHE, GEORGE D.
TI DIAGNOSING AND CORRECTING READING DISABILITIES.
NU A 205

AU SPEETER, GREG.
TI POWER: A REPOSSESSION MANUAL. ORGANIZING STRATEGIES FOR CITIZENS.
NU A 19

AU SPEETER, GREG.
TI POWER: A REPOSSESSION MANUAL.
NU A 967

AU SPEETER, GREG.
TI PLAYING THEIR GAME OUR WAY: USING THE POLITICAL PROCESS TO MEET COMMUNITY NEEDS.
NU A 969

AU SPENCER, MARION D.; CHEMERYS, MARY K.
TI BIBLIOGRAPHY OF LITERACY MATERIALS. 3RD ED.
NU A 681

AU SPERLE, D. HENRYETTA.
TI CASE METHOD TECHNIQUE IN PROFESSIONAL TRAINING, THE.
NU A 410

AU ST.CLAIR, DONALD D.
TI LABOR ADVISORY BOARDS FOR WORKERS' EDUCATION PROGRAMS.
NU A 905

AU STACY, WILLIAM H.
TI INTEGRATION OF ADULT EDUCATION: A SOCIOLOGICAL STUDY.
NU A 409

AU STAUFFER, JOHN.
TI DESCRIPTIVE STUDY OF A NATIONAL VOLUNTEER LITERACY PROGRAM, A.
NU A 957

AU STEINER, FLORENCE.
TI PERFORMING WITH OBJECTIVES.
NU A 293

AU STERN, MILTON R., ED.
TI POWER AND CONFLICT IN CONTINUING PROFESSIONAL EDUCATION.
NU A 963

AU STEVICK, EARL W.
TI MEMORY, MEANING AND METHOD: SOME PSYCHOLOGICAL PERSPECTIVES ON LANGUAGE LEARNING.
NU A 187

AU STEVICK, EARL W.
TI TEACHING LANGUAGES: A WAY AND WAYS.
NU A 188

AU STEVICK, EARL W.
TI ADAPTING AND WRITING LANGUAGE LESSONS.
NU A 532

AU STIEGLITZ, FRANCINE B.
TI TEACHING A SECOND LANGUAGE: SENTENCE LENGTH AND SYNTAX.
NU A 658

AU STINNETT, NICK; BIRDSONG, CRAIG WAYNE.
TI FAMILY AND ALTERNATE LIFE STYLES, THE.
NU A 529

AU STRAHAN, RICHARD DOBBS.
TI COURTS AND THE SCHOOLS, THE.
NU A 696

AU STRINER, HERBERT E.
TI CONTINUING EDUCATION AS A NATIONAL CAPITAL INVESTMENT.
NU A 526

AU STROTHER, GEORGE B.; KLUS, JOHN P.
TI ADMINISTRATION OF CONTINUING EDUCATION.
NU A 377

AU STUPP, EMMA GONZALEZ, COMP.; GAGE, JENNIFER, COMP.
TI ADULT BASIC EDUCATION FOR NON-ENGLISH SPEAKERS: A BIBLIOGRAPHY.
NU A 879

AU SUMPTION, MERLE R.; ENGSTROM, YVONNE.
TI SCHOOL-COMMUNITY RELATIONS: A NEW APPROACH.
NU A 935

AU TAETZSCH, LYN; BENSON, EILEEN.
TI TAKING CHARGE ON THE JOB: TECHNIQUES FOR ASSERTIVE MANAGEMENT.
NU A 336

AU TEER, FREDRICA; HUNTER, CARMAN.
TI CHALLENGE: A PROCESS TRAINING MODEL ON LEARNER-CENTERED EDUCATION.
NU A 282

AU TEMPLETON, IAN.
TI DIFFERENTIATED STAFFING.
NU A 849

AU THIAGARAJAN, SIVASAILAM.
TI PROGRAMMED INSTRUCTION FOR LITERACY WORKERS: A GUIDE FOR DEVELOPING SELF-INSTRUCTIONAL MATERIALS AND STRATEGIES FOR ADULT LEARNERS, LITERACY TEACHERS AND DISCUSSION LEADERS.
NU A 175

AU THIS, LESLIE E.
TI SMALL MEETING PLANNER, THE.
NU A 515

AU THOMAS, OWEN.
TI TRANSFORMATIONAL GRAMMAR AND THE TEACHER OF ENGLISH.
NU A 484

AU THONIS, ELEANOR WALL.
TI TEACHING READING TO NON-ENGLISH SPEAKERS. COLLIER-MACMILLAN TEACHER'S LIBRARY.
NU A 197

AU THRASHER, JAMES M.
TI EFFECTIVE PLANNING FOR BETTER SCHOOL BUILDINGS.
NU A 447

AU THUY, VUONG G.
TI GETTING TO KNOW THE VIETNAMESE AND THEIR CULTURE.
NU A 506

AU TITMUS, COLIN.
TI STRATEGIES FOR ADULT EDUCATION: PRACTICES IN WESTERN EUROPE.
NU A 368

AU TITTLE, CAROL KEHR.
TI SEX BIAS IN TESTING: A REVIEW WITH POLICY RECOMMENDATIONS.
NU A 116

AU TOBIN, SHELDON S.; LIEBERMAN, MORTON A.
TI LAST HOME FOR THE AGED: CRITICAL IMPLICATIONS OF INSTITUTIONALIZATION.
NU A 876

AU TOTTEN, W. FRED.
TI POWER OF COMMUNITY EDUCATION, THE.
NU A 227

AU TOUGH, ALLEN.
TI ADULT'S LEARNING PROJECTS, THE: A FRESH APPROACH TO THEORY AND PRACTICE IN ADULT LEARNING. 2ND ED.
NU A 367

AU TOUGH, ALLEN.
TI INTENTIONAL CHANGES: A FRESH APPROACH TO HELPING PEOPLE CHANGE.
NU A 372

AU TOUGH, ALLEN.
TI WHY ADULTS LEARN.
NU A 795

AU TRECKER, HARLEIGH B.; TRECKER, AUDREY R.
TI WORKING WITH GROUPS, COMMITTEES AND COMMUNITIES.
NU A 62

AU TROIKE, RUDOLPH C., ET AL.
TI ASSESSING SUCCESSFUL STRATEGIES IN BILINGUAL VOCATIONAL TRAINING PROGRAMS.
NU A 213

AU TUROCK, BETTY J.
TI SERVING THE OLDER ADULT: A GUIDE TO LIBRARY PROGRAMS AND INFORMATION SOURCES.
NU A 929

AU TYLER, RALPH W.
TI BASIC PRINCIPLES OF CURRICULUM AND INSTRUCTION.
NU A 289

AU UDELL, DON S.
TI COMMUNITY EDUCATION.
NU A 246

AU UDVARI, STEPHEN S.
TI BECOMING A MORE EFFECTIVE PERSON.
NU A 569

AU UDVARI, STEPHEN S.
TI UNDERSTANDING YOURSELF.
NU A 571

AU UDVARI, STEPHEN S.
TI COMMUNICATING WITH OTHERS.
NU A 572

AU UDVARI, STEPHEN S.
TI WORKING WITH OTHERS.
NU A 573

AU UDVARI, STEPHEN S.
TI NEW CURRICULUM DESIGNS FOR THE CULTURALLY UNIQUE.
NU A 614

AU UDVARI, STEPHEN S.; LAIBLE, JANET.
TI FAMILY MONEY MANAGEMENT.
NU A 567

AU UDVARI, STEPHEN S.; LAIBLE, JANET.
TI BUYING GUIDES.
NU A 568

AU UDVARI, STEPHEN S.; LAIBLE, JANET.
TI HEALTH, SAFETY, AND SANITATION.
NU A 570

AU ULMER, CURTIS; LUKE, ROBERT A., ED.
TI TEACHING THE DISADVANTATED ADULT.
NU A 125

AU ULMER, R. CURTIS.
TI TEACHER TRAINING AND SUPERVISION.
NU A 733

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. SAGE HANDBOOK.
NU A 310

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 8: DESIGNING AND COORDINATING THE ADULT COUNSELING AND GUIDANCE PROGRAM.
NU A 311

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 1: GUIDANCE AND COUNSELING: THEORY AND TECHNIQUES.
NU A 312

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 2: SKILLS IN GROUP COUNSELING.
NU A 313

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 3: RETIREMENT AND LEISURE COUNSELING.
NU A 314

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 4: CAREER DEVELOPMENT.
NU A 315

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 5: TOWARD INTERRACIAL AND INTERCULTURAL UNDERSTANDING.
NU A 316

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 6: IDENTIFYING COMMUNITY RESOURCES.
NU A 317

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 7: EXPLORING THE LABOR MARKET AND DISCRIMINATION.
NU A 318

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. SAGE ANSWER KEY.
NU A 319

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 9: USING THE TEAM APPROACH IN ADULT COUNSELING AND GUIDANCE PROGRAMS.
NU A 320

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 10: RETENTION AND FOLLOWUP OF ADULT STUDENTS.
NU A 321

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 11: SELECTING ASSESSMENT INSTRUMENTS.
NU A 322

AU UNDERHILL, JANE, ED.
TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 12: PROPOSAL WRITING.
NU A 323

AU UNRUH, ADOLPH; WILLIER, ROBERT A.
TI PUBLIC RELATIONS FOR SCHOOLS.
NU A 32

AU UNRUH, GLENYS G.
TI RESPONSIVE CURRICULUM DEVELOPMENT: THEORY AND ACTION.
NU A 464

AU VAN VOORHEES, CURTIS, ET AL.
TI FOUR CASE STUDIES: WORKING PARTNERSHIPS BETWEEN COMMUNITY COLLEGES AND COMMUNITY SCHOOLS. COMMUNITY COLLEGES, COMMUNITY EDUCATION MONOGRAPH #1.
NU A 245

AU VARNADO, JEWEL.
TI LEARNING OUR LANGUAGE. BOOK 1. 2ND ED.
NU A 583

AU VARNADO, JEWEL.
TI LEARNING OUR LANGUAGE. BOOK 2. 2ND ED.
NU A 584

AU VARNADO, JEWEL.
TI BASIC SCIENCE FOR LIVING. BOOK 1. 2ND ED.
NU A 597

AU VARNADO, JEWEL.
TI BASIC SCIENCE FOR LIVING. BOOK 2. 2ND ED.
NU A 598

AU VASQUEZ, JAMES A., ET AL.
TI TESTING AND ETHNIC MINORITY STUDENTS: AN ANNOTATED BIBLIOGRAPHY.
NU A 878

AU VASQUEZ, JAMES A.; GOLD, CLOTILDE.
TI COUNSELING AND MINORITIES: A BIBLIOGRAPHY.
NU A 813

AU VASQUEZ, JAMES A.; GONZALES, TOBIAS M.
TI COGNITIVE STYLES: AN ANNOTATED BIBLIOGRAPHY.
NU A 839

AU VAUT, ELLEN D.
TI ESL/COPING SKILLS FOR ADULT LEARNERS.
NU A 650

AU VELLA, JANE K.
TI LEARNING TO LISTEN: A GUIDE TO METHODS OF ADULT NONFORMAL EDUCATION.
NU A 435

AU VERDUIN, JOHN R., JR., ET AL.
TI ADULTS TEACHING ADULTS: PRINCIPLES AND STRATEGIES.
NU A 283

AU VERES, HELEN C., ET AL.
TI CONTINUING EDUCATION: NEEDS AND INTERESTS OF NEW YORK STATE ADULTS.
NU A 218

AU VERNER, COOLIE, ET AL.
TI PREPARATION OF ADULT EDUCATORS, THE: A SELECTED REVIEW OF THE LITERATURE PRODUCED IN NORTH AMERICA.
NU A 686

AU VIVO, PAQUITA, ED.
TI PUERTO RICANS, THE: AN ANNOTATED BIBLIOGRAPHY.
NU A 519

AU WACHTEL, BETSY; POWERS, BRIAN.
TI RISING ABOVE DECLINE.
NU A 49

AU WAELDER, PATRICIA KELLY.
TI PRACTICE IN SURVIVAL READING: TEACHER'S GUIDE.
NU A 821

AU WAGER, WALTER.
TI INSTRUCTIONAL TECHNOLOGY AND THE ADULT LEARNER.
NU A 212

AU WAGNER, BOB.
TI FEE MANAGEMENT FOR NONCREDIT PROGRAMS.
NU A 381

AU WALKER, DONALD E.
TI EFFECTIVE ADMINISTRATOR, THE: A PRACTICAL APPROACH TO PROBLEM SOLVING, DECISION MAKING, AND CAMPUS LEADERSHIP.
NU A 982

AU WALKER, JOHN E.; PEREZ, RICHARD L.
TI PUBLIC RELATIONS: A TEAM EFFORT. A COMMUNITY SCHOOL'S COMMUNICATION APPROACH.
NU A 30

AU WARDHAUGH, RONALD.
TI CONTEXTS OF LANGUAGE, THE.
NU A 459

AU WARREN, VIRGINIA B.
TI HOW ADULTS CAN LEARN MORE--FASTER: A PRACTICAL HANDBOOK FOR ADULT STUDENTS.
NU A 288

AU WARREN, VIRGINIA B., ED.
TI TREASURY OF TECHNIQUES FOR TEACHING ADULTS, A.
NU A 285

AU WATTENMAKER, BEVERLY S.; WILSON, VIRGINIA.
TI GUIDEBOOK FOR TEACHING ENGLISH AS A SECOND LANGUAGE, A.
NU A 194

AU WEIL, MARSHA, ET AL.
TI PERSONAL MODELS OF TEACHING: EXPANDING YOUR TEACHING REPERTOIRE.
NU A 291

AU WEIL, MARSHA; JOYCE, BRUCE.
TI SOCIAL MODELS OF TEACHING: EXPANDING YOUR TEACHING REPERTOIRE.
NU A 290

AU WEIL, MARSHA; JOYCE, BRUCE.
TI INFORMATION PROCESSING MODELS OF TEACHING: EXPANDING YOUR TEACHING REPERTOIRE.
NU A 292

AU WEINSTOCK, RUTH.
TI GRAYING OF THE CAMPUS, THE.
NU A 131

AU WELLS, THEODORA.
TI KEEPING YOUR COOL UNDER FIRE: COMMUNICATING NON-DEFENSIVELY.
NU A 934

AU WERTHEIMER, BARBARA M.
TI SPECIAL EDUCATIONAL NEEDS OF MINORITIES AND WOMEN.
NU A 901

AU WHAPLES, GENE C., COMP.; RIVERA, WILLIAM M., COMP.
TI POLICY ISSUES AND PROCESS.
NU A 1022

AU WHEAT, VALERIE; NIEBEL, CHRISTIE.
TI APPRENTICESHIP AND OTHER BLUE COLLAR JOB OPPORTUNITIES FOR WOMEN.
NU A 117

AU WHITE, VIRGINIA P.
TI GRANTS: HOW TO FIND OUT ABOUT THEM AND WHAT TO DO NEXT.
NU A 359

AU WHITT, ROBERT L.
TI HANDBOOK FOR THE COMMUNITY SCHOOL DIRECTOR, A.
NU A 412

AU WIDDOWSON, H.G.
TI LANGUAGE TEACHING TEXTS: A MANUAL FOR TEACHERS.
NU A 535

AU WILLIAMS, CATHARINE M.
TI COMMUNITY AS TEXTBOOK, THE. FASTBACK SERIES, NO. 64.
NU A 234

AU WILLIAMS, POLLY FRANKLIN.
TI PHILOSOPHICAL APPROACH FOR VOLUNTEERS, A.
NU A 605

AU WILSON, MARLENE.
TI EFFECTIVE MANAGEMENT OF VOLUNTEER PROGRAMS, THE.
NU A 27

AU WINECOFF, LARRY; POWELL, CONRAD.
TI ORGANIZING A VOLUNTEER PROGRAM.
NU A 23

AU WINECOFF, LARRY; POWELL, CONRAD.
TI FOCUS: SEVEN STEPS TO EDUCATIONAL PROBLEM SOLVING. A SYSTEMATIC PLANNING GUIDE. 2ND ED.
NU A 921

AU WITZKE, DONALD B., ED.; DUTTON, MAURICE G., ED.
TI FINAL REPORT: RELIABILITY OF THE ABE BIOGRAPHICAL DATA FORM AND ANALYSES OF FINDINGS ON ABE STUDENTS AND STAFF.
NU A 629

AU WOOD, GEORGE S., JR.; SANTELLANES, DAVID A.
TI EVALUATING A COMMUNITY EDUCATION PROGRAM. 2ND ED.
NU A 364

AU WOODRUFF, DIANA S.; BIRREN, JAMES E.
TI AGING: SCIENTIFIC PERSPECTIVES AND SOCIAL ISSUES.
NU A 133

AU WRIGHT, ANDREW.
TI VISUAL MATERIALS FOR THE LANGUAGE TEACHER.
NU A 210

AU WRIGHT, J. ZEB, ET AL.
TI SYSTEMATIC PROGRAM OF CONTINUING EDUCATION FOR PUBLIC SCHOOL PERSONNEL IN WEST VIRGINIA, A: THE PERFORMANCE BASE: A SIMULATION TRAINING PROGRAM FOR COUNTY COUNCILS.
NU A 221

AU YOUNG, GARY M.
TI CENSUS DATA FOR COMMUNITY ACTION.
NU A 252

AU YOUNG, KEN M.
TI BASIC STEPS OF PLANNING, THE.
NU A 225

AU YOUNG, MALCOLM B., ET AL.
TI EVALUATION OF THE COMMUNITY EDUCATION PROGRAM, AN. THE FINAL REPORT.
NU A 12

AU ZINN, LORRAINE; ANISMAN, DORIE.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 2: APPROACHES TO LEARNING AND TEACHING ENGLISH AS A SECOND LANGUAGE. TEXT.
NU A 340

CCEIS RESOURCE CATALOG

INSTITUTION INDEX

CA ACT NATIONAL CENTER FOR THE ADVANCEMENT OF EDUCATIONAL PRACTICES.
TI ADULT RECRUITMENT PRACTICES.
NU A 493

CA AGENCY FOR INSTRUCTIONAL TELEVISION (BLOOMINGTON, IN).
TI BREAD AND BUTTERFLIES: A CURRICULUM GUIDE IN CAREER DEVELOPMENT.
NU A 661

CA AMERICAN ASSOCIATION OF COMMUNITY AND JUNIOR COLLEGES (WASHINGTON, D.C.). CENTER FOR COMMUNITY EDUCATION.
TI COMMUNITY EDUCATION IN COMMUNITY AND JUNIOR COLLEGES. COMMUNITY EDUCATION ADVISORY COUNCIL REPORT NO. 7.
NU A 244

CA AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS (ARLINGTON, VA).
TI REACTIONS TO THE REAGAN ADMINISTRATION PROPOSAL ON THE REORGANIZATION OF THE VOCATIONAL EDUCATION ACT OF 1963.
NU A 624

CA AMERICAN COLLEGE, THE.
TI TEST WISENESS: TEST-TAKING SKILLS FOR ADULTS.
NU A 444

CA AMERICAN COUNCIL ON EDUCATION (WASHINGTON, D.C.).
TI FINANCING PART-TIME STUDENTS: THE NEW MAJORITY IN POSTSECONDARY EDUCATION.
NU A 853

CA CALIFORNIA STATE DEPARTMENT OF EDUCATION (SACRAMENTO). BUREAU OF ADULT EDUCATION.
TI EXAMPLES OF LESSON PLANS IN ELEMENTARY SUBJECTS FOR ADULTS.
NU A 851

CA CARNEGIE COMMISSION ON HIGHER EDUCATION (BERKELEY, CA).
TI TOWARD A LEARNING SOCIETY: ALTERNATIVE CHANNELS TO LIFE, WORK, AND SERVICE.
NU A 958

CA CENTER FOR APPLIED LINGUISTICS (WASHINGTON, D.C.).
TI CULTURAL ORIENTATION RESOURCE MANUAL. VOLUME I.
NU A 630

CA CENTER FOR APPLIED LINGUISTICS (WASHINGTON, D.C.).
TI CULTURAL ORIENTATION RESOURCE MANUAL. VOLUME II.
NU A 631

CA CENTER FOR APPLIED LINGUISTICS (WASHINGTON, D.C.).
TI ENGLISH AS A SECOND LANGUAGE RESOURCE MANUAL. VOLUME I.
NU A 1004

CA CENTER FOR APPLIED LINGUISTICS (WASHINGTON, D.C.).
TI ENGLISH AS A SECOND LANGUAGE RESOURCE MANUAL. VOLUME II.
NU A 1005

CA CENTER FOR APPLIED LINGUISTICS (WASHINGTON, D.C.). LANGUAGE AND ORIENTATION RESOURCE CENTER.
TI ESL IN THE WORKPLACE: ENGLISH FOR SPECIFIC PURPOSES IN THE WORK SETTING.
NU A 498

CA CENTER FOR APPLIED LINGUISTICS (WASHINGTON, D.C.). LANGUAGE AND ORIENTATION RESOURCE CENTER.
TI TEACHING ESL TO COMPETENCIES: A DEPARTURE FROM A TRADITIONAL CURRICULUM FOR ADULT LEARNERS WITH SPECIFIC NEEDS.
NU A 830

CA CLEARINGHOUSE ADELL (ROCKVILLE, MD).
TI CLEARINGHOUSE ADELL'S CATALOG OF ADULT EDUCATION PROJECTS: FISCAL YEAR 1979.
NU A 145

CA COLLEGE ENTRANCE EXAMINATION BOARD (PRINCETON, NJ).
TI PAYING FOR YOUR EDUCATION: A GUIDE FOR ADULT LEARNERS.
NU A 827

CA COLORADO STATE UNIVERSITY (FORT COLLINS). PROJECT COMMUNI-LINK.
TI RECRUITMENT OF ADULT STUDENTS FOR A.B.E.
NU A 712

CA CURRICULUM AND EVALUATION CONSULTANTS (MERCHANTVILLE, NJ). MARYLAND STATE DEPARTMENT OF EDUCATION (BALTIMORE).
TI EVALUATION OF THE INSTRUCTIONAL TELEVISION PROGRAM BASIC EDUCATION, AN: TEACHING THE ADULT.
NU A 609

CA EAST HARLEM COMMUNITY CORPORATION (NY). ADULT BASIC EDUCATION OUTREACH PROGRAM.
TI MANUAL OF ADULT EDUCATIONAL SERVICES.
NU A 828

CA ECKMAN CENTER (WOODLAND HILLS, CA).
TI GRANTSMANSHIP WORKPLAN, THE.
NU A 37

CA EDUCATION COMMISSION OF THE STATES (DENVER, CO).
TI CONSUMER MATH: SELECTED RESULTS FROM THE FIRST NATIONAL ASSESSMENT OF MATHEMATICS.
NU A 625

CA EDUCATION COMMISSION OF THE STATES (DENVER, CO).
TI TRENDS IN CHILD ABUSE AND NEGLECT REPORTING STATUTES.
NU A 709

CA EDUCATION COMMISSION OF THE STATES (DENVER, CO).
TI HIGHER EDUCATION IN THE STATES.
NU A 863

CA EDUCATION COMMISSION OF THE STATES. NATIONAL TASK FORCE ON EDUCATION FOR ECONOMIC GROWTH.
TI ACTION FOR EXCELLENCE: A COMPREHENSIVE PLAN TO IMPROVE OUR NATION'S SCHOOLS.
NU A 811

CA ERIC CLEARINGHOUSE ON TEACHER EDUCATION (WASHINGTON, D.C.).
TI COMMUNITY RECREATION AND COMMUNITY RECREATION/EDUCATION: BIBLIOGRAPHIES ON EDUCATIONAL TOPICS NO. 4.
NU A 243

CA ESSELTE, INC. (NEW YORK, NY).
TI VIDEO BLUEBOOK, THE: 1975 - 1976 EDITION.
NU A 730

CA FEDERAL COMMUNITY EDUCATION CONFERENCE (ROCKVILLE, MD).
TI CATALOG OF RESOURCE MATERIAL ON COMMUNITY EDUCATION.
NU A 151

CA FLORIDA STATE UNIVERSITY (TALLAHASSEE). CAREER EDUCATION CENTER.
TI CAREER EDUCATION: AN INTRODUCTION. 3RD ED.
NU A 816

CA GREAT NECK PUBLIC SCHOOLS (NY). ADULT LEARNING CENTERS.
TI GUIDE TO ADULT ESL RESOURCES: A BIBLIOGRAPHY.
NU A 335

CA IMMIGRANT AND REFUGEE PLANNING CENTER (SANTA ANA, CA).
TI CAPTURING THE CHANGE: THE IMPACT OF INDOCHINESE REFUGEES IN ORANGE COUNTY; CHALLENGES AND OPPORTUNITIES.
NU A 986

CA INSTITUTE FOR RESEARCH AND DEVELOPMENT IN OCCUPATIONAL EDUCATION (NEW YORK, NY).
TI LOOKING TOWARDS THE FUTURE IN THE HEALTH OCCUPATIONS.
NU A 394

CA INSTITUTE FOR RESEARCH AND DEVELOPMENT IN OCCUPATIONAL EDUCATION (NEW YORK, NY).
TI EXAMINATION OF THE HEALTH OCCUPATIONS EDUCATION CURRICULUM FROM A FUTURIST PERSPECTIVE. III.
NU A 395

CA INSTITUTE FOR RESPONSIVE EDUCATION (BOSTON, MA).
TI COMMUNITY AT THE BARGAINING TABLE, THE. A REPORT ON THE COMMUNITY'S ROLE IN COLLECTIVE BARGAINING IN THE SCHOOLS.
NU A 257

CA INSTITUTE FOR RESPONSIVE EDUCATION (BOSTON, MA).
TI FEDERAL AND STATE IMPACT ON CITIZEN PARTICIPATION IN THE SCHOOLS.
NU A 349

CA INSTITUTE OF LIFETIME LEARNING (WASHINGTON, D.C.).
TI LIFELONG LEARNING FOR SELF-SUFFICIENCY.
NU A 397

CA INTERNATIONAL COUNCIL FOR ADULT EDUCATION (TORONTO, CANADA).
TI WORLD OF LITERACY, THE: POLICY, RESEARCH AND ACTION.
NU A 621

CA LA CORPORACION COMUNAL DEL ESTE DE HARLEM. PROGRAMA DE ALCANZE DE EDUCACION BASICA ADULTA.
TI MANUAL DE SERVICIOUS EDUCACIONALES PARA ADULTOS.
NU A 829

CA LANCASTER-LEBANON INTERMEDIATE UNIT 13 (PA). ADULT BASIC EDUCATION.
TI CURRICULUM GAMES FOR ADULT LEARNERS.
NU A 818

CA LEARNING RESOURCES NETWORK (MANHATTAN, KS).
TI 150 PRACTICAL TIPS IN PROGRAMMING.
NU A 959

CA LOS ANGELES UNIFIED SCHOOL DISTRICT. DIVISION OF CAREER AND CONTINUING EDUCATION.
TI HANDBOOK FOR CAREER AND CONTINUING EDUCATION GUIDANCE PERSONNEL. 2ND ED.
NU A 824

CA LOS ANGELES UNIFIED SCHOOL DISTRICT. DIVISION OF CAREER AND CONTINUING EDUCATION.
TI INDIVIDUALIZED LEARNING CENTER IDEAS.
NU A 326

CA MARYLAND STATE DEPARTMENT OF EDUCATION. DIVISION OF INSTRUCTIONAL TELEVISION.
TI BASIC EDUCATION: TEACHING THE ADULT. WORK MANUAL.
NU A 161

CA MASSACHUSETTS STATE DEPARTMENT OF EDUCATION (BOSTON). BUREAU OF STUDENT, COMMUNITY AND ADULT SERVICES. WORCESTER STATE COLLEGE (MA).
TI CBAE: LINKING EDUCATION, HUMAN SERVICES, BUSINESS AND INDUSTRY.
NU A 948

CA MCVEY AND ASSOCIATES.
TI USING TRANSPORTATION.
NU A 467 PT 1,2

CA MCVEY AND ASSOCIATES.
TI USING COMMUNITY RESOURCES.
NU A 468

CA MCVEY AND ASSOCIATES.
TI JOB INTERVIEWS.
NU A 469 PT 1,2

CA MCVEY AND ASSOCIATES.
TI GETTING MEDICAL ASSISTANCE.
NU A 470

CA MCVEY AND ASSOCIATES.
TI FINDING WORK.
NU A 471

CA MCVEY AND ASSOCIATES.
TI FAMILY PLANNING.
NU A 472 PT 1,2

CA MCVEY AND ASSOCIATES.
TI BUDGETING.
NU A 473 PT 1,2

CA MCVEY AND ASSOCIATES.
TI BANKING.
NU A 474 PT 1,2

CA MICHIGAN STATE UNIVERSITY (EAST LANSING).
TI HANDBOOK OF CRITERIA AND PROCEDURES FOR CONTINUING EDUCATION UNIT ACTIVITIES. 4TH ED.
NU A 945

CA MINISTRY OF CULTURE AND RECREATION (TORONTO, ONTARIO).
TI ENGLISH AS A SECOND LANGUAGE: MATERIALS AND SERVICES.
NU A 634

CA MINISTRY OF CULTURE AND RECREATION (TORONTO, ONTARIO).
TI THUNDER BAY-KENORA AREA: ADDRESSES AND INFORMATION TO BE USED WITH HANDBOOK FOR COUNSELLORS OF NEWCOMERS.
NU A 635

CA MINISTRY OF CULTURE AND RECREATION (TORONTO, ONTARIO).
TI OSHAWA-WHITBY: ADDRESSES AND INFORMATION TO BE USED WITH HANDBOOK FOR COUNSELLORS OF NEWCOMERS.
NU A 636

CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. TEACHER'S GUIDE FOR BEGINNING ENGLISH, LESSONS 1-40.
NU A 416 PT 1,2

CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. STUDENT LEAFLETS, LESSONS 1-20.
NU A 417

CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. VISUALS FOR BEGINNING ENGLISH, LESSONS 1-20.
NU A 418

CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. TRANSPARENCY MASTERS, LESSONS 1-20.
NU A 419 PT 1,2

CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. CHINESE SUPPLEMENT FOR BEGINNING ENGLISH.
NU A 420

CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. INTERMEDIATE ENGLISH FOR ADULTS.
NU A 421

CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. VISUALS FOR INTERMEDIATE ENGLISH FOR ADULTS.
NU A 422

CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. PRONUNCIATION LESSONS.
NU A 423 PT 1,2

CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. BRIDGING THE ASIAN LANGUAGE AND CULTURAL GAP: HANDBOOK FOR TEACHERS.
NU A 424

CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. VIETNAMESE SUPPLEMENT FOR BEGINNING ENGLISH.
NU A 425

CA MODULEARN.
TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. CAMBODIAN SUPPLEMENT FOR BEGINNING ENGLISH.
NU A 426

CA MONTCLAIR STATE COLLEGE (NJ).
TI FINAL REPORT 1972-1975 HEW REGION II STAFF DEVELOPMENT PROJECT.
NU A 655

CA MONTCLAIR STATE COLLEGE (NJ). ADULT AND CONTINUING EDUCATION RESOURCE CENTER.
TI STRATEGY AND ACTION: CONFERENCE PROCEEDINGS: CURRICULAR-INSTRUCTIONAL MATERIALS AND RELATED MEDIA FOR THE DISADVANTAGED ADULT IN THE 1970'S.
NU A 617

CA MONTCLAIR STATE COLLEGE (NJ). DEPARTMENT OF ADULT CONTINUING EDUCATION.
TI INNOVATION DISSEMINATION IN ADULT EDUCATION.
NU A 654

CA MOREHEAD STATE UNIVERSITY (KY). BUREAU OF RESEARCH AND DEVELOPMENT.
TI COPING SKILLS MATERIALS MASTER SOURCE LIST.
NU A 861

CA NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION (WASHINGTON, D.C.).
TI TERMS, DEFINITIONS, ORGANIZATIONS AND COUNCILS ASSOCIATED WITH ADULT LEARNING.
NU A 150

CA NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION (WASHINGTON, D.C.).
TI HISTORY OF THE ADULT EDUCATION ACT, A.
NU A 158

CA NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION (WASHINGTON, D.C.).
TI NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION. A REPORT TO THE PRESIDENT OF THE UNITED STATES. NEW LEGISLATION AND A NEW PLAN.
NU A 160

CA NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION (WASHINGTON, D.C.).
TI TARGET POPULATION IN ADULT EDUCATION, A: REPORT OF THE NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION. ECONOMIC PERSPECTIVES AND PROSPECTS, A FOCUS ON THE CLIENT, STATE DEMOGRAPHIC DATA.
NU A 169

CA NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION (WASHINGTON, D.C.).
TI MARCH 1976 NACAE ANNUAL REPORT.
NU A 771

CA NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION (WASHINGTON, D.C.).
TI NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION: REPORT 1980.
NU A 898

CA NATIONAL ADVISORY COUNCIL ON EXTENSION AND CONTINUING EDUCATION (WASHINGTON, D.C.).
TI SPECIAL REPORT TO THE PRESIDENT AND TO THE CONGRESS OF THE UNITED STATES BY THE NATIONAL ADVISORY COUNCIL ON EXTENSION AND CONTINUING EDUCATION, A.
NU A 159

CA NATIONAL ASSOCIATION FOR PUBLIC CONTINUING AND ADULT EDUCATION (WASHINGTON, D.C.).
TI COUNSELING AND INTERVIEWING ADULT STUDENTS.
NU A 105

CA NATIONAL ASSOCIATION FOR PUBLIC CONTINUING AND ADULT EDUCATION (WASHINGTON, D.C.).
TI TESTED TECHNIQUES FOR TEACHERS OF ADULTS.
NU A 286

CA NATIONAL ASSOCIATION FOR PUBLIC CONTINUING AND ADULT EDUCATION (WASHINGTON, D.C.).
TI SECOND TREASURY OF TECHNIQUES FOR TEACHING ADULTS, THE.
NU A 287

CA NATIONAL ASSOCIATION FOR PUBLIC CONTINUING AND ADULT EDUCATION (WASHINGTON, D.C.).
TI PUBLIC CONTINUING AND ADULT EDUCATION 1980 ALMANAC.
NU A 826

CA NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION (ROSSLYN, VA).
TI BIBLIOGRAPHY OF RESOURCES IN BILINGUAL EDUCATION: CURRICULAR MATERIALS.
NU A 1025

CA NATIONAL COMMISSION ON EXCELLENCE IN EDUCATION (WASHINGTON, D.C.)
TI NATION AT RISK, A: THE IMPERATIVE FOR EDUCATIONAL REFORM.
NU A 1012

CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI COMMUNITY SCHOOL DIRECTOR, THE.
NU A 701

CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI COMMUNITY ADVISORY COUNCIL, THE.
NU A 702

CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI COMMUNITY EDUCATION: ISSUES AND ANSWERS - 1975.
NU A 703

CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI COMMUNITY EDUCATION AND RECREATION - 1975.
NU A 704

CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI COMMUNITY EDUCATION: ISSUES AND ANSWERS - 1976.
NU A 705

CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI COMMUNITY EDUCATION AND INTER-AGENCY COOPERATION.
NU A 706

CA NATIONAL COMMUNITY EDUCATION ASSOCIATION.
TI SELECTED EFFECTS OF THE COMMUNITY ON THE SCHOOL.
NU A 707

CA NATIONAL EDUCATION ASSOCIATION (WASHINGTON, D.C.).
TI ADULT BASIC EDUCATION: A GUIDE FOR TEACHERS AND TEACHER TRAINERS.
NU A 163

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI PERSONNEL RESOURCES DIRECTORY FOR THE EDUCATION OF INDOCHINESE REFUGEES. SUPPLEMENTS 1-4.
NU A 746

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. HINTS FOR TUTORS.
NU A 747

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. ON KEEPING LINES OF COMMUNICATION WITH INDOCHINESE CHILDREN OPEN.
NU A 748

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. TESTING ENGLISH LANGUAGE PROFICIENCY.
NU A 749

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. EDUCATION IN VIETNAM: FUNDAMENTAL PRINCIPLES AND CURRICULA.
NU A 750

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. TEACHING ENGLISH PRONUNCIATION TO VIETNAMESE.
NU A 751

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. TEACHING ENGLISH TO THE VIETNAMESE -- TEXTBOOKS.
NU A 752

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. A BRIEF LOOK AT THE VIETNAMESE LANGUAGE: SOUNDS AND SPELLINGS.
NU A 753

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. TESTING THE READING ABILITY OF CAMBODIANS.
NU A 754

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. ACADEMIC RESOURCES.
NU A 755

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. A SELECTED BIBLIOGRAPHY OF DICTIONARIES.
NU A 756

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. TEACHING ENGLISH STRUCTURES TO THE VIETNAMESE.
NU A 757

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. SELECTED ANNOTATED BIBLIOGRAPHY FOR TEACHING ENGLISH TO SPEAKERS OF VIETNAMESE AND CAMBODIAN: A SUPPLEMENT.
NU A 758

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. ENGLISH LESSONS FOR REFUGEE ADULTS -- A GUIDE FOR VOLUNTEERS, TUTORS, TEACHERS.
NU A 759

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. INFORMATION FOR ADMINISTRATORS AND TEACHERS.
NU A 760

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. MEETING THE ENGLISH LANGUAGE NEEDS OF INDOCHINESE STUDENTS.
NU A 761

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. ON ASSIMILATING VIETNAMESE AND CAMBODIAN STUDENTS INTO U.S. SCHOOLS.
NU A 762

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. VIETNAMESE HISTORY, LITERATURE & FOLKLORE.
NU A 764

CA NATIONAL INDOCHINESE CLEARINGHOUSE (ARLINGTON, VA). CENTER FOR APPLIED LINGUISTICS.
TI INDOCHINESE REFUGEE EDUCATION GUIDES. CLASSROOM INSTRUCTIONS IN VIETNAMESE/OUTSIDE THE CLASSROOM.
NU A 765

CA NEW READERS PRESS (SYRACUSE, NY).
TI BE INFORMED SERIES, THE. UNITS 11-20. STUDY UNITS FOR ADULTS.
NU A 647

CA NEW YORK STATE DEPARTMENT OF STATE. OFFICE OF FIRE PREVENTION AND CONTROL.
TI FIRE SAFETY IN THE HOME.
NU A 955

CA NEW YORK STATE EDUCATION DEPARTMENT.
TI NEW YORK STATE AND PRIVATE HIGHER EDUCATION. REPORT OF THE SELECT COMMITTEE ON THE FUTURE OF PRIVATE AND INDEPENDENT HIGHER EDUCATION IN NEW YORK STATE, 1968.
NU A 620

CA NEW YORK STATE EDUCATION DEPARTMENT.
TI CONTINUING EDUCATION AND PUBLIC RESPONSIBILITY.
NU A 727

CA NEW YORK STATE EDUCATION DEPARTMENT. ADULT LEARNING SERVICES.
TI ADULTS LEARNING HERE: HOW THE NEW YORK STATE EDUCATION DEPARTMENT SERVES ADULTS.
NU A 281

CA NEW YORK STATE EDUCATION DEPARTMENT. ADULT LEARNING SERVICES.
TI NEW YORK STATE GOALS FOR ADULT LEARNING SERVICES.
NU A 365

CA NEW YORK STATE EDUCATION DEPARTMENT. ADULT LEARNING SERVICES.
TI NEW YORK STATE EDUCATION DEPARTMENT PROGRAMS FOR ADULTS.
NU A 393

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF ADULT OCCUPATIONAL EDUCATION SERVICES.
TI COMPREHENSIVE SKILLS TRAINING PROGRAM FOR THE STRUCTURALLY UNEMPLOYED: A MODEL FOR THE CETA SUPPLEMENTAL VOCATIONAL EDUCATION.
NU A 306

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF BASIC CONTINUING EDUCATION.
TI 1980-81 COORDINATORS LIST: NEW YORK.
NU A 146

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF BASIC CONTINUING EDUCATION.
TI HOW TO SET UP AN EFFECTIVE INSTRUCTIONAL PROGRAM TO TEACH ADULTS TO SPEAK ENGLISH.
NU A 203

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF BASIC CONTINUING EDUCATION.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. STUDY GUIDE.
NU A 337

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF BASIC CONTINUING EDUCATION.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 3: TEACHING ORAL COMMUNICATION SKILLS. WORKBOOK.
NU A 341

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF BASIC CONTINUING EDUCATION.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 1: THE NATURE AND PURPOSE OF LANGUAGE. UNIT 2: APPROACHES TO LEARNING AND TEACHING ENGLISH AS A SECOND LANGUAGE. WORKBOOK.
NU A 338

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF BASIC CONTINUING EDUCATION.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 4: THE ENGLISH SOUND SYSTEM: PRONUNCIATION AND DISCRIMINATION. WORKBOOK.
NU A 343

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF COMMUNITY AND CONTINUING EDUCATION.
TI 1982-83 LITERACY PROGRAM COORDINATORS LIST, NEW YORK STATE. 2ND ED.
NU A 348

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF COMMUNITY AND CONTINUING EDUCATION.
TI DIRECTORY OF PUBLIC SCHOOL CONTINUING EDUCATION PROGRAMS IN NEW YORK STATE.
NU A 437

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI DRIVING COMPETENCIES FOR THE ELDERLY.
NU A 404

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI BASIC LESSONS IN BEGINNING ENGLISH FOR AMERICANIZATION TEACHERS.
NU A 408

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI MODIFYING ENGLISH AS A SECOND LANGUAGE MATERIALS (FOR INSTRUCTING ABE STUDENTS).
NU A 204

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI MULTIMEDIA FOR AMERICANIZATION PROGRAMS.
NU A 406

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI RESOURCE HANDBOOK FOR TEACHING AND ADMINISTERING AMERICANIZATION PROGRAMS.
NU A 407

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI HEALTH AND NUTRITION INSTRUCTIONAL MATERIALS: SPANISH EDITION.
NU A 638

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI EXPERIENCAS EN LENGUAJE PARA SU NINO EN EDAD PRE-ESCOLAR. PARTE 1: ACTIVIDADES PARA LA CASA.
NU A 639

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI TAKE IT FROM ME: AN ADULT BASIC READER.
NU A 653

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI EXTENDING HIGH SCHOOL EQUIVALENCY READING SKILLS. PART 2. SCIENCE, SOCIAL STUDIES, MATHEMATICS.
NU A 674

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI ENVIRONMENT AND SOCIETY: PEOPLE AND CITIES.
NU A 713

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI LANGUAGE EXPERIENCES FOR YOUR PRESCHOOLER. PART 1: ACTIVITIES AT HOME.
NU A 724

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI INVENTORY OF READINESS FOR LITERACY. PHASE 1: VISUAL DISCRIMINATION AND SELECT COGNITIVE ABILITIES.
NU A 726

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI LEARNING LABORATORIES FOR UNEMPLOYED, OUT-OF-SCHOOL YOUTH: CULTURAL REALIZATION AND DEVELOPMENT OF AN ADEQUATE SELF-CONCEPT.
NU A 805

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI PARAPROFESSIONAL WORKERS IN EDUCATIONAL SETTINGS: CHILD CARE SERVICES.
NU A 814

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CONTINUING EDUCATION CURRICULUM DEVELOPMENT.
TI PARENT EDUCATION & FAMILY LIFE. CHILD DEVELOPMENT: THE TEENAGER.
NU A 822

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF CURRICULUM DEVELOPMENT AND DIVISION OF CONTINUING EDUCATION.
TI MANAGING PROGRAMS FOR ADULTS. GUIDELINES FOR: ADULT BASIC EDUCATION, ENGLISH AS A SECOND LANGUAGE, HIGH SCHOOL EQUIVALENCY, EXTERNAL HIGH SCHOOL DIPLOMA.
NU A 1002

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF ENGLISH EDUCATION.
TI HELPING STUDENT WRITERS. GRADES 7-12.
NU A 607

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF GENERAL EDUCATION CURRICULUM DEVELOPMENT AND DIVISION OF CONTINUING EDUCATION.
TI ADULT, CONTINUING, AND COMMUNITY EDUCATION: A HANDBOOK FOR PROGRAM DIRECTORS.
NU A 433

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF GENERAL EDUCATION CURRICULUM DEVELOPMENT AND DIVISION OF CONTINUING EDUCATION.
TI MANAGING THE GED PROGRAM FOR THE HIGH SCHOOL EQUIVALENCY CANDIDATE.
NU A 327

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF GENERAL EDUCATION CURRICULUM DEVELOPMENT.
TI CREATIVE PROBLEM SOLVING.
NU A 436

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF GENERAL EDUCATION CURRICULUM DEVELOPMENT AND DIVISION OF CONTINUING EDUCATION.
TI PEOPLE COUNT. CENSUS DAY: APRIL 1, 1980.
NU A 840

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF INDEPENDENT STUDY AND PROGRAMS DEVELOPMENT.
TI GRANTING CREDIT FOR COLLEGE PROFICIENCY AND REGENTS EXTERNAL DEGREE EXAMINATIONS IN NEW YORK STATE: A SUMMARY OF INSTITUTIONAL POLICIES, 1981-82.
NU A 680

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF INDEPENDENT STUDY AND PROGRAMS DEVELOPMENT.
TI HOW TO STUDY INDEPENDENTLY: A GUIDE FOR STUDENTS PREPARING TO TAKE COLLEGE PROFICIENCY AND REGENTS EXTERNAL DEGREE EXAMINATIONS. 2ND ED.
NU A 388

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF OCCUPATIONAL AND CAREER CURRICULUM DEVELOPMENT.
TI ADVERTISING SERVICES MODULE. A SECOND-LEVEL OPTION FOR DISTRIBUTION AND MARKETING.
NU A 332

CA NEW YORK STATE EDUCATION DEPARTMENT. BUREAU OF TRADE, TECHNICAL AND HEALTH OCCUPATIONS EDUCATION.
TI HANDBOOK FOR TEACHERS OF ADULT OCCUPATIONAL EDUCATION.
NU A 387

CA NEW YORK STATE EDUCATION DEPARTMENT. DIVISION OF CONTINUING EDUCATION.
TI NEW YORK STATE CONTINUING EDUCATION NEEDS ASSESSMENT. REPORT NO. 1: STATEWIDE ANALYSIS.
NU A 152

CA NEW YORK STATE EDUCATION DEPARTMENT. DIVISION OF CONTINUING EDUCATION.
TI ADULT EDUCATION ACT: P.L. 91-230 AS AMENDED: STATE PLAN NEW YORK 1980-82.
NU A 157

CA NEW YORK STATE EDUCATION DEPARTMENT. DIVISION OF CONTINUING EDUCATION.
TI SPECIAL PROJECTS: 82-83.
NU A 949

CA NEW YORK STATE EDUCATION DEPARTMENT. NEW YORK STATE LIBRARY.
TI NEW YORK STATE LIBRARY DATA BASE USERS MANUAL.
NU A 143

CA NEW YORK STATE EDUCATION DEPARTMENT. OFFICE OF POSTSECONDARY RESEARCH, INFORMATION SYSTEMS AND INSTITUTIONAL AID.
TI INSTITUTIONAL DIRECTORY: POSTSECONDARY EDUCATION IN NEW YORK STATE.
NU A 148

CA NEW YORK STATE EDUCATION DEPARTMENT. UNIVERSITY OF THE STATE OF NEW YORK. OFFICE OF OCCUPATIONAL AND CONTINUING EDUCATION.
TI DIRECTORY OF OCCUPATIONAL EDUCATION PROGRAMS IN NEW YORK STATE.
NU A 149

CA NEW YORK STATE EDUCATION DEPARTMENT. UNIVERSITY OF THE STATE OF NEW YORK.
TI FEDERAL LEGISLATION AND EDUCATION IN NEW YORK STATE.
NU A 154

CA NEW YORK STATE EDUCATION DEPARTMENT. UNIVERSITY OF THE STATE OF NEW YORK.
TI FEDERAL LEGISLATION AND EDUCATION IN NEW YORK STATE.
NU A 155

CA NEW YORK STATE EDUCATION DEPARTMENT. UNIVERSITY OF THE STATE OF NEW YORK.
TI FEDERAL LEGISLATION AND EDUCATION IN NEW YORK STATE.
NU A 156

CA NEW YORK STATE EDUCATION DEPARTMENT. UNIVERSITY OF THE STATE OF NEW YORK.
TI FY 1978. NEW YORK STATE APPALACHIAN DEVELOPMENT PLAN: EDUCATION.
NU A 328

CA NEW YORK STATE OFFICE FOR THE AGING. NEW YORK STATE EDUCATION DEPARTMENT.
TI PRACTICAL HELP FOR THOSE CARING FOR AN ELDERLY PERSON IN THE COMMUNITY.
NU A 956

CA NORTHWEST REGIONAL EDUCATIONAL LABORATORY (PORTLAND, OR).
TI WORKSHOP LEADER'S GUIDE. TO ACCOMPANY: PROGRAM EVALUATION SKILLS FOR BUSY ADMINISTRATORS. REVISED ED.
NU A 95

CA NORTHWEST REGIONAL EDUCATIONAL LABORATORY (PORTLAND, OR).
TI COMPETENCY BASED EDUCATION SOURCEBOOK.
NU A 263

CA NORTHWEST REGIONAL EDUCATIONAL LABORATORY (PORTLAND, OR). ADULT EDUCATION PROGRAM.
TI ADULT BASIC EDUCATION HANDBOOK: A RESOURCE FOR ADMINISTRATORS, TEACHERS AND COUNSELORS.
NU A 164

CA OFFICE OF EDUCATION (DHEW), (WASHINGTON, D.C.).
TI REPORT OF THE USOE INVITATIONAL WORKSHOP ON ADULT COMPETENCY EDUCATION.
NU A 262

CA OFFICE OF VOCATIONAL AND ADULT EDUCATION. U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.).
TI VOCATIONAL EDUCATION: REPORT BY THE SECRETARY OF EDUCATION TO THE CONGRESS, 1982.
NU A 893

CA OHIO STATE DEPARTMENT OF EDUCATION (COLUMBUS).
TI STRATEGIES AND RESPONSIBILITIES IN ADULT BASIC EDUCATION PROGRAMS.
NU A 684

CA OHIO STATE UNIVERSITY. NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION.
TI NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION.
NU A 832

CA ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (TORONTO). UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION (PARIS, FRANCE).
TI EDUCATION ON THE MOVE: EXTRACTS FROM BACKGROUND PAPERS PREPARED FOR THE REPORT OF THE INTERNATIONAL COMMISSION ON THE DEVELOPMENT OF EDUCATION.
NU A 301

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. I: GENERAL REPORT.
NU A 989

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. II: NEW STRUCTURES, PROGRAMMES AND METHODS.
NU A 990

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. III: THE NON-PARTICIPATION ISSUE.
NU A 991

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. V: WIDENING ACCESS FOR THE DISADVANTAGED.
NU A 992

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI BUILDING FOR SCHOOL AND COMMUNITY. III: UNITED STATES.
NU A 993

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI FUTURE OF VOCATIONAL EDUCATION AND TRAINING, THE.
NU A 1015

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI FUTURE EDUCATIONAL POLICIES IN THE CHANGING SOCIAL AND ECONOMIC CONTEXT.
NU A 1017

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI EDUCATION AND WORKING LIFE.
NU A 1018

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI ENTRY OF YOUNG PEOPLE INTO WORKING LIFE: GENERAL REPORT.
NU A 1019

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI BUILDING FOR SCHOOL AND COMMUNITY. I: POLICIES AND STRATEGIES.
NU A 1020

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE).
TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. IV: PARTICIPATION IN ADULT EDUCATION.
NU A 1021

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE). CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION.
TI IN-SERVICE EDUCATION AND TRAINING OF TEACHERS: A CONDITION FOR EDUCATIONAL CHANGE.
NU A 1013

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE). CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION.
TI INNOVATION IN IN-SERVICE EDUCATION AND TRAINING OF TEACHERS: PRACTICE AND THEORY.
NU A 1014

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE). CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION.
TI SCHOOL-BASED CURRICULUM DEVELOPMENT.
NU A 1016

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE). CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION.
TI SCHOOL AND COMMUNITY.
NU A 987

CA ORGANISATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (PARIS, FRANCE). CENTER FOR EDUCATIONAL RESEARCH AND INNOVATION.
TI SCHOOL AND COMMUNITY. VOL. II: THE CONSEQUENCES OF SOME POLICY CHOICES.
NU A 988

CA PENNSYLVANIA DEPARTMENT OF EDUCATION. DIVISION OF ADULT AND COMMUNITY EDUCATION.
TI 310'S SPECIAL EXPERIMENTAL DEMONSTRATION PROJECTS AND TEACHER TRAINING.
NU A 166

CA PETERSON'S GUIDES (PRINCETON, NJ).
TI WHO OFFERS PART-TIME DEGREE PROGRAMS?
NU A 912

CA PETERSON'S GUIDES (PRINCETON, NJ).
TI AFTER SCHOLARSHIPS, WHAT?
NU A 913

CA RECRUITMENT LEADERSHIP AND TRAINING INSTITUTE (PHILADELPHIA, PA).
TI VOLUNTEERS IN EDUCATION: A HANDBOOK FOR COORDINATORS OF VOLUNTEER PROGRAMS.
NU A 26

CA REFUGEE MATERIALS CENTER (KANSAS CITY, MO).
TI REFUGEE MATERIALS CENTER: BIBLIOGRAPHY.
NU A 952

CA REGIONAL LEARNING SERVICE OF CENTRAL NEW YORK.
TI REGENTS EXTERNAL HIGH SCHOOL DIPLOMA, THE: A PROPOSAL TO THE COMMISSIONER OF EDUCATION.
NU A 667

CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT: FIRST YEAR REPORT, 1969 - 1970.
NU A 669

CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT: SECOND YEAR REPORT, 1970-1971.
NU A 670

CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI DISSEMINATION PROCESS: EXPLORING ALTERNATIVES.
NU A 820

CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI REVITALIZING ADULT BASIC EDUCATION: A THREE-YEAR REPORT.
NU A 854

CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI JOINT CONFERENCE REPORT: SECOND ANNUAL REGION IV CONFERENCE ON ADULT EDUCATION.
NU A 855

CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI SEMINAR REPORT: THIRD REGIONAL SEMINAR SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT.
NU A 856

CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI SEMINAR REPORT: FOURTH REGIONAL SEMINAR SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT.
NU A 857

CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI DISSEMINATION PROCESS: SHARING SUCCESS.
NU A 858

CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI EVALUATION REPORT: SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT, 1967-1972.
NU A 859

CA SOUTHERN REGIONAL EDUCATION BOARD (ATLANTA, GA).
TI BUILDING AND USING STAFF DEVELOPMENT RESOURCES FOR ADULT EDUCATION: A FIVE-YEAR REPORT. 1969-1974.
NU A 860

CA STATE UNIVERSITY OF NEW YORK (ALBANY). SOUTHERN TIER EDUCATION AND TRAINING NETWORK.
TI TRI-COUNTY CHILD DEVELOPMENT TASK ANALYSIS.
NU A 676

CA STECK-VAUGHN COMPANY (AUSTIN, TX).
TI STEPS TO MATHEMATICS. BOOK 1. 2ND ED.
NU A 555

CA STECK-VAUGHN COMPANY (AUSTIN, TX).
TI STEPS TO MATHEMATICS. BOOK 2. 2ND ED.
NU A 556

CA STECK-VAUGHN COMPANY (AUSTIN, TX).
TI STEPS TO LEARNING. BOOK 1. 2ND ED.
NU A 591

CA STECK-VAUGHN COMPANY (AUSTIN, TX).
TI STEPS TO LEARNING. BOOK 2. 2ND ED.
NU A 592

CA TENNESSEE STATE BOARD FOR VOCATIONAL EDUCATION (NASHVILLE).
TI BASIC-REMEDIAL EDUCATION: HANDBOOK FOR MDT INSTRUCTORS.
NU A 682

CA TEXAS A&M UNIVERSITY (COLLEGE STATION). ADULT AND EXTENSION EDUCATION.
TI STAFF DEVELOPMENT: IN-SERVICE TRAINING.
NU A 735

CA TEXAS A&M UNIVERSITY (COLLEGE STATION). ADULT AND EXTENSION EDUCATION.
TI TEACHING ENGLISH AS A SECOND LANGUAGE: CONVERSATIONAL.
NU A 831

CA THRESHOLDS IN EDUCATION FOUNDATION (DEKALB, IL).
TI THRESHOLDS IN SECONDARY EDUCATION.
NU A 725

CA TRAINING RESEARCH AND DEVELOPMENT STATION. DEPARTMENT OF MANPOWER AND IMMIGRATION (SASKATCHEWAN, CANADA).
TI BLADE PROGRAM, THE: BASIC LITERACY FOR ADULT DEVELOPMENT. INSTRUCTOR'S MANUAL. 2ND ED.
NU A 665

CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.).
TI CONDITION OF BILINGUAL EDUCATION IN THE NATION, 1982, THE: A REPORT FROM THE SECRETARY OF EDUCATION TO THE PRESIDENT AND THE CONGRESS.
NU A 812

CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI CATALOG OF ADULT EDUCATION PROJECTS. FISCAL YEAR 1983. SPECIAL EDITION: LIFE SKILLS PROGRAMS.
NU A 439

CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI DIRECTORY OF CLEARINGHOUSES SERVING ADULT EDUCATORS AND LEARNERS.
NU A 389

CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI JEFFERSON COUNTY ADULT READING PROGRAM.
NU A 390

CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI DIRECTORY OF ADULT EDUCATION-RELATED PROGRAMS IN THE FEDERAL GOVERNMENT.
NU A 391

CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI CATALOG OF ADULT EDUCATION PROJECTS, FISCAL YEAR 1983.
NU A 392

CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI CATALOG OF ADULT EDUCATION PROJECTS. FISCAL YEAR 1983. SPECIAL EDITION: DISSEMINATION.
NU A 438

CA U.S. DEPARTMENT OF EDUCATION (WASHINGTON, D.C.). CLEARINGHOUSE ON ADULT EDUCATION.
TI ADULT EDUCATION PROJECTS THAT WORK: THE APL PROJECT; THE NEW YORK EXTERNAL HIGH SCHOOL PROGRAM; PROJECT CLASS; JEFFERSON COUNTY (KENTUCKY) ADULT READING PROGRAM.
NU A 440

CA U.S. DEPARTMENT OF EDUCATION. OFFICE OF ADULT LEARNING AND COMMUNITY EDUCATION.
TI DIRECTORY OF ADULT-SERVING PROGRAMS.
NU A 147

CA U.S. OFFICE OF EDUCATION (WASHINGTON, D.C.).
TI TUTORING RESOURCE HANDBOOK FOR TEACHERS: A GUIDE FOR TEACHERS WHO ARE WORKING WITH VOLUNTEER READING TUTORS.
NU A 719

CA UNESCO REGIONAL OFFICE FOR EDUCATION IN LATIN AMERICA AND THE CARIBBEAN.
TI MOBRAL - THE BRAZILIAN ADULT LITERACY EXPERIMENT.
NU A 619

CA UNESCO.
TI PRACTICAL GUIDE TO FUNCTIONAL LITERACY: A METHOD OF TRAINING FOR DEVELOPMENT.
NU A 504

CA UNESCO.
TI SYMPOSIUM ON IMPROVING THE CONTRIBUTION OF THE MASS MEDIA TO ADULT EDUCATION (OTTAWA, CANADA, OCTOBER 1-5, 1979).
NU A 626

CA UNESCO.
TI MULTINATIONAL EXCHANGE MECHANISMS OF EDUCATIONAL AUDIO-VISUAL MATERIALS: SITUATION AND SUGGESTIONS.
NU A 645

CA UNESCO.
TI MULTINATIONAL EXCHANGE MECHANISMS OF EDUCATIONAL AUDIO-VISUAL MATERIALS: APPENDIXES.
NU A 646

CA UNESCO.
TI CONTINUING EDUCATION FOR TEACHER EDUCATORS: ADVANCED LEVEL WORKSHOPS.
NU A 729

CA UNESCO.
TI TEACHER EDUCATION AND CURRICULUM FOR DEVELOPMENT.
NU A 731

CA UNIVERSITY ASSOCIATES (LA JOLLA, CA).
TI EFFECTIVE INTERPERSONAL RELATIONSHIPS: A TAPE-ASSISTED LEARNING PROGRAM.
NU A 793

CA UNIVERSITY OF NOTRE DAME (IN). CENTER FOR CONTINUING EDUCATION.
TI LEARNING SOCIETY, THE.
NU A 941

CA UNIVERSITY OF SOUTHERN CALIFORNIA (LOS ANGELES). COLLEGE OF CONTINUING EDUCATION.
TI WAYS AND MEANS OF STRENGTHENING INFORMATION AND COUNSELLING SERVICES FOR ADULT LEARNERS. REPORT OF THE INTERNATIONAL SYMPOSIUM, MAY 22-27, 1977.
NU A 104

CA UNIVERSITY OF TEXAS (AUSTIN).
TI ADULT FUNCTIONAL COMPETENCY: A SUMMARY.
NU A 623

CA UNIVERSITY OF TEXAS (AUSTIN).
TI FINAL REPORT, 1970. OFFICE OF EDUCATION - REGION VI GUIDANCE AND COUNSELING PROJECT FOR ADULT BASIC EDUCATION.
NU A 628

CA UNIVERSITY OF TEXAS (AUSTIN). DIVISION OF EXTENSION.
TI ABC'S IN APL, THE: AN ANNOTATED BIBLIOGRAPHY OF MATERIALS RELATED TO THE ADULT PERFORMANCE LEVEL GENERAL KNOWLEDGE AREAS.
NU A 641

CA UNIVERSITY OF TEXAS (AUSTIN). DIVISION OF EXTENSION.
TI ADULT PERFORMANCE LEVEL STUDY, THE: A RESEARCH PROJECT FOR THE DEVELOPMENT OF PERFORMANCE LEVELS FROM PRAGMATIC ADULT LITERACY OBJECTIVES.
NU A 687

CA UTAH STATE BOARD OF EDUCATION (SALT LAKE CITY). DIVISION OF SPECIAL EDUCATIONAL SERVICES.
TI ADULT BASIC EDUCATION INSTRUCTIONAL MATERIALS GUIDE.
NU A 648

CA W.K. KELLOGG FOUNDATION (BATTLE CREEK, MI).
TI RESHAPING GRANT-MAKING PRIORITIES, 1982 ANNUAL REPORT.
NU A 944

CA WADSWORTH PUBLISHING CO. (BELMONT, CA); NATIONAL UNIVERSITY EXTENSION ASSOCIATION.
TI POWER AND CONFLICT IN CONTINUING EDUCATION: SURVIVAL AND PROSPERITY FOR ALL?
NU A 376

CA WEST VIRGINIA DEPARTMENT OF EDUCATION.
TI SYSTEMATIC PROGRAM OF CONTINUING EDUCATION FOR PUBLIC SCHOOL PERSONNEL IN WEST VIRGINIA, A: COMMITMENT PLAN GUIDELINES.
NU A 222

CA WEST VIRGINIA DEPARTMENT OF EDUCATION.
TI SYSTEMATIC PROGRAM OF CONTINUING EDUCATION FOR PUBLIC SCHOOL PERSONNEL IN WEST VIRGINIA, A: GUIDELINES FOR CONDUCTING LOCAL NEEDS ASSESSMENT.
NU A 223

CA WEST VIRGINIA DEPARTMENT OF EDUCATION.
TI SYSTEMATIC PROGRAM OF CONTINUING EDUCATION FOR PUBLIC SCHOOL PERSONNEL IN WEST VIRGINIA, A: DESIGN FOR IMPLEMENTATION.
NU A 224

CCEIS RESOURCE CATALOG

TITLE INDEX

TI 150 PRACTICAL TIPS IN PROGRAMMING.
NU A 959

TI 1978 ANNUAL HANDBOOK FOR GROUP FACILITATORS, THE. THE SEVENTH ANNUAL.
NU A 57

TI 1979 ANNUAL HANDBOOK FOR GROUP FACILITATORS, THE. THE EIGHTH ANNUAL.
NU A 58

TI 1979 DIRECTORY OF RESOURCES FOR THE EDUCATION OF ADULTS. INFORMATION SERIES, NO. 174.
NU A 144

TI 1980 HANDBOOK FOR GROUP FACILITATORS, THE. THE NINTH ANNUAL.
NU A 59

TI 1980-81 COORDINATORS LIST: NEW YORK.
NU A 146

TI 1982-83 LITERACY PROGRAM COORDINATORS LIST, NEW YORK STATE. 2ND ED.
NU A 348

TI 24 GROUP METHODS AND TECHNIQUES IN ADULT EDUCATION. 2ND ED.
NU A 718

TI 310'S SPECIAL EXPERIMENTAL DEMONSTRATION PROJECTS AND TEACHER TRAINING.
NU A 166

TI 3R'S AND THE NEW RELIGION, THE.
NU A 403

TI ABC'S IN APL, THE: AN ANNOTATED BIBLIOGRAPHY OF MATERIALS RELATED TO THE ADULT PERFORMANCE LEVEL GENERAL KNOWLEDGE AREAS.
NU A 641

TI ABC'S: A HANDBOOK FOR EDUCATIONAL VOLUNTEERS.
NU A 604

TI ACADEMIC QUICKSAND: SOME TRENDS AND ISSUES IN HIGHER EDUCATION.
NU A 693

TI ACCENT ON LEARNING. IMPROVING INSTRUCTION AND RESHAPING THE CURRICULUM.
NU A 271

TI ACCESS TO TELEVISION FOR EDUCATION PROGRAMS.
NU A 904

TI ACTION FOR EXCELLENCE: A COMPREHENSIVE PLAN TO IMPROVE OUR NATION'S SCHOOLS.
NU A 811

TI ACTIVITIES IN THE FIELD OF AGING AS REPORTED BY THE REPRESENTATIVES OF COLLEGES AND UNIVERSITIES IN OHIO.
NU A 664

TI ADAPTING AND WRITING LANGUAGE LESSONS.
NU A 532

TI ADMINISTRATION OF CONTINUING EDUCATION.
NU A 377

TI ADMINISTRATION OF CONTINUING EDUCATION: A GUIDE FOR ADMINISTRATORS.
NU A 217

TI ADMINISTRATIVE THEORY IN EDUCATION: TEXT AND READINGS.
NU A 915

TI ADMINISTRATOR'S CHECKLIST, AN. BOOK 1. HANDBOOK FOR THE ESL/ABE ADMINISTRATOR.
NU A 176

TI ADMINISTRATOR'S GUIDE TO THE USE OF VOLUNTEER TEACHERS.
NU A 17

TI ADULT BASIC EDUCATION FOR NON-ENGLISH SPEAKERS: A BIBLIOGRAPHY.
NU A 879

TI ADULT BASIC EDUCATION HANDBOOK: A RESOURCE FOR ADMINISTRATORS, TEACHERS AND COUNSELORS.
NU A 164

TI ADULT BASIC EDUCATION INSTRUCTIONAL MATERIALS GUIDE.
NU A 648

TI ADULT BASIC EDUCATION SEMINAR GUIDE: A STUDY PROGRAM FOR TEACHER TRAINING.
NU A 882

TI ADULT BASIC EDUCATION TEACHER TRAINERS: THEIR CHARACTERISTICS, ATTITUDES, AND VALUES.
NU A 520

TI ADULT BASIC EDUCATION: A GUIDE FOR TEACHERS AND TEACHER TRAINERS.
NU A 163

TI ADULT BASIC EDUCATION: READING.
NU A 167

TI ADULT DEVELOPMENT AND APPROACHES TO LEARNING.
NU A 268

TI ADULT DEVELOPMENT AND LEARNING: A HANDBOOK ON INDIVIDUAL GROWTH AND COMPETENCE IN THE ADULT YEARS FOR EDUCATION AND THE HELPING PROFESSIONS.
NU A 978

TI ADULT EDUCATION ACT: P.L. 91-230 AS AMENDED: STATE PLAN NEW YORK 1980-82.
NU A 157

TI ADULT EDUCATION AS A FIELD OF STUDY AND PRACTICE: STRATEGIES FOR DEVELOPMENT.
NU A 689

TI ADULT EDUCATION DISSERTATION ABSTRACTS 1935-62.
NU A 546

TI ADULT EDUCATION DISSERTATION ABSTRACTS 1963-67.
NU A 547

TI ADULT EDUCATION DISSERTATION ABSTRACTS 1968-69.
NU A 548

TI ADULT EDUCATION FOR THE HANDICAPPED.
NU A 885

TI ADULT EDUCATION PROJECTS THAT WORK: THE APL PROJECT; THE NEW YORK EXTERNAL HIGH SCHOOL PROGRAM; PROJECT CLASS; JEFFERSON COUNTY (KENTUCKY) ADULT READING PROGRAM.
NU A 440

TI ADULT EDUCATION: THE OPEN DOOR.
NU A 162

TI ADULT EDUCATOR SELF ASSESSMENT INVENTORY.
NU A 276

TI ADULT FUNCTIONAL COMPETENCY: A SUMMARY.
NU A 623

TI ADULT ILLITERACY IN THE UNITED STATES: A REPORT TO THE FORD FOUNDATION.
NU A 183

TI ADULT ILLITERATE SPEAKS OUT, THE: PERSONAL PERSPECTIVES ON LEARNING TO READ AND WRITE.
NU A 833

TI ADULT LEARNER ON CAMPUS, THE: A GUIDE FOR INSTRUCTORS AND ADMINISTRATORS.
NU A 369

TI ADULT LEARNER, THE: A NEGLECTED SPECIES. 2ND ED.
NU A 891

TI ADULT LEARNING IN YOUR CLASSROOM.
NU A 810

TI ADULT LEARNING: PSYCHOLOGICAL RESEARCH AND APPLICATIONS.
NU A 927

TI ADULT LEARNING: RESEARCH AND PRACTICE.
NU A 983

TI ADULT PERFORMANCE LEVEL STUDY, THE: A RESEARCH PROJECT FOR THE DEVELOPMENT OF PERFORMANCE LEVELS FROM PRAGMATIC ADULT LITERACY OBJECTIVES.
NU A 687

TI ADULT READER. 2ND ED.
NU A 594

TI ADULT RECRUITMENT PRACTICES.
NU A 493

TI ADULT'S LEARNING PROJECTS, THE: A FRESH APPROACH TO THEORY AND PRACTICE IN ADULT LEARNING. 2ND ED.
NU A 367

TI ADULT, CONTINUING, AND COMMUNITY EDUCATION: A HANDBOOK FOR PROGRAM DIRECTORS.
NU A 433

TI ADULTHOOD AND AGING: AN INTERDISCIPLINARY, DEVELOPMENTAL VIEW.
NU A 134

TI ADULTS AS LEARNERS: INCREASING PARTICIPATION AND FACILITATING LEARNING.
NU A 985

TI ADULTS LEARNING HERE: HOW THE NEW YORK STATE EDUCATION DEPARTMENT SERVES ADULTS.
NU A 281

TI ADULTS TEACHING ADULTS: PRINCIPLES AND STRATEGIES.
NU A 283

TI ADVANCED VALUE CLARIFICATION.
NU A 111

TI ADVANCED WRITING SKILLS.
NU A 448

TI ADVERTISING SERVICES MODULE. A SECOND-LEVEL OPTION FOR DISTRIBUTION AND MARKETING.
NU A 332

TI AFTER SCHOLARSHIPS, WHAT?
NU A 913

TI AGING AND BEHAVIOR: A COMPREHENSIVE INTEGRATION OF RESEARCH FINDINGS.
NU A 483

TI AGING IN MASS SOCIETY: MYTHS AND REALITIES.
NU A 136

TI AGING: SCIENTIFIC PERSPECTIVES AND SOCIAL ISSUES.
NU A 133

TI AIM: A CREATIVE APPROACH TO TEACHING ADULTS.
NU A 834

TI ALGEBRA.
NU A 576

TI ALTERNATES IN BUILDING ENGLISH SENTENCES.
NU A 780

TI ALTERNATIVES TO THE TRADITIONAL: HOW PROFESSORS TEACH AND HOW STUDENTS LEARN.
NU A 443

TI AMERICAN PEOPLE, THE: THEIR HISTORY SINCE 1900.
NU A 563

TI AMERICAN PEOPLE, THE: THEIR HISTORY TO 1900.
NU A 562

TI AMERICAN TEACHER, THE.
NU A 954

TI AMERICANS IN TRANSITION: LIFE CHANGES AS REASONS FOR ADULT LEARNING.
NU A 132

TI ANALYZING PERFORMANCE PROBLEMS: OR 'YOU REALLY OUGHTA WANNA'.
NU A 1009

TI ANNOTATED BIBLIOGRAPHY OF ADULT ESL INSTRUCTIONAL MATERIALS, AN.
NU A 181

TI APL REVISED: ITS USES AND ADAPTATION IN STATES.
NU A 258

TI APPALACHIAN ADULT LITERACY PROGRAMS SURVEY (ALPS). FINAL REPORT. VOLUME I: NARRATIVE.
NU A 171

TI APPRAISAL GUIDE FOR SCHOOL FACILITIES. 2ND ED.
NU A 923

TI APPRENTICESHIP AND OTHER BLUE COLLAR JOB OPPORTUNITIES FOR WOMEN.
NU A 117

TI APPROPRIATENESS OF CRITERION-REFERENCED TESTS FOR EVALUATION STUDIES, THE.
NU A 723

TI ART OF CLEAR THINKING, THE.
NU A 70

TI ART OF READABLE WRITING, THE.
NU A 42

TI ASSESSING LIFE-SKILLS COMPETENCE: THE NEW YORK STATE EXTERNAL HIGH SCHOOL DIPLOMA PROGRAM.
NU A 943

TI ASSESSING SUCCESSFUL STRATEGIES.IN BILINGUAL VOCATIONAL TRAINING PROGRAMS.
NU A 213

TI ASSESSING THE NEEDS OF ADULT LEARNERS: METHODS AND MODELS. MARKETING STUDIES SERIES. VOL. I.
NU A 267

TI ASSESSING YOUR COMMUNITY ON OVERLAY MAPS.
NU A 925

TI ASSESSOR, THE: A CAEL SYLLABUS FOR PROFESSIONALS.
NU A 817

TI ATTRACTING ABLE INSTRUCTORS OF ADULTS.
NU A 278

TI AUDIO TAPES - E.S. BIRD LIBRARY.
NU A 806

TI AUDIO-VISUAL AIDS FOR TEACHING ENGLISH: AN INTRODUCTION TO MATERIALS AND METHODS.
NU A 451

TI BACK TO SCHOOL: THE COLLEGE GUIDE FOR ADULTS.
NU A 909

TI BANKING.
NU A 474 PT 1,2

TI BASIC EDUCATION TEACHER'S MANUAL FOR ABLEST BOOKS.
NU A 797

TI BASIC EDUCATION: READING, BOOK 1.
NU A 799

TI BASIC EDUCATION: READING, BOOK 2.
NU A 800

TI BASIC EDUCATION: TEACHING THE ADULT. WORK MANUAL.
NU A 161

TI BASIC ESSENTIALS OF MATHEMATICS. PART ONE. 2ND ED.
NU A 574

TI BASIC ESSENTIALS OF MATHEMATICS. PART TWO. 2ND ED.
NU A 575

TI BASIC LESSONS IN BEGINNING ENGLISH FOR AMERICANIZATION TEACHERS.
NU A 408

TI BASIC PRINCIPLES OF CURRICULUM AND INSTRUCTION.
NU A 289

TI BASIC PROCESSES IN ADULT DEVELOPMENTAL PSYCHOLOGY.
NU A 513

TI BASIC READING TEACHER'S MANUAL FOR ABLEST BOOKS.
NU A 796

TI BASIC READING. BOOK ONE.
NU A 587

TI BASIC READING. BOOK TWO.
NU A 588

TI BASIC SCIENCE FOR LIVING. BOOK 1. 2ND ED.
NU A 597

TI BASIC SCIENCE FOR LIVING. BOOK 2. 2ND ED.
NU A 598

TI BASIC STEPS OF PLANNING, THE.
NU A 225

TI BASIC-REMEDIAL EDUCATION: HANDBOOK FOR MDT INSTRUCTORS.
NU A 682

TI BE INFORMED SERIES, THE. UNITS 11-20. STUDY UNITS FOR ADULTS.
NU A 647

TI BECOMING A MORE EFFECTIVE PERSON.
NU A 569

TI BEGINNING PILIPINO: PILIPINO FOR NON-TAGALOG SPEAKERS (TEACHING PILIPINO AS A SECOND LANGUAGE).
NU A 652

TI BETTER CHANCE TO LEARN, A: BILINGUAL-BICULTURAL EDUCATION. CLEARINGHOUSE PUBLICATION NO. 51.
NU A 325

TI BEYOND EXPERTS: A GUIDE FOR CITIZEN GROUP TRAINING.
NU A 970

TI BEYOND THE LIMITS: DOCUMENTATION OF THE JOINT AGREEMENT (STATEMENT OF UNDERSTANDING) BETWEEN THE U.S. OFFICE OF EDUCATION COMMUNITY EDUCATION PROGRAM AND TEACHER CORPS.
NU A 247

TI BIBLIOGRAPHY OF LITERACY MATERIALS. 3RD ED.
NU A 681

TI BIBLIOGRAPHY OF RESOURCES IN BILINGUAL EDUCATION: CURRICULAR MATERIALS.
NU A 1025

TI BIBLIOGRAPHY: HOME-BASED CHILD DEVELOPMENT PROGRAM RESOURCES.
NU A 823

TI BLADE PROGRAM, THE: BASIC LITERACY FOR ADULT DEVELOPMENT. INSTRUCTOR'S MANUAL. 2ND ED.
NU A 665

TI BLUE-COLLAR WORLD: STUDIES OF THE AMERICAN WORKER.
NU A 462

TI BOOKMOBILE SERVICES: MOVING THE LIBRARY TO DISADVANTAGED ADULTS. LIBRARY SERVICE GUIDE NO. 21.
NU A 673

TI BREAD AND BUTTERFLIES: A CURRICULUM GUIDE IN CAREER DEVELOPMENT.
NU A 661

TI BUDGETING.
NU A 473 PT 1,2

TI BUILDING A SUCCESSFUL ADULT BASIC EDUCATION PROGRAM: THE DIRECTOR'S ROLE.
NU A 74

TI BUILDING AN EFFECTIVE ADULT EDUCATION ENTERPRISE.
NU A 979

TI BUILDING AND USING STAFF DEVELOPMENT RESOURCES FOR ADULT EDUCATION: A FIVE-YEAR REPORT. 1969-1974.
NU A 860

TI BUILDING COMPLEX ENGLISH SENTENCES.
NU A 781

TI BUILDING ENGLISH SENTENCES WITH ADJECTIVES.
NU A 778

TI BUILDING ENGLISH SENTENCES WITH ADVERBS.
NU A 779

TI BUILDING ENGLISH SENTENCES WITH AUXILIARY VERBS.
NU A 775

TI BUILDING ENGLISH SENTENCES WITH BE.
NU A 774

TI BUILDING ENGLISH SENTENCES WITH ONE VERB.
NU A 772

TI BUILDING ENGLISH SENTENCES WITH TWO VERBS.
NU A 773

TI BUILDING ENGLISH SENTENCES WITH VERBALS.
NU A 776

TI BUILDING ENGLISH SENTENCES WITH VERBS AND VERB PHRASES.
NU A 777

TI BUILDING FOR SCHOOL AND COMMUNITY. I: POLICIES AND STRATEGIES.
NU A 1020

TI BUILDING FOR SCHOOL AND COMMUNITY. III: UNITED STATES.
NU A 993

TI BUILDING WORD POWER. 2ND ED.
NU A 593

TI BUYING GUIDES.
NU A 568

TI CAPTURING THE CHANGE: THE IMPACT OF INDOCHINESE REFUGEES IN ORANGE
COUNTY; CHALLENGES AND OPPORTUNITIES.
NU A 986

TI CAREER & LIFE PLANNING GUIDE.
NU A 994

TI CAREER EDUCATION SURVIVAL MANUAL: A GUIDEBOOK FOR CAREER EDUCATORS
AND THEIR FRIENDS.
NU A 99

TI CAREER EDUCATION: A PROPOSAL FOR REFORM.
NU A 873

TI CAREER EDUCATION: AN INTRODUCTION. 3RD ED.
NU A 816

TI CAREER EDUCATION: CURRENT TRENDS IN SCHOOL POLICIES & PROGRAMS.
NU A 649

TI CAREER EDUCATION: WHAT IT IS AND HOW TO DO IT. 2ND ED.
NU A 541

TI CAREER LIFE PLANNING FOR AMERICANS: AGENDA FOR ORGANIZATIONS AND
INDIVIDUALS.
NU A 100

TI CASE METHOD TECHNIQUE IN PROFESSIONAL TRAINING, THE.
NU A 410

TI CATALOG OF ADULT EDUCATION PROJECTS, FISCAL YEAR 1983.
NU A 392

TI CATALOG OF ADULT EDUCATION PROJECTS. FISCAL YEAR 1983. SPECIAL EDITION: DISSEMINATION.
NU A 438

TI CATALOG OF ADULT EDUCATION PROJECTS. FISCAL YEAR 1983. SPECIAL EDITION: LIFE SKILLS PROGRAMS.
NU A 439

TI CATALOG OF RESOURCE MATERIAL ON COMMUNITY EDUCATION.
NU A 151

TI CB READER, THE. A GUIDE TO UNDERSTANDING THE COMPETENCY-BASED ADULT EDUCATION MOVEMENT.
NU A 260

TI CBAE: LINKING EDUCATION, HUMAN SERVICES, BUSINESS AND INDUSTRY.
NU A 948

TI CENSUS DATA FOR COMMUNITY ACTION.
NU A 252

TI CHALLENGE: A PROCESS TRAINING MODEL ON LEARNER-CENTERED EDUCATION.
NU A 282

TI CHANGING APPROACHES TO STUDYING ADULT EDUCATION.
NU A 675

TI CHARACTERISTICS OF TEACHERS AND METHODOLOGY IN ADULT BASIC EDUCATION.
NU A 877

TI CITIZEN PARTICIPATION IN AMERICA.
NU A 347

TI CITIZEN'S GUIDE TO COMMUNITY DEVELOPMENT, A.
NU A 911

TI CLEAR TECHNICAL WRITING.
NU A 937

TI CLEARINGHOUSE ADELL'S CATALOG OF ADULT EDUCATION PROJECTS: FISCAL YEAR 1979.
NU A 145

TI COGNITIVE STYLES: AN ANNOTATED BIBLIOGRAPHY.
NU A 839

TI COLLABORATIVE PROGRAMMING IN NONFORMAL EDUCATION.
NU A 240

TI COLLECTING EVIDENCE: A LAYMAN'S GUIDE TO PARTICIPANT OBSERVATION.
NU A 249

TI COLLECTION, EVALUATION, AND DISSEMINATION SYSTEM: AN INDEX OF 309/310 ADULT BASIC EDUCATION PROJECTS.
NU A 908

TI COLLEGE LEADERSHIP FOR COMMUNITY RENEWAL: BEYOND COMMUNITY-BASED EDUCATION.
NU A 976

TI COMMUNICATING WITH OTHERS.
NU A 572

TI COMMUNICATION-STARTERS AND OTHER ACTIVITIES FOR THE ESL CLASSROOM.
NU A 208

TI COMMUNICATION: A GUIDE TO COMPOSITION AND READING.
NU A 678

TI COMMUNICATIONS TECHNOLOGIES: THEIR EFFECT ON ADULT, CAREER, AND VOCATIONAL EDUCATION.
NU A 886

TI COMMUNITIES AND THEIR SCHOOLS.
NU A 939

TI COMMUNITY ADVISORY COUNCIL, THE.
NU A 702

TI COMMUNITY AS TEXTBOOK, THE. FASTBACK SERIES, NO. 64.
NU A 234

TI COMMUNITY AT THE BARGAINING TABLE, THE. A REPORT ON THE COMMUNITY'S ROLE IN COLLECTIVE BARGAINING IN THE SCHOOLS.
NU A 257

TI COMMUNITY CONTROL IN EDUCATION: A STUDY IN POWER TRANSITION.
NU A 917

TI COMMUNITY COUNCIL, THE: ITS ORGANIZATION AND FUNCTION. 2ND ED.
NU A 48

TI COMMUNITY EDUCATION AND INTER-AGENCY COOPERATION.
NU A 706

TI COMMUNITY EDUCATION AND RECREATION - 1975.
NU A 704

TI COMMUNITY EDUCATION AND STATE EDUCATION AGENCIES. AN ASSESSMENT OF EXISTING AND FUTURE ROLES. COMMUNITY EDUCATION ADVISORY COUNCIL REPORT, NO. 4.
NU A 14

TI COMMUNITY EDUCATION HANDBOOK, THE.
NU A 362

TI COMMUNITY EDUCATION IN COMMUNITY AND JUNIOR COLLEGES. COMMUNITY EDUCATION ADVISORY COUNCIL REPORT NO. 7.
NU A 244

TI COMMUNITY EDUCATION PERSPECTIVES: SELECTIONS FROM THE COMMUNITY EDUCATION JOURNAL.
NU A 922

TI COMMUNITY EDUCATION PROVEN PRACTICES: INTERAGENCY COOPERATION. THE FLORIDA PERSPECTIVE.
NU A 43

TI COMMUNITY EDUCATION.
NU A 246

TI COMMUNITY EDUCATION: A DEVELOPING CONCEPT.
NU A 226

TI COMMUNITY EDUCATION: FROM PROGRAM TO PROCESS.
NU A 228

TI COMMUNITY EDUCATION: ISSUES AND ANSWERS - 1975.
NU A 703

TI COMMUNITY EDUCATION: ISSUES AND ANSWERS - 1976.
NU A 705

TI COMMUNITY EDUCATOR'S GUIDE TO ADULT LEARNING, THE.
NU A 11

TI COMMUNITY INVOLVEMENT AND INSERVICE TEACHER EDUCATION: THE URBAN/RURAL APPROACH. SCIP NO. 4.
NU A 256

TI COMMUNITY INVOLVEMENT FOR CLASSROOM TEACHERS.
NU A 15

TI COMMUNITY IS THE CLASSROOM, THE.
NU A 427

TI COMMUNITY RECREATION AND COMMUNITY RECREATION/EDUCATION: BIBLIOGRAPHIES ON EDUCATIONAL TOPICS NO. 4.
NU A 243

TI COMMUNITY SCHOOL DIRECTOR, THE.
NU A 701

TI COMMUNITY SCHOOL PRINCIPAL, THE: NEW HORIZONS.
NU A 919

TI COMMUNITY SCHOOLS.
NU A 850

TI COMMUNITY/SCHOOLS AND INTERAGENCY PROGRAMS: A GUIDE.
NU A 44

TI COMPARATIVE STUDY OF LEARNING NETWORKS IN THE UNITED STATES, A.
NU A 883

TI COMPETENCY BASED EDUCATION SOURCEBOOK.
NU A 263

TI COMPETENCY-BASED ADULT EDUCATION -- APPLIED.
NU A 815

TI COMPETENCY-BASED ADULT EDUCATION BIBLIOGRAPHY.
NU A 259

TI COMPETENCY-BASED EDUCATION: BEYOND MINIMUM COMPETENCY TESTING.
NU A 1003

TI COMPILATION OF INSTRUCTIONAL MATERIALS.
NU A 214

TI COMPREHENSIVE SKILLS TRAINING PROGRAM FOR THE STRUCTURALLY UNEMPLOYED: A MODEL FOR THE CETA SUPPLEMENTAL VOCATIONAL EDUCATION.
NU A 306

TI COMPUTERS AND CONTINUING EDUCATION.
NU A 964

TI CONCEPT OF SUCCESS IN ADULT LITERACY, THE.
NU A 505

TI CONCEPTS AND THEORIES IN SOCIOLOGY OF EDUCATION.
NU A 692

TI CONDITION OF BILINGUAL EDUCATION IN THE NATION, 1982, THE: A REPORT FROM THE SECRETARY OF EDUCATION TO THE PRESIDENT AND THE CONGRESS.
NU A 812

TI CONDITION OF EDUCATION, THE. 1983 EDITION. STATISTICAL REPORT.
NU A 1000

TI CONFERENCE PLANNING. 2ND ED.
NU A 01

TI CONFLICT MANAGEMENT IN EDUCATION.
NU A 847

TI CONSIDERATION FOR ESTABLISHING A POSITIVE COMMUNITY CLIMATE.
NU A 897

TI CONSULTATION.
NU A 354

TI CONSULTING PROCESS IN ACTION, THE.
NU A 329

TI CONSUMER MATH: SELECTED RESULTS FROM THE FIRST NATIONAL ASSESSMENT OF MATHEMATICS.
NU A 625

TI CONTEMPORARY RESEARCH ON TEACHER EFFECTIVENESS.
NU A 489

TI CONTEXTS OF LANGUAGE, THE.
NU A 459

TI CONTINUING EDUCATION AND PUBLIC RESPONSIBILITY.
NU A 727

TI CONTINUING EDUCATION AS A NATIONAL CAPITAL INVESTMENT.
NU A 526

TI CONTINUING EDUCATION FOR TEACHER EDUCATORS: ADVANCED LEVEL WORKSHOPS.
NU A 729

TI CONTINUING EDUCATION UNIT, THE: CONCEPT, ISSUES, AND USE.
NU A 219

TI CONTINUING EDUCATION: NEEDS AND INTERESTS OF NEW YORK STATE ADULTS.
NU A 218

TI CONTINUING EDUCATION: REENTRY AND THE MATURE WOMAN--ANNOTATED SELECTED REFERENCES AND RESOURCES. BIBLIOGRAPHY SERIES: 2.
NU A 119

TI CONTRACTING WITH EXTERNAL AGENCIES.
NU A 961

TI CONVERSATION BOOK, A: ENGLISH IN EVERYDAY LIFE. BOOK ONE.
NU A 544

TI CONVERSATION BOOK, A: ENGLISH IN EVERYDAY LIFE. BOOK TWO.
NU A 545

TI CONVERSATION IN ENGLISH: POINTS OF DEPARTURE.
NU A 533

TI COOPERATIVE EXTENSION SERVICE, THE: PARADOXICAL SERVANT - THE RURAL PRECEDENT IN CONTINUING EDUCATION.
NU A 611

TI COORDINATING HUMAN SERVICES: NEW STRATEGIES FOR BUILDING SERVICE DELIVERY SYSTEMS.
NU A 442

TI COPING SKILLS MATERIALS MASTER SOURCE LIST.
NU A 861

TI COPING. LEVEL A.
NU A 782

TI COPING. LEVEL B.
NU A 783

TI COPING. LEVEL C.
NU A 784

TI COPING. LEVEL E.
NU A 785

TI COPING. LEVEL F.
NU A 786

TI COST-EFFECTIVENESS: A CAEL SYLLABUS FOR PROFESSIONALS.
NU A 89

TI COUNSELING AND INTERVIEWING ADULT STUDENTS.
NU A 105

TI COUNSELING AND MINORITIES: A BIBLIOGRAPHY.
NU A 813

TI COURTS AND THE SCHOOLS, THE.
NU A 696

TI CREATING INTERAGENCY PROJECTS: SCHOOL AND COMMUNITY AGENCIES.
NU A 47

TI CREATIVE PROBLEM SOLVING.
NU A 436

TI CRITERIA FOR DESCRIBING & ASSESSING COMPETENCY BASED PROGRAMS.
NU A 261

TI CRITICAL INCIDENT IN GROWTH GROUPS, THE: A MANUAL FOR GROUP LEADERS.
NU A 405

TI CRITICAL INCIDENT IN GROWTH GROUPS, THE: THEORY AND TECHNIQUE.
NU A 402

TI CRITICAL INCIDENTS IN SCHOOL ADMINISTRATION: A PROBLEMS APPROACH TO EDUCATIONAL MANAGEMENT FOR TEACHERS AND ADMINISTRATORS.
NU A 918

TI CULTURAL CHECKLIST, A: A TECHNIQUE FOR SELECTING READING MATERIALS FOR FOREIGN STUDENTS. 2ND ED.
NU A 656

TI CULTURAL ORIENTATION RESOURCE MANUAL. VOLUME I.
NU A 630

TI CULTURAL ORIENTATION RESOURCE MANUAL. VOLUME II.
NU A 631

TI CULTURE, CLASS, AND LANGUAGE VARIETY: A RESOURCE BOOK FOR TEACHERS. 2ND ED.
NU A 659

TI CULTURES IN CRISIS.
NU A 486

TI CURRICULUM GAMES FOR ADULT LEARNERS.
NU A 818

TI CURRICULUM PLANNING: A NEW APPROACH. 3RD ED.
NU A 928

TI DATABASES AND CLEARINGHOUSES: INFORMATION RESOURCES FOR EDUCATION. 5TH ED.
NU A 685

TI DELPHI SURVEY, THE: CBAE THROUGH THE EYES OF LEADING EDUCATORS.
NU A 264

TI DESCRIPTIVE STUDY OF A NATIONAL VOLUNTEER LITERACY PROGRAM, A.
NU A 957

TI DEVELOPING AN EDUCATIONAL RESOURCE DIRECTORY.
NU A 906

TI DEVELOPING ATTITUDE TOWARD LEARNING.
NU A 1011

TI DEVELOPING FLUENCY IN ENGLISH: WITH SENTENCE-COMBINING PRACTICE IN NOMINALIZATION.
NU A 460

TI DEVELOPING INTERAGENCY COOPERATION. 2ND ED.
NU A 46

TI DEVELOPING NEW HORIZONS FOR WOMEN.
NU A 101

TI DEVELOPING PROGRAMS FOR ADULTS IN PUBLIC SERVICE AND OTHER FIELDS.
NU A 274

TI DEVELOPING READING SKILLS: ADVANCED.
NU A 455

TI DEVELOPING SKILLS IN PROPOSAL WRITING. 2ND ED.
NU A 946

TI DEVELOPING SUCCESSFUL COMMUNITY ASSISTANCE PROGRAMS.
NU A 16

TI DEVELOPING VOCATIONAL INSTRUCTION.
NU A 1010

TI DEVELOPING, ADMINISTERING, AND EVALUATING ADULT EDUCATION.
NU A 981

TI DEVELOPMENT OF A PERFORMANCE ASSESSMENT SYSTEM FOR THE CENTRAL NEW YORK EXTERNAL HIGH SCHOOL DIPLOMA PROGRAM.
NU A 852

TI DIAGNOSING AND CORRECTING READING DISABILITIES.
NU A 205

TI DIFFERENTIATED STAFFING.
NU A 849

TI DIRECTORY OF ADULT EDUCATION-RELATED PROGRAMS IN THE FEDERAL GOVERNMENT.
NU A 391

TI DIRECTORY OF ADULT-SERVING PROGRAMS.
NU A 147

TI DIRECTORY OF CLEARINGHOUSES SERVING ADULT EDUCATORS AND LEARNERS.
NU A 389

TI DIRECTORY OF OCCUPATIONAL EDUCATION PROGRAMS IN NEW YORK STATE.
NU A 149

TI DIRECTORY OF PUBLIC SCHOOL CONTINUING EDUCATION PROGRAMS IN NEW YORK STATE.
NU A 437

TI DISSEMINATION PROCESS: EXPLORING ALTERNATIVES.
NU A 820

TI DISSEMINATION PROCESS: SHARING SUCCESS.
NU A 858

TI DOING CONTINUING EDUCATION AND STAFF DEVELOPMENT.
NU A 936

TI DRIVING COMPETENCIES FOR THE ELDERLY.
NU A 404

TI ECONOMICS OF EDUCATION, THE.
NU A 690

TI EDUCATION AND THE ADULT LEARNER.
NU A 899

TI EDUCATION AND WORKING LIFE.
NU A 1018

TI EDUCATION FOR CITIZEN ACTION: CHALLENGE FOR SECONDARY CURRICULUM.
NU A 465

TI EDUCATION FOR PARENTHOOD: A PRIMARY PREVENTION STRATEGY FOR CHILD ABUSE AND NEGLECT.
NU A 708

TI EDUCATION II - REVISITED: A SOCIAL IMPERATIVE.
NU A 297

TI EDUCATION ON THE MOVE: EXTRACTS FROM BACKGROUND PAPERS PREPARED FOR THE REPORT OF THE INTERNATIONAL COMMISSION ON THE DEVELOPMENT OF EDUCATION.
NU A 301

TI EDUCATIONAL BROKERING: A NEW SERVICE FOR ADULT LEARNERS.
NU A 330

TI EDUCATIONAL FUTURES I: IMAGINING AND INVENTING.
NU A 490

TI EDUCATIONAL FUTURES II: OPTIONS AND ALTERNATIVES.
NU A 491

TI EDUCATIONAL FUTURES III: CHANGE AND REALITY.
NU A 492

TI EDUCATIONAL MEDIA YEARBOOK 1980.
NU A 141

TI EDUCATIONAL NEEDS OF MINORITY GROUPS, THE.
NU A 695

TI EDUCATIVE COMMUNITY, THE: LINKING THE COMMUNITY, SCHOOL, AND FAMILY.
NU A 351

TI EFFECTIVE ADMINISTRATOR, THE: A PRACTICAL APPROACH TO PROBLEM SOLVING, DECISION MAKING, AND CAMPUS LEADERSHIP.
NU A 982

TI EFFECTIVE GROUPWORK: AN INTRODUCTION TO PRINCIPLE AND METHOD.
NU A 475

TI EFFECTIVE INTERPERSONAL RELATIONSHIPS: A TAPE-ASSISTED LEARNING PROGRAM.
NU A 793

TI EFFECTIVE LEADERSHIP IN VOLUNTARY ORGANIZATIONS: HOW TO MAKE THE GREATEST USE OF CITIZEN SERVICE AND INFLUENCE.
NU A 28

TI EFFECTIVE MANAGEMENT OF VOLUNTEER PROGRAMS, THE.
NU A 27

TI EFFECTIVE PLANNING FOR BETTER SCHOOL BUILDINGS.
NU A 447

TI EFFECTIVE PUBLIC RELATIONS. 5TH ED.
NU A 33

TI EFFECTIVE RESEARCH AND REPORT WRITING IN GOVERNMENT.
NU A 41

TI EFFECTIVE SUPERINTENDENT, THE: TECHNIQUES AND PRACTICES.
NU A 400

TI EFFICIENT ORGANIZATION, THE.
NU A 479

TI EMERGING MODELS OF COMMUNITY EDUCATION. 2ND ED.
NU A 232

TI ENGLISH AND ITS TEACHING.
NU A 691

TI ENGLISH AS A SECOND LANGUAGE IN BILINGUAL EDUCATION: SELECTED TESOL PAPERS.
NU A 507

TI ENGLISH AS A SECOND LANGUAGE RESOURCE MANUAL. VOLUME I.
NU A 1004

TI ENGLISH AS A SECOND LANGUAGE RESOURCE MANUAL. VOLUME II.
NU A 1005

TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. BRIDGING THE ASIAN LANGUAGE AND CULTURAL GAP: HANDBOOK FOR TEACHERS.
NU A 424

TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. CAMBODIAN SUPPLEMENT FOR BEGINNING ENGLISH.
NU A 426

TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. CHINESE SUPPLEMENT FOR BEGINNING ENGLISH.
NU A 420

TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. INTERMEDIATE ENGLISH FOR ADULTS.
NU A 421

TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. PRONUNCIATION LESSONS.
NU A 423 PT 1,2

TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. STUDENT LEAFLETS, LESSONS 1-20.
NU A 417

TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. TEACHER'S GUIDE FOR BEGINNING ENGLISH, LESSONS 1-40.
NU A 416 PT 1,2

TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. TRANSPARENCY MASTERS, LESSONS 1-20.
NU A 419 PT 1,2

TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. VIETNAMESE SUPPLEMENT FOR BEGINNING ENGLISH.
NU A 425

TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. VISUALS FOR BEGINNING ENGLISH, LESSONS 1-20.
NU A 418

TI ENGLISH AS A SECOND LANGUAGE: A NEW APPROACH FOR THE 21ST CENTURY. VISUALS FOR INTERMEDIATE ENGLISH FOR ADULTS.
NU A 422

TI ENGLISH AS A SECOND LANGUAGE: FROM THEORY TO PRACTICE. 2ND ED.
NU A 414

TI ENGLISH AS A SECOND LANGUAGE: MATERIALS AND SERVICES.
NU A 634

TI ENGLISH AS A SECOND LANGUAGE. PHASE THREE: LET'S WRITE.
NU A 512

TI ENGLISH AS A SECOND LANGUAGE. PHASE TWO: LET'S READ.
NU A 511

TI ENGLISH GRAMMAR FOR LAOTIANS.
NU A 768

TI ENGLISH PRONUNCIATION: A MANUAL FOR TEACHERS.
NU A 825

TI ENGLISH SOUNDS AND THEIR SPELLING: A HANDBOOK FOR TEACHERS AND STUDENTS.
NU A 657

TI ENGLISH STRUCTURE IN FOCUS.
NU A 192

TI ENGLISH-VIETNAMESE PHRASEBOOK WITH USEFUL WORD LIST (FOR VIETNAMESE SPEAKERS).
NU A 741

TI ENTRY OF YOUNG PEOPLE INTO WORKING LIFE: GENERAL REPORT.
NU A 1019

TI ENVIRONMENT AND SOCIETY: PEOPLE AND CITIES.
NU A 713

TI ESL IN THE WORKPLACE: ENGLISH FOR SPECIFIC PURPOSES IN THE WORK SETTING.
NU A 498

TI ESL OPERATIONS: TECHNIQUES FOR LEARNING WHILE DOING.
NU A 193

TI ESL TEACHER'S MANUAL FOR ABLEST BOOKS.
NU A 798

TI ESL/COPING SKILLS FOR ADULT LEARNERS.
NU A 650

TI ESL/LITERACY FOR ADULT LEARNERS.
NU A 894

TI ESSENTIAL COMPONENTS OF A STATEWIDE STAFF DEVELOPMENT PROGRAM:
PEOPLE--PROCESSES--PRODUCTS.
NU A 220

TI ESSENTIAL MATHEMATICS FOR LIFE: BASIC REVIEW, GEOMETRY, AND ALGEBRA.
NU A 838

TI ESSENTIAL MATHEMATICS FOR LIFE: DECIMALS AND FRACTIONS.
NU A 836

TI ESSENTIAL MATHEMATICS FOR LIFE: PERCENTS, GRAPHS, AND MEASUREMENT.
NU A 837

TI ESSENTIAL MATHEMATICS FOR LIFE: WHOLE NUMBERS.
NU A 835

TI ESTABLISHING FULL-TIME ADULT EDUCATION PROGRAMS.
NU A 305

TI EVALUATING A COMMUNITY EDUCATION PROGRAM. 2ND ED.
NU A 364

TI EVALUATING FUNCTIONAL LITERACY.
NU A 185

TI EVALUATING STATEWIDE PROGRAMS OF ADULT BASIC EDUCATION: A DESIGN WITH
INSTRUMENTATION.
NU A 168

TI EVALUATION GUIDE FOR ADULT BASIC EDUCATION PROGRAMS, AN.
NU A 165

TI EVALUATION OF THE COMMUNITY EDUCATION PROGRAM, AN. THE FINAL REPORT.
NU A 12

TI EVALUATION OF THE INSTRUCTIONAL TELEVISION PROGRAM BASIC EDUCATION,
AN: TEACHING THE ADULT.
NU A 609

TI EVALUATION PLANNER, AN: A GUIDEBOOK FOR DEVELOPING EVALUATION PLANS
RESPONSIVE TO A VARIETY OF CONTEXTS, AUDIENCES, AND ISSUES WITHIN
ADULT BASIC EDUCATION.
NU A 523

TI EVALUATION REPORT: SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF
DEVELOPMENT PROJECT, 1967-1972.
NU A 859

TI EVALUATION: PAST, PRESENT AND FUTURE.
NU A 296

TI EVALUATOR'S HANDBOOK. PROGRAM EVALUATION KIT, 1.
NU A 85

TI EVERYDAY ENGLISH. 2ND ED.
NU A 557

TI EXAMINATION OF THE HEALTH OCCUPATIONS EDUCATION CURRICULUM FROM A FUTURIST PERSPECTIVE. III.
NU A 395

TI EXAMPLES OF LESSON PLANS IN ELEMENTARY SUBJECTS FOR ADULTS.
NU A 851

TI EXPANDING READING SKILLS: ADVANCED.
NU A 456

TI EXPERIENCAS EN LENGUAJE PARA SU NINO EN EDAD PRE-ESCOLAR. PARTE 1: ACTIVIDADES PARA LA CASA.
NU A 639

TI EXPERIENCE-BASED LEARNING: HOW TO MAKE THE COMMUNITY YOUR CLASSROOM.
NU A 265

TI EXPLORATIONS. PART I REVISED: CAREER ACTIVITIES FOR ADULT EDUCATION CLASSES.
NU A 102

TI EXPLORING CONTEMPORARY MALE/FEMALE ROLES: A FACILITATOR'S GUIDE.
NU A 113

TI EXTENDING HIGH SCHOOL EQUIVALENCY READING SKILLS. PART 2. SCIENCE, SOCIAL STUDIES, MATHEMATICS.
NU A 674

TI FACILITATING COMMUNITY CHANGE: A BASIC GUIDE.
NU A 253

TI FACTS FOR A CHANGE: CITIZEN ACTION RESEARCH FOR BETTER SCHOOLS.
NU A 251

TI FAMILY AND ALTERNATE LIFE STYLES, THE.
NU A 529

TI FAMILY MONEY MANAGEMENT.
NU A 567

TI FAMILY PLANNING.
NU A 472 PT 1,2

TI FAMILY-DESIGNED LEARNING: A NEXT STEP FOR INDIVIDUALIZED INSTRUCTION.
NU A 499

TI FAMOUS BLACK AMERICANS.
NU A 590

TI FEDERAL AND STATE IMPACT ON CITIZEN PARTICIPATION IN THE SCHOOLS.
NU A 349

TI FEDERAL LEGISLATION AND EDUCATION IN NEW YORK STATE.
NU A 154

TI FEDERAL LEGISLATION AND EDUCATION IN NEW YORK STATE.
NU A 155

TI FEDERAL LEGISLATION AND EDUCATION IN NEW YORK STATE.
NU A 156

TI FEE MANAGEMENT FOR NONCREDIT PROGRAMS.
NU A 381

TI FINAL REPORT 1972-1975 HEW REGION II STAFF DEVELOPMENT PROJECT.
NU A 655

TI FINAL REPORT OF COLLECTION, EVALUATION, AND DISSEMINATION SYSTEM.
NU A 907

TI FINAL REPORT, 1970. OFFICE OF EDUCATION - REGION VI GUIDANCE AND COUNSELING PROJECT FOR ADULT BASIC EDUCATION.
NU A 628

TI FINAL REPORT: RELIABILITY OF THE ABE BIOGRAPHICAL DATA FORM AND ANALYSES OF FINDINGS ON ABE STUDENTS AND STAFF.
NU A 629

TI FINANCING COMMUNITY EDUCATION. 2ND ED.
NU A 233

TI FINANCING LIFE-LONG LEARNING. 2ND ED.
NU A 736

TI FINANCING LIFELONG LEARNING: ANNOTATED BIBLIOGRAPHY.
NU A 734

TI FINANCING PART-TIME STUDENTS: THE NEW MAJORITY IN POSTSECONDARY EDUCATION.
NU A 853

TI FINDING WORK.
NU A 471

TI FIRE SAFETY IN THE HOME.
NU A 955

TI FOCUS: SEVEN STEPS TO EDUCATIONAL PROBLEM SOLVING. A SYSTEMATIC PLANNING GUIDE. 2ND ED.
NU A 921

TI FOREIGN LANGUAGE LEARNER, THE: A GUIDE FOR TEACHERS.
NU A 415

TI FOUNDATIONS FOR TEACHING ENGLISH AS A SECOND LANGUAGE. THEORY AND METHOD FOR MULTICULTURAL EDUCATION.
NU A 196

TI FOUNDATIONS OF COMMUNITY EDUCATION.
NU A 429

TI FOUR CASE STUDIES: WORKING PARTNERSHIPS BETWEEN COMMUNITY COLLEGES AND COMMUNITY SCHOOLS. COMMUNITY COLLEGES, COMMUNITY EDUCATION MONOGRAPH #1.
NU A 245

TI FOUR STAGES OF LIFE: A COMPARATIVE STUDY OF WOMEN AND MEN FACING TRANSITIONS.
NU A 135

TI FREE UNIVERSITY, THE: A MODEL FOR LIFELONG LEARNING.
NU A 370

TI FREEDOM TO LEARN FOR THE 80'S.
NU A 366

TI FROM SKINNER TO ROGERS: CONTRASTING APPROACHES TO EDUCATION.
NU A 700

TI FROM THIRTY TO SEVENTY: A FORTY-YEAR LONGITUDINAL STUDY OF ADULT LIFE STYLES AND PERSONALITY.
NU A 441

TI FUNCTIONING COMPETENCIES FOR ADAPTING TO THE WORLD OF WORK.
NU A 307

TI FUNDAMENTAL ENGLISH REVIEW.
NU A 599

TI FUNDAMENTAL PRACTICES FOR SUCCESS WITH VOLUNTEER BOARDS OF NON-PROFIT ORGANIZATIONS.
NU A 974

TI FUNDING PROCESS, THE: GRANTSMANSHIP AND PROPOSAL DEVELOPMENT.
NU A 39

TI FUTURE EDUCATIONAL POLICIES IN THE CHANGING SOCIAL AND ECONOMIC CONTEXT.
NU A 1017

TI FUTURE OF ADULT EDUCATION, THE.
NU A 298

TI FUTURE OF VOCATIONAL EDUCATION AND TRAINING, THE.
NU A 1015

TI FY 1978. NEW YORK STATE APPALACHIAN DEVELOPMENT PLAN: EDUCATION.
NU A 328

TI GAMES AND BUTTERFLIES: A RESOURCE BOOK FOR TEACHERS OF ADULT BASIC EDUCATION: ESPECIALLY THOSE WHO TEACH ENGLISH AS A SECOND LANGUAGE.
NU A 209

TI GATEWAYS TO CORRECT SPELLING: TEACHER'S EDITION. 2ND ED.
NU A 589

TI GENERAL NOTES FOR THE INTERVIEWER.
NU A 711

TI GETTING MEDICAL ASSISTANCE.
NU A 470

TI GETTING PEOPLE TO READ: VOLUNTEER PROGRAMS THAT WORK.
NU A 503

TI GETTING TO KNOW THE VIETNAMESE AND THEIR CULTURE.
NU A 506

TI GLOBAL REFUGEE POLICY: THE CASE FOR A DEVELOPMENT-ORIENTED STRATEGY.
NU A 996

TI GOAL ANALYSIS.
NU A 361

TI GRANTING CREDIT FOR COLLEGE PROFICIENCY AND REGENTS EXTERNAL DEGREE EXAMINATIONS IN NEW YORK STATE: A SUMMARY OF INSTITUTIONAL POLICIES, 1981-82.
NU A 680

TI GRANTS: HOW TO FIND OUT ABOUT THEM AND WHAT TO DO NEXT.
NU A 359

TI GRANTSMANSHIP WORKPLAN, THE.
NU A 37

TI GRASS ROOTS FUNDRAISING BOOK, THE: HOW TO RAISE MONEY IN YOUR COMMUNITY.
NU A 36

TI GRASSROOTS GRANTSMANSHIP: PROPOSAL DEVELOPMENT HINTS FOR COMMUNITY GROUPS.
NU A 38

TI GRAYING OF THE CAMPUS, THE.
NU A 131

TI GROUP DEVELOPMENT.
NU A 518

TI GROUP DEVELOPMENT. 2ND ED., REVISED AND ENLARGED.
NU A 55

TI GROUP DYNAMICS: THE PSYCHOLOGY OF SMALL GROUP BEHAVIOR. 2ND ED.
NU A 872

TI GROUPS: THEORY AND EXPERIENCE.
NU A 517

TI GUIDE FOR CONDUCTING AN INSTRUCTIONAL PROCESS EVALUATION OF ENGLISH AS A SECOND LANGUAGE PROGRAM FOR ADULTS, A.
NU A 179

TI GUIDE OF THE ORGANIZATION AND OPERATION OF THE CONTINUING AND COMMUNITY EDUCATION PROGRAM, A: DIRECTOR'S GUIDE.
NU A 794

TI GUIDE TO ADULT ESL RESOURCES: A BIBLIOGRAPHY.
NU A 335

TI GUIDE TO CAREER AND OCCUPATIONAL INFORMATION, A. BLMI REPORT FY 1980. NO. 27.
NU A 98

TI GUIDE TO ETHNIC STUDIES PROGRAMS IN AMERICAN COLLEGES, UNIVERSITIES AND SCHOOLS, A: A WORKING PAPER.
NU A 651

TI GUIDE TO INDEPENDENT STUDY THROUGH CORRESPONDENCE INSTRUCTION 1980-1982.
NU A 914

TI GUIDE TO MATERIALS FOR ENGLISH AS A SECOND LANGUAGE.
NU A 1024

TI GUIDEBOOK FOR DEVELOPING A RETIREMENT PREPARATION PROGRAM, A.
NU A 643

TI GUIDEBOOK FOR TEACHING ENGLISH AS A SECOND LANGUAGE, A.
NU A 194

TI GUIDEBOOK FOR THE VOLUNTEER READING TEACHER.
NU A 525

TI GUIDEBOOK: IN-CAMP EDUCATION FOR MIGRANT FARMWORKERS.
NU A 172

TI GUIDELINES FOR ABE LEARNING CENTERS.
NU A 841

TI GUIDES TO STRAIGHT THINKING: WITH 13 COMMON FALLACIES.
NU A 69

TI HANDBOOK FOR ADULT BASIC EDUCATION, A. VOL. II.
NU A 997

TI HANDBOOK FOR CAREER AND CONTINUING EDUCATION GUIDANCE PERSONNEL. 2ND ED.
NU A 824

TI HANDBOOK FOR ORGANIZING AND MANAGING LITERACY PROGRAMS FOR ADULTS. A RESOURCE FOR THOSE CONCERNED WITH EFFECTIVE ORGANIZATION AND MANAGEMENT OF ADULT LITERACY PROGRAMS.
NU A 173

TI HANDBOOK FOR TEACHER AIDES.
NU A 398

TI HANDBOOK FOR TEACHERS OF ADULT OCCUPATIONAL EDUCATION.
NU A 387

TI HANDBOOK FOR TEACHERS OF VIETNAMESE STUDENTS, A: HINTS FOR DEALING WITH CULTURAL DIFFERENCES IN SCHOOLS.
NU A 743

TI HANDBOOK FOR THE COMMUNITY SCHOOL DIRECTOR, A.
NU A 412

TI HANDBOOK FOR THE OBSERVATION OF TEACHING AND LEARNING, A.
NU A 401

TI HANDBOOK OF CREATIVE LEARNING EXERCISES.
NU A 516

TI HANDBOOK OF CRITERIA AND PROCEDURES FOR CONTINUING EDUCATION UNIT ACTIVITIES. 4TH ED.
NU A 945

TI HANDBOOK OF NON-VERBAL GROUP EXERCISES, A.
NU A 56

TI HANDBOOK OF ORGANIZATION DEVELOPMENT IN SCHOOLS.
NU A 331

TI HANDBOOK OF SPANISH IDIOMS.
NU A 543

TI HANDBOOK OF SPECIAL EVENTS FOR NONPROFIT ORGANIZATIONS: TESTED IDEAS FOR FUND RAISING AND PUBLIC RELATIONS.
NU A 29

TI HANDBOOK OF THE BIOLOGY OF AGING.
NU A 129

TI HANDBOOK OF THE PSYCHOLOGY OF AGING.
NU A 130

TI HAVING A BABY.
NU 539

TI HEALTH AND NUTRITION INSTRUCTIONAL MATERIALS: SPANISH EDITION.
NU A 638

TI HEALTH, SAFETY, AND SANITATION.
NU A 570

TI HELP: A WORKING GUIDE TO SELF-HELP GROUPS.
NU A 375

TI HELPING OTHERS HELP THEMSELVES: A GUIDE TO COUNSELING SKILLS.
NU A 931

TI HELPING OTHERS LEARN: DESIGNING PROGRAMS FOR ADULTS.
NU A 355

TI HELPING STUDENT WRITERS. GRADES 7-12.
NU A 607

TI HIGHER EDUCATION IN THE STATES.
NU A 863

TI HIGHER EDUCATION PLANNING. A BIBLIOGRAPHIC HANDBOOK.
NU A 142

TI HIRING PART TIME TEACHERS.
NU A 384

TI HISTORY OF THE ADULT EDUCATION ACT, A.
NU A 158

TI HOW ADULTS CAN LEARN MORE--FASTER: A PRACTICAL HANDBOOK FOR ADULT STUDENTS.
NU A 288

TI HOW ADULTS LEARN. REVISED ED.
NU A 374

TI HOW CHILDREN ARE TAUGHT TO READ.
NU A 699

TI HOW MANAGERS MOTIVATE: THE IMPERATIVES OF SUPERVISION. 2ND ED.
NU A 940 PT 1,2

TI HOW TO BUILD AND MAINTAIN A HIGH-QUALITY MAILING LIST.
NU A 960

TI HOW TO CALCULATE STATISTICS. PROGRAM EVALUATION KIT, 7.
NU A 86

TI HOW TO DEAL WITH GOALS AND OBJECTIVES. PROGRAM EVALUATION KIT, 2.
NU A 80

TI HOW TO DESIGN A PROGRAM EVALUATION. PROGRAM EVALUATION KIT, 3.
NU A 82

TI HOW TO GET A JOB AND KEEP IT. 2ND ED.
NU A 552

TI HOW TO GET HAPPILY PUBLISHED.
NU A 356

TI HOW TO MAKE CITIZEN INVOLVEMENT WORK: STRATEGIES FOR DEVELOPING CLOUT.
NU A 947

TI HOW TO MAKE MEETINGS WORK: THE NEW INTERACTION METHOD.
NU A 67

TI HOW TO MEASURE ACHIEVEMENT. PROGRAM EVALUATION KIT, 6.
NU A 79

TI HOW TO MEASURE ATTITUDES. PROGRAM EVALUATION KIT, 5.
NU A 81

TI HOW TO MEASURE PROGRAM IMPLEMENTATION. PROGRAM EVALUATION KIT, 4.
NU A 84

TI HOW TO PRESENT AN EVALUATION REPORT. PROGRAM EVALUATION KIT, 8.
NU A 83

TI HOW TO SET UP AN EFFECTIVE INSTRUCTIONAL PROGRAM TO TEACH ADULTS TO SPEAK ENGLISH.
NU A 203

TI HOW TO STUDY INDEPENDENTLY: A GUIDE FOR STUDENTS PREPARING TO TAKE COLLEGE PROFICIENCY AND REGENTS EXTERNAL DEGREE EXAMINATIONS. 2ND ED.
NU A 388

TI HOW TO TRAIN TEACHERS TO TRAIN ADULTS.
NU A 275

TI HOW TO WRITE SUCCESSFUL FOUNDATION PRESENTATIONS.
NU A 396

TI HUMAN RESOURCE DEVELOPMENT: THE NEW TRAINER'S GUIDE.
NU A 352

TI I WISH I COULD WRITE! IDEAS FOR INSPIRING NEW WRITERS.
NU A 199

TI IDEAS IN ENGLISH FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE.
NU A 514

TI IDENTIFIED INDOCHINESE REFUGEE EDUCATION AND CULTURAL MATERIALS: BIBLIOGRAPHY.
NU A 766

TI IDENTIFYING AND SOLVING PROBLEMS: A SYSTEM APPROACH.
NU A 87

TI IMPACTS FROM THE YOUTH INCENTIVE ENTITLEMENT PILOT PROJECTS: PARTICIPATION, WORK, AND SCHOOLING OVER THE FULL PROGRAM PERIOD.
NU A 888

TI IMPLICATIONS OF DECLINING ENROLLMENTS FOR SCHOOLS.
NU A 845

TI IMPROVING EDUCATION FOR OLDER ADULTS: THIRD LEADERSHIP DEVELOPMENT INSTITUTE.
NU A 728

TI IMPROVING TECHNIQUES IN TEACHING ENGLISH FOR THE JOB.
NU A 881

TI IMPROVING YOUR WRITING SKILLS: A LEARNING PLAN FOR ADULTS.
NU A 896

TI IN-SERVICE EDUCATION AND TRAINING OF TEACHERS: A CONDITION FOR EDUCATIONAL CHANGE.
NU A 1013

TI IN-SERVICE TRAINING: PHILOSOPHY, PROCESSES AND OPERATIONAL TECHNIQUES.
NU A 272

TI INDIVIDUALIZED EDUCATION RESOURCE CATALOG.
NU A 640

TI INDIVIDUALIZED LEARNING CENTER IDEAS.
NU A 326

TI INDIVIDUALIZING THE LANGUAGE CLASSROOM: LEARNING AND TEACHING IN A COMMUNICATIVE CONTEXT.
NU A 189

TI INDOCHINESE REFUGEE EDUCATION GUIDES. A BRIEF LOOK AT THE VIETNAMESE LANGUAGE: SOUNDS AND SPELLINGS.
NU A 753

TI INDOCHINESE REFUGEE EDUCATION GUIDES. A SELECTED BIBLIOGRAPHY OF DICTIONARIES.
NU A 756

TI INDOCHINESE REFUGEE EDUCATION GUIDES. ACADEMIC RESOURCES.
NU A 755

TI INDOCHINESE REFUGEE EDUCATION GUIDES. CLASSROOM INSTRUCTIONS IN VIETNAMESE/OUTSIDE THE CLASSROOM.
NU A 765

TI INDOCHINESE REFUGEE EDUCATION GUIDES. EDUCATION IN VIETNAM: FUNDAMENTAL PRINCIPLES AND CURRICULA.
NU A 750

TI INDOCHINESE REFUGEE EDUCATION GUIDES. ENGLISH LESSONS FOR REFUGEE ADULTS -- A GUIDE FOR VOLUNTEERS, TUTORS, TEACHERS.
NU A 759

TI INDOCHINESE REFUGEE EDUCATION GUIDES. HINTS FOR TUTORS.
NU A 747

TI INDOCHINESE REFUGEE EDUCATION GUIDES. INFORMATION FOR ADMINISTRATORS AND TEACHERS.
NU A 760

TI INDOCHINESE REFUGEE EDUCATION GUIDES. MEETING THE ENGLISH LANGUAGE NEEDS OF INDOCHINESE STUDENTS.
NU A 761

TI INDOCHINESE REFUGEE EDUCATION GUIDES. ON ASSIMILATING VIETNAMESE AND CAMBODIAN STUDENTS INTO U.S. SCHOOLS.
NU A 762

TI INDOCHINESE REFUGEE EDUCATION GUIDES. ON KEEPING LINES OF COMMUNICATION WITH INDOCHINESE CHILDREN OPEN.
NU A 748

TI INDOCHINESE REFUGEE EDUCATION GUIDES. SELECTED ANNOTATED BIBLIOGRAPHY FOR TEACHING ENGLISH TO SPEAKERS OF VIETNAMESE AND CAMBODIAN: A SUPPLEMENT.
NU A 758

TI INDOCHINESE REFUGEE EDUCATION GUIDES. TEACHING ENGLISH PRONUNCIATION TO VIETNAMESE.
NU A 751

TI INDOCHINESE REFUGEE EDUCATION GUIDES. TEACHING ENGLISH STRUCTURES TO THE VIETNAMESE.
NU A 757

TI INDOCHINESE REFUGEE EDUCATION GUIDES. TEACHING ENGLISH TO THE VIETNAMESE -- TEXTBOOKS.
NU A 752

TI INDOCHINESE REFUGEE EDUCATION GUIDES. TESTING ENGLISH LANGUAGE PROFICIENCY.
NU A 749

TI INDOCHINESE REFUGEE EDUCATION GUIDES. TESTING THE READING ABILITY OF CAMBODIANS.
NU A 754

TI INDOCHINESE REFUGEE EDUCATION GUIDES. VIETNAMESE HISTORY, LITERATURE & FOLKLORE.
NU A 764

TI INDOCHINESE SELECTED BIBLIOGRAPHY.
NU A 770

TI INDUSTRY/EDUCATION COOPERATION FOR ADULT CONTINUING EDUCATION. INFORMATION SERIES, NO. 111.
NU A 45

TI INFORMATION FOR EVERYDAY SURVIVAL: WHAT YOU NEED AND WHERE TO GET IT.
NU A 522

TI INFORMATION FOR THE COMMUNITY.
NU A 494

TI INFORMATION PROCESSING MODELS OF TEACHING: EXPANDING YOUR TEACHING REPERTOIRE.
NU A 292

TI INFORMATION SYSTEMS: AN INTRODUCTION FOR ADULT EDUCATORS.
NU A 170

TI INNOVATION DISSEMINATION IN ADULT EDUCATION.
NU A 654

TI INNOVATION IN IN-SERVICE EDUCATION AND TRAINING OF TEACHERS: PRACTICE AND THEORY.
NU A 1014

TI INNOVATIONS AND PLANNING: PROCEEDINGS OF THE 12TH CONFERENCE OF THE COMMISSION ON ADULT BASIC EDUCATION.
NU A 710

TI INNOVATIVE FINANCING OF PUBLIC SCHOOL FACILITIES.
NU A 527

TI INSTITUTIONAL DIRECTORY: POSTSECONDARY EDUCATION IN NEW YORK STATE.
NU A 148

TI INSTRUCTIONAL DESIGN: A PLAN FOR UNIT AND COURSE DEVELOPMENT. 2ND ED.
NU A 942

TI INSTRUCTIONAL TECHNOLOGY AND THE ADULT LEARNER.
NU A 212

TI INTEGRATION OF ADULT EDUCATION: A SOCIOLOGICAL STUDY.
NU A 409

TI INTENTIONAL CHANGES: A FRESH APPROACH TO HELPING PEOPLE CHANGE.
NU A 372

TI INTERNATIONAL HANDBOOK OF RESOURCES FOR EDUCATORS OF ADULTS, THE.
NU A 644

TI INTERVIEW AS A MEASURING DEVICE IN EDUCATION, THE.
NU A 721

TI INTERVIEWER TECHNIQUES AND PROCEDURES.
NU A 72

TI INTRODUCTION TO GROUP DYNAMICS. 2ND ED.
NU A 386

TI INTRODUCTION TO HELPING ADULTS LEARN AND CHANGE, AN.
NU A 378

TI INTRODUCTION TO PROGRAMMED LEARNING.
NU A 509

TI INVENTORY OF READINESS FOR LITERACY. PHASE 1: VISUAL DISCRIMINATION AND SELECT COGNITIVE ABILITIES.
NU A 726

TI INVITATION TO LIFELONG LEARNING.
NU A 373

TI INVOLVING THE SENIOR CITIZEN.
NU A 128

TI ISSUES IN BASIC EDUCATION.
NU A 843

TI IT'S TIME TO TALK: COMMUNICATION ACTIVITIES FOR LEARNING ENGLISH AS A NEW LANGUAGE.
NU A 206

TI IT'S UP TO YOU: LANGUAGE SKILLS AND STRATEGIES FOR GETTING A JOB.
NU A 481

TI IT'S YOUR MONEY. BOOK 1.
NU A 553

TI IT'S YOUR MONEY. BOOK 2.
NU A 554

TI JEFFERSON COUNTY ADULT READING PROGRAM.
NU A 390

TI JOB INTERVIEWS.
NU A 469 PT 1,2

TI JOINT CONFERENCE REPORT: SECOND ANNUAL REGION IV CONFERENCE ON ADULT EDUCATION.
NU A 855

TI KEEPING YOUR COOL UNDER FIRE: COMMUNICATING NON-DEFENSIVELY.
NU A 934

TI LABEL TALK.
NU A 866

TI LABOR ADVISORY BOARDS FOR WORKERS' EDUCATION PROGRAMS.
NU A 905

TI LANGUAGE EXPERIENCES FOR YOUR PRESCHOOLER. PART 1: ACTIVITIES AT HOME.
NU A 724

TI LANGUAGE LEARNING AND THOUGHT.
NU A 186

TI LANGUAGE TEACHING ANALYSIS.
NU A 478

TI LANGUAGE TEACHING TEXTS: A MANUAL FOR TEACHERS.
NU A 535

TI LANGUAGE TEACHING: A SCIENTIFIC APPROACH.
NU A 868

TI LANGUAGE TESTING: THE CONSTRUCTION AND USE OF FOREIGN LANGUAGE TESTS: A TEACHER'S BOOK.
NU A 869

TI LANGUAGE-TEACHING GAMES AND CONTESTS.
NU A 531

TI LANGUAGES FOR SPECIFIC PURPOSES. PROGRAM DESIGN AND EVALUATION.
NU A 190

TI LAOTIAN THEMES.
NU A 769

TI LAST GAMBLE ON EDUCATION: DYNAMICS OF ADULT BASIC EDUCATION.
NU A 540

TI LAST HOME FOR THE AGED: CRITICAL IMPLICATIONS OF INSTITUTIONALIZATION.
NU A 876

TI LATER YEARS, THE: SOCIAL APPLICATIONS OF GERONTOLOGY.
NU A 138

TI LEADERSHIP FOR COMMUNITY EMPOWERMENT: A SOURCE BOOK.
NU A 920

TI LEADERSHIP: WHAT EFFECTIVE MANAGERS REALLY DO...AND HOW THEY DO IT.
NU A 75

TI LEARNING AND GROWING: A GUIDE TO CHILD DEVELOPMENT.
NU A 463

TI LEARNING EXCHANGE, THE: WHAT IT IS, HOW IT WORKS; HOW YOU CAN SET UP A SIMILAR PROGRAM FOR YOUR COMMUNITY.
NU A 379

TI LEARNING HOW TO LEARN IN ADULT EDUCATION. INFORMATION SERIES, NO. 10.
NU A 269

TI LEARNING HOW TO LEARN: KNOW-WHY AND KNOW-HOW SEMINAR ON THE PROCESS OF CONTINUING EDUCATION.
NU A 717

TI LEARNING IN COMMUNITY: AN EMPOWERMENT APPROACH. 2ND ED.
NU A 385

TI LEARNING LABORATORIES FOR UNEMPLOYED, OUT-OF-SCHOOL YOUTH: CULTURAL REALIZATION AND DEVELOPMENT OF AN ADEQUATE SELF-CONCEPT.
NU A 305

TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. IV: PARTICIPATION IN ADULT EDUCATION.
NU A 1021

TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. I: GENERAL REPORT.
NU A 989

TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. II: NEW STRUCTURES, PROGRAMMES AND METHODS.
NU A 990

TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. III: THE NON-PARTICIPATION ISSUE.
NU A 991

TI LEARNING OPPORTUNITIES FOR ADULTS. VOL. V: WIDENING ACCESS FOR THE DISADVANTAGED.
NU A 992

TI LEARNING OUR LANGUAGE. BOOK 1. 2ND ED.
NU A 583

TI LEARNING OUR LANGUAGE. BOOK 2. 2ND ED.
NU A 584

TI LEARNING SOCIETY, THE.
NU A 941

TI LEARNING TO BE: THE WORLD OF EDUCATION TODAY AND TOMORROW.
NU A 300

TI LEARNING TO LISTEN: A GUIDE TO METHODS OF ADULT NONFORMAL EDUCATION.
NU A 435

TI LEARNING VACATIONS. 4TH ED.
NU A 910

TI LETTERS AND ANNOUNCEMENTS: YOUR PERSONAL BUSINESS. UNIT 2.
NU A 732

TI LIFE WORLD 2000: A GUIDE FOR TEACHERS.
NU A 662

TI LIFE-CENTERING EDUCATION.
NU A 07

TI LIFE-SPAN DEVELOPMENTAL PSYCHOLOGY: PERSONALITY AND SOCIALIZATION.
NU A 495

TI LIFELONG EDUCATION AND THE PREPARATION OF EDUCATIONAL PERSONNEL.
NU A 280

TI LIFELONG EDUCATION AND THE TRAINING OF TEACHERS: DEVELOPING A CURRICULUM FOR TEACHER EDUCATION ON THE BASIS OF THE PRINCIPLES OF LIFELONG EDUCATION.
NU A 08

TI LIFELONG LEARNER, THE.
NU A 06

TI LIFELONG LEARNING FOR SELF-SUFFICIENCY.
NU A 397

TI LIFELONG LEARNING IN AMERICA: AN OVERVIEW OF CURRENT PRACTICES, AVAILABLE RESOURCES, AND FUTURE PROSPECTS.
NU A 984

TI LIFELONG LEARNING: FORMAL, NONFORMAL, AND SELF-DIRECTED.
NU A 720

TI LINKING SCHOOL AND WORK FOR DISADVANTAGED YOUTHS. THE YIEPP DEMONSTRATION: FINAL IMPLEMENTATION REPORT.
NU A 887

TI LITERACY INSTRUCTOR TRAINING (LIT-TV). FINAL REPORT.
NU A 174

TI LIVING AND LEARNING FOR CREDIT.
NU A 266

TI LOCAL EDUCATION FOUNDATION, THE: A NEW WAY TO RAISE MONEY FOR SCHOOLS.
NU A 884

TI LOOKING TOWARDS THE FUTURE IN THE HEALTH OCCUPATIONS.
NU A 394

TI LOPEZ FAMILY, THE.
NU A 601

TI MACHINE-AGE RIDDLES.
NU A 864

TI MAKING MEETINGS WORK: A GUIDE FOR LEADERS AND GROUP MEMBERS.
NU A 66

TI MANAGEMENT BY OBJECTIVES.
NU A 844

TI MANAGEMENT BY OBJECTIVES: A SELF-INSTRUCTIONAL APPROACH. LEADER'S MANUAL.
NU A 91

TI MANAGEMENT BY OBJECTIVES: A SELF-INSTRUCTIONAL APPROACH. VOLUME 1: STRATEGIC PLANNING AND THE MBO PROCESS.
NU A 92

TI MANAGEMENT BY OBJECTIVES: A SELF-INSTRUCTIONAL APPROACH. VOLUME II: OBJECTIVE SETTING AND THE MBO PROCESS.
NU A 93

TI MANAGEMENT BY OBJECTIVES: A SELF-INSTRUCTIONAL APPROACH. VOLUME III: PERFORMANCE APPRAISAL AND THE MBO PROCESS.
NU A 94

TI MANAGEMENT ESSENTIALS: PRACTICUM.
NU A 998 PT 1,2

TI MANAGEMENT OF BUSINESS AND PUBLIC ORGANIZATIONS, THE.
NU A 61

TI MANAGEMENT OF ORGANIZATIONAL BEHAVIOR: UTILIZING HUMAN RESOURCES. 3RD ED.
NU A 60

TI MANAGEMENT SYSTEMS IN EDUCATION.
NU A 698

TI MANAGING PROGRAMS FOR ADULTS. GUIDELINES FOR: ADULT BASIC EDUCATION, ENGLISH AS A SECOND LANGUAGE, HIGH SCHOOL EQUIVALENCY, EXTERNAL HIGH SCHOOL DIPLOMA.
NU A 1002

TI MANAGING THE GED PROGRAM FOR THE HIGH SCHOOL EQUIVALENCY CANDIDATE.
NU A 327

TI MANUAL DE SERVICIOUS EDUCACIONALES PARA ADULTOS.
NU A 829

TI MANUAL FOR CONDUCTING A TRAINING WORKSHOP IN INTERPERSONAL COMMUNICATIONS SKILLS FOR WOMEN ADMINISTRATORS OF ADULT EDUCATION PROGRAMS.
NU A 71

TI MANUAL FOR DEVELOPING AND IMPLEMENTING THE ESL/ABE PROGRAM, A. BOOK 2. HANDBOOK FOR THE ESL/ABE ADMINISTRATOR.
NU A 177

TI MANUAL OF ADULT EDUCATIONAL SERVICES.
NU A 828

TI MARCH 1976 NACAE ANNUAL REPORT.
NU A 771

TI MARKETING FOR NONPROFIT ORGANIZATIONS. 2ND ED.
NU A 358

TI MARKETING NONCREDIT COURSES TO BUSINESS AND INDUSTRY.
NU A 383

TI MARSHALLING COMMUNITY LEADERSHIP TO SUPPORT THE PUBLIC SCHOOLS. FASTBACK SERIES, NO. 35.
NU A 237

TI MATERIALS AND METHODS IN CONTINUING EDUCATION.
NU A 324

TI MATURE STUDENTS' GUIDE TO READING AND COMPOSITION: BOOK 1.
NU A 551

TI MEASURING INSTRUCTIONAL INTENT: OR GOT A MATCH?
NU A 295

TI MEETING THE LITERACY NEEDS OF UNDEREDUCATED YOUTH AND ADULTS: WHAT CAN AND SHOULD BE DONE IN THE 1970'S.
NU A 616

TI MEMORY, MEANING AND METHOD: SOME PSYCHOLOGICAL PERSPECTIVES ON LANGUAGE LEARNING.
NU A 187

TI MICROCOMPUTERS FOR ADULT LEARNING: POTENTIALS AND PERILS.
NU A 895

TI MISSING LINK, THE: CONNECTING ADULT LEARNERS TO LEARNING RESOURCES.
NU A 360

TI MOBRAL - THE BRAZILIAN ADULT LITERACY EXPERIMENT.
NU A 619

TI MODEL FOR PROGRAM PLANNING IN ADULT EDUCATION, A.
NU A 521

TI MODERN PRACTICE OF ADULT EDUCATION, THE: PEDAGOGY TO ANDRAGOGY. REVISED ED.
NU A 371

TI MODERN PUBLIC RELATIONS.
NU A 34

TI MODERN THEORY AND METHOD IN GROUP TRAINING.
NU A 476

TI MODIFYING ENGLISH AS A SECOND LANGUAGE MATERIALS (FOR INSTRUCTING ABE STUDENTS).
NU A 204

TI MORE IDIOM DRILLS FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE.
NU A 524

TI MOTIVATION AND PERSONALITY. 2ND ED.
NU A 542

TI MULTIMEDIA FOR AMERICANIZATION PROGRAMS.
NU A 406

TI MULTINATIONAL EXCHANGE MECHANISMS OF EDUCATIONAL AUDIO-VISUAL MATERIALS: SITUATION AND SUGGESTIONS.
NU A 645

TI MULTINATIONAL EXCHANGE MECHANISMS OF EDUCATIONAL AUDIO-VISUAL MATERIALS: APPENDIXES.
NU A 646

TI NATION AT RISK, A: THE IMPERATIVE FOR EDUCATIONAL REFORM.
NU A 1012

TI NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION. A REPORT TO THE PRESIDENT OF THE UNITED STATES. NEW LEGISLATION AND A NEW PLAN.
NU A 160

TI NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION: REPORT 1980.
NU A 898

TI NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION.
NU A 832

TI NATIONAL INITIATIVE ON INTERAGENCY COOPERATION, A: THE ULTIMATE - TO SERVE II.
NU A 238

TI NEIGHBORHOOD POWER: THE NEW LOCALISM.
NU A 350

TI NEVER TOO OLD TO TEACH.
NU A 139

TI NEW ACADEMIC PROGRAMS/NEW PROFESSIONAL ROLES: A DESCRIPTION OF INDIVIDUALIZED EDUCATION AND FACULTY DEVELOPMENT AT EIGHT INSTITUTIONS.
NU A 677

TI NEW CURRICULUM DESIGNS FOR THE CULTURALLY UNIQUE.
NU A 614

TI NEW DIRECTIONS IN SECOND LANGUAGE LEARNING, TEACHING AND BILINGUAL EDUCATION: SELECTED PAPERS FROM NINTH ANNUAL TESOL CONVENTION LOS ANGELES, CALIFORNIA, MARCH 4-9, 1975.
NU A 508

TI NEW FEDERALISM IN EDUCATION, THE: STATE RESPONSES TO THE 1981 EDUCATION CONSOLIDATION AND IMPROVEMENT ACT.
NU A 995

TI NEW FRONTIERS IN SECOND LANGUAGE LEARNING.
NU A 457

TI NEW VIEWS OF SCHOOL AND COMMUNITY.
NU A 842

TI NEW YORK STATE AND PRIVATE HIGHER EDUCATION. REPORT OF THE SELECT COMMITTEE ON THE FUTURE OF PRIVATE AND INDEPENDENT HIGHER EDUCATION IN NEW YORK STATE, 1968.
NU A 620

TI NEW YORK STATE CONTINUING EDUCATION NEEDS ASSESSMENT. REPORT NO. 1: STATEWIDE ANALYSIS.
NU A 152

TI NEW YORK STATE EDUCATION DEPARTMENT PROGRAMS FOR ADULTS.
NU A 393

TI NEW YORK STATE EXTERNAL HIGH SCHOOL DIPLOMA PROGRAM: A REPORT ON ADULT LEARNERS.
NU A 622

TI NEW YORK STATE GOALS FOR ADULT LEARNING SERVICES.
NU A 365

TI NEW YORK STATE LIBRARY DATA BASE USERS MANUAL.
NU A 143

TI NO-NONSENSE DELEGATION.
NU A 73

TI NON-STOP DISCUSSION WORKBOOK, THE: PROBLEMS FOR INTERMEDIATE AND ADVANCED STUDENTS OF ENGLISH.
NU A 207

TI NONSEXIST CAREER COUNSELING FOR WOMEN: ANNOTATED SELECTED REFERENCES AND RESOURCES. PART I.
NU A 118

TI NOTHING NEVER HAPPENS.
NU A 480

TI OMNIBUS SERIES - E.S. BIRD LIBRARY.
NU A 808

TI OPTIMIZING HUMAN RESOURCES: READINGS IN INDIVIDUAL AND ORGANIZATION DEVELOPMENT.
NU A 497

TI ORGANIZATION TRAP AND HOW TO GET OUT OF IT, THE.
NU A 76

TI ORGANIZATIONAL CHANGE THROUGH EFFECTIVE LEADERSHIP.
NU A 528

TI ORGANIZING A VOLUNTEER PROGRAM.
NU A 23

TI ORIENTATION RESOURCES.
NU A 530

TI OSHAWA-WHITBY: ADDRESSES AND INFORMATION TO BE USED WITH HANDBOOK FOR COUNSELLORS OF NEWCOMERS.
NU A 636

TI OUR NATION'S STORY. PART 1.
NU A 560

TI OUR NATION'S STORY. PART 2.
NU A 561

TI OUR USA. PART ONE (TO 1865).
NU A 558

TI OUR USA. PART TWO (FROM 1865).
NU A 559

TI OVERCOMING BARRIERS TO WORKERS' EDUCATION.
NU A 900

TI OVERCOMING LEARNING PROBLEMS: A GUIDE TO DEVELOPMENTAL EDUCATION IN COLLEGE.
NU A 953

TI PARAPROFESSIONAL WORKERS IN EDUCATIONAL SETTINGS: CHILD CARE SERVICES.
NU A 814

TI PARAPROFESSIONALS OR TEACHER AIDES: SELECTION, PREPARATION AND ASSIGNMENT.
NU A 428

TI PARAPROFESSIONALS.
NU A 848

TI PARENT BOOK, THE: THE HOLISTIC PROGRAM FOR RAISING THE EMOTIONALLY MATURE CHILD.
NU A 501

TI PARENT EDUCATION & FAMILY LIFE. CHILD DEVELOPMENT: THE TEENAGER.
NU A 822

TI PARLIAMENTARY PROCEDURE: TOOL OF LEADERSHIP. FASTBACK SERIES, NO. 39.
NU A 65

TI PARTICIPATION AND PERSISTENCE IN AMERICAN ADULT EDUCATION.
NU A 1001

TI PARTICIPATION IN ADULT EDUCATION 1981.
NU A 763

TI PARTNERSHIP IN URBAN EDUCATION: AN ALTERNATIVE SCHOOL.
NU A 411

TI PASSAGES: PREDICTABLE CRISES OF ADULT LIFE.
NU A 430

TI PATTERNS FOR LIFELONG LEARNING.
NU A 975

TI PATTERNS OF AMERICAN ENGLISH: A GUIDE FOR SPEAKERS OF OTHER LANGUAGES. REVISED 1ST ED.
NU A 603

TI PAUL HOY HELMS LIBRARY IN LIBERAL ADULT EDUCATION, THE.
NU A 807

TI PAULO FREIRE: A REVOLUTIONARY DILEMMA FOR THE ADULT EDUCATOR.
NU A 302

TI PAYING FOR YOUR EDUCATION: A GUIDE FOR ADULT LEARNERS.
NU A 827

TI PEDAGOGY OF THE OPPRESSED.
NU A 663

TI PEOPLE AND THEIR SCHOOLS, THE: COMMUNITY PARTICIPATION. FASTBACK SERIES, NO. 62.
NU A 235

TI PEOPLE COUNT. CENSUS DAY: APRIL 1, 1980.
NU A 840

TI PEOPLE HELPING PEOPLE: AN OVERVIEW OF COMMUNITY EDUCATION. 7TH ED.
NU A 10

TI PEOPLE. LEVEL A.
NU A 787

TI PEOPLE. LEVEL B.
NU A 788

TI PEOPLE. LEVEL C.
NU A 789

TI PEOPLE. LEVEL D.
NU A 790

TI PEOPLE. LEVEL E.
NU A 791

TI PEOPLE. LEVEL F.
NU A 792

TI PERFORMANCE APPRAISAL: A GUIDE TO GREATER PRODUCTIVITY.
NU A 1007

TI PERFORMING WITH OBJECTIVES.
NU A 293

TI PERSONAL MODELS OF TEACHING: EXPANDING YOUR TEACHING REPERTOIRE.
NU A 291

TI PERSONALITY AND ADJUSTMENT IN THE AGED.
NU A 502

TI PERSONNEL RESOURCES DIRECTORY FOR THE EDUCATION OF INDOCHINESE REFUGEES. SUPPLEMENTS 1-4.
NU A 746

TI PERSONNEL RESOURCES DIRECTORY FOR THE EDUCATION OF VIETNAMESE REFUGEES, A.
NU A 745

TI PERSPECTIVES ON COUNSELING ADULTS: ISSUES AND SKILLS.
NU A 103

TI PHILOSOPHICAL APPROACH FOR VOLUNTEERS, A.
NU A 605

TI PHILOSOPHY OF THE CURRICULUM, THE: THE NEED FOR GENERAL EDUCATION.
NU A 482

TI PHYSIOLOGY OF AGING, THE: HOW IT AFFECTS LEARNING.
NU A 126

TI PLANNING AND ASSESSMENT IN COMMUNITY EDUCATION.
NU A 363

TI PLANNING BETTER PROGRAMS.
NU A 938

TI PLANNING FOR COMMUNITY EDUCATION: A LAY CITIZEN'S GUIDE.
NU A 924

TI PLANNING GUIDE FOR DEVELOPING THE ESL/ABE INSTRUCTIONAL PROGRAM, A. BOOK 3: HANDBOOK FOR THE ESL/ABE ADMINISTRATOR.
NU A 178

TI PLANNING IN-HOUSE TRAINING: A PERSONAL SYSTEM WITH AN ORGANIZATIONAL PERSPECTIVE.
NU A 1008

TI PLANNING NON-TRADITIONAL PROGRAMS: AN ANALYSIS OF THE ISSUES FOR POSTSECONDARY EDUCATION.
NU A 977

TI PLANNING PROCESS, THE.
NU A 88

TI PLANNING, CONDUCTING AND EVALUATING WORKSHOPS: A PRACTITIONER'S GUIDE TO ADULT EDUCATION.
NU A 02

TI PLANNING, CONDUCTING, AND EVALUATING WORKSHOPS. WORKSHOP STAFF PACKET.
NU A 03

TI PLANNING, FOR A CHANGE: A CITIZEN'S GUIDE TO CREATIVE PLANNING AND PROGRAM DEVELOPMENT.
NU A 968

TI PLAYING THEIR GAME OUR WAY: USING THE POLITICAL PROCESS TO MEET COMMUNITY NEEDS.
NU A 969

TI POLICY ISSUES AND PROCESS.
NU A 1022

TI POSTSECONDARY AND ADULT EDUCATION: CURRENT ACTIVITIES AND DIRECTIONS AT THE NATIONAL INSTITUTE OF EDUCATION.
NU A 299

TI POTENTIAL ROLE OF THE SCHOOL AS A SITE FOR INTEGRATING SOCIAL SERVICES, THE. A REPORT.
NU A 241

TI POWER AND CONFLICT IN CONTINUING EDUCATION: SURVIVAL AND PROSPERITY FOR ALL?
NU A 376

TI POWER AND CONFLICT IN CONTINUING PROFESSIONAL EDUCATION.
NU A 963

TI POWER AND THE STRUCTURE OF SOCIETY.
NU A 346

TI POWER OF COMMUNITY EDUCATION, THE.
NU A 227

TI POWER: A REPOSSESSION MANUAL.
NU A 967

TI POWER: A REPOSSESSION MANUAL. ORGANIZING STRATEGIES FOR CITIZENS.
NU A 19

TI PRACTICAL GUIDE TO FUNCTIONAL LITERACY: A METHOD OF TRAINING FOR DEVELOPMENT.
NU A 504

TI PRACTICAL GUIDE TO MULTI-LEVEL MODULAR ESL, A.
NU A 536

TI PRACTICAL GUIDE TO THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE. 2ND ED.
NU A 496

TI PRACTICAL GUIDE TO VALUE CLARIFICATION, A.
NU A 112

TI PRACTICAL HELP FOR THOSE CARING FOR AN ELDERLY PERSON IN THE COMMUNITY.
NU A 956

TI PRACTICE BOOK ON ENGLISH STRESS AND INTONATION, A: FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE.
NU A 608

TI PRACTICE IN SURVIVAL READING: TEACHER'S GUIDE.
NU A 821

TI PRACTICE OF CONTINUING EDUCATION IN THE HUMAN SERVICES, THE.
NU A 932

TI PRACTICE OF SUPERVISION AND MANAGEMENT, THE.
NU A 97

TI PRE-SCHOOL LEARNING IN THE COMMUNITY: STRATEGIES FOR CHANGE.
NU A 538

TI PREPARATION OF ADULT EDUCATORS, THE: A SELECTED REVIEW OF THE LITERATURE PRODUCED IN NORTH AMERICA.
NU A 686

TI PREPARING EDUCATORS OF ADULTS.
NU A 980

TI PREPARING INSTRUCTIONAL OBJECTIVES. 2ND ED.
NU A 294

TI PRESENTATIONAL SPEAKING FOR BUSINESS AND THE PROFESSIONS.
NU A 68

TI PRIORITIES FOR EXPERIMENTATION AND DEVELOPMENT IN ADULT BASIC EDUCATION. VOLUME I.
NU A 714

TI PRIVATE SECTOR YOUTH CONNECTION, THE. VOLUME 1: SCHOOL TO WORK. A PLANNING MANUAL FOR EDUCATORS AND BUSINESS PEOPLE.
NU A 809

TI PROBLEMS IN CONTINUING EDUCATION.
NU A 962

TI PROBLEMS OF DISSEMINATION AND USE OF INNOVATIONS IN ADULT BASIC EDUCATION: SELECTED RESEARCH FINDINGS AND RECOMMENDATIONS.
NU A 716

TI PROCESS EVALUATION OF THE STATE-WIDE NEEDS ASSESSMENT.
NU A 804

TI PRODUCING WORKSHOPS, SEMINARS, AND SHORT COURSES: A TRAINER'S HANDBOOK.
NU A 63

TI PROFESSIONAL EDUCATION OF TEACHERS, THE: A HUMANISTIC APPROACH TO TEACHER PREPARATION. 2ND ED.
NU A 277

TI PROGRAM DEVELOPMENT IN ADULT EDUCATION THROUGH COMMUNITY LINKAGES.
NU A 239

TI PROGRAM EVALUATION SKILLS FOR BUSY ADMINISTRATORS. REVISED ED.
NU A 96

TI PROGRAM REDESIGN AND MATERIAL NEEDS FOR IMPLEMENTING EFFECTIVE EDUCATIONAL PROGRAMS FOR SPECIFIC DISADVANTAGED POPULATIONS.
NU A 615

TI PROGRAMMED INSTRUCTION FOR LITERACY WORKERS: A GUIDE FOR DEVELOPING SELF-INSTRUCTIONAL MATERIALS AND STRATEGIES FOR ADULT LEARNERS, LITERACY TEACHERS AND DISCUSSION LEADERS.
NU A 175

TI PROGRESSIVE PICTURE COMPOSITIONS. TEACHER'S BOOK.
NU A 862 PT 1,2

TI PROJECT ABLE: AN AMERICANIZATION CURRICULUM FOR INDOCHINESE REFUGEES. BOOK 1: TEACHER'S MANUAL, ADMINISTRATOR'S GUIDE.
NU A 738

TI PROJECT ABLE: AN AMERICANIZATION CURRICULUM FOR INDOCHINESE REFUGEES. BOOK 2: UNITS 1-6.
NU A 739

TI PROJECT ABLE: AN AMERICANIZATION CURRICULUM FOR INDOCHINESE REFUGEES. BOOK 3: UNITS 7-12.
NU A 740

TI PROPOSAL WRITER'S SWIPE FILE II, THE: 14 PROFESSIONALLY WRITTEN GRANT PROPOSALS...PROTOTYPES OF APPROACHES, STYLES AND STRUCTURES.
NU A 40

TI PROVIDING CONTINUING EDUCATION BY MEDIA AND TECHNOLOGY.
NU A 216

TI PSYCHOLOGY OF AGING, THE: HOW IT AFFECTS LEARNING.
NU A 127

TI PSYCHOLOGY: HUMAN RELATIONS AND MOTIVATION. 4TH ED.
NU A 446

TI PUBLIC CONTINUING AND ADULT EDUCATION 1980 ALMANAC.
NU A 826

TI PUBLIC INVOLVEMENT. AN EDUCATIONAL PARTNERSHIP AMONG PARENTS, STUDENTS, PROFESSIONALS, AND CITIZENS OF NEW YORK STATE SCHOOL DISTRICTS.
NU A 18

TI PUBLIC RELATIONS FOR SCHOOL PERSONNEL.
NU A 35

TI PUBLIC RELATIONS FOR SCHOOLS.
NU A 32

TI PUBLIC RELATIONS HANDBOOK FOR COMMUNITY EDUCATION, A.
NU A 22

TI PUBLIC RELATIONS: A TEAM EFFORT. A COMMUNITY SCHOOL'S COMMUNICATION APPROACH.
NU A 30

TI PUBLICIZING AND PROMOTING PROGRAMS.
NU A 31

TI PUERTO RICANS, THE: AN ANNOTATED BIBLIOGRAPHY.
NU A 519

TI PUT IT IN WRITING: WRITING ACTIVITIES FOR STUDENTS OF ESL.
NU A 200

TI REACTIONS TO THE REAGAN ADMINISTRATION PROPOSAL ON THE REORGANIZATION OF THE VOCATIONAL EDUCATION ACT OF 1963.
NU A 624

TI READ THE INSTRUCTIONS FIRST.
NU A 867

TI READ TO LEARN.
NU A 602

TI READING 1100.
NU A 564

TI READING 1200.
NU A 565

TI READING 1300.
NU A 566

TI READING FOR ADULTS. BOOK 1.
NU A 449

TI READING FOR ADULTS. BOOK 2.
NU A 450

TI READING TODAY'S ENGLISH. BOOK ONE.
NU A 585

TI READING TODAY'S ENGLISH. BOOK TWO.
NU A 586

TI READINGS IN COMMUNITY ORGANIZATION PRACTICE. 2ND ED.
NU A 254

TI READINGS ON ENGLISH AS A SECOND LANGUAGE FOR TEACHERS AND TEACHER-TRAINEES.
NU A 534

TI READINGS ON READING INSTRUCTION. 2ND ED.
NU A 485

TI RECRUITING AND TRAINING VOLUNTEERS.
NU A 380

TI RECRUITING, TRAINING AND MOTIVATING VOLUNTEER WORKERS.
NU A 334

TI RECRUITMENT OF ADULT STUDENTS FOR A.B.E.
NU A 712

TI RECURRENT EDUCATION ANNOTATIONS.
NU A 140

TI REFUGEE MATERIALS CENTER: BIBLIOGRAPHY.
NU A 952

TI REGENTS EXTERNAL HIGH SCHOOL DIPLOMA, THE: A PROPOSAL TO THE COMMISSIONER OF EDUCATION.
NU A 667

TI REPORT OF THE P.E.C.A. TASK FORCE ON LIFELONG LEARNING.
NU A 660

TI REPORT OF THE USOE INVITATIONAL WORKSHOP ON ADULT COMPETENCY EDUCATION.
NU A 262

TI REPORT ON THE 1969 GALAXY CONFERENCE OF ADULT EDUCATION ORGANIZATIONS.
NU A 610

TI REPORT ON THE IDENTIFICATION, CLASSIFICATION, AND RANKING OF COMPETENCIES APPROPRIATE FOR ADULT BASIC EDUCATION TEACHERS, A.
NU A 632

TI RESHAPING GRANT-MAKING PRIORITIES, 1982 ANNUAL REPORT.
NU A 944

TI RESIDENTIAL CONTINUING EDUCATION.
NU A 618

TI RESOURCE GUIDE: TEACHING BASIC SKILLS THROUGH VOCATIONAL EDUCATION.
NU A 950

TI RESOURCE HANDBOOK FOR TEACHING AND ADMINISTERING AMERICANIZATION PROGRAMS.
NU A 407

TI RESPONSIVE CURRICULUM DEVELOPMENT: THEORY AND ACTION.
NU A 464

TI RESUME WRITING: A COMPREHENSIVE HOW-TO-DO-IT GUIDE. 2ND ED.
NU A 926

TI REVIEW OF EXISTING RESEARCH IN ADULT AND CONTINUING EDUCATION. VOLUME III: THE DISADVANTAGED.
NU A 124

TI REVITALIZING ADULT BASIC EDUCATION: A THREE-YEAR REPORT.
NU A 854

TI RICH GET RICHER AND THE POOR WRITE PROPOSALS, THE.
NU A 966

TI RISING ABOVE DECLINE.
NU A 49

TI ROLE OF STATE EDUCATION AGENCIES IN INSERVICE EDUCATION, THE.
NU A 153

TI ROLE OF THE SCHOOL IN COMMUNITY EDUCATION, THE.
NU A 413

TI ROLE PLAYING: A PRACTICAL MANUAL FOR GROUP FACILITATORS.
NU A 109

TI ROLE-PLAY TECHNIQUE, THE: A HANDBOOK FOR MANAGEMENT AND LEADERSHIP PRACTICE.
NU A 110

TI RURAL AND SMALL TOWN COMMUNITY EDUCATION MANUAL, THE.
NU A 230

TI SABER-TOOTH CURRICULUM, THE: INCLUDING OTHER LECTURES IN THE HISTORY OF PALEOLITHIC EDUCATION. A SATIRE ON EDUCATION.
NU A 874

TI SCHOOL ADMINISTRATORS AND THE COURTS: A REVIEW OF RECENT DECISIONS.
NU A 510

TI SCHOOL AND COMMUNITY. VOL. II: THE CONSEQUENCES OF SOME POLICY CHOICES.
NU A 988

TI SCHOOL AND COMMUNITY.
NU A 987

TI SCHOOL COUNSELING: THEORIES AND CONCEPTS.
NU A 694

TI SCHOOL-BASED CURRICULUM DEVELOPMENT.
NU A 1016

TI SCHOOL-COMMUNITY RECREATION AND PARK COOPERATION.
NU A 242

TI SCHOOL-COMMUNITY RELATIONS: A NEW APPROACH.
NU A 935

TI SCHOOLING IN CAPITALIST AMERICA: EDUCATIONAL REFORM AND THE CONTRADICTIONS OF ECONOMIC LIFE.
NU A 50

TI SCHOOLS WHERE PARENTS MAKE A DIFFERENCE.
NU A 333

TI SCHOOLS' COMMUNITY ROLES IN THE NEXT TEN YEARS, THE: AN OUTSIDE PERSPECTIVE. COMMUNITY EDUCATION ADVISORY COUNCIL REPORT, NO. 2.
NU A 13

TI SEARCH FOR HUMAN UNDERSTANDING: A READER IN PSYCHOLOGY.
NU A 488

TI SECOND TREASURY OF TECHNIQUES FOR TEACHING ADULTS, THE.
NU A 287

TI SELECTED ANNOTATED BIBLIOGRAPHY FOR TEACHING ENGLISH TO SPEAKERS OF VIETNAMESE, A.
NU A 744

TI SELECTED EFFECTS OF THE COMMUNITY ON THE SCHOOL.
NU A 707

TI SELECTING AND DEVELOPING MEDIA FOR INSTRUCTION.
NU A 211

TI SELF-DIRECTED LEARNING: A GUIDE FOR LEARNERS AND TEACHERS.
NU A 270

TI SEMINAR REPORT: FOURTH REGIONAL SEMINAR SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT.
NU A 857

TI SEMINAR REPORT: THIRD REGIONAL SEMINAR SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT.
NU A 856

TI SERVING PERSONAL AND COMMUNITY NEEDS THROUGH ADULT EDUCATION.
NU A 229

TI SERVING THE OLDER ADULT: A GUIDE TO LIBRARY PROGRAMS AND INFORMATION SOURCES.
NU A 929

TI SEX BIAS IN TESTING: A REVIEW WITH POLICY RECOMMENDATIONS.
NU A 116

TI SEX EQUALITY IN VOCATIONAL EDUCATION: A CHANCE FOR EDUCATORS TO EXPAND OPPORTUNITIES FOR STUDENTS.
NU A 115

TI SEX STEREOTYPING IN INSTRUCTIONAL MATERIALS AND TELEVISION: AWARENESS KIT.
NU A 114

TI SHARING THE POWER? A REPORT ON THE STATUS OF SCHOOL COUNCILS IN THE 1970'S.
NU A 20

TI SIGNS AROUND TOWN.
NU A 865

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 10: RETENTION AND FOLLOWUP OF ADULT STUDENTS.
NU A 321

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 11: SELECTING ASSESSMENT INSTRUMENTS.
NU A 322

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 12: PROPOSAL WRITING.
NU A 323

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 1: GUIDANCE AND COUNSELING: THEORY AND TECHNIQUES.
NU A 312

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 2: SKILLS IN GROUP COUNSELING.
NU A 313

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 3: RETIREMENT AND LEISURE COUNSELING.
NU A 314

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 4: CAREER DEVELOPMENT.
NU A 315

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 5: TOWARD INTERRACIAL AND INTERCULTURAL UNDERSTANDING.
NU A 316

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 6: IDENTIFYING COMMUNITY RESOURCES.
NU A 317

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 7: EXPLORING THE LABOR MARKET AND DISCRIMINATION.
NU A 318

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 8: DESIGNING AND COORDINATING THE ADULT COUNSELING AND GUIDANCE PROGRAM.
NU A 311

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. PACKAGE 9: USING THE TEAM APPROACH IN ADULT COUNSELING AND GUIDANCE PROGRAMS.
NU A 320

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. SAGE ANSWER KEY.
NU A 319

TI SKILLS FOR ADULT GUIDANCE EDUCATORS. SAGE HANDBOOK.
NU A 310

TI SMALL MEETING PLANNER, THE.
NU A 515

TI SO YOU WANT TO GO BACK TO SCHOOL: FACING THE REALITIES OF REENTRY.
NU A 107

TI SOCIAL FORCES IN LATER LIFE, THE: AN INTRODUCTION TO SOCIAL GERONTOLOGY. 2ND ED.
NU A 137

TI SOCIAL MODELS OF TEACHING: EXPANDING YOUR TEACHING REPERTOIRE.
NU A 290

TI SOCIAL PLANNING AT THE COMMUNITY LEVEL.
NU A 357

TI SOCIAL WEB, THE: AN INTRODUCTION TO SOCIOLOGY.
NU A 487

TI SOCIOLINGUISTICS: A BRIEF INTRODUCTION.
NU A 458

TI SOCIOLOGICAL BACKGROUNDS OF ADULT EDUCATION. NOTES AND ESSAYS ON EDUCATION FOR ADULTS, 41.
NU A 304

TI SOME ACTION OF HER OWN: THE ADULT WOMAN AND HIGHER EDUCATION.
NU A 549

TI SOME EFFECTS OF THE "OBVIOUS VARIABLE": TEACHER'S RACE AND HOLDING POWER WITH BLACK ADULT STUDENTS.
NU A 715

TI SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT: FIRST YEAR REPORT, 1969 - 1970.
NU A 669

TI SOUTHEASTERN REGION ADULT BASIC EDUCATION STAFF DEVELOPMENT PROJECT: SECOND YEAR REPORT, 1970-1971.
NU A 670

TI SPECIAL EDUCATIONAL NEEDS OF MINORITIES AND WOMEN.
NU A 901

TI SPECIAL PROJECTS: 82-83.
NU A 949

TI SPECIAL REPORT TO THE PRESIDENT AND TO THE CONGRESS OF THE UNITED STATES BY THE NATIONAL ADVISORY COUNCIL ON EXTENSION AND CONTINUING EDUCATION, A.
NU A 159

TI SPECIAL TECHNIQUES THAT WORK IN TEACHING THE CULTURALLY DEPRIVED.
NU A 122

TI STAFF DEVELOPMENT IN ORGANIZATIONS: A COST EVALUATION MANUAL FOR MANAGERS AND TRAINERS.
NU A 78

TI STAFF DEVELOPMENT MODEL FOR ADULT EDUCATORS, A: PROCESS, CONTENT, AND ASSESSMENT.
NU A 273

TI STAFF DEVELOPMENT/ORGANIZATION DEVELOPMENT.
NU A 889

TI STAFF DEVELOPMENT: IN-SERVICE TRAINING.
NU A 735

TI STATE PLANNING FOR LIFELONG LEARNING: IMPROVING ACCESS FOR ADULT CITIZENS.
NU A 09

TI STEPS TO LEARNING. BOOK 1. 2ND ED.
NU A 591

TI STEPS TO LEARNING. BOOK 2. 2ND ED.
NU A 592

TI STEPS TO MATHEMATICS. BOOK 1. 2ND ED.
NU A 555

TI STEPS TO MATHEMATICS. BOOK 2. 2ND ED.
NU A 556

TI STRATEGIES AND RESPONSIBILITIES IN ADULT BASIC EDUCATION PROGRAMS.
NU A 684

TI STRATEGIES FOR ADULT EDUCATION: PRACTICES IN WESTERN EUROPE.
NU A 368

TI STRATEGIES FOR CURRICULUM DEVELOPMENT.
NU A 466

TI STRATEGIES FOR DECISION-MAKING IN ADULT BASIC EDUCATION: FINAL REPORT OF PHASE II OF A NATIONAL TRAINING INSTITUTE FOR STATE DIRECTORS AND OTHER ADMINISTRATORS OF PUBLIC SCHOOL ADULT EDUCATION.
NU A 675

TI STRATEGIES OF COMMUNITY ORGANIZATION: A BOOK OF READINGS. 3RD ED.
NU A 434

TI STRATEGY AND ACTION: CONFERENCE PROCEEDINGS: CURRICULAR-INSTRUCTIONAL MATERIALS AND RELATED MEDIA FOR THE DISADVANTAGED ADULT IN THE 1970'S.
NU A 617

TI STUDY SKILLS: FOR THOSE ADULTS RETURNING TO SCHOOL.
NU A 108

TI SUCCESSFUL ADULT WORKERS' EDUCATION PROGRAMS.
NU A 902

TI SUCCESSFUL NONCREDIT CATALOG, THE.
NU A 965

TI SUPERVISORY TRAINING: APPROACHES AND METHODS. A COLLECTION OF TIMELY ARTICLES FROM THE TRAINING AND DEVELOPMENT JOURNAL.
NU A 77

TI SYLLABUS FOR ADULT EDUCATION PROGRAMS FOR TEACHERS OF DISADVANTAGED.
NU A 683

TI SYMPOSIUM ON IMPROVING THE CONTRIBUTION OF THE MASS MEDIA TO ADULT EDUCATION (OTTAWA, CANADA, OCTOBER 1-5, 1979).
NU A 626

TI SYSTEM FOR DESCRIBING AND EVALUATING CRITERION-REFERENCED TESTS.
NU A 722

TI SYSTEMATIC PROGRAM OF CONTINUING EDUCATION FOR PUBLIC SCHOOL PERSONNEL IN WEST VIRGINIA, A: THE PERFORMANCE BASE: A SIMULATION TRAINING PROGRAM FOR COUNTY COUNCILS.
NU A 221

TI SYSTEMATIC PROGRAM OF CONTINUING EDUCATION FOR PUBLIC SCHOOL PERSONNEL IN WEST VIRGINIA, A: COMMITMENT PLAN GUIDELINES.
NU A 222

TI SYSTEMATIC PROGRAM OF CONTINUING EDUCATION FOR PUBLIC SCHOOL PERSONNEL IN WEST VIRGINIA, A: GUIDELINES FOR CONDUCTING LOCAL NEEDS ASSESSMENT.
NU A 223

TI SYSTEMATIC PROGRAM OF CONTINUING EDUCATION FOR PUBLIC SCHOOL PERSONNEL IN WEST VIRGINIA, A: DESIGN FOR IMPLEMENTATION.
NU A 224

TI SYSTEMS 3. ENGLISH.
NU A 803

TI SYSTEMS 3. LITERATURE.
NU A 642

TI SYSTEMS 3. MATHEMATICS.
NU A 973

TI SYSTEMS 3. SCIENCE.
NU A 801

TI SYSTEMS 3. SOCIAL STUDIES.
NU A 802

TI SYSTEMS IN TEACHING AND LEARNING.
NU A 697

TI T.E.T.: TEACHER EFFECTIVENESS TRAINING.
NU A 627

TI TACTICS AND TECHNIQUES OF COMMUNITY PRACTICE.
NU A 255

TI TAKE CARE OF MILLIE.
NU A 606

TI TAKE IT FROM ME: AN ADULT BASIC READER.
NU A 653

TI TAKING CHARGE ON THE JOB: TECHNIQUES FOR ASSERTIVE MANAGEMENT.
NU A 336

TI TAKING YOUR MEETINGS OUT OF THE DOLDRUMS.
NU A 64

TI TALE OF THREE CITIES, A: ELSINORE-MONTREAL-TOKYO. THE INFLUENCE OF THREE UNESCO WORLD CONFERENCES UPON THE DEVELOPMENT OF ADULT EDUCATION.
NU A 612

TI TARGET POPULATION IN ADULT EDUCATION, A: REPORT OF THE NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION. ECONOMIC PERSPECTIVES AND PROSPECTS, A FOCUS ON THE CLIENT, STATE DEMOGRAPHIC DATA.
NU A 169

TI TASK-ORIENTED TEAM DEVELOPMENT.
NU A 53

TI TAXONOMY OF EDUCATIONAL OBJECTIVES: THE CLASSIFICATION OF EDUCATION GOALS. HANDBOOK II: AFFECTIVE DOMAIN.
NU A 477

TI TEACHER EDUCATION AND CURRICULUM FOR DEVELOPMENT.
NU A 731

TI TEACHER GUIDE: TEACHING BASIC SKILLS THROUGH VOCATIONAL EDUCATION.
NU A 951

TI TEACHER TRAINING AND SUPERVISION.
NU A 733

TI TEACHER'S PLANNING HANDBOOK FOR DEVELOPING THE ESL/ABE INSTRUCTIONAL PROGRAM, A.
NU A 180

TI TEACHERS' IN-SERVICE EDUCATION.
NU A 550

TI TEACHING A SECOND LANGUAGE: SENTENCE LENGTH AND SYNTAX.
NU A 658

TI TEACHING ADULTS ENGLISH AS A SECOND LANGUAGE: AN INTRODUCTION FOR ADULT BASIC EDUCATION TEACHERS.
NU A 195

TI TEACHING ADULTS IN CONTINUING EDUCATION.
NU A 819

TI TEACHING AND TRAINING: A HANDBOOK FOR INSTRUCTORS. 3RD ED.
NU A 279

TI TEACHING ENGLISH AS A SECOND LANGUAGE. REVISED AND ENLARGED.
NU A 202

TI TEACHING ENGLISH AS A SECOND LANGUAGE. TECHNIQUES AND PROCEDURES.
NU A 201

TI TEACHING ENGLISH AS A SECOND LANGUAGE: A BOOK OF READINGS. 2ND ED.
NU A 871

TI TEACHING ENGLISH AS A SECOND LANGUAGE: A METHODOLOGY.
NU A 537

TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. STUDY GUIDE.
NU A 337

TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 1: THE NATURE AND PURPOSE OF LANGUAGE. UNIT 2: APPROACHES TO LEARNING AND TEACHING ENGLISH AS A SECOND LANGUAGE. WORKBOOK.
NU A 338

TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 1: THE NATURE AND PURPOSE OF LANGUAGE. TEXT.
NU A 339

TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 2: APPROACHES TO LEARNING AND TEACHING ENGLISH AS A SECOND LANGUAGE. TEXT.
NU A 340

TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 3: TEACHING ORAL COMMUNICATION SKILLS. WORKBOOK.
NU A 341

TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 3: TEACHING ORAL COMMUNICATION SKILLS. TEXT.
NU A 342

TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 4: THE ENGLISH SOUND SYSTEM: PRONUNCIATION AND DISCRIMINATION. WORKBOOK.
NU A 343

TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 4: THE ENGLISH SOUND SYSTEM: PRONUNCIATION AND DISCRIMINATION. TEXT.
NU A 344

TI TEACHING ENGLISH AS A SECOND LANGUAGE: A SELF-INSTRUCTIONAL COURSE. UNIT 5: LANGUAGE AND ITS CULTURAL CONTEXT.
NU A 345

TI TEACHING ENGLISH AS A SECOND LANGUAGE: CONVERSATIONAL.
NU A 831

TI TEACHING ENGLISH AS A SECOND OR FOREIGN LANGUAGE.
NU A 892

TI TEACHING ESL TO COMPETENCIES: A DEPARTURE FROM A TRADITIONAL CURRICULUM FOR ADULT LEARNERS WITH SPECIFIC NEEDS.
NU A 830

TI TEACHING FREE: AN INTRODUCTION TO ADULT LEARNING FOR PART TIME, INDEPENDENT, AND VOLUNTEER TEACHERS.
NU A 24

TI TEACHING LANGUAGES: A WAY AND WAYS.
NU A 188

TI TEACHING OF EMPLOYABILITY SKILLS, THE: WHO'S RESPONSIBLE.
NU A 308

TI TEACHING OF ORAL ENGLISH, THE.
NU A 452

TI TEACHING OF PRONUNCIATION, THE: A CLASSROOM GUIDE.
NU A 453

TI TEACHING PRONUNCIATION TO CHINESE LEARNERS OF ENGLISH AS A SECOND LANGUAGE.
NU A 633

TI TEACHING READING TO ADULTS.
NU A 198

TI TEACHING READING TO ADULTS.
NU A 668

TI TEACHING READING TO NON-ENGLISH SPEAKERS. COLLIER-MACMILLAN TEACHER'S LIBRARY.
NU A 197

TI TEACHING READING TO THE DISADVANTAGED ADULT.
NU A 121

TI TEACHING STRATEGIES FOR ETHNIC STUDIES. 2ND ED.
NU A 215

TI TEACHING THE DISADVANTATED ADULT.
NU A 125

TI TELEPHONE COUNSELING FOR HOME-BASED ADULTS. FINAL REPORT.
NU A 309

TI TERMS, DEFINITIONS, ORGANIZATIONS AND COUNCILS ASSOCIATED WITH ADULT LEARNING.
NU A 150

TI TEST WISENESS: TEST-TAKING SKILLS FOR ADULTS.
NU A 444

TI TESTED TECHNIQUES FOR TEACHERS OF ADULTS.
NU A 286 .

TI TESTING AND ETHNIC MINORITY STUDENTS: AN ANNOTATED BIBLIOGRAPHY.
NU A 878

TI TESTING ENGLISH AS A SECOND LANGUAGE.
NU A 870

TI TESTS OF FUNCTIONAL ADULT LITERACY: AN EVALUATION OF CURRENTLY AVAILABLE INSTRUMENTS.
NU A 666

TI THREE BOXES OF LIFE, THE: AND HOW TO GET OUT OF THEM: AN INTRODUCTION TO LIFE/WORK PLANNING.
NU A 432

TI THRESHOLDS IN SECONDARY EDUCATION.
NU A 725

TI THUNDER BAY-KENORA AREA: ADDRESSES AND INFORMATION TO BE USED WITH HANDBOOK FOR COUNSELLORS OF NEWCOMERS.
NU A 635

TI TOWARD A LEARNING SOCIETY: ALTERNATIVE CHANNELS TO LIFE, WORK, AND SERVICE.
NU A 958

TI TOWARD A LITERATE SOCIETY: THE REPORT OF THE COMMITTEE ON READING.
NU A 182

TI TOWARD A WORKING PHILOSOPHY OF ADULT EDUCATION.
NU A 303

TI TOWARD LIFELONG LEARNING IN AMERICA: A SOURCEBOOK FOR PLANNERS.
NU A 05

TI TOWARD PERFECTION IN LEARNING: CASE HISTORIES OF COMMUNITY SCHOOLS IN ACTION.
NU A 445

TI TOWARD THE YEAR 2000: CITIZEN'S OWNERSHIP OF THE FUTURE. CIVIC LITERACY PROJECT FINAL REPORT.
NU A 231

TI TRAINING AND DEVELOPMENT HANDBOOK: A GUIDE TO HUMAN RESOURCE DEVELOPMENT. 2ND ED.
NU A 933 PT 1,2

TI TRAINING THE COMMUNITY EDUCATOR: A CASE-STUDY APPROACH.
NU A 916

TI TRANSFORMATIONAL GRAMMAR AND THE TEACHER OF ENGLISH.
NU A 484

TI TREASURY OF TECHNIQUES FOR TEACHING ADULTS, A.
NU A 285

TI TRENDS IN CHILD ABUSE AND NEGLECT REPORTING STATUTES.
NU A 709

TI TRENDS IN COUNSELING AND INFORMATION SERVICES FOR THE ADULT LEARNER.
NU A 106

TI TRI-COUNTY CHILD DEVELOPMENT TASK ANALYSIS.
NU A 676

TI TUTORING RESOURCE HANDBOOK FOR TEACHERS: A GUIDE FOR TEACHERS WHO ARE WORKING WITH VOLUNTEER READING TUTORS.
NU A 719

TI TYPES OF WORKERS' EDUCATION BENEFITS.
NU A 903

TI UNCOMMON SCHOOL, THE.
NU A 688

TI UNDERSTANDING GROUP DYNAMICS IN ADULT EDUCATION.
NU A 54

TI UNDERSTANDING INDOCHINESE STUDENTS: A BIBLIOGRAPHY OF LANGUAGE MAINTENANCE, CULTURAL ADJUSTMENT, AND TEACHERS' GUIDES.
NU A 880

TI UNDERSTANDING PEOPLE AT WORK: A MANAGER'S GUIDE TO THE BEHAVIORAL SCIENCES.
NU A 52

TI UNDERSTANDING PEOPLE: MODELS AND CONCEPTS.
NU A 51

TI UNDERSTANDING YOURSELF.
NU A 571

TI UP YOUR ACCOUNTABILITY: HOW TO UP YOUR SERVICEABILITY AND FUNDING CREDIBILITY BY UPPING YOUR ACCOUNTING ABILITY.
NU A 90

TI UPDATE ON EDUCATION: A DIGEST OF THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS.
NU A 637

TI USE OF RADIO IN ADULT LITERACY EDUCATION.
NU A 679

TI USING COMMUNITY RESOURCES.
NU A 468

TI USING PAMPHLETS WITH DISADVANTAGED ADULTS: LIBRARY SERVICE GUIDE NO. 3.
NU A 671

TI USING READABILITY: FORMULAS FOR EASY ADULT MATERIALS.
NU A 184

TI USING REAL LIFE MATERIALS FOR THE CULTURALLY DISADVANTAGED.
NU A 123

TI USING TRANSPORTATION.
NU A 467 PT 1,2

TI UTILIZING TEACHER AIDES IN DIFFERENTIATED STAFFING.
NU A 399

TI UTILIZING VOLUNTEERS IN EXPANDING SERVICES TO DISADVANTAGED ADULTS: LIBRARY SERVICE GUIDE NO. 5.
NU A 672

TI VIDEO BLUEBOOK, THE: 1975 - 1976 EDITION.
NU A 730

TI VIETNAMESE THEMES.
NU A 767

TI VIETNAMESE-ENGLISH PHRASEBOOK WITH USEFUL WORD LIST (FOR ENGLISH SPEAKERS).
NU A 742

TI VIEWPOINTS ON ENGLISH AS A SECOND LANGUAGE.
NU A 191

TI VISUAL MATERIALS FOR THE LANGUAGE TEACHER.
NU A 210

TI VOCATIONAL EDUCATION: REPORT BY THE SECRETARY OF EDUCATION TO THE CONGRESS, 1982.
NU A 893

TI VOLUNTEER COMMUNITY, THE: CREATIVE USE OF HUMAN RESOURCES. 2ND ED.
NU A 25

TI VOLUNTEER SKILLSBANK, THE: AN INNOVATIVE WAY TO CONNECT INDIVIDUAL TALENTS TO COMMUNITY NEEDS.
NU A 930

TI VOLUNTEERS IN EDUCATION: A HANDBOOK FOR COORDINATORS OF VOLUNTEER PROGRAMS.
NU A 26

TI VOLUNTEERS TODAY--FINDING, TRAINING AND WORKING WITH THEM.
NU A 21

TI WAYS AND MEANS OF STRENGTHENING INFORMATION AND COUNSELLING SERVICES FOR ADULT LEARNERS. REPORT OF THE INTERNATIONAL SYMPOSIUM, MAY 22-27, 1977.
NU A 104

TI WE INTERRUPT THIS PROGRAM ... A CITIZEN'S GUIDE TO USING THE MEDIA FOR SOCIAL CHANGE.
NU A 972

TI WHAT COLOR IS YOUR PARACHUTE? A PRACTICAL MANUAL FOR JOB-HUNTERS & CAREER CHANGERS. 9TH ED.
NU A 431

TI WHEN A FAMILY NEEDS THERAPY: A PRACTICAL ASSESSMENT GUIDE FOR PARENTS, LAY THERAPISTS, AND PROFESSIONALS.
NU A 500

TI WHEN YOU'RE TEACHING ADULTS.
NU A 284

TI WHEN YOUR PARENTS GROW OLD.
NU A 461

TI WHERE THE MONEY ISN'T SUPPOSED TO BE AND WHAT TO DO NEXT: A PRACTICAL GUIDE TO GRANT WRITING.
NU A 999

TI WHO OFFERS PART-TIME DEGREE PROGRAMS?
NU A 912

TI WHY ADULTS LEARN.
NU A 795

TI WINCHESTER: A COMMUNITY SCHOOL FOR THE URBANVANTAGED. FASTBACK SERIES, NO. 101.
NU A 236

TI WOMEN AND MINORITIES IN ADMINISTRATION.
NU A 846

TI WOMEN'S EDUCATIONAL EQUITY: ANNOTATED SELECTED REFERENCES AND RESOURCES. BIBLIOGRAPHY SERIES: 1.
NU A 120

TI WORDS, PICTURES, MEDIA: COMMUNICATION IN EDUCATIONAL POLITICS.
NU A 248

TI WORKERS' EDUCATIONAL ASSOCIATION, THE: AIMS AND ACHIEVEMENTS 1903 - 1977.
NU A 613

TI WORKING TOGETHER: A MANUAL FOR HELPING GROUPS WORK MORE EFFECTIVELY.
NU A 971

TI WORKING WITH GROUPS, COMMITTEES AND COMMUNITIES.
NU A 62

TI WORKING WITH NUMBERS. HEPTAGON BOOK.
NU A 581

TI WORKING WITH NUMBERS. HEXAGON BOOK.
NU A 580

TI WORKING WITH NUMBERS. OCTAGON BOOK.
NU A 582

TI WORKING WITH NUMBERS. PENTAGON BOOK.
NU A 579

TI WORKING WITH NUMBERS. RECTANGLE BOOK.
NU A 578

TI WORKING WITH NUMBERS. REFRESHER BOOK.
NU A 577

TI WORKING WITH OTHERS.
NU A 573

TI WORKING WITH THE BILINGUAL COMMUNITY.
NU A 1023

TI WORKING WITH WORD PATTERNS. 2ND ED.
NU A 596

TI WORKING WITH WORDS. 2ND ED.
NU A 595

TI WORKSHOP EVALUATION SYSTEM MANUAL.
NU A 04

TI WORKSHOP LEADER'S GUIDE. TO ACCOMPANY: PROGRAM EVALUATION SKILLS FOR BUSY ADMINISTRATORS. REVISED ED.
NU A 95

TI WORLD OF LITERACY, THE: POLICY, RESEARCH AND ACTION.
NU A 621

TI WRITING COURSE DESCRIPTIONS/COURSE EVALUATIONS.
NU A 382

TI WRITING ENGLISH LANGUAGE TESTS: A PRACTICAL GUIDE FOR TEACHERS OF ENGLISH AS A SECOND OR FOREIGN LANGUAGE.
NU A 454

TI WRITING FOR DECISION MAKERS.
NU A 1006

TI WRITING FOR RESULTS: PRINCIPLES AND PRACTICE.
NU A 353

TI YEARNING, LEARNING, EARNING AND RETURNING: A COMMUNITY/ADULT TEACHER'S HANDBOOK.
NU A 890

TI YOU AND YOUR MONEY. 2ND ED.
NU A 600

TI YOU CAN LOOK IT UP: FINDING EDUCATIONAL DOCUMENTS.
NU A 250

TI YOUR COLLEGE DEGREE: THE EXTERNAL DEGREE WAY.
NU A 737

CCEIS RESOURCE CATALOG

SUBJECT DESCRIPTOR LIST

SUBJECT DESCRIPTOR LIST

ACADEMIC ACHIEVEMENT
ACCESS TO EDUCATION
ADMINISTRATIVE PRINCIPLES
ADMINISTRATOR GUIDES
ADMINISTRATOR ROLE
ADULT BASIC EDUCATION
ADULT COUNSELING
ADULT DEVELOPMENT
ADULT EDUCATION
ADULT EDUCATORS
ADULT LEARNING
ADULT PROGRAMS
ADULT READING PROGRAMS
ADULT STUDENTS
ADVISORY COMMITTEES
AFFECTIVE OBJECTIVES
AFFIRMATIVE ACTION
AGENCY COOPERATION
ANNOTATED BIBLIOGRAPHIES
ANTHOLOGIES
APPRENTICESHIPS
APTITUDE TESTS
ARTICULATION (SPEECH)
ASSERTIVENESS
AUDIOVISUAL AIDS
BASIC SKILLS
BIBLIOGRAPHIES
BILINGUAL EDUCATION
BIOMEDICINE
BLACKS
BLUE COLLAR OCCUPATIONS
BOARD OF EDUCATION ROLE
BUDGETING
BUSINESS ADMINISTRATION
CAREER COUNSELING
CAREER DEVELOPMENT
CAREER EDUCATION
CASE STUDIES
CATALOGS
CHANGE STRATEGIES
CHILD DEVELOPMENT
CITIZEN PARTICIPATION
CITIZENSHIP EDUCATION
COGNITIVE PROCESSES
COLLECTIVE BARGAINING
COMMUNICATION SKILLS
COMMUNICATIONS
COMMUNITY ACTION
COMMUNITY EDUCATION
COMMUNITY INVOLVEMENT
COMMUNITY ORGANIZATIONS
COMMUNITY PROGRAMS
COMMUNITY RELATIONS
COMMUNITY RESOURCES
COMMUNITY SCHOOLS
COMPARATIVE EDUCATION
COMPETENCE
COMPETENCY BASED EDUCATION
COMPETENCY BASED TEACHER EDUCATION
CONFERENCES
CONSULTANTS
CONSULTATION PROGRAMS
CONTINUING EDUCATION
CONTINUING EDUCATION UNITS
COOPERATIVE PLANNING
COOPERATIVE PROGRAMS
COUNSELING PROGRAMS
COUNSELING SERVICES
COUNSELING TECHNIQUES
COUNSELOR TRAINING
COURT LITIGATION
CREATIVE TEACHING
CREATIVE THINKING
CRITICAL THINKING
CULTURAL AWARENESS
CULTURAL INTERRELATIONSHIPS
CURRICULUM DESIGN
CURRICULUM DEVELOPMENT
CURRICULUM GUIDES
DAILY LIVING SKILLS
DATA COLLECTION
DATABASES
DECISION MAKING
DECLINING ENROLLMENT
DEMONSTRATION PROGRAMS
DEVELOPMENTAL PSYCHOLOGY
DEVELOPMENTAL STAGES
DIRECTORIES
DISABILITIES
DISADVANTAGED
DISCUSSION GROUPS
DISTRIBUTIVE EDUCATION
DRIVER EDUCATION
EDUCATIONAL ASSESSMENT
EDUCATIONAL CHANGE
EDUCATIONAL DEVELOPMENT
EDUCATIONAL FACILITIES
EDUCATIONAL FINANCE
EDUCATIONAL HISTORY
EDUCATIONAL OBJECTIVES
EDUCATIONAL PHILOSOPHY
EDUCATIONAL PLANNING

EDUCATIONAL POLICY
EDUCATIONAL RESEARCH
EDUCATIONAL TECHNOLOGY
EDUCATIONAL TESTING
EDUCATIONAL TRENDS
EDUCATIONALLY DISADVANTAGED
ELEMENTARY EDUCATION
ELEMENTARY SECONDARY EDUCATION
EMPLOYER EMPLOYEE RELATIONSHIP
EMPLOYMENT PROGRAMS
ENGLISH (SECOND LANGUAGE)
ENVIRONMENTAL INFLUENCES
EQUAL EDUCATION
ESSAYS
ETHNIC GROUPS
EVALUATION
EVALUATION CRITERIA
EVALUATION METHODS
EXPERIENTIAL LEARNING
EXTERNAL DEGREE PROGRAMS
EXTERNAL HIGH SCHOOL DIPLOMA
FAMILY LIFE
FEDERAL AID
FEDERAL LEGISLATION
FEDERAL PROGRAMS
FEDERAL STATE RELATIONSHIP
FEMALES
FIELD EXPERIENCE PROGRAMS
FINANCIAL SUPPORT
FUNCTIONAL LITERACY
FUND RAISING
GERONTOLOGY
GOVERNMENT ROLE
GOVERNMENT SCHOOL RELATIONSHIP
GRAMMAR
GRANTSMANSHIP
GROUP COUNSELING
GROUP DYNAMICS
GUIDANCE PROGRAMS
GUIDES
HEALTH EDUCATION
HEALTH OCCUPATIONS
HIGH SCHOOL EQUIVALENCY PROGRAMS
HIGHER EDUCATION
HUMANISTIC EDUCATION
IMMIGRANTS
INDEPENDENT STUDY
INDIVIDUAL DEVELOPMENT
INDIVIDUALIZED INSTRUCTION
INDOCHINESE
INFORMATION DISSEMINATION
INFORMATION NEEDS
INFORMATION NETWORKS
INFORMATION PROCESSING
INSERVICE EDUCATION
INSERVICE TEACHER EDUCATION
INSTRUCTIONAL DEVELOPMENT
INSTRUCTIONAL IMPROVEMENT
INSTRUCTIONAL MATERIALS
INTERPERSONAL COMPETENCE
INTERPERSONAL RELATIONSHIP
JOB TRAINING
LANGUAGE ACQUISITION
LANGUAGE INSTRUCTION
LANGUAGE SKILLS
LEADERS GUIDES
LEADERSHIP QUALITIES
LEADERSHIP RESPONSIBILITY
LEADERSHIP TRAINING
LEARNING ACTIVITIES
LEARNING DISABILITIES
LEARNING PROCESSES
LEARNING RESOURCES CENTERS
LEGISLATION
LIBRARY CATALOGS
LIBRARY SERVICES
LIFELONG LEARNING
LINGUISTICS
LITERACY
LITERACY EDUCATION
LITERATURE REVIEWS
LOGICAL THINKING
MANAGEMENT BY OBJECTIVES
MANAGEMENT DEVELOPMENT
MANAGEMENT SYSTEMS
MARKETING
MASS MEDIA
MATERIAL DEVELOPMENT
MATHEMATICS INSTRUCTION
MEASUREMENT TECHNIQUES
MEDIA SELECTION
MEETINGS
MIGRANT ADULT EDUCATION
MINORITY GROUPS
MODELS
NEEDS ASSESSMENT
NONPROFIT ORGANIZATIONS
NONTRADITIONAL EDUCATION
NONTRADITIONAL STUDENTS
OCCUPATIONAL INFORMATION
OLDER ADULTS
ON THE JOB TRAINING
OPEN ENROLLMENT
ORAL ENGLISH
ORGANIZATIONAL OBJECTIVES
ORGANIZATIONAL THEORIES
PARAPROFESSIONAL SCHOOL PERSONNEL
PARENT CHILD RELATIONSHIP
PARENT EDUCATION
PARENT PARTICIPATION
PARLIAMENTARY PROCEDURES
PERFORMANCE

PERSONNEL MANAGEMENT
PLANNING
POPULATION DISTRIBUTION
POPULATION TRENDS
POSTSECONDARY EDUCATION
PROBLEM SOLVING
PROFESSIONAL CONTINUING EDUCATION
PROFESSIONAL DEVELOPMENT
PROGRAM ADMINISTRATION
PROGRAM DESCRIPTIONS
PROGRAM DESIGN
PROGRAM DEVELOPMENT
PROGRAM EVALUATION
PROGRAM IMPLEMENTATION
PROGRAMED INSTRUCTION
PRONUNCIATION
PROPOSAL WRITING
PSYCHOLOGY
PUBLIC OPINION
PUBLIC RELATIONS
PUBLICATIONS
PUBLICITY
QUESTIONNAIRES
READING INSTRUCTION
READING MATERIALS
READING SKILLS
RECREATIONAL FACILITIES
RECREATIONAL PROGRAMS
RECRUITMENT
REENTRY STUDENTS
REFERENCE MATERIALS
REFUGEES
REPORTS
RESEARCH METHODOLOGY
RESEARCH REPORTS
RESOURCE MATERIALS
RETIREMENT
RURAL EDUCATION
SCHOOL BUSINESS RELATIONSHIP
SCHOOL CLOSING
SCHOOL COMMUNITY PROGRAMS
SCHOOL COMMUNITY RELATIONSHIP
SCHOOL ROLE
SCIENCE EDUCATION
SEARCH STRATEGIES
SECOND LANGUAGE INSTRUCTION
SECOND LANGUAGE LEARNING
SEX DISCRIMINATION
SEX STEREOTYPES
SKILL DEVELOPMENT
SOCIAL ACTION
SOCIAL CHANGE
SOCIAL ENVIRONMENT
SOCIAL INFLUENCES
SOCIAL SERVICES
SPANISH
SPEECH COMMUNICATION
SPEECH INSTRUCTION
STAFF DEVELOPMENT
STATE DEPARTMENTS OF EDUCATION
STATE FEDERAL AID
STATE OF THE ART REVIEWS
STATE PROGRAMS
STATEWIDE PLANNING
STATISTICAL DATA
STUDENT CENTERED CURRICULUM
STUDENT TEACHER RELATIONSHIP
STUDY GUIDES
STUDY SKILLS
SUPERVISORY METHODS
SUPERVISORY TRAINING
SURVEYS
SYSTEMS APPROACH
TEACHER EDUCATION
TEACHER EDUCATION PROGRAMS
TEACHER IMPROVEMENT
TEACHING GUIDES
TEACHING METHODS
TEACHING MODELS
TEACHING SKILLS
TEAMWORK
TECHNICAL WRITING
TELECOMMUNICATIONS
TELEVISION
TEST SELECTION
TESTING
TEXTBOOKS
TRAINING
TRAINING METHODS
TWO YEAR COLLEGES
UNEMPLOYMENT
UNITED STATES HISTORY
URBAN EDUCATION
VALUES EDUCATION
VIETNAMESE
VOCATIONAL EDUCATION
VOLUNTARY AGENCIES
VOLUNTEER TRAINING
VOLUNTEERS
WOMENS EDUCATION
WORKBOOKS
WORKSHOPS
WRITING (COMPOSITION)
WRITING SKILLS

CCEIS RESOURCE CATALOG

SUBJECT DESCRIPTOR INDEX

SUBJECT DESCRIPTOR INDEX

ACADEMIC ACHIEVEMENT
MAJOR: A 1012 A 637

ACCESS TO EDUCATION
MAJOR: A 958
MINOR: A 152 A 218 A 727
A 989 A 992

ADMINISTRATIVE PRINCIPLES
MAJOR: A 61 A 88 A 915
A 918 A 97 A 981
MINOR: A 336

ADMINISTRATOR GUIDES
MAJOR: A 1002 A 17 A 176
A 177 A 178 A 23
A 384 A 400 A 412
A 604 A 735 A 794
A 95 A 96
MINOR: A 401 A 433 A 72
A 841 A 919

ADMINISTRATOR ROLE
MAJOR: A 164 A 217 A 237
A 28 A 336 A 377
A 510 A 693 A 701
A 75 A 847 A 849
A 850 A 982
MINOR: A 235 A 27 A 846

ADULT BASIC EDUCATION
MAJOR: A 1001 A 121 A 123
A 145 A 146 A 157
A 161 A 163 A 164
A 165 A 168 A 169
A 174 A 176 A 177
A 179 A 180 A 183
A 185 A 199 A 209
A 260 A 323 A 348
A 440 A 520 A 540
A 614 A 615 A 616
A 623 A 641 A 675
A 684 A 710 A 713
A 714 A 74 A 828
A 829 A 833 A 834
A 840 A 841 A 851
A 855 A 856 A 857
A 858 A 859 A 860
A 877 A 879 A 882
A 907 A 908
MINOR: A 173 A 214 A 467 PT 1,2
A 468 A 469 PT 1,2 A 470
A 471 A 472 PT 1,2 A 473 PT 1,2
A 474 PT 1,2 A 551 A 552

A 554 A 555 A 556
A 557 A 558 A 559
A 560 A 561 A 562
A 563 A 564 A 565
A 566 A 567 A 568
A 569 A 570 A 571
A 572 A 573 A 574
A 575 A 576 A 577
A 578 A 579 A 580
A 581 A 582 A 587
A 588 A 593 A 594
A 600 A 606 A 609
A 617 A 619 A 628
A 629 A 648 A 653
A 669 A 673 A 732
A 782 A 783 A 784
A 785 A 786 A 787
A 788 A 789 A 790
A 791 A 792 A 796
A 797 A 818 A 835
A 836 A 837 A 838
A 861 A 864 A 865
A 866 A 867

ADULT COUNSELING
MAJOR: A 103 A 105 A 106
A 310 A 311 A 312
A 313 A 314 A 315
A 316 A 317 A 318
A 319 A 320 A 321
A 322 A 323 A 330
MINOR: A 57 A 59

ADULT DEVELOPMENT
MAJOR: A 134 A 135 A 268
A 372 A 378 A 430
A 432 A 441 A 483
A 978
MINOR: A 103 A 130 A 133
A 495 A 513 A 542
A 994

ADULT EDUCATION
MAJOR: A 02 A 102 A 1021
A 1022 A 11 A 124
A 126 A 132 A 140
A 150 A 160 A 162
A 170 A 181 A 229
A 24 A 258 A 259
A 267 A 281 A 283
A 298 A 302 A 303
A 304 A 368 A 389
A 433 A 438 A 45
A 526 A 54 A 546
A 547 A 548 A 610
A 612 A 613 A 626

A 643 A 644 A 654
A 683 A 725 A 733
A 763 A 771 A 826
A 875 A 890 A 895
A 896 A 898 A 900
A 901 A 902 A 904
A 905 A 906 A 949
A 955 A 979 A 980
A 984 A 989 A 990
A 991 A 992
MINOR: A 157 A 158 A 328
A 335 A 384 A 618
A 642 A 647 A 660
A 688 A 74 A 801
A 802 A 806 A 807
A 808 A 975 A 981

ADULT EDUCATORS
MAJOR: A 03 A 105 A 152
A 161 A 162 A 24
A 262 A 273 A 275
A 276 A 278
MINOR: A 264 A 268 A 305
A 670 A 689 A 854

ADULT LEARNING
MAJOR: A 104 A 11 A 132
A 147 A 212 A 269
A 284 A 285 A 288
A 360 A 369 A 371
A 372 A 373 A 374
A 378 A 435 A 795
A 819 A 891 A 899
A 900 A 927 A 978
A 979 A 983 A 985
MINOR: A 21 A 303 A 383

ADULT PROGRAMS
MAJOR: A 144 A 145 A 147
A 152 A 168 A 260
A 274 A 281 A 285
A 305 A 309 A 365
A 376 A 380 A 391
A 392 A 393 A 435
A 439 A 521 A 523
A 728 A 948
MINOR: A 218 A 239

ADULT READING PROGRAMS
MAJOR: A 167 A 171 A 184
A 198 A 390 A 505
A 564 A 565 A 566
A 668

ADULT STUDENTS
MAJOR: A 06 A 1001 A 105

SUBJECT DESCRIPTOR INDEX

A 107 A 108 A 125
A 131 A 218 A 267
A 268 A 286 A 287
A 321 A 330 A 367
A 712 A 819 A 899
A 909 A 912 A 977
MINOR: A 16 A 448 A 493
A 622 A 680 A 763
A 824 A 827 A 853

ADVISORY COMMITTEES
MAJOR: A 150 A 20 A 48
A 702 A 905

AFFECTIVE OBJECTIVES
MAJOR: A 1011 A 477 A 81

AFFIRMATIVE ACTION
MAJOR: A 318

AGENCY COOPERATION
MAJOR: A 226 A 239 A 247
A 43 A 44 A 46
A 47 A 645 A 706
A 961
MINOR: A 654

ANNOTATED BIBLIOGRAPHIES
MAJOR: A 1025 A 106 A 118
A 119 A 120 A 140
A 142 A 181 A 25
A 259 A 335 A 406
A 744
MINOR: A 257 A 263 A 267
A 299 A 302 A 734
A 758 A 823 A 839
A 878 A 879

ANTHOLOGIES
MAJOR: A 485
MINOR: A 347 A 434 A 462
A 476 A 487 A 497
A 507 A 518 A 684
A 875 A 889 A 892
A 895 A 928 A 933 PT 1,2
A 939 A 963 A 979
A 988

APPRENTICESHIPS
MAJOR: A 117

APTITUDE TESTS
MAJOR: A 116

ARTICULATION (SPEECH)
MAJOR: A 343 A 344

SUBJECT DESCRIPTOR INDEX

ASSERTIVENESS
MAJOR: A 336 A 71

AUDIOVISUAL AIDS
MAJOR: A 406 A 451 A 645
A 646
MINOR: A 730

BASIC SKILLS
MAJOR: A 262 A 408 A 843
A 950 A 951 A 953
MINOR: A 123 A 173 A 327

BIBLIOGRAPHIES
MAJOR: A 1024 A 243 A 519
A 522 A 546 A 547
A 548
MINOR: A 101 A 114 A 144
A 151 A 162 A 248
A 351 A 64 A 641
A 681 A 756 A 764
A 766 A 767 A 806
A 807 A 813 A 880
A 952 A 99

BILINGUAL EDUCATION
MAJOR: A 1023 A 1025 A 196
A 213 A 325 A 507
A 508 A 760 A 761
A 812 A 879
MINOR: A 181

BIOMEDICINE
MAJOR: A 129

BLACKS
MAJOR: A 695 A 715
MINOR: A 590

BLUE COLLAR OCCUPATIONS
MAJOR: A 117 A 462

BOARD OF EDUCATION ROLE
MAJOR: A 18

BUDGETING
MAJOR: A 381 A 473 PT 1,2 A 553
A 567 A 89 A 90

BUSINESS ADMINISTRATION
MAJOR: A 61

CAREER COUNSELING
MAJOR: A 101 A 118 A 310
A 311 A 312 A 321

A 431 A 649 A 824
A 994
MINOR: A 317 A 319

CAREER DEVELOPMENT
MAJOR: A 100 A 101 A 315
A 431 A 541 A 926
A 98 A 99

CAREER EDUCATION
MAJOR: A 102 A 309 A 541
A 649 A 661 A 816
A 832 A 873 A 99

CASE STUDIES
MAJOR: A 241 A 333 A 405
A 410 A 49
MINOR: A 06 A 213 A 244
A 245 A 360 A 368
A 390 A 411 A 43
A 441 A 442 A 445
A 479 A 492 A 916
A 918 A 998 PT 1,2

CATALOGS
MAJOR: A 263 A 730 A 965
MINOR: A 438 A 439

CHANGE STRATEGIES
MAJOR: A 07 A 19 A 253
A 255 A 372 A 490
A 527 A 811 A 969
A 972 A 994
MINOR: A 378 A 45 A 873
A 897

CHILD DEVELOPMENT
MAJOR: A 463 A 501 A 639
A 676 A 707 A 724
A 822 A 823
MINOR: A 538

CITIZEN PARTICIPATION
MAJOR: A 18 A 249 A 253
A 254 A 347 A 349
A 350 A 465 A 897
A 911 A 947 A 966
A 970 A 971 A 972
MINOR: A 227 A 237 A 255
A 924 A 935 A 967
A 968 A 969

CITIZENSHIP EDUCATION
MAJOR: A 231 A 406 A 407
A 727

SUBJECT DESCRIPTOR INDEX

COGNITIVE PROCESSES
MAJOR: A 186 A 187 A 70
MINOR: A 69 A 726

COLLECTIVE BARGAINING
MAJOR: A 257

COMMUNICATION SKILLS
MAJOR: A 189 A 194 A 206
A 339 A 341 A 342
A 415 A 480 A 481
A 56 A 572 A 627
A 639 A 68 A 724
A 732 A 934 A 937
MINOR: A 331 A 353 A 516
A 83

COMMUNICATIONS
MAJOR: A 248 A 30 A 33
A 34 A 35
MINOR: A 109 A 31

COMMUNITY ACTION
MAJOR: A 231 A 249 A 251
A 252 A 253 A 254
A 255 A 350 A 897
A 911 A 917

COMMUNITY EDUCATION
MAJOR: A 07 A 10 A 11
A 12 A 14 A 151
A 226 A 227 A 228
A 229 A 230 A 232
A 233 A 243 A 244
A 245 A 246 A 351
A 362 A 363 A 364
A 385 A 403 A 429
A 433 A 437 A 538
A 701 A 702 A 703
A 704 A 705 A 706
A 883 A 885 A 916
A 920 A 922 A 924
A 939 A 965 A 993
MINOR: A 144 A 147 A 22
A 241 A 31 A 413

COMMUNITY INVOLVEMENT
MAJOR: A 10 A 15 A 20
A 232 A 236 A 238
A 256 A 257 A 35
A 362 A 385 A 412
A 427 A 447 A 711
A 74 A 919 A 925
A 935 A 947 A 976
MINOR: A 1023 A 32

SUBJECT DESCRIPTOR INDEX

COMMUNITY ORGANIZATIONS
MAJOR: A 19 A 251 A 254
A 255 A 357 A 434
A 48 A 967
MINOR: A 62

COMMUNITY PROGRAMS
MAJOR: A 12 A 128 A 230
A 231 A 241 A 242
A 243 A 883 A 930
A 968
MINOR: A 16 A 379

COMMUNITY RELATIONS
MAJOR: A 30
MINOR: A 217 A 22 A 239

COMMUNITY RESOURCES
MAJOR: A 234 A 265 A 317
A 842 A 987
MINOR: A 1020 A 287

COMMUNITY SCHOOLS
MAJOR: A 227 A 228 A 236
A 246 A 411 A 412
A 413 A 850

COMPARATIVE EDUCATION
MAJOR: A 300 A 301

COMPETENCE
MAJOR: A 307 A 489 A 963
MINOR: A 623

COMPETENCY BASED EDUCATION
MAJOR: A 1003 A 258 A 259
A 260 A 261 A 262
A 263 A 264 A 293
A 622 A 632 A 815
A 830 A 948

COMPETENCY BASED TEACHER EDUCATION
MAJOR: A 273

CONFERENCES
MAJOR: A 01 A 304
MINOR: A 04 A 1014 A 376
A 610 A 612 A 617
A 626 A 64 A 660
A 710 A 717 A 728
A 855 A 856 A 857
A 948 A 987

CONSULTANTS
MAJOR: A 329 A 354

SUBJECT DESCRIPTOR INDEX

CONSULTATION PROGRAMS
MAJOR: A 329

CONTINUING EDUCATION
MAJOR: A 124 A 140 A 218
A 219 A 31 A 324
A 376 A 377 A 381
A 383 A 433 A 437
A 549 A 610 A 613
A 618 A 717 A 725
A 727 A 794 A 824
A 826 A 903 A 932
A 936 A 938 A 941
A 945 A 959 A 961
A 962 A.964
MINOR: A 221 A 222 A 281
A 298 A 737 A 804
A 960

CONTINUING EDUCATION UNITS
MAJOR: A 219

COOPERATIVE PLANNING
MAJOR: A 238 A 43 A 44
A 46 A 47

COOPERATIVE PROGRAMS
MAJOR: A 44 A 611 A 988

COUNSELING PROGRAMS
MAJOR: A 105 A 694

COUNSELING SERVICES
MAJOR: A 104 A 106 A 309
A 330 A 375 A 500
A 628 A 635 A 636
A 813
MINOR: A 319

COUNSELING TECHNIQUES
MAJOR: A 109 A 110 A 111
A 694 A 931
MINOR: A 112

COUNSELOR TRAINING
MAJOR: A 103 A 111 A 112
A 310 A 311 A 312
A 313 A 314 A 315
A 316 A 317 A 319
A 321 A 323 A 57
A 58 A 59
MINOR: A 320 A 322

COURT LITIGATION
MAJOR: A 510 A 696

SUBJECT DESCRIPTOR INDEX

CREATIVE TEACHING
MINOR: A 286

CREATIVE THINKING
MINOR: A 480

CRITICAL THINKING
MAJOR: A 69
MINOR: A 70

CULTURAL AWARENESS
MAJOR: A 122 A 123 A 136
A 215 A 424 A 486
A 659 A 738 A 739
A 740 A 743 A 764
A 767 A 769 A 770
A 880
MINOR: A 138 A 630 A 631
A 656

CULTURAL INTERRELATIONSHIPS
MAJOR: A 345 A 506

CURRICULUM DESIGN
MAJOR: A 289 A 466 A 731
A 942
MINOR: A 1010 A 275

CURRICULUM DEVELOPMENT
MAJOR: A 07 A 1016 A 180
A 190 A 215 A 289
A 324 A 464 A 466
A 928
MINOR: A 178 A 202 A 203
A 271 A 465 A 532
A 676

CURRICULUM GUIDES
MAJOR: A 332 A 408 A 818
A 882
MINOR: A 1002 A 215 A 404
A 674 A 682 A 683
A 955 A 956

DAILY LIVING SKILLS
MAJOR: 539 A 214 A 258
A 262 A 439 A 467 PT 1,2
A 468 A 471 A 473 PT 1,2
A 474 PT 1,2 A 522 A 568
A 647 A 650 A 796
A 797 A 818 A 861
MINOR: A 472 PT 1,2 A 530 A 741
A 955

DATA COLLECTION
MAJOR: A 249 A 72 A 84

SUBJECT DESCRIPTOR INDEX

DATABASES
MAJOR: A 143

DECISION MAKING
MAJOR: A 315 A 349 A 53
A 675 A 87 A 918
MINOR: A 331 A 364 A 432

DECLINING ENROLLMENT
MAJOR: A 49 A 845
MINOR: A 13

DEMONSTRATION PROGRAMS
MAJOR: A 166 A 299

DEVELOPMENTAL PSYCHOLOGY
MAJOR: A 495 A 513

DEVELOPMENTAL STAGES
MAJOR: A 130 A 135 A 430
MINOR: A 134

DIRECTORIES
MAJOR: A 144 A 146 A 148
A 149 A 150 A 730
A 745 A 746 A 906
MINOR: A 348 A 375 A 389
A 391 A 392 A 393
A 437 A 685 A 826
A 828 A 829 A 910
A 912 A 913 A 914
A 949

DISABILITIES
MAJOR: A 885

DISADVANTAGED
MAJOR: A 121 A 122 A 123
A 124 A 125 A 16
A 271 A 286 A 287
A 306 A 445 A 50
A 614 A 615 A 616
A 617 A 663 A 671
A 673 A 887 A 888
A 992 A 997
MINOR: A 672

DISCUSSION GROUPS
MAJOR: A 207

DISTRIBUTIVE EDUCATION
MAJOR: A 332
MINOR: A 809

DRIVER EDUCATION

MAJOR: A 404

EDUCATIONAL ASSESSMENT
MAJOR: A 1012 A 325 A 625
A 637 A 687 A 96
MINOR: A 80

EDUCATIONAL CHANGE
MAJOR: A 13 A 153 A 235
A 300 A 526 A 527
A 716 A 811 A 975
MINOR: A 1012 A 1016 A 297
A 849 A 886

EDUCATIONAL DEVELOPMENT
MAJOR: A 491 A 492 A 612
A 989
MINOR: A 490

EDUCATIONAL FACILITIES
MAJOR: A 447 A 923

EDUCATIONAL FINANCE
MAJOR: A 620 A 690 A 734
A 736 A 853 A 884
A 89
MINOR: A 142 A 159 A 233
A 527

EDUCATIONAL HISTORY
MAJOR: A 162 A 246 A 429
A 613 A 688
MINOR: A 690

EDUCATIONAL OBJECTIVES
MAJOR: A 132 A 196 A 271
A 294 A 297 A 303
A 322 A 361 A 365
A 482 A 651 A 695
A 703 A 705 A 795
A 80 A 873
MINOR: A 10 A 1018 A 12
A 180 A 316 A 477
A 541 A 85 A 874
A 941 A 962

EDUCATIONAL PHILOSOPHY
MAJOR: A 1022 A 153 A 297
A 300 A 302 A 303
A 403 A 409 A 482
A 663 A 688 A 692
A 843 A 874
MINOR: A 246 A 491

EDUCATIONAL PLANNING
MAJOR: A 159 A 226 A 228

A 247 A 331 A 363
A 394 A 395 A 845
A 941
MINOR: A 274 A 275 A 365

EDUCATIONAL POLICY
MAJOR: A 1013 A 1015 A 1017
A 1018 A 1020
MINOR: A 649 A 696

EDUCATIONAL RESEARCH
MAJOR: A 299 A 629 A 990
MINOR: A 260 A 540 A 701
A 714 A 82

EDUCATIONAL TECHNOLOGY
MAJOR: A 141 A 886 A 895
A 964
MINOR: A 211 A 216

EDUCATIONAL TESTING
MAJOR: A 79

EDUCATIONAL TRENDS
MAJOR: A 1000 A 1015 A 298
A 301 A 374 A 490
A 491 A 492
MINOR: A 1017 A 366 A 693
A 720 A 842

EDUCATIONALLY DISADVANTAGED
MAJOR: A 125

ELEMENTARY EDUCATION
MINOR: A 445

ELEMENTARY SECONDARY EDUCATION
MAJOR: A 401 A 464 A 750
A 762 A 954
MINOR: A 07 A 13 A 14
A 18 A 250 A 510
A 605 A 661 A 748
A 811 A 843 A 845
A 95

EMPLOYER EMPLOYEE RELATIONSHIP
MAJOR: A 52 A 73 A 94
MINOR: A 354 A 498

EMPLOYMENT PROGRAMS
MAJOR: A 1018 A 1019 A 307
A 308 A 318 A 552
A 573
MINOR: A 481

ENGLISH (SECOND LANGUAGE)

MAJOR: A 1004 A 1005 A 1024
A 176 A 177 A 178
A 179 A 180 A 181
A 191 A 192 A 193
A 194 A 195 A 196
A 197 A 200 A 201
A 202 A 204 A 206
A 207 A 208 A 209
A 325 A 335 A 337
A 338 A 339 A 340
A 341 A 342 A 343
A 344 A 345 A 407
A 408 A 414 A 416 PT 1,2
A 417 A 418 A 419 PT 1,2
A 420 A 421 A 422
A 423 PT 1,2 A 424 A 425
A 426 A 449 A 450
A 452 A 454 A 455
A 456 A 460 A 496
A 498 A 507 A 511
A 512 A 514 A 524
A 530 A 533 A 534
A 535 A 536 A 537
A 544 A 545 A 585
A 586 A 601 A 602
A 603 A 608 A 630
A 631 A 633 A 634
A 650 A 656 A 657
A 658 A 738 A 739
A 740 A 741 A 744
A 749 A 751 A 752
A 754 A 755 A 756
A 757 A 758 A 759
A 760 A 761 A 765
A 766 A 770 A 772
A 773 A 774 A 775
A 776 A 777 A 778
A 779 A 780 A 781
A 830 A 831 A 862 PT 1,2
A 870 A 871 A 881
A 892 A 894 A 952
MINOR: A 203 A 214 A 451
A 768 A 798

ENVIRONMENTAL INFLUENCES
MAJOR: A 131 A 212 A 713

EQUAL EDUCATION
MAJOR: A 115 A 119 A 50
MINOR: A 120

ESSAYS
MINOR: A 1022 A 346 A 373
A 494 A 549 A 996

ETHNIC GROUPS

SUBJECT DESCRIPTOR INDEX

MAJOR: A 215 A 651 A 715
MINOR: A 318

EVALUATION
MAJOR: A 165 A 168 A 296
A 361 A 505 A 859
MINOR: A 181 A 666 A 85
A 962

EVALUATION CRITERIA
MAJOR: A 261 A 294 A 295
A 722 A 723 A 83
MINOR: A 185

EVALUATION METHODS
MAJOR: A 04 A 165 A 168
A 185 A 295 A 296
A 364 A 382 A 478
A 500 A 523 A 81
A 817 A 82 A 84
A 85 A 923 A 95
A 96 A 974
MINOR: A 1003 A 1009 A 173
A 179 A 223 A 261
A 410

EXPERIENTIAL LEARNING
MAJOR: A 265 A 266 A 280
A 817

EXTERNAL DEGREE PROGRAMS
MAJOR: A 388 A 737

EXTERNAL HIGH SCHOOL DIPLOMA
MAJOR: A 622 A 667 A 852
A 943

FAMILY LIFE
MAJOR: A 529
MINOR: A 500 A 709

FEDERAL AID
MAJOR: A 12
MINOR: A 154 A 155 A 156
A 159

FEDERAL LEGISLATION
MAJOR: A 09 A 150 A 154
A 155 A 156
MINOR: A 262

FEDERAL PROGRAMS
MAJOR: A 154 A 155 A 156
A 160 A 391
MINOR: A 145

SUBJECT DESCRIPTOR INDEX

FEDERAL STATE RELATIONSHIP
MAJOR: A 158 A 995
MINOR: A 09 A 160

FEMALES
MAJOR: A 101 A 115 A 117
A 118 A 71

FIELD EXPERIENCE PROGRAMS
MAJOR: A 265 A 266
MINOR: A 234

FINANCIAL SUPPORT
MAJOR: A 233 A 359 A 36
A 690 A 734 A 827
A 884 A 903 A 913
A 944
MINOR: A 37 A 38 A 39
A 966

FUNCTIONAL LITERACY
MAJOR: A 185 A 390 A 416 PT 1,2
A 417 A 418 A 419 PT 1,2
A 420 A 422 A 425
A 426 A 504 A 619
A 687 A 798 A 821
MINOR: A 199

FUND RAISING
MAJOR: A 233 A 29 A 36
MINOR: A 38

GERONTOLOGY
MAJOR: A 126 A 127 A 129
A 130 A 133 A 136
A 956
MINOR: A 137 A 138 A 664
A 876

GOVERNMENT ROLE
MAJOR: A 159
MINOR: A 158

GOVERNMENT SCHOOL RELATIONSHIP
MINOR: A 157 A 247

GRAMMAR
MAJOR: A 192 A 583 A 584
A 599 A 757 A 768
A 775 A 776 A 777
A 778 A 779 A 780
A 781
MINOR: A 194

GRANTSMANSHIP
MAJOR: A 359 A 37 A 38

A 39 A 396 A 40
A 944 A 946 A 999

GROUP COUNSELING
MAJOR: A 109 A 113 A 313
A 375 A 402 A 475
A 517 A 518 A 793
MINOR: A 58 A 59

GROUP DYNAMICS
MAJOR: A 01 A 19 A 290
A 313 A 386 A 402
A 405 A 475 A 476
A 480 A 517 A 518
A 52 A 53 A 54
A 55 A 56 A 57
A 58 A 59 A 62
A 718 A 76 A 872
A 91 A 967 A 971
MINOR: A 51 A 66 A 67

GUIDANCE PROGRAMS
MAJOR: A 100 A 104 A 310
A 311 A 312 A 319
A 320 A 628
MINOR: A 313 A 314 A 805

GUIDES
MAJOR: A 02 A 05 A 143
A 16 A 164 A 165
A 172 A 173 A 19
A 22 A 248 A 251
A 26 A 273 A 279
A 284 A 285 A 288
A 294 A 37 A 42
A 523 A 62 A 65
A 748 A 86 A 98
A 99
MINOR: 539 A 1007 A 1008
A 109 A 11 A 112
A 114 A 161 A 163
A 194 A 210 A 225
A 24 A 25 A 303
A 326 A 352 A 355
A 356 A 357 A 361
A 380 A 382 A 396
A 399 A 424 A 428
A 444 A 461 A 501
A 515 A 52 A 63
A 64 A 643 A 644
A 708 A 711 A 718
A 721 A 743 A 747
A 750 A 753 A 762
A 769 A 81 A 82
A 820 A 830 A 84
A 85 A 881 A 885

A 909 A 911 A 921
A 923 A 925 A 930
A 931 A 934 A 946
A 947 A 959 A 960
A 965 A 970 A 971
A 982 A 997 A 999

HEALTH EDUCATION
MAJOR: 539 A 470 A 472 PT 1,2
A 570 A 638

HEALTH OCCUPATIONS
MAJOR: A 394 A 395
MINOR: A 932

HIGH SCHOOL EQUIVALENCY PROGRAMS
MAJOR: A 327 A 642 A 674
A 801 A 802 A 803
A 828 A 829 A 973
MINOR: A 852 A 943

HIGHER EDUCATION
MAJOR: A 142 A 271 A 369
A 443 A 620 A 680
A 686 A 693 A 737
A 827 A 909 A 913
A 914 A 953 A 982
MINOR: A 107 A 131 A 244
A 377 A 482 A 651
A 677 A 817 A 976

HUMANISTIC EDUCATION
MAJOR: A 277 A 366 A 700
MINOR: A 464

IMMIGRANTS
MINOR: A 635 A 636

INDEPENDENT STUDY
MAJOR: A 06 A 270 A 388
A 680 A 914

INDIVIDUAL DEVELOPMENT
MAJOR: A 134 A 291 A 430
A 488 A 542 A 569
A 571 A 805
MINOR: A 229

INDIVIDUALIZED INSTRUCTION
MAJOR: A 189 A 326 A 640
A 665 A 677
MINOR: A 287 A 499 A 536

INDOCHINESE
MAJOR: A 1004 A 1005 A 630
A 631 A 738 A 746

SUBJECT DESCRIPTOR INDEX

A 747 A 755 A 756
A 758 A 762 A 766
A 768 A 769 A 880
A 986
MINOR: A 426 A 739 A 740
A 749 A 754 A 757
A 759 A 760 A 761
A 770

INFORMATION DISSEMINATION
MAJOR: A 654 A 716 A 820
A 858 A 907
MINOR: A 860

INFORMATION NEEDS
MAJOR: A 143 A 494
MINOR: A 170

INFORMATION NETWORKS
MAJOR: A 170 A 43 A 646
MINOR: A 685

INFORMATION PROCESSING
MAJOR: A 292
MINOR: A 170

INSERVICE EDUCATION
MAJOR: A 224 A 272 A 735
A 78 A 854
MINOR: A 675

INSERVICE TEACHER EDUCATION
MAJOR: A 1013 A 1014 A 153
A 161 A 220 A 256
A 273 A 275 A 305
A 550 A 733

INSTRUCTIONAL DEVELOPMENT
MAJOR: A 203 A 289 A 942
MINOR: A 191

INSTRUCTIONAL IMPROVEMENT
MAJOR: A 1014 A 139 A 212
A 217
MINOR: A 290

INSTRUCTIONAL MATERIALS
MAJOR: A 114 A 123 A 181
A 204 A 210 A 211
A 214 A 259 A 531
A 532 A 536 A 648
A 851
MINOR: A 175 A 417 A 418
A 419 PT 1,2 A 420 A 422
A 423 PT 1,2 A 448 A 459
A 630 A 72 A 793

A 805 A 835 A 836
A 837 A 838 A 840
A 862 PT 1,2 A 896 A 926

INTERPERSONAL COMPETENCE
MAJOR: A 290 A 329 A 934
MINOR: A 336 A 68

INTERPERSONAL RELATIONSHIP
MAJOR: A 446 A 51 A 53
A 55 A 56 A 627
A 793
MINOR: A 400 A 847 A 848

JOB TRAINING
MAJOR: A 149 A 306 A 308
A 498 A 682 A 881
A 887 A 888
MINOR: A 1019

LANGUAGE ACQUISITION
MAJOR: A 186 A 188
MINOR: A 457 A 458 A 484

LANGUAGE INSTRUCTION
MAJOR: A 187 A 189 A 201
A 293 A 478 A 484
A 589 A 691 A 868
MINOR: A 407 A 454 A 870

LANGUAGE SKILLS
MAJOR: A 190 A 414 A 557
A 583 A 584 A 591
A 592 A 595 A 596
MINOR: A 208 A 209 A 460
A 659 A 869

LEADERS GUIDES
MAJOR: A 66 A 67 A 91

LEADERSHIP QUALITIES
MAJOR: A 528 A 75 A 920

LEADERSHIP RESPONSIBILITY
MAJOR: A 60 A 67
MINOR: A 54

LEADERSHIP TRAINING
MAJOR: A 01 A 110 A 256
A 402 A 65
MINOR: A 21 A 226 A 386
A 405 A 517 A 66
A 71

LEARNING ACTIVITIES
MAJOR: A 102 A 193 A 206

A 208 A 209 A 524
MINOR: A 110 A 167 A 199
A 200 A 531 A 652

LEARNING DISABILITIES
MAJOR: A 205
MINOR: A 174

LEARNING PROCESSES
MAJOR: A 127 A 132 A 188
A 268 A 269 A 285
A 288 A 324 A 367
A 371 A 443 A 457
A 839 A 868 A 891
A 927 A 983
MINOR: A 121 A 126 A 187
A 212 A 303 A 692
A 697 A 700

LEARNING RESOURCES CENTERS
MAJOR: A 326 A 841

LEGISLATION
MAJOR: A 157 A 158 A 182
A 624 A 709 A 771
A 898 A 995
MINOR: A 736

LIBRARY CATALOGS
MAJOR: A 151 A 806 A 807
A 808
MINOR: A 519

LIBRARY SERVICES
MAJOR: A 494 A 671 A 672
A 673 A 681 A 929

LIFELONG LEARNING
MAJOR: A 05 A 06 A 08
A 09 A 132 A 140
A 159 A 234 A 267
A 280 A 370 A 373
A 397 A 432 A 660
A 720 A 725 A 736
A 975 A 984 A 985
MINOR: A 281 A 300 A 371
A 374 A 403

LINGUISTICS
MAJOR: A 186 A 187 A 192
A 458 A 459 A 484
A 659 A 825
MINOR: A 868

LITERACY
MAJOR: A 175 A 182 A 183

A 205 A 505 A 616
A 665 A 666 A 681
A 726 A 833 A 894
A 957
MINOR: A 302 A 615

LITERACY EDUCATION
MAJOR: A 171 A 173 A 174
A 175 A 182 A 183
A 185 A 302 A 348
A 503 A 621 A 679
MINOR: A 167 A 195 A 74

LITERATURE REVIEWS
MAJOR: A 120 A 124 A 301
A 810
MINOR: A 268 A 621 A 684
A 686 A 922 A 985

LOGICAL THINKING
MAJOR: A 69 A 70

MANAGEMENT BY OBJECTIVES
MAJOR: A 844 A 91 A 92
A 93 A 94

MANAGEMENT DEVELOPMENT
MAJOR: A 110 A 509 A 71
A 998 PT 1,2
MINOR: A 528 A 698 A 73
A 77 A 97

MANAGEMENT SYSTEMS
MAJOR: A 60 A 698 A 75
A 844 A 849 A 88
A 91 A 92 A 93
A 94
MINOR: A 697 A 940 PT 1,2

MARKETING
MAJOR: A 170 A 332 A 358
A 383
MINOR: A 356

MASS MEDIA
MAJOR: A 141 A 210 A 216
A 626 A 679
MINOR: A 211 A 31 A 972

MATERIAL DEVELOPMENT
MAJOR: A 204 A 211

MATHEMATICS INSTRUCTION
MAJOR: A 436 A 553 A 554
A 555 A 556 A 574
A 575 A 576 A 577

A 578 A 579 A 580
A 581 A 582 A 591
A 592 A 625 A 835
A 836 A 837 A 838
A 973

MEASUREMENT TECHNIQUES
MAJOR: A 04 A 261 A 295
A 477 A 721 A 81
A 84
MINOR: A 444

MEDIA SELECTION
MAJOR: A 210 A 211

MEETINGS
MAJOR: A 515 A 64 A 66
A 67

MIGRANT ADULT EDUCATION
MAJOR: A 172

MINORITY GROUPS
MAJOR: A 325 A 519 A 695
A 813 A 846 A 878
A 917

MODELS
MAJOR: A 232 A 261 A 267
A 282 A 296 A 306
A 385 A 51
MINOR: A 225 A 239 A 247
A 521

NEEDS ASSESSMENT
MAJOR: A 152 A 218 A 267
A 269 A 317 A 360
A 363 A 714 A 80
A 804
MINOR: A 223

NONPROFIT ORGANIZATIONS
MAJOR: A 358 A 90
MINOR: A 974

NONTRADITIONAL EDUCATION
MAJOR: A 219 A 235 A 24
A 240 A 266 A 366
A 368 A 370 A 379
A 411 A 427 A 499
A 977 A 991
MINOR: A 06 A 07

NONTRADITIONAL STUDENTS
MINOR: A 107 A 108 A 24

SUBJECT DESCRIPTOR INDEX

OCCUPATIONAL INFORMATION
MAJOR: A 469 PT 1,2 A 471 A 653
A 98

OLDER ADULTS
MAJOR: A 126 A 127 A 128
A 129 A 130 A 131
A 133 A 136 A 137
A 138 A 139 A 314
A 397 A 404 A 441
A 461 A 483 A 502
A 513 A 606 A 643
A 664 A 728 A 876
A 956
MINOR: A 134 A 929

ON THE JOB TRAINING
MAJOR: A 307
MINOR: A 272

OPEN ENROLLMENT
MAJOR: A 271

ORAL ENGLISH
MAJOR: A 341 A 342 A 421
A 452 A 453 A 496
A 533 A 544 A 545
A 603 A 608 A 657
A 772 A 773 A 774
A 831
MINOR: A 633

ORGANIZATIONAL OBJECTIVES
MAJOR: A 497 A 93
MINOR: A 479 A 94

ORGANIZATIONAL THEORIES
MAJOR: A 331 A 479 A 528
A 76
MINOR: A 60

PARAPROFESSIONAL SCHOOL PERSONNEL
MAJOR: A 320 A 398 A 399
A 428 A 814 A 848
MINOR: A 26

PARENT CHILD RELATIONSHIP
MAJOR: A 501 A 708 A 709
MINOR: A 463

PARENT EDUCATION
MAJOR: A 708 A 822 A 823

PARENT PARTICIPATION
MAJOR: A 1023 A 15 A 333
A 499

PARLIAMENTARY PROCEDURES
MAJOR: A 65

PERFORMANCE
MAJOR: A 1007 A 1009 A 641
MINOR: A 687

PERSONNEL MANAGEMENT
MAJOR: A 1007 A 1009 A 23
A 27 A 278 A 28
A 334 A 384 A 497
A 52 A 73
MINOR: A 933 PT 1,2

PLANNING
MAJOR: A 225 A 515 A 521
A 64 A 710 A 88
A 92 A 921 A 924
A 95 A 968
MINOR: A 05 A 431 A 447
A 87

POPULATION DISTRIBUTION
MAJOR: A 169
MINOR: A 252

POPULATION TRENDS
MAJOR: A 13 A 252 A 662
A 840

POSTSECONDARY EDUCATION
MAJOR: A 09 A 148 A 230
A 299 A 330 A 853
A 863 A 958
MINOR: A 104 A 298 A 309
A 618

PROBLEM SOLVING
MAJOR: A 436 A 69 A 847
A 87 A 921
MINOR: A 01 A 516 A 70

PROFESSIONAL CONTINUING EDUCATION
MAJOR: A 221 A 222 A 223
A 224 A 729 A 963
A 980

PROFESSIONAL DEVELOPMENT
MAJOR: A 272 A 276 A 324
A 57 A 58 A 59
A 78
MINOR: A 220 A 229 A 75
A 76

PROGRAM ADMINISTRATION

SUBJECT DESCRIPTOR INDEX

MAJOR: A 02 A 1002 A 173
A 176 A 177 A 217
A 221 A 274 A 327
A 945 A 959 A 981
MINOR: A 733

PROGRAM DESCRIPTIONS
MAJOR: A 1003 A 1004 A 1005
A 145 A 166 A 172
A 228 A 238 A 281
A 333 A 438 A 440
A 503 A 540 A 619
A 621 A 677 A 809
A 902 A 908 A 910
A 912 A 943 A 949
MINOR: A 227 A 43 A 466
A 646 A 679 A 814
A 953

PROGRAM DESIGN
MAJOR: A 190 A 311 A 667
A 816 A 938
MINOR: A 180

PROGRAM DEVELOPMENT
MAJOR: A 02 A 03 A 10
A 144 A 172 A 178
A 213 A 229 A 230
A 239 A 240 A 248
A 26 A 260 A 263
A 273 A 274 A 305
A 319 A 328 A 355
A 362 A 47 A 889
A 929 A 936 A 996
A 997
MINOR: A 1013 A 11 A 171
A 176 A 323 A 964

PROGRAM EVALUATION
MAJOR: A 01 A 12 A 165
A 179 A 185 A 213
A 223 A 258 A 261
A 80 A 81 A 82
A 83 A 84 A 85
A 95 A 96
MINOR: A 172 A 202 A 230
A 245 A 86

PROGRAM IMPLEMENTATION
MAJOR: A 224 A 305 A 310

PROGRAMED INSTRUCTION
MAJOR: A 175 A 287 A 509

PRONUNCIATION
MAJOR: A 343 A 344 A 423 PT 1,2

A 453 A 633 A 751
A 825
MINOR: A 765

PROPOSAL WRITING
MAJOR: A 37 A 38 A 39
A 396 A 40 A 946
A 966 A 999

PSYCHOLOGY
MAJOR: A 446 A 463 A 488
A 502 A 542 A 700
A 872

PUBLIC OPINION
MINOR: A 33 A 34 A 48

PUBLIC RELATIONS
MAJOR: A 22 A 248 A 29
A 30 A 32 A 33
A 34 A 35 A 62
A 68
MINOR: A 36

PUBLICATIONS
MAJOR: A 356

PUBLICITY
MAJOR: A 22 A 29 A 31
A 960
MINOR: A 30 A 33 A 34

QUESTIONNAIRES
MAJOR: A 168 A 276 A 72
MINOR: A 14

READING INSTRUCTION
MAJOR: A 121 A 167 A 184
A 197 A 198 A 201
A 449 A 450 A 455
A 456 A 485 A 525
A 593 A 594 A 653
A 674 A 699 A 782
A 783 A 784 A 785
A 786 A 787 A 788
A 789 A 790 A 791
A 792 A 799 A 800
A 821 A 864 A 865
A 867
MINOR: A 668 A 719

READING MATERIALS
MAJOR: A 184 A 198 A 455
A 456 A 656 A 834

READING SKILLS

MAJOR: A 514 A 585 A 586
A 587 A 588 A 590
A 595 A 596 A 597
A 598 A 599 A 600
A 601 A 602 A 678
A 799 A 800 A 866
MINOR: A 201

RECREATIONAL FACILITIES
MAJOR: A 242

RECREATIONAL PROGRAMS
MAJOR: A 242 A 243 A 314
A 379 A 910
MINOR: A 704

RECRUITMENT
MAJOR: A 128 A 21 A 27
A 334 A 493 A 712
MINOR: A 23 A 358

REENTRY STUDENTS
MAJOR: A 107 A 119 A 369
MINOR: A 108

REFERENCE MATERIALS
MAJOR: A 141 A 335
MINOR: A 140

REFUGEES
MAJOR: A 214 A 747 A 952
A 986 A 996

REPORTS
MAJOR: A 169 A 83
MINOR: A 1006 A 1021 A 182
A 183 A 440 A 625
A 771 A 812 A 863
A 893 A 898 A 899
A 900 A 901 A 902
A 904 A 905 A 906
A 944 A 945 A 954
A 957 A 990 A 995

RESEARCH METHODOLOGY
MAJOR: A 250 A 251 A 267
A 323 A 41 A 489
A 804 A 82 A 875
MINOR: A 249 A 629

RESEARCH REPORTS
MAJOR: A 135 A 41
MINOR: A 1000 A 1001 A 124
A 349 A 367 A 409
A 435 A 442 A 489
A 502 A 529 A 546

A 547 A 548 A 550
A 655 A 658 A 702
A 703 A 706 A 715
A 716 A 795 A 877
A 907 A 908 A 927
A 932 A 958 A 983
A 986 A 991

RESOURCE MATERIALS
MAJOR: A 05 A 164 A 250
A 263 A 461 A 530
A 645 A 648 A 671
A 685 A 861
MINOR: A 03 A 1024 A 1025
A 128 A 151 A 209
A 284 A 359 A 522
A 634 A 635 A 636
A 64 A 640 A 644
A 660 A 745 A 746
A 755 A 794 A 832
A 950

RETIREMENT
MAJOR: A 314 A 643

RURAL EDUCATION
MAJOR: A 230 A 409 A 504
A 611
MINOR: A 256 A 614

SCHOOL BUSINESS RELATIONSHIP
MAJOR: A 45 A 809

SCHOOL CLOSING
MAJOR: A 49

SCHOOL COMMUNITY PROGRAMS
MAJOR: A 227 A 234 A 333
A 46 A 47
MINOR: A 10

SCHOOL COMMUNITY RELATIONSHIP
MAJOR: A 1020 A 13 A 15
A 16 A 18 A 20
A 235 A 237 A 257
A 265 A 266 A 30
A 32 A 333 A 35
A 351 A 413 A 429
A 44 A 48 A 49
A 704 A 842 A 935
A 939 A 976 A 987
A 988 A 993
MINOR: A 12 A 22 A 226
A 228 A 256 A 707

SCHOOL ROLE

SUBJECT DESCRIPTOR INDEX

MAJOR: A 1016 A 241 A 307
A 308
MINOR: A 696 A 917

SCIENCE EDUCATION
MAJOR: A 597 A 598

SEARCH STRATEGIES
MINOR: A 143

SECOND LANGUAGE INSTRUCTION
MAJOR: A 188 A 191 A 194
A 195 A 203 A 207
A 208 A 337 A 338
A 339 A 340 A 341
A 342 A 343 A 344
A 345 A 451 A 531
A 532 A 534 A 537
A 652 A 742
MINOR: A 210

SECOND LANGUAGE LEARNING
MAJOR: A 187 A 192 A 193
A 196 A 197 A 209
A 293 A 415 A 457
A 508 A 511 A 543
A 658 A 753 A 869
MINOR: A 206 A 478 A 742

SEX DISCRIMINATION
MAJOR: A 114 A 116 A 846
MINOR: A 115 A 117 A 119

SEX STEREOTYPES
MAJOR: A 113 A 114 A 118

SKILL DEVELOPMENT
MAJOR: A 275 A 931
MINOR: A 103 A 108

SOCIAL ACTION
MAJOR: A 1017 A 19 A 25
A 347 A 350 A 434
A 465 A 50 A 969

SOCIAL CHANGE
MINOR: A 486

SOCIAL ENVIRONMENT
MAJOR: A 137 A 138 A 346
A 487 A 538
MINOR: A 136

SOCIAL INFLUENCES
MAJOR: A 138 A 297 A 304
A 458 A 486 A 529

A 663 A 707
MINOR: A 137 A 506 A 526
A 833

SOCIAL SERVICES
MAJOR: A 241 A 442 A 876
MINOR: A 357

SPANISH
MAJOR: A 543
MINOR: A 638 A 639

SPEECH COMMUNICATION
MAJOR: A 206 A 207
MINOR: A 208

SPEECH INSTRUCTION
MAJOR: A 341 A 342 A 343
A 344 A 421 A 460
A 862 PT 1,2
MINOR: A 657

STAFF DEVELOPMENT
MAJOR: A 220 A 272 A 273
A 278 A 655 A 669
A 670 A 717 A 735
A 78 A 854 A 855
A 856 A 857 A 859
A 860 A 889
MINOR: A 550 A 858

STATE DEPARTMENTS OF EDUCATION
MAJOR: A 14 A 153 A 863

STATE FEDERAL AID
MAJOR: A 154 A 155 A 156

STATE OF THE ART REVIEWS
MAJOR: A 106 A 116 A 258
A 45 A 812
MINOR: A 104 A 55 A 815
A 883 A 891 A 920
A 984

STATE PROGRAMS
MAJOR: A 157 A 222 A 392
MINOR: A 160 A 168 A 220
A 667

STATEWIDE PLANNING
MAJOR: A 09
MINOR: A 152

STATISTICAL DATA
MAJOR: A 1000 A 86 A 893
MINOR: A 252 A 887 A 888

SUBJECT DESCRIPTOR INDEX

STUDENT CENTERED CURRICULUM
MAJOR: A 282

STUDENT TEACHER RELATIONSHIP
MAJOR: A 240
MINOR: A 1011 A 125

STUDY GUIDES
MAJOR: A 108
MINOR: A 337 A 388

STUDY SKILLS
MAJOR: A 108
MINOR: A 288

SUPERVISORY METHODS
MAJOR: A 336 A 400 A 401
A 73 A 940 PT 1,2 A 97
MINOR: A 77

SUPERVISORY TRAINING
MAJOR: A 77 A 97

SURVEYS
MAJOR: A 171 A 264 A 711
A 72 A 721 A 763
MINOR: A 132 A 308 A 493
A 624 A 637 A 664
A 977

SYSTEMS APPROACH
MAJOR: A 697 A 698

TEACHER EDUCATION
MAJOR: A 163 A 174 A 201
A 275 A 277 A 279
A 280 A 282 A 410
A 445 A 520 A 535
A 609 A 632 A 655
A 669 A 670 A 676
A 683 A 686 A 689
A 691 A 729 A 731
A 874 A 877 A 916
A 954
MINOR: A 08 A 17 A 534
A 871

TEACHER EDUCATION PROGRAMS
MAJOR: A 08 A 161 A 166
A 277

TEACHER IMPROVEMENT
MAJOR: A 284 A 890
MINOR: A 337 A 338 A 345
A 627

SUBJECT DESCRIPTOR INDEX

TEACHING GUIDES
MAJOR: A 1010 A 180 A 197
A 198 A 202 A 204
A 215 A 270 A 279
A 283 A 286 A 387
A 589 A 638 A 719
A 759 A 796 A 797
A 798 A 801 A 802
A 803 A 892
MINOR: A 121 A 125 A 199
A 414 A 415 A 416 PT 1,2
A 436 A 452 A 453
A 496 A 525 A 537
A 607 A 633 A 642
A 665 A 752 A 821
A 822 A 825 A 831
A 834 A 882 A 890
A 894 A 951 A 973

TEACHING METHODS
MAJOR: A 1011 A 122 A 163
A 175 A 196 A 198
A 201 A 202 A 205
A 283 A 284 A 285
A 286 A 287 A 290
A 291 A 292 A 293
A 342 A 443 A 478
A 504 A 509 A 63
A 668 A 699 A 718
A 871
MINOR: A 193 A 195 A 508
A 650

TEACHING MODELS
MAJOR: A 290 A 291 A 292
MINOR: A 283 A 51

TEACHING SKILLS
MAJOR: A 122 A 337 A 338
A 340
MINOR: A 279 A 339 A 632

TEAMWORK
MAJOR: A 320 A 53

TECHNICAL WRITING
MAJOR: A 1006 A 41 A 83
A 937
MINOR: A 37 A 39 A 40

TELECOMMUNICATIONS
MINOR: A 216

TELEVISION
MAJOR: A 114 A 174 A 216

A 609 A 904
MINOR: A 661 A 662 A 808

TEST SELECTION
MAJOR: A 322 A 79

TESTING
MAJOR: A 116 A 295 A 322
A 327 A 444 A 454
A 623 A 666 A 722
A 723 A 726 A 749
A 754 A 79 A 852
A 869 A 870 A 878

TEXTBOOKS
MINOR: A 354 A 446 A 459
A 475 A 483 A 487
A 488 A 535 A 543
A 691 A 692 A 872
A 915 A 920 A 938
A 940 PT 1,2 A 942 A 978

TRAINING
MAJOR: A 1008 A 279 A 282
A 305 A 352 A 398
A 476 A 516 A 689
A 810 A 915
MINOR: A 221 A 428 A 980

TRAINING METHODS
MAJOR: A 1008 A 21 A 269
A 352 A 63 A 77
A 78 A 814 A 933 PT 1,2
A 970
MINOR: A 279 A 810

TWO YEAR COLLEGES
MAJOR: A 244 A 245

UNEMPLOYMENT
MAJOR: A 1019 A 306

UNITED STATES HISTORY
MAJOR: A 558 A 559 A 560
A 561 A 562 A 563

URBAN EDUCATION
MAJOR: A 236 A 427
MINOR: A 227 A 540

VALUES EDUCATION
MAJOR: A 111 A 112
MINOR: A 662

VIETNAMESE
MAJOR: A 506 A 741 A 742

SUBJECT DESCRIPTOR INDEX

A 743 A 744 A 745
A 748 A 750 A 752
A 753 A 764 A 765
A 767
MINOR: A 425 A 751

VOCATIONAL EDUCATION
MAJOR: A 1010 A 1015 A 115
A 149 A 213 A 328
A 624 A 832 A 886
A 893 A 950 A 951
MINOR: A 306 A 387 A 45

VOLUNTARY AGENCIES
MAJOR: A 21 A 28

VOLUNTEER TRAINING
MAJOR: A 17 A 23 A 25
A 26 A 27 A 334
A 380 A 605 A 719

VOLUNTEERS
MAJOR: A 139 A 21 A 24
A 25 A 26 A 27
A 28 A 334 A 503
A 525 A 604 A 605
A 672 A 930 A 957
A 974
MINOR: A 128 A 17

WOMENS EDUCATION
MAJOR: A 118 A 119 A 120
A 549 A 901

WORKBOOKS
MINOR: A 353 A 449 A 450
A 467 PT 1,2 A 468 A 469 PT 1,2
A 470 A 474 PT 1,2 A 481
A 511 A 512 A 514
A 524 A 544 A 545
A 551 A 552 A 553
A 554 A 555 A 556
A 557 A 558 A 559
A 560 A 561 A 562
A 563 A 564 A 565
A 566 A 567 A 568
A 569 A 570 A 571
A 572 A 573 A 574
A 575 A 576 A 577
A 578 A 579 A 580
A 581 A 582 A 583
A 584 A 585 A 586
A 587 A 588 A 589
A 590 A 591 A 592
A 593 A 594 A 595
A 596 A 597 A 598

A 599 A 600 A 601
A 603 A 608 A 647
A 678 A 713 A 724
A 772 A 773 A 774
A 775 A 776 A 777
A 778 A 779 A 780
A 781 A 782 A 783
A 784 A 785 A 786
A 787 A 788 A 789
A 790 A 791 A 792
A 799 A 800 A 864
A 865 A 866 A 867
A 936 A 937 A 998 PT 1,2

WORKSHOPS
MAJOR: A 02 A 03 A 04
A 355 A 63 A 640
A 71 A 95
MINOR: A 515 A 712 A 729
A 731

WRITING (COMPOSITION)
MAJOR: A 199 A 200 A 353
A 382 A 42 A 607
A 732 A 862 PT 1,2 A 896
A 926
MINOR: A 197

WRITING SKILLS
MAJOR: A 1006 A 200 A 42
A 448 A 512 A 551
A 607 A 678 A 803
MINOR: A 533 A 602